



CORE CURRICULUM REVIEW

BOARD OF TRUSTEES WORKSHOP

September 10, 2026

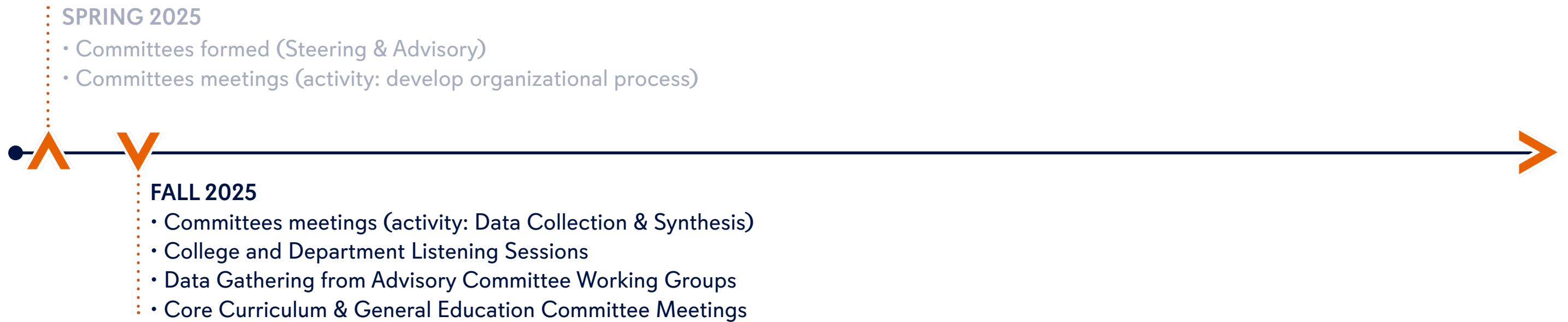
Core Curriculum Review: Timeline



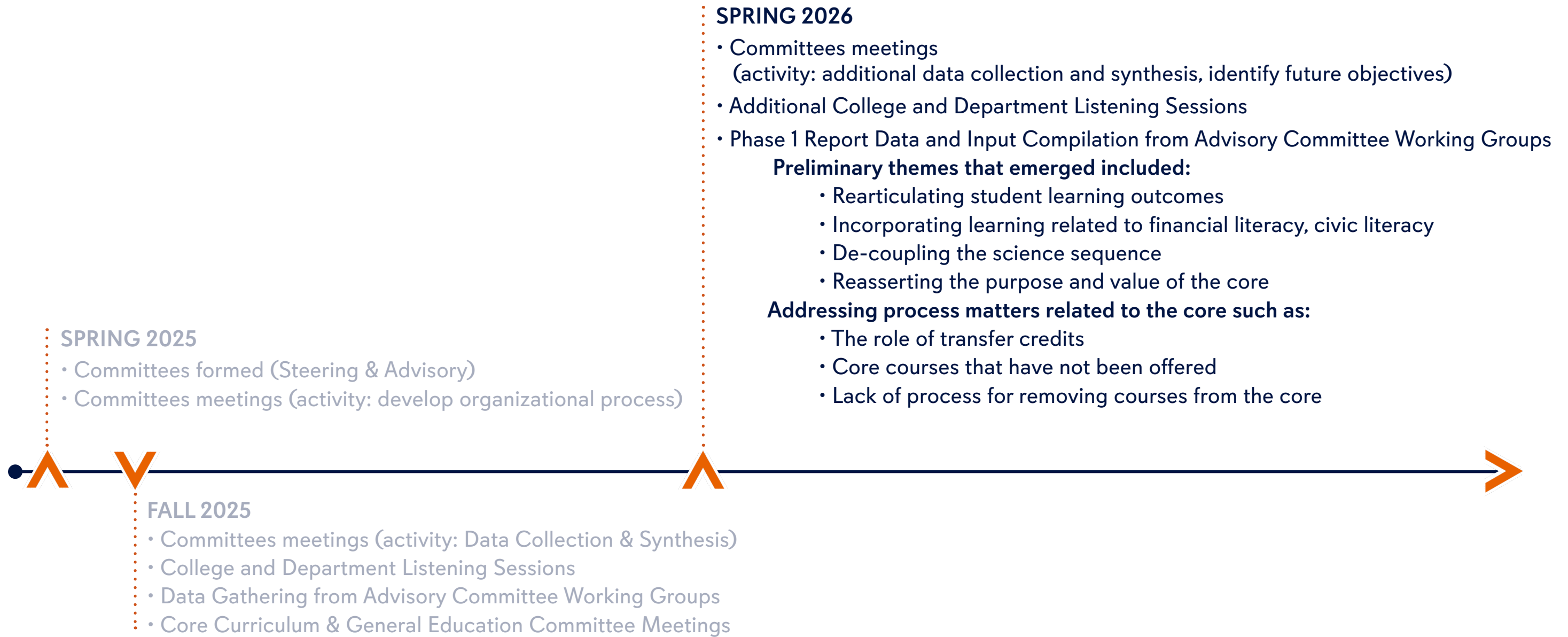
SPRING 2025

- Committees formed (Steering & Advisory)
- Committees meetings (activity: develop organizational process)

Core Curriculum Review: Timeline



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Core Curriculum Review: BOT Policy Directives

I. BOT Policy: Broad Core Areas

“The core curriculum shall ensure that every undergraduate student receives meaningful preparation in areas essential to an educated citizen and University graduate, **including but not limited to at least one required course in each of the following areas:**

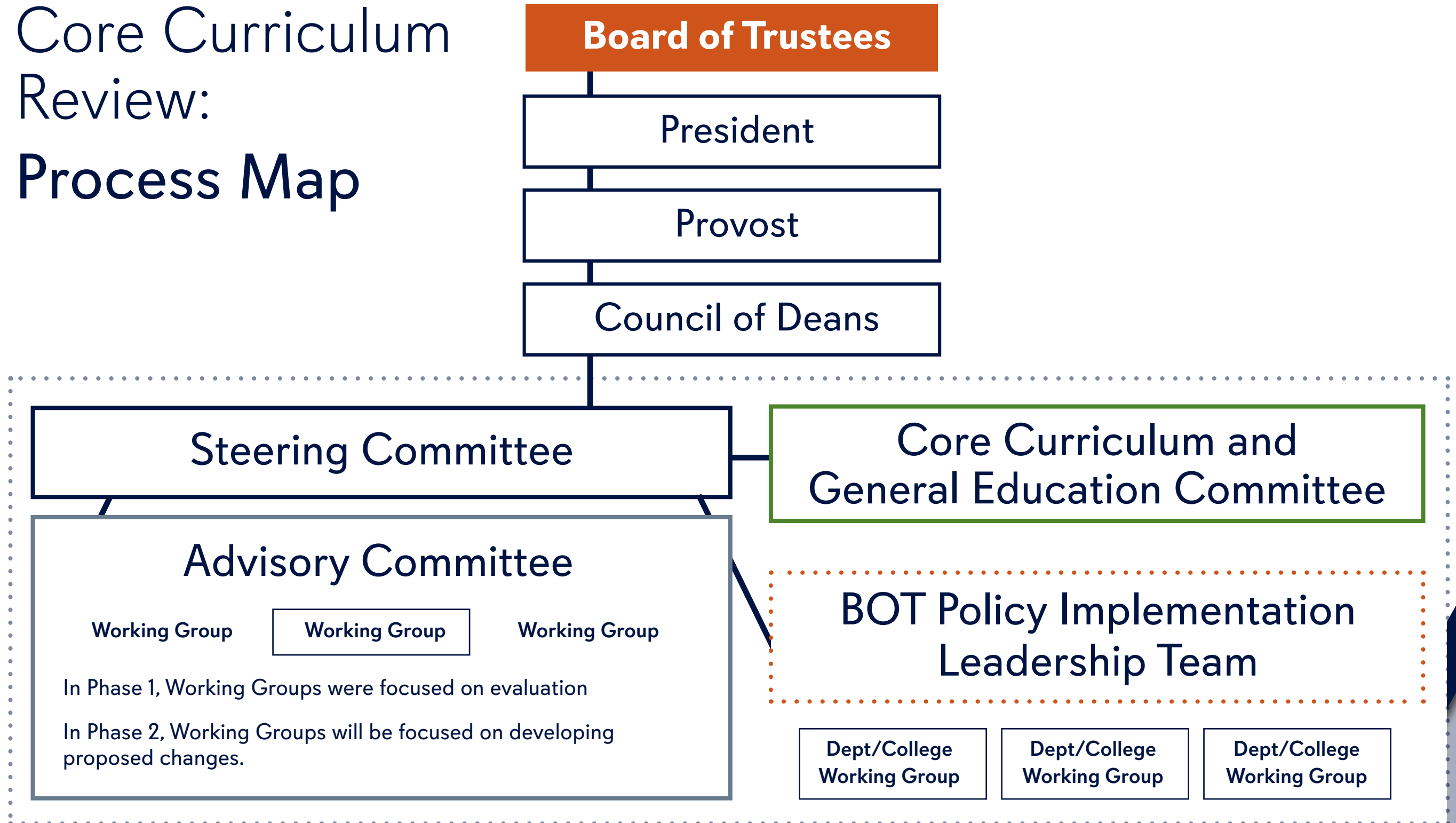
1. written and oral communication;
2. quantitative reasoning;
3. scientific and technological literacy;
4. humanities, literature, and the arts;
5. social and behavioral sciences;
6. ethical reasoning and responsible leadership;
7. United States history; and
8. civic fluency and constitutional literacy.”

