

Spring 2021 Instructional Modalities

Auburn University will again provide modality information for its spring semester courses. While a small number of modalities cannot capture the complexities of our instructional approaches, they can give students useful information on how courses will be delivered and received. Based on lessons from fall semester, spring modalities will be defined in terms of (1) where faculty teach (on-campus versus virtual) along with (2) an indication of how students can expect to engage in the course. The goal is to help students establish appropriate expectations and make more informed decisions during registration.

If a faculty plans to...	and students are...	then use...
Teach in-person for the majority of the course contact hours	Required to attend in-person activities	Face to Face Required
	Expected/able to attend in-person activities but may have some flexibility	Face to Face Flexible
Teach in-person for less than half of the course contact hours (approval from the dean required)	Required to attend in-person activities	Blended Required
	Expected/able to attend in-person activities but may have some flexibility	Blended Flexible
Teach all of the class online (approval from the dean required)	Required to participate during the established class days/times	Online Synchronous
	Allowed to participate at the time of their choosing	Online Asynchronous

Face to Face

A face to face course is one in which a *faculty plans to teach the majority of the class in-person*. Majority is defined as approximately half or more of the course contact hours. Face to face courses are divided into two types:

Face to Face Required: students are expected to attend class for in-person activities.

Face to Face Flexible: students are expected/able to attend in-person, but may have some flexibility in how they engage the course materials (for example, HyFlex).

Blended

A blended course is one in which a *faculty plans to teach less than half of the course in-person*. Blended courses are divided into two types:

Blended Required: students are required to attend in-person

Blended Flexible: students are expected/able to attend in-person but may have some flexibility in how they engage the course materials.

Online

An online course is one in which a *faculty plans to teach completely online*. Online courses will be divided into two types based on student participation expectations: synchronous and asynchronous.