



Auburn University

BCSSE

Institutional Report 2010

Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2010* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2010* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences within each campus. With a better understanding of student variation, you may more effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the *National Survey of Student Engagement (NSSE)*. By participating in NSSE in the spring of 2011, you will also receive a *BCSSE 2010-NSSE 2011 Combined Report* that provides a detailed longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the *BCSSE 2010-NSSE 2011 Combined Report*, go to: bcsse.iub.edu. More information about NSSE, including this year's registration deadline, can be found at nsse.iub.edu.

	Respondents¹	
	<i>Count</i>	<i>%</i>
Number of Surveys Completed	4075	100
Mode of Completion		
Paper	4075	100
Web	0	0
When Student Completed BCSSE		
Before attending orientation	8	0
While attending orientation	3956	98
After attending orientation	68	2
Not applicable, not attending orientation	0	0
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	3969	100
Less than full-time	6	0
<i>Gender</i>		
Female	2143	53
Male	1867	47
<i>Race/Ethnicity</i>		
American Indian or other Native American	34	1
Asian, Asian American, or Pacific Islander	73	2
Black or African American	267	7
White (non-Hispanic)	3327	83
Mexican or Mexican American	42	1
Puerto Rican	19	0
Other Hispanic or Latino	78	2
Multiracial	92	2
Other	17	0
I prefer not to respond	56	1
<i>High School Graduation Year</i>		
2007 or earlier	0	0
2008	2	0
2009	14	0
2010	4055	100
<i>First Generation Status²</i>		
Yes	506	13
No	3418	87
<i>International or Foreign National Student</i>		
Yes	60	2
No	3930	98

¹ Student reported characteristics for all BCSSE 2010 respondents.

² First generation is defined as no parent or guardian having graduated with a 4-year college degree.

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

BCSSE Scales ^a

High School Academic Engagement (HSE)
Engagement in educationally relevant behaviors during the last year of high school.

Variable	All Students		
	Mean	SD	N
HS_acad	5.31	1.36	798

Gender Comparisons

Means		Tests of mean differences	
Female	Male	Siq ^b	Effect size ^c
5.47	5.04	***	.32

First-Generation ^d Comparisons

Means		Tests of mean differences	
FG	Non-FG	Siq ^b	Effect size ^c
5.32	5.28		.03

NSSEville State University

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.41	1.40	4,075	5.57	5.23	***	.24	5.33	5.42		-.07
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	5.74	1.57	4,075	5.76	5.71		.03	5.90	5.71	*	.11
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	7.01	1.61	4,075	7.17	6.83	***	.21	7.24	6.98	***	.16
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	4.91	1.62	4,075	4.99	4.81	***	.11	4.87	4.90		-.02
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	7.50	1.51	4,075	7.48	7.52		-.03	7.47	7.51		-.03
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.23	1.69	4,075	7.57	6.85	***	.43	7.41	7.20	**	.13

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgnquant, cgncompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven



Auburn University

BCSSE 2010
Frequency Distributions

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

NSSEville State University

You are taking this survey:	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
Before attending orientation	tksvry		Before attending orientation	118	15	62	13	50	17	30	10	77	21
While attending orientation			While attending orientation	627	80	376	82	232	79	260	85	278	75
After attending orientation			After attending orientation	38	5	23	5	12	4	15	5	18	5
N/A, not attending orientation			N/A, not attending orientation	1	0	0	0	0	0	0	0	0	0
Total			Total	784	100	461	100	294	100	305	100	373	100

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response category.

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE**=High School Academic Engagement
- EAE**=Expected Academic Engagement
- EAP**=Expected Academic Perseverance
- EAD**=Expected Academic Difficulty
- PAP**=Perceived Academic Preparation
- ICE**=Importance of Campus Environment



BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
	You are taking this survey:	tksrvy	Before attending orientation	8	0	3	0	5	0	1	0	6	0
			While attending orientation	3,956	98	2,107	99	1,787	97	487	98	3,327	98
			After attending orientation	68	2	20	1	46	3	11	2	51	2
			N/A, not attending orientation	0	0	0	0	0	0	0	0	0	0
			Total	4,032	100	2,130	100	1,838	100	499	100	3,384	100
1.	Please write in the year you graduated from high school. (for example, "2010"):	hgradyr_r	2007 or earlier	0	0	0	0	0	0	0	0	0	0
			2008	2	0	0	0	2	0	2	0	0	0
			2009	14	0	7	0	7	0	2	0	11	0
			2010	4,055	100	2,134	100	1,856	100	502	99	3,403	100
			Total	4,071	100	2,141	100	1,865	100	506	100	3,414	100
2.	From which type of high school did you graduate? (Select only one.)	htype	Public	2,952	73	1,591	74	1,316	71	419	83	2,420	71
			Private, religiously-affiliated	691	17	331	15	351	19	50	10	618	18
			Private, independent	365	9	190	9	167	9	30	6	325	10
			Home school	54	1	24	1	28	2	5	1	45	1
			Other (e.g., GED)	5	0	4	0	1	0	1	0	4	0
			Total	4,067	100	2,140	100	1,863	100	505	100	3,412	100
3.	What were most of your high school grades? (Select only one.)	hgrades	C- or lower	1	0	0	0	1	0	1	0	0	0
			C	14	0	5	0	9	0	3	1	10	0
			C+	33	1	13	1	18	1	3	1	28	1
			B-	103	3	41	2	60	3	23	5	73	2
			B	543	13	242	11	290	16	68	14	451	13
			B+	711	18	334	16	364	20	79	16	604	18
			A-	1,002	25	539	25	443	24	126	25	843	25
			A	1,631	40	955	45	660	36	199	40	1,378	41
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	4,038	100	2,129	100	1,845	100	502	100	3,387	100

