
NSSE 2015
Frequencies and Statistical Comparisons
Auburn University

NSSE 2015 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b						
		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
Item wording or description	Variable name ^c	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^d	Mean	Effect size ^d	Mean	Effect size ^d
6. During the current school year, about how often have you done the following?																
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude									3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
1 Never	3	0	244	2	54	2	6,952	3								
2 Sometimes	132	20	4,397	27	845	29	75,222	33								
3 Often	121	33	5,947	37	1,086	38	81,724	35								
4 Very often	280	46	5,440	34	889	31	66,983	29								
Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem									2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
1 Never	82	13	2,369	14	401	14	35,490	16								
2 Sometimes	267	42	5,959	37	978	34	79,495	34								
3 Often	164	26	4,548	29	1,181	41	57,348	29								
4 Very often	113	19	1,972	13	611	21	47,208	21								
Total	626	100	15,858	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate									3.1	3.1	.02	3.1	-.04	3.0	.06
1 Never	25	4	778	5	134	5	12,543	6								
2 Sometimes	56	9	1,666	11	262	10	28,134	13								
3 Often	384	63	9,147	57	1,586	57	128,802	56								
4 Very often	150	24	4,267	27	851	29	58,873	26								
Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	34	7	1,616	4	2,726	4	757	4	2.6	2.8 ***	-0.27	2.8 ***	-0.20	2.7 ***	-0.16	
		2	Sometimes	221	46	14,466	35	24,533	38	6,840	39								
		3	Often	150	29	13,919	34	22,173	34	5,955	34								
		4	Very often	98	19	10,614	26	15,275	23	3,843	22								
		Total		503	100	40,615	100	64,707	100	17,395	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	121	25	6,974	17	11,258	18	3,184	20	2.3	2.5 ***	-0.19	2.5 **	-0.13	2.4	-0.07	
		2	Sometimes	150	31	13,489	33	22,238	35	6,128	36								
		3	Often	145	29	11,467	29	18,402	28	4,950	28								
		4	Very often	81	15	8,478	21	12,408	19	3,024	16								
		Total		497	100	40,408	100	64,306	100	17,286	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	32	7	2,305	6	4,085	7	1,061	6	2.9	3.0 **	-0.13	2.9	-0.05	2.9	-0.03	
		2	Often	79	16	5,164	13	9,687	15	2,596	16								
		3	Sometimes	291	59	22,870	57	36,735	57	10,059	58								
		4	Never	94	18	9,852	24	13,520	21	3,522	20								
		Total		496	100	40,191	100	64,027	100	17,238	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	154	33	14,128	35	23,641	38	6,374	38	2.0	2.0	-0.02	1.9	.05	1.9	.07	
		2	Sometimes	223	45	15,750	39	25,052	39	7,024	41								
		3	Often	75	15	6,393	16	9,590	15	2,450	14								
		4	Very often	39	8	3,766	10	5,337	8	1,259	7								
		Total		491	100	40,037	100	63,620	100	17,107	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	30	7	3,281	9	4,397	8	925	6	2.7	2.6 **	.12	2.6	.08	2.7	-0.02	
		2	Sometimes	160	33	15,900	40	24,296	39	6,017	36								
		3	Often	205	42	13,192	32	22,046	34	6,322	36								
		4	Very often	91	18	7,592	19	12,648	19	3,794	22								
		Total		486	100	39,965	100	63,387	100	17,058	100								
f. Explained course material to one or more students	CLexplain	1	Never	12	2	1,590	4	2,146	4	455	3	2.8	2.8	.06	2.8	.03	2.8	-0.03	
		2	Sometimes	176	36	14,570	37	22,576	36	5,700	34								
		3	Often	195	40	14,992	38	24,838	39	6,882	40								
		4	Very often	103	21	8,023	21	12,961	21	3,711	22								
		Total		486	100	39,175	100	62,521	100	16,748	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public		RU/VH & RU/H		Land Grant		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	44	9	5,334	14	7,323	13	1,644	10	2.7	2.6 ***	.15	2.6 *	.12	2.7	.04	
		2	Sometimes	165	35	13,776	35	21,985	35	5,678	34								
		3	Often	154	31	11,698	29	19,376	30	5,371	32								
		4	Very often	120	25	8,359	21	13,837	22	4,054	24								
		Total		483	100	39,167	100	62,521	100	16,747	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	37	7	3,079	8	4,294	7	989	6	2.6	2.6	-.03	2.6	-.04	2.7	-.08	
		2	Sometimes	192	41	15,420	40	24,608	40	6,465	39								
		3	Often	162	35	13,165	34	21,537	34	5,861	35								
		4	Very often	81	17	7,252	19	11,697	19	3,330	20								
		Total		472	100	38,916	100	62,136	100	16,645	100								
i. Given a course presentation	present	1	Never	172	36	7,990	21	13,009	22	3,669	22	1.9	2.3 ***	-.39	2.2 ***	-.34	2.2 ***	-.30	
		2	Sometimes	201	44	17,172	45	28,845	46	8,005	48								
		3	Often	65	14	9,123	24	13,870	22	3,439	21								
		4	Very often	30	6	4,316	11	5,890	10	1,387	9								
		Total		468	100	38,601	100	61,614	100	16,500	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	37	8	2,830	8	3,577	6	876	6	2.6	2.7 *	-.12	2.7 **	-.14	2.7 **	-.14	
		2	Sometimes	195	43	14,246	38	22,742	38	6,203	39								
		3	Often	151	34	13,375	35	22,290	37	5,970	37								
		4	Very often	70	15	7,367	20	11,579	19	3,084	19								
		Total		453	100	37,818	100	60,188	100	16,133	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	49	12	3,518	10	4,894	9	1,317	9	2.4	2.6 ***	-.22	2.6 ***	-.23	2.6 ***	-.20	
		2	Sometimes	219	48	14,407	39	23,169	39	6,513	42								
		3	Often	121	27	12,696	33	20,948	34	5,470	33								
		4	Very often	58	12	6,753	18	10,525	17	2,665	16								
		Total		447	100	37,374	100	59,536	100	15,965	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	61	13	3,848	11	6,088	11	1,842	12	2.4	2.6 ***	-.20	2.5 ***	-.16	2.5	-.09	
		2	Sometimes	194	44	14,644	39	23,721	40	6,668	42								
		3	Often	141	31	12,177	32	19,615	32	5,049	31								
		4	Very often	53	11	6,725	18	10,050	17	2,383	14								
		Total		449	100	37,394	100	59,474	100	15,942	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	32	7	1,991	6	3,038	5	925	6	2.6	2.8 ***	-0.17	2.8 **	-0.15	2.7 *	-0.10
		2	Sometimes	163	36	12,164	32	19,824	33	5,555	35							
		3	Often	182	42	15,141	40	24,614	41	6,480	40							
		4	Very often	70	15	7,939	22	11,726	20	2,935	19							
		Total		447	100	37,235	100	59,202	100	15,895	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	20	5	1,470	4	2,138	4	618	4	2.8	2.9 **	-0.15	2.9 *	-0.12	2.8	-0.07
		2	Sometimes	153	35	10,833	29	17,850	30	5,027	32							
		3	Often	177	40	15,228	41	24,896	42	6,613	41							
		4	Very often	92	20	9,638	26	14,258	24	3,600	23							
		Total		442	100	37,169	100	59,142	100	15,858	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	20	5	1,283	4	1,765	3	485	3	2.8	2.8	-0.08	2.8	-0.08	2.8	-0.05
		2	Sometimes	147	33	11,937	33	18,698	33	5,172	34							
		3	Often	189	43	15,005	40	24,783	41	6,708	42							
		4	Very often	84	19	8,815	24	13,721	23	3,435	21							
		Total		440	100	37,040	100	58,967	100	15,800	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	10	2	637	2	850	2	212	2	3.0	3.1	-0.02	3.1	-0.03	3.1	-0.02
		2	Sometimes	91	22	8,381	23	12,703	22	3,461	23							
		3	Often	204	45	15,839	43	26,336	45	7,132	45							
		4	Very often	132	31	11,959	32	18,767	32	4,927	31							
		Total		437	100	36,816	100	58,656	100	15,732	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	78	19	7,622	21	13,305	23	3,640	23	2.2	2.3	-0.01	2.2	.07	2.2	.09
		2	Sometimes	205	48	16,677	45	27,260	46	7,406	47							
		3	Often	116	25	8,156	22	12,382	21	3,228	20							
		4	Very often	41	9	4,481	12	5,874	10	1,475	9							
		Total		440	100	36,936	100	58,821	100	15,749	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	232	52	19,308	52	30,716	52	8,115	52	1.7	1.7	-0.04	1.7	-0.01	1.7	-0.01
		2	Sometimes	134	31	10,326	28	17,241	29	4,754	30							
		3	Often	47	11	4,460	12	7,023	12	1,891	12							
		4	Very often	28	6	2,686	7	3,616	6	927	6							
		Total		441	100	36,780	100	58,596	100	15,687	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	136	30	12,339	34	19,301	33	5,102	32	2.0	2.0	-.04	2.0	-.01	2.0	.00
		2	Sometimes	208	48	14,998	41	25,280	43	6,992	45							
		3	Often	69	16	6,293	17	9,732	17	2,521	16							
		4	Very often	29	6	3,100	9	4,174	7	1,038	7							
		Total		442	100	36,730	100	58,487	100	15,653	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	98	23	8,776	24	15,708	27	4,419	28	2.1	2.2 *	-.10	2.1	.01	2.0	.05
		2	Sometimes	226	52	16,669	45	27,461	47	7,422	48							
		3	Often	82	19	7,394	20	10,571	18	2,686	17							
		4	Very often	33	6	3,731	10	4,571	8	1,096	7							
		Total		439	100	36,570	100	58,311	100	15,623	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	16	4	1,035	3	1,801	3	475	3	3.0	3.0	.00	3.0	.04	3.0	.06
		2	Some	85	20	8,012	22	13,279	23	3,610	24							
		3	Quite a bit	189	44	15,664	43	25,305	43	6,869	44							
		4	Very much	148	32	12,006	32	18,173	30	4,733	29							
		Total		438	100	36,717	100	58,558	100	15,687	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	4	1,316	4	1,907	4	458	3	3.0	3.0	.05	3.0	.04	3.0	.00
		2	Some	91	20	8,433	23	12,872	22	3,260	21							
		3	Quite a bit	186	43	15,540	42	25,597	44	7,028	45							
		4	Very much	144	32	11,248	31	17,901	30	4,871	31							
		Total		437	100	36,537	100	58,277	100	15,617	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	16	4	1,486	4	2,150	4	596	4	2.9	3.0	-.06	3.0	-.07	3.0	-.05
		2	Some	109	25	8,826	24	13,508	24	3,710	24							
		3	Quite a bit	196	46	14,910	41	24,783	43	6,717	43							
		4	Very much	112	25	11,177	30	17,572	30	4,526	29							
		Total		433	100	36,399	100	58,013	100	15,549	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	27	7	1,651	5	2,727	5	875	6	2.8	2.9 ***	-.20	2.9 **	-.15	2.8	-.05
		2	Some	131	31	9,270	26	15,405	27	4,573	31							
		3	Quite a bit	180	42	15,090	41	24,522	42	6,459	41							
		4	Very much	93	20	10,381	28	15,400	26	3,642	23							
		Total		431	100	36,392	100	58,054	100	15,549	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	28	6	1,942	6	3,026	6	859	6	2.8	2.9 *	-0.12	2.9	-0.09	2.8	-0.03
		2	Some	132	31	9,567	27	15,715	28	4,532	30							
		3	Quite a bit	161	38	14,676	40	23,924	41	6,425	41							
		4	Very much	108	24	10,102	27	15,168	26	3,665	23							
		Total		429	100	36,287	100	57,833	100	15,481	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	765	2	1,052	2	263	2	3.1	3.1	-0.07	3.1	-0.03	3.1	-0.02
		2	Some	76	18	6,503	18	10,655	19	2,781	18							
		3	Quite a bit	225	52	15,869	43	26,914	46	7,427	47							
		4	Very much	129	29	13,485	37	19,767	34	5,147	32							
		Total		435	100	36,622	100	58,388	100	15,618	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	2	984	3	1,335	3	326	2	3.0	3.1	-0.08	3.1	-0.05	3.1	-0.07
		2	Some	79	19	6,873	19	11,021	19	2,846	18							
		3	Quite a bit	225	53	16,074	44	27,527	47	7,564	49							
		4	Very much	121	26	12,589	34	18,343	31	4,843	31							
		Total		434	100	36,520	100	58,226	100	15,579	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	3	1,163	3	1,611	3	393	3	3.1	3.1	-0.02	3.1	.00	3.1	-0.01
		2	Some	81	19	7,455	21	11,984	21	3,162	21							
		3	Quite a bit	196	45	14,343	39	24,458	42	6,654	43							
		4	Very much	144	33	13,446	37	20,007	34	5,323	34							
		Total		435	100	36,407	100	58,060	100	15,532	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	48	12	2,974	8	5,047	9	1,529	10	2.7	2.9 ***	-0.18	2.8	-0.08	2.7	.01
		2	Some	131	32	10,103	28	17,579	31	5,180	34							
		3	Quite a bit	143	33	12,560	34	20,804	35	5,406	34							
		4	Very much	106	23	10,764	30	14,634	25	3,416	22							
		Total		428	100	36,401	100	58,064	100	15,531	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	42	10	3,310	9	5,698	10	1,598	10	2.6	2.8 **	-0.13	2.7	-0.04	2.6	.02
		2	Some	137	33	10,927	30	19,149	33	5,482	35							
		3	Quite a bit	171	39	12,880	35	20,899	36	5,561	36							
		4	Very much	82	18	9,145	25	12,062	21	2,839	19							
		Total		432	100	36,262	100	57,808	100	15,480	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H		Land Grant			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	54	11	4,563	12	7,152	12	1,756	11	2.7	2.6	.04	2.6	.04	2.6	.01	
		2	Sometimes	140	32	12,377	33	19,895	33	5,394	34								
		3	Often	155	37	12,484	34	20,340	35	5,516	36								
		4	Very often	85	20	7,139	20	10,928	19	2,942	20								
			Total	434	100	36,563	100	58,315	100	15,608	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	108	24	7,781	21	12,309	21	3,172	20	2.2	2.3 **	-0.13	2.3 *	-0.11	2.3 *	-0.12	
		2	Sometimes	178	42	14,152	39	22,923	39	6,298	40								
		3	Often	97	22	9,528	26	15,589	27	4,199	27								
		4	Very often	49	12	5,023	14	7,386	13	1,911	13								
			Total	432	100	36,484	100	58,207	100	15,580	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	94	21	7,553	21	11,189	19	2,823	18	2.3	2.3	-0.04	2.3	-0.05	2.3	-0.07	
		2	Sometimes	174	41	14,506	40	23,618	40	6,484	41								
		3	Often	116	27	9,635	27	16,325	28	4,432	29								
		4	Very often	48	11	4,606	13	6,853	12	1,774	12								
			Total	432	100	36,300	100	57,985	100	15,513	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	27	7	2,039	6	2,323	5	636	5	4.9	6.0 ***	-0.19	6.7 ***	-0.31	6.6 ***	-0.30	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	106	28	7,385	22	10,237	20	2,785	20								
		4	3-5	153	38	11,142	34	17,181	32	4,565	32								
		8	6-10	71	18	7,697	23	13,497	25	3,634	25								
		13	11-15	21	5	2,757	8	5,426	10	1,457	10								
		18	16-20	3	1	1,139	3	2,399	4	616	4								
		23	More than 20	14	3	1,171	3	2,622	5	659	4								
			Total	395	100	33,330	100	53,685	100	14,352	100								
b. Between 6 and 10 pages	wrmednum	0	None	145	39	12,459	39	16,210	33	4,537	34	1.6	1.9 *	-0.11	2.1 ***	-0.20	2.0 ***	-0.15	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	175	43	12,770	39	22,283	42	6,153	43								
		4	3-5	55	14	4,821	15	9,615	18	2,376	17								
		8	6-10	8	2	1,586	5	2,996	6	669	5								
		13	11-15	2	1	346	1	711	1	150	1								
		18	16-20	0	0	99	0	213	0	47	0								
		23	More than 20	2	0	107	0	223	0	42	0								
			Total	387	100	32,188	100	52,251	100	13,974	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn		Southeast Public		RU/VH & RU/H		Land Grant
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	276	75	24,918	80	38,275	76	10,493	77	.6	.7	-.05	.8 *	-.09	.7	-.05
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	90	23	4,631	14	9,155	17	2,323	17							
		4	3-5	1	0	851	3	1,563	3	384	3							
		8	6-10	2	0	461	1	787	2	184	1							
		13	11-15	2	1	215	1	370	1	81	1							
		18	16-20	0	0	81	0	155	0	30	0							
		23	More than 20	2	0	140	1	246	1	48	0							
	Total			373	100	31,297	100	50,551	100	13,543	100							
Estimated number of assigned pages of student writing.	wrpages											35.6	41.3 *	-.10	47.3 ***	-.20	44.2 **	-.17
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	14	3	1,418	5	2,116	4	540	4	3.0	3.2 ***	-.16	3.1 **	-.15	3.1 *	-.11
		2	Sometimes	113	29	6,953	21	11,548	22	3,431	24							
		3	Often	129	32	9,865	29	16,174	30	4,385	30							
		4	Very often	142	36	15,576	45	24,567	44	6,147	42							
		Total		398	100	33,812	100	54,405	100	14,503	100							
b. People from an economic background other than your own	DDeconomic	1	Never	11	3	1,420	4	2,034	4	484	3	3.1	3.1	-.08	3.1	-.08	3.1	-.07
		2	Sometimes	99	25	6,943	21	11,265	21	3,150	22							
		3	Often	145	37	11,038	33	18,295	34	5,140	36							
		4	Very often	141	36	14,312	42	22,686	41	5,681	39							
		Total		396	100	33,713	100	54,280	100	14,455	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	21	5	1,913	6	3,015	5	633	4	3.0	3.1 *	-.10	3.1 **	-.14	3.1 **	-.15
		2	Sometimes	109	27	7,754	24	12,113	23	3,249	23							
		3	Often	135	34	9,859	29	16,260	30	4,619	32							
		4	Very often	132	33	14,137	41	22,807	42	5,941	41							
		Total		397	100	33,663	100	54,195	100	14,442	100							
d. People with political views other than your own	DDpolitical	1	Never	20	5	2,041	6	3,145	6	731	5	3.0	3.0	-.06	3.0	-.04	3.1	-.07
		2	Sometimes	95	23	7,519	23	12,886	24	3,402	23							
		3	Often	152	40	10,290	31	16,910	31	4,666	32							
		4	Very often	127	32	13,646	40	20,982	39	5,570	39							
		Total		394	100	33,496	100	53,923	100	14,369	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H		Land Grant			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	8	2	567	2	909	2	255	2	3.0	3.2 *** ▽	-0.23	3.1 *** ▽	-0.18	3.1 ** ▽	-0.15	
		2	Sometimes	103	27	5,965	18	9,859	19	2,779	20								
		3	Often	152	40	14,116	42	23,363	44	6,255	44								
		4	Very often	130	30	12,947	38	19,907	35	5,110	34								
			Total	393	100	33,595	100	54,038	100	14,399	100								
b. Reviewed your notes after class	LSnotes	1	Never	15	4	1,330	4	2,660	5	788	6	2.9	3.0	-0.06	2.9	.06	2.8 *	.11	
		2	Sometimes	114	30	8,992	27	16,538	31	4,613	33								
		3	Often	130	34	11,009	33	17,911	33	4,737	33								
		4	Very often	135	32	12,192	35	16,760	30	4,217	29								
			Total	394	100	33,523	100	53,869	100	14,355	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	26	6	2,001	6	3,607	7	1,028	7	2.8	2.9 *	-0.12	2.8	-0.02	2.8	.01	
		2	Sometimes	131	35	9,316	28	16,437	31	4,525	32								
		3	Often	129	33	11,613	35	18,943	36	5,071	36								
		4	Very often	108	26	10,217	30	14,296	26	3,562	25								
			Total	394	100	33,147	100	53,283	100	14,186	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	0	135	0	195	0	50	0	5.7	5.6 *	.11	5.5 **	.17	5.5 **	.15	
		2		5	2	314	1	486	1	126	1								
		3		7	2	922	3	1,499	3	376	3								
		4		22	5	3,265	10	5,450	10	1,421	10								
		5		118	31	10,549	31	17,653	33	4,662	32								
		6		131	34	10,365	31	17,375	32	4,794	33								
		7	Very much	107	25	7,914	24	11,228	21	2,924	20								
			Total	391	100	33,464	100	53,886	100	14,353	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	35	9	3,134	10	4,467	9	1,125	8	8%	9%	-0.02	9%	-0.04	9%	-0.03	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	13	3	1,211	4	1,544	3	377	3								
			Plan to do	314	80	26,182	77	42,820	79	11,536	80								
			Done or in progress	30	8	2,930	9	5,066	9	1,315	9								
			Total	392	100	33,457	100	53,897	100	14,353	100								

