

| JOB INFORMATION         |                        |
|-------------------------|------------------------|
| Job Code                | ND49C                  |
| Job Description Title   | Apprentice Plumber III |
| Pay Grade               | STUC                   |
| Range Minimum           | \$0                    |
| 33rd %                  | \$0                    |
| Range Midpoint          | \$0                    |
| 67th %                  | \$0                    |
| Range Maximum           | \$0                    |
| Exemption Status        | Non-Exempt             |
| Approved Date:          | 1/1/1900 12:00:00 AM   |
| Legacy Date Last Edited | 10/31/2022             |

### JOB FAMILY AND FUNCTION

Job Family: Job Function: Production & Skilled Trades Plumbing

### JOB SUMMARY

An apprentice plumber is an entry-level plumbing trainee enrolled in an apprenticeship program to learn the concepts and skills necessary to become a journey-level plumber over a four-year period. As a plumber apprentice, they will receive a combination of classroom education and paid on-the-job experience. Apprentice plumbers work under the observation of a journey-level plumber, building basic skills and gaining additional tasks and responsibilities as they improve. Plumbers must follow the International Plumbing Code and comply with State and local codes, regulations, and standards.

#### RESPONSIBILITIES

- Learn and Develop Trade Skills: As an employee-in-training, apprentices exhibit an enthusiasm to learn and an interest in the plumbing trades field. The apprentice should display an eagerness to build their knowledge and are willing to put in the effort to develop their skills. Apprentice plumbers work under the observation of a journey-level plumber, building basic skills and gaining additional tasks and responsibilities as they improve. The apprentice plumber will learn to identify, analyze, troubleshoot, and assist with repairs of equipment and how to assemble, install, test, and maintain plumbing systems. The apprentice will learn to interpret blueprints and schematics; install piping and plumbing fixtures; update internal Facilities work order systems and client accounts; communicate and collaborate with other facilities workers and crew members.
- Attend Training Classes: Apprenticeships will require a combination of on-the-job learning, attendance, and satisfactory progress and completion of trade-related classes. Trade-related classroom training, lectures and discussions should result in satisfactory competency that leads to true craftsmanship, which is also evaluated as part of the curriculum.
- Attend Training Classes: Apprenticeships will require a combination of on-the-job learning, attendance, and satisfactory progress and completion of trade-related classes. Trade-related classroom training, lectures and discussions should result in satisfactory competency that leads to true craftsmanship, which is also evaluated as part of the curriculum.
- Complete Training Assignments: Most of an apprentice's work is done during business hours, however, there is often a need to do homework out of work hours. Apprentices need to complete all homework to build their knowledge and skillset and to meet the requirements of the apprenticeship.
- Follow Company Processes: Apprentices need to follow all rules established by their employer. The apprentice is responsible for strictly adhering to all processes and procedures.

#### SUPERVISORY RESPONSIBILITIES

Supervisory Responsibility

May be responsible for training, assisting or assigning tasks to others. May provide input to performance reviews of other employees.

### MINIMUM QUALIFICATIONS

To be eligible, an individual must meet all minimum requirements which are representative of the knowledge, skills, and abilities typically expected to be successful in the role. For education and experience, minimum requirements are listed on the top row below. If substitutions are available, they will be listed on subsequent rows and may only to be utilized when the candidate does not meet the minimum requirements.

# MINIMUM EDUCATION & EXPERIENCE

| Education<br>Level | Focus<br>of<br>Education             |     | Years<br>of<br>Experience | Focus<br>of<br>Experience  |  |
|--------------------|--------------------------------------|-----|---------------------------|--|--|
| High School        | High school diploma or<br>equivalent | And | 0 years of                | Successful Completion of prescribed<br>NCCER educational curriculum<br>[Plumber level 2 course work]<br>Successful completion of prescribed<br>on-the-job learning hours [2000<br>hours at Level 1 (4,000 cumulative)]<br>Performance evaluation of meets<br>expectations or higher. |  |

### MINIMUM KNOWLEDGE, SKILLS, & ABILITIES

Ability to read, write, and preform basic math skills. Ability to correctly and safely use common hand and power tools.

### MINIMUM LICENSES & CERTIFICATIONS

| Licenses/Certifications                        | Licenses/Certification<br>Details | Time Frame | Required/<br>Desired |  |
|--|-----------------------------------|------------|----------------------|--|
| DL NUMBER - Driver License, Valid and in State | Valid Driver's License            |            | Required             |  |

# **PHYSICAL DEMANDS & WORKING CONDITIONS**

Physical Demands Category: Other

| PHYSICAL DEMANDS              |       |        |              |            |            |        |  |
|-------------------------------|-------|--------|--------------|------------|------------|--------|--|
| Physical Demand               | Never | Rarely | Occasionally | Frequently | Constantly | Weight |  |
| Standing                      |       |        |              |            | Х          |        |  |
| Walking                       |       |        |              | Х          |            |        |  |
| Sitting                       |       |        | Х            |            |            |        |  |
| Lifting                       | Х     |        |              |            |            |        |  |
| Climbing                      |       |        |              | Х          |            |        |  |
| Stooping/ Kneeling/ Crouching |       |        |              | Х          |            |        |  |
| Reaching                      |       |        |              | Х          |            |        |  |
| Talking                       |       |        |              |            | Х          |        |  |
| Hearing                       |       |        |              | Х          |            |        |  |
| Repetitive Motions            |       |        |              | Х          |            |        |  |
| Eye/Hand/Foot Coordination    |       |        |              | Х          |            |        |  |

| WORKING ENVIRONMENT    |       |        |              |            |            |  |
|------------------------|-------|--------|--------------|------------|------------|--|
| Working Condition      | Never | Rarely | Occasionally | Frequently | Constantly |  |
| Extreme cold           |       |        |              |            | Х          |  |
| Extreme heat           |       |        |              |            | Х          |  |
| Humidity               |       |        |              |            | Х          |  |
| Wet                    |       |        |              |            | Х          |  |
| Noise                  |       |        |              |            | Х          |  |
| Hazards                |       |        |              |            | Х          |  |
| Temperature Change     |       |        |              |            | Х          |  |
| Atmospheric Conditions |       |        |              |            | Х          |  |
| Vibration              |       |        |              |            | Х          |  |

## **Vision Requirements:**

Ability to see information in print and/or electronically.