

# Asst Dir, Asset Management

| JOB INFORMATION         |                            |
|-------------------------|----------------------------|
| Job Code                | ED09                       |
| Job Description Title   | Asst Dir, Asset Management |
| Pay Grade               | FO12                       |
| Range Minimum           | \$66,900                   |
| 33rd %                  | \$84,733                   |
| Range Midpoint          | \$93,700                   |
| 67th %                  | \$102,567                  |
| Range Maximum           | \$120,400                  |
| Exemption Status        | Exempt                     |
| Approved Date:          | 6/4/2024 11:30:57 AM       |
| Legacy Date Last Edited | 8/8/2023                   |

#### JOB FAMILY AND FUNCTION

| Job Family:   | Financial & Business Operations |
|---------------|---------------------------------|
| Job Function: | Procurement & Payment Services  |

#### JOB SUMMARY

Under general direction of the Dir/Chief, Procurement & Payment Officer, the Asst Dir, Asset Management manages the day-to-day operations of Asset Management services and is responsible for the supervision of its staff.

#### **RESPONSIBILITIES**

- Manages daily operations related to Asset Management services including, but not limited to oversight of
  operations, tagging, and auditing of University-owned assets, as well as planning and implementing a robust
  excess property program that is responsible for the disposition, transportation, and custody of excess
  inventory.
- Acts as liaison between Asset Management, and individual colleges, schools, departments, and outside
  constituents. Builds and maintains positive partnerships with campus stakeholders through face-to-face
  meetings, training, developing and driving communication efforts, developing new committees to discuss
  property-related issues, and providing guidance on complex property-related issues.
- Develops and analyzes various reports regarding Asset Management metrics, revenues, and inventory.
- Develops and analyzes various reports regarding Asset Management service staff metrics.
- Leads process changes to Asset Management services systems and reviews existing policies in order to improve efficiencies and better utilize University resources. Responsible for overseeing system upgrades and implementation of new technologies.
- Supervises Asset Management services staff to include planning, coaching, rewarding, and recognizing. Responsible for appraising performance and ensuring the training and development needs of staff are met.
- Performs other duties as assigned.

#### SUPERVISORY RESPONSIBILITIES

|                            | Full supervisory responsibility for other employees is a major responsibility and |
|----------------------------|---|
| Supervisory Responsibility | includes training, evaluating, and making or recommending pay, promotion or       |
|                            | other employment decisions.   |

#### MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

| MINIMUM EDUCATION & EXPERIENCE |  |     |                           |   |  |  |  |
|--------------------------------|--|-----|---------------------------|---|--|--|--|
| Education<br>Level             | Focus<br>of<br>Education   |     | Years<br>of<br>Experience | Focus<br>of<br>Experience   |  |  |  |
| Bachelor's<br>Degree           | Business Management,<br>Business Administration,<br>Accounting, or other related<br>field. | and | 5 years of                | Experience showing progressively increasing levels of responsibility and accountability for business operations. Experience in making complex decisions that may be related to the deployment of new methods, procedures, programs, operational efficiency identification, KPI creation, and metric tracking; needs at least 3 years supervising full-time staff. |  |  |  |

| MINIMUM KNOWLEDGE, SKILLS, & ABILITIES  |  |
|---|--|
| Knowledge of and ability to interpret operational processes and strategic vision.   |  |
| Independently identifies opportunities for process improvement and operational efficiencies, recruit stakeholder buy-in, and operationalizes changes. |  |
| Ability to interpret and apply state and federal law relating to property statutes.   |  |
| Strong written and verbal communications and interpersonal skills required.   |  |
| Ability to conform with externally imposed deadlines, adjust priorities accordingly, and coordinate with internal stakeholders and outside vendors.   |  |

| MINIMUM LICENSES & CERTIFICATIONS |                                   |            |                      |  |  |  |
|-----------------------------------|-----------------------------------|------------|----------------------|--|--|--|
| Licenses/Certifications           | Licenses/Certification<br>Details | Time Frame | Required/<br>Desired |  |  |  |
| None Required.                    |                                   |            |                      |  |  |  |

## PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

| PHYSICAL DEMANDS              |       |        |              |            |            |                      |
|-------------------------------|-------|--------|--------------|------------|------------|----------------------|
| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight               |
| Standing                      |       |        |              | Χ          |            |                      |
| Walking                       |       |        |              | X          |            |                      |
| Sitting                       |       |        |              | X          |            |                      |
| Lifting                       |       |        | Х            |            |            | more than<br>100 lbs |
| Climbing                      |       |        |              | X          |            |                      |
| Stooping/ Kneeling/ Crouching |       |        |              | X          |            |                      |
| Reaching                      |       |        |              | X          |            |                      |
| Talking                       |       |        |              | X          |            |                      |
| Hearing                       |       |        |              | X          |            |                      |
| Repetitive Motions            |       |        |              | X          |            |                      |
| Eye/Hand/Foot Coordination    |       |        |              | X          |            |                      |

| WORKING ENVIRONMENT    |       |        |              |            |            |  |
|------------------------|-------|--------|--------------|------------|------------|--|
| Working Condition      | Never | Rarely | Occasionally | Frequently | Constantly |  |
| Extreme cold           |       |        | Х            |            |            |  |
| Extreme heat           |       |        | X            |            |            |  |
| Humidity               |       |        | X            |            |            |  |
| Wet                    |       |        | X            |            |            |  |
| Noise                  |       |        | X            |            |            |  |
| Hazards                |       |        | X            |            |            |  |
| Temperature Change     |       |        | X            |            |            |  |
| Atmospheric Conditions |       |        | X            |            |            |  |
| Vibration              |       | X      |              |            |            |  |

### **Vision Requirements:**

Ability to see information in print and/or electronically.