

# Analyst II, Research Compliance

Job Description

| JOB INFORMATION       |                                 |
|-----------------------|---------------------------------|
| Job Code              | KC15B                           |
| Job Description Title | Analyst II, Research Compliance |
| Pay Grade             | RE08                            |
| Range Minimum         | \$49,220                        |
| 33rd %                | \$60,710                        |
| Range Midpoint        | \$66,450                        |
| 67th %                | \$72,200                        |
| Range Maximum         | \$83,680                        |
| Exemption Status      | Exempt                          |
| Approved Date:        | 12/16/2024 6:06:38 PM           |

### JOB FAMILY AND FUNCTION

| Job Family:   | Research                        |
|---------------|---------------------------------|
| Job Function: | Research Integrity & Compliance |

# **JOB SUMMARY**

The Research Compliance Analyst conducts evaluation, analysis, and administrative support for one or more compliance programs and/or processes assigned to the Office of Research Integrity and Compliance. This includes the Research Integrity Program, the Animal Care and Use Program, the Human Research Protection Program, and the Biological Safety Program and their corresponding compliance committees. Facilitates institutional responsibilities for and oversight of compliance with federal regulatory requirements, state laws, and institutional policies and procedures.

#### **RESPONSIBILITIES**

- Provides policy and procedural advice, consultation, and support to investigators, compliance committees
  such as Institutional Review Boards for the Protection of Human Subjects in Research (IRB), Institutional
  Animal Care & Use Committee (IACUC), and Institutional Biosafety Committee (IBC), and university or
  college research administration on matters related to research integrity and/or compliance. Remains current
  on applicable federal regulations, state laws, and institutional policies related to areas of assignment.
- Provides recommendations and assists with development, implementation, and delivery of education and training activities to ensure compliance with federal regulations, state laws, and institutional policies.
- Conducts administrative review and assessment of protocols, applications, and Conflict of Interest (COI) disclosures based on established guidance. In collaboration with the research integrity and compliance leadership team, determines needed changes, steps, actions necessary to achieve compliance.
- Develops and supports public relations and communication efforts for internal research integrity and/or compliance stakeholders. Disseminates program outcomes and information through publications, articles, notices, or other media.
- Assists with monitoring and inspection activities to support institutional responsibilities for compliance oversight and the ethical and responsible conduct of research and regulated activities.
- Assists with development, review, and maintenance of procedures, tools and resources based on changing regulatory environment.
- Researches and gathers background information on a variety of research compliance and regulatory topics. Compiles information and prepares reports, records, and communication of a confidential nature for the purpose of documenting regulatory compliance.
- Assists researchers in preparing submissions, responding to reviewer comments, and providing technical assistance throughout the process lifecycle.
- Evaluates, recommends, and assists with implementation of process improvements that align with the University's strategic plan to streamline processes, eliminate outdated programs, and creating efficiencies.
- Performs other related duties as assigned including providing backup support within unit and across the research integrity and/or compliance programs.

# SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility

May supervise employees but supervision is not the main focus of the job.

# MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

| MINIMUM EDUCATION & EXPERIENCE |   |     |                           |  |    |  |  |
|--------------------------------|---|-----|---------------------------|--|----|--|--|
| Education<br>Level             | Focus<br>of<br>Education  |     | Years<br>of<br>Experience | Focus<br>of<br>Experience  |    |  |  |
| Bachelor's<br>Degree           | Business, Law, Ethics,<br>Science, Mathematics,<br>Statistics, or related field | and | 4 years of                | experience in research or related and supporting area, regulatory compliance, research integrity, and/or research administration.          | Or |  |  |
| Master's<br>Degree             | Business, Law, Ethics,<br>Science, Mathematics,<br>Statistics, or related field | and | 2 years of                | experience in research or related<br>and supporting area, regulatory<br>compliance, research integrity,<br>and/or research administration. |    |  |  |

### MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knowledge of federal, state, local and University policies and regulations related to research compliance and/or research administration.

Knowledge of research administration, the research enterprise, legal aspects of business entities, and roles of ownership and responsibilities within business entities.

Working knowledge of human research, animal use, biological use, research integrity or ethics, the scientific method, and scientific terminology.