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NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	92	24	8,521	26	13,588	25	3,572	25	9%	12%	-.11	13% *	-.12	14% **	-.15
			Do not plan to do	65	17	7,733	24	10,470	21	2,458	18							
			Plan to do	196	49	12,976	38	22,662	41	6,306	43							
			Done or in progress	37	9	4,109	12	6,971	13	1,952	14							
			Total	390	100	33,339	100	53,691	100	14,288	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	62	17	9,225	27	14,361	27	3,744	27	23%	18% **	.13	19% *	.10	19% *	.10
			Do not plan to do	201	51	9,391	29	15,732	30	4,544	33							
			Plan to do	37	9	8,816	26	13,388	25	3,152	22							
			Done or in progress	91	23	5,844	18	10,112	19	2,821	19							
			Total	391	100	33,276	100	53,593	100	14,261	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	115	31	9,161	28	13,383	26	3,500	25	4%	4%	.01	4%	.02	4%	.02
			Do not plan to do	101	28	8,509	26	11,495	23	2,742	21							
			Plan to do	160	37	14,279	42	26,626	47	7,480	50							
			Done or in progress	14	4	1,311	4	2,058	4	538	4							
			Total	390	100	33,260	100	53,562	100	14,260	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	141	38	11,799	35	18,573	35	4,932	34	5%	6%	-.05	6%	-.04	6%	-.06
			Do not plan to do	94	23	7,796	23	10,985	21	2,673	19							
			Plan to do	133	35	11,572	35	20,723	39	5,757	40							
			Done or in progress	19	5	1,982	6	3,109	6	867	6							
			Total	387	100	33,149	100	53,390	100	14,229	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	124	32	10,444	32	16,795	31	4,643	33	3%	3%	-.04	3%	-.02	3%	.01
			Do not plan to do	37	9	3,599	11	5,014	10	1,319	10							
			Plan to do	216	57	18,034	54	30,012	56	7,902	55							
			Done or in progress	11	3	1,069	3	1,549	3	332	3							
			Total	388	100	33,146	100	53,370	100	14,196	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	238	61	15,878	49	28,492	53	8,132	57	1.5	1.6 ***	-.21	1.5 *	-.13	1.5	-.05
			2 Some	130	33	14,689	44	21,358	40	5,292	38							
			3 Most	19	5	1,937	6	2,645	5	590	4							
			4 All	3	1	331	1	482	1	104	1							
			Total	390	100	32,835	100	52,977	100	14,118	100							

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Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	
13. Indicate the quality of your interactions with the following people at your institution.																				
a. Students	QIstudent	1	Poor	7	2	568	2	750	1	145	1	5.7	5.5 **	.15	5.5 **	.15	5.6	.09	△	△
		2		4	1	717	2	1,035	2	234	2									
		3		15	4	1,586	5	2,363	5	553	4									
		4		31	8	3,445	10	5,494	10	1,302	9									
		5		74	18	7,541	22	12,633	23	3,302	23									
		6		124	34	9,446	28	16,312	30	4,549	32									
		7	Excellent	134	33	9,882	29	15,024	28	4,174	29									
		—	Not applicable	1	0	191	1	226	0	51	0									
		Total		390	100	33,376	100	53,837	100	14,310	100									
b. Academic advisors	QIadvisor	1	Poor	12	3	1,351	4	2,180	4	507	3	5.4	5.1 **	.14	5.1 ***	.19	5.1 **	.16	△	△
		2		16	4	1,733	5	2,983	5	789	5									
		3		22	6	2,776	8	4,591	8	1,177	8									
		4		52	13	4,497	13	7,658	14	2,034	14									
		5		76	19	6,354	19	10,948	20	2,968	20									
		6		89	25	6,931	21	11,446	21	3,083	22									
		7	Excellent	123	31	9,089	28	12,468	24	3,345	24									
		—	Not applicable	0	0	569	2	1,425	3	384	3									
		Total		390	100	33,300	100	53,699	100	14,287	100									
c. Faculty	QIfaculty	1	Poor	5	1	780	2	1,145	2	243	2	5.3	5.2	.09	5.1 **	.13	5.1 *	.12	△	△
		2		8	2	1,226	4	2,011	4	512	4									
		3		23	6	2,348	7	3,789	7	989	7									
		4		55	15	4,727	14	8,041	15	2,153	15									
		5		111	29	8,160	25	14,072	26	3,899	27									
		6		98	25	8,814	27	14,607	27	3,998	28									
		7	Excellent	86	21	6,721	21	9,098	17	2,253	16									
		—	Not applicable	3	1	332	1	551	1	150	1									
		Total		389	100	33,108	100	53,314	100	14,197	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Auburn University

