



JOB INFORMATION

Job Code	DB15B
Job Description Title	Admin Support Spec II-Admin
Pay Grade	AS08
Range Minimum	\$39,140
33rd %	\$45,660
Range Midpoint	\$48,920
67th %	\$52,190
Range Maximum	\$58,710
Exemption Status	Non-Exempt
Approved Date:	1/1/1900 12:00:00 AM
Legacy Date Last Edited	11/29/2011

JOB FAMILY AND FUNCTION

Job Family:	Administration & Operational Support
Job Function:	Administrative Operations

JOB SUMMARY

Provides varied and high level administrative and technical support to an administrative department, with significant emphasis on more complex administrative responsibilities.

RESPONSIBILITIES

- Advises others on processes, procedures, and services; and resolves policy related or procedural problems.
- Gathers information and prepares various reports and correspondence; researches and resolves issues.
- Provides budget tracking and coordination for a unit or department.
- Plans and coordinates large or complex projects/events, and/or special activities such as orientations, consultations, exam proctoring and events.
- Performs specialized technical duties and coordinates processes.
- Reviews and verifies documentation for completeness and compliance with policies and procedures.
- Assists in the development and maintenance of data and databases.
- Performs a variety of clerical duties, which may include (but not limited to): typing & correspondence, filing/folders, recordkeeping/compilation/data entry, preparation/processing forms, calendars and scheduling, mail distribution and outgoing mailings, travel/expense vouchers, telephones and greeting, supplies/inventory, limited supervision of clerical or student work, other support duties of similar difficulty.

SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility	May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.
----------------------------	---

MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only be utilized when the candidate does not meet the minimum requirements.

MINIMUM EDUCATION & EXPERIENCE

Education Level	Focus of Education		Years of Experience	Focus of Experience
High School	High School Diploma or equivalent	And	6 years of	Experience in administrative support services. Experience must include at least 2 years at the preceding level or equivalent

Substitutions Allowed for Experience: Yes

Substitution allowed for Experience: When a candidate has the required education, but lacks the required experience, they may normally apply additional appropriate education toward the experience requirement, at a rate of one (1) year relevant education per year of required experience.

MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knowledge of extensive body or rules, precedents, procedures applicable to administrative support work.

MINIMUM LICENSES & CERTIFICATIONS

Licenses/Certifications	Licenses/Certification Details	Time Frame	Required/Desired
None Required.			

PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Office and Administrative Support

PHYSICAL DEMANDS

Physical Demand	Never	Rarely	Occasionally	Frequently	Constantly	Weight
Standing			X			
Walking			X			
Sitting				X		
Lifting			X			25 lbs
Climbing		X				
Stooping/ Kneeling/ Crouching			X			
Reaching			X			
Talking				X		
Hearing				X		
Repetitive Motions				X		
Eye/Hand/Foot Coordination			X			

WORKING ENVIRONMENT

Working Condition	Never	Rarely	Occasionally	Frequently	Constantly
Extreme temperatures		X			
Hazards		X			
Wet and/or humid		X			
Noise			X		
Chemical		X			

WORKING ENVIRONMENT

Working Condition	Never	Rarely	Occasionally	Frequently	Constantly
Dusts		X			
Poor ventilation		X			

Vision Requirements:

Ability to see information in print and/or electronically.