



**Beginning College Survey
of Student Engagement**

Auburn University

BCSSE

Institutional Report 2008



**Beginning College Survey
of Student Engagement**

BCSSE 2008 Respondent Characteristics

Auburn University

	Respondents	
	<i>Count</i>	<i>%</i>
Number of Surveys Completed	3696	100
Mode of Completion		
Paper	3696	100
Web	0	0
When Student Completed BCSSE		
Before attending orientation	2	0
While attending orientation	3457	95
After attending orientation	170	5
Not applicable, not attending orientation	1	0
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	3554	100
Less than full-time	16	0
<i>Gender</i>		
Female	1863	52
Male	1717	48
<i>Race/Ethnicity</i>		
American Indian or other Native American	25	1
Asian, Asian American, or Pacific Islander	53	1
Black or African American	191	5
White (non-Hispanic)	3157	88
Mexican or Mexican American	18	1
Puerto Rican	12	0
Other Hispanic or Latino	42	1
Multiracial	34	1
Other	13	0
I prefer not to respond	39	1
<i>High School Graduation Year</i>		
2005 or earlier	5	0
2006	2	0
2007	25	1
2008	3655	99
<i>First Generation Status</i>		
Yes	550	16
No	2872	84
<i>International or Foreign National Student</i>		
Yes	47	1
No	3502	99



**Beginning College Survey
of Student Engagement**

Auburn University

*BCSSE 2008 Mean Scale Scores
and Selected Student Comparisons*



Beginning College Survey of Student Engagement

Interpreting the Mean Scale Scores and Selected Student Comparisons

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

BCSSE 2008 Mean Scale Scores and Selected Student Comparisons

NSSEville State University

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	Yes	No	Sig ^b	Effect size ^c
High School Academic Engagement <i>Engagement in educationally relevant behaviors during high school</i>	HS_acad	5.31	1.35	1,440	5.48	5.09	***	.29	5.04	5.43	***	-.29

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.



**Beginning College Survey
of Student Engagement**

BCSSE 2008 Mean Scale Scores and Selected Student Comparisons

Auburn University

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.25	1.40	3,696	5.38	5.10	***	.20	5.33	5.25		.06
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	5.66	1.57	3,696	5.69	5.62		.05	5.90	5.62	***	.17
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	6.88	1.64	3,696	7.02	6.73	***	.17	7.11	6.85	***	.16
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	5.00	1.62	3,696	5.05	4.93	*	.07	5.01	4.98		.02
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	7.27	1.53	3,696	7.29	7.26		.02	7.26	7.29		-.02
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.28	1.68	3,696	7.62	6.91	***	.43	7.48	7.25	**	.14

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (approx. .2 is considered small, .5 moderate, and .8 large). A positive sign indicates that at your institution, females score higher than males, or first-generation students scored higher than non-first-generation students.

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.



BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgnquant, cgncompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven



**Beginning College Survey
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Auburn University

BCSSE 2008

Frequency Distributions



Beginning College Survey of Student Engagement

Interpreting the Frequency Distributions

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

You are taking this survey:	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
	tksvy		Before attending orientation	118	15	62	13	50	17	30	10	77	21
			While attending orientation	627	80	376	82	232	79	260	85	278	75
			After attending orientation	38	5	23	5	12	4	15	5	18	5
			N/A, not attending orientation	1	0	0	0	0	0	0	0	0	0
			Total	784	100	461	100	294	100	305	100	373	100

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response category.

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE=High School Academic Engagement
- EAE=Expected Academic Engagement
- EAP=Expected Academic Perseverance
- EAD=Expected Academic Difficulty
- PAP=Perceived Academic Preparation
- ICE=Importance of Campus Environment



