

Spec II, Advancement **Talent Development** Job Description

JOB INFORMATION	
Job Code	EB74
Job Description Title	Spec II, Advancement Talent Development
Pay Grade	HR08
Range Minimum	\$48,520
33rd %	\$58,220
Range Midpoint	\$63,070
67th %	\$67,930
Range Maximum	\$77,630
Exemption Status	Exempt
Approved Date:	1/1/1900 12:00:00 AM
Legacy Date Last Edited	10/20/2022

JOB FAMILY AND FUNCTION

Job Family:	Human Resources
Job Function:	HR Business Partners

JOB SUMMARY

Serves as part of the Talent Management and Culture team for Auburn University Advancement, the Talent Development Specialist II assists Advancement leadership and the Talent Development team in executing the organization's talent strategy. This position will play a key role in leading talent development initiatives through sharing of ideas, expertise and insights to support Advancement culture.

RESPONSIBILITIES

- Partners with University Advancement leadership team to understand and execute the organization's talent strategy particularly as it relates to current and future talent needs, training and development, recruiting, retention, and succession planning.
- Collects, analyzes, and maintains data gathered to inform leadership of current trends related to talent needs. Develops and creates presentations and reports related to gathered information. Serves as the point of contact for related data collection and maintenance.
- Develop, initiates, and maintains effective programs for workforce retention, promotion and succession planning. Formulates training outlines and determines instructional methods, utilizing knowledge of specified needs and effectiveness of methods such as individual training, group instruction, lectures, demonstrations, e-learning, and other appropriate methods.
- Creates learning and development programs and initiatives that provide internal development opportunities for employees. Collaborates with subject matter experts on the design, development, and monitoring of professional development competency-based programs to ensure that programs are delivered as designed. Responsible for evaluating and measuring the effectiveness of programs.
- Keeps teams connected and focused with engagement tools that help identify potential retention risks and retain top performers. This may include programs and processes that review items like time-to-fill, 360 degree feedback, executive coaching, etc. Provides support and professional coaching to the leadership team as needed.
- Partners with supervisors and managers to evaluate organizational structure, develop new or modified position descriptions, and provide recommendations regarding staffing. Coaches supervisors and mangers in recruiting and hiring best practices in relation to new positions. Collaborates with Acquisition Specialist for posting new positions.
- Partners with leaders and subject matter experts across the organization to create, organize, and conduct orientation and training programs aimed at improving and standardizing the new hire experience. Develops, promotes, and executes the orientation schedule. Ensures employees complete required checklists, forms, and other related orientation requirements. Ensures relevant and up-to-date information and resources are communicated with new and transferring employees.

RESPONSIBILITIES

- Partners with Advancement Leadership and Talent and Culture team to plan trainings, team-building events, employee appreciation events, recognition programs designed to promote and sustain a positive and enriching work environment.
- Performs other duties as assigned.

SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility

May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

MINIMUM EDUCATION & EXPERIENCE							
Education Level	Focus of Education		Years of Experience	Focus of Experience			
Bachelor's Degree	no specific discipline.	And	3 years of	Experience in talent management, human resources development, or employee training and development.			

MINIMUM KNOWLEDGE, SKILLS, & ABILITIES Experience supporting programs in the areas of talent management.

Experience supporting programs in the areas of talent management, leadership development, organization development, and/or other human resource functions.

Ability to develop HR metrics, managing complex datasets, verifying data integrity, and conducting data analysis. Proficiency in the use of Excel for interpreting reports and investigating issues with file loads.

Strong people orientation with excellent interpersonal and written and communication skills to develop strong partnerships at all levels of the organization (including executive management).

Knowledge of best human resources practices related to talent management and talent development.

MINIMUM LICENSES & CERTIFICATIONS							
Licenses/Certifications	Licenses/Certification Details	Time Frame	Required/ Desired				
None Required.							

PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

PHYSICAL DEMANDS							
Physical Demand	Never	Rarely	Occasionally	Frequently	Constantly	Weight	
Standing			X				
Walking			X				
Sitting					X		
Lifting	Х						
Climbing		X					
Stooping/ Kneeling/ Crouching		X					
Reaching					X		

PHYSICAL DEMANDS								
Physical Demand	Never	Rarely	Occasionally	Frequently	Constantly	Weight		
Talking					X			
Hearing					X			
Repetitive Motions			X					
Eye/Hand/Foot Coordination			X					

WORKING ENVIRONMENT							
Working Condition	Never	Rarely	Occasionally	Frequently	Constantly		
Extreme cold		X					
Extreme heat		X					
Humidity		X					
Wet		X					
Noise		X					
Hazards		X					
Temperature Change		X					
Atmospheric Conditions		X					
Vibration		X					

Vision Requirements:

Ability to see information in print and/or electronically.