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
4. To date, in which of the following math classes did you earn a passing grade?													
a. Algebra II	halg		Did not pass	3	0	1	0	2	0	0	0	3	0
			Passed	4,038	100	2,123	100	1,850	100	505	100	3,383	100
			Did not take	11	0	5	0	6	0	0	0	11	0
			Total	4,052	100	2,129	100	1,858	100	505	100	3,397	100
b. Pre-calculus/Trigonometry	hprecalc		Did not pass	9	0	5	0	4	0	2	0	7	0
			Passed	3,684	92	1,903	91	1,720	94	457	92	3,091	92
			Did not take	293	7	182	9	109	6	37	7	245	7
			Total	3,986	100	2,090	100	1,833	100	496	100	3,343	100
c. Calculus	hcalc		Did not pass	17	0	9	0	7	0	0	0	16	1
			Passed	1,946	54	921	48	991	60	202	45	1,677	55
			Did not take	1,649	46	980	51	649	39	243	55	1,341	44
			Total	3,612	100	1,910	100	1,647	100	445	100	3,034	100
d. Probability or Statistics	hstats		Did not pass	20	1	9	0	10	1	3	1	16	1
			Passed	986	29	526	29	449	30	99	23	852	30
			Did not take	2,391	70	1,295	71	1,059	70	324	76	1,977	69
			Total	3,397	100	1,830	100	1,518	100	426	100	2,845	100
5. During <u>high school</u> , how many years of the following subjects did you complete?													
a. English/Literature	heng		0 years	1	0	0	0	1	0	1	0	0	0
			1 year	2	0	1	0	1	0	1	0	1	0
			2 years	3	0	1	0	2	0	0	0	3	0
			3 years	18	0	8	0	10	1	3	1	15	0
			4 years	3,895	96	2,037	96	1,795	97	482	96	3,269	96
			5 or more years	130	3	80	4	49	3	17	3	107	3
			Total	4,049	100	2,127	100	1,858	100	504	100	3,395	100
b. Math	hmath		0 years	1	0	0	0	1	0	1	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	3	0	2	0	1	0	1	0	2	0
			3 years	156	4	96	5	59	3	20	4	133	4
			4 years	3,279	81	1,736	82	1,489	80	400	79	2,754	81
			5 or more years	611	15	295	14	307	17	83	16	506	15
			Total	4,050	100	2,129	100	1,857	100	505	100	3,395	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Science	hsci		0 years	1	0	0	0	1	0	1	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	8	0	4	0	4	0	0	0	8	0
			3 years	444	11	238	11	200	11	36	7	391	12
			4 years	3,184	79	1,678	79	1,454	78	424	84	2,640	78
			5 or more years	407	10	205	10	196	11	44	9	350	10
			Total	4,044	100	2,125	100	1,855	100	505	100	3,389	100
d. History/Social Sciences	hhist		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	3	0	0	0	3	0	1	0	1	0
			2 years	27	1	14	1	12	1	3	1	23	1
			3 years	481	12	263	12	211	11	47	9	421	12
			4 years	3,302	82	1,734	82	1,513	82	431	85	2,743	81
			5 or more years	228	6	113	5	114	6	23	5	198	6
			Total	4,041	100	2,124	100	1,853	100	505	100	3,386	100
e. Foreign Language	hforlan		0 years	29	1	10	0	18	1	5	1	22	1
			1 year	191	5	91	4	97	5	27	5	152	4
			2 years	1,877	46	916	43	932	50	293	58	1,509	44
			3 years	1,163	29	644	30	501	27	112	22	1,018	30
			4 years	643	16	377	18	256	14	56	11	563	17
			5 or more years	143	4	85	4	56	3	11	2	129	4
			Total	4,046	100	2,123	100	1,860	100	504	100	3,393	100
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	879	22	447	22	420	23	126	26	722	22
			1 class	613	16	330	16	275	15	93	19	496	15
			2 classes	556	14	292	14	250	14	60	13	475	14
			3 classes	452	12	250	12	198	11	50	10	387	12
			4 classes	421	11	227	11	187	10	54	11	350	11
			5 or more classes	1,007	26	530	26	459	26	95	20	875	26
			Total	3,928	100	2,076	100	1,789	100	478	100	3,305	100
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	697	18	348	17	336	19	82	17	586	18
			1 class	310	8	157	8	145	8	32	7	265	8
			2 classes	339	9	172	8	164	9	45	9	280	8
			3 classes	307	8	161	8	142	8	35	7	264	8
			4 classes	322	8	172	8	146	8	50	10	263	8
			5 or more classes	1,978	50	1,077	52	877	48	238	49	1,676	50
			Total	3,953	100	2,087	100	1,810	100	482	100	3,334	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. College courses for credit	hcoll		0 classes	2,368	64	1,231	63	1,099	65	290	64	1,989	64
			1 class	399	11	207	11	186	11	47	10	342	11
			2 classes	351	9	203	10	142	8	39	9	296	10
			3 classes	136	4	72	4	63	4	17	4	116	4
			4 classes	156	4	95	5	58	3	20	4	129	4
			5 or more classes	287	8	145	7	137	8	38	8	235	8
			Total	3,697	100	1,953	100	1,685	100	451	100	3,107	100
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	20	0	6	0	14	1	5	1	13	0
			Very little	233	6	92	4	135	7	38	8	179	5
			Some	923	23	389	18	519	28	121	24	761	22
			Quite a bit	1,528	38	805	38	704	38	197	39	1,289	38
			Very much	1,355	33	845	40	488	26	142	28	1,166	34
			Total	4,059	100	2,137	100	1,860	100	503	100	3,408	100
b. Books read on your own (not assigned) for personal enjoyment or academic enrichment	hreadown		None	354	9	102	5	242	13	53	11	284	8
			Very little	1,128	28	489	23	622	33	135	27	949	28
			Some	1,275	31	708	33	545	29	153	30	1,074	32
			Quite a bit	636	16	404	19	225	12	77	15	546	16
			Very much	664	16	431	20	227	12	86	17	552	16
			Total	4,057	100	2,134	100	1,861	100	504	100	3,405	100
c. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	7	0	2	0	4	0	2	0	4	0
