Auburn University Job Description

Job Title: Spec III, Advancement Talent Development
Job Code: EB75
FLSA status: Exempt
Job Family: No Family
Grade HR10: $54,800 - $93,200

Job Summary
Serves as part of the Talent Management and Culture team for Auburn University Advancement, the Talent Development Specialist III assists Advancement leadership and the Talent Development team in executing the organization's talent strategy. This position will play a key role in leading talent development initiatives through sharing of ideas, expertise and insights to support Advancement culture.

Essential Functions

1. Partners with University Advancement leadership team to understand and execute the organization's talent strategy particularly as it relates to current and future talent needs, training and development, recruiting, retention, and succession planning. Guides and advises Advancement leadership on identifying possibilities for new talent development and supports opportunities for growth. Evaluates current talent needs and provides recommendations to leadership.

2. Collects, analyzes, and maintains data gathered to inform leadership of current trends related to talent needs. Develops and creates presentations and reports related to gathered information. Serves as the point of contact for related data collection and maintenance. Utilizing collected data, creates strategies with Advancement leadership that detail promotion planning for all staff, resulting in improved satisfaction and retention.

3. Develops, initiates, and maintains effective programs for workforce retention, promotion and succession planning. Formulates training outlines and determines instructional methods, utilizing knowledge of specified needs and effectiveness of methods such as individual training, group instruction, lectures, demonstrations, e-learning, and other appropriate methods. Manages staff competency by identifying the key skills necessary for an employee to reach target performance in their specific role, and then develops and optimizes those skills to best serve their department.

4. Creates learning and development programs and initiatives that provide internal development opportunities for employees. Collaborates with subject matter experts on the design, development, and monitoring of professional development competency-based programs to ensure that programs are delivered as designed. Responsible for evaluating and measuring the effectiveness of programs. Develop new and improve processes to better track participants' growth. Review and provide feedback to participants and volunteer facilitator regarding their individual development plans. Establishes and enables close collaborative relationships with stakeholders to ensure effectiveness of programs. May Reviews and recommends vendor developed training for purchase or presentation by vendor.

5. Keeps teams connected and focused with engagement tools that help identify potential retention risks and retain top performers. This may include programs and processes that review items like time-to-fill, 360 degree feedback, executive coaching, etc. Provides support and professional coaching to the leadership team as needed. Evaluate effectiveness of development programs to ensure participants' engagement, suggest and implement improvements as needed. Research industry standards, trends and breakthroughs in talent development and implement best practices. Work to ensure all technology and strategies associated with talent management and trainings are executed properly.

6. Partners with supervisors and managers to evaluate organizational structure, develop new or
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modified position descriptions, and provide recommendations regarding staffing. Proactively reviews job classifications and positions to ensure job descriptions are updated and reflect current workforce. Collaborates with supervisors to complete appropriate paperwork for position reviews. Guides supervisors through the reclassification process including, but not limited to classification review, position description creation and development, and employee salary. Creates yearly review plans regarding position and job reviews. Collaborates with Advancement leadership for implementation. Coaches supervisors and managers in recruiting and hiring best practices in relation to new positions. Collaborates with Acquisition Specialist for posting new positions.

7. Partners with Advancement Leadership and Talent and Culture team to plan trainings, team-building events, employee appreciation events, recognition programs designed to promote and sustain a positive and enriching work environment.

8. Partners with leaders and subject matter experts across the organization to create, organize, and conduct orientation and training programs aimed at improving and standardizing the new hire experience. Develops, promotes, and executes the orientation schedule. Ensures employees complete required checklists, forms, and other related orientation requirements. Ensures relevant and up-to-date information and resources are communicated with new and transferring employees. May create opportunities for cultural assimilation which includes engaging new hires in activities and events with co-workers and staff across the university.

9. Partners with Advancement Leadership and Talent and Culture team to plan trainings, team-building events, employee appreciation events, recognition programs designed to promote and sustain a positive and enriching work environment.

10. Performs other duties as assigned.

Supervisory Responsibility

May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

The above essential functions are representative of major duties of positions in this job classification. Specific duties and responsibilities may vary based upon departmental needs. Other duties may be assigned similar to the above consistent with the knowledge, skills and abilities required for the job. Not all of the duties may be assigned to a position.
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### Minimum Required Education and Experience

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<tr>
<th>Education</th>
<th>Minimum</th>
<th>Focus of Education/Experience</th>
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<tbody>
<tr>
<td></td>
<td>Four-year college degree</td>
<td>Bachelor's degree, no specific discipline.</td>
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**Experience (yrs.)** 6

**Focus of Education/Experience**

Experience in talent management, human resources development, or employee training and development.

### Substitutions allowed for Education:
Indicated education is required; no substitutions allowed.

### Substitutions allowed for Experience:
Indicated experience is required; no substitutions allowed.

### Minimum Required Knowledge

Experience supporting programs in the areas of talent management, leadership development, organization development, and/or other human resource functions.

Ability to develop HR metrics, managing complex datasets, verifying data integrity, and conducting data analysis. Advanced knowledge and ability in the use of Excel for interpreting reports and investigating issues with file loads.

Strong people orientation with excellent interpersonal and written and communication skills to develop strong partnerships at all levels of the organization (including executive management).

Knowledge of best human resources practices related to talent management and talent development.

### Certification or Licensure Requirements

None Required.

### Physical Requirements/ADA

No unusual physical requirements. Requires no heavy lifting, and nearly all work is performed in a comfortable indoor facility.

Externally imposed deadlines; set and revised beyond one’s control; interruptions influence priorities; difficult to anticipate nature or volume of work with certainty beyond a few days; meeting of deadlines and coordination of unrelated activities are key to position; may involve conflict-resolution or similar interactions involving emotional issues or stress on a regular basis.

Job frequently requires sitting, talking, hearing, .

Job occasionally requires standing, walking, reaching, handling objects with hands, .

Vision requirements: Ability to see information in print and/or electronically.

Date: 10/20/2022