

| JOB INFORMATION         |                      |
|-------------------------|----------------------|
| Job Code                | NA26                 |
| Job Description Title   | Athletics Tutor      |
| Pay Grade               | SRUC                 |
| Range Minimum           | \$0                  |
| 33rd %                  | \$0                  |
| Range Midpoint          | \$0                  |
| 67th %                  | \$0                  |
| Range Maximum           | \$0                  |
| Exemption Status        | Non-Exempt           |
| Approved Date:          | 1/1/1900 12:00:00 AM |
| Legacy Date Last Edited | 10/20/2023           |

| JOB FAMILY | AND | <b>FUNC</b> | TION |
|------------|-----|-------------|------|
|            |     |             |      |

Job Family:Student ResourcesJob Function:Student Services

### JOB SUMMARY

Provides ongoing academic support, study skills development, and encouragement for academic success to student-athletes through individual or small-group sessions for proactive or remedial purposes. Serves as a subject-matter resource.

### RESPONSIBILITIES

- Provides individual or small group instruction to improve academic performance and prepare for academic tests.
- Provides feedback to students using positive reinforcement techniques to encourage, motivate, or build confidence.
- Teaches students study skills, note-taking skills, and test-taking strategies.
- Reviews class material with students by discussing text, working solutions to example problems, or reviewing worksheets or other assignments.
- Assesses student's progress throughout tutoring sessions.
- Complies with all relevant NCAA, SEC, and Auburn University policies and procedures in the performance of job duties.

#### SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility

May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

### MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

| MINIMUM EDUCATION & EXPERIENCE                          |  |     |                           |   |  |  |
|---|--|-----|---------------------------|---|--|--|
| Education<br>Level                                      | Focus<br>of<br>Education   |     | Years<br>of<br>Experience | Focus<br>of<br>Experience   |  |  |
| Some college;<br>vocational or<br>Associate's<br>Degree | Knowledge and education<br>within the subject or field<br>that is being taught | And | 0 years of                | Experience tutoring or advising students in an individual or group setting. |  |  |

### MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.

Knowledge in the subject area that is being taught.

Skills in selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.

## MINIMUM LICENSES & CERTIFICATIONS

| Licenses/Certifications | Licenses/Certification<br>Details | Time Frame | Required/<br>Desired |  |
|-------------------------|-----------------------------------|------------|----------------------|--|
| None Required.          |                                   |            |                      |  |

# **PHYSICAL DEMANDS & WORKING CONDITIONS**

Physical Demands Category: Other

# PHYSICAL DEMANDS

| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight             |
|-------------------------------|-------|--------|--------------|------------|------------|--------------------|
| Standing                      |       |        | Х            |            |            |                    |
| Walking                       |       |        | Х            |            |            |                    |
| Sitting                       |       |        |              | Х          |            |                    |
| Lifting                       |       |        | Х            |            |            | Up to 10<br>pounds |
| Climbing                      |       | Х      |              |            |            |                    |
| Stooping/ Kneeling/ Crouching |       |        | Х            |            |            |                    |
| Reaching                      |       |        |              | Х          |            |                    |
| Talking                       |       |        |              | Х          |            |                    |
| Hearing                       |       |        |              | Х          |            |                    |
| Repetitive Motions            |       |        |              | Х          |            |                    |
| Eye/Hand/Foot Coordination    |       |        |              | Х          |            |                    |

# WORKING ENVIRONMENT

| Working Condition | Never | Rarely | Occasionally | Frequently | Constantly |
|-------------------|-------|--------|--------------|------------|------------|
| Extreme cold      |       |        |              | Х          |            |
| Extreme heat      |       |        |              | Х          |            |
| Humidity          |       |        |              | Х          |            |
| Wet               |       |        |              | Х          |            |
| Noise             |       |        |              | Х          |            |
| Hazards           |       |        |              | Х          |            |

| WORKING ENVIRONMENT    |       |        |              |            |            |  |  |
|------------------------|-------|--------|--------------|------------|------------|--|--|
| Working Condition      | Never | Rarely | Occasionally | Frequently | Constantly |  |  |
| Temperature Change     |       |        |              | Х          |            |  |  |
| Atmospheric Conditions |       |        |              | Х          |            |  |  |
| Vibration              |       |        |              | Х          |            |  |  |

### **Vision Requirements:**

Requires performing and/or viewing work on a computer screen for the majority of the day. Ability to view and interpret information on a computer screen for long periods of time.