			Very little	183	5	84	4	96	5	31	6	141	4
			Some	816	20	382	18	415	22	114	23	663	19
			Quite a bit	1,327	33	665	31	648	35	169	34	1,125	33
			Very much	1,725	43	1,004	47	697	37	187	37	1,475	43
			Total	4,058	100	2,137	100	1,860	100	503	100	3,408	100
d. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	333	8	177	8	149	8	54	11	262	8
			Very little	1,197	30	590	28	583	31	170	34	972	29
			Some	1,338	33	708	33	615	33	151	30	1,146	34
			Quite a bit	715	18	388	18	318	17	68	14	627	18
			Very much	474	12	274	13	193	10	60	12	399	12
			Total	4,057	100	2,137	100	1,858	100	503	100	3,406	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?														
a.	Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	87	2	16	1	71	4	14	3	71	2
				1-5 hours per week	1,394	34	658	31	706	38	201	40	1,130	33
				6-10 hours per week	1,158	29	580	27	569	31	137	27	992	29
				11-15 hours per week	657	16	385	18	263	14	74	15	559	16
				16-20 hours per week	410	10	255	12	149	8	40	8	354	10
				21-25 hours per week	188	5	128	6	59	3	19	4	165	5
				26-30 hours per week	75	2	55	3	18	1	7	1	65	2
				More than 30 hours per week	82	2	53	2	27	1	10	2	69	2
				Total	4,051	100	2,130	100	1,862	100	502	100	3,405	100
b.	Working for pay (before or after school, weekends)	hwork		0 hours per week	1,771	44	878	41	872	47	209	41	1,491	44
				1-5 hours per week	629	16	360	17	260	14	57	11	561	16
				6-10 hours per week	488	12	286	13	196	11	52	10	420	12
				11-15 hours per week	425	10	259	12	155	8	58	11	349	10
				16-20 hours per week	389	10	186	9	198	11	65	13	314	9
				21-25 hours per week	196	5	99	5	94	5	32	6	157	5
				26-30 hours per week	92	2	44	2	46	2	23	5	63	2
				More than 30 hours per week	62	2	23	1	37	2	9	2	49	1
				Total	4,052	100	2,135	100	1,858	100	505	100	3,404	100
c.	Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	176	4	59	3	113	6	33	7	134	4
				1-5 hours per week	741	18	416	20	313	17	111	22	607	18
				6-10 hours per week	818	20	480	23	328	18	105	21	690	20
				11-15 hours per week	765	19	405	19	348	19	80	16	654	19
				16-20 hours per week	662	16	340	16	314	17	77	15	563	17
				21-25 hours per week	343	8	163	8	175	9	40	8	293	9
				26-30 hours per week	197	5	95	4	99	5	19	4	171	5
				More than 30 hours per week	349	9	173	8	171	9	38	8	292	9
				Total	4,051	100	2,131	100	1,861	100	503	100	3,404	100
d.	Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	11	0	4	0	6	0	5	1	5	0
				1-5 hours per week	466	11	301	14	159	9	69	14	380	11
				6-10 hours per week	958	24	589	28	356	19	120	24	813	24
				11-15 hours per week	929	23	504	24	409	22	103	20	788	23
				16-20 hours per week	695	17	355	17	330	18	91	18	581	17
				21-25 hours per week	390	10	186	9	197	11	39	8	336	10
				26-30 hours per week	185	5	82	4	102	5	20	4	159	5
				More than 30 hours per week	420	10	112	5	305	16	57	11	346	10
				Total	4,054	100	2,133	100	1,864	100	504	100	3,408	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
9. During your <u>last year of high school</u> , about how often did you do each of the following?														
a.	Asked questions in class or contributed to class discussions	hclquest	HSE	Never	48	1	20	1	28	2	5	1	42	1
			Sometimes	955	24	471	22	474	26	117	23	802	24	
			Often	1,509	38	793	37	696	38	188	37	1,272	38	
			Very often	1,508	38	840	40	644	35	193	38	1,263	37	
			Total	4,020	100	2,124	100	1,842	100	503	100	3,379	100	
b.	Made a class presentation	hclprese	HSE	Never	60	1	21	1	38	2	10	2	48	1
			Sometimes	1,959	49	963	45	972	53	251	50	1,634	48	
			Often	1,453	36	807	38	625	34	171	34	1,239	37	
			Very often	546	14	330	16	207	11	71	14	455	13	
			Total	4,018	100	2,121	100	1,842	100	503	100	3,376	100	
c.	Came to class without completing readings or assignments	hclunpre		Never	1,402	35	870	41	516	28	183	36	1,180	35
			Sometimes	2,256	56	1,132	53	1,091	59	281	56	1,894	56	
			Often	269	7	90	4	173	9	31	6	222	7	
			Very often	93	2	32	2	61	3	8	2	82	2	
			Total	4,020	100	2,124	100	1,841	100	503	100	3,378	100	
d.	Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	193	5	96	5	96	5	25	5	162	5
			Sometimes	1,899	47	1,021	48	860	47	220	44	1,616	48	
			Often	1,389	35	717	34	646	35	180	36	1,163	35	
			Very often	526	13	284	13	233	13	74	15	429	13	
			Total	4,007	100	2,118	100	1,835	100	499	100	3,370	100	
e.	Worked with other students on projects during class	hclassgr	HSE	Never	88	2	40	2	46	3	12	2	73	2
			Sometimes	1,515	38	798	38	698	38	184	37	1,279	38	
			Often	1,759	44	926	44	809	44	215	43	1,482	44	
			Very often	643	16	354	17	279	15	91	18	530	16	
			Total	4,005	100	2,118	100	1,832	100	502	100	3,364	100	
f.	Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	378	9	178	8	193	10	58	12	307	9
			Sometimes	2,158	54	1,135	53	994	54	261	52	1,818	54	
			Often	1,113	28	611	29	489	27	130	26	950	28	
			Very often	373	9	201	9	166	9	54	11	305	9	
			Total	4,022	100	2,125	100	1,842	100	503	100	3,380	100	