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Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	2	1,605	5	2,319	5	469	3	5.2	5.0 **	.14	4.9 ***	.18	5.0 *	.11
		2		12	3	1,632	5	2,662	5	656	5							
		3		20	5	2,498	7	4,087	7	1,059	7							
		4		54	14	4,671	14	8,110	15	2,051	15							
		5		91	24	6,636	20	11,527	21	3,197	22							
		6		93	25	6,910	21	11,766	22	3,411	24							
		7	Excellent	75	18	6,369	19	8,565	16	2,364	17							
		—	Not applicable	33	9	2,850	9	4,427	9	1,021	7							
	Total			387	100	33,171	100	53,463	100	14,228	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	12	3	1,907	6	2,811	5	644	5	5.0	4.8 **	.14	4.7 ***	.18	4.8 **	.14
		2		15	3	2,153	6	3,349	6	818	6							
		3		28	7	2,998	9	4,772	9	1,221	8							
		4		53	15	5,069	15	8,638	16	2,241	16							
		5		79	20	6,810	21	11,343	21	3,074	21							
		6		79	22	6,425	19	10,274	19	2,778	20							
		7	Excellent	65	15	5,605	17	7,329	14	1,883	14							
		—	Not applicable	58	15	2,222	7	5,011	9	1,561	11							
	Total			389	100	33,189	100	53,527	100	14,220	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	3	441	2	687	2	173	1	3.3	3.2	.08	3.2	.10	3.2	.09
		2	Some	38	11	4,430	15	7,394	15	1,915	14							
		3	Quite a bit	148	42	13,365	44	22,177	44	6,104	46							
		4	Very much	169	44	12,691	40	20,052	39	5,169	39							
			Total			362	100	30,927	100	50,310	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	3	998	4	1,591	4	392	3	3.2	3.1	.03	3.1	.09	3.1	.05
		2	Some	66	20	5,351	18	9,411	19	2,386	18							
		3	Quite a bit	118	34	11,987	40	20,774	41	5,662	42							
		4	Very much	163	42	12,411	39	18,223	36	4,858	37							
			Total			358	100	30,747	100	49,999	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	3	1,469	5	2,412	5	545	4	3.3	3.2	.09	3.1 ***	.18	3.1 **	.15
		2	Some	60	18	4,656	16	8,671	18	2,227	17							
		3	Quite a bit	94	28	10,483	35	18,679	38	5,222	39							
		4	Very much	194	51	14,142	45	20,214	40	5,303	40							
			Total			359	100	30,750	100	49,976	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	49	14	3,178	11	5,527	11	1,490	11	2.6	2.8 ***	-0.20	2.7 **	-0.16	2.7 **	-0.14
		2	Some	128	37	8,470	28	14,463	29	4,009	30							
		3	Quite a bit	91	26	10,068	33	16,664	33	4,523	34							
		4	Very much	89	23	9,078	28	13,396	26	3,285	25							
		Total		357	100	30,794	100	50,050	100	13,307	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	3	1,402	5	2,249	5	451	4	3.2	3.1	.09	3.0 **	.14	3.1	.08
		2	Some	64	20	5,868	20	10,091	21	2,576	19							
		3	Quite a bit	119	34	11,348	37	19,514	39	5,383	41							
		4	Very much	163	43	12,138	38	18,160	35	4,892	36							
		Total		358	100	30,756	100	50,014	100	13,302	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	3	1,542	5	2,546	6	552	4	3.2	3.1 **	.16	3.0 ***	.22	3.1 **	.16
		2	Some	55	16	5,684	19	10,074	21	2,533	19							
		3	Quite a bit	123	36	11,286	37	19,417	39	5,335	40							
		4	Very much	168	45	12,125	38	17,802	35	4,842	36							
		Total		358	100	30,637	100	49,839	100	13,262	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	55	16	5,843	20	9,861	21	2,637	20	2.4	2.4	-0.02	2.4	.03	2.4	.05
		2	Some	147	42	10,239	34	17,693	36	4,926	37							
		3	Quite a bit	87	25	8,672	28	14,064	28	3,723	28							
		4	Very much	67	17	5,850	18	8,177	16	1,947	15							
		Total		356	100	30,604	100	49,795	100	13,233	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	4	1,654	6	2,896	6	575	4	3.1	3.0 *	.11	3.0 ***	.18	3.0	.11
		2	Some	75	22	6,488	22	11,302	23	2,819	21							
		3	Quite a bit	117	33	11,154	37	19,257	39	5,428	41							
		4	Very much	153	42	11,265	36	16,229	32	4,379	33							
		Total		356	100	30,561	100	49,684	100	13,201	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	51	14	3,756	13	6,349	13	1,630	12	2.5	2.7 **	-0.16	2.6	-0.10	2.6	-0.10
		2	Some	142	41	9,507	31	16,548	34	4,492	34							
		3	Quite a bit	85	25	9,869	32	16,545	33	4,516	34							
		4	Very much	80	20	7,334	23	10,119	20	2,536	19							
		Total		358	100	30,466	100	49,561	100	13,174	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	183	1	270	1	66	1	15.1	13.6 *** △	.18	14.9	.03	15.4	-.04		
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	43	12	4,858	16	5,919	13	1,396	11									
	8	6-10 hrs	79	22	7,850	26	11,225	23	2,827	21										
	13	11-15 hrs	85	23	6,745	22	10,876	22	2,890	22										
	18	16-20 hrs	65	18	4,980	16	9,139	18	2,562	20										
	23	21-25 hrs	41	11	2,952	10	5,922	11	1,654	12										
	28	26-30 hrs	25	7	1,568	5	3,250	6	936	7										
	33	More than 30 hrs	22	6	1,580	5	3,362	7	936	7										
	Total			361	100	30,716	100	49,963	100	13,267	100									
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	72	21	10,055	33	14,092	30	2,927	23	6.7	5.4 *** △	.19	5.6 ** △	.16	6.1	.09		
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	129	34	10,105	33	17,710	35	5,181	38									
	8	6-10 hrs	75	21	5,044	16	8,881	18	2,634	20										
	13	11-15 hrs	45	13	2,630	9	4,454	9	1,308	10										
	18	16-20 hrs	25	7	1,454	5	2,469	5	628	5										
	23	21-25 hrs	9	3	673	2	1,083	2	276	2										
	28	26-30 hrs	1	0	261	1	419	1	106	1										
	33	More than 30 hrs	3	1	354	1	582	1	135	1										
	Total			359	100	30,576	100	49,690	100	13,195	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	315	88	25,537	83	39,226	80	10,161	77	1.5	2.0 * ▽	-.10	2.4 *** ▽	-.16	2.5 *** ▽	-.19		
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	2	906	3	1,778	3	566	4									
	8	6-10 hrs	12	3	1,617	5	3,558	7	1,196	9										
	13	11-15 hrs	14	4	1,256	4	2,672	5	732	5										
	18	16-20 hrs	8	2	834	3	1,789	4	377	3										
	23	21-25 hrs	2	1	247	1	473	1	130	1										
	28	26-30 hrs	0	0	103	0	159	0	34	0										
	33	More than 30 hrs	1	0	162	1	210	1	55	1										
	Total			359	100	30,662	100	49,865	100	13,251	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn		Southeast Public		RU/VH & RU/H		Land Grant			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	306	85	21,240	69	37,353	75	10,706	81	1.7	▼	5.1 ***	-.36	▼	3.8 ***	-.26	▼	2.5 *	-.12
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	4	1,435	5	2,305	5	614	5										
	8	6-10 hrs	12	4	1,549	5	2,342	5	563	4											
	13	11-15 hrs	9	3	1,629	5	2,231	5	460	4											
	18	16-20 hrs	6	2	1,640	5	2,254	5	397	3											
	23	21-25 hrs	3	1	1,194	4	1,396	3	211	2											
	28	26-30 hrs	1	0	729	2	778	2	126	1											
	33	More than 30 hrs	5	1	1,118	4	953	2	114	1											
	Total		358	100	30,534	100	49,612	100	13,191	100											
	Estimated number of hours working for pay	tmworkhrs																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	175	50	16,657	56	27,507	57	7,547	58	2.4	2.5	-.02	2.4	.01	2.1	.07			
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	149	40	9,996	32	16,252	32	4,358	33										
	8	6-10 hrs	16	5	1,938	6	2,943	6	682	5											
	13	11-15 hrs	11	3	890	3	1,236	3	264	2											
	18	16-20 hrs	4	1	477	2	712	1	138	1											
	23	21-25 hrs	0	0	192	1	340	1	75	1											
	28	26-30 hrs	0	0	74	0	109	0	20	0											
33	More than 30 hrs	2	1	114	0	155	0	28	0												
Total		357	100	30,338	100	49,254	100	13,112	100												
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	1	524	2	636	1	139	1	12.4	12.6	-.02	13.0	-.07	13.2	-.09			
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	59	16	6,163	20	8,860	18	2,245	17										
	8	6-10 hrs	109	30	8,141	26	13,528	27	3,563	27											
	13	11-15 hrs	80	22	6,353	21	10,658	21	2,926	22											
	18	16-20 hrs	51	16	4,076	13	7,117	14	1,941	15											
	23	21-25 hrs	34	10	2,148	7	3,831	8	1,048	8											
	28	26-30 hrs	3	1	1,047	3	1,721	3	482	4											
33	More than 30 hrs	12	4	1,990	7	3,091	7	814	6												
Total		352	100	30,442	100	49,442	100	13,158	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H		Land Grant			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	324	91	23,142	76	39,685	79	11,271	85	1.0	2.7 *** ▽	-0.25	2.1 *** ▽	-0.18	1.4	-0.08	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	4	3,219	11	4,523	10	917	7								
	8	6-10 hrs	4	1	1,396	5	2,012	4	398	3									
	13	11-15 hrs	8	3	875	3	1,222	3	222	2									
	18	16-20 hrs	2	1	532	2	801	2	151	1									
	23	21-25 hrs	1	0	302	1	386	1	75	1									
	28	26-30 hrs	1	0	171	1	200	0	33	0									
	33	More than 30 hrs	3	1	790	3	595	1	93	1									
	Total			356	100	30,427	100	49,424	100	13,160	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	96	26	10,781	34	18,243	36	5,464	40	3.5	4.1 ** ▽	-0.11	4.0 * ▽	-0.09	3.3	0.03	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	199	56	12,768	42	20,515	41	5,385	42								
	8	6-10 hrs	45	13	4,027	13	6,590	14	1,463	11									
	13	11-15 hrs	13	4	1,417	5	2,204	5	455	4									
	18	16-20 hrs	5	1	668	2	1,027	2	201	2									
	23	21-25 hrs	1	0	319	1	464	1	92	1									
	28	26-30 hrs	0	0	159	1	195	0	39	0									
	33	More than 30 hrs	0	0	349	1	395	1	75	1									
	Total			359	100	30,488	100	49,633	100	13,174	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	78	23	4,116	14	6,270	14	1,809	15	2.2	2.7 *** ▽	-0.39	2.7 *** ▽	-0.41	2.6 ***	-0.34	
		2	Some	144	42	10,464	35	16,414	34	4,592	36								
		3	About half	90	24	8,704	29	13,735	28	3,559	26								
		4	Most	37	9	5,169	17	9,417	18	2,325	17								
		5	Almost all	7	2	1,844	6	3,489	6	825	6								
		Total			356	100	30,297	100	49,325	100	13,110								100
	tmreadinghrs											4.9	5.9 *** ▽	-0.18	6.6 *** ▽	-0.28	6.5 ***	-0.28	
	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
	tmreadinghrscol	1	0 hrs	1	0	154	1	235	1	55	1							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	225	66	16,795	56	24,103	51	6,496	51							
		3	More than 5, up to 10 hrs	87	23	8,309	27	14,680	29	3,885	29							
		4	More than 10, up to 15 hrs	28	7	2,507	8	4,970	9	1,273	9							
		5	More than 15, up to 20 hrs	9	3	1,207	4	2,691	5	701	5							
		6	More than 20, up to 25 hrs	5	1	790	3	1,726	3	481	3							
		7	More than 25 hrs	0	0	350	1	658	1	150	1							
		Total		355	100	30,112	100	49,063	100	13,041	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	47	14	2,492	9	4,515	10	1,379	11	2.6	2.8 ***	-0.25	2.8 **	-0.16	2.7	-0.07
		2	Some	104	30	7,703	25	13,466	28	3,901	30							
		3	Quite a bit	132	37	11,893	39	19,520	39	5,146	38							
		4	Very much	75	19	8,500	27	12,223	24	2,800	21							
		Total		358	100	30,588	100	49,724	100	13,226	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	71	20	3,523	12	6,829	14	1,993	15	2.4	2.7 ***	-0.26	2.6 **	-0.16	2.5	-0.09
		2	Some	114	34	9,138	30	15,978	32	4,505	34							
		3	Quite a bit	104	29	10,688	35	17,059	34	4,416	33							
		4	Very much	68	17	7,129	23	9,675	19	2,262	17							
		Total		357	100	30,478	100	49,541	100	13,176	100							
c. Thinking critically and analytically	pgthink	1	Very little	14	5	1,116	4	1,806	4	468	4	3.0	3.1	-0.05	3.0	-0.01	3.0	-0.01
		2	Some	76	22	5,804	19	9,855	20	2,651	20							
		3	Quite a bit	142	39	12,753	42	21,309	43	5,760	43							
		4	Very much	126	35	10,792	35	16,571	33	4,303	33							
		Total		358	100	30,465	100	49,541	100	13,182	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	56	15	3,684	12	6,404	13	1,515	11	2.6	2.7	-0.08	2.7	-0.06	2.7	-0.10
		2	Some	111	30	9,168	30	15,087	30	4,011	30							
		3	Quite a bit	116	34	10,439	34	16,932	34	4,645	35							
		4	Very much	73	21	7,145	23	11,079	23	3,004	23							
		Total		356	100	30,436	100	49,502	100	13,175	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	39	11	4,358	15	7,072	15	1,713	13	2.7	2.6	.06	2.6	.09	2.6	.08
		2	Some	113	31	9,398	31	15,859	32	4,409	33							
		3	Quite a bit	134	38	10,006	32	16,371	33	4,429	34							
		4	Very much	71	20	6,716	22	10,255	20	2,627	20							
		Total		357	100	30,478	100	49,557	100	13,178	100							
f. Working effectively with others	pgothers	1	Very little	22	6	2,260	8	3,780	8	943	8	2.8	2.8	-.04	2.8	.01	2.8	.02
		2	Some	105	31	8,087	27	14,105	29	3,854	30							
		3	Quite a bit	147	41	11,714	38	19,344	39	5,228	39							
		4	Very much	82	22	8,369	27	12,211	24	3,135	23							
		Total		356	100	30,430	100	49,440	100	13,160	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	61	17	4,030	14	6,827	15	1,926	16	2.6	2.7 *	-.12	2.6	-.06	2.6	-.02
		2	Some	102	30	8,342	28	14,418	29	4,055	30							
		3	Quite a bit	114	33	10,357	33	16,892	34	4,480	34							
		4	Very much	80	20	7,704	24	11,327	22	2,703	20							
		Total		357	100	30,433	100	49,464	100	13,164	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	61	18	3,333	12	5,550	12	1,628	13	2.5	2.7 ***	-.26	2.7 ***	-.22	2.6 **	-.16
		2	Some	115	33	8,451	28	14,448	29	4,118	32							
		3	Quite a bit	112	32	10,551	34	17,346	35	4,534	34							
		4	Very much	68	18	8,136	26	12,165	24	2,896	22							
		Total		356	100	30,471	100	49,509	100	13,176	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	41	11	3,873	13	6,269	13	1,587	12	2.6	2.6	-.07	2.6	-.04	2.6	-.04
		2	Some	135	38	9,598	32	16,368	33	4,503	34							
		3	Quite a bit	116	33	10,289	33	16,943	34	4,550	34							
		4	Very much	64	17	6,675	21	9,872	20	2,527	19							
		Total		356	100	30,435	100	49,452	100	13,167	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	56	17	4,007	14	6,833	15	1,784	14	2.5	2.6 **	-.16	2.6	-.10	2.5	-.08
		2	Some	122	35	9,412	31	16,201	33	4,551	35							
		3	Quite a bit	115	33	10,094	33	16,448	33	4,366	33							
		4	Very much	59	15	6,799	22	9,786	19	2,407	18							
		Total		352	100	30,312	100	49,268	100	13,108	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H		Land Grant			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	1	448	2	757	2	188	2	3.4	3.2 ***	.27	3.2 ***	.28	3.3 ***	.21	
		2	Fair	25	7	3,475	12	5,651	12	1,331	10								
		3	Good	146	42	15,181	50	24,842	50	6,489	49								
		4	Excellent	185	50	11,536	37	18,558	36	5,232	39								
			Total	358	100	30,640	100	49,808	100	13,240	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	7	2	992	4	1,490	3	309	2	3.5	3.3 ***	.32	3.2 ***	.35	3.3 ***	.25	
		2	Probably no	14	3	3,450	12	5,798	12	1,408	11								
		3	Probably yes	122	35	12,168	40	20,674	42	5,255	39								
		4	Definitely yes	216	59	14,033	45	21,860	43	6,273	48								
			Total	359	100	30,643	100	49,822	100	13,245	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public		RU/VH & RU/H		Land Grant		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	29	4	1,536	3	2,900	3	744	3	2.9	3.1 ***	-.26	3.0 ***	-.15	3.0 **	-.10	
		2	Sometimes	258	33	13,167	24	25,732	28	7,187	30								
		3	Often	254	33	17,170	31	29,397	32	7,915	32								
		4	Very often	238	30	23,042	42	34,229	37	8,538	34								
		Total		779	100	54,915	100	92,258	100	24,384	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	212	28	11,296	21	21,681	24	6,140	26	2.2	2.5 ***	-.21	2.3 **	-.11	2.2	-.01	
		2	Sometimes	275	36	18,389	34	32,881	35	9,020	37								
		3	Often	167	22	13,817	25	21,842	24	5,611	23								
		4	Very often	114	14	11,126	20	15,307	17	3,474	14								
		Total		768	100	54,628	100	91,711	100	24,245	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	55	7	3,618	7	7,163	8	1,988	8	2.9	3.0 ***	-.13	2.9	-.01	2.8	.06	
		2	Often	123	16	7,546	14	15,505	17	4,362	19								
		3	Sometimes	454	60	29,853	55	50,305	55	13,486	55								
		4	Never	130	17	13,443	25	18,320	20	4,309	18								
		Total		762	100	54,460	100	91,293	100	24,145	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	328	44	24,019	44	37,883	43	9,625	41	1.8	1.8	-.06	1.8	-.07	1.8 *	-.08	
		2	Sometimes	303	40	19,473	36	34,526	37	9,830	41								
		3	Often	80	10	6,294	12	11,358	12	2,887	12								
		4	Very often	46	6	4,394	8	7,072	8	1,701	7								
		Total		757	100	54,180	100	90,839	100	24,043	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	48	7	6,777	13	10,543	12	2,241	10	2.7	2.5 ***	.32	2.5 ***	.31	2.5 ***	.22	
		2	Sometimes	270	36	23,855	44	39,506	44	10,119	43								
		3	Often	256	34	14,866	27	25,950	28	7,459	30								
		4	Very often	178	23	8,633	16	14,647	16	4,188	17								
		Total		752	100	54,131	100	90,646	100	24,007	100								
f. Explained course material to one or more students	CLexplain	1	Never	12	2	2,339	4	3,851	5	760	3	3.0	2.8 ***	.21	2.8 ***	.22	2.8 ***	.17	
		2	Sometimes	222	30	18,782	35	31,462	35	8,051	34								
		3	Often	290	39	19,946	37	34,147	38	9,395	39								
		4	Very often	225	30	12,377	23	20,230	23	5,484	23								
		Total		749	100	53,444	100	89,690	100	23,690	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn		Southeast Public		RU/VH & RU/H		Land Grant			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	72	9	8,438	16	14,112	16	3,213	14	2.8	2.6 ***	.24	2.5 ***	.27	2.6 ***	.20			
		2	Sometimes	244	32	18,512	35	31,691	35	8,267	35								△	△	△
		3	Often	200	27	14,537	27	24,758	27	6,825	29										
		4	Very often	233	31	11,906	22	19,019	21	5,360	22										
		Total		749	100	53,393	100	89,580	100	23,665	100										
h. Worked with other students on course projects or assignments	CLproject	1	Never	23	3	3,229	6	5,343	6	1,028	5	3.1	2.9 ***	.20	2.9 ***	.21	3.0 ***	.12			
		2	Sometimes	183	24	15,507	29	26,045	29	6,354	27								△	△	△
		3	Often	257	34	18,112	34	30,489	34	8,422	36										
		4	Very often	284	38	16,416	31	27,417	30	7,808	33										
		Total		747	100	53,264	100	89,294	100	23,612	100										
i. Given a course presentation	present	1	Never	94	13	6,344	12	10,336	12	2,351	10	2.6	2.7 **	-.10	2.6	-.06	2.6 *	-.08			
		2	Sometimes	275	38	17,362	33	31,077	35	8,459	37								▽	▽	▽
		3	Often	211	29	16,418	31	27,343	30	7,405	31										
		4	Very often	152	20	12,817	24	19,819	22	5,213	22										
		Total		732	100	52,941	100	88,575	100	23,428	100										
2. During the current school year, about how often have you done the following?																					
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	1	1,648	3	2,512	3	522	2	3.1	3.0 *	.08	3.0 **	.10	3.0 *	.09			
		2	Sometimes	165	23	12,520	24	21,482	25	5,692	25								△	△	△
		3	Often	288	40	20,041	38	34,478	39	9,216	40										
		4	Very often	260	35	17,965	34	28,581	32	7,581	32										
		Total		720	100	52,174	100	87,053	100	23,011	100										
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	61	9	3,414	7	5,957	8	1,507	7	2.7	2.8 **	-.13	2.8 *	-.08	2.8	-.05			
		2	Sometimes	237	34	15,340	30	26,965	32	7,345	33								▽	▽	▽
		3	Often	232	32	18,128	35	30,143	35	8,027	35										
		4	Very often	185	25	14,729	28	23,043	26	5,909	25										
		Total		715	100	51,611	100	86,108	100	22,788	100										
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	118	17	6,438	13	11,643	15	3,235	15	2.4	2.6 ***	-.23	2.6 ***	-.17	2.5 **	-.12			
		2	Sometimes	295	42	17,326	34	30,109	35	8,315	37								▽	▽	▽
		3	Often	174	24	15,318	29	25,358	29	6,411	28										
		4	Very often	126	17	12,553	24	18,971	21	4,790	20										
		Total		713	100	51,635	100	86,081	100	22,751	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public		RU/VH & RU/H		Land Grant		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	61	9	2,550	5	4,688	6	1,272	6	2.7	2.9 ***	-0.18	2.8 **	-0.13	2.8	-0.07	
		2	Sometimes	227	32	15,184	30	26,636	31	7,451	33								
		3	Often	267	38	20,180	39	33,741	39	8,932	39								
		4	Very often	150	21	13,606	26	20,749	24	5,025	22								
		Total		705	100	51,520	100	85,814	100	22,680	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	41	6	1,868	4	3,408	4	967	5	2.8	3.0 ***	-0.20	2.9 ***	-0.15	2.9 *	-0.08	
		2	Sometimes	228	32	13,372	26	23,282	27	6,533	29								
		3	Often	267	38	20,727	40	34,738	40	9,278	41								
		4	Very often	168	24	15,417	30	24,170	28	5,843	25								
		Total		704	100	51,384	100	85,598	100	22,621	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	18	3	1,238	3	2,062	3	507	2	2.9	3.0 **	-0.12	2.9 **	-0.10	2.9	-0.06	
		2	Sometimes	235	34	14,433	28	24,007	29	6,619	30								
		3	Often	273	39	20,647	40	35,389	41	9,496	42								
		4	Very often	176	25	14,912	29	23,895	27	5,938	25								
		Total		702	100	51,230	100	85,353	100	22,560	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	10	2	617	1	1,057	1	247	1	3.2	3.2	-0.07	3.2	-0.04	3.2	-0.01	
		2	Sometimes	118	18	8,034	16	13,771	17	3,704	17								
		3	Often	290	42	20,838	41	35,432	42	9,553	43								
		4	Very often	279	39	21,522	42	34,721	40	8,954	39								
		Total		697	100	51,011	100	84,981	100	22,458	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	94	14	8,738	18	15,992	20	3,639	17	2.6	2.5 **	.10	2.4 ***	.21	2.4 ***	.15	
		2	Sometimes	267	38	19,634	38	35,025	41	9,258	42								
		3	Often	178	26	12,720	25	20,255	23	5,701	25								
		4	Very often	157	22	10,078	19	14,012	16	3,944	17								
		Total		696	100	51,170	100	85,284	100	22,542	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	232	34	22,036	44	37,395	45	8,947	41	2.2	2.0 ***	.17	1.9 ***	.22	2.0 ***	.15	
		2	Sometimes	239	34	14,521	28	24,710	29	6,913	31								
		3	Often	103	15	7,915	16	13,173	15	3,824	17								
		4	Very often	117	17	6,482	13	9,704	11	2,783	12								
		Total		691	100	50,954	100	84,982	100	22,467	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	139	20	12,598	25	22,410	27	5,315	24	2.3	2.2	.05	2.2 ***	.14	2.2 **	.11
		2	Sometimes	308	44	20,166	40	35,389	41	9,757	44							
		3	Often	154	22	11,013	22	17,360	20	4,867	22							
		4	Very often	95	14	7,158	14	9,755	11	2,515	11							
		Total		696	100	50,935	100	84,914	100	22,454	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	136	20	10,663	21	21,263	26	5,394	25	2.2	2.3	-.05	2.1 **	.10	2.1 **	.11
		2	Sometimes	331	48	21,719	43	38,033	45	10,327	46							
		3	Often	149	21	11,304	22	16,451	19	4,389	19							
		4	Very often	77	11	7,124	14	8,879	10	2,260	10							
		Total		693	100	50,810	100	84,626	100	22,370	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	43	6	3,590	7	6,331	8	1,717	8	2.9	2.8	.02	2.8	.04	2.8 *	.08
		2	Some	213	31	14,509	29	24,520	29	6,741	30							
		3	Quite a bit	243	36	19,182	38	32,004	38	8,452	38							
		4	Very much	199	28	13,668	27	22,057	26	5,533	24							
		Total		698	100	50,949	100	84,912	100	22,443	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	2	1,376	3	2,570	3	591	3	3.2	3.2 *	.08	3.1 ***	.13	3.1 ***	.13
		2	Some	99	15	8,642	17	15,296	18	4,020	18							
		3	Quite a bit	287	41	20,574	41	35,287	41	9,498	42							
		4	Very much	294	42	20,165	40	31,387	37	8,250	37							
		Total		694	100	50,757	100	84,540	100	22,359	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	40	6	1,862	4	3,276	4	853	4	3.1	3.1	-.02	3.1	.03	3.1	.05
		2	Some	118	17	9,484	19	17,009	20	4,568	21							
		3	Quite a bit	260	38	19,610	39	33,336	39	9,009	40							
		4	Very much	277	39	19,661	39	30,690	36	7,855	35							
		Total		695	100	50,617	100	84,311	100	22,285	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	61	9	2,866	6	5,777	7	1,613	8	2.8	3.0 ***	-.20	2.9 **	-.11	2.8	-.03
		2	Some	213	31	11,610	23	21,430	26	6,115	28							
		3	Quite a bit	213	31	19,400	38	32,361	38	8,508	38							
		4	Very much	203	29	16,728	33	24,686	29	6,025	26							
		Total		690	100	50,604	100	84,254	100	22,261	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn		Southeast Public		RU/VH & RU/H		Land Grant	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	43	6	2,505	5	4,827	6	1,295	6	2.9	3.0 *	-0.10	2.9	-0.03	2.9	.03	
		2	Some	177	26	11,407	23	20,556	25	5,842	27								
		3	Quite a bit	260	38	19,838	39	33,512	40	8,860	40								
		4	Very much	208	30	16,712	33	25,213	30	6,250	27								
		Total		688	100	50,462	100	84,108	100	22,247	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	20	3	1,092	2	1,769	2	383	2	3.1	3.2 **	-0.10	3.2	-0.04	3.2	-0.04	
		2	Some	114	17	7,871	16	14,126	17	3,585	17								
		3	Quite a bit	307	44	20,600	40	37,277	44	10,214	45								
		4	Very much	253	36	21,413	42	31,697	37	8,224	36								
		Total		694	100	50,976	100	84,869	100	22,406	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	14	2	1,413	3	2,056	3	397	2	3.1	3.2	-0.02	3.1	.04	3.1	.03	
		2	Some	126	19	8,680	17	15,348	18	3,834	18								
		3	Quite a bit	305	44	21,383	42	38,474	45	10,700	48								
		4	Very much	247	36	19,361	38	28,739	34	7,406	33								
		Total		692	100	50,837	100	84,617	100	22,337	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	2	1,646	3	2,513	3	518	2	3.2	3.2	.06	3.1 **	.12	3.1 **	.11	
		2	Some	110	17	8,830	17	15,417	18	3,923	18								
		3	Quite a bit	271	39	19,097	38	34,561	41	9,570	43								
		4	Very much	298	42	21,148	41	31,930	38	8,287	37								
		Total		692	100	50,721	100	84,421	100	22,298	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	100	15	5,279	11	10,475	13	2,719	13	2.7	2.8 ***	-0.15	2.7	-0.02	2.6	.02	
		2	Some	199	29	13,663	28	25,913	31	7,097	33								
		3	Quite a bit	214	31	16,225	32	27,103	32	7,312	32								
		4	Very much	178	25	15,515	30	20,866	25	5,159	23								
		Total		691	100	50,682	100	84,357	100	22,287	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	36	5	3,640	7	6,834	9	1,707	8	2.9	2.9	.02	2.8 ***	.14	2.8 ***	.18	
		2	Some	170	25	12,777	26	24,498	29	6,824	31								
		3	Quite a bit	292	43	18,467	36	31,624	37	8,601	38								
		4	Very much	188	27	15,620	31	21,109	25	5,069	23								
		Total		686	100	50,504	100	84,065	100	22,201	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H		Land Grant			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	96	13	6,323	12	10,629	12	2,559	11	2.8	2.7	.06	2.7	.07	2.7	.03	
		2	Sometimes	192	27	15,734	30	26,208	30	6,822	30								
		3	Often	207	31	16,791	33	27,769	33	7,488	34								
		4	Very often	197	29	12,055	24	20,121	24	5,489	25								
			Total	692	100	50,903	100	84,727	100	22,358	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	155	22	9,552	18	16,395	19	4,046	18	2.4	2.5 *	-0.08	2.5	-0.06	2.5 *	-0.08	
		2	Sometimes	243	35	17,896	35	29,819	35	7,844	35								
		3	Often	169	24	13,913	28	22,949	27	6,301	28								
		4	Very often	125	19	9,441	19	15,432	19	4,129	19								
			Total	692	100	50,802	100	84,595	100	22,320	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	118	17	8,754	17	14,155	17	3,273	14	2.5	2.5	-0.01	2.5	-0.01	2.5	-0.07	
		2	Sometimes	259	38	18,472	36	30,687	36	8,117	36								
		3	Often	189	28	14,407	29	24,640	29	6,813	31								
		4	Very often	122	18	8,970	18	14,834	18	4,044	18								
			Total	688	100	50,603	100	84,316	100	22,247	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	58	9	3,568	8	5,235	7	1,161	6	5.9	6.6 **	-0.11	7.1 ***	-0.18	7.3 ***	-0.22	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	182	30	10,693	23	15,869	21	3,954	20								
		4	3-5	164	26	13,485	29	21,543	28	5,706	28								
		8	6-10	103	17	8,978	19	16,415	21	4,624	22								
		13	11-15	52	8	4,235	9	8,030	10	2,304	11								
		18	16-20	28	4	2,216	5	4,335	5	1,190	5								
		23	More than 20	35	5	3,098	7	6,106	8	1,702	8								
			Total	622	100	46,273	100	77,533	100	20,641	100								
b. Between 6 and 10 pages	wrmednum	0	None	219	36	11,972	27	17,993	24	4,523	23	2.2	3.0 ***	-0.21	3.2 ***	-0.25	3.1 ***	-0.25	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	220	36	16,682	36	27,705	36	7,602	37								
		4	3-5	113	18	10,258	22	18,583	24	5,109	25								
		8	6-10	41	7	4,338	10	8,008	10	2,090	10								
		13	11-15	10	2	1,264	3	2,419	3	648	3								
		18	16-20	2	0	537	1	931	1	206	1								
		23	More than 20	3	0	514	1	802	1	179	1								
			Total	608	100	45,565	100	76,441	100	20,357	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn		Southeast Public		RU/VH & RU/H		Land Grant	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	341	58	21,596	48	34,132	46	8,758	44	1.2	1.8 *** ▽	-0.17	1.9 *** ▽	-0.19	1.8 *** ▽	-0.19	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	171	28	15,555	35	26,992	36	7,524	38								
		4	3-5	59	10	4,536	10	8,378	11	2,325	11								
		8	6-10	15	3	1,549	3	2,857	4	765	4								
		13	11-15	5	1	681	2	1,174	2	316	2								
		18	16-20	1	0	333	1	539	1	114	1								
		23	More than 20	1	0	496	1	775	1	175	1								
	Total			593	100	44,746	100	74,847	100	19,977	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									51.8	68.3 *** ▽	-0.20	72.9 *** ▽	-0.25	72.7 *** ▽	-0.27	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	16	3	2,020	4	3,485	5	882	4	3.1	3.2	-0.07	3.2	-0.03	3.1	.04	
		2	Sometimes	159	26	9,309	20	16,978	21	5,332	24								
		3	Often	173	27	13,026	27	22,220	28	6,066	28								
		4	Very often	283	45	23,579	49	37,246	47	8,905	43								
			Total	631	100	47,934	100	79,929	100	21,185	100								
b. People from an economic background other than your own	DDeconomic	1	Never	15	2	1,846	4	3,137	4	716	3	3.2	3.2	.02	3.1	.05	3.1 *	.09	
		2	Sometimes	125	20	9,218	20	16,325	20	4,705	22								
		3	Often	215	34	15,007	31	25,931	33	7,331	35								
		4	Very often	275	44	21,755	45	34,357	43	8,384	40								
			Total	630	100	47,826	100	79,750	100	21,136	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	26	4	2,495	5	4,717	6	933	4	3.0	3.1	-0.07	3.1	-0.06	3.1	-0.06	
		2	Sometimes	169	27	10,444	22	17,980	22	5,014	24								
		3	Often	191	30	13,706	29	23,086	29	6,572	31								
		4	Very often	244	39	21,037	43	33,779	43	8,566	41								
			Total	630	100	47,682	100	79,562	100	21,085	100								
d. People with political views other than your own	DDpolitical	1	Never	19	3	2,425	5	4,257	6	948	4	3.1	3.1	.03	3.1 *	.09	3.1 *	.09	
		2	Sometimes	137	22	9,847	21	18,453	23	5,035	24								
		3	Often	199	32	14,357	30	24,417	31	6,834	33								
		4	Very often	273	43	20,848	43	32,082	41	8,189	39								
			Total	628	100	47,477	100	79,209	100	21,006	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H		Land Grant			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	14	2	973	2	1,875	3	532	3	3.2	3.3 *** ▽	-0.13	3.2	-0.06	3.1	.01	
		2	Sometimes	124	20	7,069	15	13,221	17	3,830	19								
		3	Often	228	37	17,810	37	30,536	38	8,303	40								
		4	Very often	264	41	21,783	45	33,898	42	8,420	39								
			Total	630	100	47,635	100	79,530	100	21,085	100								
b. Reviewed your notes after class	LSnotes	1	Never	46	8	2,764	6	6,335	8	1,955	10	2.9	3.0 * ▽	-0.10	2.8	.04	2.7 ***	.17	
		2	Sometimes	192	31	12,594	27	24,835	31	7,281	35								
		3	Often	172	28	14,790	31	23,907	30	6,223	29								
		4	Very often	215	34	17,342	36	24,257	31	5,579	26								
			Total	625	100	47,490	100	79,334	100	21,038	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	48	8	2,790	6	5,991	8	1,764	9	2.8	3.0 *** ▽	-0.15	2.8	-0.01	2.7 *	.09	
		2	Sometimes	185	30	11,843	25	23,088	29	6,771	33								
		3	Often	196	31	16,017	34	26,511	34	6,969	33								
		4	Very often	189	30	16,393	34	22,858	29	5,320	25								
			Total	618	100	47,043	100	78,448	100	20,824	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	4	1	265	1	497	1	116	1	5.7	5.7	.01	5.6 **	.12	5.5 ***	.17	
		2		5	1	551	1	1,071	1	246	1								
		3		15	3	1,287	3	2,517	3	664	3								
		4		43	7	3,814	8	7,451	9	2,025	10								
		5		165	26	12,352	26	22,953	29	6,562	31								
		6		218	35	14,681	31	25,199	31	6,862	33								
		7	Very much	176	28	14,499	30	19,551	25	4,503	21								
			Total	626	100	47,449	100	79,239	100	20,978	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	19	3	3,588	8	5,296	7	1,197	6	55%	50% ** △	.11	53%	.04	60% *	-0.09	
			Do not plan to do	132	21	8,224	18	12,485	16	3,125	15								
			Plan to do	133	21	11,788	25	18,373	24	4,139	20								
			Done or in progress	343	55	23,935	50	43,142	53	12,547	60								
			Total	627	100	47,535	100	79,296	100	21,008	100								