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
You are taking this survey:	tksrvy		Before attending orientation	2	0	0	0	2	0	1	0	1	0	
			While attending orientation	3,457	95	1,761	96	1,602	95	508	94	2,707	96	
			After attending orientation	170	5	72	4	80	5	30	6	117	4	
			N/A, not attending orientation	1	0	0	0	1	0	0	0	1	0	
			Total	3,630	100	1,833	100	1,685	100	539	100	2,826	100	
1. Please write in the year you graduated from high school. (for example, "2008"):	hgradyr_r		2005 and earlier	5	0	1	0	4	0	0	0	5	0	
			2006	2	0	2	0	0	0	0	0	2	0	
			2007	25	1	8	0	17	1	5	1	20	1	
			2008	3,655	99	1,848	99	1,693	99	543	99	2,841	99	
			Total	3,687	100	1,859	100	1,714	100	548	100	2,868	100	
2. From which type of high school did you graduate? (Select only one.)	htype		Public	2,747	75	1,381	74	1,287	75	463	84	2,078	73	
			Private, religiously-affiliated	559	15	273	15	270	16	50	9	475	17	
			Private, independent	338	9	189	10	133	8	33	6	276	10	
			Home school	34	1	14	1	20	1	1	0	32	1	
			Other (e.g., GED)	7	0	3	0	4	0	2	0	5	0	
			Total	3,685	100	1,860	100	1,714	100	549	100	2,866	100	
3. What were most of your high school grades? (Select only one.)	hgrades		C- or lower	3	0	1	0	2	0	1	0	2	0	
			C	8	0	2	0	5	0	0	0	8	0	
			C+	20	1	7	0	11	1	5	1	8	0	
			B-	86	2	29	2	53	3	12	2	60	2	
			B	531	14	189	10	325	19	67	12	425	15	
			B+	758	21	348	19	388	23	98	18	601	21	
			A-	969	26	530	29	406	24	146	27	756	26	
			A	1,303	35	747	40	522	30	220	40	999	35	
			Grades not used	0	0	0	0	0	0	0	0	0	0	
Total	3,678	100	1,853	100	1,712	100	549	100	2,859	100				
4. To date, in which of the following math classes did you earn a passing grade?	a. Pre-calculus/Trigonometry	hprecalc	Did not pass	11	0	7	0	4	0	5	1	5	0	
			Passed	3,300	90	1,639	89	1,561	92	489	90	2,569	90	
			Did not take	341	9	201	11	129	8	48	9	267	9	
			Total	3,652	100	1,847	100	1,694	100	542	100	2,841	100	
	b. Calculus	hcalc		Did not pass	20	1	9	1	11	1	4	1	14	1
				Passed	1,488	43	678	39	768	48	213	41	1,177	44
				Did not take	1,920	56	1,041	60	814	51	299	58	1,471	55
				Total	3,428	100	1,728	100	1,593	100	516	100	2,662	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
c. Probability or Statistics	hstats		Did not pass	32	1	16	1	16	1	6	1	25	1
			Passed	855	26	404	24	430	28	109	22	688	27
			Did not take	2,420	73	1,248	75	1,090	71	390	77	1,845	72
			Total	3,307	100	1,668	100	1,536	100	505	100	2,558	100
5. During <u>high school</u> , how many years of the following subjects did you complete?													
a. English/Literature	heng		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	1	0	1	0	0	0	1	0	0	0
			2 years	1	0	1	0	0	0	0	0	1	0
			3 years	18	0	7	0	10	1	2	0	12	0
			4 years	3,523	96	1,774	96	1,643	96	527	96	2,741	96
			5 or more years	128	3	68	4	55	3	17	3	100	4
			Total	3,671	100	1,851	100	1,708	100	547	100	2,854	100
b. Math	hmath		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	2	0	1	0	1	0	1	0	1	0
			2 years	4	0	2	0	2	0	0	0	4	0
			3 years	149	4	93	5	52	3	18	3	122	4
			4 years	2,984	81	1,514	82	1,375	81	442	81	2,316	81
			5 or more years	533	15	242	13	278	16	86	16	414	14
			Total	3,672	100	1,852	100	1,708	100	547	100	2,857	100
c. Science	hsci		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	1	0	1	0	0	0	0	0	1	0
			2 years	10	0	5	0	4	0	1	0	9	0
			3 years	486	13	238	13	232	14	44	8	392	14
			4 years	2,852	78	1,452	78	1,323	77	447	82	2,213	77
			5 or more years	323	9	156	8	150	9	55	10	241	8
			Total	3,672	100	1,852	100	1,709	100	547	100	2,856	100
d. History/Social Sciences	hhist		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	3	0	1	0	1	0	1	0	2	0
			2 years	35	1	15	1	19	1	4	1	28	1
			3 years	384	10	199	11	166	10	38	7	316	11
			4 years	3,064	84	1,545	84	1,432	84	473	86	2,368	83
			5 or more years	177	5	90	5	84	5	31	6	136	5
			Total	3,663	100	1,850	100	1,702	100	547	100	2,850	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
e. Foreign Language	hforlan		0 years	30	1	5	0	23	1	5	1	20	1
			1 year	210	6	88	5	114	7	59	11	137	5
			2 years	1,816	50	884	48	873	51	327	60	1,340	47
			3 years	978	27	520	28	431	25	92	17	836	29
			4 years	515	14	274	15	230	13	50	9	430	15
			5 or more years	118	3	79	4	34	2	13	2	91	3
			Total	3,667	100	1,850	100	1,705	100	546	100	2,854	100
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	1,031	29	503	28	494	30	173	34	782	28
			1 class	612	17	321	18	275	17	94	18	466	17
			2 classes	547	15	279	16	248	15	72	14	434	16
			3 classes	393	11	214	12	167	10	45	9	322	12
			4 classes	348	10	172	10	163	10	49	10	268	10
			5 or more classes	600	17	294	16	294	18	81	16	493	18
			Total	3,531	100	1,783	100	1,641	100	514	100	2,765	100
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	731	21	339	19	367	22	96	18	581	21
			1 class	278	8	124	7	142	9	28	5	222	8
			2 classes	337	9	188	10	142	9	55	10	256	9
			3 classes	294	8	135	8	149	9	36	7	238	9
			4 classes	287	8	152	8	129	8	56	11	209	8
			5 or more classes	1,627	46	856	48	720	44	255	48	1,262	46
			Total	3,554	100	1,794	100	1,649	100	526	100	2,768	100
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	18	0	6	0	12	1	4	1	14	0
			Very little	245	7	100	5	136	8	41	8	184	6
			Some	924	25	388	21	507	30	142	26	700	24
			Quite a bit	1,381	38	685	37	659	39	207	38	1,094	38
			Very much	1,103	30	675	36	393	23	152	28	866	30
			Total	3,671	100	1,854	100	1,707	100	546	100	2,858	100
b. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	7	0	6	0	1	0	2	0	4	0
			Very little	190	5	86	5	97	6	37	7	138	5
			Some	798	22	372	20	403	24	104	19	634	22
			Quite a bit	1,362	37	646	35	679	40	208	38	1,061	37
			Very much	1,321	36	746	40	530	31	196	36	1,025	36
			Total	3,678	100	1,856	100	1,710	100	547	100	2,862	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	255	7	137	7	112	7	46	8	188	7
			Very little	1,083	30	532	29	513	30	148	27	862	30
			Some	1,310	36	634	34	639	37	203	37	1,006	35
			Quite a bit	627	17	322	17	287	17	90	16	496	17
			Very much	394	11	227	12	154	9	60	11	302	11
			Total	3,669	100	1,852	100	1,705	100	547	100	2,854	100
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	125	3	23	1	97	6	18	3	100	3
			1-5 hours per week	1,702	46	769	41	888	52	264	48	1,314	46
			6-10 hours per week	1,006	27	556	30	422	25	155	28	785	27
			11-15 hours per week	460	13	260	14	184	11	61	11	361	13
			16-20 hours per week	209	6	136	7	65	4	23	4	173	6
			21-25 hours per week	95	3	64	3	27	2	13	2	75	3
			26-30 hours per week	40	1	25	1	14	1	10	2	27	1
			More than 30 hours per week	38	1	25	1	12	1	6	1	26	1
			Total	3,675	100	1,858	100	1,709	100	550	100	2,861	100
b. Working for pay (before or after school, weekends)	hwork	HSE	0 hours per week	1,368	37	653	35	680	40	197	36	1,079	38
			1-5 hours per week	502	14	263	14	218	13	54	10	411	14
			6-10 hours per week	447	12	260	14	175	10	54	10	365	13
			11-15 hours per week	486	13	284	15	188	11	56	10	397	14
			16-20 hours per week	433	12	217	12	205	12	88	16	311	11
			21-25 hours per week	246	7	100	5	140	8	51	9	177	6
			26-30 hours per week	119	3	54	3	60	4	32	6	74	3
			More than 30 hours per week	74	2	26	1	44	3	16	3	48	2
			Total	3,675	100	1,857	100	1,710	100	548	100	2,862	100
c. Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr	HSE	0 hours per week	193	5	65	3	121	7	43	8	130	5
			1-5 hours per week	690	19	413	22	257	15	113	21	514	18
			6-10 hours per week	756	21	432	23	298	17	113	21	590	21
			11-15 hours per week	723	20	365	20	344	20	101	18	590	21
			16-20 hours per week	559	15	259	14	278	16	72	13	440	15
			21-25 hours per week	309	8	142	8	162	9	46	8	248	9
			26-30 hours per week	143	4	58	3	83	5	22	4	117	4
			More than 30 hours per week	305	8	126	7	167	10	39	7	234	8
			Total	3,678	100	1,860	100	1,710	100	549	100	2,863	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
d. Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	6	0	2	0	4	0	2	0	4	0
			1-5 hours per week	495	13	316	17	165	10	89	16	371	13
			6-10 hours per week	896	24	503	27	371	22	112	20	724	25
			11-15 hours per week	764	21	416	22	329	19	120	22	597	21
			16-20 hours per week	648	18	306	16	320	19	87	16	514	18
			21-25 hours per week	336	9	129	7	194	11	60	11	252	9
			26-30 hours per week	161	4	69	4	89	5	20	4	131	5
			More than 30 hours per week	368	10	114	6	240	14	58	11	268	9
			Total	3,674	100	1,855	100	1,712	100	548	100	2,861	100
9. During your <u>last year of high school</u> , about how often did you do each of the following?													
a. Asked questions in class or contributed to class discussions	hclquest	HSE	Never	47	1	15	1	30	2	7	1	35	1
			Sometimes	877	24	437	24	415	25	116	21	679	24
			Often	1,410	39	686	37	686	41	201	37	1,124	40
			Very often	1,298	36	708	38	549	33	216	40	996	35
			Total	3,632	100	1,846	100	1,680	100	540	100	2,834	100
b. Made a class presentation	hclprese	HSE	Never	76	2	39	2	35	2	14	3	56	2
			Sometimes	1,835	51	889	48	902	54	261	48	1,443	51
			Often	1,295	36	685	37	565	34	204	38	996	35
			Very often	418	12	231	13	174	10	61	11	333	12
			Total	3,624	100	1,844	100	1,676	100	540	100	2,828	100
c. Came to class without completing readings or assignments	hclunpre		Never	994	27	623	34	348	21	144	27	797	28
			Sometimes	2,204	61	1,093	59	1,039	62	337	63	1,687	60
			Often	315	9	93	5	216	13	49	9	252	9
			Very often	109	3	32	2	73	4	7	1	92	3
			Total	3,622	100	1,841	100	1,676	100	537	100	2,828	100
d. Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	180	5	89	5	86	5	27	5	141	5
			Sometimes	1,641	45	854	46	739	44	219	41	1,298	46
			Often	1,307	36	651	35	618	37	207	38	1,023	36
			Very often	487	13	245	13	231	14	85	16	363	13
			Total	3,615	100	1,839	100	1,674	100	538	100	2,825	100
e. Worked with other students on projects during class	hclassgr	HSE	Never	77	2	44	2	30	2	6	1	65	2
			Sometimes	1,415	39	729	40	652	39	196	36	1,124	40
			Often	1,642	45	813	44	780	47	247	46	1,280	45
			Very often	488	13	257	14	214	13	90	17	360	13
			Total	3,622	100	1,843	100	1,676	100	539	100	2,829	100

