

## EASL2Go Proposal Evaluation Rubric Spring 2016

Criteria/Questions	Unacceptable -0	Developing - 1	Acceptable - 2	Exemplary - 3
Does the proposal identify specific classrooms and articulate alignment between specific teaching plans for the space and design/technology needs?	No specific classrooms and specific changes are identified	No specific classrooms are identified, but the changes are specific	Specific classrooms are identified, but the changes are vague or general	Specific classrooms are identified, and changes are specific, detailed, and in alignment with teaching and learning plans
Does the proposal discuss anticipated impact on teaching and learning?	No anticipated impact on teaching and learning is discussed	Anticipated impact on teaching and learning is vague and/or general		Anticipated impact on teaching and learning is specific and outlined in detail
Does the proposal identify plans for collecting insights about the change and how to share these insights?	No plans for collection and dissemination are identified	Plans for collecting insights about the change are identified, but no dissemination plan identified	Plans for collecting and sharing insights are present but vague.	Plans for collecting and sharing insights are discussed with specific ideas and a detailed outline
Does the proposal provide a detailed budget?	No budget is provided	Budget is provided, with not enough detail and precision	Detailed but inaccurate budget is provided	Detailed and accurate budget is provided
Does the proposal indicate department involvement on a broad scale?	No department involvement visible	Others from the department are involved in the proposal	Others from the department and department leadership are involved in the proposal.	Department colleagues and leadership are listed as responsible for particular components of the departmental plan