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Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	30	5	4,905	10	7,207	9	1,528	7	55%	36% ***	.39	38% ***	.35	46% ***	.19
			Do not plan to do	212	34	21,488	45	34,643	44	8,364	40							
			Plan to do	32	5	3,911	8	6,344	8	1,394	7							
			Done or in progress	348	55	17,130	36	30,910	38	9,681	46							
			Total	622	100	47,434	100	79,104	100	20,967	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	33	6	5,644	12	8,179	11	1,764	8	23%	25%	-.04	25%	-.05	27% *	-.09
			Do not plan to do	417	66	24,991	54	43,803	56	12,005	58							
			Plan to do	26	5	4,561	10	6,649	9	1,378	6							
			Done or in progress	148	23	12,107	25	20,324	25	5,791	27							
			Total	624	100	47,303	100	78,955	100	20,938	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	52	9	5,866	12	8,258	11	1,697	8	18%	13% ***	.13	16%	.04	20%	-.06
			Do not plan to do	414	67	31,253	66	50,622	65	13,505	65							
			Plan to do	41	7	4,073	9	6,223	8	1,399	7							
			Done or in progress	117	18	6,065	13	13,764	16	4,313	20							
			Total	624	100	47,257	100	78,867	100	20,914	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	76	13	7,174	15	10,681	14	2,350	12	27%	25%	.06	26%	.02	32% *	-.10
			Do not plan to do	310	50	21,980	46	36,027	45	9,407	45							
			Plan to do	64	10	6,461	14	10,732	14	2,477	12							
			Done or in progress	172	27	11,468	25	21,141	26	6,600	32							
			Total	622	100	47,083	100	78,581	100	20,834	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	35	6	4,358	9	7,054	9	1,543	7	45%	45%	.02	43%	.06	47%	-.03
			Do not plan to do	173	27	10,019	21	19,698	25	5,349	26							
			Plan to do	130	22	11,655	25	18,336	23	4,118	20							
			Done or in progress	283	45	21,189	45	33,685	43	9,868	47							
			Total	621	100	47,221	100	78,773	100	20,878	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	273	44	18,474	41	34,588	45	9,456	48	1.6	1.7 **	-.12	1.6	-.01	1.6	.06
			2 Some	300	48	23,179	48	37,241	46	9,931	46							
			3 Most	44	7	4,622	9	5,887	7	1,275	6							
			4 All	4	1	830	2	893	1	186	1							
			Total	621	100	47,105	100	78,609	100	20,848	100							