Knowledge of electronic compliance training and tracking systems to include COI-SMART FCOI disclosure management system, the CITI training system, and SharePoint.

Strong technical skills with aptitude for expanding technical knowledge and experience in developing, designing, and/or maintaining electronic systems and electronic processes.

Ability to thoroughly and accurately analyze large data sets, effectively present analysis (written and oral), and maintain detailed project records.

Ability to lead, train, and functionally supervise as needed.

Ability to analyze submissions, determine compliance with regulations, and provide advice and guidance on how to achieve compliance.

Strong analytical, deductive reasoning, critical thinking, and active learning skills.

Ability to succeed in high-volume, high pressure, fast-paced environment to manage and prioritize a large task list with deadlines, interruptions, and competing priorities.

Demonstrated excellent oral and written communication.

Demonstrated superior active listening skills, problem sensing and solving skills, and ability to maintain strict standards of confidentiality.

Strong attention to detail and the ability to manage multiple tasks simultaneously.

Demonstrated time management, organizational, customer service skills and ability to establish and maintain effective working relationships.

Demonstrated self-discipline and sound, independent judgement completing time-sensitive assignments.

Ability to complete tasks independently as contributions to a team effort to accomplish established unit and institutional goals.

| MINIMUM LICENSES & CERTIFICATIONS                             |                                   |                    |                      |     |  |  |  |
|---|-----------------------------------|--------------------|----------------------|-----|--|--|--|
| Licenses/Certifications                                       | Licenses/Certification<br>Details | Time Frame         | Required/<br>Desired |     |  |  |  |
| CIP - Certified Institutional Review Board - IRB Professional | Human Research Protection Program | within 120<br>Days | Required             | And |  |  |  |

| MINIMUM LICENSES & CERTIFICATIONS |  |            |                      |  |  |  |
|-----------------------------------|--|------------|----------------------|--|--|--|
| Licenses/Certifications           | Licenses/Certification<br>Details  | Time Frame | Required/<br>Desired |  |  |  |
|                                   | Certified IRB<br>Professional (CIP)  |            |                      |  |  |  |
|                                   | Animal Care and Use<br>Program Certified<br>Professional in IACUC<br>Administration (CPIA) | Upon Hire  | Desired              |  |  |  |

# PHYSICAL DEMANDS & WORKING CONDITIONS

Physical Demands Category: Other

| PHYSICAL DEMANDS              |       |        |              |            |            |        |
|-------------------------------|-------|--------|--------------|------------|------------|--------|
| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight |
| Standing                      |       |        |              | Χ          |            |        |
| Walking                       |       |        |              | X          |            |        |
| Sitting                       |       |        |              |            | X          |        |
| Lifting                       |       | X      |              |            |            |        |
| Climbing                      |       | X      |              |            |            |        |
| Stooping/ Kneeling/ Crouching |       | X      |              |            |            |        |
| Reaching                      |       |        | X            |            |            |        |
| Talking                       |       |        |              |            | X          |        |
| Hearing                       |       |        |              |            | X          |        |
| Repetitive Motions            |       |        | X            |            |            |        |
| Eye/Hand/Foot Coordination    |       |        | X            |            |            |        |

| WORKING ENVIRONMENT    |       |        |              |            |            |  |  |
|------------------------|-------|--------|--------------|------------|------------|--|--|
| Working Condition      | Never | Rarely | Occasionally | Frequently | Constantly |  |  |
| Extreme cold           |       |        | X            |            |            |  |  |
| Extreme heat           |       |        | X            |            |            |  |  |
| Humidity               |       |        | X            |            |            |  |  |
| Wet                    |       |        | X            |            |            |  |  |
| Noise                  |       |        | X            |            |            |  |  |
| Hazards                |       |        | X            |            |            |  |  |
| Temperature Change     |       |        | X            |            |            |  |  |
| Atmospheric Conditions |       |        | X            |            |            |  |  |
| Vibration              |       |        | X            |            |            |  |  |

# **Vision Requirements:**

Requires performing and/or viewing work on a computer screen for the majority of the day. Ability to view and interpret information on a computer screen for long periods of time.