

| JOB INFORMATION         |                          |  |  |  |
|-------------------------|--------------------------|--|--|--|
| Job Code                | AA98                     |  |  |  |
| Job Description Title   | Coord, Academic Programs |  |  |  |
| Pay Grade               | AA05                     |  |  |  |
| Range Minimum           | \$34,720                 |  |  |  |
| 33rd %                  | \$39,350                 |  |  |  |
| Range Midpoint          | \$41,670                 |  |  |  |
| 67th %                  | \$43,980                 |  |  |  |
| Range Maximum           | \$48,610                 |  |  |  |
| Exemption Status        | Non-Exempt               |  |  |  |
| Approved Date:          | 1/1/1900 12:00:00 AM     |  |  |  |
| Legacy Date Last Edited | 11/10/2022               |  |  |  |

#### JOB FAMILY AND FUNCTION

Job Family: Job Function: Academic Services & Administration Academic Programs

#### JOB SUMMARY

Coordinates day-to-day operations of academic related programs and services.

#### RESPONSIBILITIES

- Assists in the planning, design, developing, and execution of academic related programs/groups/services.
- Coordinates a variety of administrative program support responsibilities including but not limited to, room reservations, registration for programs, communication efforts, filing, evaluating programs, and processing documents as needed.
- Organizes and coordinates event logistics for special functions.
- Provides and ensures excellent service and problem resolution in an effort to promote the program in a positive image, Maintains positive working relationships across campus and within the community.
- Maintains relevant databases to ensure accurate and accessible records.
- May prepare, review, and edit an assortment of communications through various media outlets.
- Advises others on processes, procedures, and programs. Gathers information to support programs.
- May perform a variety of clerical duties which may include filing, recordkeeping, data entry, processing forms, calendars and scheduling, mail distribution, expense vouchers, or other support duties.
- Performs other duties as assigned.

# SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility

May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

### MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

| MINIMUM EDUCATION & EXPERIENCE |                                    |     |                           |                                               |  |
|--------------------------------|------------------------------------|-----|---------------------------|-----------------------------------------------|--|
| Education<br>Level             | Focus<br>of<br>Education           |     | Years<br>of<br>Experience | Focus<br>of<br>Experience                     |  |
| High School                    | High school diploma or equivalent. | And | 4 years of                | Experience coordinating projects or programs. |  |

# MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knowledge of best practices in regards to coordinating projects or programs.

## MINIMUM LICENSES & CERTIFICATIONS

| Licenses/Certifications | Licenses/Certification<br>Details | Time Frame | Required/<br>Desired |  |
|-------------------------|-----------------------------------|------------|----------------------|--|
| None Required.          |                                   |            |                      |  |

## PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

| PHYSICAL DEMANDS              |       |        |              |            |            |        |
|-------------------------------|-------|--------|--------------|------------|------------|--------|
| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight |
| Standing                      |       |        |              | Х          |            |        |
| Walking                       |       |        | Х            |            |            |        |
| Sitting                       |       |        |              |            | Х          |        |
| Lifting                       | Х     |        |              |            |            |        |
| Climbing                      |       | Х      |              |            |            |        |
| Stooping/ Kneeling/ Crouching |       | Х      |              |            |            |        |
| Reaching                      |       |        | Х            |            |            |        |
| Talking                       |       |        |              | Х          |            |        |
| Hearing                       |       |        |              |            | Х          |        |
| Repetitive Motions            |       |        |              | Х          |            |        |
| Eye/Hand/Foot Coordination    |       |        |              | Х          |            |        |

# WORKING ENVIRONMENT

| Working Condition      | Never | Rarely | Occasionally | Frequently | Constantly |
|------------------------|-------|--------|--------------|------------|------------|
| Extreme cold           |       | Х      |              |            |            |
| Extreme heat           |       | Х      |              |            |            |
| Humidity               |       | Х      |              |            |            |
| Wet                    |       | Х      |              |            |            |
| Noise                  |       | Х      |              |            |            |
| Hazards                |       | Х      |              |            |            |
| Temperature Change     |       | Х      |              |            |            |
| Atmospheric Conditions |       | Х      |              |            |            |
| Vibration              |       | Х      |              |            |            |

| Vision Requirements:                                       |  |
|------------------------------------------------------------|--|
| Ability to see information in print and/or electronically. |  |