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	669	17	295	14	364	20	80	16	566	17
			Sometimes	1,679	42	863	41	792	43	215	43	1,402	41
			Often	1,035	26	574	27	444	24	143	28	859	25
			Very often	639	16	390	18	244	13	64	13	553	16
			Total	4,022	100	2,122	100	1,844	100	502	100	3,380	100
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	544	14	289	14	250	14	65	13	460	14
			Sometimes	1,276	32	727	34	534	29	144	29	1,094	32
			Often	980	24	494	23	468	26	118	24	830	25
			Very often	1,211	30	612	29	583	32	174	35	988	29
			Total	4,011	100	2,122	100	1,835	100	501	100	3,372	100
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	1,113	28	614	29	488	27	142	28	937	28
			Sometimes	1,828	46	956	45	847	46	218	44	1,556	46
			Often	698	17	342	16	341	19	88	18	573	17
			Very often	368	9	204	10	162	9	53	11	304	9
			Total	4,007	100	2,116	100	1,838	100	501	100	3,370	100
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	331	8	148	7	182	10	46	9	276	8
			Sometimes	1,780	44	903	43	847	46	226	45	1,489	44
			Often	1,243	31	686	32	539	29	139	28	1,067	32
			Very often	663	17	384	18	275	15	92	18	545	16
			Total	4,017	100	2,121	100	1,843	100	503	100	3,377	100
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	324	8	139	7	182	10	30	6	281	8
			Sometimes	1,737	43	890	42	826	45	192	38	1,493	44
			Often	1,251	31	691	33	541	29	159	32	1,039	31
			Very often	705	18	403	19	292	16	122	24	564	17
			Total	4,017	100	2,123	100	1,841	100	503	100	3,377	100
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	389	10	203	10	181	10	44	9	330	10
			Sometimes	1,505	38	841	40	645	35	203	41	1,256	37
			Often	1,034	26	522	25	498	27	113	23	887	26
			Very often	1,080	27	554	26	511	28	140	28	900	27
			Total	4,008	100	2,120	100	1,835	100	500	100	3,373	100
m. Missed a day of school	hmisssch		Never	533	13	222	11	301	16	65	13	444	13
			Sometimes	2,826	71	1,538	73	1,256	69	344	69	2,396	71
			Often	371	9	198	9	168	9	55	11	304	9
			Very often	256	6	148	7	103	6	33	7	210	6
			Total	3,986	100	2,106	100	1,828	100	497	100	3,354	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
10. Did you take the SAT and/or ACT?	hsatact		No	10	0	3	0	7	0	2	0	8	0
			Yes	3,979	100	2,099	100	1,825	100	500	100	3,341	100
			Total	3,989	100	2,102	100	1,832	100	502	100	3,349	100
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	33	1	15	1	17	1	12	2	18	1
			901 - 1000	184	5	126	6	55	3	38	8	140	4
			1001 - 1100	520	13	301	15	208	12	80	16	416	13
			1101 - 1200	1,110	28	611	30	488	27	163	33	907	27
			1201 - 1300	884	23	452	22	422	23	108	22	748	23
			1301 - 1400	646	16	343	17	294	16	51	10	577	17
			1401 - 1600	540	14	216	10	318	18	36	7	493	15
			Total	3,917	100	2,064	100	1,802	100	488	100	3,299	100
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars		1 Not involved	1,799	45	821	39	955	52	240	48	1,500	44
			2	497	12	273	13	218	12	66	13	415	12
			3	367	9	211	10	152	8	49	10	305	9
			4	329	8	188	9	136	7	37	7	281	8
			5	221	6	131	6	86	5	17	3	196	6
			6 Highly involved	799	20	497	23	289	16	91	18	677	20
			Total	4,012	100	2,121	100	1,836	100	500	100	3,374	100
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvarhl		1 Not involved	937	23	572	27	352	19	149	30	753	22
			2	270	7	155	7	111	6	53	11	208	6
			3	384	10	204	10	176	10	43	9	328	10
			4	422	11	218	10	198	11	51	10	358	11
			5	413	10	199	9	206	11	36	7	364	11
			6 Highly involved	1,586	40	773	36	794	43	168	34	1,364	40
			Total	4,012	100	2,121	100	1,837	100	500	100	3,375	100
c. Student government	hstugov		1 Not involved	2,542	63	1,238	58	1,268	69	304	61	2,157	64
			2	412	10	211	10	195	11	56	11	336	10
			3	340	8	196	9	139	8	47	9	282	8
			4	206	5	114	5	92	5	29	6	172	5
			5	158	4	107	5	48	3	19	4	131	4
			6 Highly involved	352	9	253	12	95	5	45	9	295	9
			Total	4,010	100	2,119	100	1,837	100	500	100	3,373	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		1 Not involved	2,836	71	1,372	65	1,428	78	349	70	2,396	71
			2	406	10	230	11	169	9	49	10	341	10
			3	223	6	137	6	84	5	23	5	192	6
			4	137	3	75	4	55	3	18	4	111	3
			5	96	2	64	3	32	2	7	1	86	3
			6 Highly involved	310	8	242	11	65	4	51	10	247	7
			Total	4,008	100	2,120	100	1,833	100	497	100	3,373	100
e. Academic honor societies	hinvhono		1 Not involved	1,215	30	522	25	676	37	149	30	1,017	30
			2	354	9	159	8	189	10	41	8	304	9
			3	500	12	231	11	259	14	66	13	413	12
			4	593	15	309	15	279	15	59	12	519	15
			5	530	13	330	16	195	11	60	12	453	13
			6 Highly involved	810	20	563	27	236	13	123	25	661	20
			Total	4,002	100	2,114	100	1,834	100	498	100	3,367	100
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl		1 Not involved	2,044	51	1,044	49	974	53	242	48	1,742	52
			2	571	14	289	14	272	15	59	12	490	15
			3	474	12	225	11	244	13	63	13	392	12
			4	367	9	215	10	147	8	52	10	304	9
			5	207	5	125	6	80	4	27	5	170	5
			6 Highly involved	340	8	219	10	117	6	57	11	270	8
			Total	4,003	100	2,117	100	1,834	100	500	100	3,368	100
g. Vocational clubs (business, health, technology, etc.)	hinvvcl		1 Not involved	2,775	70	1,483	70	1,262	69	320	64	2,371	71
			2	433	11	210	10	218	12	63	13	355	11
			3	324	8	164	8	153	8	37	7	272	8
			4	186	5	89	4	94	5	33	7	145	4
			5	102	3	61	3	38	2	16	3	81	2
			6 Highly involved	172	4	103	5	67	4	30	6	137	4
			Total	3,992	100	2,110	100	1,832	100	499	100	3,361	100
h. Religious youth groups	hrelgrp		1 Not involved	1,411	35	635	30	760	41	233	47	1,120	33
			2	401	10	211	10	187	10	41	8	350	10
			3	490	12	254	12	231	13	60	12	412	12
			4	447	11	254	12	185	10	50	10	385	11
			5	350	9	201	10	144	8	35	7	302	9
			6 Highly involved	899	22	558	26	328	18	81	16	796	24
			Total	3,998	100	2,113	100	1,835	100	500	100	3,365	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
i. Community service or volunteer work	hvolntr		1 Not involved	341	9	96	5	241	13	52	10	272	8
			2	413	10	163	8	246	13	57	11	349	10
			3	774	19	345	16	416	23	106	21	639	19
			4	831	21	424	20	396	22	74	15	726	22
			5	624	16	381	18	230	13	82	16	521	15
			6 Highly involved	1,021	25	712	34	304	17	129	26	864	26
			Total	4,004	100	2,121	100	1,833	100	500	100	3,371	100
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	71	2	18	1	51	3	16	3	53	2
			2	302	8	104	5	192	10	52	10	235	7
			3	583	15	276	13	297	16	90	18	464	14
			4	1,236	31	653	31	570	31	175	35	1,020	30
			5	1,282	32	743	35	525	29	112	22	1,132	34
			6 Extremely challenging	527	13	324	15	195	11	53	11	463	14
			Total	4,001	100	2,118	100	1,830	100	498	100	3,367	100
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cadapr	EAE	0 hours per week	3	0	0	0	3	0	0	0	3	0
			1-5 hours per week	76	2	34	2	39	2	15	3	57	2
			6-10 hours per week	526	13	237	11	280	15	75	15	432	13
			11-15 hours per week	1,076	27	568	27	498	27	125	25	919	27
			16-20 hours per week	1,150	29	591	28	546	30	151	30	967	29
			21-25 hours per week	721	18	416	20	296	16	72	14	619	18
			26-30 hours per week	284	7	175	8	108	6	34	7	246	7
			More than 30 hours per week	154	4	89	4	63	3	27	5	119	4
			Total	3,990	100	2,110	100	1,833	100	499	100	3,362	100
b. Working for pay on- or off-campus	cwork		0 hours per week	1,677	42	924	44	737	40	155	31	1,477	44
			1-5 hours per week	514	13	287	14	224	12	49	10	454	14
			6-10 hours per week	578	15	287	14	284	16	59	12	500	15
			11-15 hours per week	569	14	284	13	275	15	84	17	461	14
			16-20 hours per week	411	10	210	10	197	11	77	15	316	9
			21-25 hours per week	152	4	75	4	72	4	43	9	103	3
			26-30 hours per week	49	1	27	1	22	1	20	4	28	1
			More than 30 hours per week	34	1	15	1	18	1	12	2	18	1
			Total	3,984	100	2,109	100	1,829	100	499	100	3,357	100