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Auburn University

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b													
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
13. Indicate the quality of your interactions with the following people at your institution.																									
a. Students	QIstudent	1	Poor	5	1	559	1	931	1	204	1	6.0	5.7 ***	.24	5.7 ***	.30	5.7 ***	.26							
		2		4	1	723	2	1,326	2	254	1														
		3		13	2	1,708	4	3,137	4	717	3														
		4		22	4	3,924	8	6,918	9	1,697	8														
		5		117	19	10,002	21	17,636	22	4,639	22														
		6		187	30	13,873	29	24,319	30	6,742	32														
		7	Excellent	274	44	16,237	34	24,395	31	6,660	31														
		—	Not applicable	1	0	482	1	599	1	86	0														
		Total		623	100	47,508	100	79,261	100	20,999	100														
b. Academic advisors	QIadvisor	1	Poor	22	3	2,489	5	4,717	6	1,092	5	5.2	5.2	-.01	5.0 *	.10	5.1	.06							
		2		45	7	2,612	5	5,113	6	1,231	6														
		3		56	9	3,487	7	6,880	9	1,784	8														
		4		68	11	5,621	12	10,708	13	2,834	13														
		5		113	19	8,153	17	14,719	18	3,869	18														
		6		126	20	9,629	20	15,977	20	4,318	21														
		7	Excellent	188	30	14,841	31	19,836	26	5,603	27														
		—	Not applicable	3	1	604	1	1,172	2	244	1														
		Total		621	100	47,436	100	79,122	100	20,975	100														
c. Faculty	QIfaculty	1	Poor	7	1	755	2	1,329	2	257	1	5.5	5.5	-.03	5.4	.06	5.4	.06							
		2		13	2	1,093	2	1,990	3	475	2														
		3		34	6	2,307	5	4,089	5	998	5														
		4		65	10	4,915	10	9,367	12	2,597	12														
		5		155	25	10,142	21	18,995	24	5,325	26														
		6		181	29	14,062	30	23,851	30	6,591	31														
		7	Excellent	165	26	13,496	28	18,487	24	4,503	22														
		—	Not applicable	1	0	351	1	524	1	98	0														
		Total		621	100	47,121	100	78,632	100	20,844	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	27	4	2,369	5	4,039	5	861	4	5.0	4.9	.06	4.8 **	.14	4.9 *	.09
		2		31	5	2,246	5	4,027	5	987	5							
		3		40	7	3,323	7	6,155	8	1,536	7							
		4		80	13	5,834	12	11,184	14	3,121	15							
		5		121	19	8,367	18	15,291	19	4,446	21							
		6		130	21	8,536	18	14,347	18	4,278	20							
		7	Excellent	124	20	8,405	18	11,565	15	3,090	15							
		—	Not applicable	63	10	8,146	17	12,238	16	2,555	12							
	Total			616	100	47,226	100	78,846	100	20,874	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	28	4	2,968	6	4,869	6	1,136	6	5.1	4.8 ***	.16	4.7 ***	.23	4.7 ***	.22
		2		25	4	3,022	6	5,063	6	1,267	6							
		3		37	6	4,153	9	7,524	9	1,884	9							
		4		90	14	7,211	15	12,991	16	3,559	17							
		5		121	20	9,764	21	16,974	21	4,667	22							
		6		144	23	9,268	20	15,094	19	4,183	20							
		7	Excellent	122	19	8,632	18	11,333	15	2,774	13							
		—	Not applicable	55	9	2,278	5	5,132	7	1,465	7							
	Total			622	100	47,296	100	78,980	100	20,935	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	1	859	2	1,523	2	377	2	3.3	3.2 ***	.18	3.2 ***	.20	3.2 ***	.23
		2	Some	68	12	6,913	16	12,063	16	3,305	16							
		3	Quite a bit	235	40	19,179	43	32,372	43	8,998	45							
		4	Very much	278	47	17,943	40	29,170	39	7,285	37							
			Total			586	100	44,894	100	75,128	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	2	2,115	5	3,978	6	995	5	3.2	3.0 ***	.19	2.9 ***	.29	2.9 ***	.30
		2	Some	104	18	9,785	22	18,356	25	4,938	26							
		3	Quite a bit	237	41	18,157	41	31,494	42	8,509	42							
		4	Very much	231	39	14,575	32	20,808	28	5,401	27							
			Total			584	100	44,632	100	74,636	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	32	6	3,573	8	6,446	9	1,643	8	3.1	2.9 ***	.23	2.8 ***	.33	2.8 ***	.35
		2	Some	93	16	10,396	24	19,482	26	5,377	28							
		3	Quite a bit	213	37	16,108	36	28,019	37	7,598	38							
		4	Very much	245	41	14,572	32	20,651	27	5,231	26							
			Total			583	100	44,649	100	74,598	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn		Southeast Public		RU/VH & RU/H		Land Grant	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	125	21	6,480	15	12,251	16	3,451	17	2.4	2.6 *** ▽	-.24	2.6 *** ▽	-.18	2.5 ** ▽	-.12	
		2	Some	207	35	13,476	30	23,950	32	6,800	34								
		3	Quite a bit	148	26	13,814	31	22,376	30	5,854	30								
		4	Very much	103	17	10,939	24	16,158	22	3,772	19								
		Total		583	100	44,709	100	74,735	100	19,877	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	16	3	3,006	7	5,390	8	1,123	6	3.2	3.0 *** △	.27	2.9 *** ▲	.33	3.0 *** △	.28	
		2	Some	94	17	10,244	23	18,204	25	4,727	24								
		3	Quite a bit	218	38	16,791	37	28,693	38	7,920	40								
		4	Very much	254	42	14,646	32	22,420	29	6,099	31								
		Total		582	100	44,687	100	74,707	100	19,869	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	27	5	3,929	9	6,909	10	1,514	8	3.3	2.9 *** ▲	.39	2.8 *** ▲	.46	2.9 *** ▲	.38	
		2	Some	65	12	10,556	24	18,396	25	4,596	23								
		3	Quite a bit	203	35	15,893	36	27,835	37	7,704	39								
		4	Very much	281	48	14,110	31	21,305	28	5,974	30								
		Total		576	100	44,488	100	74,445	100	19,788	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	180	31	14,146	32	24,746	34	6,344	32	2.1	2.2	-.02	2.1	.06	2.1	.07	
		2	Some	214	37	14,742	33	26,026	35	7,426	38								
		3	Quite a bit	115	20	9,412	21	15,340	20	4,088	20								
		4	Very much	72	12	6,163	13	8,251	11	1,910	10								
		Total		581	100	44,463	100	74,363	100	19,768	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	3	4,543	10	7,703	11	1,532	8	3.2	2.8 *** ▲	.44	2.8 *** ▲	.50	2.9 *** ▲	.41	
		2	Some	89	16	11,371	26	20,305	27	5,172	26								
		3	Quite a bit	204	35	15,660	35	26,844	36	7,557	38								
		4	Very much	272	46	12,848	29	19,366	26	5,464	28								
		Total		580	100	44,422	100	74,218	100	19,725	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	95	16	7,251	17	12,927	18	3,138	16	2.4	2.5 * ▽	-.09	2.4	-.02	2.4	-.02	
		2	Some	232	40	15,245	35	27,107	37	7,610	39								
		3	Quite a bit	163	28	13,301	30	22,090	30	6,049	31								
		4	Very much	90	15	8,466	19	11,866	16	2,888	15								
		Total		580	100	44,263	100	73,990	100	19,685	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Auburn				Southeast Public				RU/VH & RU/H				Land Grant				Auburn		Southeast Public		RU/VH & RU/H		Land Grant	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	199	0	289	0	60	0	16.1	▲	14.3 ***	.21	14.9 **	.13	15.2 *	.10	▲	▲	▲	▲				
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	8	7,165	16	10,536	15	2,687	14																
	8	6-10 hrs	137	23	11,170	25	17,430	23	4,492	23																	
	13	11-15 hrs	126	21	8,553	19	14,495	19	3,891	20																	
	18	16-20 hrs	102	18	7,156	16	12,550	17	3,352	17																	
	23	21-25 hrs	70	12	4,305	10	7,755	10	2,165	11																	
	28	26-30 hrs	54	9	2,640	6	4,816	6	1,321	7																	
	33	More than 30 hrs	48	8	3,400	8	6,580	9	1,809	9																	
	Total			585	100	44,588	100	74,451	100	19,777	100																
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	119	21	19,400	44	28,587	40	6,017	31	6.8	▲	4.6 ***	.32	4.9 ***	.27	5.7 ***	.15	▲	▲	▲					
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	214	36	12,698	29	22,844	30	6,768	34																
	8	6-10 hrs	127	22	5,676	13	10,669	14	3,340	17																	
	13	11-15 hrs	47	8	2,926	7	5,510	7	1,676	9																	
	18	16-20 hrs	43	8	1,759	4	3,197	4	981	5																	
	23	21-25 hrs	15	3	905	2	1,591	2	440	2																	
	28	26-30 hrs	8	1	416	1	709	1	216	1																	
	33	More than 30 hrs	9	2	575	1	931	1	255	1																	
	Total			582	100	44,355	100	74,038	100	19,693	100																
c. Working for pay on campus	tmworkonhrs	0	0 hrs	393	68	33,702	76	50,461	70	12,043	63	4.2	▲	3.4 **	.11	4.1	.02	4.9 *	-.08	▼	▼	▼					
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	4	1,475	3	3,173	4	1,112	5																
	8	6-10 hrs	47	8	2,711	6	6,215	8	2,050	10																	
	13	11-15 hrs	52	9	2,320	5	5,434	7	1,834	9																	
	18	16-20 hrs	49	8	2,364	5	5,459	7	1,623	8																	
	23	21-25 hrs	9	2	787	2	1,649	2	517	2																	
	28	26-30 hrs	2	0	360	1	750	1	228	1																	
	33	More than 30 hrs	6	1	703	2	1,042	2	319	2																	
	Total			583	100	44,422	100	74,183	100	19,726	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public		RU/VH & RU/H		Land Grant	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	403	70	19,221	44	36,268	48	11,359	58	4.5	12.1 ***	-.58	10.5 ***	-.48	7.2 ***	-.26
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	5	2,165	5	3,812	5	1,149	6							
		8	6-10 hrs	32	5	2,678	6	4,868	6	1,380	7							
		13	11-15 hrs	45	8	2,838	6	4,892	6	1,390	7							
		18	16-20 hrs	32	5	3,841	8	6,446	9	1,584	8							
		23	21-25 hrs	17	3	3,182	7	4,796	6	934	5							
		28	26-30 hrs	6	1	2,549	6	3,420	5	567	3							
		33	More than 30 hrs	16	3	7,739	18	9,268	14	1,250	7							
	Total			580	100	44,213	100	73,770	100	19,613	100							
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									8.7	15.4 ***	-.50	14.4 ***	-.45	12.0 ***	-.28
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	264	47	20,771	48	35,914	50	9,747	51	2.4	3.3 ***	-.18	3.0 ***	-.13	2.8 **	-.08
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	262	44	15,617	35	26,365	35	7,206	36							
		8	6-10 hrs	31	5	3,858	9	5,900	8	1,430	7							
		13	11-15 hrs	15	2	1,648	4	2,422	3	553	3							
		18	16-20 hrs	6	1	989	2	1,466	2	324	2							
		23	21-25 hrs	0	0	487	1	663	1	148	1							
		28	26-30 hrs	1	0	248	1	322	0	78	0							
		33	More than 30 hrs	1	0	454	1	514	1	110	1							
	Total			580	100	44,072	100	73,566	100	19,596	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	1	1,322	3	1,722	3	299	2	13.1	10.7 ***	.30	11.4 ***	.20	12.6	.07
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	96	16	12,935	29	18,208	25	3,940	19							
		8	6-10 hrs	163	28	12,210	28	20,797	28	5,487	28							
		13	11-15 hrs	125	21	7,652	17	14,150	19	4,113	21							
		18	16-20 hrs	94	17	4,856	11	9,074	12	2,728	14							
		23	21-25 hrs	39	7	2,277	5	4,339	6	1,354	7							
		28	26-30 hrs	20	3	1,061	2	2,042	3	681	4							
		33	More than 30 hrs	36	6	1,954	5	3,535	5	1,007	6							
	Total			578	100	44,267	100	73,867	100	19,609	100							

