



JOB INFORMATION

Job Code	CA53
Job Description Title	Career Strategist
Pay Grade	SR09
Range Minimum	\$48,280
33rd %	\$57,940
Range Midpoint	\$62,770
67th %	\$67,590
Range Maximum	\$77,250
Exemption Status	Exempt
Approved Date:	1/1/1900 12:00:00 AM
Legacy Date Last Edited	4/10/2023

JOB FAMILY AND FUNCTION

Job Family:	Student Resources
Job Function:	Career Strategies

JOB SUMMARY

The Career Strategist coaches and consults with students regarding career development, various types of work experience opportunities, resources, registering for services, programs, and events, and job search strategies. Develops successful partnerships that connect business, employers, students, and alumni to the designated academic unit and Career Discovery and Success (CDS).

RESPONSIBILITIES

- Serves as a strategist between Career Discovery and Success and the designated academic unit and is responsible for working closely with strategic partners creating a culture of collaboration among a variety of stakeholders.
- Serves as an advocate for their assigned student populations increasing exposure and access to more diverse employers and employment opportunities.
- Assists in facilitating, promoting, and expanding interaction with business and industry, government, and non-profit employers to create and increase career-related work experience opportunities, e.g. co-ops, internships, volunteer, and summer employment.
- Facilitates the integration of career readiness and articulation by working directly with faculty and staff at the college and program level, collaborating and communicating between career services and academic advising.
- Supports and assists in development, direction, administration, and promotion of university-wide Career Strategist and CDS service programs.
- Supports student success outcomes and key QEP success factors through career advising and coaching, instruction, and opportunities to scale engagement at the college level while maximizing support around engagement in experiential learning, job search strategies, graduate and professional school preparation, and career competency articulation.
- Assists in delivering other core Career Center programs including teaching career development courses, career coaching, and employer education related to academic unit and student population.

The responsibilities listed above show the typical duties for jobs in this classification. Actual tasks may differ depending on the department's needs. Other similar duties may be assigned with discretion of the supervisor. Not every duty will apply to every position, and the amount of time spent on each task can change based on department needs.

SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility	May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.
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MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only be utilized when the candidate does not meet the minimum requirements.

MINIMUM EDUCATION & EXPERIENCE

Education Level	Focus of Education		Years of Experience	Focus of Experience	
Bachelor's Degree	Bachelor's Degree from an accredited university is desired. At least 18 credit hours of graduate-level coursework completed in the discipline is required. Masters Degree in Counseling, Higher Education, Social Work, Human Services or related field is preferred.	and	4 years of	Experience in career services or programs to include program development and project management, career assessment instruments, resume-writing, job search correspondence or interviewing, and the summer job and internship search.	

Substitutions Allowed for Experience Yes

Substitution allowed for Experience: When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.

MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knowledge of a broad range of career paths and insight related to academic disciplines being served.

Knowledge into the application process and materials for industry and graduate/professional schools, as well as knowledge and applicable skill related to career decision-making interventions and career competency development and articulation.

MINIMUM LICENSES & CERTIFICATIONS

Licenses/Certifications	Licenses/Certification Details	Time Frame	Required/Desired	
None Required.				

PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

PHYSICAL DEMANDS

Physical Demand	Never	Rarely	Occasionally	Frequently	Constantly	Weight
Standing			X			
Walking			X			
Sitting				X		
Lifting	X					
Climbing		X				
Stooping/ Kneeling/ Crouching		X				
Reaching			X			

PHYSICAL DEMANDS

Physical Demand	Never	Rarely	Occasionally	Frequently	Constantly	Weight
Talking					X	
Hearing					X	
Repetitive Motions			X			
Eye/Hand/Foot Coordination			X			

WORKING ENVIRONMENT

Working Condition	Never	Rarely	Occasionally	Frequently	Constantly
Extreme cold		X			
Extreme heat		X			
Humidity		X			
Wet		X			
Noise		X			
Hazards		X			
Temperature Change		X			
Atmospheric Conditions		X			
Vibration		X			

Vision Requirements:

Ability to see information in print and/or electronically.