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Beginning College Survey of Student Engagement

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
f. Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	388	11	181	10	197	12	65	12	295	10
			Sometimes	2,085	58	1,055	57	976	58	294	54	1,641	58
			Often	905	25	469	26	399	24	133	25	704	25
			Very often	245	7	134	7	108	6	49	9	187	7
			Total	3,623	100	1,839	100	1,680	100	541	100	2,827	100
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	586	16	243	13	332	20	102	19	449	16
			Sometimes	1,539	43	756	41	735	44	209	39	1,214	43
			Often	982	27	538	29	419	25	131	24	783	28
			Very often	511	14	304	17	190	11	95	18	384	14
			Total	3,618	100	1,841	100	1,676	100	537	100	2,830	100
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	510	14	288	16	206	12	77	14	397	14
			Sometimes	1,239	34	654	36	555	33	159	29	993	35
			Often	1,001	28	487	26	488	29	166	31	769	27
			Very often	873	24	413	22	430	26	138	26	671	24
			Total	3,623	100	1,842	100	1,679	100	540	100	2,830	100
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	989	27	532	29	433	26	140	26	778	28
			Sometimes	1,670	46	835	45	784	47	249	46	1,304	46
			Often	663	18	324	18	321	19	101	19	517	18
			Very often	294	8	148	8	137	8	49	9	226	8
			Total	3,616	100	1,839	100	1,675	100	539	100	2,825	100
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	313	9	133	7	173	10	44	8	248	9
			Sometimes	1,658	46	838	45	782	47	245	45	1,290	46
			Often	1,140	32	575	31	532	32	163	30	899	32
			Very often	507	14	296	16	188	11	88	16	389	14
			Total	3,618	100	1,842	100	1,675	100	540	100	2,826	100
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	302	8	131	7	161	10	33	6	244	9
			Sometimes	1,673	46	823	45	808	48	202	37	1,353	48
			Often	1,109	31	572	31	504	30	179	33	864	31
			Very often	535	15	315	17	204	12	126	23	366	13
			Total	3,619	100	1,841	100	1,677	100	540	100	2,827	100
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	349	10	185	10	155	9	49	9	282	10
			Sometimes	1,383	38	741	40	608	36	194	36	1,088	39
			Often	1,070	30	529	29	512	31	164	30	828	29
			Very often	815	23	384	21	402	24	133	25	627	22
			Total	3,617	100	1,839	100	1,677	100	540	100	2,825	100

BCSSE 2008 Frequency Distributions

Auburn University

Gender

First Generation^a

Female

Male

Yes

No

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Beginning College Survey of Student Engagement

	Variable	Scale	Response Options	All Students	
				Count	%
m. Missed a day of school	hmisssch		Never	464	13
			Sometimes	2,527	70
			Often	406	11
			Very often	213	6
			Total	3,610	100
10. Did you take the SAT and/or ACT?	hsatact		No	6	0
			Yes	3560	100
			Total	3566	100
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	23	1
			901 - 1000	237	7
			1001 - 1100	640	18
			1101 - 1200	1121	32
			1201 - 1300	760	22
			1301 - 1400	470	13
			1401 - 1600	235	7
			Total	3486	100
11. During your <u>high school years</u>, how involved were you in the following activities at your school or elsewhere?					
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars		1 Not involved	1,581	44
			2	478	13
			3	333	9
			4	271	8
			5	206	6
			6 Highly involved	737	20
			Total	3,606	100
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvarthl		1 Not involved	743	21
			2	285	8
			3	342	9
			4	358	10
			5	403	11
			6 Highly involved	1,478	41
			Total	3,609	100