II. BOT Policy: United States History and Civics Requirements

“... develop and recommend a curricular framework ensuring that undergraduate students of the University demonstrate knowledge of United States history and civic fluency before graduation.”

“Such framework shall include at least **one required course in United States history and one required course in civics**”

Core Curriculum Review: Process Map



Core Curriculum Review: Related Programming

From America 250:

Developed **Minor in Civic Life and the Public Good**

Fall 2026

Launch of Minor

- Fall selections offered from existing course work in Communications, History, Political Science, and the Leadership Minor

Spring 2027

Intro course:

- CLPG 3000 Foundations of US Civic Life

Foundation Fellows (Honors College)
from across the university



16

STUDENTS



6

FACULTY

Core Curriculum: “Next Steps”

FALL 2026 (will run concurrently)

- Circulation of the **Phase 1 Report & Comment Period**
Identify possibilities from the report and set up **Additional Working Groups**
 - Continue work on a wide range of possibilities that have emerged from the report (science sequence, revising SLOs, branding/marketing, etc.)
 - Faculty who are subject experts will lead/be involved in working groups
- Develop a **Tiered Implementation** (in response to the Board of Trustees directive)
 - Includes: **US History** and **Civic Fluency** Courses (BOT required courses)
 - A deliberate and intentional process with faculty input
 - Development and implementation will follow existing robust academic processes, going through the appropriate committees



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SPRING 2027

- Continue developing the Tiered Implementation
- Overall Core
 - 2 BOT required courses
 - Faculty requirements
 - Classroom requirements
 - Institutional requirements

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FALL 2027

- Implementation of **BOT Required Course 1**
- Circulation of the **Tiered Implementation & Comment Period**
 - All undergraduate programs consider how potential changes will impact major coursework and provide feedback
- All incoming freshmen will be in the new Core Curriculum*
- All other students may opt-in to the new Core Curriculum*

SPRING 2027

- Continue developing the Tiered Implementation
 - Overall Core
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 - Classroom requirements
 - Institutional requirements

FALL 2028

- Implementation of **BOT Required Course 2**
- Implementation of **Core Curriculum Full Changes**
- Implementation of **Core Curriculum Rebranding**

Guiding Principles

The Common Core

- ...embodies the **academic foundations** and **rigor** of an Auburn University UG Education
- ...comprises a series of courses for all undergraduate Auburn students that achieves **clear** and **compelling student learning outcomes**
- ...educates students to be productive members in their **fields of study**
- ...offers a **distinct academic Auburn** experience for **students**