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Auburn University

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	92	2	38	2	50	3	19	4	66	2
			1-5 hours per week	530	13	257	12	270	15	82	16	430	13
			6-10 hours per week	1,064	27	542	26	510	28	142	28	889	26
			11-15 hours per week	1,089	27	582	28	492	27	135	27	926	28
			16-20 hours per week	671	17	389	18	275	15	75	15	576	17
			21-25 hours per week	309	8	193	9	113	6	24	5	276	8
			26-30 hours per week	103	3	54	3	47	3	9	2	88	3
			More than 30 hours per week	131	3	58	3	72	4	13	3	112	3
	Total		3,989	100	2,113	100	1,829	100	499	100	3,363	100	
d. Relaxing and socializing (watching TV, partying, etc.)	csocial		0 hours per week	19	0	10	0	9	0	5	1	13	0
			1-5 hours per week	419	10	265	13	148	8	78	16	326	10
			6-10 hours per week	1,042	26	576	27	453	25	138	28	869	26
			11-15 hours per week	1,124	28	596	28	517	28	129	26	964	29
			16-20 hours per week	753	19	392	19	349	19	83	17	642	19
			21-25 hours per week	370	9	185	9	184	10	38	8	325	10
			26-30 hours per week	113	3	48	2	64	3	6	1	101	3
			More than 30 hours per week	154	4	42	2	109	6	22	4	125	4
	Total		3,994	100	2,114	100	1,833	100	499	100	3,365	100	
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	36	1	25	1	11	1	6	1	28	1
			Sometimes	1,224	31	635	30	576	31	146	29	1,043	31
			Often	1,790	45	946	45	824	45	216	43	1,520	45
			Very often	950	24	518	24	424	23	133	27	784	23
			Total	4,000	100	2,124	100	1,835	100	501	100	3,375	100
b. Make a class presentation	cclprese	EAE	Never	74	2	41	2	33	2	7	1	67	2
			Sometimes	1,815	45	983	46	818	45	213	43	1,547	46
			Often	1,673	42	862	41	790	43	208	42	1,417	42
			Very often	436	11	238	11	191	10	72	14	343	10
			Total	3,998	100	2,124	100	1,832	100	500	100	3,374	100
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	5	0	4	0	1	0	2	0	3	0
			Sometimes	404	10	168	8	232	13	41	8	349	10
			Often	1,965	49	972	46	969	53	226	45	1,673	50
			Very often	1,627	41	979	46	634	35	233	46	1,349	40
			Total	4,001	100	2,123	100	1,836	100	502	100	3,374	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	266	7	159	8	105	6	27	5	234	7
			Sometimes	1,713	43	973	46	730	40	221	44	1,455	43
			Often	1,430	36	671	32	737	40	163	33	1,207	36
			Very often	581	15	312	15	261	14	87	17	472	14
			Total	3,990	100	2,115	100	1,833	100	498	100	3,368	100
e. Work with classmates outside of class to prepare class assignments	cocgrp	EAE	Never	40	1	22	1	18	1	5	1	35	1
			Sometimes	1,011	25	538	25	463	25	136	27	846	25
			Often	1,864	47	975	46	870	47	211	42	1,592	47
			Very often	1,080	27	586	28	481	26	146	29	899	27
			Total	3,995	100	2,121	100	1,832	100	498	100	3,372	100
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	46	1	27	1	19	1	7	1	38	1
			Sometimes	993	25	497	23	487	27	109	22	855	25
			Often	1,865	47	964	45	880	48	224	45	1,584	47
			Very often	1,084	27	633	30	440	24	157	32	890	26
			Total	3,988	100	2,121	100	1,826	100	497	100	3,367	100
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	48	1	18	1	29	2	12	2	35	1
			Sometimes	1,466	37	761	36	692	38	154	31	1,266	38
			Often	1,684	42	863	41	799	44	206	41	1,425	42
			Very often	796	20	477	23	314	17	127	25	645	19
			Total	3,994	100	2,119	100	1,834	100	499	100	3,371	100
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	283	7	154	7	128	7	36	7	242	7
			Sometimes	1,997	50	1,114	52	866	47	232	46	1,709	51
			Often	1,220	31	588	28	616	34	150	30	1,030	31
			Very often	492	12	266	13	221	12	82	16	392	12
			Total	3,992	100	2,122	100	1,831	100	500	100	3,373	100
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	101	3	57	3	42	2	13	3	85	3
			Sometimes	1,416	36	771	36	635	35	153	31	1,222	36
			Often	1,747	44	889	42	840	46	228	46	1,467	44
			Very often	722	18	404	19	309	17	105	21	591	18
			Total	3,986	100	2,121	100	1,826	100	499	100	3,365	100
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	246	6	112	5	134	7	30	6	209	6
			Sometimes	2,092	52	1,104	52	970	53	229	46	1,812	54
			Often	1,233	31	662	31	558	30	165	33	1,024	30
			Very often	420	11	243	11	171	9	76	15	327	10
			Total	3,991	100	2,121	100	1,833	100	500	100	3,372	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	132	3	61	3	71	4	12	2	116	3
				Sometimes	1,512	38	790	37	710	39	180	36	1,293	38
				Often	1,633	41	854	40	762	42	199	40	1,377	41
				Very often	705	18	412	19	284	16	109	22	576	17
				Total	3,982	100	2,117	100	1,827	100	500	100	3,362	100
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	134	3	65	3	68	4	15	3	115	3
				Sometimes	1,325	33	741	35	575	31	136	27	1,153	34
				Often	1,487	37	751	35	721	39	196	39	1,248	37
				Very often	1,040	26	562	27	467	26	153	31	852	25
				Total	3,986	100	2,119	100	1,831	100	500	100	3,368	100
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	37	1	11	1	26	1	5	1	32	1
				Sometimes	896	22	396	19	491	27	89	18	778	23
				Often	1,770	44	944	45	808	44	231	46	1,486	44
				Very often	1,282	32	766	36	506	28	173	35	1,072	32
				Total	3,985	100	2,117	100	1,831	100	498	100	3,368	100
n.	Learn something that changes the way you understand an issue or idea	cchnviev		Never	23	1	7	0	15	1	4	1	18	1
				Sometimes	862	22	396	19	457	25	85	17	740	22
				Often	1,753	44	910	43	827	45	214	43	1,491	44
				Very often	1,346	34	803	38	532	29	195	39	1,117	33
				Total	3,984	100	2,116	100	1,831	100	498	100	3,366	100
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	84	2	32	2	52	3	8	2	74	2
				Sometimes	1,163	29	602	28	552	30	133	27	998	30
				Often	1,458	37	762	36	683	37	176	35	1,237	37
				Very often	1,279	32	722	34	542	30	182	36	1,057	31
				Total	3,984	100	2,118	100	1,829	100	499	100	3,366	100
15.	During the <u>coming school year</u> , how certain are you that you will do the following?													
a.	Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	44	1	14	1	30	2	4	1	40	1
				2	177	4	60	3	114	6	26	5	147	4
				3	868	22	427	20	432	24	103	21	741	22
				4	1,412	35	749	35	649	35	159	32	1,209	36
				5	887	22	505	24	373	20	112	22	750	22
				6 Very certain	605	15	368	17	234	13	97	19	485	14
				Total	3,993	100	2,123	100	1,832	100	501	100	3,372	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	5	0	1	0	4	0	1	0	4	0
			2	104	3	40	2	64	3	10	2	94	3
			3	501	13	228	11	265	14	51	10	430	13
			4	1,111	28	538	25	560	31	126	25	953	28
			5	1,253	31	685	32	557	30	158	31	1,057	31
			6 Very certain	1,024	26	633	30	384	21	156	31	836	25
			Total	3,998	100	2,125	100	1,834	100	502	100	3,374	100
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	40	1	15	1	25	1	3	1	34	1
			2	351	9	175	8	170	9	37	7	299	9
			3	1,030	26	518	24	502	27	116	23	889	26
			4	1,238	31	654	31	574	31	172	34	1,033	31
			5	878	22	490	23	376	21	106	21	745	22
			6 Very certain	459	11	272	13	186	10	67	13	373	11
			Total	3,996	100	2,124	100	1,833	100	501	100	3,373	100
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	21	1	7	0	14	1	3	1	18	1
			2	156	4	62	3	93	5	19	4	129	4
			3	530	13	241	11	284	15	60	12	455	14
			4	959	24	481	23	467	25	98	20	838	25
			5	1,134	28	604	28	516	28	136	27	959	28
			6 Very certain	1,192	30	725	34	459	25	184	37	971	29
			Total	3,992	100	2,120	100	1,833	100	500	100	3,370	100
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	7	0	2	0	5	0	0	0	7	0
			2	50	1	14	1	36	2	4	1	43	1
			3	301	8	142	7	155	8	37	7	255	8
			4	859	21	458	22	390	21	88	18	750	22
			5	1,338	33	725	34	601	33	171	34	1,117	33
			6 Very certain	1,442	36	784	37	646	35	202	40	1,201	36
			Total	3,997	100	2,125	100	1,833	100	502	100	3,373	100
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EAP	1 Not at all certain	32	1	13	1	19	1	3	1	29	1
			2	134	3	60	3	74	4	19	4	112	3
			3	535	13	303	14	226	12	60	12	457	14
			4	1,040	26	560	26	466	25	125	25	884	26
			5	1,116	28	632	30	475	26	122	24	962	29
			6 Very certain	1,137	28	556	26	572	31	173	34	927	27
			Total	3,994	100	2,124	100	1,832	100	502	100	3,371	100

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
16. During the <u>coming school year</u> , how difficult do you expect the following to be?														
a.	Learning course material	clearmma	EAD	1 Not at all difficult	78	2	16	1	62	3	10	2	68	2
				2	347	9	143	7	202	11	37	7	301	9
				3	945	24	469	22	466	25	118	24	803	24
				4	1,653	41	906	43	735	40	219	44	1,386	41
				5	783	20	478	23	298	16	89	18	668	20
				6 Very difficult	181	5	108	5	67	4	28	6	140	4
				Total	3,987	100	2,120	100	1,830	100	501	100	3,366	100
b.	Managing your time	cmantime	EAD	1 Not at all difficult	103	3	50	2	52	3	14	3	89	3
				2	332	8	203	10	126	7	59	12	264	8
				3	668	17	350	17	308	17	86	17	563	17
				4	1,054	26	565	27	480	26	124	25	896	27
				5	1,071	27	547	26	515	28	118	24	921	27
				6 Very difficult	762	19	406	19	351	19	100	20	636	19
				Total	3,990	100	2,121	100	1,832	100	501	100	3,369	100
c.	Paying college expenses	cpaycoll		1 Not at all difficult	816	20	386	18	425	23	62	12	737	22
				2	773	19	402	19	360	20	49	10	703	21
				3	762	19	411	19	343	19	80	16	659	20
				4	608	15	313	15	290	16	84	17	502	15
				5	486	12	268	13	215	12	89	18	384	11
				6 Very difficult	543	14	339	16	200	11	137	27	384	11
				Total	3,988	100	2,119	100	1,833	100	501	100	3,369	100
d.	Getting help with school work	cgethelp	EAD	1 Not at all difficult	478	12	232	11	241	13	63	13	404	12
				2	1,109	28	601	28	499	27	134	27	945	28
				3	1,318	33	686	32	621	34	152	30	1,129	34
				4	770	19	427	20	334	18	107	21	635	19
				5	259	6	151	7	106	6	37	7	214	6
				6 Very difficult	54	1	22	1	31	2	8	2	41	1
				Total	3,988	100	2,119	100	1,832	100	501	100	3,368	100
e.	Making new friends	cmakefr		1 Not at all difficult	1,149	29	599	28	537	29	142	28	972	29
				2	1,171	29	630	30	532	29	145	29	1,003	30
				3	873	22	480	23	384	21	111	22	735	22
				4	486	12	259	12	224	12	60	12	407	12
				5	202	5	107	5	94	5	32	6	164	5
				6 Very difficult	105	3	45	2	58	3	12	2	84	2
				Total	3,986	100	2,120	100	1,829	100	502	100	3,365	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	579	15	292	14	283	15	79	16	485	14
			2	935	23	473	22	457	25	125	25	789	23
			3	1,242	31	685	32	538	29	147	29	1,055	31
			4	812	20	433	20	375	20	101	20	687	20
			5	314	8	188	9	123	7	32	6	271	8
			6 Very difficult	108	3	50	2	56	3	18	4	82	2
			Total	3,990	100	2,121	100	1,832	100	502	100	3,369	100
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	33	1	13	1	20	1	3	1	29	1
			2	107	3	36	2	70	4	13	3	91	3
			3	432	11	178	8	247	14	63	13	352	10
			4	987	25	488	23	488	27	131	26	827	25
			5	1,177	30	638	30	530	29	130	26	1,015	30
			6 Very prepared	1,250	31	770	36	472	26	159	32	1,056	31
			Total	3,986	100	2,123	100	1,827	100	499	100	3,370	100
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	25	1	10	0	15	1	2	0	22	1
			2	135	3	75	4	56	3	22	4	105	3
			3	496	12	244	11	246	13	58	12	423	13
			4	1,030	26	542	26	477	26	150	30	847	25
			5	1,161	29	622	29	532	29	131	26	1,005	30
			6 Very prepared	1,142	29	631	30	504	28	136	27	971	29
			Total	3,989	100	2,124	100	1,830	100	499	100	3,373	100
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	12	0	6	0	6	0	2	0	10	0
			2	49	1	33	2	15	1	6	1	40	1
			3	333	8	194	9	130	7	49	10	268	8
			4	974	24	573	27	393	21	122	24	818	24
			5	1,320	33	687	32	626	34	164	33	1,126	33
			6 Very prepared	1,297	33	629	30	658	36	155	31	1,108	33
			Total	3,985	100	2,122	100	1,828	100	498	100	3,370	100
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	60	2	50	2	10	1	10	2	49	1
			2	266	7	179	8	85	5	27	5	233	7
			3	660	17	403	19	251	14	84	17	551	16
			4	944	24	530	25	400	22	133	27	780	23
			5	1,027	26	522	25	499	27	130	26	867	26
			6 Very prepared	1,026	26	436	21	584	32	113	23	890	26
			Total	3,983	100	2,120	100	1,829	100	497	100	3,370	100

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncompt	PAP	1 Not at all prepared	24	1	17	1	7	0	1	0	23	1
			2	143	4	83	4	59	3	4	1	137	4
			3	570	14	343	16	221	12	69	14	485	14
			4	1,088	27	624	29	452	25	136	27	909	27
			5	1,188	30	637	30	544	30	151	30	1,010	30
			6 Very prepared	968	24	417	20	543	30	137	28	803	24
			Total	3,981	100	2,121	100	1,826	100	498	100	3,367	100
f. Work effectively with others	cgnother	PAP	1 Not at all prepared	10	0	5	0	5	0	1	0	9	0
			2	26	1	9	0	16	1	1	0	24	1
			3	200	5	76	4	120	7	33	7	156	5
			4	765	19	338	16	416	23	110	22	627	19
			5	1,423	36	745	35	670	37	158	32	1,231	36
			6 Very prepared	1,563	39	951	45	602	33	196	39	1,326	39
			Total	3,987	100	2,124	100	1,829	100	499	100	3,373	100
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	10	0	5	0	4	0	1	0	8	0
			2	47	1	26	1	21	1	5	1	41	1
			3	310	8	143	7	159	9	37	7	259	8
			4	872	22	437	21	426	23	109	22	732	22
			5	1,329	33	744	35	578	32	176	35	1,120	33
			6 Very prepared	1,417	36	767	36	641	35	170	34	1,212	36
			Total	3,985	100	2,122	100	1,829	100	498	100	3,372	100
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	39	1	17	1	21	1	8	2	30	1
			2	73	2	32	1	41	2	4	1	68	2
			3	469	12	228	11	239	13	57	11	399	12
			4	1,280	32	651	30	622	34	165	33	1,090	32
			5	1,224	31	689	32	530	29	143	28	1,045	31
			6 Very important	925	23	520	24	400	22	126	25	774	23
			Total	4,010	100	2,137	100	1,853	100	503	100	3,406	100
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	10	0	3	0	7	0	2	0	8	0
			2	18	0	5	0	13	1	0	0	18	1
			3	170	4	47	2	122	7	18	4	142	4
			4	637	16	272	13	360	19	68	14	558	16
			5	1,127	28	552	26	567	31	132	26	968	28
			6 Very important	2,045	51	1,256	59	783	42	282	56	1,710	50
			Total	4,007	100	2,135	100	1,852	100	502	100	3,404	100

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Auburn University

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	80	2	27	1	53	3	14	3	66	2
			2	202	5	72	3	129	7	15	3	185	5
			3	593	15	276	13	312	17	75	15	501	15
			4	997	25	479	22	514	28	116	23	859	25
			5	978	24	556	26	417	23	117	23	836	25
			6 Very important	1,153	29	725	34	423	23	166	33	953	28
			Total	4,003	100	2,135	100	1,848	100	503	100	3,400	100
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	142	4	55	3	86	5	17	3	120	4
			2	440	11	191	9	248	13	44	9	392	12
			3	853	21	408	19	441	24	96	19	735	22
			4	1,074	27	591	28	478	26	126	25	926	27
			5	810	20	466	22	339	18	116	23	670	20
			6 Very important	680	17	425	20	251	14	103	21	554	16
			Total	3,999	100	2,136	100	1,843	100	502	100	3,397	100
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	111	3	34	2	77	4	15	3	96	3
			2	256	6	96	4	159	9	20	4	227	7
			3	643	16	302	14	336	18	71	14	551	16
			4	1,029	26	523	24	501	27	131	26	882	26
			5	1,029	26	569	27	456	25	128	25	878	26
			6 Very important	934	23	613	29	317	17	138	27	766	23
			Total	4,002	100	2,137	100	1,846	100	503	100	3,400	100
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	30	1	8	0	22	1	3	1	26	1
			2	61	2	15	1	45	2	6	1	53	2
			3	293	7	103	5	189	10	37	7	245	7
			4	758	19	327	15	425	23	94	19	642	19
			5	1,202	30	626	29	569	31	149	30	1,023	30
			6 Very important	1,666	42	1,059	50	603	33	214	43	1,417	42
			Total	4,010	100	2,138	100	1,853	100	503	100	3,406	100
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cschgr	None		1,019	26	554	26	458	25	84	17	915	27
			Less than half	1,187	30	685	32	501	27	174	35	989	29
			Half or more	775	19	409	19	362	20	106	21	649	19
			All or nearly all	898	23	428	20	467	25	122	24	752	22
			Do not know	109	3	50	2	58	3	16	3	85	3
			Total	3,988	100	2,126	100	1,846	100	502	100	3,390	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Student loans	cstudio		None	2,385	61	1,251	60	1,121	62	183	37	2,156	65
			Less than half	720	18	382	18	338	19	141	29	564	17
			Half or more	349	9	193	9	156	9	84	17	256	8
			All or nearly all	164	4	104	5	60	3	48	10	110	3
			Do not know	304	8	167	8	135	7	37	8	252	8
			Total	3,922	100	2,097	100	1,810	100	493	100	3,338	100
c. Parents/family	cparfam		None	267	7	135	6	130	7	83	17	176	5
			Less than half	1,054	27	504	24	548	30	150	30	884	26
			Half or more	786	20	403	19	380	21	94	19	677	20
			All or nearly all	1,650	42	962	46	681	37	138	28	1,478	44
			Do not know	201	5	105	5	95	5	32	6	153	5
			Total	3,958	100	2,109	100	1,834	100	497	100	3,368	100
d. Self (work on-campus or off-campus, savings)	cself		None	1,918	49	1,103	52	806	44	173	35	1,713	51
			Less than half	1,438	36	707	34	729	40	220	44	1,187	35
			Half or more	162	4	83	4	79	4	39	8	114	3
			All or nearly all	67	2	38	2	28	2	13	3	50	1
			Do not know	364	9	176	8	185	10	51	10	296	9
			Total	3,949	100	2,107	100	1,827	100	496	100	3,360	100
20. Did you receive a Federal Pell Grant?	cpell		No	2,422	61	1,282	60	1,135	62	241	48	2,139	63
			Yes	408	10	247	12	161	9	163	32	231	7
			Do not know	1,165	29	607	28	549	30	100	20	1,025	30
			Total	3,995	100	2,136	100	1,845	100	504	100	3,395	100
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	1	0	0	0	1	0	0	0	1	0
			C	14	0	7	0	7	0	2	0	12	0
			C+	28	1	10	0	18	1	5	1	22	1
			B-	192	5	90	4	102	6	24	5	163	5
			B	641	16	342	16	298	16	92	18	534	16
			B+	941	24	515	24	421	23	100	20	816	24
			A-	1,400	35	804	38	590	32	168	34	1,205	36
			A	742	19	342	16	397	22	107	21	612	18
			Grades not used	1	0	0	0	1	0	0	0	1	0
			Total	3,960	100	2,110	100	1,835	100	498	100	3,366	100
22. Do you intend to graduate from this college?	cintgrad		No	34	1	12	1	22	1	3	1	28	1
			Yes	3,779	94	2,029	95	1,741	94	481	95	3,212	94
			Uncertain	189	5	98	5	89	5	21	4	165	5
			Total	4,002	100	2,139	100	1,852	100	505	100	3,405	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg		Associate's degree	34	1	21	1	13	1	3	1	31	1
			Bachelor's degree	865	22	469	22	394	21	104	21	738	22
			Master's degree	1,439	36	724	34	712	38	166	33	1,246	37
			Doctoral degree	1,022	26	578	27	443	24	153	30	848	25
			Uncertain	631	16	336	16	291	16	76	15	535	16
			Total	3,991	100	2,128	100	1,853	100	502	100	3,398	100
24. What month are you completing this survey?	cmonth		Jan	2	0	0	0	2	0	0	0	2	0
			Feb	2	0	0	0	2	0	0	0	1	0
			Mar	0	0	0	0	0	0	0	0	0	0
			Apr	0	0	0	0	0	0	0	0	0	0
			May	495	12	264	12	230	12	39	8	443	13
			Jun	2,463	62	1,319	62	1,139	61	312	62	2,097	62
			Jul	1,026	26	545	26	481	26	150	30	852	25
			Aug	9	0	6	0	3	0	3	1	6	0
			Sep	0	0	0	0	0	0	0	0	0	0
			Oct	0	0	0	0	0	0	0	0	0	0
			Nov	1	0	1	0	0	0	0	0	1	0
			Dec	1	0	1	0	0	0	0	0	1	0
			Total	3,999	100	2,136	100	1,857	100	504	100	3,403	100
25. Do you know what your major will be?	cmajor		No	731	18	362	17	366	20	76	15	636	19
			Yes	3,228	82	1,747	83	1,478	80	423	85	2,734	81
			Total	3,959	100	2,109	100	1,844	100	499	100	3,370	100
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	214	7	159	10	55	4	23	6	189	8
			Biological Sciences	242	8	150	9	92	7	34	9	199	8
			Business	360	12	160	10	199	15	33	9	319	13
			Education	154	5	143	9	11	1	18	5	133	5
			Engineering	746	25	158	10	587	43	86	23	646	26
			Physical Science	87	3	47	3	40	3	19	5	65	3
			Professional	677	23	483	31	192	14	97	26	561	22
			Social Science	164	6	109	7	55	4	27	7	133	5
			Other	310	10	170	11	140	10	43	11	265	11
			Undecided	3	0	2	0	1	0	0	0	3	0
			Total	2,957	100	1,581	100	1,372	100	380	100	2,513	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
26. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	6	0	4	0	2	0	2	0	4	0
			Yes	3,969	100	2,128	100	1,837	100	497	100	3,382	100
			Total	3,975	100	2,132	100	1,839	100	499	100	3,386	100
27. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	1,187	30	660	31	525	28	160	32	1,001	29
			1	587	15	308	14	279	15	95	19	476	14
			2	507	13	278	13	228	12	62	12	429	13
			3	348	9	188	9	159	9	39	8	307	9
			4 or more	1,371	34	707	33	664	36	145	29	1,195	35
			Total	4,000	100	2,141	100	1,855	100	501	100	3,408	100
28. Your sex:	csex		Male	1,867	47	0	0	1,867	100	240	48	1,581	46
			Female	2,143	53	2,143	100	0	0	265	52	1,832	54
			Total	4,010	100	2,143	100	1,867	100	505	100	3,413	100
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Note: Item appeared only in the online instrument.)	cveterean***		No	0	0	0	0	0	0	0	0	0	0
			Yes	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
- As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Note: Item appeared only in the online instrument.)	cvetpay***		No	0	0	0	0	0	0	0	0	0	0
			Yes	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
29. Are you an international student or foreign national?	cinterna		No	3,930	98	2,106	99	1,820	98	494	98	3,350	99
			Yes	60	2	29	1	31	2	9	2	47	1
			Total	3,990	100	2,135	100	1,851	100	503	100	3,397	100

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BCSSE 2010 Frequency Distributions

Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
30. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	34	1	20	1	13	1	6	1	27	1
			Asian, Asian American, or Pacific Islander	73	2	36	2	37	2	9	2	59	2
			Black or African American	267	7	135	6	132	7	90	18	162	5
			White (non-Hispanic)	3,327	83	1,809	85	1,514	81	333	66	2,940	86
			Mexican or Mexican American	42	1	21	1	21	1	12	2	26	1
			Puerto Rican	19	0	8	0	10	1	5	1	13	0
			Other Hispanic or Latino	78	2	32	1	46	2	10	2	66	2
			Multiracial	92	2	48	2	44	2	24	5	64	2
			Other	17	0	7	0	10	1	3	1	14	0
			I prefer not to respond	56	1	24	1	32	2	11	2	44	1
			Total	4,005	100	2,140	100	1,859	100	503	100	3,415	100
31. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmothred		Did not complete 4-year degree	1,007	25	546	26	458	25	506	100	477	14
			Completed 4-year degree	2,903	73	1,557	73	1,343	73	0	0	2,903	85
			Do not know	84	2	34	2	49	3	0	0	31	1
			Total	3,994	100	2,137	100	1,850	100	506	100	3,411	100
b. Father (or guardian)	cfathred		Did not complete 4-year degree	874	22	472	22	400	22	506	100	356	10
			Completed 4-year degree	3,018	76	1,600	75	1,413	76	0	0	3,018	88
			Do not know	99	2	62	3	37	2	0	0	38	1
			Total	3,991	100	2,134	100	1,850	100	506	100	3,412	100
32. How far is your home from this college?	cdistanc		20 miles or less	161	4	89	4	72	4	22	4	132	4
			21-50 miles	251	6	144	7	107	6	57	11	182	5
			51-100 miles	571	14	300	14	269	15	87	17	472	14
			101-200 miles	1,379	35	704	33	672	36	173	34	1,180	35
			201-400 miles	906	23	480	23	424	23	94	19	794	23
			More than 400 miles	723	18	414	19	308	17	71	14	643	19
			Total	3,991	100	2,131	100	1,852	100	504	100	3,403	100

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