

JOB INFORMATION	
Job Code	AC05C
Job Description Title	Tech III, Instructional Techno
Pay Grade	AA06
Range Minimum	\$35,830
33rd %	\$41,810
Range Midpoint	\$44,790
67th %	\$47,780
Range Maximum	\$53,750
Exemption Status	Non-Exempt
Approved Date:	1/1/1900 12:00:00 AM
Legacy Date Last Edited	11/10/2022

JOB FAMILY AND FUNCTION

Job Family: Job Function: Academic Services & Administration Instructional Technology & Design

JOB SUMMARY

Responsible for the operation, support, configuration, procurement, and maintenance of specialized equipment and technology used to support instruction and outreach programs.

RESPONSIBILITIES

- Installs, configures, programs, calibrates and instructs/trains others to operate equipment and provides a wide range of support services related to equipment, materials or other physical assets.
- Operates equipment using advanced skills to produce or edit instructional content.
- Ensures materials, manpower, equipment, and supplies are available and delivered to the proper location.
- Maintains and repairs equipment and manages upgrades as needed.
- Collaborates with Purchasing, OIT, Facilities, and other areas as needed.
- Ensures all safety procedures are followed.
- Develops recommendations for purchase and selection of specialized instructional equipment.
- May design mounting methods and builds/installs mounts for projectors, screens or other devices.
- May operate media equipment and assist studio production crews.
- May be responsible for equipment-related budgeting, inventory, warranty tracking and property control.

SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility

May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

MINIMUM EDUCATION & EXPERIENCE					
Education Level	Focus of Education		Years of Experience	Focus of Experience	
High School	High School Diploma or equivalent	And	5 years of	Experience in the use and maintenance of equipment and technologies used to support instruction	

Substitutions Allowed for	Yes
Experience	

Substitution allowed for Experience: When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.

MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Possesses and applies a broad knowledge of technical principles, practices, and procedures, including IT, electrical/electronic, photographic or other areas, with strong knowledge and skill in the application of information and media technology to instruc

MINIMUM LICENSES & CERTIFICATIONS

Licenses/Certifications	Licenses/Certification Details	Time Frame	Required/ Desired	
None Required.				

PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

PHYSICAL DEMANDS

Physical Demand	Never	Rarely	Occasionally	Frequently	Constantly	Weight
Standing				Х		
Walking			Х			
Sitting				Х		
Lifting	Х					
Climbing			Х			
Stooping/ Kneeling/ Crouching			Х			
Reaching				Х		
Talking				Х		
Hearing				Х		
Repetitive Motions				Х		
Eye/Hand/Foot Coordination				Х		

WORKING ENVIRONMENT

Working Condition	Never	Rarely	Occasionally	Frequently	Constantly
Extreme cold			Х		
Extreme heat			Х		
Humidity			Х		
Wet			Х		

WORKING ENVIRONMENT						
Working Condition	Never	Rarely	Occasionally	Frequently	Constantly	
Noise			X			
Hazards			Х			
Temperature Change			Х			
Atmospheric Conditions			Х			
Vibration			Х			

Vision Requirements:

Ability to see information in print and/or electronically and distinguish colors.