



Auburn University

BCSSE
Institutional Report 2012

Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2012* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2012* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences within each campus. This allows you to effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2013, you will also receive a *BCSSE 2012-NSSE 2013 Combined Report* that provides a detailed longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the *BCSSE-NSSE Combined Report*, go to: bcsse.iub.edu. More information about NSSE, including this year's registration deadline, can be found at nsse.iub.edu.

BCSSE Update in 2013

Subsequent to the launch of an updated NSSE in 2013, the BCSSE survey will also be updated to enhance overall data quality and the linkages between BCSSE and NSSE. This will allow a more comprehensive analysis of the first-year experience. An updated version of BCSSE will launch in 2013, corresponding to the NSSE 2014 administration. More information can be found at:

bcsse.iub.edu/bcsse2013.

	Respondents¹	
	<i>Count</i>	<i>%</i>
Number of Surveys Completed	3743	100%
Mode of Completion		
Paper	3743	100%
Web	0	0%
When Student Completed BCSSE		
Before attending orientation	10	0%
While attending orientation	3627	98%
After attending orientation	82	2%
Not applicable, not attending orientation	1	0%
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	3662	99%
Less than full-time	23	1%
<i>Gender</i>		
Female	1964	53%
Male	1749	47%
<i>Race/Ethnicity</i>		
American Indian or other Native American	28	1%
Asian, Asian American, or Pacific Islander	97	3%
Black or African American	227	6%
White (non-Hispanic)	3110	84%
Mexican or Mexican American	22	1%
Puerto Rican	11	0%
Other Hispanic or Latino	49	1%
Multiracial	93	3%
Other	20	1%
I prefer not to respond	58	2%
<i>High School Graduation Year</i>		
2009 or earlier	4	0%
2010	5	0%
2011	30	1%
2012	3697	99%
<i>First Generation Status²</i>		
Yes	427	12%
No	3247	88%
<i>International or Foreign National Student</i>		
Yes	54	1%
No	3649	99%

¹ Student reported characteristics for all BCSSE 2012 respondents.

² First generation is defined as no parent or guardian having graduated with a 4-year college degree.



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BCSSE 2012
Frequency Distributions

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

NSSEville State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksrvy		Before attending orientation	2	0%	1	0%	1	0%	1	1%	1	0%
			While attending orientation	980	98%	585	98%	395	98%	172	98%	808	98%
			After attending orientation	18	2%	12	2%	6	1%	2	1%	16	2%
			N/A, not attending orientation	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	1,000	100%	598	100%	402	100%	175	100%	825	100%

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response category.

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE=High School Academic Engagement
- EAE=Expected Academic Engagement
- EAP=Expected Academic Perseverance
- EAD=Expected Academic Difficulty
- PAP=Perceived Academic Preparation
- ICE=Importance of Campus Environment

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksrvy		Before attending orientation	10	0%	5	0%	4	0%	2	0%	7	0%
			While attending orientation	3,627	98%	1,922	98%	1,676	97%	413	97%	3,146	98%
			After attending orientation	82	2%	27	1%	55	3%	10	2%	72	2%
			N/A, not attending orientation	1	0%	0	0%	1	0%	0	0%	1	0%
			Total	3,720	100%	1,954	100%	1,736	100%	425	100%	3,226	100%
1. Please write in the year you graduated from high school. (for example, "2012"):	hgradyr_r		2009 or earlier	4	0%	0	0%	4	0%	2	0%	2	0%
			2010	5	0%	2	0%	2	0%	3	1%	1	0%
			2011	30	1%	13	1%	17	1%	4	1%	25	1%
			2012	3,697	99%	1,946	99%	1,722	99%	418	98%	3,212	99%
			Total	3,736	100%	1,961	100%	1,745	100%	427	100%	3,240	100%
2. From which type of high school did you graduate? (Select only one.)	htype		Public	2,685	72%	1,406	72%	1,262	72%	366	86%	2,273	70%
			Private, religiously-affiliated	650	17%	347	18%	294	17%	41	10%	595	18%
			Private, independent	346	9%	176	9%	166	10%	18	4%	322	10%
			Home school	47	1%	29	1%	18	1%	0	0%	46	1%
			Other (e.g., GED)	7	0%	3	0%	4	0%	1	0%	5	0%
			Total	3,735	100%	1,961	100%	1,744	100%	426	100%	3,241	100%
3. What were most of your high school grades? (Select only one.)	hgrades		C- or lower	0	0%	0	0%	0	0%	0	0%	0	0%
			C	6	0%	1	0%	4	0%	0	0%	5	0%
			C+	16	0%	4	0%	11	1%	1	0%	13	0%
			B-	78	2%	30	2%	47	3%	6	1%	71	2%
			B	467	13%	191	10%	266	15%	48	11%	402	12%
			B+	639	17%	302	16%	332	19%	68	16%	566	18%
			A-	987	27%	519	27%	461	27%	103	24%	864	27%
			A	1,515	41%	893	46%	617	35%	197	47%	1,297	40%
			Grades not used	1	0%	0	0%	1	0%	0	0%	1	0%
			Total	3,709	100%	1,940	100%	1,739	100%	423	100%	3,219	100%