BCSSE 2008 Frequency Distributions

Auburn University

Gender				First Generation ^a			
Female		Male		Yes		No	
Count	%	Count	%	Count	%	Count	%
193	11	265	16	67	12	375	13
1,316	72	1,134	68	365	68	1,976	70
221	12	170	10	62	12	313	11
108	6	101	6	45	8	155	5
1,838	100	1,670	100	539	100	2,819	100
1	0	5	0	0	0	5	0
1810	100	1650	100	532	100	2784	100
1811	100	1655	100	532	100	2789	100
8	0	15	1	3	1	16	1
155	9	76	5	54	10	164	6
368	21	255	16	117	22	478	18
591	33	493	30	173	33	841	31
354	20	386	24	92	18	628	23
214	12	249	15	64	12	389	14
83	5	148	9	22	4	207	8
1773	100	1622	100	525	100	2723	100
654	36	892	53	237	44	1,238	44
249	14	217	13	71	13	376	13
185	10	138	8	49	9	263	9
155	8	104	6	38	7	208	7
123	7	77	5	34	6	157	6
470	26	244	15	109	20	578	20
1,836	100	1,672	100	538	100	2,820	100
439	24	281	17	172	32	513	18
165	9	115	7	47	9	218	8
185	10	150	9	52	10	261	9
175	10	170	10	53	10	276	10
192	10	192	11	42	8	325	12
681	37	763	46	173	32	1,227	44
1,837	100	1,671	100	539	100	2,820	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Student government	hstugov	1-6	1 Not involved	2,124	59	968	53	1,101	66	290	54	1,695	60
			2	411	11	204	11	197	12	61	11	321	11
			3	312	9	166	9	131	8	56	10	221	8
			4	252	7	150	8	94	6	45	8	188	7
			5	156	4	104	6	48	3	25	5	121	4
			6 Highly involved	344	10	245	13	92	6	59	11	269	10
			Total	3,599	100	1,837	100	1,663	100	536	100	2,815	100
d. Publications (student newspaper, yearbook, etc.)	hinvpubs	1-6	1 Not involved	2,479	69	1,122	61	1,296	78	354	66	1,953	70
			2	367	10	191	10	160	10	56	10	283	10
			3	210	6	130	7	74	4	28	5	167	6
			4	144	4	85	5	57	3	22	4	111	4
			5	115	3	82	4	30	2	19	4	91	3
			6 Highly involved	278	8	219	12	47	3	55	10	204	7
			Total	3,593	100	1,829	100	1,664	100	534	100	2,809	100
e. Academic honor societies	hinvhono	1-6	1 Not involved	1,087	30	421	23	635	38	135	25	874	31
			2	369	10	156	9	203	12	49	9	282	10
			3	439	12	205	11	218	13	74	14	336	12
			4	529	15	270	15	240	14	80	15	408	15
			5	475	13	301	16	168	10	69	13	381	14
			6 Highly involved	693	19	474	26	201	12	125	23	530	19
			Total	3,592	100	1,827	100	1,665	100	532	100	2,811	100
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl	1-6	1 Not involved	1,780	49	865	47	864	52	225	42	1,431	51
			2	515	14	254	14	254	15	72	13	412	15
			3	459	13	228	12	216	13	83	15	340	12
			4	346	10	186	10	148	9	50	9	273	10
			5	216	6	124	7	85	5	39	7	162	6
			6 Highly involved	281	8	172	9	102	6	68	13	193	7
			Total	3,597	100	1,829	100	1,669	100	537	100	2,811	100
g. Vocational clubs (business, health, technology, etc.)	hinvccl	1-6	1 Not involved	2,357	65	1,193	65	1,096	66	313	58	1,890	67
			2	412	11	202	11	201	12	70	13	307	11
			3	354	10	173	9	170	10	57	11	270	10
			4	208	6	108	6	95	6	32	6	165	6
			5	104	3	56	3	44	3	24	4	69	2
			6 Highly involved	166	5	98	5	65	4	42	8	113	4
			Total	3,601	100	1,830	100	1,671	100	538	100	2,814	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
h. Religious youth groups	hrelgrp		1 Not involved	1,178	33	511	28	627	38	210	39	858	30
			2	370	10	197	11	168	10	73	14	278	10
			3	439	12	212	12	215	13	60	11	356	13
			4	433	12	222	12	193	12	53	10	345	12
			5	339	9	186	10	146	9	37	7	284	10
			6 Highly involved	846	23	511	28	318	19	103	19	699	25
			Total	3,605	100	1,839	100	1,667	100	536	100	2,820	100
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	72	2	23	1	45	3	13	2	52	2
			2	226	6	78	4	140	8	42	8	169	6
			3	542	15	270	15	258	15	106	20	401	14
			4	1,232	34	617	34	583	35	193	36	941	33
			5	1,099	31	607	33	458	27	142	26	888	32
			6 Extremely challenging	428	12	238	13	182	11	41	8	362	13
			Total	3,599	100	1,833	100	1,666	100	537	100	2,813	100
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr	EAE	0 hours per week	3	0	1	0	2	0	0	0	3	0
			1-5 hours per week	106	3	38	2	67	4	16	3	83	3
			6-10 hours per week	661	18	330	18	312	19	82	15	536	19
			11-15 hours per week	1,063	30	534	29	500	30	160	30	832	30
			16-20 hours per week	979	27	495	27	456	27	132	25	775	28
			21-25 hours per week	497	14	261	14	226	14	92	17	379	13
			26-30 hours per week	171	5	103	6	62	4	37	7	120	4
			More than 30 hours per week	115	3	66	4	44	3	16	3	87	3
			Total	3,595	100	1,828	100	1,669	100	535	100	2,815	100
b. Working for pay on- or off-campus	cwork		0 hours per week	1,474	41	782	43	651	39	154	29	1,224	44
			1-5 hours per week	442	12	243	13	184	11	44	8	367	13
			6-10 hours per week	540	15	274	15	253	15	88	16	416	15
			11-15 hours per week	518	14	260	14	245	15	90	17	394	14
			16-20 hours per week	392	11	175	10	208	13	101	19	266	9
			21-25 hours per week	143	4	66	4	74	4	40	7	87	3
			26-30 hours per week	51	1	22	1	27	2	14	3	34	1
			More than 30 hours per week	29	1	9	0	20	1	6	1	18	1
Total	3,589	100	1,831	100	1,662	100	537	100	2,806	100			

