



BCSSE

beginning college survey
of student engagement

Auburn University

BCSSE

Institutional Report 2011

Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2011* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2011* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences within each campus. With a better understanding of student variation, you may more effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the *National Survey of Student Engagement (NSSE)*. By participating in NSSE in the spring of 2012, you will also receive a *BCSSE 2011-NSSE 2012 Combined Report* that provides a detailed longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the *BCSSE 2011-NSSE 2012 Combined Report*, go to: bcsse.iub.edu. More information about NSSE, including this year's registration deadline, can be found at nsse.iub.edu.

	Respondents ¹	
	Count	%
Number of Surveys Completed	4093	100%
Mode of Completion		
Paper	4093	100%
Web	0	0%
When Student Completed BCSSE		
Before attending orientation	6	0%
While attending orientation	3999	98%
After attending orientation	62	2%
Not applicable, not attending orientation	1	0%
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	3952	100%
Less than full-time	19	0%
<i>Gender</i>		
Female	2098	52%
Male	1914	48%
<i>Race/Ethnicity</i>		
American Indian or other Native American	35	1%
Asian, Asian American, or Pacific Islander	55	1%
Black or African American	223	6%
White (non-Hispanic)	3422	85%
Mexican or Mexican American	33	1%
Puerto Rican	19	0%
Other Hispanic or Latino	78	2%
Multiracial	83	2%
Other	11	0%
I prefer not to respond	49	1%
<i>High School Graduation Year</i>		
2008 or earlier	1	0%
2009	2	0%
2010	33	1%
2011	4045	99%
<i>First Generation Status</i> ²		
Yes	492	12%
No	3478	88%
<i>International or Foreign National Student</i>		
Yes	55	1%
No	3944	99%

¹ Student reported characteristics for all BCSSE 2011 respondents.

² First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Auburn University

BCSSE 2011
Frequency Distributions

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

NSSEville State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksvry		Before attending orientation	118	15%	62	13%	50	17%	30	10%	77	21%
			While attending orientation	627	80%	376	82%	232	79%	260	85%	278	75%
			After attending orientation	38	5%	23	5%	12	4%	15	5%	18	5%
			N/A, not attending orientation	1	0%	0	0%	0	0%	0	0%	0	0%
			Total	784	100%	461	100%	294	100%	305	100%	373	100%

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response category.

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE**=High School Academic Engagement
- EAE**=Expected Academic Engagement
- EAP**=Expected Academic Perseverance
- EAD**=Expected Academic Difficulty
- PAP**=Perceived Academic Preparation
- ICE**=Importance of Campus Environment

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksrvy		Before attending orientation	6	0%	2	0%	4	0%	2	0%	4	0%
			While attending orientation	3,999	98%	2,066	99%	1,856	98%	476	97%	3,406	98%
			After attending orientation	62	2%	19	1%	42	2%	12	2%	47	1%
			N/A, not attending orientation	1	0%	0	0%	1	0%	0	0%	1	0%
			Total	4,068	100%	2,087	100%	1,903	100%	490	100%	3,458	100%
1. Please write in the year you graduated from high school. (for example, "2010"):	hgradyr_r		2008 or earlier	1	0%	0	0%	1	0%	0	0%	1	0%
			2009	2	0%	1	0%	1	0%	0	0%	2	0%
			2010	33	1%	14	1%	19	1%	4	1%	29	1%
			2011	4,045	99%	2,079	99%	1,886	99%	488	99%	3,437	99%
			Total	4,081	100%	2,094	100%	1,907	100%	492	100%	3,469	100%
2. From which type of high school did you graduate? (Select only one.)	htype		Public	2,970	73%	1,550	74%	1,360	71%	417	85%	2,464	71%
			Private, religiously-affiliated	706	17%	350	17%	342	18%	42	9%	641	18%
			Private, independent	365	9%	179	9%	182	10%	30	6%	327	9%
			Home school	42	1%	17	1%	23	1%	2	0%	38	1%
			Other (e.g., GED)	2	0%	0	0%	2	0%	0	0%	2	0%
			Total	4,085	100%	2,096	100%	1,909	100%	491	100%	3,472	100%
3. What were most of your high school grades? (Select only one.)	hgrades		C- or lower	0	0%	0	0%	0	0%	0	0%	0	0%
			C	3	0%	1	0%	2	0%	0	0%	3	0%
			C+	17	0%	6	0%	10	1%	2	0%	14	0%
			B-	81	2%	27	1%	54	3%	8	2%	72	2%
			B	519	13%	221	11%	289	15%	58	12%	447	13%
			B+	719	18%	327	16%	367	19%	73	15%	616	18%
			A-	1,023	25%	520	25%	480	25%	115	24%	871	25%
			A	1,703	42%	978	47%	705	37%	231	47%	1,435	41%
			Grades not used	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	4,065	100%	2,080	100%	1,907	100%	487	100%	3,458	100%

