

Sr. QA Analyst - IT

| JOB INFORMATION         |                       |
|-------------------------|-----------------------|
| Job Code                | MA24                  |
| Job Description Title   | Sr. QA Analyst - IT   |
| Pay Grade               | IT08                  |
| Range Minimum           | \$67,090              |
| 33rd %                  | \$84,980              |
| Range Midpoint          | \$93,920              |
| 67th %                  | \$102,870             |
| Range Maximum           | \$120,760             |
| Exemption Status        | Exempt                |
| Approved Date:          | 11/22/2019 3:14:15 PM |
| Legacy Date Last Edited | 11/10/2019            |

## JOB FAMILY AND FUNCTION

Job Family: Information Technology

Human Resources

Job Function: Software Development Test Engineering

### JOB SUMMARY

Under minimal supervision, the Senior Quality Analyst will oversee quality activities for projects and enhancements, from inception to

promotion to production. This position leads and/or assists teams with testing and defect management efforts.

## **RESPONSIBILITIES**

- Leads QA initiatives for designated projects (both standard and agile). Facilitates QA conversations with customers and across the entire project team. Guides a project through various quality milestones and ensures standards and best practices are followed.
- Leads and assists teams with the development and maintenance of QA artifacts, such as requirements, test cases/scenarios, test executions, defect management and metrics reporting. Ensures quality deliverables and milestones are being met.
- Provides initial technical consulting for potential automation or load testing initiatives. Develops both functional and API automation and load/performance testing scripts in support of project activities, as well as the building of a holistic regression testing library. Works closely with the QA Manager to develop both the test automation and load testing framework and strategies.
- Works with the QA manager to develop new and/or maintain existing quality management processes, standards, and guidelines. Communicates these principles throughout the Auburn University campus (both technical and non-technical users).
- Leads the analysis and recommendation of various quality tools, to include vendor discussions, proofs of concepts (POCs), and presentations. Maintains the suite of quality tools to include test management, functional automation, performance and load testing, and mobile testing solutions.
- Serves as a mentor to QA Analysts and acts as the first point of contact for questions or escalations regarding quality standards/practices or quality checks for projects. Provides mentorship and training with tools and best practices to various teams. Examples are automation test cases and scenario creations, script writing, tests and defect tool management, and agile testing strategies.
- Steps in for the QA Manager and represents the QA office during various quality initiatives, such as cross-campus discussions, project strategies or OIT leadership consultations.
- Works closely with the QA Manager regarding the development of the QA roadmap (short and long-term), as well as the overall quality strategy.

#### SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility

May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

# MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

| MINIMUM EDUCATION & EXPERIENCE |  |     |                           |   |  |  |  |
|--------------------------------|--|-----|---------------------------|---|--|--|--|
| Education<br>Level             | Focus<br>of<br>Education   |     | Years<br>of<br>Experience | Focus<br>of<br>Experience   |  |  |  |
| Bachelor's<br>Degree           | No specific discipline. Degree in IT or related field preferred. A Master's degree is preferred. | And | 7 years of                | Experience in software quality analysis and risk management, software testing and defect management, test automation and performance testing. Experience with requirements management, as well as testing principles (unit, functional, regression, systems integration, end to end (E2E) and user acceptance testing (UAT) are essential. Experience with qTest, HP-ALM, PractiTest, or similar test management tool. Experience with Jira or similar agile PM tools. Experience with Java, JavaScript, .NET or related languages. Experience with Java, JavaScript, .NET or related languages. Experience leading QA activities during large software and technical projects. Must have the ability to communicate to both IT leadership and other key stakeholders (such as distributed IT and administrative leadership). |  |  |  |

| MINIMUM KNOWLEDGE, SKILLS, & ABILITIES   |     |
|--|-----|
| Knowledge and delivery experience of QA functions within an ERP application.       | And |
| Foundational knowledge of modern IT technologies and applications.                 | And |
| Understanding of current development frameworks and practices                      | And |
| Proficient in programming languages (e.g., JavaScript, .NET) and modern practices. | And |
| Excellent communication skills both written and verbal.                            | And |
| Strong technical aptitude and computer skills.                                     |     |

| MINIMUM LICENSES & CERTIFICATIONS |                                   |            |                      |  |  |  |
|-----------------------------------|-----------------------------------|------------|----------------------|--|--|--|
| Licenses/Certifications           | Licenses/Certification<br>Details | Time Frame | Required/<br>Desired |  |  |  |
| None Required.                    |                                   |            |                      |  |  |  |

| PHYSICAL DEMANDS 8         | WORKING CONDITIONS                |  |
|----------------------------|-----------------------------------|--|
| Physical Demands Category: | Office and Administrative Support |  |

| PHYSICAL DEMANDS              |       |        |              |            |            |        |
|-------------------------------|-------|--------|--------------|------------|------------|--------|
| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight |
| Standing                      |       |        | Х            |            |            |        |
| Walking                       |       |        | X            |            |            |        |
| Sitting                       |       |        |              |            | X          |        |
| Lifting                       | Χ     |        |              |            |            |        |
| Climbing                      |       | X      |              |            |            |        |
| Stooping/ Kneeling/ Crouching |       | X      |              |            |            |        |
| Reaching                      |       |        | X            |            |            |        |
| Talking                       |       |        |              |            | X          |        |
| Hearing                       |       |        |              |            | X          |        |
| Repetitive Motions            |       |        | X            |            |            |        |
| Eye/Hand/Foot Coordination    |       |        | X            |            |            |        |

| WORKING ENVIRONMENT  |       |        |              |            |            |  |  |
|----------------------|-------|--------|--------------|------------|------------|--|--|
| Working Condition    | Never | Rarely | Occasionally | Frequently | Constantly |  |  |
| Extreme temperatures |       | X      |              |            |            |  |  |
| Hazards              |       | X      |              |            |            |  |  |
| Wet and/or humid     |       | Χ      |              |            |            |  |  |
| Noise                |       | X      |              |            |            |  |  |
| Chemical             |       | Χ      |              |            |            |  |  |
| Dusts                |       | Χ      |              |            |            |  |  |
| Poor ventilation     |       | X      |              |            |            |  |  |

# **Vision Requirements:**

Ability to see information in print and/or electronically.