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	118	3	35	2	80	5	24	4	80	3
			1-5 hours per week	579	16	282	15	280	17	112	21	427	15
			6-10 hours per week	1,028	29	531	29	471	28	162	30	795	28
			11-15 hours per week	934	26	493	27	416	25	129	24	750	27
			16-20 hours per week	502	14	272	15	213	13	59	11	403	14
			21-25 hours per week	250	7	140	8	105	6	35	7	200	7
			26-30 hours per week	83	2	46	3	34	2	7	1	71	3
			More than 30 hours per week	100	3	34	2	65	4	8	1	87	3
	Total		3,594	100	1,833	100	1,664	100	536	100	2,813	100	
d. Relaxing or socializing (watching TV, partying, etc.)	csocial		0 hours per week	6	0	1	0	4	0	2	0	3	0
			1-5 hours per week	425	12	247	14	168	10	87	16	308	11
			6-10 hours per week	1,023	28	559	31	439	26	156	29	807	29
			11-15 hours per week	967	27	499	27	436	26	142	27	751	27
			16-20 hours per week	626	17	301	16	309	19	72	13	506	18
			21-25 hours per week	293	8	141	8	148	9	46	9	235	8
			26-30 hours per week	94	3	40	2	53	3	10	2	80	3
			More than 30 hours per week	156	4	40	2	108	6	20	4	119	4
	Total		3,590	100	1,828	100	1,665	100	535	100	2,809	100	
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	34	1	23	1	11	1	6	1	25	1
			Sometimes	1,067	30	565	31	480	29	148	28	847	30
			Often	1,621	45	772	42	797	48	236	44	1,271	45
			Very often	866	24	471	26	376	23	145	27	670	24
			Total	3,588	100	1,831	100	1,664	100	535	100	2,813	100
b. Make a class presentation	cclprese	EAE	Never	80	2	48	3	27	2	11	2	66	2
			Sometimes	1,684	47	860	47	775	47	224	42	1,346	48
			Often	1,485	41	729	40	726	44	236	44	1,153	41
			Very often	332	9	191	10	133	8	64	12	244	9
			Total	3,581	100	1,828	100	1,661	100	535	100	2,809	100
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	7	0	6	0	1	0	0	0	6	0
			Sometimes	486	14	201	11	266	16	57	11	383	14
			Often	1,816	51	851	46	921	56	262	49	1,451	52
			Very often	1,268	35	773	42	468	28	217	40	966	34
			Total	3,577	100	1,831	100	1,656	100	536	100	2,806	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	233	7	139	8	90	5	31	6	191	7
			Sometimes	1,531	43	815	45	678	41	212	40	1,220	43
			Often	1,352	38	630	34	686	41	199	37	1,063	38
			Very often	465	13	247	13	206	12	94	18	335	12
			Total	3,581	100	1,831	100	1,660	100	536	100	2,809	100
e. Work with classmates outside of class to prepare class assignments	cocccgr	EAE	Never	47	1	24	1	23	1	5	1	41	1
			Sometimes	953	27	481	26	457	27	132	25	750	27
			Often	1,709	48	828	45	827	50	238	44	1,364	49
			Very often	873	24	494	27	357	21	162	30	652	23
			Total	3,582	100	1,827	100	1,664	100	537	100	2,807	100
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	26	1	16	1	10	1	4	1	19	1
			Sometimes	956	27	468	26	461	28	128	24	751	27
			Often	1,782	50	878	48	860	52	266	50	1,406	50
			Very often	813	23	462	25	332	20	137	26	629	22
			Total	3,577	100	1,824	100	1,663	100	535	100	2,805	100
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	39	1	20	1	19	1	3	1	35	1
			Sometimes	1,311	37	635	35	645	39	171	32	1,049	37
			Often	1,508	42	752	41	715	43	248	46	1,173	42
			Very often	722	20	422	23	283	17	115	21	552	20
			Total	3,580	100	1,829	100	1,662	100	537	100	2,809	100
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	232	6	153	8	73	4	32	6	188	7
			Sometimes	1,756	49	915	50	798	48	237	45	1,399	50
			Often	1,169	33	522	29	619	37	184	35	916	33
			Very often	416	12	238	13	170	10	78	15	308	11
			Total	3,573	100	1,828	100	1,660	100	531	100	2,811	100
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	72	2	42	2	28	2	10	2	57	2
			Sometimes	1,315	37	676	37	612	37	179	34	1,041	37
			Often	1,584	44	773	42	768	46	250	47	1,237	44
			Very often	600	17	335	18	251	15	95	18	470	17
			Total	3,571	100	1,826	100	1,659	100	534	100	2,805	100
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	237	7	110	6	123	7	20	4	199	7
			Sometimes	1,852	52	927	51	886	53	267	50	1,469	52
			Often	1,146	32	592	32	519	31	179	34	896	32
			Very often	338	9	198	11	133	8	68	13	245	9
			Total	3,573	100	1,827	100	1,661	100	534	100	2,809	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	92	3	41	2	46	3	13	2	68	2
				Sometimes	1,434	40	708	39	697	42	198	37	1,128	40
				Often	1,441	40	726	40	680	41	223	42	1,144	41
				Very often	603	17	347	19	239	14	100	19	464	17
				Total	3,570	100	1,822	100	1,662	100	534	100	2,804	100
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	119	3	47	3	69	4	17	3	92	3
				Sometimes	1,251	35	644	35	583	35	167	32	1,005	36
				Often	1,386	39	702	39	646	39	205	39	1,089	39
				Very often	811	23	430	24	361	22	141	27	619	22
				Total	3,567	100	1,823	100	1,659	100	530	100	2,805	100
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	44	1	9	0	34	2	4	1	36	1
				Sometimes	922	26	409	22	489	30	128	24	726	26
				Often	1,628	46	826	45	764	46	227	42	1,302	47
				Very often	969	27	581	32	367	22	176	33	735	26
				Total	3,563	100	1,825	100	1,654	100	535	100	2,799	100
n.	Learn something that changes the way you understand an issue or idea	cchnvgvie		Never	19	1	7	0	11	1	3	1	15	1
				Sometimes	854	24	351	19	484	29	118	22	673	24
				Often	1,676	47	859	47	774	47	248	47	1,329	47
				Very often	1,016	28	605	33	391	24	163	31	786	28
				Total	3,565	100	1,822	100	1,660	100	532	100	2,803	100
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	75	2	24	1	48	3	10	2	58	2
				Sometimes	1,053	30	509	28	523	32	148	28	831	30
				Often	1,437	40	714	39	679	41	200	38	1,140	41
				Very often	987	28	566	31	410	25	173	33	765	27
				Total	3,552	100	1,813	100	1,660	100	531	100	2,794	100
15.	During the <u>coming school year</u> , how certain are you that you will do the following?													
a.	Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	55	2	16	1	37	2	12	2	40	1
				2	201	6	77	4	118	7	14	3	168	6
				3	842	24	390	21	428	26	115	22	669	24
				4	1,296	36	695	38	579	35	196	37	1,020	36
				5	713	20	387	21	311	19	117	22	562	20
				6 Very certain	467	13	263	14	192	12	78	15	355	13
				Total	3,574	100	1,828	100	1,665	100	532	100	2,814	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	20	1	5	0	15	1	3	1	17	1
			2	89	2	34	2	52	3	7	1	75	3
			3	496	14	197	11	289	17	52	10	412	15
			4	1,058	30	514	28	526	32	156	29	829	29
			5	1,127	32	610	33	487	29	168	31	899	32
			6 Very certain	786	22	472	26	298	18	148	28	585	21
			Total	3,576	100	1,832	100	1,667	100	534	100	2,817	100
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	49	1	23	1	26	2	5	1	40	1
			2	290	8	148	8	134	8	40	7	234	8
			3	951	27	477	26	456	27	120	22	766	27
			4	1,126	32	577	31	525	32	179	34	881	31
			5	717	20	369	20	332	20	108	20	565	20
			6 Very certain	435	12	238	13	188	11	82	15	325	12
			Total	3,568	100	1,832	100	1,661	100	534	100	2,811	100
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	12	0	3	0	9	1	1	0	10	0
			2	122	3	53	3	66	4	15	3	98	3
			3	481	13	213	12	258	16	64	12	384	14
			4	900	25	409	22	473	28	126	24	717	26
			5	1,010	28	530	29	459	28	144	27	808	29
			6 Very certain	1,044	29	624	34	396	24	184	34	794	28
			Total	3,569	100	1,832	100	1,661	100	534	100	2,811	100
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	10	0	0	0	10	1	2	0	7	0
			2	56	2	25	1	30	2	3	1	48	2
			3	307	9	157	9	145	9	47	9	240	9
			4	816	23	408	22	392	24	117	22	642	23
			5	1,241	35	662	36	552	33	174	33	984	35
			6 Very certain	1,143	32	581	32	535	32	192	36	893	32
			Total	3,573	100	1,833	100	1,664	100	535	100	2,814	100
f. Stay positive, even when you do poorly on a test assignment	cstaypos	EAP	1 Not at all certain	33	1	18	1	15	1	5	1	27	1
			2	123	3	73	4	48	3	23	4	92	3
			3	504	14	265	14	226	14	61	11	404	14
			4	1,009	28	512	28	475	29	147	27	801	28
			5	1,040	29	551	30	470	28	156	29	824	29
			6 Very certain	861	24	415	23	427	26	143	27	663	24
			Total	3,570	100	1,834	100	1,661	100	535	100	2,811	100

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Beginning College Survey of Student Engagement

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
16. During the <u>coming school year</u> , how difficult do you expect the following to be?														
a.	Learning course material	clearnma	EAD	1 Not at all difficult	70	2	21	1	46	3	11	2	56	2
				2	244	7	104	6	136	8	34	6	195	7
				3	837	23	392	21	425	26	117	22	660	24
				4	1,478	41	763	42	688	41	207	39	1,180	42
				5	742	21	430	23	296	18	128	24	576	21
				6 Very difficult	196	5	121	7	70	4	38	7	141	5
				Total	3,567	100	1,831	100	1,661	100	535	100	2,808	100
b.	Managing your time	cmantime	EAD	1 Not at all difficult	95	3	54	3	39	2	14	3	79	3
				2	293	8	152	8	134	8	48	9	229	8
				3	563	16	285	16	270	16	94	18	435	15
				4	985	28	508	28	453	27	165	31	759	27
				5	951	27	483	26	446	27	120	22	770	27
				6 Very difficult	682	19	350	19	320	19	94	18	539	19
				Total	3,569	100	1,832	100	1,662	100	535	100	2,811	100
c.	Paying college expenses	cpaycoll		1 Not at all difficult	730	20	366	20	350	21	70	13	626	22
				2	734	21	332	18	389	23	78	15	622	22
				3	592	17	296	16	278	17	70	13	479	17
				4	587	16	317	17	261	16	100	19	453	16
				5	453	13	239	13	206	12	91	17	328	12
				6 Very difficult	468	13	276	15	179	11	124	23	299	11
				Total	3,564	100	1,826	100	1,663	100	533	100	2,807	100
d.	Getting help with school work	cgethelp	EAD	1 Not at all difficult	378	11	201	11	173	10	55	10	310	11
				2	936	26	475	26	446	27	125	23	762	27
				3	1,185	33	605	33	549	33	183	34	915	33
				4	780	22	406	22	354	21	129	24	600	21
				5	230	6	119	7	108	6	28	5	183	7
				6 Very difficult	58	2	23	1	33	2	13	2	39	1
				Total	3,567	100	1,829	100	1,663	100	533	100	2,809	100
e.	Making new friends	cmakefr		1 Not at all difficult	1,058	30	545	30	492	30	152	28	848	30
				2	1,096	31	573	31	514	31	150	28	890	32
				3	731	20	381	21	333	20	125	23	553	20
				4	420	12	207	11	196	12	64	12	325	12
				5	189	5	92	5	90	5	33	6	135	5
				6 Very difficult	78	2	36	2	38	2	10	2	63	2
				Total	3,572	100	1,834	100	1,663	100	534	100	2,814	100

BCSSE 2008 Frequency Distributions

Auburn University

Gender

First Generation^a

Female

Male

Yes

No

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	467	13	246	13	212	13	70	13	367	13
			2	873	24	428	23	427	26	129	24	693	25
			3	1,119	31	571	31	528	32	179	34	866	31
			4	718	20	379	21	322	19	98	18	580	21
			5	304	9	164	9	132	8	43	8	241	9
			6 Very difficult	93	3	46	3	44	3	15	3	68	2
			Total	3,574	100	1,834	100	1,665	100	534	100	2,815	100
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	34	1	9	0	24	1	3	1	27	1
			2	102	3	35	2	65	4	20	4	76	3
			3	430	12	168	9	256	15	68	13	334	12
			4	1,029	29	468	26	537	32	155	29	810	29
			5	1,015	28	563	31	438	26	154	29	812	29
			6 Very prepared	955	27	591	32	345	21	135	25	756	27
			Total	3,565	100	1,834	100	1,665	100	535	100	2,815	100
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	17	0	9	0	8	0	5	1	9	0
			2	122	3	60	3	58	3	13	2	98	3
			3	494	14	223	12	255	15	78	15	379	13
			4	986	28	485	26	488	29	147	28	792	28
			5	1,006	28	527	29	461	28	166	31	783	28
			6 Very prepared	936	26	527	29	396	24	124	23	754	27
			Total	3,561	100	1,831	100	1,666	100	533	100	2,815	100
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	8	0	4	0	4	0	1	0	6	0
			2	45	1	24	1	20	1	5	1	34	1
			3	408	11	224	12	177	11	64	12	311	11
			4	960	27	540	29	400	24	160	30	750	27
			5	1,225	34	612	33	591	35	183	34	970	34
			6 Very prepared	916	26	428	23	474	28	119	22	747	27
			Total	3,562	100	1,832	100	1,666	100	532	100	2,818	100
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	57	2	46	3	11	1	9	2	45	2
			2	291	8	186	10	97	6	35	7	233	8
			3	658	18	371	20	276	17	91	17	519	18
			4	844	24	447	24	378	23	145	27	643	23
			5	973	27	471	26	489	29	152	29	772	27
			6 Very prepared	736	21	308	17	414	25	100	19	601	21
			Total	3,559	100	1,829	100	1,665	100	532	100	2,813	100

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BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncompt	PAP	1 Not at all prepared	26	1	19	1	7	0	4	1	22	1
			2	171	5	116	6	52	3	19	4	139	5
			3	598	17	365	20	224	13	69	13	493	18
			4	1,009	28	529	29	456	27	153	29	787	28
			5	1,064	30	514	28	537	32	178	33	840	30
			6 Very prepared	693	19	290	16	388	23	111	21	533	19
			Total	3,561	100	1,833	100	1,664	100	534	100	2,814	100
f. Work effectively with others	cgnother	PAP	1 Not at all prepared	7	0	2	0	5	0	1	0	4	0
			2	23	1	10	1	13	1	2	0	20	1
			3	217	6	78	4	136	8	23	4	169	6
			4	743	21	318	17	408	24	124	23	566	20
			5	1,292	36	631	34	637	38	219	41	1,014	36
			6 Very prepared	1,283	36	794	43	468	28	165	31	1,044	37
			Total	3,565	100	1,833	100	1,667	100	534	100	2,817	100
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	13	0	5	0	8	0	2	0	9	0
			2	42	1	19	1	22	1	8	1	30	1
			3	320	9	147	8	164	10	39	7	254	9
			4	868	24	441	24	408	24	136	25	671	24
			5	1,231	35	622	34	588	35	194	36	970	34
			6 Very prepared	1,086	31	594	32	477	29	155	29	879	31
			Total	3,560	100	1,828	100	1,667	100	534	100	2,813	100
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	30	1	10	1	19	1	4	1	25	1
			2	77	2	32	2	45	3	14	3	56	2
			3	416	12	181	10	232	14	55	10	336	12
			4	1,215	34	585	32	615	36	169	31	976	34
			5	1,096	30	592	32	495	29	171	31	873	30
			6 Very important	768	21	454	24	304	18	133	24	598	21
			Total	3,602	100	1,854	100	1,710	100	546	100	2,864	100
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	5	0	1	0	4	0	1	0	4	0
			2	24	1	1	0	23	1	4	1	19	1
			3	162	5	52	3	110	6	17	3	132	5
			4	611	17	237	13	370	22	83	15	494	17
			5	1,049	29	513	28	523	31	142	26	859	30
			6 Very important	1,748	49	1,052	57	678	40	296	55	1,358	47
			Total	3,599	100	1,856	100	1,708	100	543	100	2,866	100

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Auburn University

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	42	1	10	1	32	2	3	1	38	1
			2	147	4	49	3	97	6	9	2	130	5
			3	518	14	218	12	291	17	70	13	413	14
			4	875	24	409	22	461	27	132	24	698	24
			5	979	27	530	29	438	26	155	28	779	27
			6 Very important	1,045	29	643	35	391	23	177	32	811	28
			Total	3,606	100	1,859	100	1,710	100	546	100	2,869	100
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	109	3	41	2	68	4	11	2	93	3
			2	259	7	115	6	144	8	23	4	227	8
			3	739	21	340	18	391	23	110	20	590	21
			4	1,085	30	520	28	550	32	162	30	862	30
			5	785	22	450	24	327	19	129	24	607	21
			6 Very important	627	17	392	21	228	13	110	20	488	17
			Total	3,604	100	1,858	100	1,708	100	545	100	2,867	100
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	89	2	35	2	54	3	10	2	75	3
			2	214	6	80	4	133	8	24	4	177	6
			3	534	15	249	13	280	16	77	14	432	15
			4	947	26	438	24	498	29	164	30	724	25
			5	965	27	519	28	435	25	137	25	788	27
			6 Very important	854	24	537	29	309	18	134	25	670	23
			Total	3,603	100	1,858	100	1,709	100	546	100	2,866	100
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	16	0	4	0	12	1	2	0	12	0
			2	67	2	14	1	52	3	7	1	57	2
			3	248	7	94	5	151	9	31	6	199	7
			4	703	20	294	16	401	24	124	23	533	19
			5	1,137	32	587	32	535	31	160	29	925	32
			6 Very important	1,421	40	860	46	551	32	220	40	1,132	40
			Total	3,592	100	1,853	100	1,702	100	544	100	2,858	100
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cschgr	None		1,246	35	698	38	541	32	120	22	1,054	37
			Less than half	1,082	30	569	31	502	30	178	33	858	30
			Half or more	506	14	248	13	253	15	102	19	380	13
			All or nearly all	656	18	285	15	362	21	130	24	490	17
			Do not know	93	3	49	3	43	3	15	3	69	2
			Total	3,583	100	1,849	100	1,701	100	545	100	2,851	100

