

JOB INFORMATION

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| Job Code | MA23 |
| Job Description Title | QA Analyst - IT |
| Pay Grade | IT07 |
| Range Minimum | \$61,840 |
| 33rd % | \$76,270 |
| Range Midpoint | \$83,490 |
| 67th % | \$90,700 |
| Range Maximum | \$105,130 |
| Exemption Status | Exempt |
| Approved Date: | 11/22/2019 3:06:30 PM |
| Legacy Date Last Edited | 11/10/2019 |

JOB FAMILY AND FUNCTION

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|---------------|---------------------------------------|
| Job Family: | Information Technology |
| Job Function: | Software Development Test Engineering |

JOB SUMMARY

Under general supervision, the Quality Analyst helps teams and product users adhere to newly developed quality management standards and processes. Ensures quality activities for projects and enhancements, from inception to promotion to production.

RESPONSIBILITIES

- Participates in QA initiatives for designated projects (both standard and agile). Facilitates QA conversations with customers across the entire project team. Guides a project through various quality milestones and ensures standards and best practices are followed.
- Assists teams with the development and maintenance of QA artifacts, such as requirements, test cases/scenarios, test executions, defect management and metrics reporting. Ensures quality deliverables and milestones are being met.
- Develops both functional and API automation and load/performance testing scripts in support of project activities, as well as the building of a holistic regression testing library. Helps with maintaining test automation framework and strategies.
- Communicates quality management principles throughout the Auburn University campus (both with technical and non-technical users).
- Participates in the analysis and recommendation of various quality tools, to include vendor discussions, proofs of concepts (POCs), and presentations. Maintains the suite of quality tools to include test management, functional automation, performance and load testing and mobile testing solutions.
- Provides mentorship and training with tools and best practices to various teams. Examples are automation test cases and scenario creations, script writing, tests and defect tool management, and agile testing strategies. Performs other related duties as assigned by the supervisor.

SUPERVISORY RESPONSIBILITIES

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| Supervisory Responsibility | May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees. |
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MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only be utilized when the candidate does not meet the minimum requirements.

MINIMUM EDUCATION & EXPERIENCE

| Education Level | Focus of Education | | Years of Experience | Focus of Experience | |
|--------------------|---|-----|---------------------|---|----|
| Bachelor's Degree | No specific discipline. Degree in IT or Business preferred. | And | 3 years of | Experience in software quality analysis and risk management, software testing and defect management, test automation and performance testing. Experience with requirements management, as well as testing principles (unit, functional, regression, systems integration, end to end (E2E) and user acceptance testing (UAT) are essential. Experience with qTest, HP-ALM, PractiTest, or similar test management tool. Experience with Jira or similar agile PM tools. Experience with Java, JavaScript, .NET or related languages. | Or |
| Associate's Degree | No specific discipline. Degree in IT or Business preferred. | And | 7 years of | Experience in software quality analysis and risk management, software testing and defect management, test automation and performance testing. Experience with requirements management, as well as testing principles (unit, functional, regression, systems integration, end to end (E2E) and user acceptance testing (UAT) are essential. Experience with qTest, HP-ALM, PractiTest, or similar test management tool. Experience with Jira or similar agile PM tools. Experience with Java, JavaScript, .NET or related languages. | Or |
| High School | High School/GED general education | And | 11 years of | Experience in software quality analysis and risk management, software testing and defect management, test automation and performance testing. Experience with requirements management, as well as testing principles (unit, functional, regression, systems integration, end to end (E2E) and user acceptance testing (UAT) are essential. Experience with qTest, HP-ALM, PractiTest, or similar test management tool. Experience with Jira or similar agile PM tools. Experience with Java, JavaScript, .NET or related languages. | |

MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

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| Knowledge and delivery experience of QA functions. | And |
| Foundational knowledge of modern IT technologies and applications. | And |
| Understanding of current development frameworks and practices | And |
| Proficient in programming languages (e.g., JavaScript, .NET) and modern practices. | And |
| Excellent communication skills both written and verbal. | And |
| Strong technical aptitude and computer skills. | |

| MINIMUM LICENSES & CERTIFICATIONS | | | | |
|-----------------------------------|--------------------------------|------------|------------------|--|
| Licenses/Certifications | Licenses/Certification Details | Time Frame | Required/Desired | |
| None Required. | | | | |

| PHYSICAL DEMANDS & WORKING CONDITIONS | |
|---------------------------------------|-----------------------------------|
| Physical Demands Category: | Office and Administrative Support |

| PHYSICAL DEMANDS | | | | | | |
|-------------------------------|-------|--------|--------------|------------|------------|--------|
| Physical Demand | Never | Rarely | Occasionally | Frequently | Constantly | Weight |
| Standing | | | X | | | |
| Walking | | | X | | | |
| Sitting | | | | | X | |
| Lifting | X | | | | | |
| Climbing | | X | | | | |
| Stooping/ Kneeling/ Crouching | | X | | | | |
| Reaching | | | X | | | |
| Talking | | | | | X | |
| Hearing | | | | | X | |
| Repetitive Motions | | | X | | | |
| Eye/Hand/Foot Coordination | | | X | | | |

| WORKING ENVIRONMENT | | | | | |
|----------------------|-------|--------|--------------|------------|------------|
| Working Condition | Never | Rarely | Occasionally | Frequently | Constantly |
| Extreme temperatures | | X | | | |
| Hazards | | X | | | |
| Wet and/or humid | | X | | | |
| Noise | | X | | | |
| Chemical | | X | | | |
| Dusts | | X | | | |
| Poor ventilation | | X | | | |

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| Vision Requirements: |
| Ability to see information in print and/or electronically. |