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
4. To date, in which of the following math classes did you earn a passing grade?													
a. Algebra II	halg		Did not pass	2	0%	1	0%	1	0%	0	0%	2	0%
			Passed	4,051	100%	2,077	100%	1,896	100%	484	100%	3,447	100%
			Did not take	15	0%	8	0%	7	0%	2	0%	13	0%
			Total	4,068	100%	2,086	100%	1,904	100%	486	100%	3,462	100%
b. Pre-calculus/Trigonometry	hprecalc		Did not pass	6	0%	4	0%	2	0%	1	0%	5	0%
			Passed	3,722	93%	1,887	92%	1,769	94%	446	93%	3,173	93%
			Did not take	284	7%	167	8%	106	6%	33	7%	235	7%
			Total	4,012	100%	2,058	100%	1,877	100%	480	100%	3,413	100%
c. Calculus	hcalc		Did not pass	27	1%	11	1%	16	1%	4	1%	23	1%
			Passed	1,997	54%	919	48%	1,043	60%	231	53%	1,709	54%
			Did not take	1,695	46%	965	51%	692	40%	205	47%	1,432	45%
			Total	3,719	100%	1,895	100%	1,751	100%	440	100%	3,164	100%
d. Probability or Statistics	hstats		Did not pass	16	0%	6	0%	10	1%	2	0%	14	0%
			Passed	958	28%	499	28%	442	27%	110	27%	821	28%
			Did not take	2,507	72%	1,292	72%	1,166	72%	302	73%	2,127	72%
			Total	3,481	100%	1,797	100%	1,618	100%	414	100%	2,962	100%
5. During <u>high school</u> , how many years of the following subjects did you complete?													
a. English/Literature	heng		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	0	0%	0	0%	0	0%	0	0%	0	0%
			2 years	0	0%	0	0%	0	0%	0	0%	0	0%
			3 years	25	1%	14	1%	10	1%	3	1%	20	1%
			4 years	3,904	96%	2,000	96%	1,834	96%	464	95%	3,330	96%
			5 or more years	144	4%	74	4%	66	3%	24	5%	115	3%
			Total	4,073	100%	2,088	100%	1,910	100%	491	100%	3,465	100%
b. Math	hmath		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	0	0%	0	0%	0	0%	0	0%	0	0%
			2 years	5	0%	5	0%	0	0%	0	0%	5	0%
			3 years	133	3%	75	4%	55	3%	11	2%	117	3%
			4 years	3,330	82%	1,721	82%	1,550	81%	402	82%	2,836	82%
			5 or more years	602	15%	288	14%	300	16%	78	16%	503	15%
			Total	4,070	100%	2,089	100%	1,905	100%	491	100%	3,461	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Science	hsci		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	1	0%	1	0%	0	0%	0	0%	1	0%
			2 years	13	0%	6	0%	6	0%	3	1%	9	0%
			3 years	396	10%	229	11%	159	8%	35	7%	354	10%
			4 years	3,219	79%	1,630	78%	1,534	80%	409	83%	2,718	79%
			5 or more years	433	11%	216	10%	207	11%	43	9%	374	11%
			Total	4,062	100%	2,082	100%	1,906	100%	490	100%	3,456	100%
d. History/Social Sciences	hhist		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	0	0%	0	0%	0	0%	0	0%	0	0%
			2 years	39	1%	20	1%	19	1%	5	1%	34	1%
			3 years	490	12%	277	13%	201	11%	39	8%	434	13%
			4 years	3,295	81%	1,668	80%	1,569	82%	426	87%	2,776	80%
			5 or more years	229	6%	112	5%	113	6%	18	4%	205	6%
			Total	4,053	100%	2,077	100%	1,902	100%	488	100%	3,449	100%
e. Foreign Language	hforlan		0 years	33	1%	12	1%	20	1%	5	1%	26	1%
			1 year	188	5%	86	4%	95	5%	35	7%	143	4%
			2 years	1,830	45%	859	41%	940	49%	263	54%	1,514	44%
			3 years	1,187	29%	634	30%	532	28%	106	22%	1,052	30%
			4 years	673	17%	406	20%	257	14%	65	13%	590	17%
			5 or more years	146	4%	85	4%	56	3%	13	3%	128	4%
			Total	4,057	100%	2,082	100%	1,900	100%	487	100%	3,453	100%
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	828	21%	395	19%	421	23%	135	29%	669	20%
			1 class	546	14%	298	15%	236	13%	70	15%	456	14%
			2 classes	555	14%	272	13%	270	15%	70	15%	467	14%
			3 classes	492	12%	280	14%	204	11%	58	12%	423	13%
			4 classes	452	11%	236	12%	209	11%	41	9%	401	12%
			5 or more classes	1,080	27%	550	27%	507	27%	98	21%	948	28%
			Total	3,953	100%	2,031	100%	1,847	100%	472	100%	3,364	100%
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	771	19%	367	18%	393	21%	100	21%	652	19%
			1 class	305	8%	152	7%	142	8%	31	6%	261	8%
			2 classes	325	8%	169	8%	151	8%	33	7%	281	8%
			3 classes	317	8%	169	8%	143	8%	36	8%	271	8%
			4 classes	344	9%	177	9%	159	9%	47	10%	286	8%
			5 or more classes	1,901	48%	1,009	49%	857	46%	233	49%	1,616	48%
			Total	3,963	100%	2,043	100%	1,845	100%	480	100%	3,367	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. College courses for credit	hcoll		0 classes	2,504	66%	1,266	65%	1,181	67%	274	60%	2,149	67%
			1 class	377	10%	197	10%	175	10%	45	10%	324	10%
			2 classes	356	9%	197	10%	155	9%	54	12%	295	9%
			3 classes	148	4%	72	4%	74	4%	24	5%	122	4%
			4 classes	131	3%	76	4%	54	3%	20	4%	107	3%
			5 or more classes	261	7%	129	7%	128	7%	41	9%	211	7%
			Total	3,777	100%	1,937	100%	1,767	100%	458	100%	3,208	100%
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	37	1%	8	0%	29	2%	4	1%	33	1%
			Very little	308	8%	117	6%	180	9%	33	7%	259	7%
			Some	1,041	26%	466	22%	557	29%	118	24%	889	26%
			Quite a bit	1,472	36%	753	36%	694	36%	179	36%	1,257	36%
			Very much	1,219	30%	749	36%	447	23%	158	32%	1,028	30%
			Total	4,077	100%	2,093	100%	1,907	100%	492	100%	3,466	100%
b. Books read on your own (not assigned) for personal enjoyment or academic enrichment	hreadown		None	520	13%	175	8%	332	17%	58	12%	442	13%
			Very little	1,214	30%	548	26%	643	34%	141	29%	1,037	30%
			Some	1,152	28%	615	29%	517	27%	134	27%	986	28%
			Quite a bit	623	15%	374	18%	235	12%	87	18%	516	15%
			Very much	563	14%	377	18%	179	9%	71	14%	481	14%
			Total	4,072	100%	2,089	100%	1,906	100%	491	100%	3,462	100%
c. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	19	0%	5	0%	14	1%	1	0%	18	1%
			Very little	192	5%	96	5%	89	5%	32	7%	149	4%
			Some	855	21%	414	20%	428	22%	103	21%	732	21%
			Quite a bit	1,395	34%	683	33%	691	36%	153	31%	1,206	35%
			Very much	1,613	40%	891	43%	686	36%	200	41%	1,361	39%
			Total	4,074	100%	2,089	100%	1,908	100%	489	100%	3,466	100%
d. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	387	10%	211	10%	168	9%	56	11%	321	9%
			Very little	1,282	32%	655	31%	599	31%	163	33%	1,080	31%
			Some	1,275	31%	625	30%	627	33%	134	27%	1,106	32%
			Quite a bit	679	17%	353	17%	321	17%	80	16%	586	17%
			Very much	443	11%	242	12%	188	10%	56	11%	365	11%
			Total	4,066	100%	2,086	100%	1,903	100%	489	100%	3,458	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?														
a.	Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	120	3%	24	1%	94	5%	19	4%	97	3%
				1-5 hours per week	1,550	38%	708	34%	808	42%	191	39%	1,307	38%
				6-10 hours per week	1,090	27%	550	26%	520	27%	137	28%	924	27%
				11-15 hours per week	670	16%	390	19%	269	14%	63	13%	594	17%
				16-20 hours per week	333	8%	208	10%	119	6%	41	8%	283	8%
				21-25 hours per week	188	5%	129	6%	59	3%	23	5%	161	5%
				26-30 hours per week	76	2%	53	3%	20	1%	9	2%	61	2%
				More than 30 hours per week	52	1%	30	1%	20	1%	8	2%	41	1%
				Total	4,079	100%	2,092	100%	1,909	100%	491	100%	3,468	100%
b.	Working for pay (before or after school, weekends)	hwork		0 hours per week	1,829	45%	861	41%	934	49%	190	39%	1,586	46%
				1-5 hours per week	647	16%	367	18%	271	14%	56	11%	577	17%
				6-10 hours per week	464	11%	253	12%	204	11%	48	10%	405	12%
				11-15 hours per week	430	11%	265	13%	161	8%	67	14%	352	10%
				16-20 hours per week	361	9%	178	9%	169	9%	52	11%	289	8%
				21-25 hours per week	202	5%	95	5%	101	5%	40	8%	157	5%
				26-30 hours per week	74	2%	39	2%	33	2%	21	4%	50	1%
				More than 30 hours per week	69	2%	34	2%	33	2%	16	3%	50	1%
				Total	4,076	100%	2,092	100%	1,906	100%	490	100%	3,466	100%
c.	Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	174	4%	57	3%	112	6%	29	6%	136	4%
				1-5 hours per week	677	17%	391	19%	265	14%	93	19%	553	16%
				6-10 hours per week	834	20%	451	22%	370	19%	106	22%	711	21%
				11-15 hours per week	839	21%	448	21%	371	19%	90	18%	719	21%
				16-20 hours per week	682	17%	339	16%	334	18%	78	16%	587	17%
				21-25 hours per week	380	9%	177	8%	196	10%	36	7%	334	10%
				26-30 hours per week	164	4%	65	3%	97	5%	19	4%	143	4%
				More than 30 hours per week	329	8%	165	8%	163	9%	40	8%	285	8%
				Total	4,079	100%	2,093	100%	1,908	100%	491	100%	3,468	100%
d.	Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	11	0%	7	0%	4	0%	3	1%	8	0%
				1-5 hours per week	467	11%	294	14%	164	9%	62	13%	388	11%
				6-10 hours per week	984	24%	578	28%	390	21%	121	25%	842	24%
				11-15 hours per week	949	23%	489	23%	441	23%	109	22%	815	24%
				16-20 hours per week	764	19%	371	18%	376	20%	84	17%	654	19%
				21-25 hours per week	357	9%	168	8%	184	10%	39	8%	309	9%
				26-30 hours per week	148	4%	61	3%	85	4%	21	4%	123	4%
				More than 30 hours per week	391	10%	123	6%	258	14%	50	10%	323	9%
				Total	4,071	100%	2,091	100%	1,902	100%	489	100%	3,462	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
9. During your <u>last year of high school</u> , about how often did you do each of the following?														
a.	Asked questions in class or contributed to class discussions	hclquest	HSE	Never	46	1%	19	1%	27	1%	4	1%	41	1%
			Sometimes	999	25%	480	23%	499	26%	127	26%	844	24%	
			Often	1,532	38%	749	36%	762	40%	158	32%	1,337	39%	
			Very often	1,494	37%	845	40%	615	32%	201	41%	1,242	36%	
			Total	4,071	100%	2,093	100%	1,903	100%	490	100%	3,464	100%	
b.	Made a class presentation	hclprese	HSE	Never	72	2%	40	2%	30	2%	7	1%	62	2%
			Sometimes	2,088	51%	1,031	49%	1,014	53%	251	51%	1,771	51%	
			Often	1,422	35%	731	35%	671	35%	168	34%	1,221	35%	
			Very often	489	12%	291	14%	189	10%	64	13%	411	12%	
			Total	4,071	100%	2,093	100%	1,904	100%	490	100%	3,465	100%	
c.	Came to class without completing readings or assignments	hclunpre		Never	1,366	34%	834	40%	514	27%	185	38%	1,146	33%
			Sometimes	2,287	56%	1,108	53%	1,135	60%	263	54%	1,960	57%	
			Often	301	7%	109	5%	182	10%	24	5%	264	8%	
			Very often	111	3%	40	2%	69	4%	17	3%	90	3%	
			Total	4,065	100%	2,091	100%	1,900	100%	489	100%	3,460	100%	
d.	Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	195	5%	88	4%	101	5%	28	6%	159	5%
			Sometimes	1,787	44%	883	42%	871	46%	214	44%	1,522	44%	
			Often	1,426	35%	737	35%	667	35%	158	32%	1,231	36%	
			Very often	657	16%	380	18%	264	14%	87	18%	550	16%	
			Total	4,065	100%	2,088	100%	1,903	100%	487	100%	3,462	100%	
e.	Worked with other students on projects during class	hclassgr	HSE	Never	94	2%	50	2%	41	2%	4	1%	87	3%
			Sometimes	1,593	39%	800	38%	763	40%	194	40%	1,356	39%	
			Often	1,779	44%	904	43%	843	44%	200	41%	1,527	44%	
			Very often	600	15%	334	16%	257	13%	90	18%	493	14%	
			Total	4,066	100%	2,088	100%	1,904	100%	488	100%	3,463	100%	
f.	Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	382	9%	172	8%	200	11%	49	10%	318	9%
			Sometimes	2,298	56%	1,179	56%	1,083	57%	266	54%	1,977	57%	
			Often	1,058	26%	553	26%	482	25%	122	25%	900	26%	
			Very often	332	8%	189	9%	138	7%	52	11%	270	8%	
			Total	4,070	100%	2,093	100%	1,903	100%	489	100%	3,465	100%	