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
4. To date, in which of the following math classes did you earn a passing grade?													
a. Algebra II	halg		Did not pass	3	0%	2	0%	1	0%	0	0%	3	0%
			Passed	3,692	99%	1,938	99%	1,724	99%	417	99%	3,210	99%
			Did not take	22	1%	11	1%	11	1%	3	1%	16	0%
			Total	3,717	100%	1,951	100%	1,736	100%	420	100%	3,229	100%
b. Pre-calculus/Trigonometry	hprecalc		Did not pass	7	0%	2	0%	5	0%	0	0%	7	0%
			Passed	3,422	93%	1,784	93%	1,615	94%	392	94%	2,971	93%
			Did not take	240	7%	135	7%	100	6%	26	6%	204	6%
			Total	3,669	100%	1,921	100%	1,720	100%	418	100%	3,182	100%
c. Calculus	hcalc		Did not pass	12	0%	8	0%	4	0%	1	0%	11	0%
			Passed	1,799	53%	836	47%	957	61%	195	51%	1,579	54%
			Did not take	1,557	46%	921	52%	620	39%	188	49%	1,335	46%
			Total	3,368	100%	1,765	100%	1,581	100%	384	100%	2,925	100%
d. Probability or Statistics	hstats		Did not pass	16	1%	10	1%	6	0%	3	1%	13	0%
			Passed	907	29%	477	29%	424	29%	95	26%	793	29%
			Did not take	2,214	71%	1,180	71%	1,017	70%	268	73%	1,907	70%
			Total	3,137	100%	1,667	100%	1,447	100%	366	100%	2,713	100%
5. During <u>high school</u>, how many years of the following subjects did you complete?													
a. English/Literature	heng		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	0	0%	0	0%	0	0%	0	0%	0	0%
			2 years	1	0%	0	0%	1	0%	0	0%	1	0%
			3 years	22	1%	12	1%	10	1%	4	1%	18	1%
			4 years	3,611	97%	1,887	96%	1,698	97%	411	97%	3,136	97%
			5 or more years	99	3%	62	3%	33	2%	10	2%	84	3%
			Total	3,733	100%	1,961	100%	1,742	100%	425	100%	3,239	100%
b. Math	hmath		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	0	0%	0	0%	0	0%	0	0%	0	0%
			2 years	2	0%	0	0%	2	0%	0	0%	2	0%
			3 years	132	4%	73	4%	58	3%	15	4%	111	3%
			4 years	3,113	83%	1,654	84%	1,433	82%	350	82%	2,710	84%
			5 or more years	482	13%	231	12%	248	14%	61	14%	411	13%
			Total	3,729	100%	1,958	100%	1,741	100%	426	100%	3,234	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Science	hsci		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	0	0%	0	0%	0	0%	0	0%	0	0%
			2 years	10	0%	6	0%	4	0%	2	0%	8	0%
			3 years	238	6%	152	8%	82	5%	20	5%	212	7%
			4 years	3,161	85%	1,630	83%	1,506	86%	363	86%	2,740	85%
			5 or more years	318	9%	166	8%	151	9%	39	9%	274	8%
			Total	3,727	100%	1,954	100%	1,743	100%	424	100%	3,234	100%
d. History/Social Sciences	hhist		0 years	1	0%	0	0%	1	0%	0	0%	1	0%
			1 year	1	0%	1	0%	0	0%	0	0%	1	0%
			2 years	23	1%	12	1%	11	1%	1	0%	22	1%
			3 years	367	10%	207	11%	157	9%	25	6%	333	10%
			4 years	3,149	85%	1,637	84%	1,487	85%	379	89%	2,715	84%
			5 or more years	181	5%	95	5%	84	5%	21	5%	155	5%
			Total	3,722	100%	1,952	100%	1,740	100%	426	100%	3,227	100%
e. Foreign language	hforlan		0 years	27	1%	10	1%	17	1%	4	1%	22	1%
			1 year	184	5%	94	5%	88	5%	22	5%	154	5%
			2 years	1,851	50%	914	47%	922	53%	270	64%	1,548	48%
			3 years	1,007	27%	563	29%	437	25%	70	17%	920	29%
			4 years	562	15%	319	16%	238	14%	52	12%	502	16%
			5 or more years	88	2%	52	3%	35	2%	5	1%	81	3%
			Total	3,719	100%	1,952	100%	1,737	100%	423	100%	3,227	100%
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	778	22%	392	21%	378	22%	109	26%	648	21%
			1 class	518	14%	278	15%	235	14%	58	14%	448	14%
			2 classes	532	15%	287	15%	238	14%	57	14%	464	15%
			3 classes	413	11%	227	12%	185	11%	54	13%	356	11%
			4 classes	403	11%	205	11%	196	12%	37	9%	355	11%
			5 or more classes	961	27%	493	26%	462	27%	98	24%	854	27%
			Total	3,605	100%	1,882	100%	1,694	100%	413	100%	3,125	100%
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	699	19%	347	18%	345	20%	78	19%	604	19%
			1 class	265	7%	136	7%	125	7%	27	7%	233	7%
			2 classes	334	9%	184	10%	145	9%	40	10%	286	9%
			3 classes	290	8%	157	8%	131	8%	36	9%	247	8%
			4 classes	297	8%	146	8%	148	9%	43	10%	246	8%
			5 or more classes	1,723	48%	917	49%	800	47%	188	46%	1,515	48%
			Total	3,608	100%	1,887	100%	1,694	100%	412	100%	3,131	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
c. College courses for credit	hcoll		0 classes	2,212	65%	1,107	62%	1,086	68%	250	66%	1,920	65%
			1 class	354	10%	196	11%	158	10%	38	10%	309	10%
			2 classes	323	9%	182	10%	138	9%	37	10%	281	9%
			3 classes	135	4%	79	4%	55	3%	9	2%	123	4%
			4 classes	149	4%	92	5%	55	3%	16	4%	131	4%
			5 or more classes	232	7%	132	7%	97	6%	28	7%	198	7%
			Total	3,405	100%	1,788	100%	1,589	100%	378	100%	2,962	100%
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	33	1%	10	1%	23	1%	8	2%	24	1%
			Very little	251	7%	104	5%	145	8%	36	8%	211	7%
			Some	933	25%	446	23%	478	27%	120	28%	796	25%
			Quite a bit	1,381	37%	704	36%	665	38%	149	35%	1,211	37%
			Very much	1,137	30%	699	36%	432	25%	113	27%	999	31%
			Total	3,735	100%	1,963	100%	1,743	100%	426	100%	3,241	100%
b. Books read on your own (not assigned) for personal enjoyment or academic enrichment	hreadown		None	397	11%	123	6%	266	15%	51	12%	334	10%
			Very little	1,044	28%	464	24%	568	33%	112	26%	913	28%
			Some	1,170	31%	660	34%	505	29%	119	28%	1,035	32%
			Quite a bit	550	15%	337	17%	210	12%	59	14%	478	15%
			Very much	565	15%	373	19%	191	11%	84	20%	473	15%
			Total	3,726	100%	1,957	100%	1,740	100%	425	100%	3,233	100%
c. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	11	0%	4	0%	7	0%	4	1%	7	0%
			Very little	179	5%	98	5%	81	5%	36	8%	141	4%
			Some	762	20%	380	19%	376	22%	93	22%	649	20%
			Quite a bit	1,287	35%	631	32%	642	37%	139	33%	1,124	35%
			Very much	1,487	40%	842	43%	636	37%	153	36%	1,312	41%
			Total	3,726	100%	1,955	100%	1,742	100%	425	100%	3,233	100%
d. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	338	9%	192	10%	145	8%	59	14%	271	8%
			Very little	1,118	30%	576	30%	537	31%	147	35%	955	30%
			Some	1,158	31%	550	28%	593	34%	110	26%	1,025	32%
			Quite a bit	617	17%	331	17%	283	16%	56	13%	553	17%
			Very much	489	13%	301	15%	183	11%	51	12%	425	13%
			Total	3,720	100%	1,950	100%	1,741	100%	423	100%	3,229	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
				Count	%	Count	%	Count	%	Count	%	Count	%	
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?														
a.	Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	91	2%	22	1%	69	4%	19	4%	71	2%
				1-5 hours per week	1,300	35%	601	31%	687	39%	153	36%	1,121	35%
				6-10 hours per week	1,055	28%	570	29%	474	27%	125	29%	912	28%
				11-15 hours per week	615	17%	342	18%	272	16%	67	16%	541	17%
				16-20 hours per week	352	9%	212	11%	138	8%	34	8%	311	10%
				21-25 hours per week	169	5%	115	6%	52	3%	14	3%	149	5%
				26-30 hours per week	66	2%	44	2%	21	1%	7	2%	57	2%
				More than 30 hours per week	75	2%	46	2%	29	2%	7	2%	67	2%
				Total	3,723	100%	1,952	100%	1,742	100%	426	100%	3,229	100%
b.	Working for pay (before or after school, weekends)	hwork		0 hours per week	1,589	43%	789	40%	787	45%	176	41%	1,382	43%
				1-5 hours per week	621	17%	346	18%	271	16%	47	11%	561	17%
				6-10 hours per week	458	12%	262	13%	191	11%	43	10%	402	12%
				11-15 hours per week	373	10%	197	10%	170	10%	50	12%	315	10%
				16-20 hours per week	340	9%	194	10%	146	8%	47	11%	292	9%
				21-25 hours per week	207	6%	108	6%	98	6%	37	9%	168	5%
				26-30 hours per week	73	2%	37	2%	36	2%	11	3%	62	2%
				More than 30 hours per week	63	2%	24	1%	39	2%	15	4%	48	1%
				Total	3,724	100%	1,957	100%	1,738	100%	426	100%	3,230	100%
c.	Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	177	5%	62	3%	114	7%	40	9%	135	4%
				1-5 hours per week	629	17%	371	19%	249	14%	85	20%	525	16%
				6-10 hours per week	704	19%	416	21%	285	16%	75	18%	618	19%
				11-15 hours per week	777	21%	407	21%	365	21%	68	16%	700	22%
				16-20 hours per week	640	17%	329	17%	306	18%	70	16%	558	17%
				21-25 hours per week	341	9%	154	8%	183	11%	37	9%	298	9%
				26-30 hours per week	136	4%	67	3%	68	4%	15	4%	116	4%
				More than 30 hours per week	322	9%	150	8%	171	10%	36	8%	282	9%
				Total	3,726	100%	1,956	100%	1,741	100%	426	100%	3,232	100%
d.	Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	9	0%	5	0%	4	0%	0	0%	9	0%
				1-5 hours per week	502	13%	356	18%	141	8%	61	14%	427	13%
				6-10 hours per week	915	25%	523	27%	383	22%	96	22%	796	25%
				11-15 hours per week	838	22%	454	23%	379	22%	89	21%	743	23%
				16-20 hours per week	626	17%	285	15%	337	19%	75	18%	541	17%
				21-25 hours per week	317	9%	151	8%	166	10%	39	9%	274	8%
				26-30 hours per week	156	4%	60	3%	95	5%	23	5%	131	4%
				More than 30 hours per week	365	10%	122	6%	238	14%	44	10%	312	10%
				Total	3,728	100%	1,956	100%	1,743	100%	427	100%	3,233	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
9. During your <u>last year of high school</u> , about how often did you do each of the following?														
a.	Asked questions in class or contributed to class discussions	hclquest	HSE	Never	45	1%	21	1%	24	1%	6	1%	38	1%
				Sometimes	965	26%	475	24%	482	28%	95	22%	850	26%
				Often	1,518	41%	784	40%	724	41%	178	42%	1,317	41%
				Very often	1,206	32%	680	35%	516	30%	147	35%	1,036	32%
				Total	3,734	100%	1,960	100%	1,746	100%	426	100%	3,241	100%
b.	Made a class presentation	hclprese	HSE	Never	94	3%	52	3%	42	2%	12	3%	82	3%
				Sometimes	1,833	49%	923	47%	895	51%	215	50%	1,584	49%
				Often	1,361	36%	716	37%	635	36%	153	36%	1,184	37%
				Very often	443	12%	269	14%	171	10%	46	11%	388	12%
				Total	3,731	100%	1,960	100%	1,743	100%	426	100%	3,238	100%
c.	Came to class without completing readings or assignments	hclunpre		Never	1,239	33%	792	40%	441	25%	159	37%	1,063	33%
				Sometimes	2,100	56%	1,029	53%	1,053	61%	230	54%	1,830	57%
				Often	268	7%	97	5%	168	10%	29	7%	232	7%
				Very often	120	3%	41	2%	78	4%	8	2%	109	3%
				Total	3,727	100%	1,959	100%	1,740	100%	426	100%	3,234	100%
d.	Discussed grades or assignments with a teacher	hfaccgrad	HSE	Never	163	4%	82	4%	81	5%	25	6%	134	4%
				Sometimes	1,626	44%	854	44%	762	44%	183	43%	1,410	44%
				Often	1,360	37%	692	35%	659	38%	138	32%	1,208	37%
				Very often	576	15%	328	17%	239	14%	79	19%	481	15%
				Total	3,725	100%	1,956	100%	1,741	100%	425	100%	3,233	100%
e.	Worked with other students on projects during class	hclassgr	HSE	Never	76	2%	45	2%	31	2%	7	2%	69	2%
				Sometimes	1,406	38%	733	38%	659	38%	161	38%	1,217	38%
				Often	1,699	46%	882	45%	808	47%	193	46%	1,479	46%
				Very often	535	14%	292	15%	238	14%	63	15%	460	14%
				Total	3,716	100%	1,952	100%	1,736	100%	424	100%	3,225	100%
f.	Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	387	10%	194	10%	192	11%	54	13%	329	10%
				Sometimes	2,082	56%	1,075	55%	989	57%	244	57%	1,798	56%
				Often	972	26%	528	27%	437	25%	101	24%	858	26%
				Very often	290	8%	162	8%	127	7%	27	6%	254	8%
				Total	3,731	100%	1,959	100%	1,745	100%	426	100%	3,239	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	679	18%	292	15%	383	22%	90	21%	577	18%
			Sometimes	1,514	41%	775	40%	724	42%	177	42%	1,309	40%
			Often	958	26%	536	27%	415	24%	99	23%	843	26%
			Very often	577	15%	357	18%	218	13%	60	14%	506	16%
			Total	3,728	100%	1,960	100%	1,740	100%	426	100%	3,235	100%
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	432	12%	238	12%	189	11%	37	9%	384	12%
			Sometimes	1,112	30%	624	32%	484	28%	130	31%	970	30%
			Often	1,054	28%	541	28%	505	29%	119	28%	917	28%
			Very often	1,130	30%	553	28%	566	32%	140	33%	964	30%
			Total	3,728	100%	1,956	100%	1,744	100%	426	100%	3,235	100%
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	1,037	28%	573	29%	460	27%	119	28%	905	28%
			Sometimes	1,714	46%	892	46%	805	46%	185	43%	1,491	46%
			Often	684	18%	338	17%	340	20%	83	19%	592	18%
			Very often	281	8%	153	8%	127	7%	39	9%	235	7%
			Total	3,716	100%	1,956	100%	1,732	100%	426	100%	3,223	100%
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	389	10%	201	10%	188	11%	50	12%	334	10%
			Sometimes	1,763	47%	896	46%	847	49%	202	48%	1,528	47%
			Often	1,080	29%	575	29%	500	29%	113	27%	948	29%
			Very often	494	13%	286	15%	205	12%	58	14%	426	13%
			Total	3,726	100%	1,958	100%	1,740	100%	423	100%	3,236	100%
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	295	8%	133	7%	160	9%	30	7%	261	8%
			Sometimes	1,676	45%	832	42%	832	48%	184	43%	1,461	45%
			Often	1,153	31%	634	32%	509	29%	131	31%	1,000	31%
			Very often	606	16%	361	18%	241	14%	80	19%	516	16%
			Total	3,730	100%	1,960	100%	1,742	100%	425	100%	3,238	100%
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	336	9%	185	9%	148	9%	28	7%	302	9%
			Sometimes	1,409	38%	777	40%	623	36%	166	39%	1,215	38%
			Often	1,054	28%	529	27%	517	30%	111	26%	928	29%
			Very often	922	25%	464	24%	451	26%	120	28%	785	24%
			Total	3,721	100%	1,955	100%	1,739	100%	425	100%	3,230	100%
m. Missed a day of school	hmisssch		Never	460	12%	207	11%	253	15%	47	11%	405	13%
			Sometimes	2,606	71%	1,363	70%	1,220	71%	290	69%	2,268	71%
			Often	360	10%	212	11%	145	8%	44	11%	308	10%
			Very often	265	7%	153	8%	110	6%	38	9%	224	7%
			Total	3,691	100%	1,935	100%	1,728	100%	419	100%	3,205	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
10. Did you take the SAT and/or ACT?	hsatact		No	4	0%	3	0%	1	0%	0	0%	4	0%
			Yes	3,697	100%	1,938	100%	1,732	100%	418	100%	3,213	100%
			Total	3,701	100%	1,941	100%	1,733	100%	418	100%	3,217	100%
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	9	0%	3	0%	6	0%	3	1%	5	0%
			901 - 1000	126	4%	83	4%	42	2%	26	6%	97	3%
			1001 - 1100	420	12%	262	14%	155	9%	62	15%	346	11%
			1101 - 1200	1,099	31%	620	33%	465	28%	141	34%	934	30%
			1201 - 1300	907	25%	452	24%	450	27%	88	21%	809	26%
			1301 - 1400	586	16%	290	15%	295	18%	53	13%	527	17%
			1401 - 1600	443	12%	171	9%	270	16%	37	9%	402	13%
			Total	3,590	100%	1,881	100%	1,683	100%	410	100%	3,120	100%
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars		1 Not involved	1,689	46%	741	38%	937	54%	179	42%	1,490	46%
			2	501	14%	269	14%	228	13%	57	14%	436	14%
			3	313	8%	183	9%	128	7%	42	10%	263	8%
			4	276	7%	177	9%	95	5%	27	6%	238	7%
			5	224	6%	126	6%	97	6%	26	6%	194	6%
			6 Highly involved	703	19%	452	23%	246	14%	91	22%	598	19%
			Total	3,706	100%	1,948	100%	1,731	100%	422	100%	3,219	100%
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvars		1 Not involved	779	21%	454	23%	321	19%	131	31%	633	20%
			2	275	7%	159	8%	111	6%	36	9%	234	7%
			3	336	9%	178	9%	156	9%	38	9%	292	9%
			4	380	10%	201	10%	178	10%	31	7%	345	11%
			5	381	10%	195	10%	181	10%	40	9%	334	10%
			6 Highly involved	1,553	42%	761	39%	782	45%	146	35%	1,379	43%
			Total	3,704	100%	1,948	100%	1,729	100%	422	100%	3,217	100%
c. Student government	hstugov		1 Not involved	2,294	62%	1,104	57%	1,171	68%	246	58%	2,004	62%
			2	402	11%	205	11%	196	11%	53	13%	344	11%
			3	298	8%	171	9%	126	7%	38	9%	257	8%
			4	207	6%	126	6%	80	5%	23	5%	180	6%
			5	166	4%	104	5%	60	3%	22	5%	141	4%
			6 Highly involved	345	9%	242	12%	100	6%	41	10%	298	9%
			Total	3,712	100%	1,952	100%	1,733	100%	423	100%	3,224	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		1 Not involved	2,714	73%	1,299	67%	1,396	81%	303	72%	2,359	73%
			2	356	10%	193	10%	160	9%	51	12%	299	9%
			3	193	5%	126	6%	65	4%	22	5%	168	5%
			4	135	4%	92	5%	42	2%	10	2%	125	4%
			5	79	2%	57	3%	22	1%	11	3%	68	2%
			6 Highly involved	233	6%	185	9%	46	3%	24	6%	205	6%
			Total	3,710	100%	1,952	100%	1,731	100%	421	100%	3,224	100%
e. Academic honor societies	hinvhono		1 Not involved	1,097	30%	465	24%	619	36%	99	24%	971	30%
			2	293	8%	147	8%	142	8%	32	8%	256	8%
			3	448	12%	202	10%	243	14%	64	15%	374	12%
			4	557	15%	271	14%	284	16%	61	15%	491	15%
			5	492	13%	299	15%	192	11%	58	14%	429	13%
			6 Highly involved	822	22%	565	29%	253	15%	106	25%	703	22%
			Total	3,709	100%	1,949	100%	1,733	100%	420	100%	3,224	100%
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl		1 Not involved	1,950	53%	1,027	53%	906	52%	203	48%	1,718	53%
			2	481	13%	237	12%	243	14%	52	12%	422	13%
			3	431	12%	202	10%	226	13%	47	11%	374	12%
			4	357	10%	193	10%	161	9%	48	11%	301	9%
			5	204	6%	123	6%	80	5%	28	7%	173	5%
			6 Highly involved	285	8%	170	9%	115	7%	45	11%	234	7%
			Total	3,708	100%	1,952	100%	1,731	100%	423	100%	3,222	100%
g. Vocational clubs (business, health, technology, etc.)	hinvvcl		1 Not involved	2,524	68%	1,332	68%	1,170	68%	277	66%	2,205	69%
			2	439	12%	223	11%	215	12%	40	9%	394	12%
			3	310	8%	147	8%	161	9%	35	8%	273	8%
			4	183	5%	98	5%	84	5%	25	6%	150	5%
			5	94	3%	54	3%	40	2%	13	3%	78	2%
			6 Highly involved	152	4%	91	5%	61	4%	32	8%	116	4%
			Total	3,702	100%	1,945	100%	1,731	100%	422	100%	3,216	100%
h. Religious youth groups	hrelgrp		1 Not involved	1,365	37%	621	32%	732	42%	206	49%	1,134	35%
			2	291	8%	132	7%	159	9%	31	7%	256	8%
			3	436	12%	245	13%	188	11%	54	13%	374	12%
			4	414	11%	233	12%	175	10%	38	9%	363	11%
			5	343	9%	197	10%	145	8%	30	7%	309	10%
			6 Highly involved	870	23%	531	27%	335	19%	64	15%	796	25%
			Total	3,719	100%	1,959	100%	1,734	100%	423	100%	3,232	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
i. Community service or volunteer work	hvolntr		1 Not involved	306	8%	70	4%	234	14%	41	10%	261	8%
			2	370	10%	135	7%	232	13%	55	13%	307	10%
			3	678	18%	282	14%	392	23%	67	16%	594	18%
			4	772	21%	405	21%	362	21%	92	22%	671	21%
			5	580	16%	362	18%	215	12%	60	14%	514	16%
			6 Highly involved	1,007	27%	704	36%	294	17%	108	26%	879	27%
			Total	3,713	100%	1,958	100%	1,729	100%	423	100%	3,226	100%
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	79	2%	29	1%	49	3%	20	5%	58	2%
			2	297	8%	95	5%	200	12%	55	13%	237	7%
			3	586	16%	296	15%	286	17%	83	20%	495	15%
			4	1,206	33%	635	33%	563	33%	158	38%	1,027	32%
			5	1,087	29%	640	33%	441	25%	73	17%	992	31%
			6 Extremely challenging	446	12%	248	13%	193	11%	31	7%	408	13%
			Total	3,701	100%	1,943	100%	1,732	100%	420	100%	3,217	100%
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cadapr	EAE	0 hours per week	4	0%	0	0%	4	0%	0	0%	4	0%
			1-5 hours per week	68	2%	25	1%	43	2%	11	3%	56	2%
			6-10 hours per week	502	14%	250	13%	249	14%	65	15%	430	13%
			11-15 hours per week	1,043	28%	555	29%	480	28%	121	29%	907	28%
			16-20 hours per week	1,076	29%	548	28%	517	30%	116	28%	938	29%
			21-25 hours per week	646	17%	356	18%	288	17%	71	17%	565	18%
			26-30 hours per week	206	6%	121	6%	85	5%	17	4%	188	6%
			More than 30 hours per week	148	4%	86	4%	61	4%	19	5%	122	4%
			Total	3,693	100%	1,941	100%	1,727	100%	420	100%	3,210	100%
b. Working for pay on- or off-campus	cwork		0 hours per week	1,436	39%	787	40%	641	37%	110	26%	1,304	41%
			1-5 hours per week	482	13%	288	15%	190	11%	35	8%	440	14%
			6-10 hours per week	588	16%	312	16%	273	16%	64	15%	516	16%
			11-15 hours per week	544	15%	259	13%	281	16%	75	18%	456	14%
			16-20 hours per week	412	11%	197	10%	210	12%	81	19%	324	10%
			21-25 hours per week	164	4%	73	4%	91	5%	36	9%	126	4%
			26-30 hours per week	39	1%	18	1%	20	1%	9	2%	28	1%
			More than 30 hours per week	30	1%	11	1%	19	1%	9	2%	20	1%
			Total	3,695	100%	1,945	100%	1,725	100%	419	100%	3,214	100%