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Auburn University

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				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
b. Student loans	cstudio		None	2,226	63	1,161	63	1,053	63	233	43	1,904	68	
			Less than half	563	16	291	16	262	16	130	24	405	14	
			Half or more	314	9	166	9	143	9	86	16	193	7	
			All or nearly all	175	5	79	4	94	6	43	8	116	4	
			Do not know	258	7	139	8	115	7	48	9	192	7	
			Total	3,536	100	1,836	100	1,667	100	540	100	2,810	100	
c. Parents/family	cparfam		None	191	5	87	5	102	6	68	13	115	4	
			Less than half	729	20	319	17	402	24	161	30	528	19	
			Half or more	664	19	326	18	328	19	102	19	525	18	
			All or nearly all	1,807	51	1,043	57	754	44	173	32	1,557	55	
			Do not know	185	5	68	4	113	7	36	7	125	4	
			Total	3,576	100	1,843	100	1,699	100	540	100	2,850	100	
d. Self (work on-campus or off-campus, savings)	cself		None	1,602	45	904	49	682	41	187	35	1,344	48	
			Less than half	1,371	39	668	36	693	41	248	46	1,057	37	
			Half or more	165	5	78	4	85	5	40	7	108	4	
			All or nearly all	72	2	30	2	40	2	11	2	53	2	
			Do not know	333	9	153	8	176	11	51	9	257	9	
			Total	3,543	100	1,833	100	1,676	100	537	100	2,819	100	
20. Did you receive a Federal Pell Grant?	cpell		No	2,332	65	1,190	64	1,124	66	309	57	1,928	67	
			Yes	251	7	143	8	104	6	107	20	110	4	
			Do not know	1,006	28	519	28	474	28	128	24	820	29	
			Total	3,589	100	1,852	100	1,702	100	544	100	2,858	100	
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	1	0	1	0	0	0	1	0	0	0	
			C	19	1	6	0	13	1	4	1	12	0	
			C+	50	1	20	1	30	2	10	2	36	1	
			B-	224	6	105	6	116	7	41	8	171	6	
			B	728	20	364	20	355	21	100	18	579	20	
			B+	906	26	467	26	433	26	139	26	724	26	
			A-	1,087	31	624	34	454	27	166	31	869	31	
			A	537	15	244	13	288	17	82	15	434	15	
			Grades not used	0	0	0	0	0	0	0	0	0	0	0
			Total	3,552	100	1,831	100	1,689	100	543	100	2,825	100	
22. Do you intend to graduate from <u>this college</u> ?	cintgrad		No	26	1	10	1	15	1	4	1	21	1	
			Yes	3,364	94	1,727	93	1,608	94	509	93	2,680	94	
			Uncertain	197	5	115	6	80	5	34	6	153	5	
			Total	3,587	100	1,852	100	1,703	100	547	100	2,854	100	

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BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg		Associate's degree	44	1	19	1	23	1	10	2	32	1
			Bachelor's degree	780	22	373	20	399	24	97	18	651	23
			Master's degree	1,316	37	654	36	651	38	196	36	1,064	38
			Doctoral degree	815	23	441	24	370	22	148	27	619	22
			Uncertain	601	17	346	19	250	15	90	17	468	17
			Total	3,556	100	1,833	100	1,693	100	541	100	2,834	100
24. Do you know what your major will be?	cmajor		No	780	22	388	21	388	23	97	18	634	22
			Yes	2,777	78	1,447	79	1,304	77	445	82	2,196	78
			Total	3,557	100	1,835	100	1,692	100	542	100	2,830	100
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	198	8	139	10	56	5	28	7	161	8
			Biological Sciences	166	7	88	7	77	7	22	5	137	7
			Business	359	14	178	13	179	15	45	11	304	15
			Education	168	7	139	10	27	2	23	6	137	7
			Engineering	535	21	104	8	427	36	103	25	408	20
			Physical Science	27	1	12	1	15	1	5	1	19	1
			Professional	604	24	428	32	171	15	103	25	467	23
			Social Science	132	5	80	6	49	4	20	5	102	5
			Other	337	13	159	12	173	15	55	14	267	13
			Undecided	2	0	1	0	1	0	0	0	2	0
			Total	2,528	100	1,328	100	1,175	100	404	100	2,004	100
25. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	16	0	6	0	10	1	9	2	6	0
			Yes	3,554	100	1,835	100	1,697	99	535	98	2,840	100
			Total	3,570	100	1,841	100	1,707	100	544	100	2,846	100
26. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	926	26	509	28	410	24	149	27	730	26
			1	535	15	299	16	233	14	108	20	400	14
			2	438	12	235	13	200	12	74	14	341	12
			3	351	10	173	9	178	10	56	10	271	10
			4 or more	1,321	37	634	34	679	40	160	29	1,107	39
			Total	3,571	100	1,850	100	1,700	100	547	100	2,849	100
27. Your sex:	csex		Male	1,717	48	0	0	1,717	100	249	46	1,380	48
			Female	1,863	52	1,863	100	0	0	297	54	1,475	52
			Total	3,580	100	1,863	100	1,717	100	546	100	2,855	100
28. Are you an international student or foreign national?	cinterna		No	3,502	99	1,805	99	1,676	99	531	98	2,799	99
			Yes	47	1	24	1	22	1	10	2	33	1
			Total	3,549	100	1,829	100	1,698	100	541	100	2,832	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
29. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	25	1	11	1	13	1	8	1	16	1
			Asian, Asian American, or Pacific Islander	53	1	18	1	34	2	15	3	36	1
			Black or African American	191	5	108	6	83	5	55	10	108	4
			White (non-Hispanic)	3,157	88	1,636	88	1,501	88	449	82	2,574	90
			Mexican or Mexican American	18	1	13	1	5	0	4	1	14	0
			Puerto Rican	12	0	8	0	4	0	2	0	8	0
			Other Hispanic or Latino	42	1	21	1	21	1	5	1	35	1
			Multiracial	34	1	18	1	16	1	6	1	26	1
			Other	13	0	7	0	6	0	1	0	11	0
			I prefer not to respond	39	1	15	1	23	1	4	1	32	1
			Total	3,584	100	1,855	100	1,706	100	549	100	2,860	100
30. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmothred		Did not complete 4-year degree	1,059	30	564	30	486	29	550	100	480	17
			Completed 4-year degree	2,452	68	1,256	68	1,182	69	0	0	2,392	83
			Do not know	71	2	38	2	33	2	0	0	0	0
			Total	3,582	100	1,858	100	1,701	100	550	100	2,872	100
b. Father (or guardian)	cfathred		Did not complete 4-year degree	887	25	470	25	410	24	550	100	329	11
			Completed 4-year degree	2,587	73	1,327	72	1,244	73	0	0	2,543	89
			Do not know	92	3	52	3	39	2	0	0	0	0
			Total	3,566	100	1,849	100	1,693	100	550	100	2,872	100
31. How far is your home from this college?	cdistanc		20 miles or less	175	5	91	5	81	5	20	4	138	5
			21-50 miles	224	6	119	6	104	6	51	9	160	6
			51-100 miles	481	13	239	13	242	14	95	17	362	13
			101-200 miles	1,265	35	645	35	609	36	196	36	1,001	35
			201-400 miles	825	23	430	23	390	23	121	22	678	24
			more than 400 miles	600	17	318	17	279	16	66	12	511	18
			Total	3,570	100	1,842	100	1,705	100	549	100	2,850	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.