

Exec Dir, Administrative Effectiveness

Job Description

| JOB INFORMATION | | | | | |
|-------------------------|--|--|--|--|--|
| Job Code | HB08 | | | | |
| Job Description Title | Exec Dir, Administrative Effectiveness | | | | |
| Pay Grade | AA16 | | | | |
| Range Minimum | \$109,270 | | | | |
| 33rd % | \$142,050 | | | | |
| Range Midpoint | \$158,440 | | | | |
| 67th % | \$174,830 | | | | |
| Range Maximum | \$207,610 | | | | |
| Exemption Status | Exempt | | | | |
| Approved Date: | 1/1/1900 12:00:00 AM | | | | |
| Legacy Date Last Edited | 8/1/2023 | | | | |

JOB FAMILY AND FUNCTION

Job Family: Academic Services & Administration

Job Function: Administrative Operations

JOB SUMMARY

Reporting to the Associate Vice President for Administrative Effectiveness, leads and oversees the mission of the Office of Administrative Effectiveness to actively support quality assessment of units, programs, and services at Auburn University to provide evidence of continuous improvement. The Executive Director, Administrative Effectiveness is responsible for providing leadership for all assessment and effectiveness efforts administrative and co-curricular campus units.

RESPONSIBILITIES

- Provides strategic leadership for the Office of Administrative Effectiveness that supports the mission of the Associate Vice President, Administrative Effectiveness to promote and enhance the efficiency, effectiveness, and quality of administrative units at Auburn University including leading staff who coordinate the provision of all administrative assessment support, consultation, meta-assessment and other institutes, and improvement initiatives.
- Develops and manages comprehensive strategies to build a shared understanding of assessment for administrative units as an educationally and institutionally purposeful activity including showcasing units with demonstrated excellence.
- Oversees coordination of operational activities including assessment, annual reporting, and feedback processes that support broad institution outcomes.
- Advances excellence initiatives such as workshops, coaching, leadership training, and other assessment-related professional development for administrative and co-curricular units.
- Oversees the development and facilitation of comprehensive program review processes for all administrative units, communicating with internal and external stakeholders on behalf of the process.
- Assists Associate Vice President, Administrative Effectiveness by supporting strategic planning efforts for administrative units.
- Advises University leadership on matters related to administrative effectiveness, in alignment with the University's strategic plan and mission.
- With an increase in scope and responsibilities this position may supervise staff including managing staff and leading recruitment of positions including reviewing resumes, participating in interviews, and conducting performance review evaluations, onboarding, and staff development training.
- Supports efforts for special projects for University senior leadership.
- Provides guidance through service on relevant university committees (or supervises designees as a representation of the Office of Administrative Effectiveness).

| Supervisory | Responsibility |
|---------------|----------------|
| Supci visoi y | responsibility |

Full supervisory responsibility for other employees is a major responsibility and includes training, evaluating, and making or recommending pay, promotion or other employment decisions.

MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

| MINIMUM EDUCATION & EXPERIENCE | | | | | | | | | | |
|--------------------------------|---|-----|---------------------------|--|--|--|--|--|--|--|
| Education Level | Focus of Education | | Years of Experience | Focus of Experience | | | | | | |
| PhD | PhD in Educational Leadership, Higher Education, Assessment/Evaluation and Measurement, Educational Psychology or related field. | and | 6 years of | Experience leading academic cocirricular and non-academic co-curricular assessment and strategic planning, including experience in formulating outcomes, desgining and coordinating assessments, interpreting assessment results, and taking or advising on appropropriate action in response. Experience with co-curricular program review, institutional research, and strategic planning. Must have 1 year of full-time staff supervision experience. | | | | | | |

| INIMUM LICENSES & CERTIFICATIONS | | | | | | | |
|----------------------------------|-----------------------------------|------------|----------------------|--|--|--|--|
| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/ Desired | | | | |
| None Required. | | | | | | | |

PHYSICAL DEMANDS & WORKING CONDITIONS

Vision Requirements:

Ability to see information in print and/or electronically.