AUBURN
Human Resources

Apprentice Plumber III

Job Description

JOB INFORMATION

Job Code	ND49C
Job Description Title	Apprentice Plumber III
Pay Grade	STUC
Range Minimum	$0
33rd %	$0
Range Midpoint	$0
67th %	$0
Range Maximum	$0
Exemption Status	Non-Exempt
Approved Date:	1/1/1900 12:00:00 AM
Legacy Date Last Edited	10/31/2022

JOB FAMILY AND FUNCTION

Job Family:	Production & Skilled Trades
Job Function:	Plumbing

JOB SUMMARY

An apprentice plumber is an entry-level plumbing trainee enrolled in an apprenticeship program to learn the concepts and skills necessary to become a journey-level plumber over a three-year period. As a plumber apprentice, they will receive a combination of classroom education and paid on-the-job experience. Apprentice plumbers work under the observation of a journey-level plumber, building basic skills and gaining additional tasks and responsibilities as they improve. Plumbers must follow the International Plumbing Code and comply with State and local codes, regulations, and standards.

RESPONSIBILITIES

- Learn and Develop Trade Skills: As an employee-in-training, apprentices exhibit an enthusiasm to learn and an interest in the plumbing trades field. The apprentice should display an eagerness to build their knowledge and are willing to put in the effort to develop their skills. Apprentice plumbers work under the observation of a journey-level plumber, building basic skills and gaining additional tasks and responsibilities as they improve. The apprentice plumber will learn to identify, analyze, troubleshoot, and assist with repairs of equipment and how to assemble, install, test, and maintain plumbing systems. The apprentice will learn to interpret blueprints and schematics; install piping and plumbing fixtures; update internal Facilities work order systems and client accounts; communicate and collaborate with other facilities workers and crew members.
- Attend Training Classes: Apprenticeships will require a combination of on-the-job learning, attendance, and satisfactory progress and completion of trade-related classes. Trade-related classroom training, lectures and discussions should result in satisfactory competency that leads to true craftsmanship, which is also evaluated as part of the curriculum.
- Attend Training Classes: Apprenticeships will require a combination of on-the-job learning, attendance, and satisfactory progress and completion of trade-related classes. Trade-related classroom training, lectures and discussions should result in satisfactory competency that leads to true craftsmanship, which is also evaluated as part of the curriculum.
- Complete Training Assignments: Most of an apprentice’s work is done during business hours, however, there is often a need to do homework out of work hours. Apprentices need to complete all homework to build their knowledge and skillset and to meet the requirements of the apprenticeship.
- Follow Company Processes: Apprentices need to follow all rules established by their employer. The apprentice is responsible for strictly adhering to all processes and procedures.

The responsibilities listed above show the typical duties for jobs in this classification. Actual tasks may differ depending on the department's needs. Other similar duties may be assigned with discretion of the supervisor. Not every duty will apply to every position, and the amount of time spent on each task can change based on department needs.

SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility	May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

MINIMUM EDUCATION & EXPERIENCE

Education Level	Focus of Education		Years of Experience	Focus of Experience	
High School Diploma or GED		and	0 years of	• This is a semi-skilled position. • Successful Completion of prescribed NCCER educational curriculum • Successful completion of prescribed on-the-job learning hours [2000 hours (4,000 cumulative)] • Performance evaluation of meets expectations or higher.	

MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Ability to read, write, and preform basic math skills.	
Ability to correctly and safely use common hand and power tools.	

MINIMUM LICENSES & CERTIFICATIONS

Licenses/Certifications	Licenses/Certification Details	Time Frame	Required/ Desired	
DL NUMBER - Driver License, Valid and in State	Valid Driver's License		Required	

PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category:	Other

PHYSICAL DEMANDS

Physical Demand	Never	Rarely	Occasionally	Frequently	Constantly	Weight
Standing					X	
Walking				X		
Sitting			X			
Lifting	X					
Climbing				X		
Stooping/ Kneeling/ Crouching				X		
Reaching				X		
Talking					X	
Hearing				X		
Repetitive Motions				X		
Eye/Hand/Foot Coordination				X		

WORKING ENVIRONMENT

Working Condition	Never	Rarely	Occasionally	Frequently	Constantly
Extreme cold					X
Extreme heat					X
Humidity					X
Wet					X
Noise					X
Hazards					X
Temperature Change					X
Atmospheric Conditions					X
Vibration					X

Vision Requirements:
Ability to see information in print and/or electronically.