



AUBURN
PROVOST OFFICE

2026 ALR

ACADEMIC LEADERSHIP RETREAT



CORE CURRICULUM REVIEW

AUGUST 13, 2026

ACADEMIC LEADERSHIP RETREAT

Core Curriculum Review: Context



Core Curriculum: Shared undergraduate coursework and experiences aligned with key learning outcomes.

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Review Process: Faculty-led review of the current curriculum to identify opportunities for improvement.

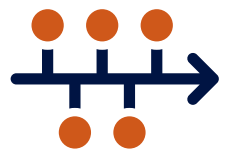
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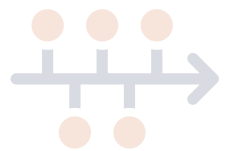
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Engagement: Guided by faculty, staff, and student committees, listening sessions, and subject-matter experts.

Core Curriculum Review: Timeline



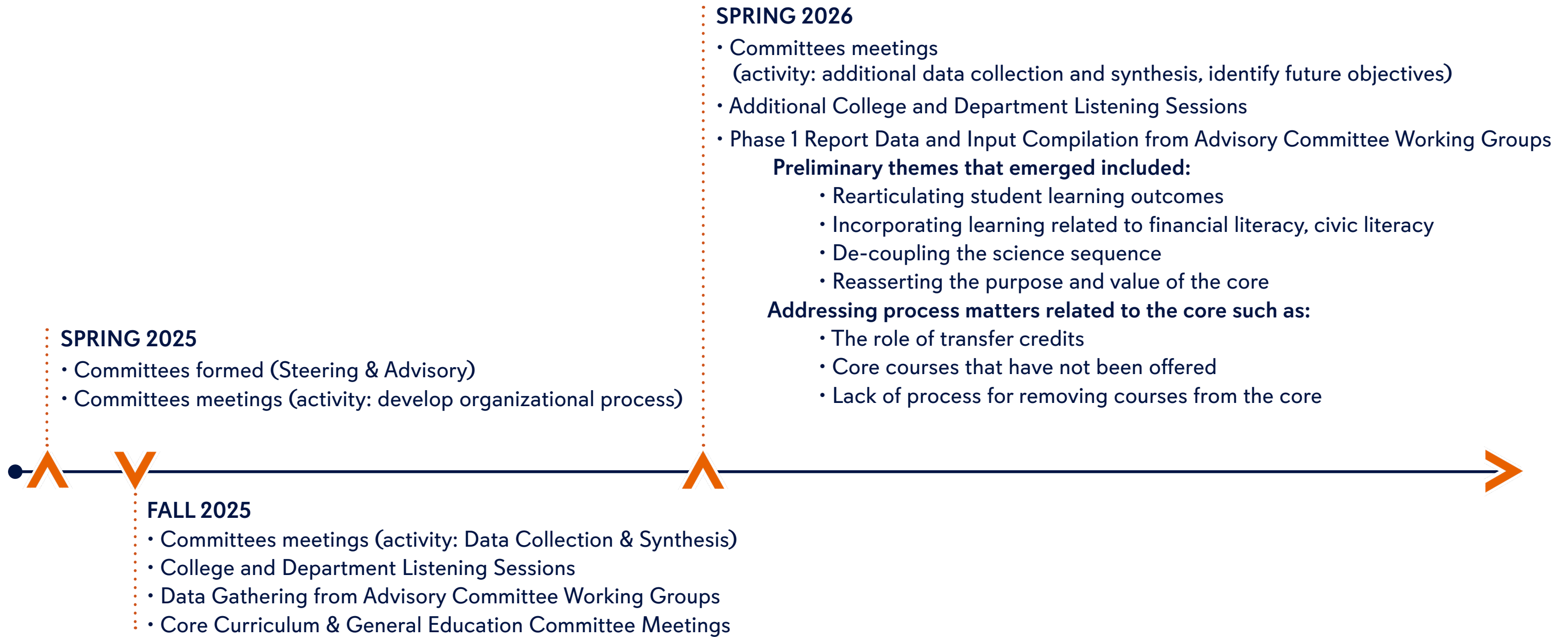
SPRING 2025

- Committees formed (Steering & Advisory)
- Committees meetings (activity: develop organizational process)