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	770	19%	345	17%	409	21%	95	19%	649	19%
			Sometimes	1,589	39%	776	37%	784	41%	184	38%	1,362	39%
			Often	1,057	26%	588	28%	449	24%	127	26%	899	26%
			Very often	651	16%	380	18%	262	14%	84	17%	551	16%
			Total	4,067	100%	2,089	100%	1,904	100%	490	100%	3,461	100%
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	583	14%	325	16%	244	13%	75	15%	487	14%
			Sometimes	1,295	32%	687	33%	583	31%	137	28%	1,122	32%
			Often	1,003	25%	506	24%	479	25%	116	24%	859	25%
			Very often	1,188	29%	574	27%	597	31%	162	33%	995	29%
			Total	4,069	100%	2,092	100%	1,903	100%	490	100%	3,463	100%
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	1,170	29%	603	29%	546	29%	132	27%	1,007	29%
			Sometimes	1,793	44%	966	46%	796	42%	219	45%	1,522	44%
			Often	720	18%	341	16%	366	19%	83	17%	617	18%
			Very often	372	9%	175	8%	189	10%	55	11%	305	9%
			Total	4,055	100%	2,085	100%	1,897	100%	489	100%	3,451	100%
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	436	11%	185	9%	243	13%	50	10%	373	11%
			Sometimes	1,830	45%	924	44%	871	46%	217	44%	1,561	45%
			Often	1,180	29%	639	31%	519	27%	139	28%	1,004	29%
			Very often	617	15%	343	16%	269	14%	82	17%	525	15%
			Total	4,063	100%	2,091	100%	1,902	100%	488	100%	3,463	100%
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	343	8%	145	7%	190	10%	30	6%	297	9%
			Sometimes	1,804	44%	862	41%	909	48%	186	38%	1,569	45%
			Often	1,267	31%	690	33%	554	29%	154	32%	1,081	31%
			Very often	646	16%	390	19%	248	13%	118	24%	511	15%
			Total	4,060	100%	2,087	100%	1,901	100%	488	100%	3,458	100%
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	432	11%	208	10%	216	11%	54	11%	364	11%
			Sometimes	1,539	38%	821	39%	687	36%	176	36%	1,321	38%
			Often	1,070	26%	558	27%	498	26%	113	23%	929	27%
			Very often	1,011	25%	499	24%	493	26%	144	30%	837	24%
			Total	4,052	100%	2,086	100%	1,894	100%	487	100%	3,451	100%
m. Missed a day of school	hmisssch		Never	518	13%	217	10%	295	16%	60	12%	443	13%
			Sometimes	2,881	72%	1,503	73%	1,324	70%	339	70%	2,464	72%
			Often	398	10%	226	11%	165	9%	56	12%	332	10%
			Very often	230	6%	125	6%	102	5%	30	6%	192	6%
			Total	4,027	100%	2,071	100%	1,886	100%	485	100%	3,431	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
10. Did you take the SAT and/or ACT?	hsatact		No	2	0%	1	0%	1	0%	0	0%	1	0%
			Yes	4,044	100%	2,080	100%	1,890	100%	488	100%	3,441	100%
			Total	4,046	100%	2,081	100%	1,891	100%	488	100%	3,442	100%
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	6	0%	4	0%	2	0%	2	0%	4	0%
			901 - 1000	120	3%	72	4%	45	2%	18	4%	96	3%
			1001 - 1100	418	11%	248	12%	163	9%	68	14%	336	10%
			1101 - 1200	1,107	28%	612	30%	480	26%	140	29%	939	28%
			1201 - 1300	930	24%	468	23%	446	24%	112	24%	792	24%
			1301 - 1400	776	20%	377	19%	385	21%	91	19%	666	20%
			1401 - 1600	571	15%	235	12%	329	18%	45	9%	517	15%
			Total	3,928	100%	2,016	100%	1,850	100%	476	100%	3,350	100%
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars		1 Not involved	1,886	47%	830	40%	1,026	54%	243	50%	1,593	46%
			2	506	13%	264	13%	234	12%	49	10%	445	13%
			3	338	8%	184	9%	145	8%	44	9%	279	8%
			4	267	7%	151	7%	111	6%	27	6%	229	7%
			5	219	5%	128	6%	85	4%	23	5%	188	5%
			6 Highly involved	824	20%	522	25%	294	16%	102	21%	710	21%
			Total	4,040	100%	2,079	100%	1,895	100%	488	100%	3,444	100%
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvars		1 Not involved	833	21%	497	24%	320	17%	142	29%	663	19%
			2	306	8%	167	8%	132	7%	37	8%	254	7%
			3	377	9%	199	10%	167	9%	45	9%	319	9%
			4	429	11%	209	10%	212	11%	47	10%	368	11%
			5	444	11%	223	11%	213	11%	46	10%	386	11%
			6 Highly involved	1,651	41%	783	38%	852	45%	167	35%	1,458	42%
			Total	4,040	100%	2,078	100%	1,896	100%	484	100%	3,448	100%
c. Student government	hstugov		1 Not involved	2,534	63%	1,175	56%	1,317	69%	290	60%	2,176	63%
			2	423	10%	216	10%	199	10%	40	8%	373	11%
			3	329	8%	186	9%	138	7%	54	11%	263	8%
			4	235	6%	136	7%	96	5%	39	8%	192	6%
			5	159	4%	105	5%	52	3%	20	4%	133	4%
			6 Highly involved	368	9%	265	13%	98	5%	44	9%	317	9%
			Total	4,048	100%	2,083	100%	1,900	100%	487	100%	3,454	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		1 Not involved	2,933	73%	1,368	66%	1,522	80%	323	67%	2,538	74%
			2	343	9%	189	9%	147	8%	38	8%	296	9%
			3	224	6%	124	6%	97	5%	32	7%	187	5%
			4	162	4%	106	5%	52	3%	25	5%	127	4%
			5	90	2%	57	3%	32	2%	13	3%	73	2%
			6 Highly involved	282	7%	234	11%	43	2%	54	11%	223	6%
			Total	4,034	100%	2,078	100%	1,893	100%	485	100%	3,444	100%
e. Academic honor societies	hinvhono		1 Not involved	1,149	28%	483	23%	643	34%	127	26%	988	29%
			2	347	9%	143	7%	193	10%	34	7%	298	9%
			3	517	13%	225	11%	281	15%	57	12%	444	13%
			4	640	16%	320	15%	315	17%	80	16%	549	16%
			5	546	13%	328	16%	210	11%	63	13%	467	14%
			6 Highly involved	853	21%	587	28%	258	14%	129	26%	709	21%
			Total	4,052	100%	2,086	100%	1,900	100%	490	100%	3,455	100%
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl		1 Not involved	2,096	52%	1,051	51%	1,006	53%	213	44%	1,825	53%
			2	502	12%	246	12%	245	13%	50	10%	436	13%
			3	527	13%	270	13%	247	13%	60	12%	449	13%
			4	357	9%	184	9%	171	9%	57	12%	295	9%
			5	220	5%	126	6%	91	5%	40	8%	175	5%
			6 Highly involved	342	8%	203	10%	138	7%	67	14%	269	8%
			Total	4,044	100%	2,080	100%	1,898	100%	487	100%	3,449	100%
g. Vocational clubs (business, health, technology, etc.)	hinvvcl		1 Not involved	2,823	70%	1,444	69%	1,334	71%	311	64%	2,442	71%
			2	409	10%	192	9%	210	11%	56	11%	342	10%
			3	325	8%	155	7%	165	9%	39	8%	279	8%
			4	191	5%	116	6%	72	4%	21	4%	164	5%
			5	96	2%	53	3%	41	2%	19	4%	70	2%
			6 Highly involved	185	5%	118	6%	66	3%	41	8%	140	4%
			Total	4,029	100%	2,078	100%	1,888	100%	487	100%	3,437	100%
h. Religious youth groups	hrelgrp		1 Not involved	1,428	35%	652	31%	756	40%	217	44%	1,177	34%
			2	367	9%	192	9%	166	9%	44	9%	308	9%
			3	483	12%	228	11%	241	13%	49	10%	413	12%
			4	446	11%	232	11%	207	11%	39	8%	398	12%
			5	370	9%	199	10%	166	9%	34	7%	328	10%
			6 Highly involved	949	23%	578	28%	361	19%	106	22%	824	24%
			Total	4,043	100%	2,081	100%	1,897	100%	489	100%	3,448	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
i. Community service or volunteer work	hvolntr		1 Not involved	267	7%	70	3%	192	10%	40	8%	216	6%
			2	405	10%	132	6%	266	14%	51	10%	344	10%
			3	755	19%	309	15%	431	23%	82	17%	649	19%
			4	886	22%	463	22%	406	21%	104	21%	758	22%
			5	664	16%	400	19%	256	13%	77	16%	569	16%
			6 Highly involved	1,075	27%	715	34%	347	18%	135	28%	920	27%
			Total	4,052	100%	2,089	100%	1,898	100%	489	100%	3,456	100%
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	95	2%	30	1%	63	3%	16	3%	77	2%
			2	341	8%	107	5%	227	12%	57	12%	275	8%
			3	618	15%	285	14%	315	17%	84	17%	505	15%
			4	1,314	33%	700	34%	602	32%	190	39%	1,106	32%
			5	1,182	29%	671	32%	490	26%	106	22%	1,040	30%
			6 Extremely challenging	491	12%	287	14%	199	10%	37	8%	441	13%
			Total	4,041	100%	2,080	100%	1,896	100%	490	100%	3,444	100%
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr	EAE	0 hours per week	5	0%	1	0%	4	0%	2	0%	2	0%
			1-5 hours per week	103	3%	44	2%	56	3%	14	3%	80	2%
			6-10 hours per week	587	15%	264	13%	314	17%	75	15%	497	14%
			11-15 hours per week	1,202	30%	593	29%	592	31%	147	30%	1,025	30%
			16-20 hours per week	1,091	27%	591	28%	477	25%	122	25%	942	27%
			21-25 hours per week	642	16%	362	17%	275	15%	76	16%	555	16%
			26-30 hours per week	235	6%	136	7%	99	5%	27	6%	203	6%
			More than 30 hours per week	167	4%	87	4%	77	4%	24	5%	139	4%
			Total	4,032	100%	2,078	100%	1,894	100%	487	100%	3,443	100%
b. Working for pay on- or off-campus	cwork		0 hours per week	1,729	43%	918	44%	785	42%	130	27%	1,562	45%
			1-5 hours per week	534	13%	308	15%	218	12%	43	9%	479	14%
			6-10 hours per week	574	14%	291	14%	275	15%	71	15%	487	14%
			11-15 hours per week	567	14%	277	13%	284	15%	96	20%	460	13%
			16-20 hours per week	410	10%	194	9%	210	11%	86	18%	309	9%
			21-25 hours per week	135	3%	63	3%	71	4%	38	8%	93	3%
			26-30 hours per week	39	1%	20	1%	19	1%	8	2%	30	1%
			More than 30 hours per week	35	1%	8	0%	26	1%	12	2%	20	1%
Total	4,023	100%	2,079	100%	1,888	100%	484	100%	3,440	100%			

