

Auburn University



Interpreting Your Report

The BCSSE 2012-NSSE 2013 Combined Report contains item frequencies from all your BCSSE and NSSE respondents. For comparison purposes, only similar items on both instruments are included in this section (there were 18 items in the BCSSE survey identical or similar to items in the NSSE survey). These data provide the best estimates of your first-year students' pre-college characteristics and their engagement during the first year. By presenting your BCSSE-NSSE cross-sectional results side-by-side, you can identify areas of correspondence as well as gaps in engagement to develop a better understanding of the first-year student experience.

		BCSSE®				NSSE ^b		
How many hours in a typical 7-day week did you spend or expect to		High School		Expected FY		First Year		
spend doing each of the following?	•	Count	96	Count	96	Count	96	
Preparing for class (studying, doing homework, rehearsing, etc.)	None	2	1	0	0	1	0	
	1-10	111	73	41	27	100	31	
→	11-20	31	20		48	139	40	
	More than 20	8	5	38	25	98	29	
•	Total	152	100	152	100	338	100	

- Variables: The items from the BCSSE and NSSE surveys appear in the left column of the report with same or similar wording as they appear on the instruments.
- Response options: These options are presented on the survey were collapsed into fewer categories for reporting purposes.
- Count: The actual number of students who answered within each response category.

- Column Percentage (%): The percentage of students responding to the particular option in each question.
- Data Source: These columns present the unweighted BCSSE 2012 frequencies and the weighted NSSE 2013 frequencies.



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				BCS	SE ^a		NSSE ^b	
low many hours in a typical 7-day week did you spend or expect to		High School		Expected FY		First Year		
pend doing each of the following?		-	Count	%	Count	%	Count	9
Preparing for class (studying, doing homework,	None		91	2	4	0	0	(
rehearsing, etc.)	1-10		2,355	63	570	15	100	28
	11-20		967	26	2,119	57	155	44
	More than 20		310	8	1,000	27	102	28
	,	Total	3,723	100	3,693	100	357	100
Working for pay	No		1,589	43	1,436	39	287	80
	Yes		2,135	57	2,259	61	72	20
	,	Total	3,724	100	3,695	100	359	100
Participating in co-curricular activities (arts, clubs, athletics, etc.)	None		177	5	103	3	61	17
	1-10		1,333	36	1,372	37	212	58
	11-20		1,417	38	1,641	44	67	19
	More than 20		799	21	584	16	20	(
	,	Total	3,726	100	3,700	100	360	100
Relaxing and socializing (watching TV, partying,	None		9	0	26	1	0	(
etc.)	1-10		1,417	38	1,460	39	157	4
	11-20		1,464	39	1,712	46	125	30
	More than 20		838	22	499	13	68	20
	,	Total	3,728	100	3,697	100	350	100
low often did you do or expect to do each of the follow	owing?							
Ask questions in class or contribute to class discussions	Never/Sometimes		1,010	27	1,198	32	274	5
	Often/Very often		2,724	73	2,526	68	261	49
	,	Total	3,734	100	3,724	100	535	100
Make a class presentation	Never/Sometimes		1,927	52	1,814	49	421	8.
	Often/Very often		1,804	48	1,910	51	86	1′
	•	Total	3,731	100	3,724	100	507	10
Come to class without completing readings or assignments	Never/Sometimes		3,339	90			441	8
	Often/Very often		388	10			92	13
	•	Total	3,727	100			533	10
Discuss grades or assignments with a teacher/instructor	Never/Sometimes		1,789	48	1,329	36	371	7
	Often/Very often		1,936	52	2,395	64	101	2
	•				•			100

a. Blank cells indicate NSSE items with no similar item on BCSSE.

b. Weighted NSSE frequencies.



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			BCSSE ^a				NSSE ^b First Year	
How often did you do or expect to do each of the foll	owing?	-	High School		Expected FY			
		-	Count	%	Count	%	Count	%
Prepare two or more drafts of a paper or assignment before turning it in	Never/Sometimes		2,193	59			290	54
	Often/Very often		1,535	41			246	46
		Total	3,728	100			536	100
Have serious conversations with students of a different race or ethnicity than your own	Never/Sometimes		1,544	41	1,260	34	152	37
	Often/Very often		2,184	59	2,454	66	267	63
		Total	3,728	100	3,714	100	419	100
Discuss ideas from your readings or classes with teacher/faculty members outside of class	Never/Sometimes		2,751	74	2,039	55	381	81
	Often/Very often		965	26	1,681	45	92	19
		Total	3,716	100	3,720	100	473	100
Talk with a counselor, teacher, or other staff member about college or career plans	Never/Sometimes		1,971	53			345	74
	Often/Very often		1,759	47			127	26
		Total	3,730	100			472	100
Put together ideas or concepts from different courses when completing assignments or during class discussions	Never/Sometimes				941	25	252	51
	Often/Very often				2,778	75	236	49
		Total			3,719	100	488	100
Receive prompt feedback from faculty on your academic performance (written or oral)	Never/Sometimes				1,349	36	184	39
	Often/Very often				2,369	64	277	61
		Total			3,718	100	461	100
Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never/Sometimes				2,052	55	409	86
	Often/Very often				1,665	45	64	14
		Total			3,717	100	473	100
Try to better understand someone else's views by imagining how an issue looks from his or her perspective	Never/Sometimes				902	24	212	45
	Often/Very often				2,815	76	262	55
		Total			3,717	100	474	100
Learn something that changes the way you understand an issue or idea	Never/Sometimes				825	22	217	47
	Often/Very often				2,891	78	254	53
		Total			3,716	100	471	100
Grades	A or A-		2,502	67	2,070	57	187	52
	B or B+		1,106	30	1,426	39	104	30
	B- or lower		100	3	156	4	60	18
		Total	3,708	100	3,652	100	351	100



BCSSE 2012-NSSE 2013 Combined Report Auburn University

Longitudinal Report

Many important changes will occur with the launch of the updated BCSSE in 2013. Many have already occurred, such as much quicker turnaround time for delivery of advising data. One important change that will occur next year is an update to the BCSSE-NSSE Combined Report, including the longitudinal section. This year, however, is a transitional year. Given that this report includes data from BCSSE 2012 with NSSE 2013 and that BCSSE 2012 content is not optimally aligned with the updates to NSSE 2013, the longitudinal section of this report is suspended for one year. Next year with the combined BCSSE 2013 and NSSE 2014 administration, we will provide the first opportunity to revamp the combined report that maximizes on content alignment between the two newly updated surveys. Please let us know if you have any questions regarding this transitional report.



Participating Institutions

The following is the list of institutions by Basic Carnegie type that were included in this report.^a

Baccalaureate Colleges

Birmingham-Southern College
Bloomfield College
St. Mary's College of Maryland

Central Methodist University St. Olaf College

Claflin University University of Arkansas - Fort Smith

Franklin W. Olin College of Engineering^b

University of Maine at Presque Isle

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Georgia Gwinnett College University of South Carolina-Beaufort

Goucher College University of the Ozarks
Hartwick College Utah Valley University

Illinois Wesleyan University Vaughn College of Aeronautics and Technology

Iowa Wesleyan CollegeWashington Adventist UniversityJudson CollegeWentworth Institute of Technology

Lyndon State CollegeWheaton CollegeMenlo CollegeWilliam Jewell CollegeRocky Mountain CollegeWilliam Peace UniversitySaint Mary's CollegeWittenberg University

Master's Colleges and Universities

Shawnee State University

Alvernia University Minnesota State University-Mankato

Auburn University at Montgomery

Avila University

Neumann University

Norfolk State University

California State University-Channel Islands

Prairie View A&M University

Central Connecticut State University Quincy University

Chaminade University of Honolulu

College of Charleston

Concordia University Texas

Cumberland University

Sierra Nevada College

Dominican College of Blauvelt

Elon University

Gardner-Webb University

Southern Connecticut State University

Texas A&M International University

Texas A&M University - Texarkana

Indiana Wesleyan University

Marist College

Medaille College

Winona State University

Winona State University

Mercer University

Doctorate-Granting Universities

Auburn University Pace University
Barry University Seton Hall University

Carnegie Mellon University Texas A&M University - Corpus Christi

College of William & Mary Texas Tech University

Illinois State University The University of West Florida

Indiana State University University of Akron
Miami University-Oxford University of La Verne

Oregon State University

a. For information on the 2010 Carnegie Classifications, see classifications.carnegiefoundation.org.

b. Basic Carnegie Classification: Special focus institution. Included for comparison purposes only.