

JOB INFORMATION

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| Job Code | CA62 |
| Job Description Title | Behavior Analyst II |
| Pay Grade | HW12 |
| Range Minimum | \$67,800 |
| 33rd % | \$85,880 |
| Range Midpoint | \$94,920 |
| 67th % | \$103,960 |
| Range Maximum | \$122,040 |
| Exemption Status | Exempt |
| Approved Date: | 7/19/2024 5:09:38 PM |

JOB FAMILY AND FUNCTION

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|---------------|----------------------------|
| Job Family: | Health & Wellness |
| Job Function: | Mental & Behavioral Health |

JOB SUMMARY

The Behavior Analyst II provides oversight of all behavioral services within a given campus. This includes supervision of graduate students in behavior analysis and training of residential staff members to ensure the delivery of behavioral services is accordance with legal and ethical guidelines.

RESPONSIBILITIES

- Conducts independent decisions about behavior-analytic services to children and adolescents who are at varying stages of the assessment and intervention process.
- Provides supervision (in accordance with the Behavior Analysis Certification Board’s published guidelines) for graduate student(s) enrolled in the Auburn University Applied Behavior Analysis (ABA) program per academic semester.
- Participates in weekly or biweekly meetings with team members and facility personnel. Makes programmatic and systems level decision for the ABA unit within a specified site.
- Develops and contributes to special projects as request by the primary investigator to include, but are not limited to, developing IRB protocols, conducting various statistical analysis, writing sections of manuscripts for peer review, and assisting the director in acquiring and organizing data for manuscripts that are submitted for possible publication.

The responsibilities listed above show the typical duties for jobs in this classification. Actual tasks may differ depending on the department's needs. Other similar duties may be assigned with discretion of the supervisor. Not every duty will apply to every position, and the amount of time spent on each task can change based on department needs.

SUPERVISORY RESPONSIBILITIES

| | |
|----------------------------|---|
| Supervisory Responsibility | May supervise employees but supervision is not the main focus of the job. |
|----------------------------|---|

MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only be utilized when the candidate does not meet the minimum requirements.

MINIMUM EDUCATION & EXPERIENCE

| Education Level | Focus of Education | Years of Experience | Focus of Experience |
|-----------------|---|---------------------|---|
| PhD | Cognitive and Behavioral Sciences or related field. | 2 years of | Developing and implementing individual and groups behavioral interventions. Experience in the juvenile justice settings is preferred. |

MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Ability to write clearly (e.g., demonstrated knowledge of APA style).

Knowledge of presenting technical information to families and to large groups (e.g., 20 to 40 individuals).

Fluent in the use of various data collection systems including partial interval recording and momentary time sampling.

Strong working knowledge of behavioral theory and applied behavior analysis.

MINIMUM LICENSES & CERTIFICATIONS

| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/Desired | |
|-------------------------|--|-----------------|------------------|-----|
| | Licensed Behavior Analyst | Upon Hire | Required | And |
| | Board Certification in Behavior Analysis at the Doctoral Level | within 180 Days | Required | |

PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Healthcare & Safety

PHYSICAL DEMANDS

| Physical Demand | Never | Rarely | Occasionally | Frequently | Constantly | Weight |
|-------------------------------|-------|--------|--------------|------------|------------|--------|
| Standing | | | | | X | |
| Walking | | | | | X | |
| Sitting | | X | | | | |
| Lifting | | | | X | | |
| Climbing | | | X | | | |
| Stooping/ Kneeling/ Crouching | | | | X | | |
| Reaching | | | | X | | |
| Talking | | | | | X | |
| Hearing | | | | | X | |
| Repetitive Motions | | | | | X | |
| Eye/Hand/Foot Coordination | | | | | X | |

WORKING ENVIRONMENT

| Working Condition | Never | Rarely | Occasionally | Frequently | Constantly |
|----------------------|-------|--------|--------------|------------|------------|
| Extreme temperatures | | X | | | |
| Hazards | | | | X | |
| Wet and/or humid | | X | | | |

WORKING ENVIRONMENT

| Working Condition | Never | Rarely | Occasionally | Frequently | Constantly |
|-------------------|-------|--------|--------------|------------|------------|
| Noise | | | | | X |
| Chemical | | | | X | |
| Dusts | | | X | | |
| Poor ventilation | | X | | | |

Vision Requirements:

Ability to see information in print and/or electronically.

Travel Requirements:

In-State; Domestic