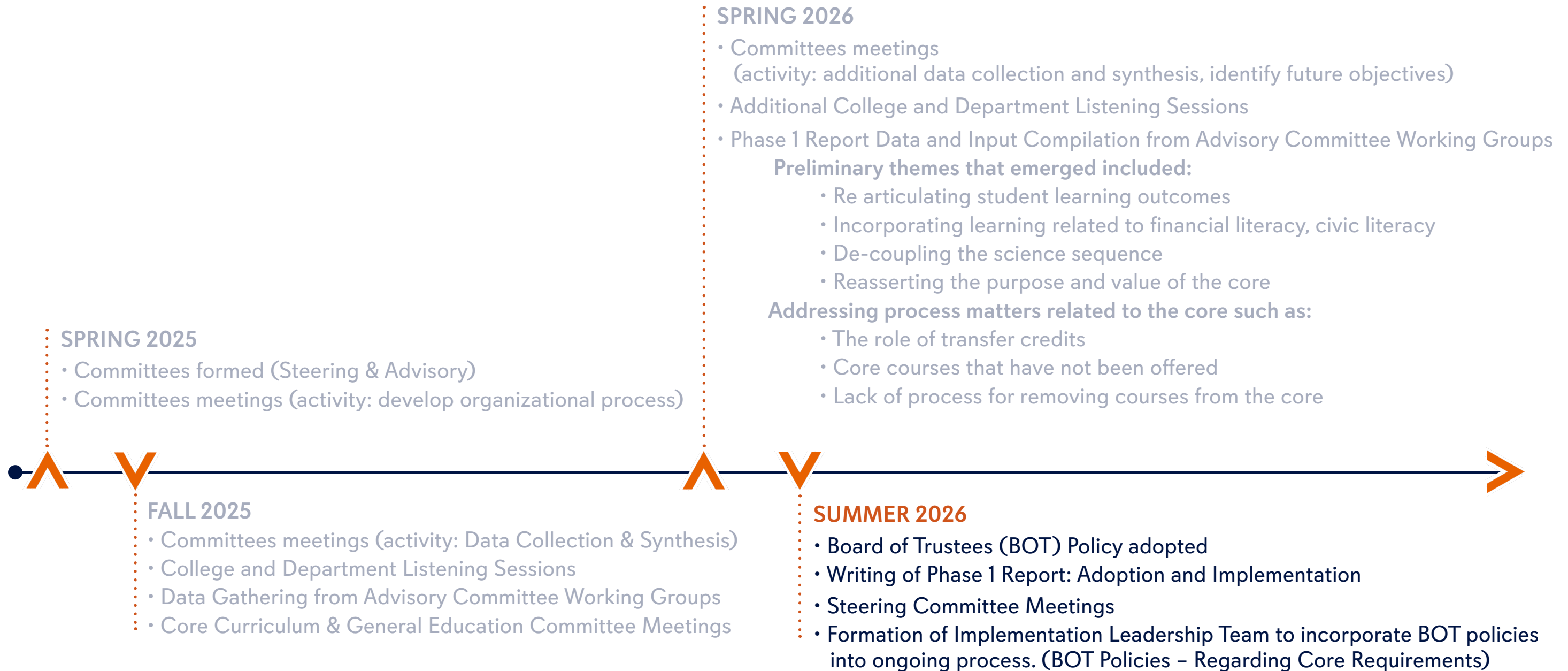
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Core Curriculum Review: BOT Policy Directives

I. BOT Policy: Broad Core Areas

“The core curriculum shall ensure that every undergraduate student receives meaningful preparation in areas essential to an educated citizen and University graduate, **including but not limited to at least one required course in each of the following areas:**

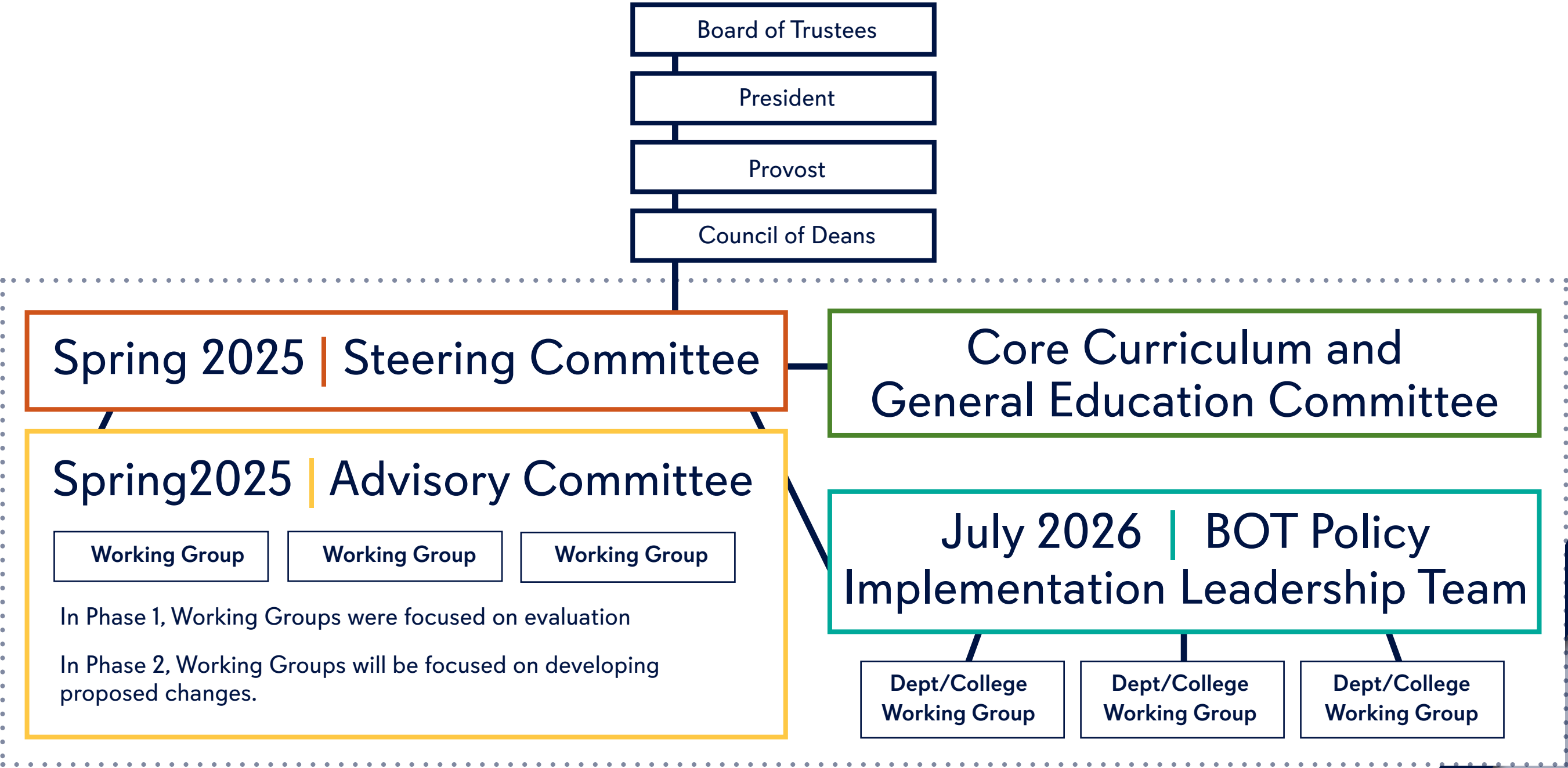
1. written and oral communication;
2. quantitative reasoning;
3. scientific and technological literacy;
4. humanities, literature, and the arts;
5. social and behavioral sciences;
6. ethical reasoning and responsible leadership;
7. United States history; and
8. civic fluency and constitutional literacy.”

II. BOT Policy: United States History and Civics Requirements

“... develop and recommend a curricular framework ensuring that undergraduate students of the University demonstrate knowledge of United States history and civic fluency before graduation.”

“Such framework shall include at least **one required course in United States history and one required course in civics**”

Core Curriculum Review: Process Map



Core Curriculum Review: Composition of Committees

Steering Committee

Steering (meeting biweekly): Associate Provost for Academic Affairs (Co-Chair), Professor (Co-Chair), COSAM Associate Dean for Academic Affairs, COSAM Professor & Interim Dean Graduate School, CLA Associate Dean for Academic Affairs, and CLA Professor.

Advisory Committee

Advisory (meeting monthly): Associate Provost for Academic Affairs (Co-Chair), Professor (Co-Chair) as well as 2 SGA representatives along with representatives from all 13 colleges, the library, the CCGEC committee, University Advising, University Writing, and the Biggio Center.

These committees function primarily for review and discussion.

Core Curriculum and General Education Committee

(CCGEC): Representatives from Composition or Literature, Fine Arts, History, Mathematics, Natural Science, Philosophy, and Social Science as well as representatives from the colleges of Agriculture, Architecture, Design and Building Science, Business, Education, Engineering, Forestry, Wildlife, and Environment, Human Sciences, Nursing, Pharmacy, Vet Med and the library, and the Associate Provost for Academic Affairs and the Director of Academic Assessment.

BOT Policy Implementation Leadership Team

Implementation leadership team: Associate Provost for Academic Affairs (Co-Chair), Professor (Co-Chair), COSAM Dean, COSAM Associate Dean for Academic Affairs, CLA Dean, CLA Associate Dean for Academic Affairs.

Core Curriculum Review: Phase 1 Report *(Fall 2026)*

Report: A 30-Page Report

Table of Contents:

1. Introduction & Report Development
2. Core Curriculum Overview, including Student Learning Outcomes and Core Requirements
3. Current Core Curriculum Infrastructure and Operations
4. Current Student Engagement with the Core Curriculum
5. Current Feedback on the Core Curriculum
6. Considering Core Curriculums at Other Institutions
7. Framework for Next Steps

Core Curriculum Review: Phase 1 Report *(Fall 2026)*

Themes from the Report:

How can the Core...

- ...better articulate and improve the rigor, benefit, and clarity of the core curriculum
- ...update the student learning outcomes to align better with current needs
- ...rearticulate the purpose of the core curriculum
- ...integrate the core curriculum to support major college coursework
- ...balance flexibility and shared experience
- ...use the core curriculum to build an academic and institutional community
- ...streamline the science sequencing
- ...provide resources to best support the operations of the core curriculum
- ...articulate a distinctly Auburn experience

Core Curriculum Review: Related Programming Highlights

From America 250:

Developed **Minor in Civic Life and the Public Good**

Fall 2026

Launch of Minor

- Fall selections offered from existing course work in Communications, History, Political Science, and the Leadership Minor

Spring 2027

Intro course:

- CLPG 3000 Foundations of US Civic Life

Foundation Fellows (Honors College)
from across the university



16

STUDENTS



6

FACULTY

Core Curriculum Review: Timeline “Next Steps”

FALL 2026

Circulation of the **Phase 1 Report & Comment Period**

Identify possibilities from the report and set up **Additional Working Groups**

- Continue work on a wide range of possibilities that have emerged from the report (science sequence, revising SLOs, branding/marketing, etc.)
- Faculty who are subject experts will lead/be involved in working groups

Develop a **Tiered Implementation**

- Includes: **US History** and **Civic Fluency** Courses (BOT required courses)
- A deliberate and intentional process with faculty input
- Development and implementation will follow existing robust academic processes, going through the appropriate committees



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SPRING 2027

Continue developing the Tiered Implementation

- Overall Core
- BOT required courses
- Faculty requirements
- Classroom requirements
- Institutional requirements

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FALL 2027

Implementation of **BOT Required Course 1 of 2**

Circulation of the **Tiered Implementation & Comment Period**

- All undergraduate programs consider how potential changes will impact major coursework and provide feedback

All incoming freshmen will be in the new Core Curriculum

All other students may opt-in to the new Core Curriculum

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SPRING 2027

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SPRING 2028

Finalize Implementation

- Overall Core
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- Faculty requirements
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FALL 2028

Implementation of:

BOT Required Course 2 of 2
Core Curriculum Full Changes
Core Curriculum Rebranding

SPRING 2027

Continue developing the Tiered Implementation

- Overall Core
- BOT required courses
- Faculty requirements
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SPRING 2028

Finalize Implementation

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Core Curriculum Review: Higher Order Principles

Core Review Committees are committed to thoughtful and intentional processes involving multiple ways for faculty (and students and staff) to engage

The Core Review process will develop a Core that...

- ...embodies the academic foundations and rigor of an Auburn University education
- ...comprises a series of courses for all undergraduate Auburn students that achieves clear student learning outcomes.
- ...educates students to be productive members in their fields of study and communities
- ...offers a distinctly Auburn experience for students



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