Auburn University Job Description

Job Title: Spec, Stu Supp Svcs (Ath)
Job Code: AA30
FLSA status: Exempt

Job Summary
Responsible for overseeing the day-to-day operations and activities of the academic support functions provided by the Athletic Student Support Services.

Essential Functions
1. Oversees multiple services related to academic support designed to benefit the student athlete. Recommends and implements programmatic policies and procedures for tutoring services and study table services. Assesses effectiveness of programs and services.
2. Hires, trains, supervises, and assesses part time tutors and study table monitors. Ensures programs are properly staffed with appropriate academic subject experts.
3. Assigns tutors to specific student athletes and tracks details of pairings and sessions ensuring student athletes are academically successful and athletically eligible.
4. Compiles, maintains, and evaluates relevant data to ensure accurate and accessible records related to content area and/or programs.
5. Facilitates successful communication between tutors, mentors, academic counselors, and student-athletes concerning programs and services.
6. Complies with all applicable National Collegiate Athletic Association (NCAA) and Southeastern Conference (SEC) regulations in the performance of job duties.
7. May perform other job-related duties as assigned.

Supervisory Responsibility
Full supervisory responsibility for other employees is a major responsibility and includes training, evaluating, and making or recommending pay, promotion or other employment decisions.

The above essential functions are representative of major duties of positions in this job classification. Specific duties and responsibilities may vary based upon departmental needs. Other duties may be assigned similar to the above consistent with the knowledge, skills and abilities required for the job. Not all of the duties may be assigned to a position.
<table>
<thead>
<tr>
<th>Level</th>
<th>Responsibility</th>
<th>Knowledge</th>
<th>Education and Experience*</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>Under immediate supervision, performs standard tasks using established methods, principles, concepts and procedures related to a specialized field. Judgments are made on routine matters of relatively small impact.</td>
<td>Knows fundamental concepts, practices and procedures of particular field of specialization.</td>
<td>Bachelor's degree in discipline appropriate to position with no experience.</td>
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<td>II</td>
<td>Under close supervision, performs varied duties and assignments involving some judgment. Resolves routine questions or problems, referring only complex issues to higher level. Some evaluation, originality and ingenuity required.</td>
<td>Knows and applies fundamental concepts, practices, and procedures of particular field of specialization, with awareness of related fields.</td>
<td>Bachelor's degree in discipline appropriate to position plus 2 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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<td>III</td>
<td>Under minimal supervision, performs complex assignments and fulfills broad responsibilities where required outcomes are defined, but methods and procedures may vary based on professional judgment or precedent. Considerable latitude for unreviewed action. Confers with supervisor on unusual matters. Coordinating the work of others on projects and may assign work to and assist less experienced professionals or support staff. May act in an advisory capacity to managers or faculty.</td>
<td>Possesses and applies a broad knowledge of principles, practices and procedures of a particular field of specialization to the completion of difficult assignments. Also possesses knowledge of related fields and areas of operation which affect, or are affected by, own area.</td>
<td>Bachelor's degree in discipline appropriate to position plus 4 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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* See the "Minimum Required Education and Experience" section of the job description for any substitutions that may be allowed for education and experience.
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Minimum Required Education and Experience

<table>
<thead>
<tr>
<th>Level</th>
<th>Required Education</th>
<th>Required Experience</th>
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<tbody>
<tr>
<td>Level I</td>
<td>Bachelor’s degree in discipline appropriate to position with no experience.</td>
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<tr>
<td>Level II</td>
<td>Bachelor’s degree in discipline appropriate to position plus 2 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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<td>Level III</td>
<td>Bachelor’s degree in discipline appropriate to position plus 4 years experience. Experience must include at least 2 years at the preceding level or equivalent.</td>
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</table>

Focus of Education
Degree in Education, Business Administration, Psychology, Sports Management, or related field

Focus of Experience
Experience in program oversight related to academic support services.

Substitutions allowed for Education:
Indicated education is required; no substitutions allowed.

Substitutions allowed for Experience:
When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.

Minimum Required Knowledge
See Job Family Levels

Certification or Licensure Requirements:
None Required.

Physical Requirements/ADA
No unusual physical requirements. Requires no heavy lifting, and nearly all work is performed in a comfortable indoor facility.

Externally imposed deadlines; set and revised beyond one’s control; interruptions influence priorities; difficult to anticipate nature or volume of work with certainty beyond a few days; meeting of deadlines and coordination of unrelated activities are key to position; may involve conflict-resolution or similar interactions involving emotional issues or stress on a regular basis.

Job frequently requires climbing or balancing, talking, hearing.

Job occasionally requires sitting, reaching, stooping/kneeling/crouching/crawling.

Vision requirements: Ability to see information in print and/or electronically.

Date: 11/10/2022