



## JOB INFORMATION

|                         |                            |
|-------------------------|----------------------------|
| Job Code                | AA45A                      |
| Job Description Title   | Coord I, Patient Care Prog |
| Pay Grade               | HW05                       |
| Range Minimum           | \$37,140                   |
| 33rd %                  | \$42,090                   |
| Range Midpoint          | \$44,570                   |
| 67th %                  | \$47,040                   |
| Range Maximum           | \$52,000                   |
| Exemption Status        | Exempt                     |
| Approved Date:          | 1/1/1900 12:00:00 AM       |
| Legacy Date Last Edited | 11/10/2022                 |

## JOB FAMILY AND FUNCTION

|               |                   |
|---------------|-------------------|
| Job Family:   | Health & Wellness |
| Job Function: | Case Management   |

## JOB SUMMARY

Provides patients in the Harrison School of Pharmacy (HSOP) Experiential Education Program valuable social work services as well as program management support for the Experiential Education component of the curriculum.

## RESPONSIBILITIES

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Coordinates projects, programs, and activities and provides services and/or advisement.</li><li>• Develops community partnerships by meeting with HSOP's potential patient population and recruiting and/or evaluating candidates for experiential program.</li><li>• Ensures that patient care is documented appropriately.</li><li>• Provides orientation/education about the experiential program sites and policies/procedures.</li><li>• Assists patients with receiving services from various assistance agencies.</li><li>• Collaborates with the Clinical Affairs and Outreach leadership team and others to maintain and improve the quality of all experiential education programs.</li><li>• Coordinates the assignment of students to IPPE teams; assists with course selection, registration, licensure application and/or University or college policy and procedures.</li><li>• Reviews and maintains student records for experiential training programs such as facilitating student assessment, compiling grades, generating reports and/or analyzing data, documenting student immunizations, certifications and other health requirements for participation in training programs.</li><li>• Maintains affiliate faculty appointments for preceptors and obtains affiliation agreements for participating sites.</li><li>• Assists in developing and maintaining a documentation system to track all required contracts, agreements, grants and other legal documents and alert leadership when action should be taken.</li><li>• Maintains various databases, run reports and present data in various formats as requested.</li><li>• Plans, coordinates, and provides oversight of the internal and external events.</li></ul> |
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## SUPERVISORY RESPONSIBILITIES

|                            |                                                                                                                                       |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Supervisory Responsibility | May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees. |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------|

## MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only be utilized when the candidate does not meet the minimum requirements.

## MINIMUM EDUCATION & EXPERIENCE

| Education Level   | Focus of Education                      |     | Years of Experience | Focus of Experience                                                           |  |
|-------------------|-----------------------------------------|-----|---------------------|-------------------------------------------------------------------------------|--|
| Bachelor's Degree | Degree in Social Work or related field. | And | 0 years of          | Experience in advising, coordinating student services, and/or social services |  |

Substitutions Allowed for Experience ☒ Yes

*Substitution allowed for Experience: When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.*

## MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knows fundamental concepts, practices and procedures of particular field of specialization.

## MINIMUM LICENSES & CERTIFICATIONS

| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/Desired |  |
|-------------------------|--------------------------------|------------|------------------|--|
| None Required.          |                                |            |                  |  |

## PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: ☒ Other

### PHYSICAL DEMANDS

| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight |
|-------------------------------|-------|--------|--------------|------------|------------|--------|
| Standing                      |       |        | X            |            |            |        |
| Walking                       |       |        | X            |            |            |        |
| Sitting                       |       |        |              |            | X          |        |
| Lifting                       | X     |        |              |            |            |        |
| Climbing                      |       | X      |              |            |            |        |
| Stooping/ Kneeling/ Crouching |       | X      |              |            |            |        |
| Reaching                      |       | X      |              |            |            |        |
| Talking                       |       |        |              |            | X          |        |
| Hearing                       |       |        |              |            | X          |        |
| Repetitive Motions            |       |        |              |            | X          |        |
| Eye/Hand/Foot Coordination    |       |        |              |            | X          |        |

### WORKING ENVIRONMENT

| Working Condition | Never | Rarely | Occasionally | Frequently | Constantly |
|-------------------|-------|--------|--------------|------------|------------|
| Extreme cold      |       | X      |              |            |            |
| Extreme heat      |       | X      |              |            |            |

WORKING ENVIRONMENT

| Working Condition      | Never | Rarely | Occasionally | Frequently | Constantly |
|------------------------|-------|--------|--------------|------------|------------|
| Humidity               |       | X      |              |            |            |
| Wet                    |       | X      |              |            |            |
| Noise                  |       | X      |              |            |            |
| Hazards                |       | X      |              |            |            |
| Temperature Change     |       | X      |              |            |            |
| Atmospheric Conditions |       | X      |              |            |            |
| Vibration              |       | X      |              |            |            |

**Vision Requirements:**  
Ability to see information in print and/or electronically.