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				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	79	2%	14	1%	64	3%	19	4%	58	2%
			1-5 hours per week	467	12%	229	11%	230	12%	75	15%	376	11%
			6-10 hours per week	1,019	25%	536	26%	469	25%	141	29%	849	25%
			11-15 hours per week	1,086	27%	552	27%	522	28%	109	22%	958	28%
			16-20 hours per week	777	19%	446	21%	317	17%	94	19%	663	19%
			21-25 hours per week	336	8%	179	9%	154	8%	32	7%	298	9%
			26-30 hours per week	108	3%	58	3%	47	2%	6	1%	99	3%
			More than 30 hours per week	157	4%	64	3%	90	5%	13	3%	139	4%
	Total		4,029	100%	2,078	100%	1,893	100%	489	100%	3,440	100%	
d. Relaxing and socializing (watching TV, partying, etc.)	csocial		0 hours per week	12	0%	9	0%	3	0%	1	0%	11	0%
			1-5 hours per week	384	10%	219	11%	160	8%	57	12%	317	9%
			6-10 hours per week	1,065	26%	591	28%	458	24%	149	31%	886	26%
			11-15 hours per week	1,242	31%	633	30%	593	31%	143	29%	1,075	31%
			16-20 hours per week	744	18%	370	18%	361	19%	75	15%	651	19%
			21-25 hours per week	308	8%	159	8%	144	8%	30	6%	265	8%
			26-30 hours per week	94	2%	45	2%	48	3%	9	2%	85	2%
			More than 30 hours per week	176	4%	55	3%	119	6%	24	5%	147	4%
	Total		4,025	100%	2,081	100%	1,886	100%	488	100%	3,437	100%	
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	44	1%	27	1%	16	1%	4	1%	38	1%
			Sometimes	1,216	30%	666	32%	535	28%	122	25%	1,068	31%
			Often	1,821	45%	869	42%	928	49%	229	47%	1,554	45%
			Very often	956	24%	525	25%	418	22%	134	27%	793	23%
				Total		4,037	100%	2,087	100%	1,897	100%	489	100%
b. Make a class presentation	cclprese	EAE	Never	97	2%	53	3%	43	2%	7	1%	89	3%
			Sometimes	1,874	47%	995	48%	852	45%	209	43%	1,615	47%
			Often	1,696	42%	836	40%	840	44%	211	43%	1,451	42%
			Very often	361	9%	198	10%	159	8%	60	12%	292	8%
				Total		4,028	100%	2,082	100%	1,894	100%	487	100%
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	13	0%	2	0%	11	1%	2	0%	10	0%
			Sometimes	501	12%	221	11%	271	14%	47	10%	438	13%
			Often	2,019	50%	984	47%	1,012	53%	219	45%	1,757	51%
			Very often	1,495	37%	876	42%	602	32%	221	45%	1,243	36%
				Total		4,028	100%	2,083	100%	1,896	100%	489	100%