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Auburn University

Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn		Southeast Public		RU/VH & RU/H		Land Grant			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	504	86	27,521	63	51,473	68	15,223	78	1.3	▼	6.4 ***	-0.46	▼	4.8 ***	-0.36	▼	3.1 ***	-0.22
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	43	8	4,777	11	7,523	10	1,622	8										
	8	6-10 hrs	14	2	2,431	6	3,554	5	715	4											
	13	11-15 hrs	3	1	1,520	3	2,264	3	457	2											
	18	16-20 hrs	4	1	1,279	3	1,771	3	322	2											
	23	21-25 hrs	2	0	764	2	999	1	204	1											
	28	26-30 hrs	1	0	520	1	721	1	127	1											
	33	More than 30 hrs	10	2	5,363	12	5,445	8	913	4											
	Total			581	100	44,175	100	73,750	100	19,583	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	41	7	5,589	12	9,254	12	2,571	13	4.1	▼	5.2 ***	-0.20	▼	5.1 ***	-0.19	▼	4.5 *	-0.08
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	439	76	25,745	58	43,985	58	12,684	64										
	8	6-10 hrs	77	13	8,220	18	13,555	19	2,999	16											
	13	11-15 hrs	12	2	2,493	6	4,011	6	812	4											
	18	16-20 hrs	5	1	1,025	2	1,604	2	323	2											
	23	21-25 hrs	3	0	473	1	683	1	131	1											
	28	26-30 hrs	0	0	237	1	357	1	65	0											
	33	More than 30 hrs	4	1	593	1	686	1	110	1											
	Total			581	100	44,375	100	74,135	100	19,695	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading	1	Very little	137	24	6,538	15	11,246	16	3,430	19	2.4	▼	2.8 ***	-0.34	▼	2.8 ***	-0.32	▼	2.7 ***	-0.21	
	2	Some	205	35	12,078	28	20,275	28	5,817	31											
	3	About half	122	21	11,764	26	18,469	25	4,661	23											
	4	Most	81	14	9,497	21	16,499	22	4,026	20											
	5	Almost all	40	6	4,362	10	7,431	10	1,715	8											
		Total			585	100	44,239	100	73,920	100											19,649
tmreadinghrs																					
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																					
				6.0																	
				▼																	
				6.8 ***																	
				-0.14																	
				▼																	
				7.0 ***																	
				-0.16																	
				▼																	
				6.6 **																	
				-0.10																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
	tmreadinghrscol	1	0 hrs	1	0	189	0	271	0	59	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	312	54	22,025	50	35,183	49	9,815	52						
		3	More than 5, up to 10 hrs	184	31	12,436	28	21,787	29	5,670	28						
		4	More than 10, up to 15 hrs	38	7	4,237	10	7,394	10	1,878	9						
		5	More than 15, up to 20 hrs	23	4	2,463	6	4,346	6	1,082	5						
		6	More than 20, up to 25 hrs	21	3	1,771	4	3,140	4	759	4						
		7	More than 25 hrs	4	1	841	2	1,362	2	284	1						
			Total		583	100	43,962	100	73,483	100	19,547	100					

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	36	6	2,848	7	5,453	8	1,302	7	3.0	3.0	.02	3.0 *	.09	3.0 *	.09
		2	Some	131	23	9,559	22	17,033	23	4,629	24							
		3	Quite a bit	188	32	15,630	35	26,842	36	7,246	36							
		4	Very much	229	39	16,462	37	24,962	33	6,563	33							
		Total		584	100	44,499	100	74,290	100	19,740	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	34	6	3,385	8	6,654	9	1,636	9	3.0	3.0	.08	2.9 ***	.17	2.9 ***	.17
		2	Some	130	23	10,023	23	18,241	25	4,919	25							
		3	Quite a bit	192	33	15,459	35	26,425	35	7,228	36							
		4	Very much	226	38	15,482	35	22,699	31	5,878	30							
		Total		582	100	44,349	100	74,019	100	19,661	100							
c. Thinking critically and analytically	pgthink	1	Very little	8	1	1,165	3	2,003	3	441	2	3.5	3.3 ***	.25	3.3 ***	.27	3.3 ***	.24
		2	Some	46	8	5,815	13	9,791	14	2,449	13							
		3	Quite a bit	172	29	15,599	35	26,517	35	7,066	35							
		4	Very much	355	61	21,771	49	35,706	48	9,701	49							
		Total		581	100	44,350	100	74,017	100	19,657	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	51	8	4,306	9	7,522	10	1,804	9	3.1	2.9 ***	.18	2.9 ***	.18	2.9 **	.14
		2	Some	125	21	11,170	25	18,434	24	4,913	24							
		3	Quite a bit	147	25	13,996	32	23,444	32	6,175	31							
		4	Very much	256	45	14,849	34	24,581	34	6,777	36							
		Total		579	100	44,321	100	73,981	100	19,669	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Auburn	Southeast Public	RU/VH & RU/H		Land Grant					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	38	6	3,803	9	7,209	10	1,691	9	3.1	3.0 ***	.14	2.9 ***	.22	2.9 ***	.19			
		2	Some	111	19	9,663	22	17,664	24	4,663	24								Δ	Δ	Δ
		3	Quite a bit	185	32	14,181	32	23,962	32	6,598	33										
		4	Very much	249	43	16,725	37	25,257	34	6,732	34										
		Total		583	100	44,372	100	74,092	100	19,684	100										
f. Working effectively with others	pgothers	1	Very little	20	4	2,331	6	4,215	6	945	5	3.2	3.1 ***	.21	3.0 ***	.27	3.0 ***	.24			
		2	Some	90	16	9,026	21	16,325	22	4,201	22								Δ	Δ	Δ
		3	Quite a bit	192	33	15,634	35	26,879	36	7,341	37										
		4	Very much	278	48	17,306	38	26,498	35	7,169	36										
		Total		580	100	44,297	100	73,917	100	19,656	100										
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	78	14	5,539	13	10,323	15	2,716	15	2.8	2.8	-.02	2.7	.05	2.7 *	.09			
		2	Some	150	26	10,773	25	19,507	27	5,556	29										
		3	Quite a bit	165	28	13,618	30	22,628	30	6,100	30										
		4	Very much	188	32	14,419	32	21,568	28	5,306	26										Δ
		Total		581	100	44,349	100	74,026	100	19,678	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	85	15	4,785	11	8,650	12	2,339	12	2.6	2.8 ***	-.19	2.8 ***	-.14	2.7	-.08			
		2	Some	188	32	11,337	26	20,373	27	5,912	31								▽	▽	
		3	Quite a bit	162	28	13,904	31	23,493	31	6,296	32										
		4	Very much	148	25	14,329	32	21,537	29	5,133	26										
		Total		583	100	44,355	100	74,053	100	19,680	100										
i. Solving complex real-world problems	pgprobsolve	1	Very little	46	8	4,263	10	7,549	11	1,777	9	3.0	2.9 **	.13	2.8 ***	.18	2.8 ***	.16			
		2	Some	140	24	11,392	26	20,102	27	5,385	28								Δ	Δ	Δ
		3	Quite a bit	177	31	14,700	33	25,101	33	6,802	34										
		4	Very much	218	38	13,972	31	21,279	29	5,705	29										
		Total		581	100	44,327	100	74,031	100	19,669	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	73	13	5,827	14	10,862	15	2,769	15	2.7	2.7	-.01	2.6	.07	2.6 *	.09			
		2	Some	178	31	12,402	28	22,565	30	6,232	32										
		3	Quite a bit	178	30	13,640	31	22,804	31	6,119	31										
		4	Very much	153	26	12,201	27	17,453	24	4,481	22										Δ
		Total		582	100	44,070	100	73,684	100	19,601	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Auburn University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b									
				Auburn		Southeast Public		RU/VH & RU/H		Land Grant		Your seniors compared with									
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Auburn		Southeast Public		RU/VH & RU/H		Land Grant			
												Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
18. How would you evaluate your entire educational experience at this institution?																					
	evalexp	1	Poor	5	1	955	2	1,781	3	378	2	3.5	▲	3.3 ***	.39	▲	3.2 ***	.42	▲	3.3 ***	.35
		2	Fair	31	6	4,782	11	8,519	12	1,989	10										
		3	Good	185	31	20,192	45	34,075	45	8,754	44										
		4	Excellent	365	62	18,609	42	30,022	40	8,627	44										
			Total	586	100	44,538	100	74,397	100	19,748	100										
19. If you could start over again, would you go to the same institution you are now attending?																					
	sameinst	1	Definitely no	10	2	1,922	5	3,276	5	706	4	3.6	▲	3.3 ***	.38	▲	3.2 ***	.41	▲	3.3 ***	.33
		2	Probably no	42	7	5,281	12	9,187	12	2,189	11										
		3	Probably yes	135	23	16,700	37	28,836	38	7,294	37										
		4	Definitely yes	398	67	20,721	46	33,172	44	9,578	49										
			Total	585	100	44,624	100	74,471	100	19,767	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g Auburn University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Auburn	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant				
1 a. askquest	504	2.60	2.83	2.77	2.74	.039	.006	.004	.008	.87	.87	.86	.85	25,113	37,040	11,619	.000	.000	.000	-.27	-.20	-.16				
b. drafts	497	2.34	2.53	2.47	2.41	.045	.006	.005	.009	1.01	1.01	.99	.99	24,970	36,785	11,536	.000	.004	.136	-.19	-.13	-.07				
c. unpreparedr	495	2.89	2.99	2.93	2.91	.035	.005	.004	.007	.77	.78	.79	.78	24,820	36,615	11,501	.005	.292	.476	-.13	-.05	-.03				
d. attendart	489	1.98	2.00	1.93	1.91	.040	.006	.005	.009	.89	.95	.92	.90	511	503	11,410	.640	.229	.118	-.02	.05	.07				
e. CLaskhelp	486	2.72	2.61	2.65	2.74	.038	.006	.005	.008	.84	.89	.88	.86	508	500	11,369	.005	.061	.658	.12	.08	-.02				
f. CLexplain	485	2.80	2.75	2.77	2.82	.036	.005	.004	.008	.80	.83	.81	.81	24,126	35,672	11,155	.219	.476	.524	.06	.03	-.03				
g. CLstudy	481	2.73	2.58	2.61	2.69	.043	.006	.005	.009	.93	.98	.96	.95	502	35,634	11,144	.001	.011	.440	.15	.12	.04				
h. CLproject	470	2.61	2.64	2.64	2.69	.039	.006	.005	.008	.85	.88	.86	.86	23,921	35,384	11,063	.578	.443	.072	-.03	-.04	-.08				
i. present	465	1.90	2.25	2.20	2.16	.039	.006	.005	.008	.85	.91	.88	.87	486	478	10,952	.000	.000	.000	-.39	-.34	-.30				
2 a. RIntegrate	451	2.56	2.67	2.68	2.68	.040	.006	.005	.008	.84	.88	.85	.84	23,155	34,141	10,688	.014	.003	.003	-.12	-.14	-.14				
b. RIsocietal	446	2.40	2.60	2.60	2.57	.041	.006	.005	.009	.86	.90	.87	.86	465	33,758	10,568	.000	.000	.000	-.22	-.23	-.20				
c. RIdiverse	447	2.40	2.58	2.54	2.48	.041	.006	.005	.009	.86	.91	.89	.88	466	459	10,559	.000	.000	.074	-.20	-.16	-.09				
d. Rlownview	445	2.64	2.78	2.76	2.72	.039	.006	.005	.008	.82	.85	.83	.83	22,765	33,556	10,532	.000	.002	.048	-.17	-.15	-.10				
e. Rlperspect	440	2.76	2.89	2.86	2.82	.039	.006	.005	.008	.83	.84	.83	.83	22,714	33,504	10,489	.002	.012	.134	-.15	-.12	-.07				
f. Rlnewview	439	2.77	2.83	2.84	2.81	.039	.006	.004	.008	.81	.83	.81	.80	22,615	33,387	10,449	.089	.078	.304	-.08	-.08	-.05				
g. Rlconnect	435	3.04	3.06	3.06	3.05	.038	.005	.004	.008	.78	.79	.77	.77	22,480	33,202	10,401	.635	.550	.733	-.02	-.03	-.02				
3 a. SFcareer	438	2.24	2.25	2.17	2.16	.041	.006	.005	.009	.85	.92	.90	.88	458	33,272	10,412	.787	.129	.058	-.01	.07	.09				
b. SFotherwork	439	1.71	1.75	1.72	1.72	.042	.006	.005	.009	.89	.94	.90	.89	22,448	33,149	10,377	.383	.808	.764	-.04	-.01	-.01				
c. SFdiscuss	440	1.97	2.01	1.98	1.98	.040	.006	.005	.009	.84	.92	.89	.87	460	452	10,357	.357	.896	.961	-.04	-.01	.00				
d. SFperform	437	2.08	2.17	2.07	2.04	.039	.006	.005	.009	.82	.91	.87	.86	458	450	10,326	.023	.773	.288	-.10	.01	.05				
4 a. memorize	434	3.04	3.04	3.01	2.99	.040	.005	.005	.008	.83	.81	.82	.81	22,402	33,121	10,369	.998	.420	.224	.00	.04	.06				
b. HOapply	434	3.04	3.00	3.01	3.04	.040	.006	.005	.008	.83	.83	.82	.80	22,290	32,953	10,325	.283	.414	.934	.05	.04	.00				
c. HOanalyze	429	2.92	2.97	2.98	2.97	.039	.006	.005	.008	.80	.85	.83	.83	22,201	32,801	10,288	.227	.159	.277	-.06	-.07	-.05				
d. HOevaluate	428	2.75	2.92	2.88	2.80	.041	.006	.005	.009	.85	.85	.85	.85	22,197	32,824	10,273	.000	.002	.267	-.20	-.15	-.05				
e. HOform	428	2.79	2.89	2.87	2.81	.042	.006	.005	.009	.88	.87	.86	.86	22,118	32,691	10,227	.018	.065	.578	-.12	-.09	-.03				
5 a. ETgoals	433	3.09	3.14	3.11	3.10	.034	.005	.004	.008	.71	.79	.77	.76	453	445	476	.124	.499	.626	-.07	-.03	-.02				
b. ETorganize	432	3.03	3.10	3.07	3.08	.035	.005	.004	.008	.73	.80	.77	.76	452	444	472	.090	.282	.174	-.08	-.05	-.07				
c. ETexample	433	3.07	3.09	3.07	3.08	.039	.006	.005	.008	.81	.84	.82	.81	451	32,820	10,259	.668	.985	.863	-.02	.00	-.01				
d. ETdraftfb	427	2.69	2.85	2.76	2.68	.046	.006	.005	.009	.96	.94	.93	.93	22,166	32,806	10,253	.000	.100	.882	-.18	-.08	.01				
e. ETfeedback	431	2.65	2.77	2.68	2.63	.043	.006	.005	.009	.90	.93	.92	.90	22,087	32,668	10,220	.007	.463	.718	-.13	-.04	.02				

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g Auburn University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Auburn	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant				
6 a. QRconclude	431	2.65	2.62	2.62	2.65	.044	.006	.005	.009	.92	.94	.93	.92	22,283	32,964	10,306	.469	.465	.880	.04	.04	.01				
b. QRproblem	429	2.21	2.34	2.32	2.33	.045	.007	.005	.009	.94	.96	.95	.94	446	32,903	10,287	.007	.019	.014	-.13	-.11	-.12				
c. QRevaluate	429	2.29	2.32	2.33	2.35	.044	.006	.005	.009	.92	.94	.92	.91	22,122	32,772	10,249	.433	.291	.160	-.04	-.05	-.07				
7 a. wrshortnum	392	4.94	5.96	6.67	6.58	.243	.037	.033	.058	4.80	5.26	5.65	5.55	410	406	438	.000	.000	.000	-.19	-.31	-.30				
b. wrmednum	385	1.56	1.86	2.14	1.96	.117	.020	.018	.029	2.30	2.80	2.99	2.68	407	401	431	.010	.000	.001	-.11	-.20	-.15				
c. wrlongnum	371	.57	.70	.81	.69	.101	.018	.015	.024	1.95	2.48	2.56	2.24	394	387	414	.208	.024	.257	-.05	-.09	-.05				
— wrpages	370	35.60	41.34	47.26	44.21	2.622	.416	.357	.567	50.45	56.21	59.25	52.11	388	383	405	.031	.000	.001	-.10	-.20	-.17				
8 a. DDrace	395	3.01	3.16	3.15	3.11	.044	.006	.005	.009	.88	.91	.90	.90	411	405	9,509	.001	.002	.029	-.16	-.15	-.11				
b. DDeconomic	393	3.05	3.12	3.12	3.11	.043	.006	.005	.009	.85	.89	.88	.86	409	30,379	9,476	.103	.120	.192	-.08	-.08	-.07				
c. DDreligion	394	2.95	3.05	3.08	3.09	.046	.007	.005	.009	.91	.94	.92	.90	411	30,335	9,468	.037	.006	.003	-.10	-.14	-.15				
d. DDpolitical	391	2.99	3.05	3.03	3.06	.044	.007	.005	.010	.86	.94	.93	.91	409	402	428	.232	.379	.146	-.06	-.04	-.07				
9 a. LSreading	391	2.98	3.16	3.12	3.10	.042	.006	.005	.008	.82	.78	.78	.78	20,260	30,245	9,454	.000	.000	.004	-.23	-.18	-.15				
b. LSnotes	393	2.94	3.00	2.89	2.84	.045	.006	.005	.010	.88	.89	.90	.90	20,220	30,144	9,423	.248	.220	.035	-.06	.06	.11				
c. LSsummary	393	2.79	2.89	2.81	2.78	.045	.006	.005	.010	.90	.91	.91	.90	19,981	29,828	9,316	.021	.641	.881	-.12	-.02	.01				
10. challenge	388	5.70	5.57	5.51	5.53	.055	.008	.007	.012	1.09	1.15	1.13	1.11	404	30,152	9,418	.020	.001	.004	.11	.17	.15				
11 a. intern ^l	390	.083	.090	.094	.090	.0140	.0020	.0017	.0030	--	--	--	--	--	--	--	.648	.473	.618	-.02	-.04	-.03				
b. leader ^l	388	.092	.124	.129	.139	.0147	.0024	.0019	.0037	--	--	--	--	--	--	--	.053	.029	.008	-.11	-.12	-.15				
c. learncom ^l	389	.230	.177	.190	.189	.0214	.0027	.0023	.0041	--	--	--	--	--	--	--	.007	.046	.041	.13	.10	.10				
d. abroad ^l	388	.043	.042	.040	.039	.0103	.0014	.0011	.0021	--	--	--	--	--	--	--	.891	.740	.722	.01	.02	.02				
e. research ^l	386	.050	.063	.060	.064	.0111	.0017	.0014	.0026	--	--	--	--	--	--	--	.325	.427	.281	-.05	-.04	-.06				
f. capstone ^l	386	.027	.034	.031	.026	.0083	.0013	.0010	.0017	--	--	--	--	--	--	--	.476	.700	.823	-.04	-.02	.01				
12. servcourse	387	1.46	1.59	1.54	1.49	.032	.005	.004	.007	.63	.65	.64	.62	19,759	29,609	9,261	.000	.013	.314	-.21	-.13	-.05				
13 a. QIstudent	386	5.74	5.53	5.54	5.62	.068	.010	.008	.014	1.33	1.41	1.36	1.29	402	29,958	9,341	.002	.003	.089	.15	.15	.09				
b. QIadvisor	388	5.38	5.15	5.05	5.11	.081	.012	.010	.018	1.59	1.71	1.70	1.66	405	29,231	9,119	.004	.000	.002	.14	.19	.16				
c. QIfaculty	382	5.32	5.19	5.12	5.15	.068	.011	.009	.015	1.33	1.49	1.45	1.39	400	29,505	9,212	.067	.009	.020	.09	.13	.12				
d. QIstaff	350	5.19	4.95	4.90	5.02	.078	.013	.010	.017	1.45	1.71	1.66	1.58	368	361	8,645	.003	.000	.045	.14	.18	.11				
e. QIadmin	330	5.01	4.76	4.71	4.78	.085	.013	.010	.018	1.55	1.75	1.70	1.65	344	338	360	.004	.000	.007	.14	.18	.14				
14 a. empstudy	359	3.28	3.22	3.21	3.22	.040	.006	.004	.008	.76	.75	.75	.73	18,484	27,969	8,725	.155	.060	.096	.08	.10	.09				
b. SEacademic	355	3.16	3.14	3.09	3.12	.045	.006	.005	.009	.85	.83	.83	.81	18,379	362	382	.601	.117	.385	.03	.09	.05				
c. SElearnsup	356	3.27	3.19	3.11	3.15	.046	.007	.005	.009	.87	.88	.88	.85	18,379	27,773	384	.084	.001	.009	.09	.18	.15				

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g Auburn University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Auburn	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant				
d. SEdiverse	353	2.58	2.78	2.74	2.72	.053	.007	.006	.011	.99	.98	.97	.96	18,396	27,812	8,686	.000	.002	.009	-.20	-.16	-.14				
e. SEsocial	355	3.17	3.08	3.05	3.10	.045	.007	.005	.009	.86	.88	.87	.83	18,380	27,792	383	.080	.010	.135	.09	.14	.08				
f. SEwellness	354	3.22	3.08	3.03	3.08	.044	.007	.005	.009	.83	.89	.88	.85	18,305	27,701	8,662	.003	.000	.003	.16	.22	.16				
g. SEnonacad	352	2.42	2.44	2.39	2.37	.051	.008	.006	.011	.95	1.01	.98	.96	367	27,668	8,637	.702	.517	.319	-.02	.03	.05				
h. SEactivities	352	3.13	3.03	2.96	3.04	.046	.007	.005	.009	.87	.90	.89	.85	18,258	27,608	380	.036	.001	.057	.11	.18	.11				
i. SEevents	354	2.50	2.66	2.59	2.60	.051	.007	.006	.010	.97	.98	.95	.93	18,201	27,542	8,605	.003	.070	.059	-.16	-.10	-.10				
15 a. tmprephrs	357	15.08	13.57	14.86	15.45	.448	.062	.052	.093	8.46	8.28	8.52	8.45	18,345	27,750	8,662	.001	.618	.424	.18	.03	-.04				
b. tmcocurrhrs	355	6.66	5.39	5.62	6.05	.349	.050	.040	.072	6.58	6.68	6.68	6.51	18,260	27,597	8,618	.000	.003	.084	.19	.16	.09				
c. tmworkonhrs	356	1.49	2.05	2.41	2.54	.240	.040	.034	.062	4.52	5.40	5.67	5.61	375	369	403	.022	.000	.000	-.10	-.16	-.19				
d. tmworkoffhrs	355	1.74	5.05	3.82	2.51	.290	.070	.049	.070	5.46	9.32	8.01	6.35	396	374	396	.000	.000	.010	-.36	-.26	-.12				
— tmworkhrs	354	3.24	7.01	6.16	4.98	.404	.082	.062	.100	7.60	10.99	10.21	9.05	383	370	397	.000	.000	.000	-.34	-.29	-.19				
e. tmservicehrs	354	2.39	2.48	2.36	2.12	.217	.034	.027	.044	4.08	4.51	4.38	3.95	18,118	27,342	8,566	.738	.875	.194	-.02	.01	.07				
f. tmrelaxhrs	348	12.41	12.62	12.99	13.17	.403	.065	.052	.093	7.52	8.66	8.53	8.42	365	358	384	.599	.151	.068	-.02	-.07	-.09				
g. tmcarehrs	352	1.01	2.69	2.05	1.40	.221	.051	.035	.052	4.14	6.87	5.70	4.69	390	368	390	.000	.000	.086	-.25	-.18	-.08				
h. tmcommutehrs	356	3.51	4.14	3.97	3.35	.191	.043	.033	.053	3.60	5.74	5.45	4.83	391	376	411	.001	.018	.422	-.11	-.09	.03				
16. reading	352	2.24	2.66	2.69	2.62	.052	.008	.007	.012	.97	1.09	1.11	1.11	369	363	391	.000	.000	.000	-.39	-.41	-.34				
— tmreadinghrs	351	4.93	5.94	6.55	6.53	.240	.041	.035	.063	4.49	5.49	5.80	5.72	371	365	400	.000	.000	.000	-.18	-.28	-.28				
17 a. pgwrite	354	2.62	2.85	2.77	2.68	.050	.007	.006	.010	.95	.92	.92	.93	366	27,613	8,640	.000	.003	.226	-.25	-.16	-.07				
b. pgspeak	353	2.44	2.69	2.59	2.52	.053	.007	.006	.010	.99	.96	.95	.95	18,199	27,505	8,604	.000	.003	.101	-.26	-.16	-.09				
c. pgthink	354	3.04	3.08	3.05	3.05	.046	.006	.005	.009	.86	.83	.83	.83	18,202	27,515	8,616	.356	.835	.827	-.05	-.01	-.01				
d. pganalyze	353	2.61	2.69	2.67	2.71	.052	.007	.006	.010	.98	.96	.96	.95	18,173	27,480	8,607	.115	.270	.054	-.08	-.06	-.10				
e. pgwork	353	2.67	2.61	2.58	2.60	.049	.007	.006	.010	.91	.99	.97	.95	368	362	8,609	.220	.071	.144	.06	.09	.08				
f. pgothers	352	2.80	2.84	2.79	2.78	.046	.007	.005	.010	.86	.91	.90	.89	18,163	27,448	8,593	.428	.819	.765	-.04	.01	.02				
g. pgvalues	353	2.56	2.68	2.62	2.58	.053	.007	.006	.011	1.00	1.00	.99	.98	18,180	27,458	8,603	.026	.249	.695	-.12	-.06	-.02				
h. pgdiverse	352	2.49	2.75	2.71	2.64	.052	.007	.006	.011	.98	.97	.96	.96	18,203	27,489	8,612	.000	.000	.004	-.26	-.22	-.16				
i. pgprobsolve	353	2.56	2.63	2.60	2.60	.048	.007	.006	.010	.91	.96	.95	.93	18,181	27,458	8,602	.216	.492	.458	-.07	-.04	-.04				
j. pgcitizen	349	2.47	2.63	2.57	2.55	.051	.007	.006	.010	.95	.97	.96	.94	18,095	27,347	8,560	.003	.057	.142	-.16	-.10	-.08				
18. evalexp	355	3.40	3.21	3.20	3.25	.035	.005	.004	.008	.66	.71	.72	.71	18,305	27,669	8,656	.000	.000	.000	.27	.28	.21				
19. sameinst	357	3.52	3.26	3.24	3.32	.035	.006	.005	.008	.67	.80	.79	.76	376	369	396	.000	.000	.000	.32	.35	.25				

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g Auburn University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Auburn	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant				
1 a. askquest	778	2.89	3.12	3.02	2.98	.031	.005	.003	.007	.88	.87	.88	.88	38,189	66,573	19,049	.000	.000	.008	-.26	-.15	-.10				
b. drafts	767	2.23	2.45	2.34	2.24	.037	.005	.004	.007	1.01	1.04	1.02	.99	799	66,156	18,930	.000	.002	.766	-.21	-.11	-.01				
c. unpreparedr	761	2.87	2.97	2.88	2.82	.028	.004	.003	.006	.77	.81	.82	.82	37,847	780	832	.000	.739	.109	-.13	-.01	.06				
d. attendart	755	1.78	1.83	1.84	1.85	.031	.005	.004	.007	.85	.92	.91	.88	791	65,485	18,763	.094	.051	.040	-.06	-.07	-.08				
e. CLaskhelp	750	2.74	2.46	2.47	2.54	.032	.005	.004	.007	.89	.91	.90	.89	37,603	65,323	18,733	.000	.000	.000	.32	.31	.22				
f. CLexplain	747	2.97	2.79	2.78	2.82	.030	.004	.003	.006	.82	.85	.84	.82	779	765	811	.000	.000	.000	.21	.22	.17				
g. CLstudy	747	2.80	2.55	2.53	2.60	.036	.005	.004	.007	.99	1.01	1.00	.98	37,042	64,490	18,452	.000	.000	.000	.24	.27	.20				
h. CLproject	745	3.08	2.89	2.88	2.97	.032	.005	.004	.007	.86	.91	.91	.88	779	764	18,402	.000	.000	.001	.20	.21	.12				
i. present	730	2.57	2.66	2.63	2.64	.035	.005	.004	.007	.96	.97	.96	.93	36,675	63,656	18,237	.009	.098	.028	-.10	-.06	-.08				
2 a. RIntegrate	719	3.10	3.03	3.01	3.02	.029	.004	.003	.006	.79	.84	.84	.82	36,087	62,427	17,869	.043	.006	.018	.08	.10	.09				
b. RIsocietal	714	2.73	2.84	2.79	2.77	.035	.005	.004	.007	.94	.91	.92	.90	741	61,687	770	.001	.046	.192	-.13	-.08	-.05				
c. RIdiverse	712	2.41	2.64	2.57	2.52	.036	.005	.004	.008	.96	.98	.98	.98	742	61,670	17,644	.000	.000	.002	-.23	-.17	-.12				
d. Rlownview	705	2.71	2.86	2.82	2.77	.034	.005	.004	.007	.89	.86	.86	.86	731	719	759	.000	.001	.066	-.18	-.13	-.07				
e. Rlperspect	703	2.79	2.96	2.92	2.86	.033	.005	.003	.007	.87	.84	.85	.85	729	717	758	.000	.000	.032	-.20	-.15	-.08				
f. Rlnewview	701	2.86	2.95	2.94	2.91	.031	.004	.003	.006	.82	.82	.81	.80	35,384	61,086	758	.002	.009	.111	-.12	-.10	-.06				
g. Rlconnect	696	3.18	3.23	3.21	3.19	.029	.004	.003	.006	.77	.76	.76	.75	35,225	60,814	17,378	.085	.348	.700	-.07	-.04	-.01				
3 a. SFcareer	696	2.56	2.46	2.36	2.41	.037	.005	.004	.007	.99	.99	.97	.96	35,309	710	750	.007	.000	.000	.10	.21	.15				
b. SFotherwork	691	2.15	1.97	1.93	2.00	.041	.006	.004	.008	1.07	1.05	1.02	1.03	35,142	704	743	.000	.000	.000	.17	.22	.15				
c. SFdiscuss	696	2.30	2.25	2.16	2.19	.036	.005	.004	.007	.94	.98	.95	.92	35,141	60,720	17,370	.179	.000	.004	.05	.14	.11				
d. SFperform	693	2.24	2.28	2.14	2.13	.034	.005	.004	.007	.89	.95	.92	.90	724	60,493	17,300	.175	.010	.004	-.05	.10	.11				
4 a. memorize	697	2.85	2.84	2.81	2.78	.034	.005	.004	.007	.90	.90	.90	.90	35,151	60,711	17,356	.642	.245	.040	.02	.04	.08				
b. HOapply	693	3.23	3.17	3.12	3.13	.029	.004	.003	.006	.77	.81	.82	.80	35,016	60,443	17,288	.035	.001	.001	.08	.13	.13				
c. HOanalyze	695	3.10	3.12	3.08	3.06	.034	.005	.003	.007	.89	.84	.85	.84	34,918	60,283	747	.543	.506	.192	-.02	.03	.05				
d. HOevaluate	690	2.79	2.97	2.89	2.82	.037	.005	.004	.007	.96	.89	.91	.91	713	703	742	.000	.008	.431	-.20	-.11	-.03				
e. HOform	687	2.91	2.99	2.93	2.88	.034	.005	.004	.007	.90	.87	.88	.88	713	60,125	17,191	.011	.436	.451	-.10	-.03	.03				
5 a. ETgoals	694	3.13	3.22	3.16	3.16	.030	.004	.003	.006	.79	.79	.78	.76	35,155	60,679	17,330	.006	.341	.355	-.10	-.04	-.04				
b. ETorganize	692	3.14	3.15	3.10	3.11	.029	.004	.003	.006	.78	.80	.79	.75	35,052	60,496	745	.652	.282	.470	-.02	.04	.03				
c. ETexample	692	3.22	3.17	3.13	3.14	.030	.004	.003	.006	.78	.83	.82	.79	34,974	60,362	17,249	.118	.002	.007	.06	.12	.11				
d. ETdraftfb	690	2.66	2.81	2.68	2.64	.039	.005	.004	.008	1.01	.98	.98	.97	716	60,296	743	.000	.559	.647	-.15	-.02	.02				
e. ETfeedback	686	2.91	2.90	2.79	2.75	.033	.005	.004	.007	.85	.92	.92	.89	717	703	748	.660	.000	.000	.02	.14	.18				

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Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Auburn	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant				
6 a. QRconclude	691	2.76	2.70	2.70	2.74	.039	.005	.004	.007	1.01	.97	.97	.96	716	705	742	.123	.093	.512	.06	.07	.03				
b. QRproblem	691	2.40	2.48	2.45	2.48	.039	.005	.004	.008	1.02	1.00	1.00	.99	35,027	60,471	17,257	.040	.130	.030	-.08	-.06	-.08				
c. QRevaluate	688	2.47	2.48	2.48	2.54	.037	.005	.004	.007	.97	.97	.97	.95	34,882	60,261	17,198	.782	.846	.093	-.01	-.01	-.07				
7 a. wrshortnum	620	5.92	6.59	7.10	7.34	.244	.036	.028	.052	6.07	6.27	6.47	6.45	31,745	635	677	.008	.000	.000	-.11	-.18	-.22				
b. wrmednum	606	2.21	3.02	3.21	3.12	.126	.023	.017	.031	3.10	3.95	4.00	3.78	645	629	680	.000	.000	.000	-.21	-.25	-.25				
c. wrlongnum	593	1.22	1.79	1.89	1.84	.096	.020	.015	.027	2.34	3.50	3.52	3.30	645	622	690	.000	.000	.000	-.17	-.19	-.19				
— wrpages	583	51.84	68.29	72.88	72.71	2.463	.483	.367	.650	59.49	82.65	83.02	78.13	628	609	666	.000	.000	.000	-.20	-.25	-.27				
8 a. DDrace	629	3.14	3.20	3.17	3.10	.035	.005	.004	.007	.89	.91	.91	.91	32,854	56,783	16,295	.091	.409	.327	-.07	-.03	.04				
b. DDeconomic	628	3.19	3.17	3.14	3.11	.033	.005	.004	.007	.84	.88	.88	.86	32,781	56,649	16,257	.710	.237	.029	.02	.05	.09				
c. DDreligion	627	3.03	3.10	3.09	3.09	.036	.005	.004	.007	.91	.93	.93	.90	32,672	56,515	16,219	.078	.115	.148	-.07	-.06	-.06				
d. DDpolitical	625	3.15	3.12	3.07	3.07	.035	.005	.004	.007	.87	.92	.92	.90	32,544	56,271	16,159	.401	.031	.025	.03	.09	.09				
9 a. LSreading	627	3.15	3.26	3.20	3.14	.033	.004	.003	.007	.83	.79	.81	.82	32,628	56,455	16,212	.001	.139	.714	-.13	-.06	.01				
b. LSnotes	622	2.87	2.97	2.83	2.72	.039	.005	.004	.008	.97	.93	.96	.96	644	56,308	16,172	.014	.299	.000	-.10	.04	.17				
c. LSsummary	615	2.83	2.97	2.84	2.75	.038	.005	.004	.008	.95	.92	.93	.93	637	55,657	16,000	.000	.797	.024	-.15	-.01	.09				
10. challenge	624	5.73	5.72	5.58	5.53	.045	.007	.005	.009	1.13	1.19	1.21	1.16	651	639	16,130	.831	.001	.000	.01	.12	.17				
11 a. intern ^l	625	.553	.497	.530	.595	.0199	.0028	.0021	.0039	--	--	--	--	--	--	--	.005	.267	.034	.11	.04	-.09				
b. leader ^l	619	.553	.359	.381	.460	.0200	.0027	.0021	.0040	--	--	--	--	--	--	--	.000	.000	.000	.39	.35	.19				
c. learncom ^l	622	.232	.251	.252	.270	.0169	.0024	.0018	.0036	--	--	--	--	--	--	--	.298	.253	.038	-.04	-.05	-.09				
d. abroad ^l	622	.177	.129	.162	.201	.0153	.0019	.0016	.0032	--	--	--	--	--	--	--	.000	.310	.153	.13	.04	-.06				
e. research ^l	620	.273	.248	.264	.317	.0179	.0024	.0019	.0037	--	--	--	--	--	--	--	.160	.628	.022	.06	.02	-.10				
f. capstone ^l	619	.454	.445	.425	.469	.0200	.0028	.0021	.0040	--	--	--	--	--	--	--	.655	.146	.479	.02	.06	-.03				
12. servcourse	619	1.64	1.72	1.64	1.60	.026	.004	.003	.005	.64	.70	.67	.63	32,254	55,789	16,033	.004	.845	.121	-.12	-.01	.06				
13 a. QIstudent	619	6.05	5.73	5.66	5.73	.045	.007	.006	.010	1.12	1.31	1.32	1.24	652	638	681	.000	.000	.000	.24	.30	.26				
b. QIadvisor	616	5.17	5.19	4.98	5.06	.071	.010	.008	.014	1.75	1.79	1.81	1.77	32,089	55,282	15,912	.734	.012	.121	-.01	.10	.06				
c. QIfaculty	618	5.49	5.53	5.40	5.40	.054	.008	.006	.011	1.35	1.40	1.40	1.33	32,041	55,446	15,956	.463	.124	.115	-.03	.06	.06				
d. QIstaff	552	5.03	4.92	4.80	4.89	.072	.011	.008	.014	1.70	1.75	1.72	1.63	26,787	46,870	14,079	.136	.001	.047	.06	.14	.09				
e. QIadmin	566	5.06	4.78	4.66	4.69	.069	.010	.008	.014	1.64	1.77	1.74	1.67	590	579	14,937	.000	.000	.000	.16	.23	.22				
14 a. empstudy	583	3.34	3.20	3.18	3.16	.030	.004	.003	.006	.71	.77	.78	.76	30,633	53,094	15,294	.000	.000	.000	.18	.20	.23				
b. SEacademic	581	3.16	3.00	2.91	2.91	.033	.005	.004	.007	.79	.86	.86	.85	30,450	52,746	15,206	.000	.000	.000	.19	.29	.30				
c. SElearnsup	580	3.14	2.92	2.83	2.81	.037	.005	.004	.008	.89	.94	.93	.91	30,466	594	15,210	.000	.000	.000	.23	.33	.35				

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Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Auburn	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Auburn	Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant	Southeast Public	RU/VH & RU/H	Land Grant				
d. SEdiverse	580	2.39	2.64	2.57	2.51	.042	.006	.004	.008	1.01	1.01	1.00	.99	30,501	52,797	15,228	.000	.000	.004	-.24	-.18	-.12				
e. SESocial	579	3.20	2.95	2.89	2.96	.034	.005	.004	.007	.82	.91	.92	.88	30,479	595	15,216	.000	.000	.000	.27	.33	.28				
f. SEwellness	573	3.26	2.89	2.83	2.91	.036	.006	.004	.008	.85	.95	.95	.91	600	588	15,157	.000	.000	.000	.39	.46	.38				
g. SEnonacad	578	2.14	2.15	2.08	2.07	.041	.006	.004	.008	.99	1.02	.99	.95	30,316	52,521	620	.712	.175	.128	-.02	.06	.07				
h. SEactivities	578	3.25	2.82	2.77	2.87	.034	.006	.004	.008	.82	.96	.96	.91	608	594	15,104	.000	.000	.000	.44	.50	.41				
i. SEevents	577	2.42	2.51	2.44	2.44	.039	.006	.004	.008	.93	.98	.96	.92	601	52,226	15,068	.027	.712	.616	-.09	-.02	-.02				
15 a. tmprephrs	582	16.15	14.30	14.93	15.24	.360	.052	.040	.075	8.69	8.91	9.05	9.08	30,392	52,572	15,145	.000	.001	.017	.21	.13	.10				
b. tmcocurrhrs	579	6.79	4.59	4.93	5.72	.300	.039	.030	.058	7.23	6.77	6.81	6.95	598	590	15,074	.000	.000	.000	.32	.27	.15				
c. tmworkonhrs	580	4.25	3.42	4.12	4.89	.302	.042	.033	.065	7.28	7.28	7.60	7.87	602	52,374	634	.007	.692	.038	.11	.02	-.08				
d. tmworkoffhrs	578	4.51	12.07	10.45	7.18	.349	.077	.055	.088	8.39	13.18	12.50	10.55	634	606	652	.000	.000	.000	-.58	-.48	-.26				
— tmworkhrs	575	8.67	15.38	14.45	11.96	.428	.079	.057	.099	10.27	13.59	13.00	11.90	615	595	638	.000	.000	.000	-.50	-.45	-.28				
e. tmservicehrs	577	2.35	3.35	3.02	2.76	.149	.033	.023	.040	3.58	5.65	5.22	4.80	634	604	662	.000	.000	.009	-.18	-.13	-.08				
f. tmrelaxhrs	576	13.15	10.72	11.45	12.56	.345	.048	.037	.070	8.28	8.22	8.30	8.36	30,160	52,148	14,998	.000	.000	.098	.30	.20	.07				
g. tmcarehrs	578	1.31	6.40	4.79	3.06	.209	.066	.043	.066	5.02	11.26	9.77	7.93	697	627	698	.000	.000	.000	-.46	-.36	-.22				
h. tmcommutehrs	578	4.12	5.22	5.12	4.48	.163	.033	.023	.038	3.92	5.60	5.32	4.58	624	601	641	.000	.000	.035	-.20	-.19	-.08				
16. reading	582	2.43	2.83	2.82	2.68	.049	.007	.005	.010	1.17	1.20	1.21	1.21	30,157	52,197	632	.000	.000	.000	-.34	-.32	-.21				
— tmreadinghrs	580	5.96	6.82	6.97	6.58	.218	.036	.028	.050	5.25	6.25	6.25	6.00	612	598	642	.000	.000	.005	-.14	-.16	-.10				
17 a. pgwrite	582	3.03	3.02	2.95	2.95	.039	.005	.004	.008	.93	.92	.93	.92	30,326	52,462	15,108	.630	.034	.031	.02	.09	.09				
b. pgspeak	580	3.03	2.96	2.87	2.87	.038	.005	.004	.008	.92	.94	.96	.94	30,215	593	15,046	.053	.000	.000	.08	.17	.17				
c. pgthink	578	3.50	3.30	3.29	3.32	.029	.005	.004	.007	.70	.80	.81	.78	607	595	636	.000	.000	.000	.25	.27	.24				
d. pganalyze	576	3.08	2.91	2.90	2.95	.041	.006	.004	.008	.99	.98	.98	.97	30,201	52,245	15,055	.000	.000	.001	.18	.18	.14				
e. pgwork	581	3.11	2.97	2.89	2.92	.038	.006	.004	.008	.93	.97	.99	.96	30,243	595	15,067	.001	.000	.000	.14	.22	.19				
f. pgothers	578	3.25	3.06	3.01	3.04	.035	.005	.004	.007	.85	.90	.91	.88	30,184	52,187	15,035	.000	.000	.000	.21	.27	.24				
g. pgvalues	579	2.78	2.80	2.72	2.68	.043	.006	.005	.008	1.05	1.03	1.03	1.02	30,218	52,270	15,056	.577	.191	.029	-.02	.05	.09				
h. pgdiverse	581	2.63	2.83	2.78	2.71	.042	.006	.004	.008	1.02	1.00	1.00	.98	30,232	52,284	624	.000	.001	.078	-.19	-.14	-.08				
i. pgprobsolve	579	2.98	2.86	2.81	2.83	.040	.006	.004	.008	.97	.97	.97	.95	30,210	52,289	15,054	.002	.000	.000	.13	.18	.16				
j. pgcitizen	580	2.70	2.71	2.63	2.61	.041	.006	.004	.008	.99	1.01	1.01	.99	30,037	52,022	15,002	.730	.089	.037	-.01	.07	.09				
18. evalexp	583	3.55	3.26	3.23	3.29	.027	.004	.003	.006	.64	.74	.76	.73	613	601	645	.000	.000	.000	.39	.42	.35				
19. sameinst	582	3.57	3.25	3.23	3.30	.029	.005	.004	.007	.70	.84	.84	.81	614	600	644	.000	.000	.000	.38	.41	.33				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."