



**JOB INFORMATION**

Job Code	AE58
Job Description Title	Dir, Assessment & Strategic Planning
Pay Grade	AA13
Range Minimum	\$71,310
33rd %	\$90,330
Range Midpoint	\$99,840
67th %	\$109,340
Range Maximum	\$128,360
Exemption Status	Exempt
Approved Date:	1/1/1900 12:00:00 AM
Legacy Date Last Edited	9/24/2020

**JOB FAMILY AND FUNCTION**

Job Family:	Academic Services & Administration
Job Function:	Assessment & Accreditation

**JOB SUMMARY**

Directs and oversees the planning, implementing, and assessing of strategic initiatives within Auburn University Student Affairs. Oversees Student Affairs' program of assessment and effectiveness in co-curricular programs. Provides leadership and facilitates Student Affairs strategic planning efforts. Leads Assessment and Strategic Planning office's efforts to foster a culture of evidence throughout Student Affairs in order to provide effective and efficient programs and services for students that support the strategic priorities of the university and Student Affairs.

**RESPONSIBILITIES**

- Oversees and leads division-wide assessment and strategic planning. Trains staff to conduct outcomes assessment and use its results as a basis for action.
- Provides and oversees the provision of quality control, feedback, and documentation on the institution's co-curricular outcomes assessment and program/service improvement processes. Leads the University's SACSCOC accreditation efforts for areas pertaining to student support services.
- Provides and oversees the provision of assessment support to Student Affairs departments, leading assessment of student learning, programs, and services.
- Leads, plans, and facilitates strategic planning efforts, working to develop measurable goals, assessment methods and communication efforts.
- Develops, leads, and facilitates comprehensive program review processes for all departments within Student Affairs to communicate the impact of Student Affairs programs and services to stakeholders through assessment findings.
- Advises Student Affairs leadership on matters related to institutional effectiveness. Communicates the results of the assessment to internal and external constituents, identifying successes and opportunities. Completes special projects for Student Affairs and University senior leadership.
- Oversees tools for effective and efficient assessment and planning. This may include negotiating and signing product license agreements and serving as a campus product administrator of software products.
- Serves as the chairperson of the Student Affairs Assessment Team; plans, guides, and documents its work.
- Oversees the Assessment and Strategic Planning office including managing budgets and supervising staff and student employees.
- Supports division-wide and departmental grant writing opportunities including training, education, grant proposal preparation, and review.

**SUPERVISORY RESPONSIBILITIES**

Supervisory Responsibility	Full supervisory responsibility for other employees is a major responsibility and includes training, evaluating, and making or recommending pay, promotion or other employment decisions.
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## MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only be utilized when the candidate does not meet the minimum requirements.

## MINIMUM EDUCATION & EXPERIENCE

Education Level	Focus of Education		Years of Experience	Focus of Experience	
PhD	Degree in Higher Education Administration, Educational Assessment and Evaluation, or related	And	5 years of	Experience in higher education assessment, evaluation, institutional research, program review, and strategic planning	

## MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knowledge of and experience with practice of educational and co-curricular outcomes assessment, with an emphasis on assessment for program and service improvement; principles and techniques of research design, data management, and data analysis; and measurement relevant to action in an educational setting.	
Knowledge of and experience with strategic planning, program evaluation, grant writing and management, and higher education processes.	

## MINIMUM LICENSES & CERTIFICATIONS

Licenses/Certifications	Licenses/Certification Details	Time Frame	Required/Desired	
None Required.				

## PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category:	Other
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## PHYSICAL DEMANDS

Physical Demand	Never	Rarely	Occasionally	Frequently	Constantly	Weight
Standing				X		
Walking				X		
Sitting				X		
Lifting	X					
Climbing			X			
Stooping/ Kneeling/ Crouching			X			
Reaching				X		
Talking					X	
Hearing					X	
Repetitive Motions				X		
Eye/Hand/Foot Coordination				X		

## WORKING ENVIRONMENT

Working Condition	Never	Rarely	Occasionally	Frequently	Constantly
Extreme cold			X		
Extreme heat			X		
Humidity			X		
Wet			X		
Noise			X		
Hazards			X		
Temperature Change			X		
Atmospheric Conditions			X		
Vibration			X		

**Vision Requirements:**

Ability to see information in print and/or electronically.