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	103	3%	34	2%	69	4%	24	6%	77	2%
			1-5 hours per week	460	12%	244	13%	214	12%	81	19%	370	12%
			6-10 hours per week	912	25%	457	23%	449	26%	110	26%	785	24%
			11-15 hours per week	955	26%	532	27%	419	24%	98	23%	841	26%
			16-20 hours per week	686	19%	384	20%	293	17%	56	13%	621	19%
			21-25 hours per week	333	9%	194	10%	139	8%	39	9%	291	9%
			26-30 hours per week	112	3%	52	3%	60	3%	3	1%	107	3%
			More than 30 hours per week	139	4%	54	3%	82	5%	11	3%	125	4%
	Total		3,700	100%	1,951	100%	1,725	100%	422	100%	3,217	100%	
d. Relaxing and socializing (watching TV, partying, etc.)	csocial		0 hours per week	26	1%	16	1%	10	1%	4	1%	21	1%
			1-5 hours per week	425	11%	259	13%	163	9%	73	17%	341	11%
			6-10 hours per week	1,035	28%	608	31%	422	24%	125	30%	898	28%
			11-15 hours per week	1,081	29%	576	30%	497	29%	111	26%	950	30%
			16-20 hours per week	631	17%	308	16%	321	19%	58	14%	566	18%
			21-25 hours per week	266	7%	108	6%	156	9%	25	6%	235	7%
			26-30 hours per week	93	3%	37	2%	56	3%	8	2%	85	3%
			More than 30 hours per week	140	4%	37	2%	99	6%	17	4%	118	4%
	Total		3,697	100%	1,949	100%	1,724	100%	421	100%	3,214	100%	
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	36	1%	23	1%	13	1%	4	1%	31	1%
			Sometimes	1,162	31%	602	31%	554	32%	115	27%	1,028	32%
			Often	1,731	46%	914	47%	807	46%	195	46%	1,513	47%
			Very often	795	21%	420	21%	367	21%	109	26%	667	21%
			Total	3,724	100%	1,959	100%	1,741	100%	423	100%	3,239	100%
b. Make a class presentation	cclprese	EAE	Never	85	2%	54	3%	31	2%	9	2%	75	2%
			Sometimes	1,729	46%	910	46%	806	46%	180	42%	1,521	47%
			Often	1,573	42%	825	42%	742	43%	193	46%	1,353	42%
			Very often	337	9%	168	9%	165	9%	42	10%	289	9%
			Total	3,724	100%	1,957	100%	1,744	100%	424	100%	3,238	100%
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	11	0%	6	0%	5	0%	2	0%	9	0%
			Sometimes	437	12%	197	10%	235	14%	45	11%	378	12%
			Often	1,883	51%	917	47%	955	55%	205	49%	1,652	51%
			Very often	1,385	37%	833	43%	544	31%	170	40%	1,194	37%
			Total	3,716	100%	1,953	100%	1,739	100%	422	100%	3,233	100%