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	328	8%	214	10%	109	6%	43	9%	277	8%
			Sometimes	1,812	45%	998	48%	791	42%	206	42%	1,566	46%
			Often	1,400	35%	627	30%	758	40%	168	34%	1,200	35%
			Very often	476	12%	243	12%	227	12%	72	15%	393	11%
			Total	4,016	100%	2,082	100%	1,885	100%	489	100%	3,436	100%
e. Work with classmates outside of class to prepare class assignments	coccgrp	EAE	Never	35	1%	16	1%	18	1%	6	1%	28	1%
			Sometimes	1,037	26%	543	26%	477	25%	118	24%	894	26%
			Often	1,989	49%	997	48%	970	51%	240	49%	1,698	49%
			Very often	971	24%	529	25%	433	23%	125	26%	832	24%
			Total	4,032	100%	2,085	100%	1,898	100%	489	100%	3,452	100%
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	39	1%	23	1%	15	1%	3	1%	35	1%
			Sometimes	1,003	25%	499	24%	491	26%	110	22%	867	25%
			Often	1,913	48%	926	44%	965	51%	233	48%	1,637	48%
			Very often	1,066	27%	633	30%	422	22%	143	29%	904	26%
			Total	4,021	100%	2,081	100%	1,893	100%	489	100%	3,443	100%
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	40	1%	15	1%	24	1%	6	1%	33	1%
			Sometimes	1,358	34%	690	33%	653	34%	164	34%	1,170	34%
			Often	1,774	44%	894	43%	862	46%	192	39%	1,544	45%
			Very often	848	21%	482	23%	354	19%	126	26%	697	20%
			Total	4,020	100%	2,081	100%	1,893	100%	488	100%	3,444	100%
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	263	7%	143	7%	118	6%	29	6%	230	7%
			Sometimes	1,959	49%	1,047	50%	889	47%	233	48%	1,679	49%
			Often	1,323	33%	639	31%	665	35%	159	33%	1,136	33%
			Very often	475	12%	258	12%	214	11%	67	14%	398	12%
			Total	4,020	100%	2,087	100%	1,886	100%	488	100%	3,443	100%
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	74	2%	40	2%	33	2%	6	1%	65	2%
			Sometimes	1,466	36%	783	38%	660	35%	165	34%	1,264	37%
			Often	1,790	44%	881	42%	894	47%	225	46%	1,531	44%
			Very often	694	17%	382	18%	305	16%	93	19%	587	17%
			Total	4,024	100%	2,086	100%	1,892	100%	489	100%	3,447	100%
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	237	6%	115	6%	117	6%	31	6%	197	6%
			Sometimes	2,033	50%	1,046	50%	962	51%	236	48%	1,754	51%
			Often	1,357	34%	710	34%	635	34%	174	36%	1,156	33%
			Very often	400	10%	216	10%	180	10%	48	10%	344	10%
			Total	4,027	100%	2,087	100%	1,894	100%	489	100%	3,451	100%

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	140	3%	69	3%	69	4%	9	2%	127	4%
			Sometimes	1,610	40%	831	40%	761	40%	196	40%	1,380	40%	
			Often	1,611	40%	810	39%	782	41%	197	40%	1,381	40%	
			Very often	660	16%	376	18%	279	15%	87	18%	559	16%	
			Total	4,021	100%	2,086	100%	1,891	100%	489	100%	3,447	100%	
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	113	3%	46	2%	67	4%	11	2%	100	3%
			Sometimes	1,266	32%	664	32%	589	31%	129	26%	1,111	32%	
			Often	1,639	41%	830	40%	784	41%	211	43%	1,387	40%	
			Very often	998	25%	542	26%	451	24%	137	28%	846	25%	
			Total	4,016	100%	2,082	100%	1,891	100%	488	100%	3,444	100%	
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	51	1%	17	1%	33	2%	6	1%	44	1%
			Sometimes	937	23%	420	20%	510	27%	98	20%	823	24%	
			Often	1,861	46%	963	46%	874	46%	230	47%	1,593	46%	
			Very often	1,168	29%	681	33%	476	25%	154	32%	985	29%	
			Total	4,017	100%	2,081	100%	1,893	100%	488	100%	3,445	100%	
n.	Learn something that changes the way you understand an issue or idea	cchnvgvie		Never	28	1%	11	1%	17	1%	3	1%	24	1%
			Sometimes	866	22%	412	20%	450	24%	88	18%	764	22%	
			Often	1,886	47%	930	45%	931	49%	233	48%	1,612	47%	
			Very often	1,232	31%	729	35%	490	26%	164	34%	1,040	30%	
			Total	4,012	100%	2,082	100%	1,888	100%	488	100%	3,440	100%	
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	69	2%	20	1%	47	2%	8	2%	59	2%
			Sometimes	1,162	29%	559	27%	588	31%	119	24%	1,016	29%	
			Often	1,620	40%	847	41%	756	40%	195	40%	1,394	40%	
			Very often	1,169	29%	658	32%	503	27%	166	34%	980	28%	
			Total	4,020	100%	2,084	100%	1,894	100%	488	100%	3,449	100%	
15.	During the <u>coming school year</u> , how certain are you that you will do the following?													
a.	Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	68	2%	23	1%	43	2%	10	2%	52	2%
				2	203	5%	71	3%	128	7%	15	3%	182	5%
				3	938	23%	439	21%	492	26%	100	21%	822	24%
				4	1,446	36%	770	37%	661	35%	177	36%	1,241	36%
				5	776	19%	452	22%	318	17%	108	22%	657	19%
				6 Very certain	575	14%	329	16%	242	13%	75	15%	486	14%
				Total	4,006	100%	2,084	100%	1,884	100%	485	100%	3,440	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	20	0%	5	0%	15	1%	3	1%	17	0%
			2	93	2%	36	2%	55	3%	6	1%	84	2%
			3	530	13%	226	11%	299	16%	53	11%	466	14%
			4	1,138	28%	544	26%	582	31%	114	23%	1,001	29%
			5	1,243	31%	674	32%	561	30%	162	33%	1,060	31%
			6 Very certain	982	25%	596	29%	376	20%	149	31%	813	24%
			Total	4,006	100%	2,081	100%	1,888	100%	487	100%	3,441	100%
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	60	1%	32	2%	28	1%	5	1%	54	2%
			2	342	9%	167	8%	172	9%	36	7%	298	9%
			3	1,043	26%	518	25%	513	27%	123	25%	903	26%
			4	1,292	32%	669	32%	612	32%	160	33%	1,108	32%
			5	804	20%	430	21%	370	20%	81	17%	708	21%
			6 Very certain	469	12%	267	13%	196	10%	82	17%	375	11%
			Total	4,010	100%	2,083	100%	1,891	100%	487	100%	3,446	100%
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	22	1%	7	0%	15	1%	4	1%	18	1%
			2	105	3%	37	2%	64	3%	5	1%	96	3%
			3	537	13%	260	12%	272	14%	72	15%	453	13%
			4	983	25%	467	22%	508	27%	109	22%	856	25%
			5	1,169	29%	629	30%	532	28%	127	26%	1,028	30%
			6 Very certain	1,188	30%	681	33%	496	26%	170	35%	989	29%
			Total	4,004	100%	2,081	100%	1,887	100%	487	100%	3,440	100%
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	18	0%	6	0%	12	1%	2	0%	16	0%
			2	49	1%	18	1%	30	2%	3	1%	44	1%
			3	346	9%	179	9%	163	9%	31	6%	308	9%
			4	861	22%	430	21%	423	22%	97	20%	746	22%
			5	1,371	34%	720	35%	642	34%	167	34%	1,183	34%
			6 Very certain	1,357	34%	725	35%	618	33%	185	38%	1,143	33%
			Total	4,002	100%	2,078	100%	1,888	100%	485	100%	3,440	100%
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EAP	1 Not at all certain	37	1%	18	1%	19	1%	4	1%	33	1%
			2	146	4%	79	4%	66	3%	15	3%	128	4%
			3	558	14%	301	14%	252	13%	58	12%	492	14%
			4	1,131	28%	593	29%	525	28%	144	30%	965	28%
			5	1,117	28%	604	29%	505	27%	134	28%	965	28%
			6 Very certain	1,018	25%	485	23%	524	28%	132	27%	860	25%
			Total	4,007	100%	2,080	100%	1,891	100%	487	100%	3,443	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
16. During the <u>coming school year</u> , how difficult do you expect the following to be?														
a.	Learning course material	clearnma	EAD	1 Not at all difficult	79	2%	26	1%	53	3%	14	3%	63	2%
				2	308	8%	121	6%	183	10%	23	5%	277	8%
				3	1,023	26%	500	24%	514	27%	127	26%	880	26%
				4	1,634	41%	870	42%	756	40%	191	39%	1,421	41%
				5	771	19%	453	22%	309	16%	102	21%	651	19%
				6 Very difficult	180	5%	109	5%	67	4%	29	6%	141	4%
				Total	3,995	100%	2,079	100%	1,882	100%	486	100%	3,433	100%
b.	Managing your time	cmantime	EAD	1 Not at all difficult	94	2%	49	2%	44	2%	14	3%	75	2%
				2	311	8%	183	9%	124	7%	37	8%	270	8%
				3	720	18%	393	19%	320	17%	98	20%	612	18%
				4	1,086	27%	557	27%	522	28%	127	26%	940	27%
				5	1,083	27%	531	26%	543	29%	128	26%	936	27%
				6 Very difficult	707	18%	369	18%	332	18%	82	17%	606	18%
				Total	4,001	100%	2,082	100%	1,885	100%	486	100%	3,439	100%
c.	Paying college expenses	cpaycoll		1 Not at all difficult	772	19%	384	18%	381	20%	50	10%	711	21%
				2	840	21%	429	21%	402	21%	62	13%	765	22%
				3	756	19%	372	18%	380	20%	70	14%	671	20%
				4	611	15%	302	15%	303	16%	69	14%	527	15%
				5	513	13%	280	13%	230	12%	103	21%	400	12%
				6 Very difficult	508	13%	315	15%	188	10%	133	27%	363	11%
				Total	4,000	100%	2,082	100%	1,884	100%	487	100%	3,437	100%
d.	Getting help with school work	cgethelp	EAD	1 Not at all difficult	570	14%	317	15%	248	13%	66	14%	492	14%
				2	1,132	28%	610	29%	511	27%	131	27%	979	29%
				3	1,357	34%	683	33%	664	35%	167	35%	1,167	34%
				4	702	18%	336	16%	359	19%	83	17%	606	18%
				5	171	4%	92	4%	79	4%	25	5%	143	4%
				6 Very difficult	57	1%	34	2%	22	1%	12	2%	42	1%
				Total	3,989	100%	2,072	100%	1,883	100%	484	100%	3,429	100%
e.	Making new friends	cmakefr		1 Not at all difficult	1,181	29%	608	29%	562	30%	137	28%	1,018	30%
				2	1,227	31%	616	30%	604	32%	149	31%	1,061	31%
				3	841	21%	451	22%	381	20%	105	22%	723	21%
				4	473	12%	250	12%	217	11%	50	10%	415	12%
				5	202	5%	112	5%	90	5%	34	7%	164	5%
				6 Very difficult	81	2%	43	2%	37	2%	12	2%	63	2%
				Total	4,005	100%	2,080	100%	1,891	100%	487	100%	3,444	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	607	15%	310	15%	292	15%	72	15%	513	15%
			2	974	24%	459	22%	509	27%	122	25%	837	24%
			3	1,272	32%	650	31%	610	32%	139	29%	1,118	32%
			4	783	20%	437	21%	337	18%	100	21%	665	19%
			5	300	7%	182	9%	117	6%	40	8%	258	7%
			6 Very difficult	73	2%	46	2%	26	1%	14	3%	55	2%
			Total	4,009	100%	2,084	100%	1,891	100%	487	100%	3,446	100%
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	35	1%	11	1%	24	1%	5	1%	26	1%
			2	96	2%	40	2%	54	3%	13	3%	79	2%
			3	444	11%	174	8%	265	14%	54	11%	376	11%
			4	1,053	26%	519	25%	527	28%	123	25%	914	27%
			5	1,194	30%	621	30%	564	30%	150	31%	1,029	30%
			6 Very prepared	1,178	29%	716	34%	454	24%	142	29%	1,016	30%
			Total	4,000	100%	2,081	100%	1,888	100%	487	100%	3,440	100%
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	29	1%	16	1%	13	1%	4	1%	25	1%
			2	129	3%	73	4%	55	3%	13	3%	112	3%
			3	481	12%	250	12%	225	12%	66	14%	397	12%
			4	1,100	27%	546	26%	548	29%	141	29%	941	27%
			5	1,171	29%	591	28%	572	30%	135	28%	1,023	30%
			6 Very prepared	1,094	27%	605	29%	479	25%	129	26%	945	27%
			Total	4,004	100%	2,081	100%	1,892	100%	488	100%	3,443	100%
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	13	0%	6	0%	7	0%	2	0%	11	0%
			2	62	2%	38	2%	23	1%	6	1%	54	2%
			3	321	8%	198	10%	123	7%	48	10%	268	8%
			4	1,012	25%	580	28%	425	22%	134	27%	859	25%
			5	1,381	34%	689	33%	684	36%	149	31%	1,210	35%
			6 Very prepared	1,217	30%	573	27%	630	33%	149	31%	1,044	30%
			Total	4,006	100%	2,084	100%	1,892	100%	488	100%	3,446	100%
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	54	1%	38	2%	15	1%	8	2%	45	1%
			2	242	6%	171	8%	70	4%	32	7%	207	6%
			3	660	16%	378	18%	279	15%	79	16%	572	17%
			4	977	24%	539	26%	431	23%	134	27%	825	24%
			5	1,072	27%	523	25%	543	29%	125	26%	930	27%
			6 Very prepared	1,000	25%	435	21%	553	29%	110	23%	866	25%
			Total	4,005	100%	2,084	100%	1,891	100%	488	100%	3,445	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncompt	PAP	1 Not at all prepared	29	1%	16	1%	13	1%	6	1%	23	1%
			2	149	4%	101	5%	46	2%	19	4%	124	4%
			3	594	15%	348	17%	241	13%	78	16%	506	15%
			4	1,148	29%	625	30%	518	27%	144	30%	991	29%
			5	1,170	29%	585	28%	578	31%	131	27%	1,020	30%
			6 Very prepared	908	23%	403	19%	494	26%	109	22%	775	23%
			Total	3,998	100%	2,078	100%	1,890	100%	487	100%	3,439	100%
f. Work effectively with others	cgnother	PAP	1 Not at all prepared	14	0%	6	0%	8	0%	3	1%	11	0%
			2	57	1%	18	1%	38	2%	11	2%	41	1%
			3	213	5%	88	4%	123	6%	25	5%	183	5%
			4	779	19%	332	16%	442	23%	109	22%	660	19%
			5	1,465	37%	744	36%	711	38%	164	34%	1,276	37%
			6 Very prepared	1,478	37%	895	43%	571	30%	176	36%	1,276	37%
			Total	4,006	100%	2,083	100%	1,893	100%	488	100%	3,447	100%
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	13	0%	5	0%	8	0%	2	0%	10	0%
			2	48	1%	28	1%	19	1%	5	1%	40	1%
			3	302	8%	133	6%	167	9%	33	7%	263	8%
			4	935	23%	449	22%	483	26%	115	24%	811	24%
			5	1,354	34%	734	35%	609	32%	165	34%	1,164	34%
			6 Very prepared	1,354	34%	735	35%	606	32%	168	34%	1,158	34%
			Total	4,006	100%	2,084	100%	1,892	100%	488	100%	3,446	100%
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	35	1%	8	0%	26	1%	2	0%	30	1%
			2	75	2%	31	1%	43	2%	4	1%	70	2%
			3	512	13%	249	12%	262	14%	71	15%	435	13%
			4	1,331	33%	676	32%	650	34%	149	31%	1,164	34%
			5	1,152	29%	634	30%	515	27%	136	28%	999	29%
			6 Very important	897	22%	492	24%	401	21%	125	26%	760	22%
			Total	4,002	100%	2,090	100%	1,897	100%	487	100%	3,458	100%
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	15	0%	3	0%	12	1%	2	0%	12	0%
			2	25	1%	4	0%	21	1%	2	0%	23	1%
			3	210	5%	72	3%	136	7%	19	4%	185	5%
			4	686	17%	293	14%	392	21%	71	15%	606	18%
			5	1,137	28%	565	27%	569	30%	124	25%	1,002	29%
			6 Very important	1,926	48%	1,152	55%	766	40%	270	55%	1,627	47%
			Total	3,999	100%	2,089	100%	1,896	100%	488	100%	3,455	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	68	2%	15	1%	53	3%	8	2%	60	2%
			2	182	5%	78	4%	102	5%	18	4%	160	5%
			3	597	15%	260	12%	336	18%	50	10%	539	16%
			4	1,018	25%	499	24%	517	27%	135	28%	872	25%
			5	1,033	26%	570	27%	459	24%	137	28%	881	25%
			6 Very important	1,104	28%	669	32%	430	23%	141	29%	945	27%
			Total	4,002	100%	2,091	100%	1,897	100%	489	100%	3,457	100%
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	118	3%	47	2%	71	4%	11	2%	106	3%
			2	386	10%	165	8%	218	11%	42	9%	339	10%
			3	872	22%	413	20%	458	24%	107	22%	761	22%
			4	1,156	29%	605	29%	546	29%	139	28%	996	29%
			5	813	20%	451	22%	360	19%	97	20%	704	20%
			6 Very important	656	16%	406	19%	247	13%	93	19%	550	16%
			Total	4,001	100%	2,087	100%	1,900	100%	489	100%	3,456	100%
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	80	2%	24	1%	55	3%	5	1%	74	2%
			2	254	6%	109	5%	145	8%	28	6%	223	6%
			3	618	15%	255	12%	361	19%	86	18%	526	15%
			4	1,068	27%	551	26%	511	27%	140	29%	911	26%
			5	1,077	27%	580	28%	495	26%	116	24%	946	27%
			6 Very important	904	23%	569	27%	332	17%	114	23%	776	22%
			Total	4,001	100%	2,088	100%	1,899	100%	489	100%	3,456	100%
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	19	0%	5	0%	14	1%	2	0%	17	0%
			2	60	2%	23	1%	36	2%	7	1%	52	2%
			3	291	7%	99	5%	192	10%	39	8%	247	7%
			4	763	19%	341	16%	418	22%	99	20%	649	19%
			5	1,225	31%	637	30%	584	31%	149	30%	1,063	31%
			6 Very important	1,641	41%	984	47%	652	34%	193	39%	1,426	41%
			Total	3,999	100%	2,089	100%	1,896	100%	489	100%	3,454	100%
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cschgr	None		947	24%	496	24%	449	24%	73	15%	862	25%
			Less than half	1,230	31%	698	34%	528	28%	164	34%	1,051	31%
			Half or more	844	21%	416	20%	427	23%	106	22%	728	21%
			All or nearly all	859	22%	417	20%	438	23%	130	27%	716	21%
			Do not know	95	2%	50	2%	45	2%	10	2%	83	2%
			Total	3,975	100%	2,077	100%	1,887	100%	483	100%	3,440	100%

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Student loans	cstudio		None	2,412	62%	1,241	60%	1,164	63%	178	37%	2,210	65%
			Less than half	706	18%	367	18%	336	18%	140	29%	556	16%
			Half or more	350	9%	192	9%	158	9%	74	15%	270	8%
			All or nearly all	189	5%	108	5%	81	4%	46	10%	138	4%
			Do not know	263	7%	148	7%	115	6%	40	8%	217	6%
			Total	3,920	100%	2,056	100%	1,854	100%	478	100%	3,391	100%
c. Parents/family	cparfam		None	278	7%	134	6%	143	8%	76	16%	194	6%
			Less than half	1,052	27%	526	25%	522	28%	169	35%	871	25%
			Half or more	813	20%	393	19%	418	22%	95	20%	705	21%
			All or nearly all	1,663	42%	934	45%	725	39%	111	23%	1,539	45%
			Do not know	163	4%	89	4%	74	4%	31	6%	127	4%
			Total	3,969	100%	2,076	100%	1,882	100%	482	100%	3,436	100%
d. Self (work on-campus or off-campus, savings)	cself		None	1,906	48%	1,069	52%	828	44%	167	35%	1,714	50%
			Less than half	1,452	37%	711	35%	740	40%	226	47%	1,214	36%
			Half or more	168	4%	76	4%	92	5%	25	5%	137	4%
			All or nearly all	63	2%	39	2%	24	1%	15	3%	46	1%
			Do not know	344	9%	165	8%	179	10%	49	10%	289	9%
			Total	3,933	100%	2,060	100%	1,863	100%	482	100%	3,400	100%
20. Did you receive a Federal Pell Grant?	cpell		No	2,446	61%	1,291	62%	1,147	61%	236	48%	2,187	64%
			Yes	417	10%	239	12%	178	9%	149	30%	262	8%
			Do not know	1,120	28%	547	26%	570	30%	105	21%	994	29%
			Total	3,983	100%	2,077	100%	1,895	100%	490	100%	3,443	100%
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	1	0%	1	0%	0	0%	0	0%	0	0%
			C	11	0%	4	0%	7	0%	1	0%	10	0%
			C+	29	1%	8	0%	21	1%	5	1%	24	1%
			B-	162	4%	84	4%	78	4%	17	3%	143	4%
			B	631	16%	311	15%	320	17%	73	15%	547	16%
			B+	923	23%	497	24%	425	23%	119	24%	796	23%
			A-	1,418	36%	781	38%	631	34%	180	37%	1,220	36%
			A	771	20%	371	18%	397	21%	91	19%	668	20%
			Grades not used	1	0%	0	0%	1	0%	1	0%	0	0%
			Total	3,947	100%	2,057	100%	1,880	100%	487	100%	3,408	100%
22. Do you intend to graduate from this college?	cintgrad		No	24	1%	7	0%	17	1%	3	1%	20	1%
			Yes	3,823	96%	2,001	96%	1,813	95%	463	95%	3,314	96%
			Uncertain	150	4%	80	4%	70	4%	21	4%	126	4%
			Total	3,997	100%	2,088	100%	1,900	100%	487	100%	3,460	100%

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg		Associate's degree	43	1%	22	1%	21	1%	8	2%	30	1%
			Bachelor's degree	819	21%	405	19%	412	22%	97	20%	711	21%
			Master's degree	1,433	36%	736	35%	696	37%	143	29%	1,283	37%
			Doctoral degree	1,065	27%	600	29%	461	24%	154	32%	896	26%
			Uncertain	625	16%	316	15%	308	16%	86	18%	530	15%
			Total	3,985	100%	2,079	100%	1,898	100%	488	100%	3,450	100%
24. What month are you completing this survey?	cmonth		Jan	2	0%	0	0%	2	0%	0	0%	2	0%
			Feb	0	0%	0	0%	0	0%	0	0%	0	0%
			Mar	1	0%	0	0%	1	0%	1	0%	0	0%
			Apr	1	0%	0	0%	1	0%	0	0%	1	0%
			May	405	10%	207	10%	195	10%	30	6%	366	11%
			Jun	2,409	60%	1,255	60%	1,151	61%	287	58%	2,099	61%
			Jul	1,178	29%	627	30%	549	29%	170	35%	990	29%
			Aug	4	0%	2	0%	2	0%	2	0%	2	0%
			Sep	1	0%	1	0%	0	0%	0	0%	1	0%
			Oct	0	0%	0	0%	0	0%	0	0%	0	0%
			Nov	0	0%	0	0%	0	0%	0	0%	0	0%
			Dec	1	0%	1	0%	0	0%	1	0%	0	0%
			Total	4,002	100%	2,093	100%	1,901	100%	491	100%	3,461	100%
25. Do you know what your major will be?	cmajor		No	595	15%	277	13%	314	17%	52	11%	534	16%
			Yes	3,370	85%	1,789	87%	1,577	83%	429	89%	2,899	84%
			Total	3,965	100%	2,066	100%	1,891	100%	481	100%	3,433	100%
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	226	7%	161	10%	65	5%	33	9%	191	7%
			Biological Sciences	291	10%	198	12%	93	7%	43	11%	245	9%
			Business	418	14%	187	12%	231	16%	35	9%	381	15%
			Education	128	4%	111	7%	17	1%	13	3%	112	4%
			Engineering	790	26%	157	10%	632	44%	92	24%	687	26%
			Physical Science	58	2%	26	2%	32	2%	7	2%	51	2%
			Professional	643	21%	493	31%	149	10%	104	27%	525	20%
			Social Science	159	5%	99	6%	59	4%	23	6%	136	5%
			Other	316	10%	170	11%	145	10%	29	8%	282	11%
			Undecided	1	0%	0	0%	1	0%	0	0%	1	0%
			Total	3,030	100%	1,602	100%	1,424	100%	379	100%	2,611	100%

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
26. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	19	0%	10	0%	9	0%	2	0%	15	0%
			Yes	3,952	100%	2,064	100%	1,885	100%	483	100%	3,425	100%
			Total	3,971	100%	2,074	100%	1,894	100%	485	100%	3,440	100%
27. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	1,203	30%	718	34%	484	25%	162	33%	1,024	30%
			1	579	14%	316	15%	263	14%	95	19%	472	14%
			2	450	11%	233	11%	216	11%	54	11%	393	11%
			3	319	8%	171	8%	148	8%	42	9%	274	8%
			4 or more	1,456	36%	655	31%	800	42%	138	28%	1,307	38%
			Total	4,007	100%	2,093	100%	1,911	100%	491	100%	3,470	100%
28. Your sex:	csex		Male	1,914	48%	0	0%	1,914	100%	197	40%	1,694	49%
			Female	2,098	52%	2,098	100%	0	0%	295	60%	1,780	51%
			Total	4,012	100%	2,098	100%	1,914	100%	492	100%	3,474	100%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Note: Item appeared only in the online instrument.)</i>	cveterean		No	0	0%	0	0%	0	0%	0	0%	0	0%
			Yes	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	0	0%	0	0%	0	0%	0	0%	0	0%
- As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Note: Item appeared only in the online instrument.)</i>	cvetpay		No	0	0%	0	0%	0	0%	0	0%	0	0%
			Yes	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	0	0%	0	0%	0	0%	0	0%	0	0%
29. Are you an international student or foreign national?	cinterna		No	3,944	99%	2,059	99%	1,882	99%	486	99%	3,416	99%
			Yes	55	1%	29	1%	26	1%	6	1%	45	1%
			Total	3,999	100%	2,088	100%	1,908	100%	492	100%	3,461	100%

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
30. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	35	1%	21	1%	14	1%	7	1%	27	1%
			Asian, Asian American, or Pacific Islander	55	1%	21	1%	34	2%	9	2%	41	1%
			Black or African American	223	6%	132	6%	91	5%	64	13%	153	4%
			White (non-Hispanic)	3,422	85%	1,793	86%	1,626	85%	367	75%	3,031	87%
			Mexican or Mexican American	33	1%	21	1%	12	1%	7	1%	26	1%
			Puerto Rican	19	0%	8	0%	10	1%	5	1%	14	0%
			Other Hispanic or Latino	78	2%	29	1%	49	3%	5	1%	72	2%
			Multiracial	83	2%	47	2%	36	2%	21	4%	59	2%
			Other	11	0%	8	0%	3	0%	3	1%	8	0%
			I prefer not to respond	49	1%	12	1%	37	2%	4	1%	45	1%
			Total	4,008	100%	2,092	100%	1,912	100%	492	100%	3,476	100%
31. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmother		Did not complete 4-year degree	946	24%	539	26%	407	21%	482	99%	464	13%
			Completed 4-year degree	2,977	74%	1,517	73%	1,456	76%	0	0%	2,977	86%
			Do not know	73	2%	29	1%	44	2%	7	1%	34	1%
			Total	3,996	100%	2,085	100%	1,907	100%	489	100%	3,475	100%
b. Father (or guardian)	cfather		Did not complete 4-year degree	854	21%	484	23%	369	19%	474	97%	380	11%
			Completed 4-year degree	3,053	77%	1,550	75%	1,500	79%	0	0%	3,053	88%
			Do not know	82	2%	46	2%	36	2%	16	3%	34	1%
			Total	3,989	100%	2,080	100%	1,905	100%	490	100%	3,467	100%
32. How far is your home from this college?	cdistanc		20 miles or less	202	5%	106	5%	96	5%	28	6%	171	5%
			21-50 miles	196	5%	102	5%	94	5%	27	6%	165	5%
			51-100 miles	552	14%	287	14%	265	14%	74	15%	473	14%
			101-200 miles	1,332	33%	636	31%	694	36%	182	37%	1,136	33%
			201-400 miles	918	23%	473	23%	445	23%	113	23%	797	23%
			More than 400 miles	798	20%	481	23%	315	17%	65	13%	728	21%
			Total	3,998	100%	2,085	100%	1,909	100%	489	100%	3,470	100%

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Auburn University

*BCSSE 2011 Mean Scale Scores
and Selected Student Comparisons*

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

NSSEville State University

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig. ^b	Effect size ^c	FG	Non-FG	Sig. ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.31	1.36	798	5.47	5.04	***	.32	5.32	5.28		.03

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.30	1.45	4,093	5.45	5.14	***	.22	5.36	5.29		.05
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	5.67	1.55	4,093	5.67	5.67		.00	5.82	5.65	*	.11
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	6.93	1.65	4,093	7.07	6.78	***	.18	7.15	6.90	**	.16
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	4.81	1.56	4,093	4.87	4.75	*	.08	4.89	4.80		.05
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	7.44	1.52	4,093	7.43	7.44		-.01	7.36	7.45		-.06
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.22	1.69	4,093	7.52	6.89	***	.38	7.34	7.20		.09

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

Scale name	Description	Scale items
<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgquant, cgcompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven