

# Human Resources Assistant

Job Description

| JOB INFORMATION       |                           |
|-----------------------|---------------------------|
| Job Code              | EB45                      |
| Job Description Title | Human Resources Assistant |
| Pay Grade             | HR05                      |
| Range Minimum         | \$33,600                  |
| 33rd %                | \$39,200                  |
| Range Midpoint        | \$42,000                  |
| 67th %                | \$44,800                  |
| Range Maximum         | \$50,400                  |
| Exemption Status      | Non-Exempt                |
| Approved Date:        | 5/3/2024 12:47:42 PM      |

#### JOB FAMILY AND FUNCTION

| Job Family:   | Human Resources      |
|---------------|----------------------|
| Job Function: | HR Business Partners |

#### **JOB SUMMARY**

Coordinates human resource processes which support the operational functions at a division level. This job is considered to be a training level within Human Resources function and would not be suitable as the only HR-related job within a college/school or division.

#### **RESPONSIBILITIES**

- Coordinates human resources related processes such as, but not limited to, performance evaluations, new
  hires, new employee orientation, payroll and benefits, job description development, and policy development.
   Serves as a point of contact for questions from employees and/or departments regarding human resource
  functions.
- Coordinates various project activities, resources, equipment and information. Segments projects into actionable tasks, sets time frames, and assigns to the appropriate personnel based on project type. Monitors project progress and addresses any issues that arise. Keeps supervisor informed of major issues, compliance risks, and other matters.
- May plan and coordinate large or complex projects/events, and/or special activities such as orientations, consultations, trainings, and employee engagement activities.
- May provide training and support to enhance process capabilities across a department, including development of instructional aids. May schedule, plan, or promote training from central units to assist departments with needed improvements or initiatives.
- Gathers information and prepares various reports and correspondence; collects and analyzes data to provide reports to enhance the goals of the department.
- Acts as a liaison between employees or departments to division human resources or central human resources. Provides leadership, guidance, and counsel on matters related to human resources.
- May oversee student or temporary employees. Assigns duties, provides advice and direction on work-related matters, and monitors progress of work.
- Performs other related duties as assigned by the supervisor.

#### SUPERVISORY RESPONSIBILITIES

| Cunanticant Decrencibility | Supervisory Responsibility | May be responsible for training, assisting or assigning tasks to others. May |
|----------------------------|----------------------------|--|
|                            | Supervisory Responsibility | provide input to performance reviews of other employees.                     |

#### MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum

requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

| MINIMUM EDUCATION & EXPERIENCE                        |   |     |                           |  |    |  |  |
|---|---|-----|---------------------------|--|----|--|--|
| Education<br>Level                                    | Focus<br>of<br>Education  |     | Years<br>of<br>Experience | Focus<br>of<br>Experience  |    |  |  |
| Associate's<br>Degree or<br>Vocational<br>Certificate | No Specific Discipline;<br>Business or Human<br>Resources preferred | And | 2 years of                | Administrative Operations, Business<br>Operations or Human Resources | Or |  |  |
| High School   |   | And | 6 years of                | Administrative Operations, Business<br>Operations or Human Resources |    |  |  |

## MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knowledge of various Human Resources related state and federal regulations, laws, and acts.

Knowledge of and proficiency in utilizing Microsoft Office Suite including Word, Excel, and PowerPoint.

| MINIMUM LICENSES & CERTIFICATIONS   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| Licenses/Certifications Licenses/Certification Details Time Frame Required/ Desired |  |  |  |  |  |  |
| None Required.  |  |  |  |  |  |  |

## PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

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| PHYSICAL DEMANDS              |       |        |              |            |            |        |  |  |
|-------------------------------|-------|--------|--------------|------------|------------|--------|--|--|
| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight |  |  |
| Standing                      |       |        |              | Χ          |            |        |  |  |
| Walking                       |       |        |              | X          |            |        |  |  |
| Sitting                       |       |        |              |            | Х          |        |  |  |
| Lifting                       |       | X      |              |            |            |        |  |  |
| Climbing                      |       | X      |              |            |            |        |  |  |
| Stooping/ Kneeling/ Crouching |       | X      |              |            |            |        |  |  |
| Reaching                      |       |        |              |            | X          |        |  |  |
| Talking                       |       |        |              |            | X          |        |  |  |
| Hearing                       |       |        |              |            | Х          |        |  |  |
| Repetitive Motions            |       |        |              |            | Х          |        |  |  |
| Eye/Hand/Foot Coordination    |       |        |              |            | X          |        |  |  |

| WORKING ENVIRONMENT |       |        |              |            |            |  |  |
|---------------------|-------|--------|--------------|------------|------------|--|--|
| Working Condition   | Never | Rarely | Occasionally | Frequently | Constantly |  |  |
| Extreme cold        |       | X      |              |            |            |  |  |
| Extreme heat        |       | X      |              |            |            |  |  |
| Humidity            |       | X      |              |            |            |  |  |
| Wet                 |       | X      |              |            |            |  |  |
| Noise               |       | X      |              |            |            |  |  |

| WORKING ENVIRONMENT    |       |        |              |            |            |  |  |
|------------------------|-------|--------|--------------|------------|------------|--|--|
| Working Condition      | Never | Rarely | Occasionally | Frequently | Constantly |  |  |
| Hazards                |       | X      |              |            |            |  |  |
| Temperature Change     |       | X      |              |            |            |  |  |
| Atmospheric Conditions |       | X      |              |            |            |  |  |
| Vibration              |       | X      |              |            |            |  |  |

## **Vision Requirements:**

Ability to see information in print and/or electronically and distinguish colors.