



AUBURN UNIVERSITY

Office of the President

MEMORANDUM

TO: The Board of Trustees

FROM: Dr. Christopher B. Roberts, President *Chris*

SUBJECT: June 5, 2026 Annual Board of Trustees Meeting

Enclosed, please find the materials for the June 5, 2026 Annual Board of Trustees Meeting. The schedule of events for Thursday and Friday is listed below.

Please note that all events will be held at The Hotel at Auburn University & Dixon Conference Center located at 241 South College Street, Auburn, Alabama 36830.

Thursday, June 4, 2026

11:00 a.m.	Workshop	Legacy Ballroom
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Friday, June 5, 2026

8:30 a.m.	Call to Order and Opening Remarks	Legacy Ballroom
8:35 a.m.	Committee Meetings	Legacy Ballroom
9:55 a.m.	Regular Meeting of the Board of Trustees	Legacy Ballroom
10:00 a.m.	Proposed Executive Session	Azalea Room
10:45 a.m.	Reconvened Meeting of the Board of Trustees	Legacy Ballroom
11:00 a.m.	Recess Meeting	Legacy Ballroom
Upon Conclusion of the Meeting	Luncheon	Grand Ballroom II

CBR/ntm

Enclosures

cc: Mr. Jon G. Waggoner, Secretary to the Board of Trustees (w/encl.)
President's Cabinet (w/encl.)

SCHEDULE AND AGENDA
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES

- I. Call to Order and Opening Remarks | 8:30 a.m.
- II. Committee Meetings | 8:35 a.m.
 - A. Property and Facilities Committee | Chairperson Z. Smith | 8:35 a.m.

Project Approvals:

- 1. Foy Hall Student Veterans Resource Center Renovation, Architect Selection (Jim Carroll/Bobby Woodard)

Real Estate Approvals:

- 2. North Auburn Fisheries Research Approvals of Ground Lease, Project Lease and Development of New Cooperative Research Facility (Jim Carroll/Mark Stirling)
- 3. Approvals of Ground Lease, Project Lease, and Development of New Stormwater Research Facility (Jim Carroll/Mark Stirling)
- 4. Approval of Auburn Research Park Expansion (Jim Carroll/Mark Stirling)

Informational Reports:

- 5. Annual Report of Real Estate Holdings – *For Information Only* (Jim Carroll/Mark Stirling)
- 6. Annual Report of Timber Harvest Revenue – *For Information Only* (Jim Carroll/Mark Stirling)
- 7. Status Updates – *For Information Only* (Jim Carroll)
 - a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of \$5,000,000 and Greater

- B. Academic Affairs Committee | Chairperson Roberts | 8:55 a.m.
 - 1. Proposed Inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education (Vini Nathan)
 - 2. Proposed Inactivation of the Inclusive Elementary Practices Graduate Certificate (Vini Nathan)

3. Proposed Inactivation of the RSCS-EDS: Special Education Collaborative Teacher (Vini Nathan)
 4. Proposed Inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate (Vini Nathan)
 5. Agenda Item for the Board of Trustees – *For Information Only* (Vini Nathan)
- C. Audit and Compliance Committee | Chairperson Ainsworth | 9:20 a.m.
1. Approval of External Auditors PricewaterhouseCoopers, LLP Regarding Fiscal Year 2026 Audits (Kelli Shomaker)
 2. Receipt of the 2025-2026 Code of Ethics Compliance Documents – *For Information Only* (Billy Ainsworth)
- D. Institutional Advancement Committee | Chairperson Woltosz | 9:35 a.m.
1. Auburn University Endowment Portfolio Update – *For Information Only* (Pat Henry/Greg DeSisto)
- E. Executive Committee | Chairperson Riggins | 9:45 a.m.
1. Election of Board Officers (Quentin Riggins)
 2. Proposed Awards and Namings (Quentin Riggins)
 3. Presidential Assessment – *For Information Only* (Jimmy Sanford)
 4. Appointment of Trustees to the Lifetime Achievement Awards Selection Committee – *For Information Only* (Jimmy Sanford)
 5. Board Policy on Presidential Academic Advisory Council (Quentin Riggins)
 6. Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements (Quentin Riggins)
- F. Trustee Reports | 9:50 a.m.
- III. Regular Meeting of the Board of Trustees | 9:55 a.m.
- IV. Proposed Executive Session | 10:00 a.m.
- V. Reconvened Meeting of the Board of Trustees | 10:45 a.m.
1. Approval of the Minutes of the April 17, 2026 Board Meeting

2. Awarding of Degrees for Summer 2026
3. AUM Chancellor's Report
4. President's Report
5. Action Items and Committee Meeting Reports
 - A. Property and Facilities Committee
 1. Foy Hall Student Veterans Resource Center Renovation, Architect Selection
 2. North Auburn Fisheries Research Approvals of Ground Lease, Project Lease and Development of New Cooperative Research Facility
 3. Approvals of Ground Lease, Project Lease, and Development of New Stormwater Research Facility
 4. Approval of Auburn Research Park Expansion
 - B. Academic Affairs Committee
 1. Proposed Inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education
 2. Proposed Inactivation of the Inclusive Elementary Practices Graduate Certificate
 3. Proposed Inactivation of the RSCS-EDS: Special Education Collaborative Teacher
 4. Proposed Inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate
 - C. Audit and Compliance Committee
 1. Approval of External Auditors PricewaterhouseCoopers, LLP Regarding Fiscal Year 2026 Audits
 - D. Executive Committee
 1. Election of Board Officers
 2. Proposed Awards and Namings
 3. Board Policy on Presidential Academic Advisory Council

4. Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements

VI. Recess Meeting | 11:00 a.m.

EXECUTIVE SUMMARY
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES

A. Property and Facilities Committee

1. Foy Hall Student Veterans Resource Center Renovation, Architect Selection

Project Summary: Student Affairs has proposed the renovation of a portion of Foy Hall for the Student Veterans Resource Center to provide additional space and resources to accommodate the needs and recognition of student veterans. This project will enable Student Affairs to expand and enhance the student-veteran-focused space and services including advising, study, and community areas, while improving access to resources to better support the success and well-being of student veterans.

Requested Action: It is requested that the Board of Trustees adopt a resolution to approve the selection of the firm Chambless King Architects of Montgomery, Alabama, as the project architect.

Previous Approvals: At its previous meeting on April 17, 2026, the Board of Trustees adopted a resolution that approved the initiation of the Foy Hall Student Veterans Resource Center Renovation project and authorized the commencement of the architect selection process.

2. North Auburn Fisheries Research Approvals of Ground Lease, Project Lease and Development of New Cooperative Research Facility

Project Summary: Auburn University has established a strategic goal to increase research funding for the University. The College of Agriculture has received a significant funding allocation from the United States Fish and Wildlife Service to construct a cooperative research facility that co-locates AU and USFWS researchers. The College of Agriculture desires to combine the long-standing AU Southeastern Cooperative Fish Parasite and Disease Laboratory (AU SCFPDL), AU Southeastern Cooperative Fish Genetics Laboratory (AU SCFGL), USFWS Conservation Genetics Laboratory, and the newly formed AU-USFW eDNA Laboratory within the New Cooperative Research Facility. There is a need for additional analytical research laboratories to accommodate this cooperative research between AU and the USFWS because the College of Agriculture has limited available analytical space for expanding programs and new researchers. The New Cooperative Research Facility will be constructed on a fast-track timeline and at a price less expensive than a standard “on campus” building and will have construction conducted in a manner that is consistent with research facilities.

The College of Agriculture has evaluated many options to provide such a facility and has determined that the partnership with the Industrial Development Board of the City of Auburn (IDB) is the most feasible option. The IDB and Auburn University continue to collaborate on development of research facilities in Auburn.

Requested Action: It is requested that the Board of Trustees adopt a resolution approving the Ground Lease, the Project Lease, and approve IDB to construct, equip and develop the New Cooperative Research Facility. The Secretary of the Board of Trustees or any other Trustee is hereby authorized to attest and affix the official seal of the University to the Ground Lease, the Project Lease, and the Additional Agreements and shall contain such terms and provisions as shall be deemed acceptable by the President and the CFO, or either of them, and as shall be further approved by the Office of General Counsel of the University or external to the University.

3. Approvals of Ground Lease, Project Lease, and Development of New Stormwater Research Facility

Project Summary: Auburn University has established a strategic goal to double research funding within the next decade. The likelihood of success of this strategic goal is significantly increased if additional off-campus locations and alternative methods of delivering space for research space faster and more economically are deployed. The Board of Trustees has recently approved projects for off-campus research locations within commercial leased space, via capital financing leases with industrial development boards in Huntsville and in Auburn, through the Public Education Building Authority project in Gulf Shores, in addition to acquisitions of manufacturing/commercial buildings in various locations.

To facilitate future development, a new facility is proposed as part of the Auburn University Stormwater Research Facility (“SRF”) at the NCAT Test Track Facility, and a Ground Lease to the Auburn Industrial Development Board (“AIDB”) for the site of the New Facility and a Project Agreement under which the University would lease the project back from AIDB for use by the University for rent equal to the cost of designing, constructing and equipping the New Facility and other costs related to the New Facility. The Samuel Ginn College of Engineering has evaluated many options to provide such a facility and has determined that a partnership with AIDB is the most feasible.

Requested Action: It is requested that the Board of Trustees adopt a resolution approving the Ground Lease, the Project Lease, and approve AIDB to construct, equip and develop the New SRF Research Facility on the Site and to lease the New SRF Research Facility to the University. The Secretary of the Board of Trustees or any other Trustee is hereby authorized to attest and affix the official seal of the University to the Ground Lease, the Project Lease, and the Additional Agreements and shall contain such terms and provisions as shall be deemed acceptable by the President and CFO, or either of them, and as shall be further approved by the Office of General Counsel of the University or external counsel to the University.

4. Approval of Auburn Research Park Expansion

Project Summary: Since its establishment, The Park, which is under the guidance of the Auburn Research and Technology Foundation (ARTF), has shown progressive development in the construction of university facilities that are used by administrators,

faculty and students; and non-university facilities that are leased by private sector tenants, who in many cases are collaborating with university faculty and students. Today, ARTF, in collaboration with Auburn University and the City of Auburn, is embarking on a new initiative to build an Advanced Manufacturing Research District in The Park. This new district will enhance Auburn's research programs in advanced manufacturing by consolidating many of these research efforts into one cohesive community where private sector collaborators can co-locate and accelerate technology development and manufacturing sector growth.

To continue to build this new manufacturing research district, there is a need for additional land to be designated as part of the Auburn Research Park. Therefore, ARTF has proposed that the advanced manufacturing research district be located on land that is in an area north of Camp Auburn Road and east of Parkerson Mill Creek, extending northward toward Woodfield Drive.

Moreover, to provide for additional potential growth from other engineering, science and health related collaborators, ARTF has proposed that the district extend to Lem Morrison Drive on the north and to Donahue Drive on the east. Since this area is not currently with The Park, an expansion of the designated boundaries of The Park is required for the Advanced Manufacturing Research District to proceed and for other future developments in the engineering, science and health fields.

Requested Action: It is requested that the Board of Trustees adopt a resolution approving the 77-acre expansion of The Park and formally incorporate the property north of Camp Auburn Road, east of Parkerson Mill Creek, south of Lem Morrison Drive, and west of Donahue Drive, and subject to a final survey, into The Park, making said addition to The Park subject to the *Declaration of Protective Covenants, Conditions, Restrictions, Reservations and Easements for the Auburn Research Park*, recorded March 14, 2007, in Book 1281, Page 274, in the Office of the Judge of Probate of Lee County, Alabama, as amended from time to time. All documents consummating the expansion of The Park shall be reviewed as to form by legal counsel for Auburn University.

5. Annual Report of Real Estate Holdings – *For Information Only*

Board policies require that a listing of property owned by Auburn University be submitted annually to the Board for its information and review. Accordingly, the summary based on last year's report and changes that have occurred since June 2024 have been prepared for the Board's review.

This item is provided *for information only* and does not require a vote.

6. Annual Report of Timber Harvest Revenue – *For Information Only*

A summary report of timber harvest revenue is provided annually to the Board for its information and review. The report shows timber harvest revenue received since June 2024.

This item is provided *for information only* and does not require a vote.

7. Status Updates – *For Information Only*

a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of \$5,000,000 and Greater

These items are provided *for information only* and do not require a vote.

B. Academic Affairs Committee

1. Proposed Inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education

The Department of Special Education, Rehabilitation and Counseling in the College of Education has proposed the inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education program as part of an effort to streamline special education teacher preparation and better align with workforce needs. The proposal would consolidate the program into the Early Childhood/Elementary Special Education and Collaborative Special Education K-12 pathways, creating a more comprehensive structure while maintaining high-quality preparation for special education educators. The department noted that the Collaborative Special Education K-12 degree offers broader certification opportunities and greater flexibility for graduates to serve students with disabilities across the K-12 spectrum. A teach-out plan has been established to ensure currently enrolled students can complete their degrees without disruption.

2. Proposed Inactivation of the Inclusive Elementary Practices Graduate Certificate

The Department of Special Education, Rehabilitation and Counseling in the College of Education has proposed the inactivation of the Inclusive Elementary Practices Graduate Certificate due to consistently low enrollment in both on-campus and online formats despite recruitment efforts. The certificate was designed to provide advanced preparation in inclusive instructional practices for educators working with elementary students. Because there are currently no students enrolled in the program, a teach-out plan is not required.

3. Proposed Inactivation of the RSCS-EDS: Special Education Collaborative Teacher

The Department of Special Education, Rehabilitation and Counseling in the College of Education has proposed the inactivation of the RSCS-EDS: Special Education Collaborative Teacher program due to sustained low enrollment in both on-campus and online delivery formats, despite multiple recruitment efforts. The department has implemented a teach-out plan to ensure currently enrolled students can complete their degree requirements without disruption.

4. Proposed Inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate

The Department of Special Education, Rehabilitation and Counseling in the College of Education has proposed the inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate due to low enrollment in both on-campus and online delivery formats despite recruitment efforts. The certificate was designed to provide specialized preparation in evidence-based interventions and instructional strategies for students with autism and other developmental disabilities. Because there are currently no students enrolled in the program, a teach-out plan is not required.

5. Agenda Item for the Board of Trustees – *For Information Only*

The Horst Schulze School of Hospitality Management in the College of Human Sciences has proposed the creation of a Beverage Management minor to provide students with comprehensive knowledge of the beverage industry and its role within hospitality and tourism. The 15-credit-hour program will explore topics including agricultural practices, production methods, distribution, sensory evaluation, service techniques and regulatory considerations across the beverage supply chain. The minor is designed to respond to growing demand within the Southeast’s expanding beverage sector, including craft beverages, wineries, distilleries and specialty beverage production. By combining scientific, operational and business perspectives, the program will prepare students for careers in hospitality management, distribution, marketing and entrepreneurship while strengthening Alabama’s tourism and hospitality industries.

This item is provided *for information only* and does not require a vote.

C. Audit and Compliance Committee

1. Approval of External Auditors PricewaterhouseCoopers, LLP Regarding Fiscal Year 2026 Audits

Time will be allotted for a discussion regarding the audit plan for Fiscal Year 2026. The Board will then vote on naming PricewaterhouseCoopers as the external auditors.

2. Receipt of the 2025-2026 Code of Ethics Compliance Documents – *For Information Only*

Time will be allotted for discussion of the receipt of the 2025-2026 Code of Ethics Compliance Documents.

This item is provided *for information only* and does not require a vote.

D. Institutional Advancement Committee

1. Auburn University Endowment Portfolio Update – *For Information Only*

It is proposed that a representative of Prime Buchholz, an investment consultant firm that provides consulting services to the Auburn University Foundation related to the investment of Auburn's endowments, present an update to the Board.

This item is provided *for information only* and does not require a vote.

E. Executive Committee

1. Election of Board Officers

Time will be allotted for the election of Board Officers for 2026-2027.

2. Proposed Awards and Namings

Time will be allotted for discussion of a list of proposed awards and namings.

3. Presidential Assessment – *For Information Only*

Time will be allotted for a discussion regarding the annual assessment of the university president.

This item is provided *for information only* and does not require a vote.

4. Appointment of Trustees to the Lifetime Achievement Awards Selection Committee – *For Information Only*

Time will be allotted for the appointment of trustees to serve on the Lifetime Achievement Awards Selection Committee.

This item is provided *for information only* and does not require a vote.

5. Board Policy on Presidential Academic Advisory Council

This item seeks Board approval of a new Presidential Academic Advisory Council Policy. This Policy will strengthen Auburn's model for meaningful academic consultation by creating a direct, structured, and professionally responsible channel for faculty perspective to the President and senior academic leadership. The proposed Presidential Academic Advisory Council Policy also provides for an orderly transition from prior faculty body and senate structures to this refreshed advisory model, with implementation details delegated to the President and Provost to ensure continuity, clarity, and effective shared governance consistent with the authority of the Board and the President.

6. Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements

This item seeks Board approval of a new Academic Curriculum, Courses, Syllabi, and Core Educational Requirements Policy to strengthen clear, institution-wide standards for academic transparency, quality, and accountability. This Policy reaffirms the Board's responsibility for and oversight of the institutional curriculum and establishes an institutional core curriculum requirement in United States history and civic fluency. The Policy also would establish an institutional repository for all course syllabi, which would be accessible to students in advance of any course or course section being offered.

**PROPERTY AND FACILITIES COMMITTEE AGENDA
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES**

Project Approvals:

1. Foy Hall Student Veterans Resource Center Renovation, Architect Selection
(Jim Carroll/Bobby Woodard)

Real Estate Approvals:

2. North Auburn Fisheries Research Approvals of Ground Lease, Project Lease and Development of New Cooperative Research Facility (Jim Carroll/Mark Stirling)
3. Approvals of Ground Lease, Project Lease, and Development of New Stormwater Research Facility (Jim Carroll/Mark Stirling)
4. Approval of Auburn Research Park Expansion (Jim Carroll/Mark Stirling)

Informational Reports:

5. Annual Report of Real Estate Holdings – *For Information Only*
(Jim Carroll/Mark Stirling)
6. Annual Report of Timber Harvest Revenue – *For Information Only*
(Jim Carroll/Mark Stirling)
7. Status Updates – *For Information Only* (Jim Carroll)
 - a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of \$5,000,000 and Greater

Committee Chairperson: Mr. Zeke Smith

Faculty Representative: Prof. Lauren Redden, Auburn University (ex-officio, non-voting)

Please Note: All trustees serve on all committees, with the exception of the Executive Committee.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

FOY HALL STUDENT VETERANS RESOURCE CENTER RENOVATION

APPROVAL OF PROJECT ARCHITECT

WHEREAS, at its meeting of April 17, 2026, the Board of Trustees adopted a resolution that approved the initiation of the Foy Hall Student Veterans Resource Center Renovation project and authorized the commencement of the architect selection process; and

WHEREAS, Student Affairs has proposed the renovation of a portion of Foy Hall for the Student Veterans Resource Center to provide additional space and resources to accommodate the needs and recognition of student veterans; and

WHEREAS, the University Architect, after conducting interviews with four (4) candidate firms, determined the architectural firm Chambless King Architects of Montgomery, Alabama, are best qualified to provide design services on this evaluation and subsequent project; and

WHEREAS, pursuant to the Board of Trustees policy “D-3, Capital Projects Approval,” the selection of the project architect must be submitted to the Auburn University Board of Trustees through the Property and Facilities Committee for approval.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Engage the firm Chambless King Architects of Montgomery, Alabama, as project architect to consult in the development of the facility evaluation, program and project design; and
2. Limit the project planning and design development to the schematic phase until the program requirements, budget, funding plan, and site are approved by the Board.

TO: CHRISTOPHER B. ROBERTS, President *Chris Roberts*

THROUGH: KELLI D. SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer *Kelli Shomaker*

FROM: JIM CARROLL, Vice President, Facilities Management *Jim Carroll*

SUBJECT: PROPERTY AND FACILITIES COMMITTEE

**FOY HALL STUDENT VETERANS RESOURCE CENTER RENOVATION:
APPROVAL OF PROJECT ARCHITECT SELECTION**

DATE: MAY 20, 2026

This memorandum requests the following proposal be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda for the meeting scheduled for June 5, 2026.

Proposal:

Consistent with standing policy, it is proposed that the Foy Hall Student Veterans Resource Center Renovation project be presented to the Board of Trustees through the Property and Facilities Committee for consideration of a resolution that approves the selection of the project architect.

Review and Consultation:

During its meeting on April 17, 2026, the Board of Trustees adopted a resolution that approved the initiation of the Foy Hall Student Veterans Resource Center Renovation project and authorized the commencement of the architect selection process.

Since that time, a Request for Qualifications was published for design services. Nineteen (19) architectural firms submitted their qualifications, and four (4) were interviewed by the Architect Selection Committee. The committee determined that the firm Chambless King Architects of Montgomery, Alabama, was best qualified to provide design services on this evaluation and subsequent project. The University Architect concurs with this recommendation.

It is, therefore, appropriate that a resolution be presented to the Board of Trustees for their consideration to approve the selection of Chambless King Architects of Montgomery, Alabama, as the project architect for the project. If you concur, it is recommended the resolution be presented to the Board of Trustees, through the Property and Facilities Committee, for appropriate review and action at the meeting scheduled for June 5, 2026.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

NORTH AUBURN FISHERIES RESEARCH
APPROVALS OF GROUND LEASE, PROJECT LEASE, AND
DEVELOPMENT OF NEW COOPERATIVE RESEARCH FACILITY

WHEREAS, Auburn University's Strategic Plan aspires to double research productivity over the next 10 years; and

WHEREAS, the College of Agriculture has limited analytical laboratory capacity to allow for new research initiatives; and

WHEREAS, the School of Fisheries, Aquaculture, and Aquatic Sciences (SFAAS) has maintained and continues to develop its nationally and internationally recognized program in parasitology and aquatic animal health; and

WHEREAS, the US Fish and Wildlife Service (“USFWS”) and Auburn University have a Memorandum of Understanding co-locating University and USFWS research personnel and infrastructure; and

WHEREAS, the Aquatic Animal Health unit at Auburn University is recognized for its high level of scholarship, training, and stakeholder engagement directly benefiting Alabamians; and

WHEREAS, construction and operation of the AU-USFWS Cooperative Research Facility described below will create 50–70 new jobs and fulfill the need for additional space to perform the funded research; and

WHEREAS, to facilitate the research activities herein described, it is proposed that there be constructed, for use by the College of Agriculture’s School of Fisheries, an approximately 40,000 square foot parasitology and fisheries research facility (the “AU-USFWS Cooperative Research Facility”); and

WHEREAS, The Industrial Development Board of the City of Auburn (the “IDB”) has assisted in the construction and development of special types of research facilities for use by the University, and the IDB has agreed to assist in achieving the goals of the College of Agriculture by building the AU-USFWS Cooperative Research Facility and leasing it to the University in a manner consistent with other University research and development facilities developed using industrial development boards; and

WHEREAS, the University will enter a ground lease (hereinafter defined as the “Ground Lease”) of an approximately seven (7) acre parcel of land presently being used by the College of Agriculture’s School of Fisheries in Lee County as more particularly shown as that portion of real property located off Auburn Lakes Road and highlighted in orange on Attachment 1 hereto (such parcel, the “Site”) upon which the AU-USFWS Cooperative Research Facility will be located; and

WHEREAS, the AU-USFWS Cooperative Research Facility will be constructed by the IDB and, together with the Site, leased to the University under an agreement between the two parties (hereinafter defined as the “Project Lease”); and

WHEREAS, the College of Agriculture has received a significant funding allocation from the USFWS to create the AU-USFWS Cooperative Research Facility, and while the University will be obligated to pay all amounts due under the Project Lease from all lawfully available funds, it is expected that all such amounts will be covered and paid by USFWS funding; and

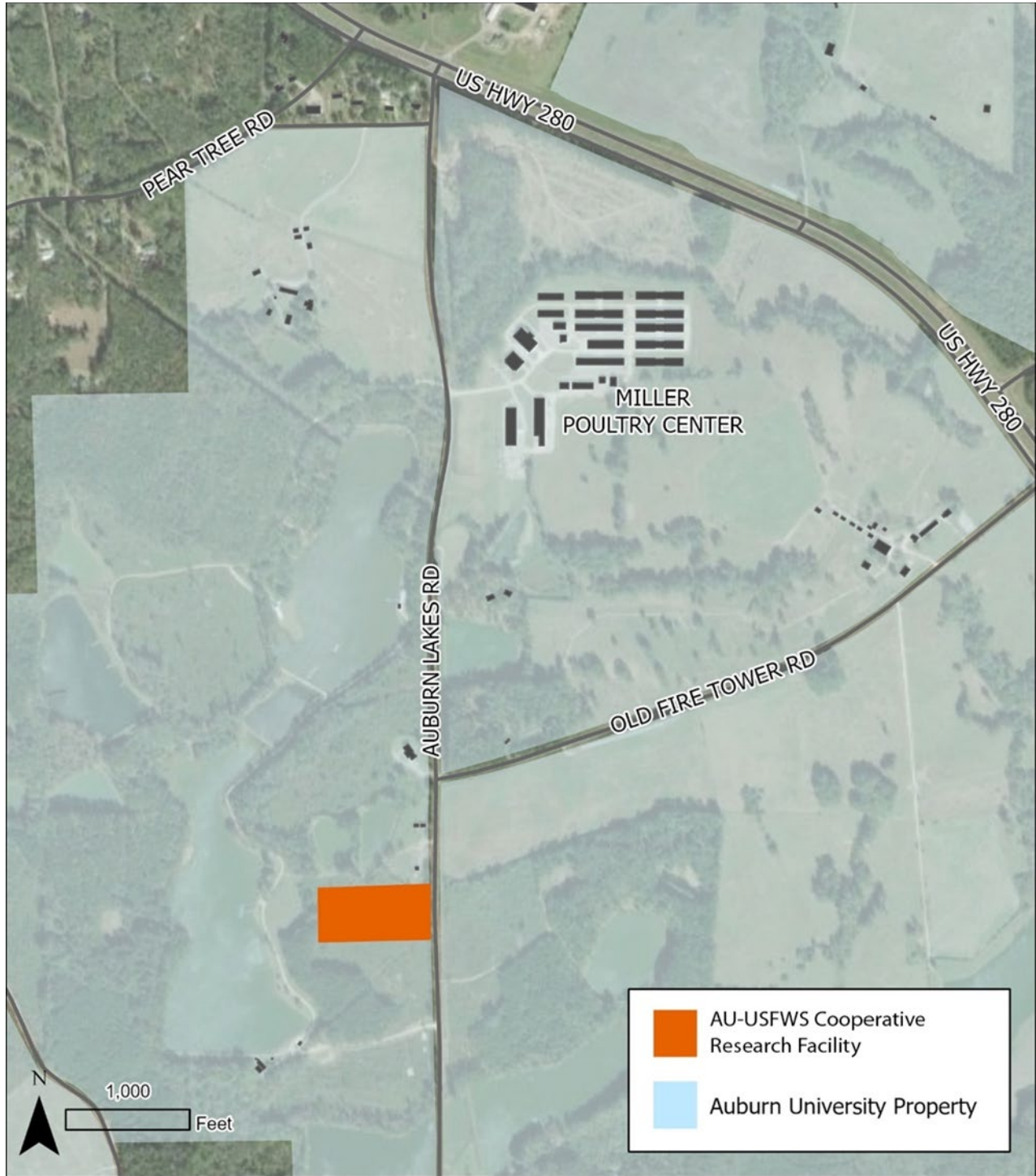
WHEREAS, the Senior Leadership of the University recommends that the Board of Trustees approve the Ground Lease, the Project Lease, and various related items, all as more particularly described and set forth herein.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees does hereby approve, and does hereby further authorize the President of the University (the “President”) and the Senior Vice President for Business and Administration & Chief Financial Officer of the University (the “CFO”), or either of them, to execute and deliver, for and in the name of the University, (i) a ground lease of the Site from the University, as lessor, to the IDB, as lessee, for such term as determined by the President and the CFO, or either of them, up to but not exceeding twenty (20) years, and for rent in the amount of \$10.00/year or such other nominal amount at determined by the President and the CFO, or either of them (the “Ground Lease”), (ii) an agreement (the “Project Lease”) for the IDB to construct, equip, and develop the AU-USFWS Cooperative Research Facility on the Site and to lease the AU-USFWS Cooperative Research Facility to the University, as lessee, for a term equal to that of the Ground Lease and for rent equal to the costs of building and equipping the AU-USFWS Cooperative Research Facility and certain other costs and expenses incident to, or arising from development and operations of, the AU-USFWS Cooperative Research Facility, and (iii) such other documents, instruments or agreements as shall be determined necessary or desirable by the President and the CFO, or either of them, in connection with the Ground Lease, the Project Lease, and the AU-USFWS Cooperative Research Facility (the “Additional Agreements”). The Secretary of the Board of Trustees or any other Trustee is hereby authorized to attest and affix the official seal of the University to the Ground Lease, the Project Lease, and the Additional Agreements.

FURTHER RESOLVED, the Ground Lease, the Project Lease, and the Additional Agreements shall contain such terms and provisions as shall be deemed acceptable by the President and the CFO, or either of them, and as shall be further approved by the Office of General Counsel of the University or external counsel to the University; and

FURTHER RESOLVED, the Board of Trustees hereby declares that the AU-USFWS Cooperative Research Facility, the Ground Lease, and all other leases, subleases, and similar arrangements that may be entered by the University of the AU-USFWS Cooperative Research Facility, are for institution-related purposes designed to enhance the operation of the University, and are hereby declared by the Board of Trustees to be in the best interest of the University.

Attachment 1
Site for New Cooperative Research Facility





REAL ESTATE & PROPERTY DEVELOPMENT
M E M O R A N D U M

TO: CHRISTOPHER B. ROBERTS, President *Chris Roberts*

THROUGH: KELLI D. SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer *Kelli Shomaker*

THROUGH: JIM CARROLL, Vice President, Facilities Management *Jim Carroll*

FROM: ARTHUR APPEL, Interim Dean, College of Agriculture *Arthur G. Appel*
Arthur G. Appel (May 21, 2026 09:25:09 CDT)

STEVEN TAYLOR, Senior Vice President, Research and Economic Development *Steve Taylor*

MARK STIRLING, Director of Real Est: *Mark Stirling*

SUBJECT: PROPERTY AND FACILITIES COMMITTEE

NORTH AUBURN FISHERIES RESEARCH APPROVALS OF GROUND LEASE, PROJECT LEASE, AND DEVELOPMENT OF NEW COOPERATIVE RESEARCH FACILITY

DATE: MAY 20, 2026

This memorandum requests the following item be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for June 5, 2026.

Proposal:

It is recommended that the following actions be presented to the Board of Trustees through the Property and Facilities Committee to facilitate future development of a new, approximately 40,000 sf high bay parasitology and fisheries research facility at North Auburn (the “New Cooperative Research Facility”), and that the corresponding resolution be adopted approving a Ground Lease to the Auburn Industrial Development Board (“AIDB”) for the site of the New Cooperative Research Facility and a Project Agreement under which the University would lease the New Cooperative Research Facility back from AIDB for use by the University for rent equal to the cost of designing, constructing and equipping the New Cooperative Research Facility and other costs related to the New Cooperative Research Facility.

Review and Consultation:

Auburn University has established a strategic goal to increase research funding for the University. The College of Agriculture has received a significant funding allocation from the United States Fish and Wildlife Service to construct a cooperative research facility that co-locates AU and USFWS researchers. The College of Agriculture desires to combine the long-standing AU Southeastern Cooperative Fish Parasite and Disease Laboratory (AU SCFPDL), AU Southeastern Cooperative Fish Genetics Laboratory (AU SCFGL), USFWS Conservation Genetics Laboratory, and the newly formed AU-USFW eDNA Laboratory within the New Cooperative Research Facility (the “Project”). The Project will create 50-70 high paying jobs in research innovation and

technological development within the fields of aquaculture/agriculture and fisheries management. These jobs include fully funded federal jobs from the US Department of Interior as well as University positions. The Project sets the stage to attract additional industry jobs to the area. This facility will be the largest facility conducting such specialized research in the country. We anticipate that private agro-feed and chemical companies will be incentivized to co-locate research staff in Auburn to be near our teams. The Project will bring visiting scientists and industry innovators from all over the world to Auburn University.

There is a need for additional analytical research laboratories to accommodate this cooperative research between AU and the USFWS because the College of Agriculture has limited available analytical space for expanding programs and new researchers. The Auburn Industrial Development Board (“AIDB”) and the City of Auburn have been excellent partners with Auburn University in the provision of much needed research space. There is a need to construct the New Cooperative Research Facility on a fast-track timeline and at a price less expensive than a standard “on campus” building, and to have construction conducted in a manner that is consistent with research facilities for which the University has worked with AIDB and other industrial development boards. This new facility will make a major contribution to the University’s research capabilities and allow the Southeastern Cooperative Fish Parasite and Disease Project, Southeastern Cooperative Fish Genetics Project, USFWS Conservation Genetics Laboratory, and AU-USFWS eDNA Laboratory to continue to grow into the future. Expanding beyond their current laboratory space in the CASIC Building is critical and necessary to execute the objectives of the currently funded projects.

The College of Agriculture has evaluated many options to provide such a facility and has determined that the partnership with AIDB is the most feasible option. The AIDB and Auburn University continue to collaborate on development of research facilities in Auburn. Staff have had many discussions with AIDB about options and concluded that this project is best suited to be constructed as an industrial high bay metal building on AU property that will allow the project funding to cover the cost of the lease back and be located near other fisheries scientists at the North Auburn Fisheries Station.

If approved by the Board, AIDB will lease a 7-acre parcel of AU land at North Auburn that is used by the College of Agriculture’s Fisheries Department off of Auburn Lakes Road in unincorporated Lee County, Alabama as depicted on Attachment 1 (the “Site”). The University will reimburse itself, after the expenses incurred to design, construct and equip the New Cooperative Research Facility are paid by the University under the Project Agreement described below, from Congressionally Directed Spending that is passed through the U.S. Fish and Wildlife Service (“USFWS”) to Auburn University. It is requested that the Board of Trustees (i) approve and authorize staff to work with AIDB to ground lease the Site for the New Cooperative Research Facility to AIDB under an agreement to be negotiated and entered between AU and AIDB (the “Ground Lease”) and to negotiate and enter an agreement (the “Project Agreement”) for AIDB to build, equip, and lease back the New Cooperative Research Facility to the University, and (ii) approve the expenditure of up to \$10,000,000 of University funds (which are expected to be reimbursed from the USFWS grant funding) to build and equip the New Cooperative Research Facility.

All costs to design, build and equip the New Cooperative Research Facility will be paid by the University to AIDB, as and when incurred, under the Project Agreement. Per the Project Agreement, AU will lease the New Cooperative Research Facility from AIDB for a term of up to 20 years, and AU will own the New Cooperative Research Facility once the Project Agreement ends. This partnership with the IDB to build a research facility at North Auburn is a significant step forward in creating research space to assist our strategic plan to grow our research portfolio.

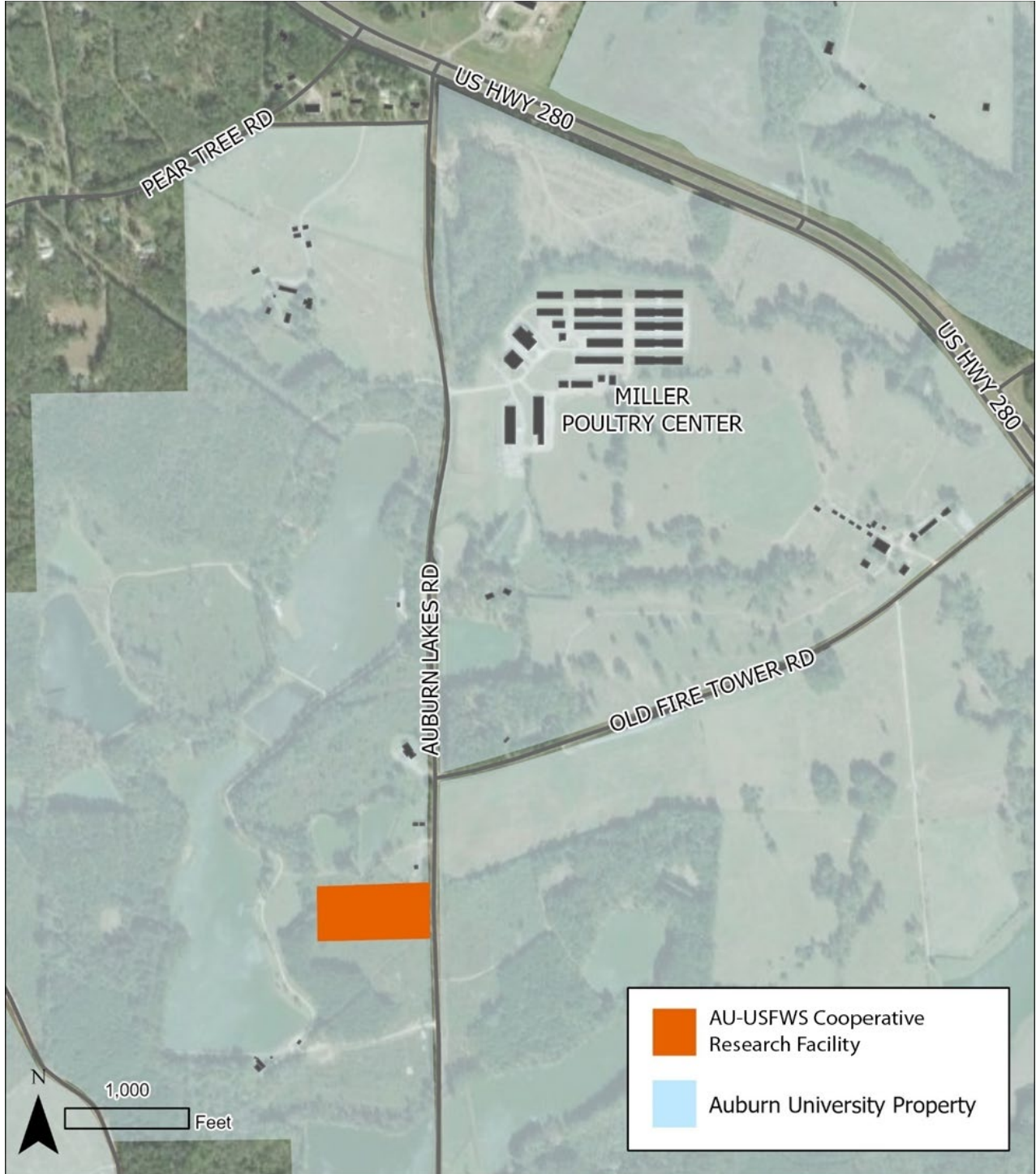
The New Cooperative Research Facility will be subject to further design review and approval and negotiation of the Ground Lease and the Project Agreement by officers of Auburn University and the AIDB.

Accordingly, it is hereby recommended that the Board of Trustees approve AIDB as a ground lessee of the Site, that the New Cooperative Research Facility be located on the Site, and that AIDB (using University funds paid under the Project Agreement) build, equip, and lease the New Cooperative Research Facility to the University under the Project Agreement.

Rationale for Recommendation:

Consistent with standing policy, the real estate action shall be presented to the Board of Trustees through the Property and Facilities Committee for review and appropriate action. Staff have determined the Site and the New Cooperative Research Facility, including any lease of University land for the construction and development of the New Cooperative Research Facility, and all leases, subleases and similar arrangements by the University of portions of said site or project for purposes of promoting activities conducted therein, are for institution-related purposes designed to enhance the operation of the University, and are in the best interest of the University.

Attachment 1
Site for New Cooperative Research Facility



PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

APPROVALS OF GROUND LEASE, PROJECT LEASE, AND
DEVELOPMENT OF NEW STORMWATER RESEARCH FACILITY

WHEREAS, Auburn University's Strategic Plan aspires to double research productivity over the next 10 years; and

WHEREAS, the Auburn University Stormwater Research Facility (SRF”) is an internationally recognized 12-acre outdoor laboratory dedicated to conducting full-scale evaluations to improve practices used to manage stormwater runoff; and

WHEREAS, SRF is one of the largest outdoor stormwater research laboratories in the world and supports research funded by federal, state, and local partners; and

WHEREAS, as research activities at the SRF have grown, and as the College of Engineering has limited analytical laboratory facilities to allow for new research initiatives, there is an increasing need for additional capital improvements including, particularly, a new, approximately 5,000 square research facility at the National Center for Asphalt Technology Pavement Test Track facility (the “New SRF Research Facility”); and

WHEREAS, the Industrial Development Board of the City of Auburn (the “IDB”) has assisted in the construction and development of special types of research facilities for use by the University, and the IDB has agreed to assist in achieving the goals of the SRF by building the New SRF Research Facility and leasing it to the University in a manner consistent with other University research and development facilities developed using industrial development boards; and

WHEREAS, the University will enter a ground lease (hereinafter defined as the “Ground Lease”) of an approximately one (1) acre parcel of land located at the NCAT Test Track Facility in Lee County as more particularly shown as that portion of real property located at 1900 Lee Rd. 151, Opelika, AL 36804 and highlighted on Attachment 1 hereto (such parcel, the “Site”) upon which the New SRF Research Facility will be located; and

WHEREAS, the New SRF Research Facility will be constructed by the IDB and, together with the Site, leased to the University under an agreement between the two parties (hereinafter defined as the “Project Lease”), and College of Engineering funds will be used for payment of all amounts due by the University under the Project Lease; and

WHEREAS, the Senior Leadership of the University recommends that the Board of Trustees approve the Ground Lease, the Project Lease, and various related items, all as more particularly described and set forth herein.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees hereby approve, and do hereby further authorize the President of the University (the "President") and the Senior Vice President for Business and Administration & Chief Financial Officer of the University (the "CFO"), or either of them, to execute and deliver, for and in the name of the University, (i) a ground lease of the Site from the University, as lessor, to the IDB, as lessee, for such term as determined by the President and the CFO, or either of them, up to but not exceeding twenty (20) years, and for rent in the amount of \$10.00/year or such other nominal amount as determined by the President and the CFO, or either of them (the "Ground Lease"), (ii) an agreement (the "Project Lease") for the IDB to construct, equip and develop the New SRF Research Facility on the Site and to lease the New SRF Research Facility to the University, as lessee, for a term equal to that of the Ground Lease and for rent equal to the costs of building and equipping the SRF Research Facility and certain other costs and expenses respecting the operation of the SRF Research Facility, and (iii) such other documents, instruments or agreements as shall be determined necessary or desirable by the President and the CFO, or either of them, in connection with the Ground Lease, the Project Lease, and the New SRF Research Facility (the "Additional Agreements"). The Secretary of the Board of Trustees or any other Trustee is hereby authorized to attest and affix the official seal of the University to the Ground Lease, the Project Lease, and the Additional Agreements.

FURTHER RESOLVED, the Ground Lease, the Project Lease, and the Additional Agreements shall contain such terms and provisions as shall be deemed acceptable by the President and the CFO, or either of them, and as shall be further approved by the Office of General Counsel of the University or external counsel to the University; and

FURTHER RESOLVED, the Board of Trustees hereby declares that the Ground Lease, the New SRF Research Facility, and all other leases, subleases, and similar arrangements that may be entered by the University of the New SRF Research Facility, are for institution-related purposes designed to enhance the operation of the University, and are hereby declared by the Board of Trustees to be in the best interest of the University.

**Attachment 1
Parcel to be Leased to AIDB for New Facility**



Stormwater Testing Facility



One Acre Project Site



REAL ESTATE & PROPERTY DEVELOPMENT
M E M O R A N D U M

TO: CHRISTOPHER B. ROBERTS, President *Chris Roberts*

THROUGH: KELLI D. SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer *Kelli Shomaker*

THROUGH: JIM CARROLL, Vice President, Facilities Management *Jim Carroll*

FROM: MARIO EDEN, Dean, Samuel Ginn College of Engineering *Mario Eden*

STEVEN TAYLOR, Senior Vice President, Research and Economic Development *Steve Taylor*

MARK STIRLING, Director of Real Estate *Mark Stirling*

SUBJECT: PROPERTY AND FACILITIES COMMITTEE

APPROVALS OF GROUND LEASE, PROJECT LEASE, AND DEVELOPMENT OF NEW STORMWATER RESEARCH FACILITY

DATE: MAY 26, 2026

This memorandum requests the following item be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for June 5, 2026.

Proposal:

It is recommended that the following actions be presented to the Board of Trustees through the Property and Facilities Committee to facilitate future development of a new facility (defined below as the “New Facility”) as part of the Auburn University Stormwater Research Facility (“SRF”) at the NCAT Test Track Facility, and that the corresponding resolution be adopted approving a Ground Lease to the Auburn Industrial Development Board (“AIDB”) for the site of the New Facility and a Project Agreement under which the University would lease the project back from AIDB for use by the University for rent equal to the cost of designing, constructing and equipping the New Facility and other costs related to the New Facility.

Review and Consultation:

Auburn University has established a strategic goal to double research funding within the next decade. The likelihood of success of this strategic goal is significantly increased if additional off-campus locations and alternative methods of delivering space for research space faster and more economically are deployed. The Board of Trustees has recently approved projects for off-campus research locations within commercial leased space, via capital financing leases with industrial development boards in Huntsville and in Auburn, through the Public Education Building Authority project in Gulf Shores, in addition to acquisitions of manufacturing/commercial buildings in various locations.

SRF is an internationally recognized 12-acre outdoor laboratory dedicated to conducting full-scale evaluations to improve practices used to manage stormwater runoff. This facility engages professionals in the stormwater industry through research, product testing and development, and hands-on educational events. Established in 2006 through a collaboration between Auburn University's Highway Research Center and the Alabama Department of Transportation, SRF operates within the Auburn University Highway Research Center at the National Center for Asphalt Technology Pavement Test Track facility (the "PTT") in unincorporated Lee County.

SRF is one of the largest outdoor stormwater research laboratories in the world and supports research funded by federal, state, and local partners. As research activities at the facility have grown, there is an increasing need for supporting infrastructure, including a wet laboratory, researcher offices, and other related space at the SRF Lab. To support the continued expansion of research and outreach activities, the Samuel Ginn College of Engineering proposes constructing a new 5,000 SF building at the PTT (the "New Facility") to become part of the SRF Lab.

There is a need to construct the facility on a fast-track timeline and at a price more economical than a standard "on-campus" building, and to have construction conducted in a manner that is consistent with research facilities for which the University has worked with The Industrial Development Board of the City of Auburn ("AIDB") and other industrial development boards. The New Facility will make a major contribution to the University's research capabilities by providing a conditioned space enabling year-round programming.

The Samuel Ginn College of Engineering has evaluated many options to provide such a facility and has determined that a partnership with AIDB is the most feasible. Staff have had many discussions with AIDB officers about options and concluded that this project is best suited to be constructed as a standalone building on AU property at the PTT. Project funding is provided through available Samuel Ginn College of Engineering funds.

If approved by the Board of Trustees, AIDB will lease a parcel of AU land at PTT in unincorporated Lee County, Alabama that is used by the Samuel Ginn College of Engineering. The Samuel Ginn College of Engineering will pay the costs incurred to design, construct and equip the New Facility (through payments made by the University to AIDB under the Project Agreement described below). A map illustrating the one-acre site for the New Facility (the "Site") is attached as Attachment 1. It is requested that the Board of Trustees (i) approve and authorize staff to work with AIDB to ground lease the site for the New Facility to AIDB under an agreement to be negotiated and entered between AU and AIDB (the "Ground Lease") and to negotiate and enter an agreement (the "Project Agreement") for AIDB to build, equip, and lease back the New Facility to the University, and (ii) approve the expenditure of up to \$1,500,000 of University funds to build and equip the New Facility.

If approved by the Board, AIDB will lease the approximately one-acre parcel of AU land at the NCAT Test Track that is used by the Samuel Ginn College of Engineering to be the Site of the New Facility. The location is 1900 Lee Rd. 151, Opelika, AL 36804. All costs to design, build and equip the New Facility will be paid by the University to AIDB, as and when incurred, under the Project Agreement. AU will lease the New Facility from AIDB under the Project Agreement for a term of 20 years, and AU will own the New Facility once the Project Agreement ends. This

commitment by AIDB to finance and build a research facility at North Auburn is a significant step forward in creating research space to assist our strategic plan to grow our research portfolio.

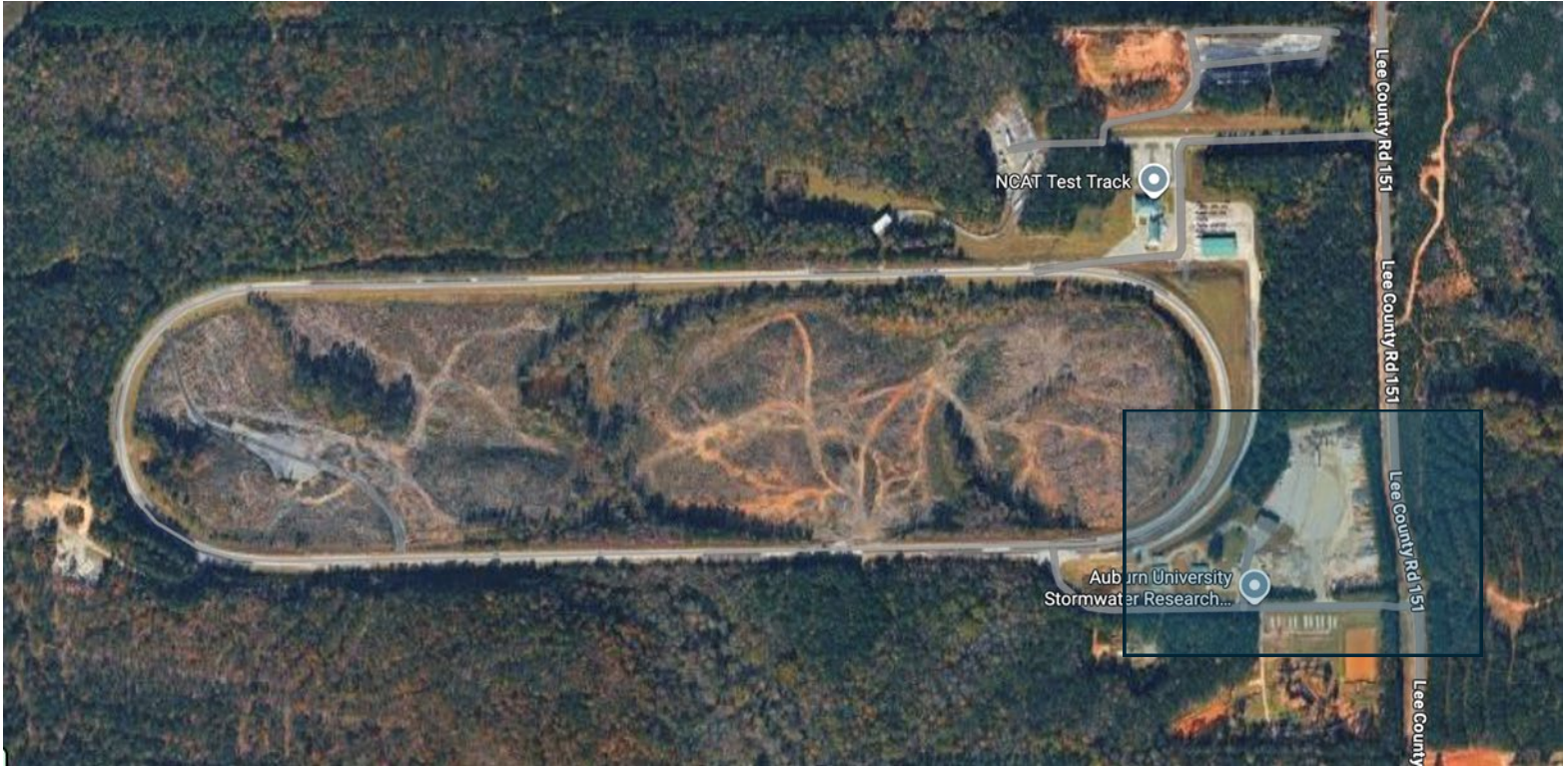
The project will be subject to further design review and approval and negotiation of the Ground Lease and the Project Agreement by officers of Auburn University and the AIDB.

Accordingly, it is hereby recommended that the Board of Trustees approve AIDB as a ground lessee of the Site, that the New Facility be located on the Site, and that AIDB (using University funds paid under the Project Agreement) build, equip, and lease the New Facility to the University under the Project Agreement.

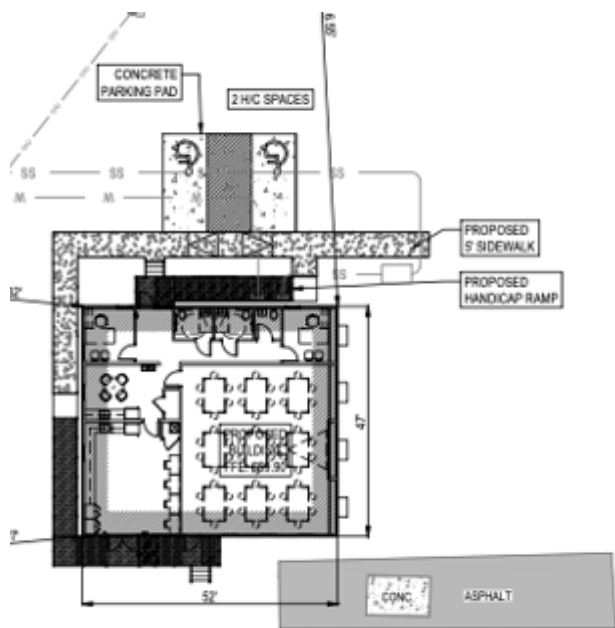
Rationale for Recommendation:

Consistent with standing policy, the real estate action shall be presented to the Board of Trustees through the Property and Facilities Committee for review and appropriate action. Staff have determined the Site and the New Facility, including any lease of University land for the construction and development of the New Facility, and all leases, subleases and similar arrangements by the University of portions of said site or facility for purposes of promoting activities conducted therein, are for institution-related purposes designed to enhance the operation of the University, and are in the best interest of the University.

**Attachment 1
Parcel to be Leased to AIDB for New Facility**



Stormwater Testing Facility



Concept Plan



One Acre Project Site

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

APPROVAL OF AUBURN RESEARCH PARK EXPANSION

WHEREAS, during its meeting of October 7, 2004, the Board of Trustees adopted a resolution that approved the establishment of a research park, consisting of 156.10 acres on the Auburn University campus, to support and advance the research mission of the university; and

WHEREAS, the boundaries of the research park were subsequently expanded in September 2012 to accommodate the Edward Via College of Osteopathic Medicine (VCOM) campus and reduced in February 2023 in connection with the USDA-ARS land swap, such that the research park currently consists of approximately 163.90 acres, as depicted on Attachment 1 (highlighted in orange), and is commonly referred to as the “Auburn Research Park” (hereinafter, “The Park”); and

WHEREAS, Auburn University has built nationally recognized programs in several aspects of advanced manufacturing, additive manufacturing, electronics packaging, mass timber manufacturing and supply chain technologies; and

WHEREAS, through these nationally recognized programs, Auburn University has an excellent opportunity to fulfill its land-grant mission and help our nation reshore its manufacturing sector and grow new manufacturing technologies; and

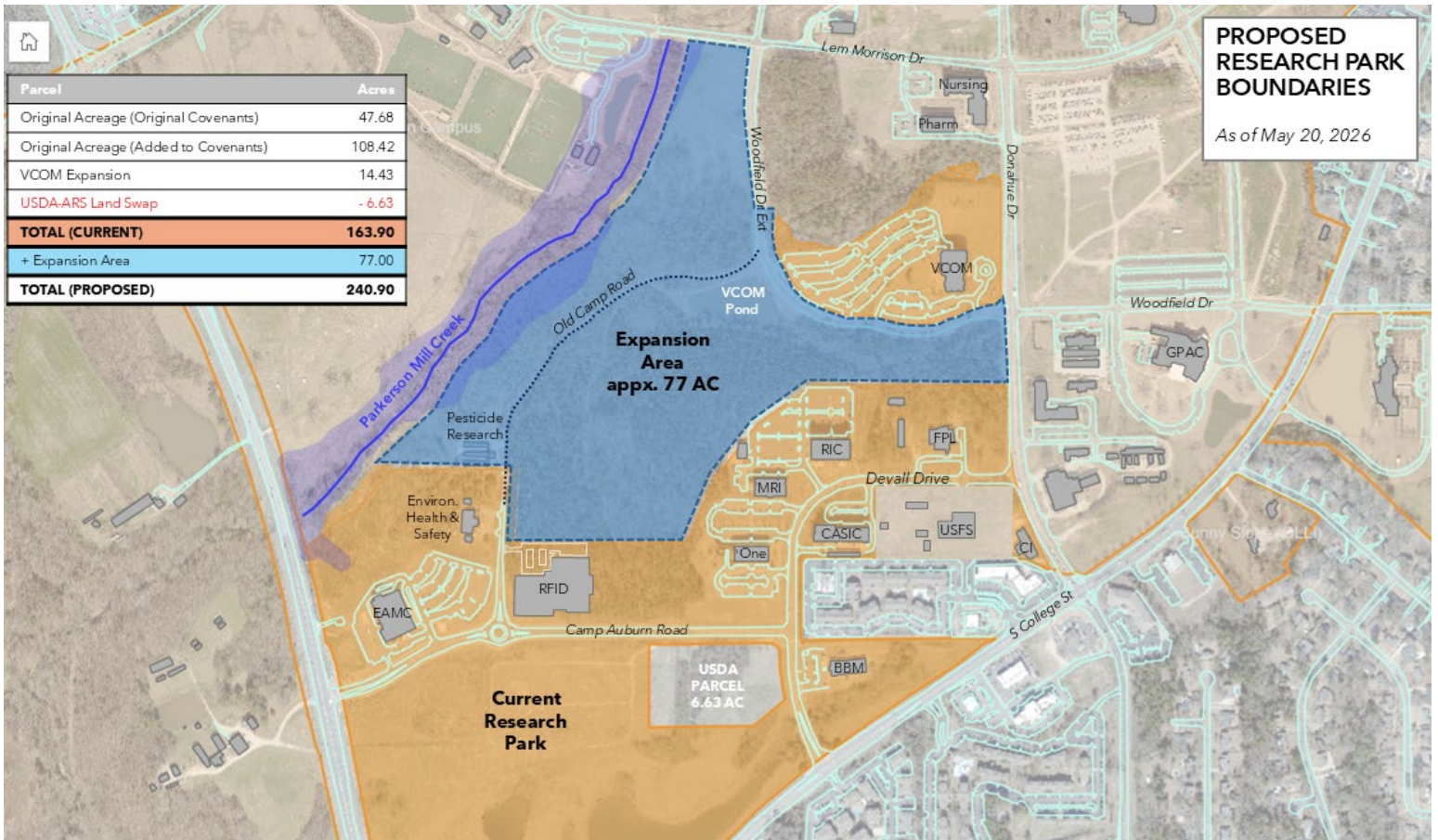
WHEREAS, to start the next phase of growth in The Park and to address a significant national need for manufacturing expertise, the Auburn Research and Technology Foundation (ARTF), in partnership with the City of Auburn and Auburn University, has commenced construction of an advanced manufacturing research district within The Park, beginning with the recent ground breaking and construction initiation of the new RFID Laboratory; and

WHEREAS, to fully develop the advanced manufacturing research district and provide for additional growth opportunities for engineering, science and health partners, an expansion of The Park is required.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the 77 acre expansion of The Park as shown in Attachment 1 (highlighted in blue), is in the best interest of the institution and is, therefore approved; and that Christopher B. Roberts, President, or such other person as may be acting as President, or designee, be and the same is hereby authorized and empowered to perform the following tasks:

Formally incorporate the property north of Camp Auburn Road, east of Parkerson Mill Creek, south of Lem Morrison Drive, and west of Donahue Drive, as depicted in Attachment 1, and subject to a final survey, into The Park, making said addition to The Park subject to the *Declaration of Protective Covenants, Conditions, Restrictions, Reservations and Easements for the Auburn Research Park*, recorded March 14, 2007, in Book 1281, Page 274, in the Office of the Judge of Probate of Lee County, Alabama, as amended from time to time. All documents consummating the expansion of The Park shall be reviewed as to form by legal counsel for Auburn University.

Attachment 1 Auburn Research Park Expansion (The Park)





REAL ESTATE & PROPERTY DEVELOPMENT
M E M O R A N D U M

TO: CHRISTOPHER B. ROBERTS, President *Chris Roberts*
THROUGH: KELLI D. SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer *Kelli Shomaker*
THROUGH: JIM CARROLL, Vice President, Facilities Management *Jim Carroll*
FROM: STEVEN TAYLOR, Senior Vice President, Research and Economic Development *Steve Taylor*
MARK STIRLING, Director of Real Estate *Mark Stirling*
SUBJECT: PROPERTY AND FACILITIES COMMITTEE
APPROVAL OF AUBURN RESEARCH PARK EXPANSION
DATE: JUNE 3, 2026

This memorandum requests the following item be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for June 5, 2026.

Proposal:

It is recommended that the following proposal to expand the Auburn Research Park (The Park) be presented to the Board of Trustees through the Property and Facilities Committee for consideration of an appropriate resolution that approves the expansion.

Review and Consultation:

During its meeting of October 7, 2004, the Auburn University Board of Trustees adopted a resolution that approved the establishment of a research park to support and advance the research mission of the university, to be located on an area of university campus of up to 156 acres which research park has subsequently been modified through various additions and removals of real property and currently consists of 163.9 acres (“The Park”).

Since its establishment, The Park, which is under the guidance of the Auburn Research and Technology Foundation (ARTF), has shown progressive development in the construction of university facilities that are used by administrators, faculty and students; and non-university facilities that are leased by private sector tenants, who in many cases are collaborating with university faculty and students. Today, ARTF, in collaboration with Auburn University and the City of Auburn, is embarking on a new initiative to build an Advanced Manufacturing Research District in The Park. This new district will enhance Auburn’s research programs in advanced manufacturing by consolidating many of these research efforts into one cohesive community where synergy and collaboration among different university laboratories will be increased and where private sector collaborators can co-locate and accelerate technology development and manufacturing sector growth. Ultimately, this new district will help attract knowledge-based jobs

to the Auburn community, and it will support the reshoring and growth of new manufacturing industries in Alabama and the nation.

The first step in this advanced manufacturing research district has already been taken with the recent ground-breaking and construction initiation of the RFID Laboratory. To continue to build this new manufacturing research district, there is a need for additional land to be designated as part of the Auburn Research Park. Therefore, ARTF has proposed that the advanced manufacturing research district be located on land that is in an area north of Camp Auburn Road and east of Parkerson Mill Creek, extending northward toward Woodfield Drive. Moreover, to provide for additional potential growth from other engineering, science and health related collaborators, ARTF has proposed that the district extend to Lem Morrison Drive on the north and to Donahue Drive on the east. Since this area is not currently with The Park, an expansion of the designated boundaries of The Park is required for the Advanced Manufacturing Research District to proceed and for other future developments in the engineering, science and health fields.

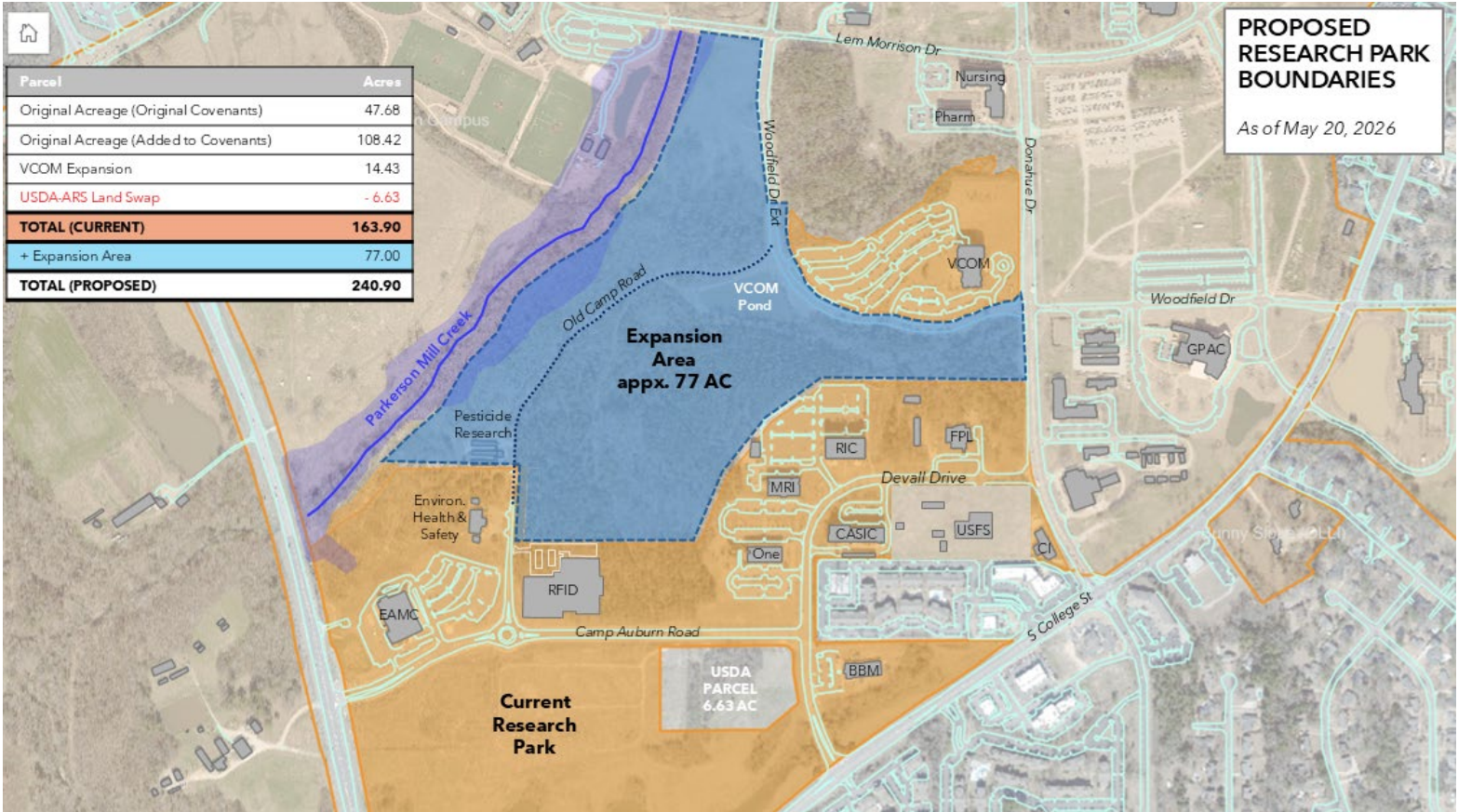
The proposed expansion encompasses 77 acres, so the proposed request to the Board of Trustees is for a 77-acre expansion to The Park. A map illustrating the proposed expansion is attached as Attachment 1 (the "Expansion Area" as highlighted in blue). If approved, this expansion will result in a total size of 240.90 acres. It is important to point out that this expansion does not limit Auburn University's ability to build inside The Park boundaries at any time.

If you concur, it is recommended that the proposal to expand the Auburn Research Park be presented to the Board of Trustees for consideration of an appropriate resolution for approval at the meetings scheduled for June 5, 2026.

Rationale for Recommendation:

Consistent with standing policy, the real estate action shall be presented to the Board of Trustees through the Property and Facilities Committee for review and appropriate action.

Attachment 1 Auburn Research Park Expansion (The Park)





REAL ESTATE & PROPERTY DEVELOPMENT
M E M O R A N D U M

TO: CHRISTOPHER B. ROBERTS, President *Chris Roberts*
THROUGH: KELLI D. SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer *Kelli Shomaker*
THROUGH: JIM CARROLL, Vice President, Facilities Management *Jim Carroll*
FROM: MARK STIRLING, Director of Real Estate *Mark Stirling*
SUBJECT: PROPERTY AND FACILITIES COMMITTEE
ANNUAL REPORT OF REAL ESTATE HOLDINGS
DATE: MAY 20, 2026

This memorandum requests the following item be presented to the Board of Trustees through the Property and Facilities Committee and included on the agenda at the meeting scheduled for June 5, 2026.

Proposal:

Policy of the Board of Trustees requires that a listing of property owned by Auburn University be submitted to the Board, through the Property and Facilities Committee, for information and review on the occasion of its annual meeting. Accordingly, property listing and summary based on last year's report and changes that have occurred since June 2025 have been prepared and are submitted for the Board's information and review (*Attachments 1 and 2*).

Review and Consultation:

Responsibility for management of real estate records was assigned to the Director of Real Estate at the close of Fiscal Year 2011. Records indicate that the following conveyances of real property have occurred since June 2025: four (4) for Auburn University; one (1) for Auburn University at Montgomery; one (1) for the Alabama Agricultural Experiment Station; and none (0) for the Alabama Cooperative Extension System.

Rationale for Recommendation:

Submission of the information included in the "Summary of Real Estate Holdings" (*Attachment 1*) is required by policy of the Auburn University Board of Trustees.

PROPERTY AND FACILITIES COMMITTEE

EXECUTIVE SUMMARY

REAL ESTATE REPORT ANNUAL REPORT TO COMMITTEE

The Real Estate Records Procedure of Auburn University stipulates that a report of the University's real estate holdings be furnished to the Property and Facilities Committee on the occasion of the annual meeting of the Board of Trustees. With the beginning of Fiscal Year 2010-2011 (FY2011), responsibility for maintenance of the real estate records for Auburn University and Auburn University at Montgomery was assigned to the Auburn University Real Estate Department. Members of the senior staff of the Auburn University Real Estate Department will be prepared to address questions concerning the "Summary of Real Estate Holdings for 2026" which itemizes the property inventory and conveyances that have occurred since the report in 2025. There were seven (6) conveyances of real property reported during the period.

**AUBURN UNIVERSITY
REAL ESTATE TRANSACTIONS
FY- June 6, 2025 to April 17, 2026**

Auburn University Real Estate & Property Development Department

DIVISION I: AUBURN UNIVERSITY

1. Authority to Sublease Property at the Auburn University Applied Research Laboratory in Huntsville, Alabama
To allow continued growth in Auburn's research programs and expand opportunities to develop new research partnerships with the government and industry sector partners in the Huntsville area.

2. Authority to Execute a New AT&T Cell Tower Site License Agreement in Auburn, Alabama
To negotiate and execute a five-year site license agreement, and possible extensions, for a multi-carrier telecommunications tower on property adjacent to the AUHCC and South College parking deck.

3. Authority to Purchase Land on Cox Road in Auburn, Alabama
Purchase 10.8-acres from Land Acquisition Partners for \$1,850,000. This property is adjacent to the NCAT office in Auburn Industrial Park and will allow expansion of NGAT's office complex, training center and research capabilities.

4. Authority to Purchase Existing Building and Land at 177 Technology Parkway in Auburn, Alabama
Acquisition of 11.49-acres and a 28,955 sf building for \$2,750,000. For the College of Engineering Vehicle Research and Innovation Laboratory. Funded by the Federal Transit Administration.

DIVISION II: AUBURN UNIVERSITY AT MONTGOMERY

1. Authority to Execute Lease: Alabama Department of Forensic Sciences, Montgomery Alabama
Approved a request to extend the existing lease and increase the area to 6.38-acres at 8160 AUM for nominal rent and a term not to exceed forty years.

DIVISION III: ALABAMA AGRICULTURAL EXPERIMENT STATION

1. Authority to Execute Extension of Milstead Lease at the E. V. Smith Research Center in Shorter, Alabama

Extend Milstead Gin lease at E.V. Smith Experiment Station for an additional 30 years (effective end date to be April 2, 2078) to allow them to finance extensive renovations. The proposed lease amendment will enhance the cooperative partnership between the University and Milstead and will not interfere with any other planned use of the adjoining property by the University.

DIVISION IV: ALABAMA COOPERATIVE EXTENSION SYSTEM

No conveyances reported.

SUMMARY OF REAL ESTATE HOLDINGS
AUBURN UNIVERSITY *and* AUBURN UNIVERSITY AT
MONTGOMERY

ANNUAL REPORT
2026



JUNE 05, 2026

AUBURN UNIVERSITY
SUMMARY OF REAL ESTATE HOLDINGS FY 2025
June 2026

Auburn University Real Estate Department

DEED FILE NUMBER	DATE OF ACQUISITION	FROM WHOM ACQUIRED	ORIGINAL COST/FMV	CURRENT USE	ACREAGE / RESTRICTIONS		LOCATION OF PARCEL
2	Feb. 28, 1945	Mary E. Cox (Auburn Development Society, Inc.)	\$ 38,335.36	Academic	9.73	acres/No	Magnolia Ave AU/Main Campus
3	July 17, 1915	A.H. Cox	\$ 2,400.00	Academic	6.5	acres/No	Thach Ave. & Donahue Dr. AU/Main Campus
4	AuQuSt 7, 1920-AUQUSt 17, 1901	Eva A. Smythe, et al	\$ 3,200.00	Academic	6	acres/No	Maanolia Ave. & Tiaer Street AU/Main Camous
5	April 6, 1877	Matilida Lee	\$ 250.00	Academic	2.75	acres/No	Magnolia Ave. & Tiger Street AU/Main Campus
6	Feb. 8, 1923	Walter & Fannie Hoffman	\$ 2,500.00	Academic	2.14	acres/No	Thach Ave. AU/Main Campus
6A	March 3, 1915	J.W. Leila & F. Wright	\$ 400.00	Academic	1.5	acres/No	Thach Ave. AU/Main Campus
8	Feb. 17, 1872	East Ala. Male College	\$ 150.00	Academic	15	acres/No	College St. & Thach Ave.
10	June 5, 1889	W.L. Chambers, et al	\$ 2,755.98	Academic	1.5	acres/No	Magnolia Ave. (W) AU/Main Campus
11	Sept. 14, 1887	E. & T.L. Frazier	\$ 10.00	Academic	0.5	acres/No	Magnolia Ave. & College Street AU/Main Campus
13	Aug.20, 1926	Lee County Probate Court	\$ 4,500.00	Academic	0.25	acres/No	Magnolia Ave. & College Street AU/Main Campus
14	Dec. 9, 1922	W.F. Heavey	\$ 2,200.00	Academic	0.22	acres/No	Magnolia Ave. & College Street AU/Main Campus
15	March 26, 1908	Roger A.P.C. & C.C. Jones	\$ 200.00	Academic	0.02	acres/Na	Magnolia Ave. & College Street AU/Main Campus
16	Aug.2, 1907	M.L. Bradford	\$ 3,500.00	Academic	0.67	acres/No	College St. AU/Main Campus
16A	Aug.2, 1907	Clay Zuber	\$ 800.00	Academic	0	Part of #16/No	College St. AU/Main Campus
16B	Aug.2, 1907	T.C. & G.E. Bradford	\$ 726.27	Academic	0	Part of #16/No	College St. AU/Main Campus
17	May 9, 1914	Bessie L. Brown	\$ 50.00	Academic	0.11	acres/No	College St. AU/Main Campus
18	April 12, 1922	Young Men's Christian Assoc. of API-Exchange of Prooertv to AP!	Land Exchange	Academic	0.29	acres/No	College St. AU/Main Campus
20	Nov. 4, 1925	Amos H. Cox	\$ 1,000.00	Academic	0.75	acres/No	Donahue Dr. AU/Main Campus
21	Sept. 13, 1920	Elijah & Annie Lampkin	\$ 900.00	Academic	1.5	acres/No	Thach & Donahue Dr. AU/Main Campus
22	Aug.2, 1915	C.A. & Emma Cary	\$ 38.00	Academic	0.11	acres/No	Thach Ave. AU/Main Campus
23	Aug.2, 1915	C.A. & Emma Cary	\$ 522.00	Academic	1	acres/No	Thach Ave. AU/Main Campus
24	Aug.27, 1915	R.M. Mitchell	\$ 1,500.00	Academic	17	acres/No	Thach & Donahue Dr. AU/Main Campus
25	July 9, 1923 (Recd 6/16/65)	J.H. & M.E. Drake	\$ 2,500.00	Academic	13.6	acres/No	Thach Ave. AU/Main Campus
26	March 13, 1923	E.E. & D.C. Thomas	\$ 2,500.00	Academic	4	acres/No	Duncan Dr. AU/Main Campus
27	April 17, 1907	Lula A. & Lummis A. Knapp	\$ 2,000.00	Academic	5.5	acres/No	Mell & Roosevelt AU/Main Campus
28	Feb. 17, 1930	Thach Estate	\$ 35,000.00	Academic	2.5	acres/No	Mell & Thach AU/Main Campus
29	Aug. 18, 1903	P.H. & A.W. Mell	\$ 2,700.00	Academic	1	acres/No	Thach & Mell AU/Main Campus
30	March 29, 1930	Thach, Smith & Hamilton	\$ 14,000.00	Academic	0.61	acres/No	Mell St. AU/Main Campus
31	Aoril 19, 1934 (Recd 6/16/65)	M.A. Glenn	\$ 15,000.00	Academic	0.75	acres/No	Mell St. AU/Main Camous
32	Dec. 13, 1923	D.T. & L.D. Gray	\$ 5,600.00	Academic	0.6	acres/No	Mell & Raasevelt AU/Main Campus
33	March 16, 1920	T.J. Bayd & Flemings	\$ 6,000.00	Academic	2	acres/No	Mell St. AU/Main Campus
34	Oct. 26, 1928	M.E. Drake & Askews	\$ 11,200.00	Leased	1.86	acres/Yes	College & Thach AU/Main Campus
35	June 12, 1923	Mason Estate	\$ 10,000.00	Leased	1.9	acres/Yes	College St. AU/Main Campus
36	Oct. 26, 1928	S.B. Madre	\$ 12,000.00	Leased	0.77	acres/Yes	College St. AU/Main Campus
37	Oct. 27, 1928	F.C. & C.W. Hulse	\$ 3,400.00	Leased	0.7	acres/Yes	College St. AU/Main Campus
38	Oct. 15, 1937	R.P. & D. Ward	\$ 6,765.00	Academic	165	acres/No	Samford & Hiram Ln. AU/Main Campus
39	Oct. 27, 1928-Aoril 23, 1930	James H. Farrar Estate	\$ 2,265.00	Academic	15	acres/No	Biaaia Drive AU/Main Campus
40	Oct. 12, 1884	J.H. & M.E. Drake	\$ 636.00	Academic	31.8	acres/No	Duncan Drive AU/Main Campus
41	Jan. 14, 1884	E.R. Rivers	\$ 500.00	Academic	37	acres/No	College St. AU/Main Campus
41A	Dec. 30, 1886	Strom Estate	\$ 135.00	Academic	7	acres/No	College St. AU/Main Campus
43	Oct. 11, 1935	F.L. & J.W. Drake	\$ 6,000.00	Leased	0.6	acres/Yes	College St. AU/Main Campus
43A	March 23, 1929	J.H. Drake Family	\$ 3,200.00	Leased	0.38	acres/Yes	College St. AU/Main Campus
44	Nov. 29, 1899	L.A. Foster Estate	\$ 538.00	Academic	78	acres/Yes	Donahue Drive AU/Main Campus
45	March 5, 1884	J.B. Gay	\$ 1,700.00	Academic	70.7	acres/No	Mell Street AU/Main Campus

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46	Oct. 27, 1924	J.A. Cullars Estate	\$ 2,500.00	Leased?	1.35	acres/Yes	College & Samford AU/Main Campus
47	Sept. 1, 1923	R.T. & P.P. Dubose	\$ 3,995.00	Academic	93	acres/Yes	Wire Road AU/Main Campus
48	Nov. 23, 1921	0.8. & R.E. Ennis/T.O. & M.B. Wright	\$ 1,800.00	Academic	50	acres/No	Farm Road AU/Main Campus
49	Sept. 17, 1923	A.Z. & W.H. Pace	\$ 4,360.00	Academic	109	acres/Yes	Donahue Drive AU/Main Campus
50	May 15, 1924	Sophronia E. Foster	\$ 5,219.50	Academic	47.5	acres/No	Donahue Drive AU/Main Campus
51	July 9, 1943	Cherry Estate	\$ 1.00	Academic	2.8	acres/No	Shug Jordan Pkwy. AU/Main Campus
51A	May 1, 1944	B.C. & L.C. Pope	\$ 3,250.00	Academic	58.2	acres/No	Wire Road AU/Main Campus
52	Dec. 7, 1923	Foster Family	\$ 2,160.50	Academic	50.2	acres/No	Shug Jordan Parkway AU/Main Campus
53	Sept. 17, 1923	W.T. & C.P. Rutledge	\$ 2,376.00	Academic	60	acres/No	Camp Auburn Rd. AU/Main Campus
54	Sept. 1, 1923	John D. Foster	\$ 5,000.00	Academic	40	acres/Yes	Donahue & College AU/Main Campus
55	Oct. 23, 1938	Bessie A., Emrick, L.A. & G.A. Miller	\$ 3,698.00	Research	26	acres/No	College & Woodfield AES/Main Campus
56	Feb. 3, 1939	M.L. Cullars	\$ 5,000.00	Academic	225	acres/Yes	College & Shug Jordan Pkwy AU/Main Campus
57	3/28/40-3/3/43,10/11/98	A. - O. Airoort Inc. et al	\$ 41,149.10	Academic	333.23	acres/No	Pitts Airoort Au/Lee Countv
58	Feb. 16, 1940 - May 20, 1940	Bradlev. Evans & Duke	\$ 8,175.00	Academic	596.173	acres/No	N. Auburn Fisheries Unit State 147 AU/Lee Countv
58A	Dec. 18, 1943	G.L. & M.V. Story	\$ 8,500.00	Academic	699	acres/Yes	N. AU Fisheries Unit Lee Rd. 046 AU/Lee County
59	Julv 10, 1943-June 10,1941	D.E. & Minnie Lee, B'ham T. & S. Co.	\$ 1,990.00	Research	300	acres/No	Autauaa Co. Forest Unit - AU/Autauaa Co.
	Aua. 22, 1928 - Oct 9, 1937	Autauaa Co. Probate Off. Birdie I. Doster	\$ 2,405.00	Research	80	acres/No	Prattville Exo. Field - AES/Autauaa Co.
60	Dec. 29, 1929 (Recd 9/13/52)	Marv J. Brassil	\$ 1.00	Research	5	acres/No	Gulf Coast Subst-AES-Baldwin Co.
	May 14, 1930 (Recd 9/13/52)	S.E. & B.W. Riall	\$ 1.00	Research	80	acres/No	Gulf Coast Subst-AES-Baldwin Co.
	Nov. 27, 1929 (Recd 7/6/50)	J. & J. Shuller	\$ 1.00	Research	1	acre/No	Gulf Coast Subst-AES-Baldwin Co.
	July 27, 1936	W.C. Mason	\$ 1.00	Research	76.91	acres/No	Gulf Coast Subst-AES-Baldwin Co.
	Nov. 27, 1929	H.A. Goodrich	\$ 1.00	Research	73.87	acres/No	Gulf Coast Subst-AES-Baldwin Co.
	Nov. 27, 1929	O. & J. Lowell	\$ 1.00	Research	1	acre/No	Gulf Coast Subst-AES-Baldwin Co.
	Nov. 27, 1929	J.M. & M.C. Green	\$ 10.00	Research	20	acres/No	Gulf Coast Subst-AES-Baldwin Co.
	Nov. 27, 1929	R. & B. Klumpp	\$ 1.00	Research	3	acres/No	Gulf Coast Subst-AES-Baldwin Co.
	Nov. 27, 1929	C.G. & F.L. Godard	\$ 1.00	Research	80	acres/No	Gulf Coast Subst-AES-Baldwin Co.
	Oct. 9, 1929	W.H. & M. Stapleton	\$ 1.00	Research	100	acres/No	Gulf Coast Subst-AES-Baldwin Co.
	Oct. 9, 1929	F.A. & F. Duba	\$ 1.00	Research	79.56	acres/No	Gulf Coast Subst-AES-Baldwin Co.
	Oct. 9, 1929	D.C. & L. Stapleton	\$ 1.00	Research	140	acres/No	Gulf Coast Subst-AES-Baldwin Co.
	Oct. 9, 1929	J.R. Aylin	\$ 1.00	Research	40	acres/No	Gulf Coast Subst-AES-Baldwin Co.
	Dec. 14, 1993	Baldwin Co. Court Decree	Donated	Research	85.72	acres/No	Gulf Coast Subst-AES-Baldwin Co.
61	May 23, 1940	Barbour County	\$ 1.00	Research	178	acres/No	Barbour Co. Forest Unit - AU Barbour County
64	April 11, 1940	J.T. & M.C. Newman	\$ 1.00	Research	160	acres/No	Coosa Co. - Forest Unit - AU Coosa County
65A	June 7, 1946	J.A. Carns Family	\$ 12,000.00	Research	100	acres/Yes	Sand Mountain Subst-AES-Dekalb Co.
	Dec. 8, 1937	W.V. & G. Roden	\$ 5,760.00	Research	66	acres/Yes	Sand Mountain Subst-AES-Dekalb Co.
	Sept. 30, 1935	L. & M. Weashington	\$ 2,000.00	Research	40	acres/Yes	Sand Mountain Subst-AES-Dekalb Co.
	Aug. 22, 1928	W.V. & G. Roden	\$ 1,700.00	Research	18	acres/Yes	Sand Mountain Subst-AES-Dekalb Co.
	Aug. 22, 1928	J.W. & E. Black	\$ 4,400.00	Research	40	acres/Yes	Sand Mountain Subst-AES-Dekalb Co.
	Aug. 22, 1938	W.B. & E.E. Jones	\$ 18,000.00	Research	182	acres/Yes	Sand Mountain Subst-AES-Dekalb Co.
658	Oct. 16, 1946	R.C. & N.M. Christopher	\$ 7,200.00	Research	60	acres/Yes	Sand Mountain Subst-AES-Dekalb Co.
66	Aug. 21, 1929	C.S. & M. Cook	\$ 5,000.00	Research	60	acres/No	Brewton Exp. Field-AES-Escambia Co.
	July 16, 1938	A. & F. Nicholson	\$ 500.00	Research	19.6	acres/No	Brewton Exp. Field-AES-Escambia Co.
67	Nov. 2, 1942	R.E. & B. Soloman	\$ 750.00	Research	23	acres/No	Wiregrass Subst-AES-Henry Co.
	May 14, 1936	A.O. & K. Walden	\$ 2,852.00	Research	38.021	acres/No	Wiregrass Subst-AES-Henry Co.
	March 14, 1929	Roberts & Wilkinson Families	\$ 26,801.00	Research	220	acres/No	Wiregrass Subst-AES-Henry Co.
	Aug. 23, 1941	O. & C.F. Wilkinson	\$ 2,401.00	Research	40	acres/No	Wiregrass Subst-AES-Henry Co.
	April 30, 1929	E. & M. Lindsay	\$ 1.00	Research	0	Private Road	Wiregrass Subst-AES-Henry Co.
	April 30, 1929	Mary Baker	\$ 1.00	Research	0	Private Road	Wiregrass Subst-AES-Henry Co.
69	March 5, 1946	John & Irene Grayson	\$ 57,417.60	Research	475.18	acres/No	Tenn. Valley Subst-AES-Limestone Co.
	March 9, 1928	J.H. Tolley & Limestone Co.	\$ 30,000.00	Research	240	acres/No	Tenn. Valley Subst-AES-Limestone Co.
	April 6, 1937	Limestone Co., Alabama	\$ 1.00	Research	35	acres/No	Tenn. Valley Subst-AES-Limestone Co.
72	Oct. 29, 1930-July 19 1967	City of Mobile-4 Deeds	\$ 4.00	Research	17.2	acres/Yes	Ornamental Hort. Subst-AES-Mobile Co.
73	June 19, 1929	J.R. Eddins	\$ 4,500.00	Research	40	acres/Yes	Monroeville Exp Field-AES-Monroe Co.

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	Jan. 6, 1940	Willie Sawyer	\$ 3,200.00	Research	39 acres/No	Monroeville Exp. Field-AES-Monroe Co.
74	March 19, 1930	Dallas Co., Alabama	Donated	Research	80 acres/No	Blackbelt Subst.-AES-Dallas County
	March 19, 1930	Dallas Co., Alabama	Donated	Research	1035 acres/No	Blackbelt Subst.-AES-Dallas County
76	Sept. 21, 1946	L.S. & S.H. Smith	\$ 1,580.00	Research	158 acres/No	Fayette Co. Exp. Forestry Unit-AES-Fayette Co.
	Oct. 2, 1946	LS. & S.H. Smith	\$ 2,900.00	Research	103.5 acres/No	Fayette Co. Exp. Forestry Unit-AES-Fayette Co.
	Sept. 2, 1946	Z.A. & D. Rowland	\$ 1,600.00	Research	160 acres/No	Fayette Co. Exp. Forestry Unit-AES-Fayette Co.
	Nov. 6, 1944	Z. Housh & J.D. Bone	\$ 1,440.00	Research	120 acres/No	Fayette Co. Exp. Forestry Unit-AES-Fayette Co.
	Nov. 4, 1944	C.M. & C.C. Anderson	\$ 750.00	Research	60 acres/No	Fayette Co. Exp. Forestry Unit-AES-Fayette Co.
	Nov. 4, 1944	T.M. & E. McClesky	\$ 875.00	Research	70 acres/No	Fayette Co. Exp. Forestry Unit-AES-Fayette Co.
	Nov. 4, 1944	B.F. & M.B. Harkins	\$ 3,750.00	Research	160 acres/No	Fayette Co. Exp. Forestry Unit-AES-Fayette Co.
	Nov. 6, 1944	J.V. & R. Gilpin	\$ 3,750.00	Research	200 acres/No	Fayette Co. Exp. Forestry Unit-AES-Fayette Co.
	Nov. 6, 1944	J.P. & P. Trim	\$ 800.00	Research	60 acres/No	Fayette Co. Exp. Forestry Unit-AES-Fayette Co.
	Dec. 15, 1944	Estate of T.H. Robertson	\$ 4,250.00	Research	240 acres/No	Fayette Co. Exp. Forestry Unit-AES-Fayette Co.
76-C	Sept. 26, 1946	Linwood S. Smith Estate	\$ 2,900.00	Research	7.5 acres/Yes	Fayette County
77	Feb. 23, 1945	A.T. & J. Couch	\$ 175.00	Research	2 acres/No	Upper Coastal Plain Subst-AES-Marion Co.
	Dec. 28, 1944	A.T. & J.Y. Couch	\$ 5,200.00	Research	80.2 acres/No	Upper Coastal Plain Subst-AES-Fayette Co.
	Dec. 28, 1944	E.M. & M.E. Earnest	\$ 2,000.00	Research	42 acres/No	Upper Coastal Plain Subst-AES-Fayette Co.
	Dec. 28, 1944	G.W. & C. Couch	\$ 7,000.00	Research	150 acres/No	Upper Coastal Plain Subst-AES-Fayette & Marion Co.
	Dec. 28, 1944	J.W. & Julia M. Ward	\$ 6,050.00	Research	82 acres/No	Upper Coastal Plain Subst-AES-Fayette Co.
	Dec. 28, 1944	Hazel Couch	\$ 10,000.00	Research	298 acres/No	Upper Coastal Plain Subst-AES-Fayette Co.
	Dec. 28, 1944	D.H. & E.J. May	\$ 2,100.00	Research	40 acres/No	Upper Coastal Plain Subst-AES-Fayette Co.
	Dec. 28, 1944	J.D. May	\$ 1,900.00	Research	41 acres/No	Upper Coastal Plain Subst-AES-Fayette Co.
78	June 21, 1945	Auburn Country Club	\$ 30,000.00	Academic	60.95 acres/No	W. Magnolia Ave. AU/Main Campus
79	Seot. 7, 1945 (Recd 7/31/78)	Beulah Gerson	\$ 52,500.00	Research	664 acres/No	PBU-AES-Elmore County
81	October 3, 1946	Cary Estate	\$ 30,000.00	Academic	20 acres/No	Wire Road AU/Main Campus
82	June 6, 1946	County Condemnation	\$ 6,749.00	Research	258 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Dec. 20, 1944	H.J. & D.E. Willis	\$ 3,640.00	Research	240 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Dec. 21, 1944	J.S. Norris	\$ 2,400.00	Research	112 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Dec. 19, 1944	A. & E. Evans	\$ 4,040.00	Research	160 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Dec. 19, 1944	S. & E. Woodyard	\$ 2,340.00	Research	107 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Dec. 20, 1944	L. Ward	\$ 812.00	Research	51.45 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Dec. 19, 1944	W.F. & Donna McGinty	\$ 540.00	Research	20 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Dec. 19, 1944	G. & S. Brown	\$ 3,540.00	Research	100 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Dec. 27, 1944	C.B. & C.E. Sullivan	\$ 5,040.00	Research	160 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Dec. 19, 1944	L. Garlington	\$ 4,040.00	Research	32 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Nov. 15, 1945	L.E. & T.G. Jennings	\$ 2,290.00	Research	9 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Dec. 19, 1944	T.J. & B.M. Henderson	\$ 3,240.00	Research	160 acres/No	Piedmont Subst.-AES-Tallapoosa Co.
	Dec. 27, 1944	Federal Land Bank of New Orleans	\$ 60.00		0 Mineral Rights	Piedmont Subst.-AES-Tallapoosa Co.
83	Jan. 27, 1948	Presbyterian Church	\$ 10.00	Academic	0.13 No	Thach Ave. - AU/Main Campus
84	Feb. 2, 1948	E.J. & Leona Orth	\$ 1.00	Research	159.32 acres/No	N. Alabama Horticulture Substation-AES-Cullman Cty.
85	April 3, 1948	O.D. & C.F. Wilkinson	\$ 33,000.00	Research	276 acres/No	Wiregrass Subst.-AES-Henry County
87	Jan. 11, 1949	T.J. & M.F. Whatley	\$ 5,080.00	Leased	25.4 acres/Yes	Forestry Unit AU/Lee County
88	Nov. 27, 1948	Sims Family	\$ 13,500.00	Academic	20 acres/No	Wire Road AU/Main Campus
89	Jan. 25, 1961-	U.S.D.A. (Farrar Estate)	\$ 10.00	Academic	40 acres/No	Roosevelt St. AU/Main Campus
93	Dec. 8, 1948	R. & L.S. Gore	\$ 9,750.00	Research	65 acres/No	Chilton Area Hort. Subst.-AES- Chilton
	Dec. 8, 1948	R.T. & M. Davis	\$ 12,000.00	Research	80 acres/No	Chilton Area Hort. Subst.-AES-Chilton
93A	Dec. 8, 1960	Cox Family	\$ 5,000.00	Research	16 acres/No	Chilton Area Hort. Subst.-AES-Chilton
94	Jan. 10, 1949	McGhee, Merritt & McCabe Families (SOLD)	\$ -	Support	0.6 acre/No	RR Warehouse AU/Lee County (SOLD - 5/5/2016)
98	Jan. 14, 1948	W.D. & M. Clements	\$ 17,280.00	Academic	576 acres/No	N. Auburn Dairy Unit-AU-Lee County
99	Feb. 23, 1949	Mr. & Mrs. J.L. Fincher	\$ 2,500.00	Academic	80 acres/No	N. Auburn Fisheries Unit-AU-Lee Co.
100	March 21, 1949	A.G. & S.C. Carter	\$ 19,630.00	Academic	394.2 acres/No	N. Auburn Beef Cattle-AU-Lee Co.
101	July 22, 1949	L.L. & W.W. Bradley	\$ 4,050.00	Academic	81 acres/No	N. Auburn Beef Cattle-AU-Lee Co.

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101A	July 22, 1949	M.E. & M.B. Earnest	\$ 4,050.00	Academic	81	acres/No	N. Auburn Beef Cattle-AU-Lee Co.
102	July 5, 1949	J.S. & C. Smith	\$ 3,000.00	Research	1	acre/No	Wiregrass Subst.-AES-Henry County
	May 14, 1936	R.S. & E. Solomon	\$ 1,200.00	Research	3	acres/No	Wiregrass Subst.-AES-Henry County
103	Aug.5, 1963	SOLO - E.P. Strother	\$ -	Research	0	acres/No	Lower Coastal Plain Subst.-AES-Wilcox Co. SOLD
	Aug.29, 1949	SOLO - Wilcox County	\$ -	Research	0	acres/No	Lower Coastal Plain Subst.-AES-Wilcox Co. SOLD
	May 30, 1951	SOLO - Wilcox County	\$ -	Research	0	acres/No	Lower Coastal Plain Subst.-AES-Wilcox Co. SOLD
	Jan. 7, 1967	SOLD - J. & S.M. Strother	\$ -	Research	0	acres/No	Lower Coastal Plain Subst.-AES-Wilcox Co. SOLD
104	April 18, 1950	A.C. & S.C. Carter	\$ 15,712.50	Academic	384.1	acres/Yes	N. Auburn Beef Cattle Un.-AU-Lee Co.
107	June 6, 1950	G.L. & M.B. Jackson	\$ 2,000.00	Academic	40	acres/No	N. Auburn Beef Cattle Un.-AU-Lee Co.
108	Oct. 11, 1950	Dewey Hodge	\$ 5,000.00	Academic	51.5	acres/No	N. Auburn Beef Cattle Un.-AU-Lee Co.
	Dec. 2, 1953	D.W. Ward	\$ 1,200.00	Academic	1.3	acres/No	N. Auburn Beef Cattle Un.-AU-Lee Co.
112	Aug.21, 1957	R.E. Hudson Estate	\$ 104,193.21	Academic	333.81	acres/Yes	Wire Road AU/Main Campus
114	Jan. 27, 1960	K.M. Lane	\$ 150,000.00	Academic	4.47	acres/No	College Street AU/Main Campus
115	May 2, 1962	S.R. Copeland	\$ 6,500.00	Reserve	1.92	acres/No	Wire Road AU/Main Campus
117	July 5, 1962	C.A. Lowery	\$ 9,000.00	Reserve	1	acre/No	Wire Road AU/Main Campus
118	Sept. 19, 1962	Z. Judd Estate	\$ 580.98	Academic	0.17	acre/No	Arboretum - College St AU/Main Campus
119	Dec. 26, 1962 - Sept. 14, 1990	P. Kappa Alpha Dowdell Haygood -Yancey	\$ 52,954.76	Leased	6.13	acres/No	Sigma Phi Epsilon & Sigma Pi Magnolia Ave. AU/Main Campus
122	Nov. 9, 1966	John A.C. & Ruby W. Callan	\$ 32,500.00	Leased	0.39	acres/Yes	College Street AU/Main Campus
124	Oct. 27, 1971	A. Hutchinson	\$ 10,500.00	Academic	18.8	acres/No	N. Auburn Fisheries AU/Lee County
126	Nov. 24, 1971	J. & L. Walker	\$ 14,840.00	Academic	42.4	acres/No	N. Auburn Fisheries AU/Lee County
127	June 2, 1973	J.D. & M.L. Davis	\$ 58,315.00	Academic	44	acres/No	N. Auburn Fisheries AU/Lee County
128	May31, 1976	L.R. Turner (Land Exchange)	\$ 1.00	Academic	1.71	acres/No	Farmville Church AU/Lee County
129	Dec. 23, 1974- June 30, 1975	Sheoard Crowlev & Jeter	\$ 255 078.00	Research	511.37	acres/No	E.V. Smith Research Ctr.-AES-Macon Co.
131	May 31, 1974	B.W. & F.L. Walker, J.M. & S.R. Walker	\$ 1,250,672.29	Research	2715.52	acres/No	E.V. Smith Research Ctr.-AES-Macon Co.
133	Feb. 5, 1975	W.E. & M.L. Bell	\$ 25,000.00	Research	5.43	acres/No	North Auburn Fisheries-AU-Lee County
134	Sept. 10, 1976	SOLO - Turnipseed - Ikenberry	\$ -	Research	0	acres/No	Turnipseed - Ikenberry Unit AES- Bullock County SOLD
135	Oct. 8, 1976	J.W. & V.M. Goodwin	\$ 101,904.00	Reserve	3.04	acres/No	Birmingham-AU-Jefferson County
136	May 21, 1975	S.A. & P.W. Edgar	\$ 120,500.00	Academic	112.5	acres/No	N. Auburn Fisheries-AU-Lee County
137	Nov. 21, 1978	Solon Dixon, M.D. & H.P. Coale	\$ 120,000.00	Academic	160	acres/Yes	S. Dixon Ctr-AU-Escambia & Covington
	Dec. 7, 1979	Solon Dixon	\$ 145,350.00	Academic	193.8	acres/Yes	S. Dixon Ctr-AU-Escambia & Covington
	August 20, 1980	Solon Dixon	\$ 9,334.00	Academic	40	acres/Yes	Solon Dixon Center-AU-Covington Co.
	Sept. 8, 1986	Solon Dixon & Timber Value	\$ 693,919.35	Academic	1193.6	acres/Yes	Solon Dixon Ctr. - AU - Escambia Co.
	Sept. 4, 1986	Solon Dixon & Timber Value	\$ 2,206,226.21	Academic	3794.9	acres/Yes	Solon Dixon Ctr. - AU - Covington Co.
	May 21, 1987	Solon Dixon	\$ 10,333.25	Academic	40	acres/Yes	Solon Dixon Ctr. - AU - Covington Co.
139	Oct. 17, 1980	Wigley - Harper Estates	\$ 76,500.00	Research	116	acres/Yes	Wigley - Harper - AU - Dekalb Co.
140	Dec. 8, 1983	Mt. Vernon Mills, Inc.	\$ 5,000.00	Research	5.47	acres/No	Plant Breeding Unit - AES - Elmore Co.
141							
142	March 23, 1984	R. L. F. & T.M. Baxter, Jr.	\$ 48,000.00	Research	40	acres/No	Wiregrass Substation-AES-Henry County
143	Sept. 21, 1984	Mary Olive Thomas Estate	\$ 380,000.00	Extension	399.79	acres/Yes	Moore's Mill Rd.(Hwy. 12)-CES-Lee County
144	Sept. 20, 1986	Auburn Industrial Development Board	\$ 8,711.87	Academic	2.25	Yes	Shug Jordan Pkwy. AU/Main Campus
147	Aoril 4 1986	Knight,Robinson,Kendrick,Stallinqs & Janies	\$ 198 000.00	Academic	88.137	acres/No	Airport AU/Lee Countv
148	Dec. 8, 1986	Fairchild Industries, Inc. (Insouth)	\$ 300,000.00	Research	12.63	acres/No	Skyway Drive AU/Lee County
149	Feb. 17, 1987	J.C. Mullins	\$ 2,500.00	Academic	0.072	acre/Yes	Woodfield Drive AU/Lee County
150	Dec. 18, 1987	Alumni Association	\$ 175,000.00	Leased	0.4	acres/Yes	Miller Ave. AU/Lee County
151	Dec. 29, 1988	Maranatha Christian Churches Inc.	\$ 135,000.00	Academic	0.25	acre/No	Magnolia Ave. AU/Lee County
152	March 17, 1994	Louise Kreher Turner (Through AUF)	\$ 297,500.00	Academic	119	acres/Yes	N. Auburn-Hwy 147 AU/Lee County
153	Nov. 10, 1994	B.W. Capps & Sons, Inc.	\$ 524,091.61	Research		Lot	AU Pavement Test Facility/Lee County
154	June 22, 1995	Lee County Educational Foundation	\$ 2,308,014.50	Academic	16.19	acres/Yes	Pitts Airport AU/Lee County
155	Sept. 27, 1996	Solitude Creek Joint Venture II	\$ 940,000.00	Research		Fish Ponds	Beauregard, AL
158	July 12, 1999	Marguerite E. Scharnagel	\$ -	Administrative		No	Marion County, AL
159	Jan.26, 2000	Glenn Estates, Inc.	\$ 260,000.00	Academic	20	acres/No	CVM AU, Lee County

ATTACHMENT 1

DEED FILE NUMBER	DATE OF ACQUISITION	FROM WHOM ACQUIRED	ORIGINAL COST/FMV	CURRENT USE	ACREAGE / RESTRICTIONS	LOCATION OF PARCEL
160	May 18, 2000	John L. Hartman	\$ 106,900.44	Research	31.36	No N. Auburn/Lee County
	June 30, 2000	Raymond and Rebecca Dowdell	\$ 101,960.54	Research	33.95	No N. Auburn/Lee County
A128/295	April 28, 1998	AU Foundation/Gift Morrisett	\$ 410,000.00	Academic	9.5	acres & 6.33 acres/Yes Hwv 61, Newberg, AL
161	June 18, 2001	Floyd & Wilner Richards/Richards Family	\$ 1,215,228.57	Academic	38.28	acres/No Webster Rd. AU/Lee County
162	Jan.23, 1965	James Hayaood/Lamb Dowdell	\$ 144,500.00	Reserve	0.714	acres/No Lincoln Hts. Subdivision/Auburn/Lee County, AL
163	Seot. 21, 2008	Pebble Hill Property - AU Foundation	\$ 208,000.00	Academic		101 Debardeleben SUAuburn/Lee County, AL
163A	May 12, 2009	Pebble Hill Property - AU Foundation	\$ 10.00	Academic	0.671	acres/No Debardeleben SUAuburn/Lee County, AL
164	Seo. 18, 2006	SOLD Robert G. & Leslie Pitts	\$ -	Reserve	0	acres/No 724 S. Colleea St (swapped for 174) SOLD
165	Oct. 18, 2007	Yarbrouah Farms Golf Facility	\$ 575,000.00	Academic	25.5	acres/No 1493 N. Donahue Dr/Auburn/Lee County, AL
165A	Oct. 18, 2007	Burbic - Yarbrouah Farms Golf Facility	\$ 75,000.00	Academic	25.5	acres/No 1493 N. Donahue Dr/Auburn/Lee County, AL
166	December 1, 2009	Liddell-Hall-Stroud Property - AU Found.	\$ 349,500.00	Academic	50	acres/No Wilcox County, AL
167	July 26, 2011	Garv Pick House	\$ 740,000.00	Academic	0.95	acres/No N. Colleea St, Lee County, AL
168	November 3, 2009	McClure Clinton Estate	\$ 1,260,000.00	Research	248	acres/yes Sumter County, AL
169	December 15, 2011	Bruno's Prooertv	\$ 2,400,000.00	Academic	6	acres/No E. Glenn Ave, Lee County, AL
170	October 13, 2011	Golden Property	\$ 337,500.00	Academic	1.6	acres/No Webbster Road, Lee County, AL
171	April 1, 1975	James S. Boyd		Gift Reserve	12.4	acres leased Arlington Va - Washington and Lee Apartments
172	August 28, 2020	Grahm/Head Farm	\$ 1,200,000.00	Research	7.7	acres/Leased waiting on transfer from AUF
173	May 31, 2012	Harris Early Learning Center	Leased Property	Academic	1.74	acres/leased Birmingham - Child Development Center
174	October 18, 2013	Church of Christ	\$ 276,160.00	undecided	2.74	acres/no Church of Christ Rental Houses (Pitts Swap)
175	June 2, 2014	Walthall	\$ 3,500.00	Academic	0.85	acres/No Rural Studio
176	October 29, 2014	Dean Property	\$ 1,004,976.65	Reserve	0.8	acres/No Samford Ave
177	November 21, 2015	Cambridge	\$ 11,500,000.00	Academic	2.55	acres S. College Dr
178	February 4, 2015	West	\$ 270,000.00	Academic	80	acres/Yes Jackson County - Timber Harvest for Forestry
179	December 11, 2015	Castillian	\$ 635,000.00	undecided	0.29	acres/Leased Thach and Gay
180	March 28, 2016	North Park Deck	\$ 6,250,000.00	undecided	2	acres/No W. Magnolia Ave. AU/Main Campus
181	April 4, 2016	SOLD - Koart Property	\$ -	Academic	0	acres/No Talbot County, GA - Timber Harvest for C.O.Business SOLD
182	May 6, 2006	Pumphrey Warehouse	\$ 759,000.00	Administration	2.3	acres/No Pumphrey Ave. AU/Main Campus
183	October 13, 2020	Ann B. Pearson	\$ 5,000,000.00	Academic	4.58	acres/Leased Sunny Slope
184	March 16, 2017	T.K. Bullock	\$ 128,000.00	Research	80	acres/No Covington County - Solon Dixon Center
185	March 31, 2017	Biggin/Woltosz House	\$ 900,000.00	Academic	0.6	acres/No Lee County, Auburn, North College
186	August 10, 2017	Dudley Apartments	\$ 600,000.00	Administration	0.25	acres/No Lee County, Auburn, W. Magnolia Ave.
187	April 3, 2018	Pace Property	\$ 5,000,000.00	Administration	177	acres/No Lee County, Auburn, Longleaf Drive
188	January 11, 2018	Scott Property	\$ 115,000.00	Administration	1.74	acres/No Lee County, Auburn, Auburn University Airport
189	December 13 2017	David O. Whitten	\$ 372 500.00	undecided	1.01	acres/No 102 Kimberlv Drive Auburn AL
190	November 28 2018	Hood-McPherson Buildina	\$ 1 500 000.00	Administration	0.2	acres/No 2013 4th Avenue North Birminaham AL
191	October 15 2021	Mullins Prooertv	\$ 552,000.00	Strateaic	0.74	acres/No 842 S. Colleea Street Auburn AL
192	January 10 2022	Jemmison Prooertv	\$ 8 000.00	Research	2.3	acre/No Macon Countv. rural
193	February 2, 2022	Huntsville Buildina	\$ 13 500,000.00	Research	9.3	acres/No 345 Vovaaer Wav. Huntsville AL
194	March 14 2022	NCAT in Auburn	\$ 4,500 000.00	Research	11.09	acres/ves 277 Technoloav Pkwy, Auburn AL 36830
195	December 7 2022	Indian Pines Golf Course	\$ 245,000.00	Administration	11	acres/No Country Club Lane - City of Auburn and City of Ooelika
196	January 7 2023	Walker Rentals	\$ 550,000.00	Administration	1.53	acres/No Country Club Lane Ooelika AL
197	March 24, 2023	Walthall - Red Barn	\$ 30,640.00	Adcademic	3	acres/No Rural Sudie, Newbern, AL
198	November 28, 2023	USDA	\$ 8,000,000.00	academic	6.25	acres/no Old USDA tillage farm on W. Samford at Donahue
199	July 19, 2024	117 W. Veterans	\$ 2,045,000.00	research	2	acres/no City of Auburn IDB property
200	May 16, 2024	Rhyne Property	\$ 5,150,000.00	research	904	acres/no Prattville Exp. Field - AES/Autauga Co.
201	June 20, 2024	Holland Property	\$ 845,000.00	Administration	0.2	acres/no 828 S. College Street - Main Campus
202		AUMC	\$ 7,300,000.00	Research	1.2	acres/no Thach & Gay St - NOT CLOSED
203		Land Acquisition Partners	\$ 1,850,000.00	Research	10.8	acres/no 456 Lee Road 10 (Cox Road) NOT CLOSED
TOTALS			\$ 99 909,289.04		25,735.81	acres



COLLEGE OF FORESTRY, WILDLIFE AND
ENVIRONMENT

TO: CHRISTOPHER B. ROBERTS, President *Chris*

THROUGH: KELLI D. SHOMAKER, Senior Vice President of Business & Administration and Chief Financial Officer *Kelli Shomaker*

THROUGH: MARK STIRLING, Director of Real Estate *Mark Stirling*

FROM: JANAKI ALAVALAPATI, Dean and Professor, College of Forestry, Wildlife & Environment *Janaki Alavalapati* Janaki Alavalapati (May 21, 2026 13:16:23 CDT)

JOEL MARTIN, Director, Solon Dixon Forestry Education Center *Joel Martin* Joel S. Martin (May 21, 2026 13:04:36 CDT)

PRESTON PAYNE, Forest Management Specialist, College of Forestry, Wildlife & Environment *Preston Payne* Preston Payne (May 21, 2026 12:04:35 CDT)

SUBJECT: ANNUAL REPORT OF TIMBER HARVEST REVENUE

DATE: MAY 20, 2026

This is to request that the following item be presented to the Board of Trustees through the Property and Facilities Committee and be included on the agenda of the meeting scheduled for June 5, 2026.

Proposal:

A summary report of annual timber harvest revenue is provided to the Board of Trustees for its information and review on the occasion of its annual meeting. The report shows timber revenue received since May 1, 2025, and is to be presented during the Annual Real Estate Report.

Review and Consultation:

The College of Forestry, Wildlife and Environment and the Solon Dixon Forestry Education Center oversee the management of forest land owned by Auburn University. Staff for the CFWE and SDFEC are responsible for conducting timber sales in accordance with state bid laws and the Five-Year Timber Harvest Plans, last approved by the Board of Trustees at the September 12th, 2025, meeting. Timber sales from the approved Harvest Plans have generated a total of \$24,589.49 in revenue from one unit over the past year. Foresters on staff utilize two types of sale methods: lump sum and per-unit. Lump sum sales provide an up-front payment, in full, for all timber to be harvested. Per-unit sales provide weekly payments for timber as it is harvested. There are advantages to both methods, and staff try to utilize the method that will maximize the revenue received for each sale. Individual sale information for the previous year is shown on the Timber Sale Revenue Annual Report (Attachment 1). The only sale from the past year to date was a per-unit sale.

High fuel costs combined with several mill closures across the state have suppressed timber stumpage prices. Due to the overall age and forest health of the AU Forest landholdings, timber prices and markets are prioritized behind being a steward of the land first and foremost. There are several more tracts of Auburn University owned timber around the state that will likely be

harvested in the next calendar year. Selling the older timber to restart production is a priority to improve overall forest health and get the land back into production.

Markets will remain suppressed next year. Regardless, the AU lands need to continue to sell timber to sustainably manage the properties. All planned harvests are subject to local market conditions, weather patterns, and pest/disease outbreaks, which will be monitored closely.

Rationale for Recommendation:

Submission of the information above and included in the Timber Sale Revenue Annual Report (Attachment 1) provides an informational update to the Board on the previous year of timber sales.

Timber Sale Revenue Annual Report

May 1st, 2025 - April 30, 2026

Alabama Agricultural Experiment Station				
Sale Name	Harvest Type	Sale Type	Sale Status*	Revenue
<i>No harvest information to report</i>				
Total			\$	-

**Per-unit sale status reported as "complete" (for harvest operations and payments) or "incomplete" (for harvest operations and payments).*

Alabama Cooperative Extension System				
Sale Name	Harvest Type	Sale Type	Sale Status*	Revenue
<i>No harvest information to report</i>				
			\$	-
Total			\$	-

**Per-unit sale status reported as "complete" (for harvest operations and payments) or "incomplete" (for harvest operations and payments).*

Auburn University				
Sale Name	Harvest Type	Sale Type	Sale Status*	Revenue
N-2024-01 NCAT Test Track (In-field)	Thinning	Per Unit	Complete	\$ 24,589.49
Total			\$	24,589.49

**Per-unit sale status reported as "complete" (for harvest operations and payments) or "incomplete" (for harvest operations and payments).*

Solon Dixon Forestry Education Center				
Sale Name	Harvest Type	Sale Type	Sale Status*	Revenue
SD-2025-01	Thinning & Clearcut	Per unit	Incomplete	
SD-2026-01-Salvage	Clearcut	Per unit	Incomplete	
SD-2026-02-Salvage	Thinning	Per unit	Incomplete	
Total			\$	-

**Per-unit sale status reported as "complete" (for harvest operations and payments) or "incomplete" (for harvest operations and payments).*

Combined Totals \$ 24,589.49

STATUS UPDATES
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES

FOR INFORMATION ONLY

Time will be allotted for the following status updates:

- a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of \$5,000,000 and Greater

TO: CHRISTOPHER B. ROBERTS, President *Chris*
THROUGH: KELLI SHOMAKER, Senior Vice President, Business and Administration and Chief Financial Officer *Kelli Shomaker*
FROM: JIM CARROLL, Vice President, Facilities Management *Jim*
SUBJECT: PROPERTY AND FACILITIES COMMITTEE
**CURRENT STATUS OF NEW CONSTRUCTION/RENOVATION/
INFRASTRUCTURE PROJECTS WITH BUDGETS OF \$5,000,000 AND GREATER
(INFORMATION ONLY)**
DATE: MAY 20, 2026

This is to request that the following proposal be submitted to the Property and Facilities Committee and included on the agenda of the Board of Trustees meeting scheduled for June 5, 2026.

Proposal:

Consistent with standing practice, it is proposed that the current status report of new construction/renovation/infrastructure projects with budgets greater than \$5,000,000 be submitted, *for information only*, to the Board of Trustees through the Property and Facilities Committee.

Review and Consultation:

The Board of Trustees at its meeting on June 4, 2001, requested that it receive a regular update on the financial status of Board approved projects. The attached list includes projects at Auburn University and outlying units.

Rationale for Recommendation:

Consistent with the request of the Board of Trustees for a current status report of new construction/renovation/infrastructure projects with budgets greater than \$5,000,000, the attached listing is provided, *for information only*, to the Board through the Property and Facilities Committee for inclusion on the agenda of the meeting scheduled for June 5, 2026.

Auburn University Facilities Management
Current Capital Projects
 (Spending across Multiple Years)
Summary of Cash Flow by Project Phase

<i>Project Phase</i>	<i>Previous Approved Budget Amount</i>	<i>Current Approved Budget Amount</i>	<i>Actual Spending to Date (across multiple years)</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2026</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2027 & Forward</i>
Substantial Completion	225,800,000	224,100,000	202,509,714	3,534,158	1,600,000 *
Construction	551,600,000	600,300,000	379,973,781	114,612,335	91,128,464 *
Design	86,682,600	342,548,100	13,659,006	15,728,790	313,160,304
Planning	527,000	527,000	454,652	0	72,348
Totals	864,609,600	1,167,475,100	596,597,153	133,875,283	405,961,116 *
 Other Open Projects	 97,995,923	 101,663,176	 54,184,378	 6,594,278	 40,884,520
 Grand Totals	 962,605,523	 1,269,138,276	 650,781,531	 140,469,561	 446,845,636 *

* On the lines with asterisks, the sum of the spending columns does not equal the current approved budget figure due to projects being executed under budget. See individual project lines on following pages for details.

Auburn University Facilities Management
Current Capital Projects
ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Data Extracted 04/22/2026

<i>Project Name</i>	<i>Project Phase</i>	<i>Original Approved Budget Amount</i>	<i>Current Approved Budget Amount</i>	<i>AU Funding (includes gifts/grants)</i>	<i>AU Bond Funding</i>	<i>Federal/ State or Local Funding</i>	<i>Actual Spending to Date (across multiple years)</i>	<i>Estimated Spending Assuming Budget for FY2026</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2027 & Forward</i>	<i>Current Encumbrances Against Project</i>	<i>Current Open Balance (Budget less Actuals and Encumbrances)</i>	
			<i>(A)</i>				<i>(B)</i>			<i>(C)</i>	<i>(A)-(B)-(C)</i>	
SUBSTANTIAL COMPLETION PHASE												
Kreher Preserve & Nature Center - Environmental Education Building 20-429	COMPLETED	1,950,000	3,900,000	3,900,000			3,870,905	0	0	0	29,095	* See note below
Recreation and Wellness Center Renovation for Health Promotion & Wellness Services 23-072	COMPLETED	3,200,000	3,200,000	3,200,000			2,330,946	0	0	0	869,054	* See note below
Quad Residence Halls Renovation Phase 2: Teague & Little Halls 21-358	COMPLETED	22,500,000	22,500,000	22,500,000			21,453,551	0	0	0	1,046,449	* See note below
North AU Equine Facility - New Office Building 21-108	Substantial Completion	7,000,000	7,000,000	7,000,000			6,603,513	16,000	0	19,163	377,324	* See note below
Plainsman Park Improvements 21-378	Substantial Completion	30,000,000	30,000,000	3,653,506	26,346,494		29,734,722	265,278	0	194,487	70,791	
College of Education Building - New Facility 18-638	Substantial Completion	77,000,000	77,000,000	6,000,000	34,585,165	36,414,835	72,912,832	602,168	0	370,474	3,716,694	* See note below
Lowder Hall - Academic Advising Suite Renovation 22-007	Substantial Completion	5,500,000	5,500,000	5,500,000			3,039,300	200,000	0	202,284	2,268,416	* See note below
Jordan-Hare Stadium - Provide A New Score & Video Board System 24-015	Substantial Completion	25,700,000	25,700,000	15,700,000	10,000,000		17,844,657	0	0	95,424	7,759,919	* See note below
Athletics Complex Renovations for Sports Medicine - Summary	Substantial Completion	8,650,000	8,650,000	6,226,736	2,423,264	0	6,575,632	274,368	1,600,000	118,099	1,956,269	* See note below

Auburn University Facilities Management
Current Capital Projects
ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Data Extracted 04/22/2026

<i>Project Name</i>	<i>Project Phase</i>	<i>Original Approved Budget Amount</i>	<i>Current Approved Budget Amount</i>	<i>AU Funding (includes gifts/grants)</i>	<i>AU Bond Funding</i>	<i>Federal/ State or Local Funding</i>	<i>Actual Spending to Date (across multiple years)</i>	<i>Estimated Spending Remaining of Budget for FY2026</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2027 & Forward</i>	<i>(C) Current Encumbrances Against Project</i>	<i>(A)-(B)-(C) Current Open Balance (Budget less Actuals and Encumbrances)</i>	
<i>(A)</i>												
Gogue Performing Arts Center - Outdoor Pavilion & Exterior Improvements 22-213	Substantial completion	15,000,000	15,000,000	15,000,000			14,128,871	841,129	0	661,029	210,100	* See note below
Garden Pavilion - University Events Center 23-466	Substantial completion	14,000,000	14,000,000	14,000,000			13,310,510	439,490	0	239,511	449,979	* See note below
Melton Student Center - Patio Renovation 24-347	Substantial Completion	3,000,000	3,000,000	3,000,000			2,352,654	597,346	0	100,150	547,196	* See note below
Neville Arena - New Practice Gym & Team Support Space Renovations - Summary	Substantial Completion	8,650,000	8,650,000	8,448,065	201,935	0	8,351,621	298,379	0	67,541	230,838	
Total Substantial Completion			224,100,000	114,128,307	73,556,858	36,414,835	202,509,714	3,534,158	1,600,000	2,068,162	19,522,124	

Auburn University Facilities Management
Current Capital Projects
ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Data Extracted 04/22/2026

<i>Project Name</i> CONSTRUCTION PHASE	<i>Project Phase</i>	<i>Original Approved Budget Amount</i>	<i>Current Approved Budget Amount</i>	<i>AU Funding (includes gifts/grants)</i>	<i>AU Bond Funding</i>	<i>Federal/ State or Local Funding</i>	<i>Actual Spending to Date (across multiple years)</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2026</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2027 & Forward</i>	<i>Current Encumbrances Against Project</i>	<i>Current Open Balance (Budget less Actuals and Encumbrances)</i>	
		(A)	(B)							(C)	(A)-(B)-(C)	
Academic Classroom & Laboratory Complex - Summary	Substantial Completion/Design	83,000,000	83,000,000	0	82,071,760	928,240	70,765,762	100,000	4,872,939	68,372	12,165,866	* See note below
STEM & Agricultural Sciences Complex - New Facility 20-378	Construction	200,000,000	224,000,000	36,000,000	138,000,000	50,000,000	206,451,411	16,548,589	1,000,000	13,741,452	3,807,137	
University Student Housing Phase I 19-442	Construction	80,000,000	80,000,000	7,166,298	72,833,702		66,530,066	13,469,934	0	6,457,944	7,011,990	
Transformation Gardens - Garden Implementation (Phase I) 21-445	Construction	2,200,000	2,200,000	2,200,000			986,554	813,446	0	595,916	617,530	* See note below
Gulf Coast Engineering Research Station - New Building 22-258	Construction	14,000,000	14,000,000			14,000,000	3,774,170	5,000,000	4,525,830	8,966,310	1,259,520	* See note below
Center Hall - Comprehensive Renovation 24-477	Construction	40,000,000	40,000,000	25,000,000	15,000,000		15,358,231	16,000,000	8,641,769	10,942,421	13,699,348	
Auburn University Regional Airport New Corporate Hangar at East Ramp 24-574	Construction	3,900,000	3,900,000	3,400,000		500,000	2,043,163	1,577,716	155,000	1,569,364	287,473	* See note below
Barbara Drummond Thorne Academic & Research Facility 24-492	Construction	100,000,000	100,000,000	80,000,000	20,000,000		11,638,701	40,273,629	43,087,670	61,047,059	27,314,240	* See note below
Central Dining Commons - Create A Mini Food Hall 25-095	Construction	3,000,000	3,000,000	3,000,000			261,962	2,138,038	0	1,662,668	1,075,370	* See note below
Woltosz Football Performance Center - Renovate Multi Purpose Room 25-213	Construction	1,500,000	1,500,000	1,500,000			135,709	1,364,291	0	1,195,480	168,811	

Current Capital Projects

ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

<i>Project Name</i>	<i>Project Phase</i>	<i>Original Approved Budget Amount</i>	<i>Current Approved Budget Amount</i>	<i>AU Funding (includes gifts/grants)</i>	<i>AU Bond Funding</i>	<i>Federal/State or Local Funding</i>	<i>Actual Spending to Date (across multiple years)</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2026</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2027 & Forward</i>	<i>Current Encumbrances Against Project</i>	<i>Current Open Balance (Budget less Actuals and Encumbrances)</i>	
			(A)				(B)			(C)	(A)-(B)-(C)	
Quad Residence Halls Renovation Phase 3: Keller & Owen Halls 24-237	Bidding Const Contract	28,500,000	28,500,000	28,500,000			1,135,400	8,209,380	18,655,220	19,721,080	7,643,520	* See note below
Brown-Kopel Eng Student Achievement Ctr - Analytical, Innovation and Manufacturing Laboratory 24-079	Bidding Const Contract	14,500,000	14,500,000	14,500,000			556,261	6,971,869	6,971,870	309,744	13,633,995	
Solon Dixon Education Ctr - Dorm A & B Replacement 23-168	Bidding Const Contract	5,700,000	5,700,000	5,700,000			336,391	2,145,443	3,218,166	63,553	5,300,056	
Total Construction			600,300,000	206,966,298	327,905,462	65,428,240	379,973,781	114,612,336	91,128,464	126,341,363	93,984,856	

Auburn University Facilities Management
Current Capital Projects
ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Data Extracted 04/22/2026

<i>Project Name</i>	<i>Project Phase</i>	<i>Original Approved Budget Amount</i>	<i>Current Approved Budget Amount</i>	<i>AU Funding (includes gifts/grants)</i>	<i>AU Bond Funding</i>	<i>Federal/ State or Local Funding</i>	<i>Actual Spending to Date (across multiple years)</i>	<i>Estimated Spending Assuming Budget for FY2026</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2027 & Forward</i>	<i>Current Encumbrances Against Project</i>	<i>(A)-(B)-(C)</i> <i>Current Open Balance (Budget less Actuals and Encumbrances)</i>
DESIGN PHASE			(A)				(B)			(C)	(A)-(B)-(C)
CADC Rural Studio - Red Barn Comprehensive Renovation 24-348	Design	3,900,000	3,900,000	3,900,000			473,653	342,635	3,083,712	197,240	3,229,107
East Thach Residence Hall - Summary	Design	9,648,100	9,648,100		9,648,100	0	4,188,556	3,373,520	2,086,024	2,654,162	2,805,382
AG Research Unit (AAES) - Autaugaville, EV Smith, & Brewton, Build Offices	Design	6,000,000	6,000,000	6,000,003	0	0	264,019	2,294,392	3,441,589	1,324,065	4,411,916
Alabama Agricultural Jordan-Hare Stadium - North Endzone Multi-Use Facility - Summary	Design	305,000,000	305,000,000	70,000,000	235,000,000		8,732,778	6,118,243	290,148,979	11,608,489	284,658,733
Heisman Drive - North Plaza 26-137	Programming	18,000,000	18,000,000		18,000,000		0	3,600,000	14,400,000	0	18,000,000
Total Design			342,548,100	79,900,003	262,648,100	0	13,659,006	15,728,790	313,160,304	15,783,956	313,105,138

Auburn University Facilities Management
Current Capital Projects
ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Data Extracted 04/22/2026

<i>Project Name</i>	<i>Project Phase</i>	<i>Original Approved Budget Amount</i>	<i>Current Approved Budget Amount</i>	<i>AU Funding (includes gifts/grants)</i>	<i>AU Bond Funding</i>	<i>Federal/ State or Local Funding</i>	<i>Actual Spending to Date (across multiple years)</i>	<i>Estimated Spending Remaining of Budget for FY2026</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2027 & Forward</i>	<i>Current Encumbrances Against Project</i>	<i>(A)-(B)-(C) Current Open Balance (Budget less Actuals and Encumbrances)</i>
PLANNING PHASE											
Vehicle Research and Innovation Lab, New Building 23-178	Hold/Programming	527,000	527,000			527,000	454,652	0	72,348	65,919	6,429
Total Planning			527,000	0	0	527,000	454,652	0	72,348	65,919	6,429

Auburn University Facilities Management
Current Capital Projects
ESTIMATED CASHFLOW MATRIX and ACTUAL SPENDING and ENCUMBRANCE ACTIVITY

Data Extracted 04/22/2026

<i>Project Name</i>	<i>Project Phase</i>	<i>Original Approved Budget Amount</i>	<i>Current Approved Budget Amount</i>	<i>AU Funding (includes gifts/grants)</i>	<i>AU Bond Funding</i>	<i>Federal/ State or Local Funding</i>	<i>Actual Spending to Date (across multiple years)</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2026</i>	<i>Estimated Spending Assuming Remainder of Budget for FY2027 & Forward</i>	<i>Current Encumbrances Against Project</i>	<i>(A)-(B)-(C) Current Open Balance (Budget less Actuals and Encumbrances)</i>
			<i>(A)</i>				<i>(B)</i>			<i>(C)</i>	<i>(A)-(B)-(C)</i>
Other Open Projects	Various Stages		1,011,663,176	92,695,811	6,061,836	2,905,529	54,184,378	6,594,278	40,884,520	16,282,254	31,196,544
GRAND TOTAL			1,269,138,276	493,690,419	670,172,256	105,275,604	650,781,531	140,469,561	446,845,636	160,541,654	457,815,091

* On the lines with asterisks, the sum of the spending columns does not equal the current approved budget figure due to projects being executed under budget.

**ACADEMIC AFFAIRS COMMITTEE AGENDA
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES**

1. Proposed Inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education (Vini Nathan)
2. Proposed Inactivation of the Inclusive Elementary Practices Graduate Certificate (Vini Nathan)
3. Proposed Inactivation of the RSCS-EDS: Special Education Collaborative Teacher (Vini Nathan)
4. Proposed Inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate (Vini Nathan)
5. Agenda Item for the Board of Trustees – *For Information Only* (Vini Nathan)

Committee Chairperson: Mr. B.T. Roberts

Faculty Representative: Dr. Jason Bryant, Auburn University (ex-officio, non-voting)

Please Note: All trustees serve on all committees, with the exception of the Executive Committee.

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED INACTIVATION OF THE
RSBD-BS: BS IN EARLY CHILDHOOD/ELEMENTARY SPECIAL EDUCATION

WHEREAS, the Department of Special Education, Rehabilitation and Counseling in the College of Education offers an undergraduate teacher certification program designed to meet the Alabama State Department of Education requirements for Level B certification in special education for children from birth through sixth grade; and

WHEREAS, the faculty in the department have proposed the inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education to more efficiently streamline the unit's special education teacher preparation programs and better align them with workforce needs; and

WHEREAS, the proposed inactivation consolidates the Early Childhood/Elementary Special Education and Collaborative Special Education K–12 pathways into a single, comprehensive program will strengthen program efficiency while maintaining high-quality preparation for special educators; and

WHEREAS, the consolidated Collaborative Special Education K–12 degree provides broader certification and prepares graduates to serve students with disabilities across the full K–12 spectrum, offering greater flexibility for both graduates and school systems; and

WHEREAS, a teach-out plan has been developed and will ensure that currently enrolled students are able to complete their degree requirements without disruption.

WHEREAS, the request to inactivate the RSBD-BS: BS in Early Childhood/Elementary Special Education has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education be approved and submitted to the Alabama Commission on Higher Education.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST

MEMORANDUM TO: Christopher B. Roberts
President

A handwritten signature in black ink, appearing to read 'Vini Nathan'.

FROM: Vini Nathan
Provost and Senior Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees – Proposed Inactivation of
the RSBD-BS: BS in Early Childhood/Elementary Special
Education

DATE: April 25, 2026

I request that the following item be added to the Board of Trustees' agenda for the June 5, 2026, meeting.

Proposal: The College of Education proposes the inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education, effective fall 2026.

Review and Consultation: The BS Early Childhood/Elementary Special Education (RSBD-BS) program is an undergraduate teacher certification program designed to meet the Alabama State Department of Education requirements for Level B certification in special education for children from birth through sixth grade. The program prepares educators to support young children with disabilities and their families, equipping graduates with the pedagogical knowledge, field experiences and clinical preparation necessary to serve in early childhood and elementary educational settings.

The proposed inactivation reflects a strategic effort to streamline Auburn's special education teacher preparation programs and better align them with workforce needs. Auburn currently offers two small programs serving children with disabilities: Early Childhood/Elementary Special Education and Collaborative Special Education K–12. Because the programs share substantial curricular overlap and enrollment in the Early Childhood/Elementary program has declined, consolidating these pathways into a single, comprehensive program will strengthen program efficiency while maintaining high-quality preparation for special educators. The Collaborative Special Education K–12 degree provides broader certification and prepares graduates to serve students with disabilities across the full K–12 spectrum, offering greater flexibility for both graduates and school systems.

A teach-out plan has been developed and will ensure that currently enrolled students are able to complete their degree requirements without disruption. All required coursework will continue to be offered through the expected graduation timelines, and academic advisors will work individually with affected students to develop completion plans and provide guidance on certification requirements. No new students will be admitted to the program following approval of the inactivation. This approach ensures that current students can complete the program while allowing the college to transition resources toward the unified special education degree program.

Recommendation: It is recommended that the Board approve the proposed Inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education. Auburn University's Graduate Council reviewed and approved the proposed degree in spring 2026. It has also received the approval of the College of Education, the Graduate Council, and the Provost's Office. If approved by the Auburn University Board of Trustees, the proposed inactivation will be forwarded to the Alabama Commission on Higher Education.



AUBURN UNIVERSITY
College of Education

TO: Auburn University Board of Trustees

THROUGH: Dr. Vini Nathan
Provost & Senior Vice President for Academic Affairs

THROUGH: Dr. Jeffrey T. Fairbrother
Dean, College of Education

FROM: Dr. Margaret Flores
Head, Special Education, Rehabilitation, & Counseling

DATE: April 4, 2026

SUBJECT: Inactivate RSBD-BS: BS Early Childhood/Elementary Special Education

We request approval to inactivate the RSBD-BS: BS Early Childhood/Elementary Special Education on campus undergraduate program. Details of the program are described below.

Program Description:

The RSBD-BS: BS Early Childhood/Elementary Special Education is an undergraduate teacher certification program that meets the criteria for Alabama State Department of Education Level B certification in birth through 6th grade. There are currently two small programs to meet the needs of children with disabilities in Alabama schools, Early Childhood/Elementary Special Education and Collaborative Special Education K-12.

Justification for Program Inactivation:

We are requesting to inactivate this program so that one comprehensive program that meets the needs of children of all ages can be offered under the title, special education. Most students enrolled in this program obtained employment in elementary schools after graduation, and all but two of the courses overlapped with the Collaborative Special Education degree. With decreasing enrollments, both degrees will be combined into one sufficiently robust degree program. In addition, the program will prepare all special education teachers to work with young children, their families as well as students in grades K-12. This will be more efficient for programing, offer greater opportunities for graduates, and offer school systems greater flexibility in hiring. This proposed inactivation and replacement has been approved by the department, college, and university curriculum committees.

Teach Out Plan: All students (rising juniors) applying to teacher education in fall of 2026 will follow the new special education degree plan which includes courses and field experiences in early childhood special education. Students who entered the Early Childhood/Elementary Special



AUBURN UNIVERSITY

College of Education

Education program in the fall of 2025 will continue their course sequence with no disruption in their early childhood special education offerings and graduate in the spring of 2027.

Relationship to Other Programs:

This request will not affect other programs within and outside of our department.

From: Dr. Margaret M. Flores
Professor, Interim Department Head
Department of Special Education, Rehabilitation, & Counseling

Signature: Margaret M. Flores

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED INACTIVATION OF THE
INCLUSIVE ELEMENTARY PRACTICES GRADUATE CERTIFICATE

WHEREAS, the Department of Special Education, Rehabilitation and Counseling in the College of Education offers graduate certificate programs designed to provide advanced preparation in inclusive instructional practices for educators working with elementary students; and

WHEREAS, the faculty in the department have proposed the inactivation of the Inclusive Elementary Practices Graduate Certificate due to low enrollment in both the on-campus and online delivery formats despite multiple recruitment efforts; and

WHEREAS, a teach-out plan is not required, as no students are currently enrolled in the certificate program; and

WHEREAS, the request to inactivate the Inclusive Elementary Practices Graduate Certificate has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed inactivation of the Inclusive Elementary Practices Graduate Certificate be approved and submitted to the Alabama Commission on Higher Education.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST

MEMORANDUM TO: Christopher B. Roberts
President

FROM: Vini Nathan
Provost and Senior Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees – Proposed Inactivation
of the Inclusive Elementary Practices Graduate Certificate

DATE: April 25, 2026

I request that the following item be added to the Board of Trustees' agenda for the June 5, 2026, meeting.

Proposal: The College of Education proposes the inactivation of the Inclusive Elementary Practices Graduate Certificate, effective fall 2026.


Review and Consultation: The Inclusive Elementary Education Practices Graduate Certificate (INEE-GCRT) is a 15-credit-hour program designed to provide advanced preparation in inclusive instructional practices for educators working with elementary students. The certificate includes six required courses and nine elective credit hours selected from approved options, allowing educators to deepen their expertise in supporting diverse learners in inclusive classroom environments. The program is open to individuals who hold a master's degree in education, meet graduate admissions requirements, or are currently enrolled in a master's program in education at Auburn University.

The proposed inactivation reflects consistently low enrollment in both the on-campus and online delivery formats despite multiple recruitment efforts. Given the limited demand for the certificate and the availability of other graduate programs that provide similar preparation in inclusive education, continuation of the program is no longer sustainable. The inactivation will not affect other programs offered within the Department of Special Education, Rehabilitation and Counseling or the College of Education. A teach-out plan is not required because there are currently no students enrolled in the certificate program.


Recommendation: It is recommended that the Board approve the proposed inactivation of the of the Inclusive Elementary Practices Graduate Certificate. Auburn University's Graduate Council reviewed and approved the proposed degree in spring 2026. It has also received the approval of the College of Education, the Graduate Council, and the Provost's Office. If approved by the Auburn University Board of Trustees, the proposed inactivation will be forwarded to the Alabama Commission on Higher Education.




AUBURN UNIVERSITY
College of Education

TO: Auburn University Board of Trustees 

THROUGH: Dr. Vini Nathan
Provost & Senior Vice President for Academic Affairs

THROUGH: Dr. Ash Abebe 
Dean, Graduate School

THROUGH: Dr. Jeffrey T. Fairbrother 
Dean, College of Education

FROM: Dr. Margaret Flores
Head, Special Education, Rehabilitation, & Counseling

DATE: April 4, 2026

SUBJECT: Inactivation of the Inclusive Elementary Education Practices graduate certificate (INEE-GCRT).

We request approval to inactivate the Inclusive Elementary Education Practices graduate certificate (INEE-GCRT) for our online and on campus programs. Program details are below.

Program Description:

The Inclusive Elementary Education Practices is a graduate certificate (INEE-GCRT) is a 15-hour program with 6 required specific courses and 9 hours of which can be chosen from four given options. Students are eligible for this program if they have a master's degree in education, are eligible for and meet the admissions eligibility requirements or are enrolled in a master's program in education at Auburn. The CIP code is 13.1099 Special Education, Other. This inactivation request will require notification of SACSCOC

Justification for Program Inactivation:

We are requesting to inactivate the on-campus and online distance graduate certificate (INEE-GCRT) due to consistently low enrollment despite multiple recruitment efforts. This request will not affect other programs within and outside of our program and department. This request was approved by the department, college, graduate school, and provost.

Teach Out Plan: There are no students enrolled in the program. No students applied to the program in 2026. Therefore, there are no plans to continue course offerings.



AUBURN UNIVERSITY

College of Education

Relationship to Other Programs:

This request will not affect other programs within and outside of our program and department.

From: Dr. Margaret M. Flores
Professor, Interim Department Head
Department of Special Education, Rehabilitation, & Counseling

Signature: Margaret M. Flores

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED INACTIVATION OF THE
RSCS-EDS: SPECIAL EDUCATION COLLABORATIVE TEACHER

WHEREAS, the Department of Special Education, Rehabilitation and Counseling in the College of Education offers graduate programs that advance collaborative teaching and leadership in special education while deepening educators' expertise in supporting students with disabilities across a range of educational settings; and

WHEREAS, the faculty in the department have proposed the inactivation of the RSCS-EDS: Special Education Collaborative Teacher due to low enrollment in both the on-campus and online delivery formats despite multiple recruitment efforts; and

WHEREAS, a teach-out plan has been enacted to ensure that the remaining students completed their degree requirements without disruption; and

WHEREAS, the request to inactivate the RSCS-EDS: Special Education Collaborative Teacher has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed inactivation of the RSCS-EDS: Special Education Collaborative Teacher be approved and submitted to the Alabama Commission on Higher Education.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST

MEMORANDUM TO: Christopher B. Roberts
President

FROM: Vini Nathan
Provost and Senior Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees – Proposed Inactivation
of the RSCS-EDS: Special Education Collaborative Teacher

DATE: April 25, 2026

I request that the following item be added to the Board of Trustees' agenda for the June 5, 2026, meeting.

Proposal: The College of Education proposes the inactivation of the Proposed Inactivation of the RSCS-EDS: Special Education Collaborative Teacher, effective fall 2026.

Review and Consultation: The Education Specialist in Special Education Collaborative Teacher (RSCS-EDS) is a 30-credit-hour graduate program designed for practicing special education teachers who already hold a Master of Education degree and an active Class A special education teaching certificate. The program provides advanced preparation in collaborative teaching and leadership in special education and is intended to deepen educators' expertise in supporting students with disabilities across educational settings.

The proposed inactivation reflects consistently low enrollment in both the on-campus and online delivery formats despite multiple recruitment efforts. Given the limited demand for the program and the availability of other graduate pathways within the department, continuing the program is no longer sustainable. The inactivation will not affect other programs offered within the Department of Special Education, Rehabilitation and Counseling, or the College of Education.

A teach-out plan has already been effectively completed. The two remaining students will graduate in spring 2026 after completing their capstone projects and comprehensive examinations in March 2026. No additional students are currently enrolled, and no applications were received for 2026, so no further course offerings will be required.


Recommendation: It is recommended that the Board approve the proposed Inactivation of the RSCS-EDS: Special Education Collaborative Teacher. Auburn University's Graduate Council reviewed and approved the proposed degree in spring 2026. It has also received the approval of the College of Education, the Graduate Council, and the Provost's Office. If approved by the Auburn University Board of Trustees, the proposed inactivation will be forwarded to the Alabama Commission on Higher Education.




AUBURN UNIVERSITY
College of Education

TO: Auburn University Board of Trustees

THROUGH: Dr. Vini Nathan
Provost & Senior Vice President for Academic Affairs

THROUGH: Dr. Ash Abebe 
Dean, Graduate School

THROUGH: Dr. Jeffrey T. Fairbrother 
Dean, College of Education

FROM: Dr. Margaret Flores
Head, Special Education, Rehabilitation, & Counseling

DATE: April 4, 2026

SUBJECT: Request to Inactivate RSCS-EDS: EDS Special Education Collaborative Teacher

We request approval to inactivate the RSCS-EDS: Education Specialist Special Education Collaborative Teacher program for our online and on campus programs.

Details of the program are described below.

Program Description:

The RSCS-EDS program, Education Specialist Special Education Collaborative Teacher program is a 30-hour program. Students are eligible for this program if they have an M.Ed. and have an active class A teaching certificate in special education and meet other entrance requirements such as GPA. The CIP code is 13.1001-Special Education General. This inactivation request will require notification of SACSCOC.

Justification for Program Inactivation:

We are requesting to inactivate the on-campus and online distance program due to consistently low enrollment despite multiple recruitment efforts. This request will not affect other programs within and outside of our program and department. The request has been approved by the department, college, graduate school, and provost.

Teach Out Plan: Two students will graduate in the spring of 2026; they completed their capstone projects and comprehensive exams in March 2026. No other students are enrolled, and no students applied in 2026. Therefore, there are no plans to continue course offerings.



AUBURN UNIVERSITY
College of Education

Relationship to Other Programs:

This request will not affect other programs within and outside of our program and department.

From: Dr. Margaret M. Flores
Professor, Interim Department Head
Department of Special Education, Rehabilitation, & Counseling

Signature: Margaret M. Flores

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED INACTIVATION OF THE INTERVENTION FOR STUDENTS WITH AUTISM
& DEVELOPMENTAL DISABILITIES GRADUATE CERTIFICATE

WHEREAS, the Department of Special Education, Rehabilitation and Counseling in the College of Education offers graduate certificate programs designed to provide specialized preparation in evidence-based interventions and instructional strategies for students with autism and other developmental disabilities; and

WHEREAS, the faculty in the department have proposed the inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate due to low enrollment in both the on-campus and online delivery formats despite multiple recruitment efforts; and

WHEREAS, a teach-out plan is not required, as no students are currently enrolled in the certificate program; and

WHEREAS, the request to inactivate the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate be approved and submitted to the Alabama Commission on Higher Education.



AUBURN UNIVERSITY

OFFICE OF THE PROVOST

MEMORANDUM TO: Christopher B. Roberts
President

FROM: Vini Nathan
Provost and Senior Vice President for Academic Affairs

SUBJECT: Agenda Item for the Board of Trustees – Proposed Inactivation
of the Intervention for Students with Autism & Developmental
Disabilities Graduate Certificate

DATE: April 25, 2026

I request that the following item be added to the Board of Trustees' agenda for the June 5, 2026, meeting.

Proposal: The College of Education proposes the inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate, effective fall 2026.

Review and Consultation: The Intervention for Students with Autism & Developmental Disabilities Graduate Certificate (IADV-GCRT) is a 15-credit-hour graduate certificate designed to provide specialized preparation in evidence-based interventions and instructional strategies for students with autism and other developmental disabilities. The certificate consists of a prescribed sequence of courses focused on supporting learners with complex needs and preparing educators to implement targeted interventions in educational settings. The program is open to individuals who hold a master's degree in education or who meet the admissions requirements for a master's program in special education at Auburn University.


The proposed inactivation reflects consistently low enrollment in both the on-campus and online delivery formats despite multiple recruitment efforts. Given the limited demand for the certificate and the availability of other graduate programs within the Department of Special Education, Rehabilitation and Counseling that provide related preparation in special education, continuation of the certificate is no longer sustainable. The inactivation will not affect other programs offered within the department or the College of Education.

A teach-out plan is not required because there are currently no students enrolled in the certificate program and no applications were received for the 2026 academic year. As a result, no additional course offerings will be necessary as the program is inactivated.


Recommendation: It is recommended that the Board approve the proposed inactivation of the of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate. Auburn University's Graduate Council reviewed and approved the proposed degree in spring 2026. It has also received the approval of the College of Education, the Graduate Council, and the Provost's Office. If approved by the Auburn University Board of Trustees, the proposed inactivation will be forwarded to the Alabama Commission on Higher Education.




AUBURN UNIVERSITY
College of Education

TO: Auburn University Board of Trustees 

THROUGH: Dr. Vini Nathan
Provost & Senior Vice President for Academic Affairs

THROUGH: Dr. Ash Abebe 
Dean, Graduate School

THROUGH: Dr. Jeffrey T. Fairbrother 
Dean, College of Education

FROM: Dr. Margaret Flores
Head, Special Education, Rehabilitation, & Counseling

DATE: April 4, 2026

SUBJECT: Request to Inactivate Intervention for Students with Autism & Developmental Disabilities Graduate Certificate (IADV-GCRT)

We request approval to inactivate the IADV-GCRT: Intervention for Students with Autism & Developmental Disabilities for our online and on campus programs. Details of the program are described below.

Program Description:

IADV-GCRT: Intervention for Students with Autism & Developmental Disabilities is a graduate certificate that is comprised of 15 hours of specified courses. Students are eligible for this program if they have a master's degree in education or are eligible for and meet the admissions eligibility requirements to a master's in special education at Auburn. The CIP code is 13.1099 Special Education, Other. This inactivation request will require notification of SACSCOC

Justification for Program Inactivation:

We are requesting to inactivate the on-campus and online distance Intervention for Students with Autism & Developmental Disabilities graduate certificate (IADV-GCRT) due to consistently low enrollment despite multiple recruitment efforts. This request will not affect other programs within and outside of our program and department. This request has been approved by the department, college, graduate school, and provost.



AUBURN UNIVERSITY
College of Education

Teach Out Plan: There are currently no students enrolled in this graduate certificate. No students applied to the program in 2026. Therefore, there is no need for a plan to continue course offerings.

Relationship to Other Programs:

This request will not affect other programs within and outside of our program and department.

From: Dr. Margaret M. Flores
Professor, Interim Department Head
Department of Special Education, Rehabilitation, & Counseling

Signature: Margaret M. Flores



AUBURN UNIVERSITY

OFFICE OF THE PROVOST

MEMORANDUM TO: Christopher B. Roberts
President

A handwritten signature in black ink, appearing to read 'Vini Nathan', written over the printed name.

FROM: Vini Nathan
Provost and Senior Vice President for Academic Affairs

SUBJECT: Information Item for the Board of Trustees

DATE: April 27, 2026

I request that the following information item be added to the Board of Trustees' agenda for the June 5, 2026, meeting.

The following academic item has been approved for implementation by the Provost's Office. While it does not require formal approval from the Board of Trustees, it has received endorsement from the respective college, the University Curriculum Committee, the Graduate Council, and the Provost's Office. Following the Board of Trustees meeting, it will be submitted to the Alabama Commission on Higher Education for the appropriate notifications.

New Academic Minor (1)

Beverage Management Minor, Horst Schulze School of Hospitality Management, College of Human Sciences

The Horst Schulze School of Hospitality Management has established a 15-credit-hour Beverage Management Minor designed to give students comprehensive knowledge of the beverage industry from production to service. The program explores agricultural practices, production methods, distribution, sensory evaluation, service techniques and regulatory considerations across the beverage supply chain.

The minor responds to growing demand in the Southeast's expanding beverage sector, including craft breweries, wineries, distilleries and specialty beverage production. By combining scientific, operational and business perspectives, the program will complement hospitality programs while attracting students from fields such as business, agriculture and food science. Graduates will be prepared for careers in beverage production, hospitality management, distribution, marketing and entrepreneurship, strengthening Alabama's growing beverage tourism and hospitality industries while enhancing students' competitiveness in the job market.



AUBURN UNIVERSITY

College of Human Sciences
Horst Schulze School of Hospitality Management

TO: Auburn University Board of Trustees

THROUGH: Dr. Vini Nathan
Provost & Senior Vice President for Academic Affairs

THROUGH: Dr. Susan Hubbard *Susan Hubbard*
Dean, College of Human Sciences

THROUGH: Dr. Alleah Crawford *Alleah Crawford*
Associate Dean, College of Human Sciences

FROM: Dr. Martin O'Neill *MOW*
Head, Horst Schulze School of Hospitality Management

DATE: April 20, 2026

SUBJECT: Notification of Creation of a Minor in Beverage Management

The Horst Schulze School of Hospitality Management proposes to offer a new Beverage Management Minor. Details of the program are described below.

Program Description:

The Beverage Management Minor is a 15-credit-hour fully on-campus program that offers students a unique opportunity to gain in-depth knowledge and expertise in the beverage industry. This minor equips students with a comprehensive understanding of key elements, including the materials, agricultural practices, production methods, distribution channels, sensory evaluation, and service techniques involved in the beverage sector. Additionally, it addresses important legal and regulatory considerations related to beverage production, service and consumption. From farm to glass, students will explore the entire supply chain, acquiring the scientific, theoretical, and practical skills necessary for success in various beverage-related careers.

Justification for Program:

The Beverage Management Minor would provide students with a holistic education in the field, covering topics such as beverage production, sensory evaluation, marketing, and sustainable practices. This would not only complement our hospitality management programs but also attract

students from other disciplines such as business, agriculture, and food science, expanding the university's reach and offering a multidisciplinary learning experience.

Beverage industry trends, such as the rise of craft beverages, sustainable production, and the growing focus on mixology and beverage pairing, require specialized knowledge. Offering this minor ensures students are well-prepared to meet industry demands, promoting innovation and sustainability. Additionally, with a foundation in beverage management, students will be prepared to pursue careers in management roles in hospitality, restaurants, and beverage production companies.

Graduates with expertise in beverage management are highly attractive to employers within the hospitality industry. This minor would make students more competitive in the job market, giving them a unique credential that sets them apart, especially in a region where the beverage sector is a key component of hospitality and tourism.

Need for the Program in the State of Alabama:

A new university minor in Beverage Management, particularly in the Southeastern United States, is justified both economically and educationally due to the region's growing prominence in the beverage industry and its evolving role in hospitality education. The Southeastern U.S. has seen significant growth in its beverage industry, including craft breweries, wineries, distilleries, coffee roasters, and specialty non-alcoholic beverage production. For example, states like North Carolina, Tennessee, Georgia, and Kentucky have well-established bourbon, wine, and craft beer industries and these industries are growing in demand in Alabama. The growth of this industry has led to beverage tourism where beverage experiences-brewery tours, distillery tastings, and vineyard excursions-are major tourist attractions. Students trained in beverage management can enhance the region's tourism offerings, contributing to the local economy by filling key roles in these ventures, such as beverage management, product development, and event planning. This minor would further aid the school in its goal of being a leader in hospitality education and would foster the development of corporate partnerships not only statewide, but regionally, thus enhancing the reputations of our graduates and programs.

Employment Opportunities:

A minor in Beverage Management offers graduates a diverse and expanding array of career opportunities in the emergent beverage sector, a key area of employment and economic activity in Alabama and the Southeast. Graduates with specialized knowledge in beverage management will be well-positioned to pursue careers in beverage production (winemaking, brewing, distilling, coffee roasting), beverage marketing and branding, beverage distribution and logistics, and hospitality management roles focused on beverage programs. The minor would also cater to students interested in entrepreneurship, as the craft beverage movement opens doors for small-scale production and innovative start-ups. Additionally, as the hospitality and food service industries continue to emphasize beverage programs as a critical component of the guest experience, students who have expertise in beverage management will have an advantage in securing positions in restaurants, hotels, resorts, and event management companies. This minor also meets the state's increasing demand for skilled hospitality professionals, providing a clear path to roles that support Alabama's reputation as a top destination.

Student Demand/Enrollment Projections:

The minor anticipates an immediate enrollment of around 50 students with an initial cap at 100 students.

Resource Requirements:

No new faculty lines are anticipated for this minor.

Relationship to Other Programs:

The program will comprise a series of five courses in the Hospitality Management program.

Curriculum Map:

Required Courses	Fall	Spring	Summer
HOSP2010 (3) Science of Beverages	X	X	
HOSP2020 (3) Beverage Industry Operations	X	X	
HOSP4000 (3) Non-Alcoholic Beverages and International Culture			X

Elective Courses (choose 2):	Fall	Spring	Summer
HOSP3000 (3) The World of Beer	X		
HOSP3010 (3) The World of Wine		X	
HOSP4010 (3) Distilled Spirits and Mixology		X	
HOSP4650 (3) Beverage Tourism			X

AUDIT AND COMPLIANCE COMMITTEE AGENDA
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES

1. Approval of External Auditors PricewaterhouseCoopers, LLP Regarding Fiscal Year 2026 Audits (Kelli Shomaker)
2. Receipt of the 2025-2026 Code of Ethics Compliance Documents – *For Information Only* (Billy Ainsworth)

Committee Chairperson: Mr. Billy Ainsworth

Please Note: All trustees serve on all committees, with the exception of the Executive Committee.

AUDIT AND COMPLIANCE COMMITTEE

RESOLUTION

APPROVAL OF EXTERNAL AUDITORS PRICEWATERHOUSECOOPERS, LLP
REGARDING FISCAL YEAR 2026 AUDITS

WHEREAS, The Audit Committee of the Board of Trustees is charged with recommending the appointment of the University's external auditor; and

WHEREAS, The Audit Committee recommends the appointment of PricewaterhouseCoopers, LLP to audit the University's financial statements and to conduct the federally required Uniform Guidance audit.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University PricewaterhouseCoopers, LLP is appointed as the University's external auditor.



AUBURN UNIVERSITY

Office of the Senior Vice President for Business
and Administration and CFO

MEMORANDUM

TO: CHRISTOPHER ROBERTS, President

FROM: KELLI D. SHOMAKER, Senior Vice President for Business and Administration
and Chief Financial Officer

A handwritten signature in blue ink, appearing to read 'Kelli D. Shomaker'.

SUBJECT: APPROVAL OF EXTERNAL AUDITORS PRICEWATERHOUSECOOPERS,
LLP REGARDING FISCAL YEAR 2026 AUDITS

DATE: May 5, 2026

Please allow time at the June 5, 2026, meeting of the Audit and Compliance Committee of the Board of Trustees to review and approve the external auditors, PricewaterhouseCoopers, LLP for the fiscal year 2026 audits of the University's annual financial statements and Uniform Guidance.

Please let me know if you have additional questions.

**RECEIPT OF THE 2025-2026 CODE OF ETHICS COMPLIANCE DOCUMENTS
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES**

FOR INFORMATION ONLY

Time will be allotted for discussion of the 2025-2026 Code of Ethics Compliance Documents.

**INSTITUTIONAL ADVANCEMENT COMMITTEE AGENDA
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES**

1. Auburn University Endowment Portfolio Update (Pat Henry/Greg DeSisto)

Committee Chairperson: Mr. Walt Woltosz

Faculty Representative: Dr. Peter Weber, Auburn University (ex-officio, non-voting)


Please Note: All trustees serve on all committees, with the exception of the Executive Committee.



AUBURN UNIVERSITY FOUNDATION

Memorandum To: Christopher B. Roberts, President, Auburn University

Through: Rich McGlynn, Chief of Staff, Auburn University

From: Rob Wellbaum, President, Auburn University Foundation 

Subject: Board of Trustees Agenda Item: Auburn University Endowment
Portfolio Update

Date: April 30, 2026

PROPOSAL:

It is proposed that a principal of Prime Buchholz, the investment consultant that provides consulting services to the Auburn University Foundation related to investment of Auburn's endowments, present an update to the Institutional Advancement Committee of the Board of Trustees at its June 5, 2026, meeting.

BACKGROUND AND INFORMATION:

While maintaining its fiduciary responsibility for ownership of Auburn University's endowments by establishing investment and spending policies, the Board of Trustees delegates to the Auburn University Foundation authority for the day-to-day management of the endowment portfolio. This includes development of investment strategies; tactical allocation among approved asset classes; strategies within asset classes; and investment manager selection and termination. In order to facilitate communication and reporting between the Auburn University Board of Trustees and the Auburn University Foundation Investment Committee, a member of the Board of Trustees serves on the Investment Committee.

RATIONALE FOR RECOMMENDATION:

The Board of Trustees periodically should receive reports from the Foundation and its investment consultant. As has been our custom, we are recommending that a report be provided at the June 5, 2026, meeting.

c: Jon Waggoner
Gena Isbell

**EXECUTIVE COMMITTEE AGENDA
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES**

1. Election of Board Officers (Quentin Riggins)
2. Proposed Awards and Namings (Quentin Riggins)
3. Presidential Assessment – *For Information Only* (Jimmy Sanford)
4. Appointment of Trustees to the Lifetime Achievement Awards Selection Committee – *For Information Only* (Jimmy Sanford)
5. Board Policy on Presidential Academic Advisory Council (Quentin Riggins)
6. Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements (Quentin Riggins)

Committee Chairperson: Mr. Quentin Riggins

Committee Members: President *Pro Tempore* Jimmy Sanford

Mr. Billy Ainsworth

Mr. Mike DeMaioribus

Mr. Bob Dumas

Ms. Elizabeth Huntley

Mr. Jimmy Rane

Mr. Wayne Smith

Mr. Tim Vines

**ELECTION OF BOARD OFFICERS
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES**

Time will be allotted for the election of Board Officers for 2026-2027.

**PROPOSED AWARDS AND NAMINGS
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES**

Time will be allotted for any discussion of a list of proposed awards and namings.

**PRESIDENTIAL ASSESSMENT
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES**

FOR INFORMATION ONLY

Time will be allotted for a discussion of the annual presidential assessment.

**APPOINTMENT OF TRUSTEES TO THE
LIFETIME ACHIEVEMENT AWARDS SELECTION COMMITTEE
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES**

FOR INFORMATION ONLY

Time will be allotted for the appointment of trustees to serve on the Lifetime Achievement Awards Selection Committee.

RESOLUTION

APPROVAL OF AUBURN UNIVERSITY BOARD POLICY ON PRESIDENTIAL ACADEMIC ADVISORY COUNCIL

WHEREAS, the Board of Trustees of Auburn University takes seriously its constitutional responsibility to manage and control the University; and

WHEREAS, at the direction of the Board, the Office of the General Counsel has worked with the President to develop a Board-level policy establishing a Presidential Academic Advisory Council; and

WHEREAS, the proposed Presidential Academic Advisory Council Policy strengthens Auburn University's model for meaningful academic consultation by creating a direct, structured, and professionally responsible channel for faculty perspective to the President, Provost, and senior academic leadership; and

WHEREAS, the Board recognizes that faculty members have important expertise in teaching, scholarship, research, professional practice, curriculum, academic standards, student success, and accreditation, and that structured faculty engagement can strengthen institutional decision-making; and

WHEREAS, the proposed policy establishes a refreshed advisory model that preserves clear lines of authority, responsibility, and accountability, while affirming that the Presidential Academic Advisory Council shall serve in an advisory capacity only and shall not exercise institutional decision-making authority unless expressly granted by separate Board action; and

WHEREAS, the proposed policy provides for an orderly transition from prior university senate, university faculty, or faculty governance body structures to the Presidential Academic Advisory Council model, with implementation details delegated to the President and Provost to ensure continuity, clarity, and effective shared governance consistent with the authority of the Board and President; and

WHEREAS, the proposed policy shall apply to Auburn University at Montgomery in the same manner and to the same extent that it applies to Auburn University, with appropriate recognition of campus-specific titles, structures, and procedures.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Board hereby approves the Auburn University Board Policy on Presidential Academic Advisory Council, substantially in the form presented to the Board, as attached hereto as Exhibit A.

BE IT FURTHER RESOLVED that the Board hereby establishes and authorizes the creation of the Presidential Academic Advisory Council and directs the President to implement the Council consistent with the policy.

BE IT FURTHER RESOLVED that any university senate, university faculty, or faculty governance body, including faculty officers, previously established by action of the Board is hereby dissolved, effective immediately upon approval of the Presidential Academic Advisory Council Policy, and any constitutions, bylaws, rules, procedures, committee structures, policies, practices, or other governing documents thereof are revoked and replaced with the applicable policy or principle found in the Presidential Academic Advisory Council Policy or other Board policy.

BE IT FURTHER RESOLVED that the President is authorized and directed to take all actions necessary to transition from prior faculty body and senate structures to the Presidential Academic Advisory Council established by the policy, and may delegate implementation responsibilities to the Provost or other appropriate University officials.

Board Policy on Presidential Academic Advisory Council

I. Purpose and Principles

The Board of Trustees (the “Board”) recognizes that effective academic governance involves meaningful faculty perspective, disciplined institutional decision-making, and clear lines of authority, responsibility, and accountability. Faculty members have unique expertise in teaching, scholarship, research, professional practice, curriculum, academic standards, student success, and accreditation. The Board therefore affirms the value of structured faculty engagement in academic matters and expects the President and senior academic leadership to seek faculty advice on issues where faculty judgment and experience will strengthen institutional decision-making.

This policy establishes a refreshed model for faculty academic consultation through creation of a Presidential Academic Advisory Council (the “Council”) at Auburn University. The Council shall be a highly regarded advisory body whose service reflects institutional trust, professional responsibility, and meaningful engagement in the academic work of the University. Service on the Council should be understood as an opportunity to provide direct, constructive advice to the President, Provost, and senior academic leadership on matters of academic importance, and to engage in responsible shared governance consistent with the authority of the Board and the President.

The Council shall serve in an advisory capacity only. Nothing in this policy delegates institutional decision-making authority to the Council, alters the authority of the Board, or limits the President’s responsibility to manage and administer the University consistent with Board policy.

II. University Senate and University Faculty

Any university senate, university faculty, or faculty governance body, including faculty officers, previously established by action of the Board is hereby dissolved, effective immediately upon approval of this policy, and any constitutions, bylaws, rules, procedures, committee structures, policies, practices, or other governing documents thereof are revoked and replaced with the applicable policy or principle found in this policy, other Board policy, or the academic advisory structures established under this policy.

The President is authorized and directed to take all actions necessary to transition from the prior university senate model to the Presidential Academic Advisory Council established by this policy.

III. Establishment of Presidential Academic Advisory Council

The Board hereby establishes and authorizes the creation of a Presidential Academic Advisory Council and directs the President to implement such Council consistent with this policy.

The Council shall provide advice and perspective, at the President’s request and direction, on matters related to academic policy, academic governance, and the academic mission of the University. The Council may also provide confidential advisory recommendations on matters related to the academic mission and institutional operations. The Council’s work shall be consultative, focused, aligned with institutional priorities identified by the President, or by the Provost or other senior academic

leadership with the approval of the President and consistent with Board policies, including the Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements.

The Council may be asked to advise on matters including, but not limited to:

1. academic affairs and curriculum;
2. graduate and professional education;
3. faculty affairs, including tenure, promotion, and related academic personnel matters;
4. faculty research and scholarly activity;
5. student success and academic standards;
6. academic and facilities resources;
7. institutional effectiveness and accreditation; and
8. such other academic policy or governance matters as the President or Provost may request.

The Council may provide advice, recommendations, reports, or other feedback as requested. The Council shall not possess legislative, approval, veto, appellate, investigative, or decision-making authority. The Council may not issue public statements on behalf of the University or otherwise represent institutional positions.

IV. Curriculum, Courses, and Academic Standards

The Council's review, discussion, or recommendation regarding curriculum, courses, degree requirements, academic standards, academic calendar, and related academic policy matters shall be subject to the Board's authority over the academic mission of the University and any delegation of approval authority adopted by the Board.

The Council's review, discussion, or recommendation shall not substitute for approval by the Board, the President, the Provost, or another University official to whom authority has been delegated subject to Board policy and applicable law.

V. Membership

The President shall determine the final size, composition, selection procedures, and operating details of the Council, consistent with this policy.

The Council shall include:

1. one elected faculty member from each academic college, selected by a vote of the faculty member's respective college through a process approved by the President;
2. one faculty member from each academic college appointed by the President; and
3. additional members appointed by the President, who may include faculty or non-faculty members whose expertise, institutional role, or perspective would assist the Council's work.

The President may appoint such additional members up to a number equal to the number of colleges represented on the Council.

In making appointments, the President may consider academic discipline, rank, tenure status, research activity, instructional experience, administrative experience, accreditation expertise, student-success responsibilities, institutional service, collegiality, and other factors relevant to the Council's advisory function.

Service on the Council shall be regarded as significant institutional service and should reflect the confidence of the University's academic leadership in the member's judgment, professionalism, and commitment to the University's mission.

VI. Terms of Service

Elected faculty members shall serve a two-year term and may be renewed or reelected for additional terms, up to six total years of service. In the event an elected faculty member cannot serve their full two-year term, a successor elected faculty member may be selected by a vote of the faculty member's respective college in accordance with this policy.

Appointed members shall serve a two-year term and may be reappointed for additional terms, up to six total years of service.

The President may provide for staggered terms, transitional appointments, vacancies, replacement members, and other implementation details necessary to ensure continuity and effective operation of the Council.

VII. Removal

Members may be removed in accordance with applicable law, Board policy, and University policy.

Grounds for removal may include, but are not limited to, failure to conduct Council responsibilities in good faith and within the Council's advisory parameters, failure to attend Council meetings, misconduct, misuse of the Council's role or title, or conduct inconsistent with the purposes and principles set forth in this policy.

A member may be removed by the President or upon recommendation of the Provost and approval by the President. The President may establish additional procedures for removal, replacement, or temporary suspension of membership as necessary to protect the effective operation and integrity of the Council.

VIII. Leadership and Meetings

The Provost shall serve as Chair of the Council.

The Provost, with the President's approval, shall select from among the Council's membership a vice chair, vice chair-elect, secretary, and secretary-elect, or such other officers as the Provost, with the President's approval, determines are useful to the Council's work. These officers, together with the immediate past vice chair serving ex officio, and the Associate Provost for Faculty Affairs serving ex officio, shall constitute the Executive Steering & Rules Sub-council.

The Council shall meet at least twice each semester at meetings called at the direction of the Provost and/or the President. Additional meetings may be called at the direction of the Provost and/or President.

Meetings shall ordinarily be conducted in person, unless otherwise authorized by the Provost.

The Provost shall set the meeting agendas, identify matters for discussion, request written recommendations, invite presentations, establish timelines for feedback, and otherwise direct the Council's work in a manner that supports timely and effective advice to the President and senior university leadership.

IX. Sub-councils and Working Groups

At the discretion of the Provost, the Council may establish sub-councils and working groups to address specific areas of focus or particular advisory charges.

Sub-councils shall be chaired by a member of the Council. Additional faculty members or other University personnel may be invited by the President to participate when their expertise or perspective would assist the work, provided that the work remains connected to and coordinated through the Council. A discretionary invitation to join a sub-council does not constitute an election or appointment to the Council.

Initial sub-councils may include:

- Executive Steering & Rules
- Academic Affairs
- Academic Facilities & Resources
- Curriculum
- Calendar & Schedules
- Faculty Affairs
- Faculty Research & Scholarship
- Student Success

Membership and leadership of each sub-council will be the purview of the President and the Provost, as Chair of the Council. To preserve the Council's advisory role while allowing broader faculty engagement, sub-councils should include at least 3 members of the Council.

X. Relationship to University Governance

The Council is an advisory body to the President, the Provost, and senior academic leadership. It is not a separate governing body and does not exercise authority independent of the President or Board.

The establishment of the Council does not limit the President's ability to seek advice from faculty, staff, students, administrators, external experts, or other stakeholders through other means. The President and Provost may establish additional committees, task forces, advisory groups, or consultation processes as appropriate.

XI. Implementation

The President is authorized to adopt procedures, guidelines, election processes, appointment processes, operating rules, and transitional measures necessary to implement this policy.

The President may delegate implementation responsibilities to the Provost or other appropriate University officials.

XII. Auburn University at Montgomery

This policy applies to Auburn University at Montgomery (AUM) in the same manner and to the same extent that it applies to Auburn University, with appropriate recognition of campus-specific titles, structures, and procedures. AUM shall implement campus processes, advisory structure, and transition measures that satisfy the intent, objectives, and substantive requirements of this Policy, even where AUM's administrative titles, faculty bodies, or governance terminology differ from those used in this Policy. The President of Auburn University shall delegate to the Chancellor of AUM the authority and responsibility to implement and administer this Policy on the AUM campus, subject to the President's oversight and the authority of the Board of Trustees.



AUBURN UNIVERSITY
Office of the General Counsel

To: Trustee Jimmy Sanford, President Pro Tempore
Trustee Quentin Riggins, Executive Committee Chair
Trustee Jim Pratt, Board Liaison to the Office of the General Counsel

From: Jaime S. Hammer
Sr. Vice President for Legal Affairs and General Counsel, Auburn University

Date: June 4, 2026

Subject: Transmittal of Proposed Auburn University Presidential Academic Advisory Council Policy

This memorandum recommends that the following proposal be presented to the Board of Trustees by the Executive Committee and included on the agenda at the meeting scheduled for June 5, 2026.

Proposal:

It is recommended that the proposed Auburn University (the "University") Presidential Academic Advisory Council Policy, attached hereto as Exhibit A (the "Presidential Academic Advisory Council Policy" or "PAAC Policy"), be approved by the Board of Trustees (the "Board").

Background and Purpose:

The Board of Trustees takes seriously its constitutional responsibility to govern Auburn University. At the direction of the Board, the Office of the General Counsel has worked with the President to develop a Board-level policy establishing a Presidential Academic Advisory Council. This Policy strengthens Auburn's model for meaningful academic consultation by creating a direct, structured, and professionally responsible channel for faculty perspective to the President and senior academic leadership.

This Policy not only addresses structural requirements, but elevates the importance of faculty expertise in teaching, scholarship, research, curriculum, academic standards, student success, and accreditation by formalizing an advisory body that is consultative, focused, and aligned with institutional priorities. At the same time, the Policy preserves clear lines of authority and accountability.

The proposed Policy also provides for an orderly transition from prior faculty body and senate structures to this refreshed advisory model, with implementation details delegated to the President and Provost to ensure continuity, clarity, and effective shared governance consistent with the authority of the Board and the President.

Recommendation: It is recommended that the Board approve the proposed Presidential Academic Advisory Council Policy. If approved, the President should be prepared to immediately begin the implementation process to ensure prompt conformity and alignment with the Policy. In order to ensure

unambiguous governance direction, the Board should reiterate and confirm that any university senate, university faculty, or faculty governance body, including faculty officers, previously established by action of the Board is hereby dissolved, effective immediately upon approval of the Policy, and any constitutions, bylaws, rules, procedures, committee structures, policies, practices, or other governing documents thereof are revoked and replaced with the applicable policy or principle found in the Presidential Academic Advisory Council Policy or other Board policy.

EXHIBIT A

Board Policy on Presidential Academic Advisory Council

(attached)

Board Policy on Presidential Academic Advisory Council

I. Purpose and Principles

The Board of Trustees (the “Board”) recognizes that effective academic governance involves meaningful faculty perspective, disciplined institutional decision-making, and clear lines of authority, responsibility, and accountability. Faculty members have unique expertise in teaching, scholarship, research, professional practice, curriculum, academic standards, student success, and accreditation. The Board therefore affirms the value of structured faculty engagement in academic matters and expects the President and senior academic leadership to seek faculty advice on issues where faculty judgment and experience will strengthen institutional decision-making.

This policy establishes a refreshed model for faculty academic consultation through creation of a Presidential Academic Advisory Council (the “Council”) at Auburn University. The Council shall be a highly regarded advisory body whose service reflects institutional trust, professional responsibility, and meaningful engagement in the academic work of the University. Service on the Council should be understood as an opportunity to provide direct, constructive advice to the President, Provost, and senior academic leadership on matters of academic importance, and to engage in responsible shared governance consistent with the authority of the Board and the President.

The Council shall serve in an advisory capacity only. Nothing in this policy delegates institutional decision-making authority to the Council, alters the authority of the Board, or limits the President’s responsibility to manage and administer the University consistent with Board policy.

II. University Senate and University Faculty

Any university senate, university faculty, or faculty governance body, including faculty officers, previously established by action of the Board is hereby dissolved, effective immediately upon approval of this policy, and any constitutions, bylaws, rules, procedures, committee structures, policies, practices, or other governing documents thereof are revoked and replaced with the applicable policy or principle found in this policy, other Board policy, or the academic advisory structures established under this policy.

The President is authorized and directed to take all actions necessary to transition from the prior university senate model to the Presidential Academic Advisory Council established by this policy.

III. Establishment of Presidential Academic Advisory Council

The Board hereby establishes and authorizes the creation of a Presidential Academic Advisory Council and directs the President to implement such Council consistent with this policy.

The Council shall provide advice and perspective, at the President’s request and direction, on matters related to academic policy, academic governance, and the academic mission of the University. The Council may also provide confidential advisory recommendations on matters related to the academic mission and institutional operations. The Council’s work shall be consultative, focused, aligned with institutional priorities identified by the President, or by the Provost or other senior academic

leadership with the approval of the President and consistent with Board policies, including the Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements.

The Council may be asked to advise on matters including, but not limited to:

1. academic affairs and curriculum;
2. graduate and professional education;
3. faculty affairs, including tenure, promotion, and related academic personnel matters;
4. faculty research and scholarly activity;
5. student success and academic standards;
6. academic and facilities resources;
7. institutional effectiveness and accreditation; and
8. such other academic policy or governance matters as the President or Provost may request.

The Council may provide advice, recommendations, reports, or other feedback as requested. The Council shall not possess legislative, approval, veto, appellate, investigative, or decision-making authority. The Council may not issue public statements on behalf of the University or otherwise represent institutional positions.

IV. Curriculum, Courses, and Academic Standards

The Council's review, discussion, or recommendation regarding curriculum, courses, degree requirements, academic standards, academic calendar, and related academic policy matters shall be subject to the Board's authority over the academic mission of the University and any delegation of approval authority adopted by the Board.

The Council's review, discussion, or recommendation shall not substitute for approval by the Board, the President, the Provost, or another University official to whom authority has been delegated subject to Board policy and applicable law.

V. Membership

The President shall determine the final size, composition, selection procedures, and operating details of the Council, consistent with this policy.

The Council shall include:

1. one elected faculty member from each academic college, selected by a vote of the faculty member's respective college through a process approved by the President;
2. one faculty member from each academic college appointed by the President; and
3. additional members appointed by the President, who may include faculty or non-faculty members whose expertise, institutional role, or perspective would assist the Council's work.

The President may appoint such additional members up to a number equal to the number of colleges represented on the Council.

In making appointments, the President may consider academic discipline, rank, tenure status, research activity, instructional experience, administrative experience, accreditation expertise, student-success responsibilities, institutional service, collegiality, and other factors relevant to the Council's advisory function.

Service on the Council shall be regarded as significant institutional service and should reflect the confidence of the University's academic leadership in the member's judgment, professionalism, and commitment to the University's mission.

VI. Terms of Service

Elected faculty members shall serve a two-year term and may be renewed or reelected for additional terms, up to six total years of service. In the event an elected faculty member cannot serve their full two-year term, a successor elected faculty member may be selected by a vote of the faculty member's respective college in accordance with this policy.

Appointed members shall serve a two-year term and may be reappointed for additional terms, up to six total years of service.

The President may provide for staggered terms, transitional appointments, vacancies, replacement members, and other implementation details necessary to ensure continuity and effective operation of the Council.

VII. Removal

Members may be removed in accordance with applicable law, Board policy, and University policy.

Grounds for removal may include, but are not limited to, failure to conduct Council responsibilities in good faith and within the Council's advisory parameters, failure to attend Council meetings, misconduct, misuse of the Council's role or title, or conduct inconsistent with the purposes and principles set forth in this policy.

A member may be removed by the President or upon recommendation of the Provost and approval by the President. The President may establish additional procedures for removal, replacement, or temporary suspension of membership as necessary to protect the effective operation and integrity of the Council.

VIII. Leadership and Meetings

The Provost shall serve as Chair of the Council.

The Provost, with the President's approval, shall select from among the Council's membership a vice chair, vice chair-elect, secretary, and secretary-elect, or such other officers as the Provost, with the President's approval, determines are useful to the Council's work. These officers, together with the immediate past vice chair serving ex officio, and the Associate Provost for Faculty Affairs serving ex officio, shall constitute the Executive Steering & Rules Sub-council.

The Council shall meet at least twice each semester at meetings called at the direction of the Provost and/or the President. Additional meetings may be called at the direction of the Provost and/or President.

Meetings shall ordinarily be conducted in person, unless otherwise authorized by the Provost.

The Provost shall set the meeting agendas, identify matters for discussion, request written recommendations, invite presentations, establish timelines for feedback, and otherwise direct the Council's work in a manner that supports timely and effective advice to the President and senior university leadership.

IX. Sub-councils and Working Groups

At the discretion of the Provost, the Council may establish sub-councils and working groups to address specific areas of focus or particular advisory charges.

Sub-councils shall be chaired by a member of the Council. Additional faculty members or other University personnel may be invited by the President to participate when their expertise or perspective would assist the work, provided that the work remains connected to and coordinated through the Council. A discretionary invitation to join a sub-council does not constitute an election or appointment to the Council.

Initial sub-councils may include:

- Executive Steering & Rules
- Academic Affairs
- Academic Facilities & Resources
- Curriculum
- Calendar & Schedules
- Faculty Affairs
- Faculty Research & Scholarship
- Student Success

Membership and leadership of each sub-council will be the purview of the President and the Provost, as Chair of the Council. To preserve the Council's advisory role while allowing broader faculty engagement, sub-councils should include at least 3 members of the Council.

X. Relationship to University Governance

The Council is an advisory body to the President, the Provost, and senior academic leadership. It is not a separate governing body and does not exercise authority independent of the President or Board.

The establishment of the Council does not limit the President's ability to seek advice from faculty, staff, students, administrators, external experts, or other stakeholders through other means. The President and Provost may establish additional committees, task forces, advisory groups, or consultation processes as appropriate.

XI. Implementation

The President is authorized to adopt procedures, guidelines, election processes, appointment processes, operating rules, and transitional measures necessary to implement this policy.

The President may delegate implementation responsibilities to the Provost or other appropriate University officials.

XII. Auburn University at Montgomery

This policy applies to Auburn University at Montgomery (AUM) in the same manner and to the same extent that it applies to Auburn University, with appropriate recognition of campus-specific titles, structures, and procedures. AUM shall implement campus processes, advisory structure, and transition measures that satisfy the intent, objectives, and substantive requirements of this Policy, even where AUM's administrative titles, faculty bodies, or governance terminology differ from those used in this Policy. The President of Auburn University shall delegate to the Chancellor of AUM the authority and responsibility to implement and administer this Policy on the AUM campus, subject to the President's oversight and the authority of the Board of Trustees.

RESOLUTION

APPROVAL OF AUBURN UNIVERSITY BOARD POLICY ON ACADEMIC CURRICULUM, COURSES, SYLLABI, AND CORE EDUCATIONAL REQUIREMENTS

WHEREAS, the Board of Trustees of Auburn University takes seriously its constitutional responsibility to govern the University; and

WHEREAS, at the direction of the Board, the Office of the General Counsel has worked with the President to develop a Board-level policy concerning academic curriculum, courses, syllabi, and core educational requirements; and

WHEREAS, the proposed policy recognizes that Auburn University's academic curriculum is central to the University's public mission, land-grant responsibilities, academic integrity, and the value of an Auburn degree; and

WHEREAS, the proposed policy is intended to promote academic transparency, quality, accountability, institutional alignment, responsible stewardship of the public trust, and appropriate faculty engagement while preserving clear lines of authority for final institutional decision-making; and

WHEREAS, the proposed policy further affirms the importance of preparing Auburn graduates not only for professional success, but also for responsible citizenship, ethical leadership, civic participation, and informed engagement with the constitutional, historical, and institutional foundations of the United States.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Board hereby approves the Auburn University Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements, substantially in the form presented to the Board, as attached hereto as Exhibit A.

BE IT FURTHER RESOLVED that the President and the Provost are authorized and directed to develop procedures necessary to implement the policy, including appropriate timelines, approval workflows, syllabus repository standards, reporting formats, consultation processes, course review procedures, records-retention standards, and transitional provisions for existing programs and courses.

BE IT FURTHER RESOLVED that the President shall provide to the Board, no later than the next regularly scheduled meeting of the Board unless otherwise directed, an implementation plan to ensure prompt conformity and alignment with the policy, while recognizing any necessary implementation timelines dictated by the regular academic calendar.

Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements

I. Purpose, Public Mission, and Principles

The Board of Trustees (the “Board”) recognizes that Auburn University’s (the “University”) academic curriculum is central to the University’s public mission, land-grant responsibilities, accreditation obligations, academic integrity, and the value of an Auburn degree. As a public land-grant institution, the University holds a special responsibility to provide education that advances knowledge, serves the people of Alabama, contributes to the public good, supports economic and professional opportunity, and prepares graduates for lives of purpose, service, and leadership.

The Board further recognizes that the University strives to prepare graduates not only for professional success, but also for responsible citizenship, ethical leadership, civic participation, and informed engagement with the constitutional, historical, and institutional foundations of the United States. The University’s degree programs, majors, minors, certificates, courses, syllabi, and core educational requirements should therefore reflect its institutional priorities of academic rigor, coherence, transparency, workforce relevance, civic responsibility, intellectual seriousness, and the enduring values expressed in the Auburn Creed.

The Board’s oversight of institutional priorities and policy, including those concerning curriculum, courses, and core educational requirements, reflects the trust placed in the University by the State of Alabama, its students and families, alumni, employers, taxpayers, and the public. That trust requires the Board to ensure that its priorities and policies with respect to the University’s academic offerings are academically sound, mission-aligned, responsibly administered, transparent in their requirements, and worthy of the degree or credential awarded.

The Board recognizes the important role of faculty expertise in curriculum development, course design, academic review, assessment, and continuous improvement. Faculty have the primary responsibility to deliver academic programs with content, quality, and effectiveness that is consistent with institutional policy and priorities set by the Board. Faculty participation in curriculum development is an essential source of academic judgment and professional knowledge, and the University’s academic review processes should provide meaningful opportunities for faculty advice, recommendation, and engagement. At the same time, curriculum and courses are institutional matters subject to Board oversight, administration by the University President, and final approval through the authority of the Board or through such administrative delegation as the Board may authorize.

This policy defines and protects the University’s institutional priorities related to the content and structure of academic programs, the educational requirements that define the University, and its academic obligations to students and the public consistent with applicable law, accreditation standards, Board policy, and the University’s public mission. The University faculty, staff, and students shall pursue these institutional priorities in a manner that respects academic freedom, supports the search for truth, encourages serious scholarly and pedagogical judgment, and preserves appropriate faculty participation in academic matters.

This policy establishes a framework for Board oversight of academic curriculum, courses, syllabi, core educational requirements, and related academic credentials. It is intended to promote academic quality,

transparency, accountability, institutional alignment, responsible stewardship of the public trust, and appropriate faculty engagement while preserving clear lines of authority for final institutional decision-making.

II. Board Authority and Institutional Academic Responsibility

The Board has ultimate authority and responsibility for the governance, strategic direction, academic integrity, and institutional mission of the University. Courses, curriculum, degree requirements, and academic credentials required to obtain a degree from the University are subject to approval by the Board or by a University administrator to whom the Board has delegated approval authority.

The Board's authority over curriculum and courses is an institutional responsibility exercised on behalf of the University and the public it serves. This authority includes responsibility for ensuring that the University's academic offerings are rigorous, coherent, lawful, mission-aligned, appropriately assessed, and consistent with the University's obligations as a public land-grant institution.

The Board retains its authority to set institutional priorities and policies for the courses, programs, and subjects taught and offered at the University. The Board may approve academic curriculum and courses directly, may delegate course approval to the President, Provost, or another designated University administrator, and may establish conditions, standards, reporting obligations, or limitations on any such delegation.

Unless otherwise provided by Board policy or action, the Board delegates to the President and Provost authority to administer curriculum and course review processes consistent with this policy, including the authority to approve individual courses, course revisions, course inactivation, course removal, course scheduling, course descriptions, prerequisites, credit hours, syllabi standards, instructional modality, and related academic procedures consistent with applicable law.

Nothing in this policy limits the Board's authority to review, modify, approve, disapprove, suspend, or direct changes to institutional policies with respect to any curriculum, course, subject, degree requirement, academic credential, core educational requirement, or other academic offering. In exercising its authority, the Board shall respect the role of faculty academic expertise and the University's commitment to academic freedom, while preserving the University's institutional responsibility to determine and maintain the academic content, structure, and requirements of its educational programs.

III. Board Approval of Academic Programs, Minors, Certificates, and Academic Credentials

All new degree programs, academic majors, minors, graduate certificates, undergraduate certificates, and other transcript-recognized academic credentials shall be submitted to the Board for approval before implementation.

Proposals submitted for Board approval shall include, at minimum:

1. a clear statement of academic purpose and student learning outcomes;
2. evidence of student, workforce, professional, civic, or scholarly need;

3. relationship to the University's mission and strategic plan;
4. resource implications, including faculty, facilities, technology, library, and administrative support;
5. accreditation, licensure, or regulatory considerations, where applicable;
6. assessment and review plans; and
7. certification by the Provost that the proposal has completed the appropriate faculty, college, University, and administrative review processes.

No new degree program, minor, certificate, or other transcript-recognized academic credential shall be advertised, enrolled, offered, conferred, or awarded until approved by the Board and any required external approval authority.

The President and/or Provost may establish procedures for the suspension, consolidation, material revision, inactivation, or discontinuance of academic programs, majors, minors, certificates, and other academic credentials, subject to Board approval and any approval required by policy, law, accreditation, or external approval authority.

IV. Review and Approval of Courses

All new courses, substantially revised courses, courses proposed for inclusion in degree programs, minors, certificates, or the core curriculum, and courses otherwise identified by the Provost as requiring review, shall be reviewed under the authority of the Provost before being offered to students.

The Provost shall ensure that course review addresses, as appropriate:

1. academic rigor and course level;
2. alignment with program learning outcomes;
3. avoidance of unnecessary duplication;
4. consistency with the University's mission, strategic priorities, and academic standards;
5. resource requirements and instructional capacity;
6. compliance with accreditation, state, federal, Board, and University requirements;
7. clarity of course description, prerequisites, credit hours, grading expectations, and instructional modality;
8. relationship to civic, ethical, historical, scientific, professional, or disciplinary learning objectives, where applicable; and
9. any relationship to core curriculum, licensure, accreditation, or specialized program requirements.

The Provost may establish procedures, timelines, templates, review bodies, and approval workflows necessary to conduct course review in coordination with academic units, academic leadership, and appropriate University offices.

V. Biennial Curriculum and Course Review Report

The Provost shall provide a biennial written report to the Board, through the appropriate Board committee, summarizing curriculum and course review activity for the preceding two academic years.

The biennial report shall include, at minimum:

1. new degree programs, minors, and certificates reviewed or approved;
2. programs, minors, or certificates discontinued, suspended, consolidated, or materially revised;
3. number and type of new courses approved;
4. number and type of courses substantially revised, inactivated, or removed;
5. core curriculum changes and assessment findings;
6. courses reviewed for duplication, low enrollment, mission alignment, or academic quality;
7. compliance with syllabus repository requirements;
8. emerging curricular trends, risks, or resource needs; and
9. recommendations for Board consideration or policy direction.

The Board may request additional reports, reviews, data, recommendations, or presentations concerning any academic program, course, subject, curriculum area, core requirement, or academic credential.

VI. University Syllabus Repository

Before a credit-bearing course may be offered, the instructor for such course shall submit a current course syllabus to the institutional syllabus repository in accordance with the procedures determined by the Provost.

The Provost and his or her designee(s) shall develop a designated system to serve as the official institutional repository for course syllabi and may change such system or platform as technology, records-management, or administrative needs require. Deans, department chairs, heads, or other academic administrators designated by the Provost shall ensure that syllabi are submitted, posted, monitored, and maintained consistent with this policy and procedures established by the Provost.

All syllabi submitted to the repository shall include, at minimum:

1. course title, number, credit hours, and catalog description;
2. instructional unit;
3. student learning outcomes;
4. required materials or texts, where applicable;
5. major assignments, examinations, or other evaluative components;
6. grading standards and attendance expectations;
7. academic integrity expectations;
8. required University statements; and
9. any applicable core curriculum, accreditation, licensure, or program-learning-outcome designations.

Each instructor shall submit the complete and official syllabus for each course section at least five business days before the first day of the semester or term in which the course will be offered, unless the Provost approves a different deadline or exception under extraordinary circumstances. The content of each current course syllabus shall adhere to all applicable law, including the Family

Educational Rights and Privacy Act, and no syllabus shall include any personally identifiable information of students.

Official syllabi shall be retained in the institutional repository for a period established by the Provost, but not less than three academic years, unless a longer retention period is required by law, accreditation, records policy, or other University policy requirement.

The Provost shall maintain and establish appropriate access rules for the repository in accordance with applicable law, balancing transparency, academic quality, intellectual property, student privacy, academic and administrative use, and institutional accountability.

VII. Core Curriculum

VII.a. Core Curriculum Oversight

The Board affirms that the University's core curriculum is a defining feature of the undergraduate degree and an important expression of the University's land-grant mission, academic standards, and responsibility to the public. The core curriculum shall be subject to regular review, assessment, and Board oversight.

The core curriculum shall ensure that every undergraduate student receives meaningful preparation in areas essential to an educated citizen and University graduate, including but not limited to at least one required course in each of the following areas:

1. written and oral communication;
2. quantitative reasoning;
3. scientific and technological literacy;
4. humanities, literature, and the arts;
5. social and behavioral sciences;
6. ethical reasoning and responsible leadership;
7. United States history; and
8. civic fluency and constitutional literacy.

The Provost shall ensure that the core curriculum includes clear learning outcomes and periodic assessment and shall regularly review and designate the courses approved to satisfy each core requirement. However, the number of core curriculum credit hours required of the University's undergraduates shall not be increased to satisfy each core requirement, nor shall the total credit hours required for undergraduate degree programs be increased to satisfy each core requirement.

The Board maintains authority to direct changes to the University's core curriculum, including material changes to core educational requirements or categories and related policies, unless the Board expressly delegates its authority.

VII.b. United States History and Civics Requirements in the Core

The Board recognizes that the University's graduates should be prepared not only for professional success, but also for responsible citizenship, ethical leadership, civic participation, and informed engagement with the constitutional, historical, and institutional foundations of the United States.

In accordance with the University's civic engagement and leadership development priorities, the Board directs the Provost, in consultation with faculty and appropriate academic leadership, to develop and recommend a curricular framework ensuring that undergraduate students of the University demonstrate knowledge of United States history and civic fluency before graduation.

Such framework shall include at least one required course in United States history and one required course in civics, in addition to such other required or elective designated high-impact academic practices, initiatives, assessments, or other academically rigorous means ensuring student understanding of (but not limited to):

1. the history of the United States, including the development of American democracy, liberty, federalism, civil rights, and civic responsibility;
2. the founding principles and constitutional structure of the United States;
3. the Declaration of Independence, the United States Constitution, the Bill of Rights, and key constitutional amendments;
4. the major institutions and functions of federal, state, and local government; and
5. the responsibilities of citizenship, civil discourse, and participation in a free society.

The Board further affirms that strengthening knowledge of United States history and civic fluency and constitutional literacy through two required courses shall be accomplished within the University's existing undergraduate credit structure. The number of core curriculum credit hours required of the University's undergraduates shall not be increased for this purpose, nor shall the total credit hours required for undergraduate degree programs be increased in order to add the two separate mandatory courses in United States history and civics. Any such requirements shall be incorporated through the thoughtful review, alignment, redesignation, or revision of existing core curriculum courses and degree requirements.

The Provost shall present recommendations regarding United States history and civics curriculum to the President and Board within a timeline established by the President and Board.

VIII. Faculty Participation, Academic Freedom, and Academic Consultation

The Board recognizes that faculty expertise is important to the development and review of curriculum, courses, syllabi, academic standards, student learning outcomes, assessment, and core educational requirements. Faculty members have the primary responsibility to deliver academic programs with content, quality, and effectiveness that is consistent with institutional policy and priorities set by the Board and play an important role in ensuring the quality, integrity, rigor, and effectiveness of the University's academic programs.

The President and Provost shall provide for appropriate faculty participation and academic consultation in curriculum review processes, consistent with the advisory role of faculty in academic

matters and the authority of the Board, President, Provost, and other designated University administrators.

The President and/or Provost may seek advice, recommendations, or other feedback from the Presidential Academic Advisory Council, departments, colleges, or other academic bodies as part of institutional curriculum and course review processes. Such participation shall be meaningful, but it shall remain advisory and shall not confer final approval, veto, appellate, or decision-making authority unless expressly authorized by Board action.

Nothing in this policy is intended to restrict academic freedom in teaching, research, scholarship, or expression as protected by law, Board policy, or Administrative Policy. The University's commitment to academic freedom is exercised within the context of its institutional academic responsibility to maintain the content, quality, integrity, and requirements of its academic programs.

Nothing in this policy limits the President, Provost, deans, department chairs, or other academic administrators from seeking additional input from faculty, students, staff, administrators, external experts, accrediting bodies, employers, alumni, professional organizations, or other stakeholders as appropriate.

IX. Accreditation, Compliance, and External Approval

Academic programs, courses, curriculum, syllabi, core requirements, and academic credentials shall be administered consistently with applicable law, Board policy, accreditation standards, licensure requirements, regulatory obligations, and external approval requirements.

No external standard, recommendation, norm, action, or process shall limit the Board's authority over institutional curriculum and course policy matters or require the University to act contrary to law or Board policy.

The Provost shall coordinate with appropriate University officials to ensure that curriculum proposals and course approvals address applicable accreditation, licensure, state, federal, and external approval requirements.

X. Implementation

The President and Provost are authorized and directed to develop procedures necessary to implement this policy, including timelines, approval workflows, syllabus repository standards, reporting formats, consultation processes, course review procedures, records-retention standards, and transitional provisions for existing programs and courses.

Implementation shall respect appropriate faculty participation in curriculum development and academic review while preserving the Board's authority for institutional oversight and final approval of academic credentials, degree requirements, core educational policy, curriculum, and courses.

XI. Effective Date

This policy shall take effect upon adoption.

The President and Provost shall provide an implementation plan to the Board no later than the next regularly scheduled Board meeting, unless otherwise directed by the Board.

XII. Auburn University at Montgomery

This policy applies to Auburn University at Montgomery (AUM) in the same manner and to the same extent that it applies to Auburn University, with appropriate recognition of AUM's campus-specific titles, academic structures, and administrative responsibilities. AUM shall implement curriculum review, course approval, syllabus repository, core educational requirements, reporting, consultation, and related academic processes that satisfy the intent, objectives, and substantive requirements of this policy, even where AUM's terminology, offices, or governance structures differ from those referenced herein. The President of Auburn University shall delegate to the Chancellor of Auburn University at Montgomery the authority and responsibility to implement and administer this policy on the AUM campus, subject to the President's oversight, applicable accreditation and external approval requirements, and the continuing authority of the Board of Trustees. The AUM Chancellor shall present to the President a plan for AUM's compliance with this Policy, and the Board delegates to the President authority to review and approve that AUM implementation plan on behalf of the Board.



AUBURN UNIVERSITY

Office of the General Counsel

To: Trustee Jimmy Sanford, President Pro Tempore
Trustee Quentin Riggins, Executive Committee Chair
Trustee Jim Pratt, Board Liaison to the Office of the General Counsel

From: Jaime S. Hammer
Sr. Vice President for Legal Affairs and General Counsel, Auburn University

Date: June 4, 2026

Subject: Transmittal of Proposed Auburn University Academic Curriculum, Courses, Syllabi, and Core Educational Requirements Policy

This memorandum recommends that the following proposal be presented to the Board of Trustees by the Executive Committee and included on the agenda at the meeting scheduled for June 5, 2026.

Proposal:

It is recommended that the proposed Auburn University (the “University”) Academic Curriculum, Courses, Syllabi, and Core Educational Requirements Policy, attached hereto as Exhibit A (the “Curriculum Policy”), be approved by the Board of Trustees (the “Board”).

Background and Purpose:

The Board of Trustees takes seriously its constitutional responsibility to govern Auburn University. At the direction of the Board, the Office of the General Counsel has worked with the President to develop a Board-level curriculum policy that strengthens clear, institution-wide standards for academic transparency, quality, and accountability.

Auburn’s duty is not only to prepare students for professional success, but also to graduate citizens capable of informed engagement with the constitutional, historical, and institutional foundations of the United States. A meaningful core requirement in United States history and civic fluency advances true civic literacy—understanding the country’s founding principles, constitutional structure, and the responsibilities of citizenship—and reflects Auburn’s obligation to serve the people of Alabama and the public good.

Finally, students and families desire transparent, clear, reliable information about the courses offered at Auburn and the academic requirements of its programs. This policy advances Auburn’s mission by setting clear expectations for consistent academic rigor and quality across the curriculum. The proposed policy establishes a Board framework for oversight and reporting while preserving appropriate administrative implementation through the President and Provost and meaningful faculty participation in academic review and curriculum development. The proposed policy also establishes an institutional syllabus repository with appropriate access rules to ensure consistent academic rigor and learning outcomes and to define consistent expectations for the courses and programs offered at Auburn.

Recommendation: It is recommended that the Board approve the proposed Academic Curriculum, Courses, Syllabi, and Core Educational Requirements Policy. If approved, it is recommended that the Board direct the President to provide to the Board, no later than the next regularly scheduled board meeting, an implementation plan that ensures prompt conformity and alignment with the Curriculum Policy, while acknowledging necessary implementation timelines that may be dictated by the regular academic calendar.

EXHIBIT A

**Board Policy on Academic Curriculum, Courses, Syllabi, and
Core Educational Requirements**

(attached)

Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements

I. Purpose, Public Mission, and Principles

The Board of Trustees (the “Board”) recognizes that Auburn University’s (the “University”) academic curriculum is central to the University’s public mission, land-grant responsibilities, accreditation obligations, academic integrity, and the value of an Auburn degree. As a public land-grant institution, the University holds a special responsibility to provide education that advances knowledge, serves the people of Alabama, contributes to the public good, supports economic and professional opportunity, and prepares graduates for lives of purpose, service, and leadership.

The Board further recognizes that the University strives to prepare graduates not only for professional success, but also for responsible citizenship, ethical leadership, civic participation, and informed engagement with the constitutional, historical, and institutional foundations of the United States. The University’s degree programs, majors, minors, certificates, courses, syllabi, and core educational requirements should therefore reflect its institutional priorities of academic rigor, coherence, transparency, workforce relevance, civic responsibility, intellectual seriousness, and the enduring values expressed in the Auburn Creed.

The Board’s oversight of institutional priorities and policy, including those concerning curriculum, courses, and core educational requirements, reflects the trust placed in the University by the State of Alabama, its students and families, alumni, employers, taxpayers, and the public. That trust requires the Board to ensure that its priorities and policies with respect to the University’s academic offerings are academically sound, mission-aligned, responsibly administered, transparent in their requirements, and worthy of the degree or credential awarded.

The Board recognizes the important role of faculty expertise in curriculum development, course design, academic review, assessment, and continuous improvement. Faculty have the primary responsibility to deliver academic programs with content, quality, and effectiveness that is consistent with institutional policy and priorities set by the Board. Faculty participation in curriculum development is an essential source of academic judgment and professional knowledge, and the University’s academic review processes should provide meaningful opportunities for faculty advice, recommendation, and engagement. At the same time, curriculum and courses are institutional matters subject to Board oversight, administration by the University President, and final approval through the authority of the Board or through such administrative delegation as the Board may authorize.

This policy defines and protects the University’s institutional priorities related to the content and structure of academic programs, the educational requirements that define the University, and its academic obligations to students and the public consistent with applicable law, accreditation standards, Board policy, and the University’s public mission. The University faculty, staff, and students shall pursue these institutional priorities in a manner that respects academic freedom, supports the search for truth, encourages serious scholarly and pedagogical judgment, and preserves appropriate faculty participation in academic matters.

This policy establishes a framework for Board oversight of academic curriculum, courses, syllabi, core educational requirements, and related academic credentials. It is intended to promote academic quality,

transparency, accountability, institutional alignment, responsible stewardship of the public trust, and appropriate faculty engagement while preserving clear lines of authority for final institutional decision-making.

II. Board Authority and Institutional Academic Responsibility

The Board has ultimate authority and responsibility for the governance, strategic direction, academic integrity, and institutional mission of the University. Courses, curriculum, degree requirements, and academic credentials required to obtain a degree from the University are subject to approval by the Board or by a University administrator to whom the Board has delegated approval authority.

The Board's authority over curriculum and courses is an institutional responsibility exercised on behalf of the University and the public it serves. This authority includes responsibility for ensuring that the University's academic offerings are rigorous, coherent, lawful, mission-aligned, appropriately assessed, and consistent with the University's obligations as a public land-grant institution.

The Board retains its authority to set institutional priorities and policies for the courses, programs, and subjects taught and offered at the University. The Board may approve academic curriculum and courses directly, may delegate course approval to the President, Provost, or another designated University administrator, and may establish conditions, standards, reporting obligations, or limitations on any such delegation.

Unless otherwise provided by Board policy or action, the Board delegates to the President and Provost authority to administer curriculum and course review processes consistent with this policy, including the authority to approve individual courses, course revisions, course inactivation, course removal, course scheduling, course descriptions, prerequisites, credit hours, syllabi standards, instructional modality, and related academic procedures consistent with applicable law.

Nothing in this policy limits the Board's authority to review, modify, approve, disapprove, suspend, or direct changes to institutional policies with respect to any curriculum, course, subject, degree requirement, academic credential, core educational requirement, or other academic offering. In exercising its authority, the Board shall respect the role of faculty academic expertise and the University's commitment to academic freedom, while preserving the University's institutional responsibility to determine and maintain the academic content, structure, and requirements of its educational programs.

III. Board Approval of Academic Programs, Minors, Certificates, and Academic Credentials

All new degree programs, academic majors, minors, graduate certificates, undergraduate certificates, and other transcript-recognized academic credentials shall be submitted to the Board for approval before implementation.

Proposals submitted for Board approval shall include, at minimum:

1. a clear statement of academic purpose and student learning outcomes;
2. evidence of student, workforce, professional, civic, or scholarly need;

3. relationship to the University's mission and strategic plan;
4. resource implications, including faculty, facilities, technology, library, and administrative support;
5. accreditation, licensure, or regulatory considerations, where applicable;
6. assessment and review plans; and
7. certification by the Provost that the proposal has completed the appropriate faculty, college, University, and administrative review processes.

No new degree program, minor, certificate, or other transcript-recognized academic credential shall be advertised, enrolled, offered, conferred, or awarded until approved by the Board and any required external approval authority.

The President and/or Provost may establish procedures for the suspension, consolidation, material revision, inactivation, or discontinuance of academic programs, majors, minors, certificates, and other academic credentials, subject to Board approval and any approval required by policy, law, accreditation, or external approval authority.

IV. Review and Approval of Courses

All new courses, substantially revised courses, courses proposed for inclusion in degree programs, minors, certificates, or the core curriculum, and courses otherwise identified by the Provost as requiring review, shall be reviewed under the authority of the Provost before being offered to students.

The Provost shall ensure that course review addresses, as appropriate:

1. academic rigor and course level;
2. alignment with program learning outcomes;
3. avoidance of unnecessary duplication;
4. consistency with the University's mission, strategic priorities, and academic standards;
5. resource requirements and instructional capacity;
6. compliance with accreditation, state, federal, Board, and University requirements;
7. clarity of course description, prerequisites, credit hours, grading expectations, and instructional modality;
8. relationship to civic, ethical, historical, scientific, professional, or disciplinary learning objectives, where applicable; and
9. any relationship to core curriculum, licensure, accreditation, or specialized program requirements.

The Provost may establish procedures, timelines, templates, review bodies, and approval workflows necessary to conduct course review in coordination with academic units, academic leadership, and appropriate University offices.

V. Biennial Curriculum and Course Review Report

The Provost shall provide a biennial written report to the Board, through the appropriate Board committee, summarizing curriculum and course review activity for the preceding two academic years.

The biennial report shall include, at minimum:

1. new degree programs, minors, and certificates reviewed or approved;
2. programs, minors, or certificates discontinued, suspended, consolidated, or materially revised;
3. number and type of new courses approved;
4. number and type of courses substantially revised, inactivated, or removed;
5. core curriculum changes and assessment findings;
6. courses reviewed for duplication, low enrollment, mission alignment, or academic quality;
7. compliance with syllabus repository requirements;
8. emerging curricular trends, risks, or resource needs; and
9. recommendations for Board consideration or policy direction.

The Board may request additional reports, reviews, data, recommendations, or presentations concerning any academic program, course, subject, curriculum area, core requirement, or academic credential.

VI. University Syllabus Repository

Before a credit-bearing course may be offered, the instructor for such course shall submit a current course syllabus to the institutional syllabus repository in accordance with the procedures determined by the Provost.

The Provost and his or her designee(s) shall develop a designated system to serve as the official institutional repository for course syllabi and may change such system or platform as technology, records-management, or administrative needs require. Deans, department chairs, heads, or other academic administrators designated by the Provost shall ensure that syllabi are submitted, posted, monitored, and maintained consistent with this policy and procedures established by the Provost.

All syllabi submitted to the repository shall include, at minimum:

1. course title, number, credit hours, and catalog description;
2. instructional unit;
3. student learning outcomes;
4. required materials or texts, where applicable;
5. major assignments, examinations, or other evaluative components;
6. grading standards and attendance expectations;
7. academic integrity expectations;
8. required University statements; and
9. any applicable core curriculum, accreditation, licensure, or program-learning-outcome designations.

Each instructor shall submit the complete and official syllabus for each course section at least five business days before the first day of the semester or term in which the course will be offered, unless the Provost approves a different deadline or exception under extraordinary circumstances. The content of each current course syllabus shall adhere to all applicable law, including the Family

Educational Rights and Privacy Act, and no syllabus shall include any personally identifiable information of students.

Official syllabi shall be retained in the institutional repository for a period established by the Provost, but not less than three academic years, unless a longer retention period is required by law, accreditation, records policy, or other University policy requirement.

The Provost shall maintain and establish appropriate access rules for the repository in accordance with applicable law, balancing transparency, academic quality, intellectual property, student privacy, academic and administrative use, and institutional accountability.

VII. Core Curriculum

VII.a. Core Curriculum Oversight

The Board affirms that the University's core curriculum is a defining feature of the undergraduate degree and an important expression of the University's land-grant mission, academic standards, and responsibility to the public. The core curriculum shall be subject to regular review, assessment, and Board oversight.

The core curriculum shall ensure that every undergraduate student receives meaningful preparation in areas essential to an educated citizen and University graduate, including but not limited to at least one required course in each of the following areas:

1. written and oral communication;
2. quantitative reasoning;
3. scientific and technological literacy;
4. humanities, literature, and the arts;
5. social and behavioral sciences;
6. ethical reasoning and responsible leadership;
7. United States history; and
8. civic fluency and constitutional literacy.

The Provost shall ensure that the core curriculum includes clear learning outcomes and periodic assessment and shall regularly review and designate the courses approved to satisfy each core requirement. However, the number of core curriculum credit hours required of the University's undergraduates shall not be increased to satisfy each core requirement, nor shall the total credit hours required for undergraduate degree programs be increased to satisfy each core requirement.

The Board maintains authority to direct changes to the University's core curriculum, including material changes to core educational requirements or categories and related policies, unless the Board expressly delegates its authority.

VII.b. United States History and Civics Requirements in the Core

The Board recognizes that the University's graduates should be prepared not only for professional success, but also for responsible citizenship, ethical leadership, civic participation, and informed engagement with the constitutional, historical, and institutional foundations of the United States.

In accordance with the University's civic engagement and leadership development priorities, the Board directs the Provost, in consultation with faculty and appropriate academic leadership, to develop and recommend a curricular framework ensuring that undergraduate students of the University demonstrate knowledge of United States history and civic fluency before graduation.

Such framework shall include at least one required course in United States history and one required course in civics, in addition to such other required or elective designated high-impact academic practices, initiatives, assessments, or other academically rigorous means ensuring student understanding of (but not limited to):

1. the history of the United States, including the development of American democracy, liberty, federalism, civil rights, and civic responsibility;
2. the founding principles and constitutional structure of the United States;
3. the Declaration of Independence, the United States Constitution, the Bill of Rights, and key constitutional amendments;
4. the major institutions and functions of federal, state, and local government; and
5. the responsibilities of citizenship, civil discourse, and participation in a free society.

The Board further affirms that strengthening knowledge of United States history and civic fluency and constitutional literacy through two required courses shall be accomplished within the University's existing undergraduate credit structure. The number of core curriculum credit hours required of the University's undergraduates shall not be increased for this purpose, nor shall the total credit hours required for undergraduate degree programs be increased in order to add the two separate mandatory courses in United States history and civics. Any such requirements shall be incorporated through the thoughtful review, alignment, redesignation, or revision of existing core curriculum courses and degree requirements.

The Provost shall present recommendations regarding United States history and civics curriculum to the President and Board within a timeline established by the President and Board.

VIII. Faculty Participation, Academic Freedom, and Academic Consultation

The Board recognizes that faculty expertise is important to the development and review of curriculum, courses, syllabi, academic standards, student learning outcomes, assessment, and core educational requirements. Faculty members have the primary responsibility to deliver academic programs with content, quality, and effectiveness that is consistent with institutional policy and priorities set by the Board and play an important role in ensuring the quality, integrity, rigor, and effectiveness of the University's academic programs.

The President and Provost shall provide for appropriate faculty participation and academic consultation in curriculum review processes, consistent with the advisory role of faculty in academic

matters and the authority of the Board, President, Provost, and other designated University administrators.

The President and/or Provost may seek advice, recommendations, or other feedback from the Presidential Academic Advisory Council, departments, colleges, or other academic bodies as part of institutional curriculum and course review processes. Such participation shall be meaningful, but it shall remain advisory and shall not confer final approval, veto, appellate, or decision-making authority unless expressly authorized by Board action.

Nothing in this policy is intended to restrict academic freedom in teaching, research, scholarship, or expression as protected by law, Board policy, or Administrative Policy. The University's commitment to academic freedom is exercised within the context of its institutional academic responsibility to maintain the content, quality, integrity, and requirements of its academic programs.

Nothing in this policy limits the President, Provost, deans, department chairs, or other academic administrators from seeking additional input from faculty, students, staff, administrators, external experts, accrediting bodies, employers, alumni, professional organizations, or other stakeholders as appropriate.

IX. Accreditation, Compliance, and External Approval

Academic programs, courses, curriculum, syllabi, core requirements, and academic credentials shall be administered consistently with applicable law, Board policy, accreditation standards, licensure requirements, regulatory obligations, and external approval requirements.

No external standard, recommendation, norm, action, or process shall limit the Board's authority over institutional curriculum and course policy matters or require the University to act contrary to law or Board policy.

The Provost shall coordinate with appropriate University officials to ensure that curriculum proposals and course approvals address applicable accreditation, licensure, state, federal, and external approval requirements.

X. Implementation

The President and Provost are authorized and directed to develop procedures necessary to implement this policy, including timelines, approval workflows, syllabus repository standards, reporting formats, consultation processes, course review procedures, records-retention standards, and transitional provisions for existing programs and courses.

Implementation shall respect appropriate faculty participation in curriculum development and academic review while preserving the Board's authority for institutional oversight and final approval of academic credentials, degree requirements, core educational policy, curriculum, and courses.

XI. Effective Date

This policy shall take effect upon adoption.

The President and Provost shall provide an implementation plan to the Board no later than the next regularly scheduled Board meeting, unless otherwise directed by the Board.

XII. Auburn University at Montgomery

This policy applies to Auburn University at Montgomery (AUM) in the same manner and to the same extent that it applies to Auburn University, with appropriate recognition of AUM's campus-specific titles, academic structures, and administrative responsibilities. AUM shall implement curriculum review, course approval, syllabus repository, core educational requirements, reporting, consultation, and related academic processes that satisfy the intent, objectives, and substantive requirements of this policy, even where AUM's terminology, offices, or governance structures differ from those referenced herein. The President of Auburn University shall delegate to the Chancellor of Auburn University at Montgomery the authority and responsibility to implement and administer this policy on the AUM campus, subject to the President's oversight, applicable accreditation and external approval requirements, and the continuing authority of the Board of Trustees. The AUM Chancellor shall present to the President a plan for AUM's compliance with this Policy, and the Board delegates to the President authority to review and approve that AUM implementation plan on behalf of the Board.

RESOLUTION

APPROVAL OF MINUTES

WHEREAS, copies of the minutes of the April 17, 2026 meeting of the Board of Trustees have been distributed to all members of this Board for review; and

WHEREAS, the members have reviewed the minutes and determined that they constitute a true and correct recitation of the business of the respective meeting.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the minutes of the April 17, 2026 meeting of the Board of Trustees are hereby approved as distributed.

MINUTES OF A MEETING
of
THE BOARD OF TRUSTEES
of
AUBURN UNIVERSITY

April 17, 2026

**SCHEDULE AND AGENDA
APRIL 17, 2026 BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES**

I. Call to Order and Opening Remarks

II. Committee Meetings

A. Property and Facilities Committee | Chairperson Z. Smith

Project Approvals:

1. Petrie Hall Restoration – Project Initiation and Architect Selection (Jim Carroll)
2. Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition – Final Approval (Jim Carroll/John Cohen/Bobby Woodard)
3. North Plaza – Project Initiation, Architect Selection, and Final Approval (Jim Carroll/John Cohen/Bobby Woodard)
4. Foy Hall Student Veterans Resource Center Renovation – Project Initiation (Jim Carroll/Bobby Woodard)

Real Estate Approval:

5. Authority to Purchase Existing Building and Land at 177 Technology Parkway in Auburn, Alabama (Jim Carroll/Mark Stirling)

Informational Reports:

6. Davis Aerospace Engineering Hall – Building Envelope Restoration – *For Information Only* (Jim Carroll)
7. Status Updates – *For Information Only* (Jim Carroll)
 - a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of \$5,000,000 and Greater
 - b. Quarterly Report for Projects Costing More than \$500,000 but Less than \$5,000,000 – 2nd Quarter, Fiscal Year 2026

B. Academic Affairs Committee | Chairperson Roberts

1. Proposed Doctor of Philosophy in Biomedical Engineering (Vini Nathan)
2. Proposed Master of Science in Biomedical Engineering (Vini Nathan)

3. Proposed Minor in Civic Life and the Public Good (Vini Nathan)
 4. Agenda Item for the Board of Trustees – *For Information Only* (Vini Nathan)
 5. Proposed Bachelor of Science in Artificial Intelligence and Robotics (Carl Stockton)
 6. Proposed Bachelor of Science in Information Technology and Cybersecurity (Carl Stockton)
- C. Executive Committee | Chairperson Riggins
1. Proposed Awards and Namings (Quentin Riggins)
- D. Trustee Reports
- III. Regular Meeting of the Board of Trustees
- IV. Proposed Executive Session
- V. Reconvened Meeting of the Board of Trustees
1. Approval of the Minutes of the February 13, 2026 Board Meeting
 2. Awarding of Degrees for Spring 2026
 3. AUM Chancellor’s Report
 4. President’s Report
 5. Action Items and Committee Meeting Reports
- A. Property and Facilities Committee
1. Petrie Hall Restoration – Project Initiation and Architect Selection
 2. Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition – Final Approval
 3. North Plaza – Project Initiation, Architect Selection, and Final Approval
 4. Foy Hall Student Veterans Resource Center Renovation – Project Initiation
 5. Authority to Purchase Existing Building and Land at 177 Technology Parkway in Auburn, Alabama

B. Academic Affairs Committee

1. Proposed Doctor of Philosophy in Biomedical Engineering
2. Proposed Master of Science in Biomedical Engineering
3. Proposed Minor in Civic Life and the Public Good
4. Proposed Bachelor of Science in Artificial Intelligence and Robotics
5. Proposed Bachelor of Science in Information Technology and Cybersecurity

C. Executive Committee

1. Proposed Awards and Namings

VI. Recess Meeting

President *Pro Tempore* Sanford convened a meeting of the Board of Trustees of Auburn University on Friday, April 17, 2026 at 8:30 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

President *Pro Tempore* Sanford then called upon Board Secretary Waggoner to call the roll. The following voting board members were deemed to be in attendance:

Ms. Caroline M. Aderholt; Mr. William P. Ainsworth; Mr. Michael A. DeMaiores; Mr. Robert W. Dumas; Ms. Elizabeth H. Huntley; Mr. James R. Pratt, III; Mr. James W. Rane; Mr. Quentin P. Riggins; Mr. B.T. Roberts; Mr. M. Clark Sahlie; Mr. James H. Sanford; Mr. Wayne T. Smith; Mr. Zeke W. Smith; Mr. Timothy Vines; and Mr. Walter S. Woltosz.

Governor Kay Ivey, President of the Board, was absent from the meeting.

The individuals listed above represent all persons recognized as voting board members at the time of the meeting.

Also sitting with the Board were the following persons: Dr. Christopher B. Roberts, Auburn University President; and Mr. Jon G. Waggoner, Secretary to the Board of Trustees.

Board Secretary Waggoner welcomed those serving on the Board *ex officio* as follows: Dr. Lori Eckhardt, Faculty Advisor to the Board of Trustees from the Auburn University campus; Dr. Gil Duenas, Faculty Advisor to the Board of Trustees from the Auburn University at Montgomery campus; Mr. Willis Orr, President of the Auburn University Student Government Association; and Mr. Samuel Alford, the President of the Auburn University at Montgomery Student Government Association.

Board Secretary Waggoner also welcomed the following persons that serve Auburn University and AUM in various capacities: Dr. Virginia Davis, Academic Affairs Committee Faculty Representative; Dr. Kira Bowen, Agriculture and Natural Resources Committee Faculty Representative; Dr. Kimberly Pyszka, AUM Committee Faculty Representative; Dr. Kerry Inger, Finance Committee Faculty Representative; Dr. William Lyle, Finance Committee Faculty Representative; Dr. Jason Bryant, Institutional Advancement Committee Faculty Representative; Professor Lauren Redden, Property and Facilities Committee Faculty Representative; Dr. Karen Hopkins, Student Affairs Faculty Representative; Dr. Paul Fox, Student Affairs Faculty Representative; Ms. Anna Thompson, Chair of the Auburn University Administrative & Professional Assembly; Mr. Jason Yeomans, Chair of the Auburn University Staff Council; Dr. Samantha McNeilly, President of the AUM Faculty Senate; Ms. Brooke Nonnenmann, Vice President of the AUM Staff Council; Mr. Pat Henry, Chair of the Auburn University Foundation Board of Directors; Mr. Jeffery Moore, President of the Auburn Alumni Association; and Mr. Rehman Qureshi, President of the Graduate Student Council.

The following persons were also in attendance at the meeting: Dr. Vini Nathan, Provost and Senior Vice President for Academic Affairs; Ms. Kelli Shomaker, Senior Vice President for Business & Administration and Chief Financial Officer; Dr. Bobby Woodard, Senior Vice President for Student Affairs; Ms. Jaime Hammer, Senior Vice President for Legal Affairs and

General Counsel; Mr. Jim Carroll, Vice President for Facilities Management; Dr. Carl Stockton, Chancellor of AUM; Mr. Mark Stirling, Director of Auburn University Real Estate; Dr. Joffrey Gaymon, Vice President for Enrollment; Mr. Kevin Robinson, Vice President for Audit, Compliance & Privacy; Dr. Jared White, Vice President for Governmental Affairs; and Dr. Jennifer Adams, Vice President for Public Affairs, Communication and Marketing.

The Board then met in various committees, each discussing the items which would later appear on the Reconvened Board Meeting Agenda, as follows:

**MINUTES OF A MEETING OF THE
PROPERTY AND FACILITIES COMMITTEE OF THE
AUBURN UNIVERSITY BOARD OF TRUSTEES
FRIDAY, APRIL 17, 2026 AT 8:35 A.M.**

Chairperson Z. Smith convened a meeting of the Property and Facilities Committee of the Auburn University Board of Trustees on Friday, April 17, 2026 at 8:35 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

After calling the committee meeting to order, Chairperson Z. Smith called upon Mr. Carroll for discussion of the following Property and Facilities Committee agenda items:

1. Petrie Hall Restoration – Project Initiation and Architect Selection

Mr. Carroll reported that the University Administration has proposed the restoration of Petrie Hall. He stated that the project will enable the University to restore the envelope of Petrie Hall, to prepare the building for future programmatic development, and enable this project's construction to align with the timelines of the adjacent Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition and Haley Center Comprehensive Evaluation projects.

Mr. Carroll shared that to facilitate a more timely and efficient design process, the University Architect recommends the approval of CDFL Architects + Engineers of Jackson, Mississippi as the architect for the project.

Mr. Carroll indicated that the project will be financed by University Renovation Program and gift funds.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution to approve the Petrie Hall Restoration project and the selection of CDFL Architects + Engineers of Jackson, Mississippi as project architect.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. W. Smith and seconded by Mr. Dumas. The committee approved the motion by voice vote.

2. Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition – Final Approval

Mr. Carroll reported that the University Administration has proposed the construction of the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition. He stated that the project will construct a seven-story, approximately 300,000 square-foot addition to the existing stadium. He explained that the program requirements include new campus and gameday kitchens, flexible dining and concession venues, a multi-purpose hall and ballroom, flexible and adaptable spaces for both campus and gameday usage, and new club and premium sites.

Mr. Carroll indicated that the estimated total project cost is \$305 million, to be financed by bond and gift funds.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution providing final approval for the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Riggins and seconded by Ms. Aderholt. The committee approved the motion by voice vote.

3. North Plaza – Project Initiation, Architect Selection, and Final Approval

Mr. Carroll reported that the University Administration has proposed the construction of the North Plaza. He noted that the project will construct an elevated plaza above Heisman Drive between Jordan-Hare Stadium and Petrie Hall, including expanded hardscape and landscape on the plaza and operational support space for the North Endzone Multipurpose Events Center Addition beneath, with additional campus connections to the east and west of Petrie Hall.

Mr. Carroll indicated that the estimated total project cost is \$18 million, to be financed by University General Funds and gift funds.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution to approve the selection of the firm HOK Architects of Kansas City, Missouri as the architect; Robins & Morton of Birmingham, Alabama as the construction manager; and provide final approval for the North Plaza project.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Sahlie and seconded by Mr. DeMaioribus. The committee approved the motion by voice vote.

4. Foy Hall Student Veterans Resource Center Renovation – Project Initiation

Mr. Carroll reported that Student Affairs has proposed the renovation of a portion of Foy Hall for the Student Veterans Resource Center to provide additional space and resources to accommodate the needs and recognition of student veterans. He explained that the project will enable Student Affairs to expand and enhance the student-veteran-focused space and services including advising, study, and community areas, while improving access to resources to better support the success and well-being of student veterans.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution to approve the Foy Hall Student Veterans Resource Center Renovation project and authorize the commencement of the architect selection process.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Dumas and seconded by Mr. W. Smith. The committee approved the motion by voice vote.

5. Authority to Purchase Existing Building and Land at 177 Technology Parkway in Auburn, Alabama

Mr. Carroll reported that this proposal involves the purchase of an existing 28,955 square-foot building on an 11.49-acre parcel from Beehive Distribution for \$2,750,000.00, located at 177 Technology Parkway, Auburn, Alabama within the Auburn Technology Park near the Auburn University NCAT facility.

Mr. Carroll explained that the existing building would house the proposed Vehicle Research and Innovation Laboratory (VRIL) for Auburn University's Component Assessment Program. He noted that the VRIL, funded by the Federal Transit Authority, will accommodate certified testing of a range of vehicles, including buses, and be flexible to allow for future opportunities for vehicle technology and design. He added that the facility will require space for vehicle prep, environmental dynamometer testing, emissions testing, and office/conference space.

Mr. Carroll stated that the request before the Board of Trustees is to adopt a resolution approving the offer to purchase the property located at 177 Technology Parkway, Auburn, Alabama for \$2,750,000.00, funded entirely by restricted College of Engineering funds generated from grants/contracts and provided that any proposed sale transactions must be reviewed and approved by the Office of General Counsel prior to closing.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Vines and seconded by Mr. Sahlie. The committee approved the motion by voice vote.

6. Davis Aerospace Engineering Hall – Building Envelope Restoration – *For Information Only*

Mr. Carroll reported that Auburn University Facilities Management proposed a project to replace the paver system, roofing, exterior glazing, brick and limestone façade on Davis Aerospace Engineering Hall.

The item was presented for information only; no vote was taken.

7. Status Updates – *For Information Only*

Mr. Carroll presented the following items to the Board:

- a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of \$5,000,000 and Greater**

b. Quarterly Report for Projects Costing More than \$500,000 but Less than \$5,000,000 – 2nd Quarter, Fiscal Year 2026

The item was presented for information only; no vote was taken.

Chairperson Z. Smith thanked Mr. Carroll for his reports, and with there being no further items, recessed the committee meeting at 9:10 a.m.

**MINUTES OF A MEETING OF THE
ACADEMIC AFFAIRS COMMITTEE OF THE
AUBURN UNIVERSITY BOARD OF TRUSTEES
FRIDAY, APRIL 17, 2026 AT 9:10 A.M.**

Chairperson Roberts convened a meeting of the Academic Affairs Committee of the Auburn University Board of Trustees on Friday, April 17, 2026 at 9:10 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

After calling the committee meeting to order, Chairperson Roberts called upon Dr. Nathan for discussion of the following Academic Affairs Committee agenda items:

1. Proposed Doctor of Philosophy in Biomedical Engineering

Dr. Nathan reported that the Department of Chemical Engineering proposes a new PhD in Biomedical Engineering to expand advanced research and graduate education within the Samuel Ginn College of Engineering. She explained that the program will integrate existing faculty expertise and coursework across engineering disciplines into a unified academic framework, strengthening interdisciplinary collaboration and research capacity. She noted that the program is designed to meet growing workforce demands in Alabama's biomedical and biotechnology sectors and will also support commercialization of Auburn research while preparing highly trained biomedical engineering professionals.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Z. Smith and seconded by Mr. Ainsworth. The committee approved the motion by voice vote.

2. Proposed Master of Science in Biomedical Engineering

Dr. Nathan reported that the Department of Chemical Engineering in the Samuel Ginn College of Engineering proposes a new Master of Science in Biomedical Engineering featuring thesis and non-thesis options offered on campus and through distance education. She shared that the program will integrate existing faculty expertise and research across engineering disciplines in areas such as biomaterials, medical devices and diagnostics. She noted that the program is designed to strengthen interdisciplinary collaboration and research capacity and will also respond to growing workforce demand in Alabama's biomedical biotechnology and pharmaceutical sectors while creating new graduate pathways for Auburn students.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Sahlie and seconded by Ms. Aderholt. The committee approved the motion by voice vote.

3. Proposed Minor in Civic Life and the Public Good

Dr. Nathan reported that the proposed Minor in Civic Life and the Public Good will provide

Auburn University undergraduates with an interdisciplinary pathway to develop the knowledge and skills necessary for meaningful participation in civic life. She added that the 15-credit-hour program, housed in University College and open to student of all majors, combines a foundational course of U.S. civic life with coursework in philosophy, political science, history, communication and leadership, culminating in a capstone experience focused on civic engagement and democratic leadership.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Ms. Huntley and seconded by Mr. DeMaioribus. The committee approved the motion by voice vote.

4. Agenda Item for the Board of Trustees – *For Information Only*

Dr. Nathan reported that Auburn University is introducing two new graduate certificates in the Samuel Ginn College of Engineering and approving a program renaming in the College of Nursing to strengthen academic pathways and better align programs with workforce needs.

She stated that the Department of Chemical Engineering has established graduate certificates in Biomaterials, Biomanufacturing, and Biomedical Engineering and Computational Biomedical Engineering, both of which would be offered on campus and online to expand accessible biomedical engineering education and provide specialized training aligned with growing demand in the biotechnology, pharmaceutical, and healthcare sectors.

Dr. Nathan also reported that the College of Nursing will rename its Master of Science Primary Care Nurse Practitioner program to Family Nurse Practitioner to better reflect the program's scope of practice and alignment with national certification standards, while providing greater clarity for students, employers, and external stakeholders.

The item was presented for information only; no vote was taken.

Chairperson Roberts thanked Dr. Nathan for her reports and then called upon Dr. Stockton for discussion of the committee's remaining agenda items.

5. Proposed Bachelor of Science in Artificial Intelligence and Robotics

Dr. Stockton reported that the College of Sciences has submitted a proposal to create a Bachelor of Science in Artificial Intelligence and Robotics. He explained that the proposed degree program would provide Auburn University at Montgomery with a rigorous, interdisciplinary curriculum that integrates artificial intelligence, machine learning, robotics, and embedded computing to prepare students for careers at the forefront of AI systems and automation.

He stated that students would build strong foundations in data analytics, machine learning, deep learning, intelligent agents, and generative AI, while advancing into robotics system design, intelligent vision, reinforcement learning, edge-AI mechatronics, and AI-driven

industrial automation. He further reported that the curriculum emphasizes emerging areas including generative AI, large language models, natural language processing, machine speech processing, AI-assisted digital media, and interactive simulation environments.

Dr. Stockton noted that the program emphasizes the tight integration of software, hardware, and algorithms through hands-on laboratories and project-based learning in embedded systems, reconfigurable computing, and real-time AI deployment. He reported that the proposed degree would not require any additional investment in faculty positions, library holdings, or space.

He stated that the proposal for the B.S. in Artificial Intelligence and Robotics has been endorsed by the faculty of the Department of Computer Science, the Dean of the College of Sciences, the Provost, and the Chancellor.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Vines and seconded by Mr. Riggins. The committee approved the motion by voice vote.

6. Proposed Bachelor of Science in Information Technology and Cybersecurity

Dr. Stockton reported that the College of Sciences has submitted a proposal to create a Bachelor of Science in Information Technology and Cybersecurity. He explained that the proposed degree program would provide Auburn University at Montgomery with a comprehensive and practice-oriented curriculum that bridges core information technology foundations with advanced cybersecurity principles.

He stated that, in addition to developing strong security expertise, students would acquire essential IT skills in operating systems, network systems, cloud computing, distributed platforms, embedded and reconfigurable computing, and Internet of Things infrastructures. He further reported that the proposed program emphasizes the design, deployment, management, and reliability of modern computing systems, integrating secure system administration, scalable cloud and network architectures, data protection, and system performance optimization.

Dr. Stockton noted that advanced topics, including secure AI and machine learning platforms, confidential and private computing, distributed ledger technologies, post-quantum security, ethical hacking, and digital forensics, would prepare students to build, operate, and protect complex IT ecosystems. He stated that, through hands-on labs and foundation courses, graduates would be equipped to manage enterprise-scale information systems, ensure their security and resilience, and adapt to emerging technologies and threats across industry, government, and research environments.

He reported that the proposed degree would not require any additional investment in faculty positions, library holdings, or space.

He stated that the proposal for the B.S. in Information Technology and Cybersecurity has been endorsed by the faculty of the Department of Computer Science, the Dean of the

College of Sciences, the Provost, and the Chancellor.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Z. Smith and seconded by Mr. Ainsworth. The committee approved the motion by voice vote.

Chairperson Roberts thanked Dr. Stockton for his reports, and with there being no further items, recessed the committee meeting at 9:25 a.m.

**MINUTES OF A MEETING OF THE
EXECUTIVE COMMITTEE OF THE
AUBURN UNIVERSITY BOARD OF TRUSTEES
FRIDAY, APRIL 17, 2026 AT 9:25 A.M.**

Chairperson Riggins convened a meeting of the Executive Committee of the Auburn University Board of Trustees on Friday, April 17, 2026 at 9:25 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

1. Proposed Awards and Namings

Chairperson Riggins asked for a motion to move consideration of the item, a list of proposed awards and namings, to the reconvened meeting.

A motion to report the item favorably to the full Board during the reconvened meeting was received from Mr. Ainsworth and seconded by Mr. Rane. The committee approved the motion by voice vote.

With there being no further items, Chairperson Riggins recessed the committee meeting at 9:30 a.m.

President *Pro Tempore* Sanford then moved to reports from various committee chairpersons and lead trustees as follows:

Alumni

Lead Trustee Dumas reported that the Alumni Engagement team continued to connect alumni, parents, and friends of Auburn through a life-stage-based engagement strategy. He noted that Auburn had more than 257,000 living alumni, including more than 140,000 post-2000 graduates, as well as approximately 223,000 parents and friends.

Lead Trustee Dumas highlighted several spring engagement efforts, including Volunteer Leader Weekend, the Women of Auburn Series, Tiger Giving Day, and the Black Alumni Reunion. He reported that Volunteer Leader Weekend brought alumni volunteer and club leaders to campus for updates, relationship-building, and collaborative engagement, with increased participation over the prior year. He also reported that the Women of Auburn Series included regional events during Women's History Month, and that Tiger Giving Day fully funded all 35 participating projects, exceeding its \$498,000 goal with more than \$655,000 raised.

Lead Trustee Dumas also reviewed upcoming alumni engagement activities for the summer and fall, including the Next Group reception, Memorial Day veteran recognition campaign, Alumni Association Board of Directors meeting, Lifetime Achievement Awards, Auburn on the Hill, the AMBUSH tour, Homecoming activities, the Auburn vs. Tennessee away-game tailgate, and the 20 Under 40 recognition. He noted that the 2026 Lifetime Achievement Awards would mark the 25th anniversary of the event and would recognize Bennie Bray, Harold Melton, Jimmy Rane, George Uthlaut, and Young Alumni recipient Emily Traylor.

Governmental Affairs Committee

Chairperson Rane provided a federal update, reporting that President Roberts and senior leaders visited Washington, D.C., earlier in the year to meet with members of the Alabama congressional delegation, discuss Auburn's priorities for the coming year, and provide an overview of the university's activities. He reported that federal funding legislation was expected to be released during the summer and was anticipated to include many of the initiatives discussed with the delegation.

Chairperson Rane also provided a state update, reporting that the State Legislature adjourned its final session of the quadrennium on April 9, 2026. He noted that what was initially expected to be a relatively quiet and expedited session proved to be more active than anticipated. On the funding side, Chairperson Rane reported that Auburn secured more than \$86 million in new one-time and recurring appropriations.

Institutional Advancement Committee

Chairperson Woltosz reported that the current combined endowment value was \$1.4 billion, with foundation and university portfolio values of \$1.014 billion and \$386 million, respectively. He reported that the combined portfolio's March 2026 monthly return was -4.2%, its

one-year return was 12.7%, and its five-year annualized return was 7.9%. He further noted that, as of April 9, 2026, month-to-date performance stood at a positive 3.0%, reflecting a partial recovery from the volatility experienced in March. During those periods, the portfolio performed in accordance with the policy benchmarks.

Chairperson Woltosz also provided a philanthropy update, reporting that the fiscal year 2026 fundraising goal was \$205 million. He reported that \$114,483,016 had been raised to date, representing 56% of the goal with 52% of the fiscal year elapsed.

Chairperson Woltosz further reported that planning for the university's next comprehensive campaign continued. Advancement was working with university leadership to establish working projects and goals for the university, colleges, and programs; establish a campaign budget; and identify campaign volunteer leadership.

Research and Technology Committee

Chairperson DeMaioribus provided an update on Auburn University's research enterprise, including the current status of the university's research portfolio and ongoing efforts to strengthen research activity across campus. He noted that Auburn continued to support a robust research environment through its commitment to faculty scholarship, student engagement, innovation, and collaboration with external partners.

President *Pro Tempore* Sanford thanked the chairpersons and lead trustees for their reports. He then indicated that the committee meetings and trustee reports were complete.

**MINUTES OF A REGULAR MEETING OF THE
AUBURN UNIVERSITY BOARD OF TRUSTEES
FRIDAY, APRIL 17, 2026 AT 9:40 A.M.**

President *Pro Tempore* Sanford convened a regular meeting of the Board of Trustees on Friday, April 17, 2026 at 9:40 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

President *Pro Tempore* Sanford asked General Counsel Hammer if there was any pending litigation that needed to be discussed in an executive session. General Counsel Hammer indicated that there was pending litigation that needed to be discussed in an executive session.

President *Pro Tempore* Sanford then asked for a motion for the Board to enter an executive session. A motion was received from Mr. Dumas and seconded by Ms. Huntley. The Board approved the motion by voice vote.

President *Pro Tempore* Sanford recessed the regular meeting of the Board of Trustees at 9:45 a.m.

**MINUTES OF A RECONVENED MEETING OF THE
AUBURN UNIVERSITY BOARD OF TRUSTEES
FRIDAY, APRIL 17, 2026 AT 11:00 A.M.**

President *Pro Tempore* Sanford reconvened the meeting of the Board of Trustees on Friday, April 17, 2026 at 11:00 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

After reconvening the meeting, President *Pro Tempore* Sanford noted that this was the final meeting for Dr. Lori Eckhardt, Dr. Gil Duenas, and Mr. Samuel Alford in their official capacities as ex officio board members. President *Pro Tempore* Sanford recognized each of the outgoing ex officio members and called upon them to offer farewell remarks. Following their remarks, President *Pro Tempore* Sanford thanked Dr. Eckhardt, Dr. Duenas, and Mr. Alford for their service and contributions to the university.

President *Pro Tempore* Sanford then asked for a motion to adopt the minutes of the February 13, 2026 meeting. A motion was received from Ms. Huntley and seconded by Mr. Sahlie. The Board approved the motion by voice vote.

The following resolution was approved:

RESOLUTION

APPROVAL OF MINUTES

WHEREAS, copies of the minutes of the February 13, 2026 meeting of the Board of Trustees have been distributed to all members of this Board for review; and

WHEREAS, the members have reviewed the minutes and determined that they constitute a true and correct recitation of the business of the respective meeting.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the minutes of the February 13, 2026 meeting of the Board of Trustees are hereby approved as distributed.

Following the approval of the minutes of the February 13, 2026 Board Meeting, President *Pro Tempore* Sanford asked for a motion to approve the resolution regarding the awarding of degrees for the Spring 2026 semester. A motion was received from Mr. Rane and seconded by Mr. Z. Smith. The Board approved the motion by voice vote.

The following resolution was approved:

RESOLUTION

AWARDING OF DEGREES

WHEREAS, Auburn University confers appropriate degrees upon those individuals who have completed requirements previously approved by this Board of Trustees and stated in University Catalogs.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. That all degrees to be awarded by the faculty of Auburn University and Auburn University at Montgomery at the end of the Spring 2026 semester, complying with the requirements heretofore established by the Board of Trustees, be and the same are hereby approved.
2. That a list of the degrees awarded be filed and maintained in the records of the University and hereby made an official part of this resolution and of these minutes.

**PROPERTY AND FACILITIES COMMITTEE
COMMITTEE MEETING REPORT**

Chairperson Z. Smith indicated that the Property and Facilities Committee met earlier and discussed five action items and two items of information. Chairperson Z. Smith moved for approval of a consent agenda for the committee's five action items.

A motion to approve the consent agenda was received from Chairperson Z. Smith and seconded by Mr. W. Smith. The Board then approved the motion by voice vote.

The following resolutions were approved:

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

PETRIE HALL RESTORATION

APPROVAL OF PROJECT INITIATION AND
PROJECT ARCHITECT SELECTION

WHEREAS, Reenvisioning campus between Jordan-Hare Stadium and Haley Center offers an opportunity to reimagine this zone for the next generation of the Auburn Family; and

WHEREAS, the University Administration has proposed the restoration of Petrie Hall; and

WHEREAS, the project will enable the University to restore the envelope of Petrie Hall, to prepare the building for future programmatic development, and enable this project's construction to align with adjacent project timelines; and

WHEREAS, to facilitate an accelerated design process, the University Architect recommends the firm CDFL Architects + Engineers of Jackson, Mississippi, as the architect for the project; and

WHEREAS, this project will be financed by University Renovation Program and gift funds; and

WHEREAS, pursuant to the Board of Trustees policy, "D-3, Capital Projects Approval," the initiation of this project and the architect selection must be submitted to the Board, through the Property and Facilities Committee, for approval.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the initiation of the Petrie Hall Restoration project is approved and that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Engage CDFL Architects + Engineers of Jackson, Mississippi, as project architect to consult in the development of the facility program and project design; and
2. Limit the project planning and design development to the schematic design phase until the program requirements, budget, funding plan, and site are approved by the Board.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

JORDAN-HARE STADIUM NORTH ENDZONE
MULTIPURPOSE EVENTS CENTER ADDITION

FINAL PROJECT APPROVAL

WHEREAS, Reenvisioning campus between Jordan-Hare Stadium and Haley Center offers an opportunity to reimagine this zone for the next generation of the Auburn Family; and

WHEREAS, the University Administration has proposed the construction of the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition; and

WHEREAS, the project will construct a seven-story, approximately 300,000 square-foot building addition to the stadium with new campus and gameday kitchens, flexible dining and concession venues, a multi-purpose hall and ballroom, intentionally flexible spaces for campus and gameday usage, and new club and premium suites; and

WHEREAS, at its previous meeting in September 2024, the Board of Trustees adopted a resolution that approved the initiation of the North Endzone Multipurpose Events Center Addition project and at its meeting in February 2025, approved the recommendation of HOK Architects of Kansas City, Missouri, as the architect and the firm Robins & Morton of Birmingham, Alabama, as the construction manager for the overall project; and

WHEREAS, the estimated total project cost of the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project is \$305 million, to be financed by bond and gift funds; and

WHEREAS, pursuant to the Board of Trustees policy “D-3, Capital Projects Approval,” the final approval of the project must be submitted to the Auburn University Board of Trustees through the Property and Facilities Committee.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project is approved and that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Establish a budget for the Jordan-Hare Stadium North Endzone Multipurpose Events Center Addition project at \$305 million, to be financed by bond and gift funds; and
2. Direct the consultants to complete the required plans for the project; and
3. Solicit bids and award a contract for construction conditioned upon the lowest responsible and responsive bid being consistent with the approved project budget.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

NORTH PLAZA

APPROVAL OF PROJECT INITIATION,
ARCHITECT AND CONSTRUCTION MANAGER SELECTION AND
FINAL PROJECT APPROVAL

WHEREAS, Reenvisioning campus between Jordan-Hare Stadium and Haley Center offers an opportunity to reimagine this zone for the next generation of the Auburn Family; and

WHEREAS, the University Administration has proposed the construction of the North Plaza; and

WHEREAS, the project will construct an elevated plaza above Heisman Drive between Jordan-Hare Stadium and Petrie Hall; and

WHEREAS, the project will include expanded hardscape and landscape on the Plaza and operational support space for the North Endzone Multipurpose Events Center Addition beneath; and

WHEREAS, to facilitate an accelerated design process, the University Architect recommends the firm CDFL Architects + Engineers of Jackson, Mississippi, as the architect and Robins & Morton of Birmingham, Alabama, as the construction manager for the project; and

WHEREAS, the estimated total project cost of the North Plaza project is \$18 million, to be financed by University General funds and gift funds; and

WHEREAS, pursuant to the Board of Trustees policy, “D-3, Capital Projects Approval,” the initiation of this project, the architect and construction manager selections and final approval of the project must be submitted to the Board, through the Property and Facilities Committee, for approval.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the initiation of the North Plaza project is approved and that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Engage CDFL Architects + Engineers of Jackson, Mississippi, as the architect and Robins & Morton of Birmingham, Alabama, as the construction management services to consult in the development of the facility program and project design; and
2. Establish a budget for the North Plaza project at \$18 million, to be financed by

- University General funds and gift funds; and
3. Direct the consultants to complete the required plans for the project; and
 4. Solicit bids and award a contract for construction conditioned upon the lowest responsible and responsive bid being consistent with the approved project budget.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

FOY HALL STUDENT VETERANS RESOURCE CENTER RENOVATION

APPROVAL OF PROJECT INITIATION AND AUTHORIZATION
TO COMMENCE THE PROJECT ARCHITECT SELECTION PROCESS

WHEREAS, Student Affairs has proposed the renovation of the Student Veterans Resource Center; and

WHEREAS, the project will provide additional space and resources to accommodate the needs and recognition of student veterans; and

WHEREAS, this project will enable Student Affairs to expand and enhance the student-veteran-focused space and services while improving access to resources to better support the success and well-being of student veterans; and

WHEREAS, according to the Board of Trustees policy, "D-3, Capital Projects Approval," the initiation of this project must be submitted to the Board, through the Property and Facilities Committee, for approval.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Foy Hall Student Veterans Resource Center Renovation project is approved; and Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to commence the project architect selection process.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

**AUTHORITY TO PURCHASE LAND AT 177 TECHNOLOGY PARKWAY IN
AUBURN, ALABAMA**

WHEREAS, Auburn University is interested in acquiring property in Auburn, Alabama, for the benefit of Auburn University and the College of Engineering; and

WHEREAS, the property consists of a 28,955 SF building and 11.49 acres located at 177 Technology Parkway, Auburn, Alabama; and

WHEREAS, this parcel located in the City of Auburn Technology Park and near Auburn University's NCAT main office property; and

WHEREAS, College of Engineering received funds from the Federal Transit Administration for Component Assessment Program test of vehicles; and

WHEREAS, in addition to providing space for vehicle prep, environmental dynamometer testing, emission testing and office space. The space will allow flexibility to expand future research into vehicle technology and design; and

WHEREAS, the University has acquired an option to purchase the property, subject to AU Board of Trustees approval

WHEREAS, the property will be transferred by general warranty deed; and

WHEREAS, the purchase price does not exceed the MAI appraisals of the property.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the offer to purchase the property at 177 Technology Parkway, Auburn, Alabama is approved and that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Offer to purchase property for Two Million Seven Hundred and Fifty Thousand dollars (\$2,750,000.00), funded entirely by restricted College of Engineering funds generated from grants/contracts; and,
2. All documents consummating purchase of property shall be reviewed, as to form, by the General Counsel.

**ACADEMIC AFFAIRS COMMITTEE
COMMITTEE MEETING REPORT**

Chairperson Roberts indicated that the Academic Affairs Committee met earlier and discussed five action items and one item of information. Chairperson Roberts moved for approval of a consent agenda for the committee's five action items.

A motion to approve the resolution was received from Chairperson Roberts and seconded by Ms. Huntley. The Board then approved the motion by voice vote.

The following resolutions were approved:

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED DOCTOR OF PHILOSOPHY IN BIOMEDICAL ENGINEERING

WHEREAS, the Department of Chemical Engineering in the Samuel Ginn College of Engineering provides rigorous graduate programs and research experiences that prepare students for academic careers, advanced research roles, and leadership positions in industry; and

WHEREAS, the proposed program would integrate existing courses and faculty expertise across engineering disciplines into a coordinated academic framework, creating more efficient graduate pathways for students in the fields of biomaterials and drug delivery, cell and tissue biomanufacturing, medical imaging and diagnostics, and biomechanics and medical devices; and

WHEREAS, the proposed program would strengthening interdisciplinary collaboration, expanding research capacity, and supporting the continued development of biomedical engineering scholarship across the college; and

WHEREAS, the proposed program responds to workforce needs within the State of Alabama, where employers in the biomedical, biotechnology, pharmaceutical, and biomanufacturing sectors report increasing demand for professionals with biomedical engineering training; and

WHEREAS, establishing a doctoral program in Biomedical Engineering would help develop a pipeline of highly trained professionals, improve the state's ability to retain Alabama STEM talent, and support the continued growth of Alabama's health and biotechnology industries; and

WHEREAS, the program would further support the commercialization and industry translation of institutional research, particularly among biotechnology companies founded on Auburn-generated intellectual property; and

WHEREAS, projected steady-state enrollment for the program is approximately 25 doctoral students, corresponding to an anticipated graduation rate of approximately five doctoral graduates annually.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Doctor of Philosophy in Biomedical Engineering be approved and submitted to the Alabama Commission on Higher Education and the Southern Association of Colleges and Schools Commission on Colleges for review and approval.

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED MASTER OF SCIENCE IN BIOMEDICAL ENGINEERING

WHEREAS, the Department of Chemical Engineering in the Samuel Ginn College of Engineering provides rigorous graduate programs and research experiences that prepare students for academic careers, advanced research roles, and leadership positions across industry; and

WHEREAS, faculty in the department have proposed a new Master of Science in Biomedical Engineering, including both a course-based, non-thesis option offered on campus and through distance education and a thesis-based option, to advance the development of healthcare solutions through engineering; and

WHEREAS, the proposed degree would integrate existing courses and faculty expertise across engineering disciplines into a coordinated academic framework, creating more efficient graduate pathways for students in the fields of biomaterials and drug delivery, cell and tissue biomanufacturing, medical imaging and diagnostics, and biomechanics and medical devices; and

WHEREAS, the proposed degree would strengthening interdisciplinary collaboration, expanding research capacity, and supporting the continued development of biomedical engineering scholarship across the college; and

WHEREAS, establishing a master's degree program in Biomedical Engineering would help develop a pipeline of highly trained professionals, improve the state's ability to retain Alabama STEM talent, and support the continued growth of Alabama's health and biotechnology industries; and

WHEREAS, the program would further support the commercialization and industry translation of institutional research, particularly among biotechnology companies founded on Auburn-generated intellectual property; and

WHEREAS, projected enrollment for the program is approximately 50 students annually.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Master of Science of Biomedical Engineering be approved and submitted to the Alabama Commission on Higher Education and the Southern Association of Colleges and Schools Commission on Colleges for review and approval.

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED MINOR IN CIVIC LIFE AND THE PUBLIC GOOD

WHEREAS, Auburn University, as a land-grant institution, is committed to preparing students to be engaged citizens and civic leaders; and

WHEREAS, the university has proposed a new academic minor in Civic Life and the Public Good to provide undergraduates with an interdisciplinary introduction to the knowledge and skills necessary for thoughtful participation in civic life and democratic engagement; and

WHEREAS, the proposed minor will be housed in University College and supported by faculty from University College and the College of Liberal Arts, drawing on coursework in history, philosophy, political science, communication and leadership and culminating in a capstone experience focused on civic engagement; and

WHEREAS, the program will be open to students from all colleges and majors and will utilize existing courses and faculty expertise to strengthen civic knowledge, communication skills and ethical leadership in public life; and

WHEREAS, the program will rely primarily on existing academic resources, requiring only limited additional support for program administration and signature courses.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed Minor in Civic Life and the Public Good be approved and submitted to the Alabama Commission on Higher Education as an item of information.

RESOLUTION

PROPOSED BACHELOR OF SCIENCE IN ARTIFICIAL INTELLIGENCE AND ROBOTICS

WHEREAS, a Bachelor of Science in Artificial Intelligence and Robotics is designed to provide students with a rigorous, interdisciplinary curriculum that integrates artificial intelligence, machine learning, robotics, and embedded computing; and

WHEREAS, the College of Sciences at Auburn University at Montgomery proposes to create a Bachelor of Science in Artificial Intelligence and Robotics that would prepare students for careers at the forefront of artificial intelligence systems and automation in the Montgomery region and beyond; and

WHEREAS, the proposed program would provide Auburn University at Montgomery with a Computer Science degree that emphasizes emerging areas including generative AI, large language models, natural language processing, machine speech processing, serious game development, AI-assisted digital media, and interactive simulation environments; and

WHEREAS, the proposed degree program would enhance enrollment of students by providing them with the opportunity to tailor their studies to their unique career goals; and

WHEREAS, the proposed program would enhance persistence in computer science by providing students with greater flexibility in degree completion and open new pathways in a variety of career areas; and

WHEREAS, the proposed program would position Auburn University at Montgomery to be highly visible and attract students interested in making themselves marketable by enhancing their preparation for areas of high current and future demand; and

WHEREAS, the proposed program would not require any additional resources; and

WHEREAS, the proposal for the Bachelor of Science in Artificial Intelligence and Robotics has been endorsed by the Department of Computer Science faculty, the Dean of the College of Sciences, the University Curriculum Committee, the Provost, and the Chancellor,

NOW, THEREFORE, BE IT RESOLVED by the Auburn University Board of Trustees that the proposed Bachelor of Science in Artificial Intelligence and Robotics from the College of Sciences at Auburn University at Montgomery be approved and submitted to the Alabama Commission on Higher Education for review and approval.

RESOLUTION

PROPOSED BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY AND
CYBERSECURITY

WHEREAS, a Bachelor of Science in Information Technology and Cybersecurity is designed to provide students with a comprehensive and practice-oriented curriculum that bridges core information technology foundations with advanced cybersecurity principles; and

WHEREAS, the College of Sciences at Auburn University at Montgomery proposes to create a Bachelor of Science in Information Technology and Cybersecurity by directly connecting to advanced IT jobs that require technological training that can lead to external certifications; and

WHEREAS, the proposed program would provide Auburn University at Montgomery with a Computer Science degree that would allow students to target a variety of career options and varied job entry levels, as well as enhancing their preparation for possible continuation in graduate degree programs; and

WHEREAS, the proposed degree program would enhance enrollment of students by providing them with the opportunity to tailor their studies to their unique career goals; and

WHEREAS, the proposed program would enhance persistence by providing students with greater flexibility in degree completion and open new pathways by emphasizing the design, deployment, management, and reliability of modern computing systems; and

WHEREAS, the proposed program would position Auburn University at Montgomery to be more visible and attract more students interested in making themselves marketable by equipping them to manage enterprise-scale information systems and adapt to emerging technologies and threats across industry, government, and research environments; and

WHEREAS, the proposed program would not require any additional resources; and

WHEREAS, the proposal for the Bachelor of Science in Information Technology and Cybersecurity has been endorsed by the Department of Computer Science faculty, the Dean of the College of Sciences, the University Curriculum Committee, the Provost, and the Chancellor,

NOW, THEREFORE, BE IT RESOLVED by the Auburn University Board of Trustees that the proposed Bachelor of Science in Information Technology and Cybersecurity from the College of Sciences at Auburn University at Montgomery be approved and submitted to the Alabama Commission on Higher Education for review and approval.

**EXECUTIVE COMMITTEE
COMMITTEE MEETING REPORT**

Chairperson Riggins indicated that the Executive Committee met earlier and discussed one action item. Chairperson Riggins moved for approval of the committee's single action item, a list of proposed awards and namings.

A motion to approve the resolution was received from Chairperson Riggins and seconded by Mr. Rane. The Board then approved the motion by voice vote.

The following resolutions were approved:

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE TRAINING ROOM IN THE
WOMEN'S BASKETBALL LOCKER ROOM IN NEVILLE ARENA
AS THE J. LACEY LEWIS TRAINING ROOM

April 17, 2026

WHEREAS, Lacey Lewis is a distinguished 1981 graduate of Auburn University, where she earned her degree in accounting before beginning a 37-year career with Cox Enterprises. She retired in December 2021 as Senior Vice President of Finance, a role in which she oversaw financial planning and analysis, accounting, audit, fleet, newsprint supply, and sustainability functions; and

WHEREAS, Ms. Lewis has demonstrated exceptional professional leadership and continues to share her expertise in service to others through her work on the Auburn University Foundation Board of Directors, as well as through her roles on the Advisory Council for the Harbert College of Business and the Advisory Council for Tigers Unlimited; and

WHEREAS, Ms. Lewis also extends her leadership beyond Auburn, serving on the Board of Directors for Formation Venture Engineering, a fund supporting early-stage health science companies. She previously served as chair of the Emory University Board of Visitors; and

WHEREAS, Ms. Lewis is a longtime and deeply committed supporter of Auburn University and Auburn Athletics, as reflected in her membership in the Heisman Society, the 1856 Society, and the On to Victory Founders Society; and

WHEREAS, Ms. Lewis's philanthropic support represents a meaningful investment in Auburn Athletics and the continued growth and success of Auburn student-athletes; and

NOW, THEREFORE, BE IT RESOLVED that the training room in the Auburn Women's Basketball Locker Room in Neville Arena be named the J. Lacey Lewis Training Room in recognition of her generous support, leadership, and lifelong commitment to Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE HOME RADIO BOOTH AT PLAINSMAN PARK
AS THE ROD BRAMBLETT HOME RADIO BOOTH

April 17, 2026

WHEREAS, Rod Bramblett served as the iconic “Voice of the Auburn Tigers,” delivering play-by-play commentary for Auburn Athletics and becoming a beloved figure within the Auburn Family; and

WHEREAS, Rod Bramblett’s passion, professionalism, and unforgettable calls brought Auburn’s greatest moments to life, leaving an enduring legacy that continues to inspire generations of Auburn supporters; and

WHEREAS, Across decades behind the microphone, Mr. Bramblett became far more than a broadcaster, he became the voice through which Auburn fans experienced triumph, heartbreak, and every unforgettable moment in between; and

WHEREAS, His deep love for Auburn shone through every call, and with each game he narrated, he wove himself into the very fabric of Auburn Athletics. Through his unwavering dedication and remarkable talent, he embodied the Auburn Creed and enriched the spirit of the Auburn Family in ways that continue to resonate today; and

WHEREAS, Auburn University seeks to honor Rod Bramblett’s extraordinary contributions and lasting impact on Auburn Athletics and the Auburn Family. His voice became the soundtrack of countless Auburn memories, capturing the emotion and spirit of every moment he called. By recognizing his legacy, Auburn pays tribute to the joy, unity, and pride he brought to generations of fans—an influence that continues to resonate today;

NOW, THEREFORE, BE IT RESOLVED that the home radio booth at Plainsman Park be named the Rod Bramblett Home Radio Booth in recognition of his remarkable career and enduring legacy as the Voice of the Auburn Tigers.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE EDUCATIONAL, FOUNDATIONS, LEADERSHIP
AND TECHNOLOGY SUITE IN THE COLLEGE OF EDUCATION
AS THE DR. WILLIAM A. SPENCER SUITE

April 17, 2026

WHEREAS, Dr. William A. “Bill” Spencer was born in Salem, Illinois, later graduating from Southern Illinois University at Carbondale before spending three years teaching English in Cochabamba, Bolivia; and

WHEREAS, Dr. Spencer earned his PhD in Comparative and International Education from the University of Illinois at Urbana–Champaign, establishing the foundation for a distinguished and far-reaching academic career; and

WHEREAS, Dr. Spencer joined Auburn University in 1971 as a faculty member in the Department of Educational Foundations, Leadership, and Technology, where he served with excellence for nearly four decades, including two terms as Department Head; and

WHEREAS, He was recognized with the Gerald & Emily Leischuck Outstanding Teaching Award in 1991 and served the Mid-South Educational Research Association with distinction, culminating in his receipt of the Harry Bowman Service Award in 2010; and

WHEREAS, Dr. Spencer was known for his warmth, humor, and ability to connect with individuals from all backgrounds, fostering friendships that transcended culture, personality, and language; and

WHEREAS, He inspired, mentored, and shaped generations of teachers and administrators with dedication and kindness, leaving a lasting impact on countless students and communities;

NOW, THEREFORE, BE IT RESOLVED that the Educational Foundations, Leadership, and Technology Suite in the College of Education be named the Dr. William A. Spencer Suite, in recognition of his dedicated leadership, his deep commitment to Auburn University, and his humanity, which have enriched and advanced the field of education.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE EAGLES PROGRAM COUNSELING LAB
IN THE COLLEGE OF EDUCATION AS THE
DAVE AND DEBBIE DRESHER FAMILY COUNSELING LAB

April 17, 2026

WHEREAS, Dave and Debbie Dresher and their family share a long, devoted, and multigenerational relationship with Auburn University; and

WHEREAS, Dave and Debbie first met as students at Auburn University, later married after graduation, and passed their love for Auburn on to their daughters, Jessica Dresher Hall and Rachel Dresher Wudel—both proud Auburn graduates—continuing a strong family tradition of Auburn education; and

WHEREAS, The Dresher family considers Auburn a cherished home, returning often not only for athletic events but for the sense of community, energy, and enduring Auburn spirit shared by the University and the city alike; and

WHEREAS, Debbie Dresher, a graduate of Auburn’s College of Education, devoted many meaningful years to teaching at the junior high level before choosing to focus her time and energy on raising their family; and

WHEREAS, Dave and Debbie have been longtime supporters of the College of Education, and they remain especially passionate about the EAGLES program and its unique, transformative impact on students and their families; and

WHEREAS, Their support of the Counseling Lab reflects a deep, heartfelt commitment to strengthening the EAGLES program and helping Auburn advance its mission of meaningful, inclusive education;

NOW, THEREFORE, BE IT RESOLVED, that the Counseling Lab in the EAGLES program be named the Dave and Debbie Dresher Family Counseling Lab in honor of their enduring commitment and in recognition of the lasting impact their support will have on Auburn students and their families for generations to come.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE COFFEE LAB IN ROSS HALL
IN THE SAMUEL GINN COLLEGE OF ENGINEERING
AS THE MILES AND EVA MOTES COFFEE LAB

April 17, 2026

WHEREAS, David Motes earned his bachelor's degree in chemical engineering from Auburn University in 1977; and

WHEREAS, His parents were Miles Lafayette "Fay" Motes, a World War II veteran and successful business owner of Motes Construction Company, and Eva Pruet Motes, a registered nurse, devoted mother, and selfless volunteer; and

WHEREAS, David spent his 40-year engineering career with ExxonMobil Production Company, focusing primarily on increasing production and optimizing facility operations to reduce costs and enhance profitability, as well as troubleshooting, project development, design, and construction; and

WHEREAS, David made a significant gift to the Department of Chemical Engineering in honor of his parents, Miles and Eva Motes, further supporting the advancement of students, faculty, and the future of engineering at Auburn University;

NOW, THEREFORE, BE IT RESOLVED that the Coffee Lab in Ross Hall be named the Miles and Eva Motes Coffee Lab in honor of his generous support and ongoing dedication to the Samuel Ginn College of Engineering and Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE UNIT OPS LAB IN ROSS HALL
IN THE SAMUEL GINN COLLEGE OF ENGINEERING
AS THE DAVID MOTES UNIT OPS LAB

April 17, 2026

WHEREAS, David Motes earned his bachelor's degree in chemical engineering from Auburn University in 1977; and

WHEREAS, David spent his 40-year engineering career with ExxonMobil Production Company, focusing primarily on increasing production and optimizing facility operations to reduce costs and enhance profitability, as well as troubleshooting, project development, design, and construction; and

WHEREAS, David contributed to numerous patents during his tenure with ExxonMobil Production Company and completed work rotations in Australia, Chad, Cameroon, Equatorial Guinea, Indonesia, Malaysia, and Kazakhstan; and

WHEREAS, David made a significant gift to the Department of Chemical Engineering in the Samuel Ginn College of Engineering, further supporting the advancement of students, faculty, and the future of engineering at Auburn University;

NOW, THEREFORE, BE IT RESOLVED that the Unit Ops Lab in Ross Hall be named the David Motes Unit Ops Lab in honor of his generous support and ongoing dedication to the Samuel Ginn College of Engineering and Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE STUDENT LOUNGE IN ROSS HALL
AT THE SAMUEL GINN COLLEGE OF ENGINEERING
AS THE MILES MOTES FAMILY STUDENT LOUNGE

April 17, 2026

WHEREAS, David Motes earned his bachelor's degree in chemical engineering from Auburn University in 1977; and

WHEREAS, David's father was Miles Lafayette "Fay" Motes, who graduated from Auburn University in 1936 with a bachelor's degree in architecture and went on to enlist in the U.S. Army during World War II, surviving the attack on Pearl Harbor and being among the first to land at Okinawa; and

WHEREAS, Miles founded Motes Construction Company with his father after the war, growing it into a successful business responsible for the construction of many prominent buildings in the Sylacauga area; and

WHEREAS, Miles married Eva Pruet Motes, and together they had five children: Miles Lafayette Motes Jr. of Mobile, David R. Motes of Houston, Thomas Julian Motes of Mobile, Margaret Motes Mugg of Birmingham, and Carol Motes Headley of Memphis;

NOW, THEREFORE, BE IT RESOLVED that the Student Lounge in Ross Hall be named the Miles Motes Family Student Lounge in honor of the Motes' generous support and ongoing dedication to the Samuel Ginn College of Engineering and Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE DORMITORY AT THE SOLON DIXON EDUCATION LAB
IN THE COLLEGE OF FORESTRY, WILDLIFE, AND ENVIRONMENT
AS THE SOLON AND MARTHA DIXON FOUNDATION DORMITORY

April 17, 2026

WHEREAS, Solon Dixon's deep love for Auburn University, natural resources, and young people led to his visionary 1978 gift of 5,350 acres, the Dixon family home, and funds to establish what is now the Solon Dixon Forestry Education Center—later expanded to its current size of 5,430 acres; and

WHEREAS, Mr. Dixon sought to create a living classroom where learning extended beyond traditional instruction and into the field, allowing students to gain practical, hands-on experience in forestry, wildlife, and natural resources management; and

WHEREAS, The Center continues to fulfill this mission by serving as a place for applied teaching, research, and demonstration, enabling students and professionals to observe and experience the outcomes of sound land-management practices; and

WHEREAS, The Solon and Martha Dixon Foundation advances this legacy by supporting initiatives in higher education, natural resources, sustainable forestry, and human services, with a strong emphasis on projects that benefit communities throughout Alabama; and

WHEREAS, The Foundation's continued commitment strengthens opportunities for students, faculty, and natural resources professionals to learn, advance knowledge, and practice responsible stewardship of the land;

NOW, THEREFORE, BE IT RESOLVED that the dormitory at the Solon Dixon Education Lab be named the Solon and Martha Dixon Foundation Dormitory in recognition of their dedication and long-standing commitment to Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING ROOM 3237 IN THE COLLEGE OF NURSING
AS THE DR. GREGG E. NEWSCHWANDER OFFICE

April 17, 2026

WHEREAS, Dr. Gregg Newschwander received his BSN from Rutgers University, his MS from the University of Colorado, and his Ph.D. from Marquette University; and

WHEREAS, He has served 40+ years in higher education as a clinician, faculty member, and administrator, and in 2009 was named dean of the School of Nursing at Auburn University; and

WHEREAS, Dr. Newschwander and his wife, Colleen, married in 2013 and from their very first visit to campus, they felt proud to call Auburn home; and

WHEREAS, In 2015, recognizing the need to prepare students for leadership roles in professional practice and to ease the growing burden of debt faced by graduates, Dr. and Mrs. Newschwander established the Gregg E. and Colleen P. Newschwander Endowed Scholarship for Leaders in the Auburn University School of Nursing; and

WHEREAS, In 2023, the Gregg E. Newschwander Endowed Professorship was established by friends and alumni to honor Dr. Newschwander and his extraordinary tenure; and

WHEREAS, Dr. Newschwander is the longest-serving dean in the college's history where he championed a period of significant growth in students, faculty, staff, and academic programs, including the expansion of the master's, DNP, and Ph.D. offerings. He also expanded outreach and study-abroad opportunities, promoted the Interprofessional Education Initiative, and strengthened support for research across the college; and

WHEREAS, Dr. Newschwander advanced new program development that led to the construction of the first facility designed exclusively for nursing education and the school's designation as a college in 2022;

NOW, THEREFORE, BE IT RESOLVED that room 3237 in the College of Nursing be named the Dr. Gregg E. Newschwander Office in honor of his transformational leadership and dedication to the College of Nursing at Auburn University.

President *Pro Tempore* Sanford then indicated that with there being no further items for review, the meeting was recessed at 11:45 a.m.

Respectfully Submitted,

Jon G. Waggoner
Secretary to the Board of Trustees

RESOLUTION

AWARDING OF DEGREES

WHEREAS, Auburn University confers appropriate degrees upon those individuals who have completed requirements previously approved by this Board of Trustees and stated in University Catalogs.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. That all degrees to be awarded by the faculty of Auburn University and Auburn University at Montgomery at the end of the Summer 2026 semester, complying with the requirements heretofore established by the Board of Trustees, be and the same are hereby approved.
2. That a list of the degrees awarded be filed and maintained in the records of the University and hereby made an official part of this resolution and of these minutes.