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	226	6%	135	7%	90	5%	16	4%	206	6%
			Sometimes	1,627	44%	886	45%	733	42%	179	42%	1,423	44%
			Often	1,387	37%	698	36%	678	39%	155	37%	1,208	37%
			Very often	468	13%	231	12%	233	13%	74	17%	386	12%
			Total	3,708	100%	1,950	100%	1,734	100%	424	100%	3,223	100%
e. Work with classmates outside of class to prepare class assignments	coccgrp	EAE	Never	46	1%	16	1%	30	2%	7	2%	39	1%
			Sometimes	931	25%	489	25%	437	25%	110	26%	806	25%
			Often	1,836	49%	951	49%	874	50%	195	46%	1,611	50%
			Very often	911	24%	502	26%	401	23%	110	26%	784	24%
			Total	3,724	100%	1,958	100%	1,742	100%	422	100%	3,240	100%
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	19	1%	10	1%	8	0%	2	0%	16	0%
			Sometimes	922	25%	473	24%	444	26%	90	21%	816	25%
			Often	1,895	51%	982	50%	904	52%	224	53%	1,640	51%
			Very often	883	24%	492	25%	382	22%	108	25%	761	24%
			Total	3,719	100%	1,957	100%	1,738	100%	424	100%	3,233	100%
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	49	1%	22	1%	27	2%	8	2%	40	1%
			Sometimes	1,280	34%	625	32%	648	37%	138	32%	1,119	35%
			Often	1,613	43%	854	44%	747	43%	171	40%	1,419	44%
			Very often	782	21%	457	23%	320	18%	108	25%	659	20%
			Total	3,724	100%	1,958	100%	1,742	100%	425	100%	3,237	100%
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	219	6%	126	6%	90	5%	27	6%	188	6%
			Sometimes	1,820	49%	966	49%	845	49%	200	47%	1,590	49%
			Often	1,246	33%	639	33%	599	34%	143	34%	1,085	34%
			Very often	435	12%	224	11%	207	12%	55	13%	370	11%
			Total	3,720	100%	1,955	100%	1,741	100%	425	100%	3,233	100%
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	76	2%	41	2%	35	2%	10	2%	65	2%
			Sometimes	1,273	34%	679	35%	584	34%	132	31%	1,114	34%
			Often	1,676	45%	841	43%	828	48%	191	45%	1,462	45%
			Very often	693	19%	394	20%	292	17%	92	22%	590	18%
			Total	3,718	100%	1,955	100%	1,739	100%	425	100%	3,231	100%
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	226	6%	109	6%	117	7%	33	8%	189	6%
			Sometimes	1,826	49%	947	48%	868	50%	206	49%	1,589	49%
			Often	1,259	34%	674	34%	576	33%	139	33%	1,098	34%
			Very often	406	11%	224	11%	178	10%	46	11%	356	11%
			Total	3,717	100%	1,954	100%	1,739	100%	424	100%	3,232	100%

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
				Count	%	Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	124	3%	67	3%	57	3%	10	2%	113	3%
			Sometimes	1,493	40%	797	41%	686	39%	168	40%	1,298	40%	
			Often	1,539	41%	793	41%	736	42%	173	41%	1,343	42%	
			Very often	561	15%	297	15%	260	15%	74	17%	477	15%	
			Total	3,717	100%	1,954	100%	1,739	100%	425	100%	3,231	100%	
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	88	2%	42	2%	45	3%	7	2%	80	2%
			Sometimes	1,172	32%	627	32%	539	31%	134	32%	1,019	32%	
			Often	1,494	40%	773	40%	713	41%	154	36%	1,314	41%	
			Very often	960	26%	510	26%	441	25%	130	31%	815	25%	
			Total	3,714	100%	1,952	100%	1,738	100%	425	100%	3,228	100%	
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	44	1%	9	0%	35	2%	3	1%	41	1%
			Sometimes	858	23%	385	20%	468	27%	93	22%	746	23%	
			Often	1,718	46%	913	47%	795	46%	189	45%	1,504	47%	
			Very often	1,097	30%	649	33%	440	25%	139	33%	942	29%	
			Total	3,717	100%	1,956	100%	1,738	100%	424	100%	3,233	100%	
n.	Learn something that changes the way you understand an issue or idea	cchngvie		Never	24	1%	9	0%	15	1%	4	1%	20	1%
			Sometimes	801	22%	357	18%	438	25%	82	19%	704	22%	
			Often	1,720	46%	898	46%	812	47%	186	44%	1,507	47%	
			Very often	1,171	32%	689	35%	474	27%	153	36%	999	31%	
			Total	3,716	100%	1,953	100%	1,739	100%	425	100%	3,230	100%	
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	68	2%	28	1%	40	2%	5	1%	63	2%
			Sometimes	1,085	29%	541	28%	537	31%	126	30%	938	29%	
			Often	1,465	39%	774	40%	682	39%	147	35%	1,293	40%	
			Very often	1,100	30%	613	31%	479	28%	146	34%	939	29%	
			Total	3,718	100%	1,956	100%	1,738	100%	424	100%	3,233	100%	
15.	During the <u>coming school year</u> , how certain are you that you will do the following?													
a.	Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	51	1%	12	1%	39	2%	6	1%	45	1%
				2	198	5%	84	4%	110	6%	17	4%	176	5%
				3	837	23%	404	21%	424	24%	84	20%	733	23%
				4	1,403	38%	783	40%	614	35%	174	41%	1,207	37%
				5	704	19%	380	19%	323	19%	78	18%	621	19%
				6 Very certain	526	14%	295	15%	227	13%	65	15%	452	14%
				Total	3,719	100%	1,958	100%	1,737	100%	424	100%	3,234	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	15	0%	4	0%	11	1%	2	0%	13	0%
			2	89	2%	33	2%	56	3%	9	2%	80	2%
			3	497	13%	225	11%	267	15%	40	9%	445	14%
			4	1,096	29%	524	27%	563	32%	120	28%	956	30%
			5	1,157	31%	665	34%	486	28%	129	30%	1,012	31%
			6 Very certain	868	23%	508	26%	356	20%	123	29%	732	23%
			Total	3,722	100%	1,959	100%	1,739	100%	423	100%	3,238	100%
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	49	1%	25	1%	23	1%	4	1%	44	1%
			2	301	8%	146	7%	152	9%	41	10%	254	8%
			3	1,029	28%	545	28%	479	28%	107	25%	901	28%
			4	1,231	33%	619	32%	606	35%	128	30%	1,087	34%
			5	743	20%	422	22%	316	18%	87	21%	648	20%
			6 Very certain	362	10%	200	10%	158	9%	56	13%	297	9%
			Total	3,715	100%	1,957	100%	1,734	100%	423	100%	3,231	100%
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	13	0%	5	0%	7	0%	1	0%	11	0%
			2	113	3%	45	2%	67	4%	10	2%	102	3%
			3	498	13%	199	10%	295	17%	53	13%	433	13%
			4	927	25%	440	22%	479	28%	92	22%	816	25%
			5	1,089	29%	630	32%	455	26%	113	27%	965	30%
			6 Very certain	1,076	29%	637	33%	433	25%	154	36%	905	28%
			Total	3,716	100%	1,956	100%	1,736	100%	423	100%	3,232	100%
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	11	0%	5	0%	6	0%	2	0%	9	0%
			2	53	1%	23	1%	29	2%	13	3%	37	1%
			3	306	8%	141	7%	161	9%	28	7%	267	8%
			4	883	24%	443	23%	434	25%	101	24%	767	24%
			5	1,275	34%	695	36%	574	33%	126	30%	1,131	35%
			6 Very certain	1,188	32%	649	33%	533	31%	154	36%	1,021	32%
			Total	3,716	100%	1,956	100%	1,737	100%	424	100%	3,232	100%
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EAP	1 Not at all certain	31	1%	12	1%	18	1%	4	1%	25	1%
			2	137	4%	72	4%	63	4%	18	4%	117	4%
			3	529	14%	286	15%	239	14%	61	14%	454	14%
			4	982	26%	525	27%	453	26%	108	26%	857	26%
			5	1,058	28%	571	29%	483	28%	109	26%	936	29%
			6 Very certain	982	26%	493	25%	481	28%	123	29%	847	26%
			Total	3,719	100%	1,959	100%	1,737	100%	423	100%	3,236	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
16. During the <u>coming school year</u> , how difficult do you expect the following to be?														
a.	Learning course material	clearnma	EAD	1 Not at all difficult	94	3%	35	2%	58	3%	10	2%	79	2%
				2	275	7%	119	6%	153	9%	37	9%	232	7%
				3	842	23%	397	20%	438	25%	84	20%	744	23%
				4	1,531	41%	831	42%	696	40%	187	44%	1,328	41%
				5	748	20%	439	22%	307	18%	76	18%	660	20%
				6 Very difficult	226	6%	135	7%	88	5%	30	7%	191	6%
				Total	3,716	100%	1,956	100%	1,740	100%	424	100%	3,234	100%
b.	Managing your time	cmantime	EAD	1 Not at all difficult	89	2%	40	2%	48	3%	11	3%	75	2%
				2	312	8%	180	9%	131	8%	43	10%	266	8%
				3	615	17%	334	17%	278	16%	71	17%	533	16%
				4	892	24%	478	24%	410	24%	93	22%	787	24%
				5	1,058	28%	564	29%	486	28%	123	29%	916	28%
				6 Very difficult	749	20%	362	18%	384	22%	84	20%	655	20%
				Total	3,715	100%	1,958	100%	1,737	100%	425	100%	3,232	100%
c.	Paying college expenses	cpaycoll		1 Not at all difficult	533	14%	257	13%	272	16%	38	9%	488	15%
				2	687	19%	341	17%	344	20%	51	12%	626	19%
				3	736	20%	366	19%	366	21%	73	17%	656	20%
				4	629	17%	346	18%	280	16%	64	15%	557	17%
				5	547	15%	311	16%	233	13%	75	18%	459	14%
				6 Very difficult	575	16%	331	17%	240	14%	122	29%	440	14%
				Total	3,707	100%	1,952	100%	1,735	100%	423	100%	3,226	100%
d.	Getting help with school work	cgethelp	EAD	1 Not at all difficult	362	10%	193	10%	165	10%	42	10%	313	10%
				2	971	26%	486	25%	479	28%	98	23%	853	26%
				3	1,291	35%	675	34%	611	35%	165	39%	1,109	34%
				4	779	21%	430	22%	348	20%	83	20%	689	21%
				5	243	7%	146	7%	95	5%	28	7%	210	7%
				6 Very difficult	64	2%	27	1%	35	2%	7	2%	55	2%
				Total	3,710	100%	1,957	100%	1,733	100%	423	100%	3,229	100%
e.	Making new friends	cmakefr		1 Not at all difficult	1,100	30%	548	28%	542	31%	116	27%	957	30%
				2	1,139	31%	610	31%	525	30%	113	27%	1,014	31%
				3	784	21%	436	22%	346	20%	100	24%	676	21%
				4	405	11%	211	11%	192	11%	48	11%	351	11%
				5	183	5%	99	5%	84	5%	28	7%	154	5%
				6 Very difficult	102	3%	51	3%	49	3%	19	4%	79	2%
				Total	3,713	100%	1,955	100%	1,738	100%	424	100%	3,231	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	511	14%	226	12%	281	16%	62	15%	437	14%
			2	933	25%	471	24%	457	26%	101	24%	819	25%
			3	1,169	31%	618	32%	546	31%	138	32%	1,013	31%
			4	738	20%	421	22%	314	18%	77	18%	652	20%
			5	279	8%	170	9%	108	6%	40	9%	236	7%
			6 Very difficult	84	2%	52	3%	30	2%	7	2%	74	2%
			Total	3,714	100%	1,958	100%	1,736	100%	425	100%	3,231	100%
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	27	1%	11	1%	16	1%	4	1%	23	1%
			2	95	3%	39	2%	55	3%	16	4%	77	2%
			3	382	10%	153	8%	226	13%	48	11%	324	10%
			4	976	26%	467	24%	505	29%	112	26%	852	26%
			5	1,069	29%	579	30%	483	28%	111	26%	945	29%
			6 Very prepared	1,163	31%	706	36%	452	26%	133	31%	1,010	31%
			Total	3,712	100%	1,955	100%	1,737	100%	424	100%	3,231	100%
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	26	1%	16	1%	10	1%	5	1%	20	1%
			2	99	3%	55	3%	44	3%	7	2%	90	3%
			3	455	12%	224	11%	228	13%	61	14%	385	12%
			4	1,038	28%	538	27%	496	29%	105	25%	919	28%
			5	1,051	28%	568	29%	476	27%	119	28%	920	28%
			6 Very prepared	1,047	28%	557	28%	484	28%	127	30%	901	28%
			Total	3,716	100%	1,958	100%	1,738	100%	424	100%	3,235	100%
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	8	0%	6	0%	2	0%	2	0%	6	0%
			2	48	1%	36	2%	12	1%	4	1%	44	1%
			3	324	9%	201	10%	119	7%	41	10%	273	8%
			4	961	26%	548	28%	411	24%	106	25%	841	26%
			5	1,242	33%	626	32%	610	35%	143	34%	1,089	34%
			6 Very prepared	1,131	30%	541	28%	582	34%	129	30%	979	30%
			Total	3,714	100%	1,958	100%	1,736	100%	425	100%	3,232	100%
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	58	2%	47	2%	10	1%	5	1%	52	2%
			2	241	6%	165	8%	74	4%	26	6%	210	6%
			3	648	17%	377	19%	265	15%	80	19%	559	17%
			4	894	24%	505	26%	383	22%	104	24%	775	24%
			5	949	26%	478	24%	469	27%	100	24%	836	26%
			6 Very prepared	927	25%	385	20%	539	31%	110	26%	803	25%
			Total	3,717	100%	1,957	100%	1,740	100%	425	100%	3,235	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncompt	PAP	1 Not at all prepared	26	1%	18	1%	7	0%	2	0%	23	1%
			2	201	5%	126	6%	71	4%	19	4%	177	5%
			3	605	16%	355	18%	248	14%	68	16%	530	16%
			4	1,080	29%	592	30%	483	28%	124	29%	939	29%
			5	1,016	27%	530	27%	482	28%	122	29%	882	27%
			6 Very prepared	788	21%	335	17%	449	26%	90	21%	683	21%
			Total	3,716	100%	1,956	100%	1,740	100%	425	100%	3,234	100%
f. Work effectively with others	cgnother	PAP	1 Not at all prepared	10	0%	6	0%	4	0%	2	0%	8	0%
			2	26	1%	12	1%	14	1%	6	1%	20	1%
			3	239	6%	90	5%	148	9%	37	9%	200	6%
			4	742	20%	336	17%	400	23%	90	21%	635	20%
			5	1,341	36%	684	35%	651	37%	139	33%	1,187	37%
			6 Very prepared	1,356	37%	828	42%	521	30%	151	36%	1,182	37%
			Total	3,714	100%	1,956	100%	1,738	100%	425	100%	3,232	100%
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	10	0%	4	0%	6	0%	3	1%	7	0%
			2	33	1%	17	1%	16	1%	4	1%	29	1%
			3	304	8%	140	7%	159	9%	38	9%	257	8%
			4	874	24%	452	23%	417	24%	103	24%	756	23%
			5	1,217	33%	631	32%	578	33%	125	29%	1,076	33%
			6 Very prepared	1,274	34%	713	36%	559	32%	152	36%	1,105	34%
			Total	3,712	100%	1,957	100%	1,735	100%	425	100%	3,230	100%
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	32	1%	6	0%	26	1%	5	1%	27	1%
			2	86	2%	36	2%	50	3%	11	3%	73	2%
			3	468	13%	241	12%	226	13%	60	14%	399	12%
			4	1,216	33%	626	32%	586	34%	140	33%	1,060	33%
			5	1,084	29%	577	29%	504	29%	105	25%	971	30%
			6 Very important	821	22%	473	24%	344	20%	105	25%	705	22%
			Total	3,707	100%	1,959	100%	1,736	100%	426	100%	3,235	100%
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	6	0%	1	0%	5	0%	0	0%	6	0%
			2	29	1%	8	0%	21	1%	4	1%	25	1%
			3	181	5%	59	3%	122	7%	20	5%	159	5%
			4	576	16%	230	12%	343	20%	63	15%	507	16%
			5	1,081	29%	559	29%	520	30%	121	29%	947	29%
			6 Very important	1,825	49%	1,095	56%	723	42%	216	51%	1,584	49%
			Total	3,698	100%	1,952	100%	1,734	100%	424	100%	3,228	100%

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				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	71	2%	20	1%	51	3%	10	2%	61	2%	
			2	179	5%	74	4%	104	6%	21	5%	157	5%	
			3	593	16%	249	13%	341	20%	62	15%	523	16%	
			4	932	25%	467	24%	464	27%	115	27%	801	25%	
			5	938	25%	540	28%	397	23%	109	26%	823	25%	
			6 Very important	991	27%	607	31%	378	22%	109	26%	866	27%	
			Total	3,704	100%	1,957	100%	1,735	100%	426	100%	3,231	100%	
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	137	4%	59	3%	78	4%	19	4%	116	4%	
			2	352	10%	162	8%	190	11%	47	11%	303	9%	
			3	825	22%	411	21%	410	24%	89	21%	724	22%	
			4	1,084	29%	543	28%	537	31%	113	27%	953	30%	
			5	740	20%	439	22%	300	17%	83	19%	652	20%	
			6 Very important	562	15%	338	17%	221	13%	75	18%	479	15%	
			Total	3,700	100%	1,952	100%	1,736	100%	426	100%	3,227	100%	
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	97	3%	33	2%	63	4%	19	4%	75	2%	
			2	272	7%	101	5%	171	10%	22	5%	248	8%	
			3	629	17%	294	15%	333	19%	77	18%	543	17%	
			4	976	26%	475	24%	500	29%	110	26%	854	27%	
			5	928	25%	539	28%	388	22%	109	26%	812	25%	
			6 Very important	789	21%	505	26%	278	16%	86	20%	690	21%	
			Total	3,691	100%	1,947	100%	1,733	100%	423	100%	3,222	100%	
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	27	1%	7	0%	20	1%	9	2%	18	1%	
			2	86	2%	27	1%	57	3%	4	1%	78	2%	
			3	269	7%	98	5%	171	10%	46	11%	219	7%	
			4	769	21%	341	17%	426	25%	92	22%	667	21%	
			5	1,154	31%	613	31%	537	31%	129	30%	1,012	31%	
			6 Very important	1,397	38%	869	44%	524	30%	146	34%	1,235	38%	
			Total	3,702	100%	1,955	100%	1,735	100%	426	100%	3,229	100%	
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?														
a. Scholarships and grants	cschgr	None		948	26%	510	26%	434	25%	79	19%	856	27%	
				Less than half	1,390	38%	793	41%	594	35%	161	38%	1,216	38%
				Half or more	636	17%	311	16%	324	19%	91	21%	536	17%
				All or nearly all	590	16%	285	15%	305	18%	81	19%	503	16%
				Do not know	107	3%	50	3%	57	3%	14	3%	89	3%
				Total	3,671	100%	1,949	100%	1,714	100%	426	100%	3,200	100%

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Student loans	cstudio		None	2,137	59%	1,157	60%	976	58%	176	42%	1,943	61%
			Less than half	671	19%	330	17%	338	20%	101	24%	561	18%
			Half or more	386	11%	208	11%	177	10%	74	18%	307	10%
			All or nearly all	155	4%	91	5%	63	4%	39	9%	111	4%
			Do not know	278	8%	145	8%	133	8%	30	7%	241	8%
			Total	3,627	100%	1,931	100%	1,687	100%	420	100%	3,163	100%
c. Parents/family	cparfam		None	181	5%	87	4%	94	5%	55	13%	123	4%
			Less than half	814	22%	396	20%	417	24%	130	31%	675	21%
			Half or more	830	23%	411	21%	417	24%	95	22%	720	22%
			All or nearly all	1,695	46%	981	50%	708	41%	121	29%	1,561	49%
			Do not know	151	4%	73	4%	78	5%	23	5%	123	4%
			Total	3,671	100%	1,948	100%	1,714	100%	424	100%	3,202	100%
d. Self (work on-campus or off-campus, savings)	cself		None	1,643	45%	964	50%	677	40%	137	32%	1,490	47%
			Less than half	1,466	40%	701	36%	759	45%	206	49%	1,243	39%
			Half or more	153	4%	76	4%	77	5%	28	7%	120	4%
			All or nearly all	58	2%	35	2%	23	1%	12	3%	46	1%
			Do not know	316	9%	159	8%	156	9%	40	9%	270	9%
			Total	3,636	100%	1,935	100%	1,692	100%	423	100%	3,169	100%
20. Did you receive a Federal Pell Grant?	cpell		No	2,216	60%	1,194	61%	1,016	59%	204	48%	1,991	62%
			Yes	331	9%	170	9%	160	9%	117	28%	206	6%
			Do not know	1,143	31%	585	30%	555	32%	104	24%	1,020	32%
			Total	3,690	100%	1,949	100%	1,731	100%	425	100%	3,217	100%
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	0	0%	0	0%	0	0%	0	0%	0	0%
			C	11	0%	8	0%	3	0%	1	0%	10	0%
			C+	21	1%	6	0%	15	1%	2	0%	19	1%
			B-	124	3%	68	4%	55	3%	11	3%	112	4%
			B	590	16%	278	14%	310	18%	72	17%	508	16%
			B+	836	23%	464	24%	369	21%	100	24%	723	23%
			A-	1,352	37%	747	39%	603	35%	152	36%	1,189	37%
			A	718	20%	350	18%	366	21%	86	20%	622	20%
			Grades not used	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	3,652	100%	1,921	100%	1,721	100%	424	100%	3,183	100%
22. Do you intend to graduate from this college?	cintgrad		No	16	0%	7	0%	9	1%	4	1%	11	0%
			Yes	3,548	96%	1,884	96%	1,656	95%	404	95%	3,103	96%
			Uncertain	138	4%	67	3%	70	4%	18	4%	117	4%
			Total	3,702	100%	1,958	100%	1,735	100%	426	100%	3,231	100%

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg		Associate's degree	32	1%	20	1%	12	1%	4	1%	28	1%
			Bachelor's degree	862	24%	446	23%	413	24%	105	25%	741	23%
			Master's degree	1,327	36%	672	35%	654	38%	128	30%	1,194	37%
			Doctoral degree	876	24%	498	26%	375	22%	124	29%	739	23%
			Uncertain	568	15%	301	16%	265	15%	64	15%	494	15%
			Total	3,665	100%	1,937	100%	1,719	100%	425	100%	3,196	100%
24. What month are you completing this survey?	cmonth		Jan	1	0%	0	0%	1	0%	0	0%	1	0%
			Feb	0	0%	0	0%	0	0%	0	0%	0	0%
			Mar	1	0%	0	0%	1	0%	0	0%	1	0%
			Apr	0	0%	0	0%	0	0%	0	0%	0	0%
			May	723	19%	366	19%	356	20%	62	15%	652	20%
			Jun	2,246	61%	1,174	60%	1,069	61%	241	57%	1,981	61%
			Jul	735	20%	414	21%	317	18%	123	29%	599	19%
			Aug	3	0%	3	0%	0	0%	0	0%	3	0%
			Sep	0	0%	0	0%	0	0%	0	0%	0	0%
			Oct	0	0%	0	0%	0	0%	0	0%	0	0%
			Nov	0	0%	0	0%	0	0%	0	0%	0	0%
			Dec	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	3,709	100%	1,957	100%	1,744	100%	426	100%	3,237	100%
25. Do you know what your major will be?	cmajor		No	490	13%	244	12%	244	14%	46	11%	438	14%
			Yes	3,226	87%	1,717	88%	1,502	86%	380	89%	2,805	86%
			Total	3,716	100%	1,961	100%	1,746	100%	426	100%	3,243	100%
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	168	6%	132	9%	36	3%	18	5%	148	6%
			Biological Sciences	232	8%	146	10%	86	6%	20	6%	210	8%
			Business	410	14%	194	13%	216	16%	39	12%	365	15%
			Education	132	5%	120	8%	12	1%	13	4%	118	5%
			Engineering	768	27%	158	10%	610	45%	99	30%	659	26%
			Physical Science	61	2%	31	2%	30	2%	11	3%	49	2%
			Professional	622	22%	472	31%	149	11%	72	22%	544	22%
			Social Sciences	148	5%	93	6%	54	4%	17	5%	130	5%
			Other	332	12%	169	11%	162	12%	40	12%	285	11%
			Undecided	1	0%	0	0%	1	0%	0	0%	1	0%
			Total	2,874	100%	1,515	100%	1,356	100%	329	100%	2,509	100%

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
26. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	23	1%	13	1%	9	1%	3	1%	18	1%
			Yes	3,662	99%	1,937	99%	1,720	99%	422	99%	3,198	99%
			Total	3,685	100%	1,950	100%	1,729	100%	425	100%	3,216	100%
27. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	998	27%	580	30%	418	24%	133	31%	856	26%
			1	479	13%	279	14%	198	11%	57	13%	415	13%
			2	508	14%	269	14%	239	14%	63	15%	437	14%
			3	329	9%	156	8%	171	10%	36	8%	291	9%
			4 or more	1,387	37%	670	34%	715	41%	135	32%	1,234	38%
			Total	3,701	100%	1,954	100%	1,741	100%	424	100%	3,233	100%
28. Your sex:	csex		Male	1,749	47%	0	0%	1,749	100%	186	44%	1,540	48%
			Female	1,964	53%	1,964	100%	0	0%	241	56%	1,700	52%
			Total	3,713	100%	1,964	100%	1,749	100%	427	100%	3,240	100%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Note: Item appeared only in the online instrument.)</i>	cveteran		No	0	0%	0	0%	0	0%	0	0%	0	0%
			Yes	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	0	0%	0	0%	0	0%	0	0%	0	0%
- As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Note: Item appeared only in the online instrument.)</i>	cvetpay		No	0	0%	0	0%	0	0%	0	0%	0	0%
			Yes	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	0	0%	0	0%	0	0%	0	0%	0	0%
29. Are you an international student or foreign national?	cinterna		No	3,649	99%	1,937	99%	1,707	98%	419	98%	3,186	99%
			Yes	54	1%	23	1%	31	2%	8	2%	46	1%
			Total	3,703	100%	1,960	100%	1,738	100%	427	100%	3,232	100%

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Auburn University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
30. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	28	1%	19	1%	9	1%	5	1%	22	1%
			Asian, Asian American, or Pacific Islander	97	3%	48	2%	49	3%	20	5%	71	2%
			Black or African American	227	6%	129	7%	98	6%	62	15%	158	5%
			White (non-Hispanic)	3,110	84%	1,640	84%	1,463	84%	309	72%	2,776	86%
			Mexican or Mexican American	22	1%	12	1%	10	1%	4	1%	17	1%
			Puerto Rican	11	0%	6	0%	5	0%	1	0%	10	0%
			Other Hispanic or Latino	49	1%	28	1%	21	1%	4	1%	44	1%
			Multiracial	93	3%	47	2%	46	3%	14	3%	77	2%
			Other	20	1%	9	0%	11	1%	1	0%	18	1%
			I prefer not to respond	58	2%	24	1%	34	2%	7	2%	51	2%
			Total	3,715	100%	1,962	100%	1,746	100%	427	100%	3,244	100%
31. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmothred		Did not complete 4-year degree	820	22%	465	24%	353	20%	419	98%	401	12%
			Completed 4-year degree	2,815	76%	1462	75%	1,348	78%	0	0%	2,815	87%
			Do not know	64	2%	31	2%	33	2%	7	2%	28	1%
			Total	3,699	100%	1958	100%	1,734	100%	426	100%	3,244	100%
b. Father (or guardian)	cfathred		Did not complete 4-year degree	791	21%	439	22%	351	20%	416	97%	375	12%
			Completed 4-year degree	2,838	77%	1478	76%	1,354	78%	0	0%	2,838	88%
			Do not know	69	2%	38	2%	31	2%	11	3%	29	1%
			Total	3,698	100%	1955	100%	1,736	100%	427	100%	3,242	100%
32. How far is your home from this college?	cdistanc		20 miles or less	194	5%	97	5%	97	6%	22	5%	168	5%
			21-50 miles	220	6%	104	5%	116	7%	28	7%	188	6%
			51-100 miles	466	13%	234	12%	232	13%	68	16%	390	12%
			101-200 miles	1,363	37%	670	34%	690	40%	176	41%	1,173	36%
			201-400 miles	821	22%	464	24%	357	21%	85	20%	729	23%
			More than 400 miles	631	17%	380	19%	247	14%	46	11%	581	18%
			Total	3,695	100%	1949	100%	1,739	100%	425	100%	3,229	100%

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Auburn University

BCSSE 2012

Mean Scale Scores and Selected Student Comparisons

Interpreting the Mean Scale Scores and Selected Student Comparisons

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

NSSEville State University

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig. ^b	Effect size ^c	FG	Non-FG	Sig. ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.41	1.36	1,000	5.58	5.26	***	.24	5.43	5.42		.01

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.31	1.44	3,743	5.43	5.16	***	.19	5.16	5.32	*	-.11
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	5.69	1.53	3,743	5.70	5.68		.02	5.83	5.67	*	.10
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	6.90	1.59	3,743	7.04	6.74	***	.19	7.06	6.89	*	.10
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	4.99	1.63	3,743	5.09	4.88	***	.13	4.97	5.00		-.01
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	7.41	1.51	3,743	7.38	7.44		-.04	7.37	7.42		-.03
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.14	1.68	3,743	7.45	6.78	***	.41	7.08	7.14		-.04

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

Scale name	Description	Scale items
<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgquant, cgcompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven