MINUTES OF A MEETING

of

THE BOARD OF TRUSTEES

of

AUBURN UNIVERSITY

June 5, 2026

SCHEDULE AND AGENDA
JUNE 5, 2026 ANNUAL BOARD MEETING
AUBURN UNIVERSITY BOARD OF TRUSTEES

I. Call to Order and Opening Remarks

II. Committee Meetings

A. Property and Facilities Committee | Chairperson Z. Smith

<u>Project Approvals</u>:

1. Foy Hall Student Veterans Resource Center Renovation, Architect Selection (Jim Carroll/Bobby Woodard)

<u>Real Estate Approvals</u>:

2. North Auburn Fisheries Research Approvals of Ground Lease, Project Lease and Development of New Cooperative Research Facility (Jim Carroll/Mark Stirling)

3. Approvals of Ground Lease, Project Lease, and Development of New Stormwater Research Facility (Jim Carroll/Mark Stirling)

4. Approval of Auburn Research Park Expansion (Jim Carroll/Mark Stirling)

<u>Informational Reports</u>:

5. Annual Report of Real Estate Holdings – *For Information Only* (Jim Carroll/Mark Stirling)

6. Annual Report of Timber Harvest Revenue – *For Information Only* (Jim Carroll/Mark Stirling)

7. Status Updates – *For Information Only* (Jim Carroll)

   a. Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of $5,000,000 and Greater

B. Academic Affairs Committee | Chairperson Roberts

1. Proposed Inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education (Vini Nathan)

2. Proposed Inactivation of the Inclusive Elementary Practices Graduate Certificate (Vini Nathan)

3. Proposed Inactivation of the RSCS-EDS: Special Education Collaborative Teacher (Vini Nathan)

4. Proposed Inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate (Vini Nathan)

5. Agenda Item for the Board of Trustees – *For Information Only* (Vini Nathan)

C. Audit and Compliance Committee | Chairperson Ainsworth

1. Approval of External Auditors PricewaterhouseCoopers, LLP Regarding Fiscal Year 2026 Audits (Kelli Shomaker)

2. Receipt of the 2025-2026 Code of Ethics Compliance Documents – *For Information Only* (Billy Ainsworth)

D. Institutional Advancement Committee | Chairperson Woltosz

1. Auburn University Endowment Portfolio Update – *For Information Only* (Pat Henry/Greg DeSisto)

E. Executive Committee | Chairperson Riggins

1. Election of Board Officers (Quentin Riggins)

2. Proposed Awards and Namings (Quentin Riggins)

3. Presidential Assessment – *For Information Only* (Jimmy Sanford)

4. Appointment of Trustees to the Lifetime Achievement Awards Selection Committee – *For Information Only* (Jimmy Sanford)

5. Board Policy on Presidential Academic Advisory Council (Quentin Riggins)

6. Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements (Quentin Riggins)

F. Trustee Reports

III. Regular Meeting of the Board of Trustees

IV. Proposed Executive Session

V. Reconvened Meeting of the Board of Trustees

1. Approval of the Minutes of the April 17, 2026 Board Meeting

2. Awarding of Degrees for Summer 2026

3. AUM Chancellor's Report

4. President's Report

5. Action Items and Committee Meeting Reports

   A. Property and Facilities Committee

      1. Foy Hall Student Veterans Resource Center Renovation, Architect Selection

      2. North Auburn Fisheries Research Approvals of Ground Lease, Project Lease and Development of New Cooperative Research Facility

      3. Approvals of Ground Lease, Project Lease, and Development of New Stormwater Research Facility

      4. Approval of Auburn Research Park Expansion

   B. Academic Affairs Committee

      1. Proposed Inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education

      2. Proposed Inactivation of the Inclusive Elementary Practices Graduate Certificate

      3. Proposed Inactivation of the RSCS-EDS: Special Education Collaborative Teacher

      4. Proposed Inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate

   C. Audit and Compliance Committee

      1. Approval of External Auditors PricewaterhouseCoopers, LLP Regarding Fiscal Year 2026 Audits

   D. Executive Committee

      1. Election of Board Officers

      2. Proposed Awards and Namings

      3. Board Policy on Presidential Academic Advisory Council

4. Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements

VI. Recess Meeting

President *Pro Tempore* Sanford convened the annual meeting of the Board of Trustees of Auburn University on Friday, June 5, 2026 at 8:30 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

President *Pro Tempore* Sanford then called upon Board Secretary Waggoner to call the roll. The following voting board members were deemed to be in attendance:

Ms. Caroline M. Aderholt; Mr. William P. Ainsworth; Mr. Michael A. DeMaioribus; Mr. Robert W. Dumas; Ms. Elizabeth H. Huntley; Mr. James R. Pratt, III; Mr. James W. Rane; Mr. Quentin P. Riggins; Mr. B.T. Roberts; Mr. M. Clark Sahlie; Mr. James H. Sanford; Mr. Zeke W. Smith; Mr. Timothy Vines; and Mr. Walter S. Woltosz.

Governor Kay Ivey, President of the Board; and Mr. Wayne T. Smith were absent from the meeting.

The individuals listed above represent all persons recognized as voting board members at the time of the meeting.

Also sitting with the Board were the following persons: Dr. Christopher B. Roberts, Auburn University President; and Mr. Jon G. Waggoner, Secretary to the Board of Trustees.

Board Secretary Waggoner welcomed those serving on the Board ex officio as follows: Dr. Virginia Davis, Faculty Advisor to the Board of Trustees from the Auburn University campus; Mr. Willis Orr, President of the Auburn University Student Government Association; and Ms. Tyreanna Causey, President of the Auburn University at Montgomery Student Government Association. Board Secretary Waggoner noted that Ms. Samantha McNeilly, Faculty Advisor to the Board of Trustees from the Auburn University at Montgomery campus, was absent from the meeting.

Board Secretary Waggoner also welcomed the following persons that serve Auburn University and AUM in various capacities: Dr. Jason Byrant, Academic Affairs Committee Faculty Representative; Dr. Kira Bowen, Agriculture and Natural Resources Committee Faculty Representative; Dr. Kimberly Pyszka, AUM Committee Faculty Representative; Dr. Kerry Inger, Finance Committee Faculty Representative; Dr. William Lyle, Finance Committee Faculty Representative; Dr. Peter Weber, Institutional Advancement Committee Faculty Representative; Professor Lauren Redden, Property and Facilities Committee Faculty Representative; Dr. Karen Hopkins, Student Affairs Faculty Representative; Dr. Paul Fox, Student Affairs Faculty Representative; Ms. Anna Thompson, Chair of the Auburn University Administrative & Professional Assembly; Mr. Jason Yeomans, Chair of the Auburn University Staff Council; Dr. Courtney Waid, President of the AUM Faculty Senate; Ms. Brooke Nonnenmann, President of the AUM Staff Council; Mr. Pat Henry, Chair of the Auburn University Foundation Board of Directors; Mr. Jeffery Moore, President of the Auburn Alumni Association; and Mr. Ayodele Fasoyinu, President of the Graduate Student Council.

The following persons were also in attendance at the meeting: Dr. Vini Nathan, Provost and Senior Vice President for Academic Affairs; Mr. Rich McGlynn, Chief of Staff;

Ms. Kelli Shomaker, Senior Vice President for Business & Administration and Chief Financial Officer; Dr. Bobby Woodard, Senior Vice President for Student Affairs; Ms. Jaime Hammer, Senior Vice President for Legal Affairs and General Counsel; Mr. Jim Carroll, Vice President for Facilities Management; Dr. Carl Stockton, Chancellor of AUM; Mr. Mark Stirling, Director of Auburn University Real Estate; Dr. Joffrey Gaymon, Vice President for Enrollment; Mr. Kevin Robinson, Vice President for Audit, Compliance & Privacy; Dr. Jared White, Vice President for Governmental Affairs; and Dr. Jennifer Adams, Vice President for Public Affairs, Communication and Marketing.

The Board then met in various committees, each discussing the items which would later appear on the Reconvened Board Meeting Agenda, as follows:

MINUTES OF A MEETING OF THE PROPERTY AND FACILITIES COMMITTEE OF THE AUBURN UNIVERSITY BOARD OF TRUSTEES FRIDAY, JUNE 5, 2026 AT 8:35 A.M.

Chairperson Z. Smith convened a meeting of the Property and Facilities Committee of the Auburn University Board of Trustees on Friday, June 5, 2026 at 8:35 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

After calling the committee meeting to order, Chairperson Z. Smith called upon Mr. Carroll for discussion of the following Property and Facilities Committee agenda items:

1. **Foy Hall Student Veterans Resource Center Renovation, Architect Selection**

   Mr. Carroll reported that Student Affairs has proposed the renovation of a portion of Foy Hall for the Student Veterans Resource Center to provide additional space and resources to accommodate the needs and recognition of student veterans. He explained that the project will enable Student Affairs to expand and enhance the student-veteran-focused space and services, including advising, study, and community areas, while improving access to resources to better support the success and well-being of student veterans.

   Mr. Carroll indicated that the request before the Board of Trustees is to adopt a resolution to approve the selection of Chambless King Architects of Montgomery, Alabama, as the project architect.

   Trustee Dumas moved to report the item favorably to the full Board for consideration during the reconvened meeting, and the motion was seconded by Trustee Sahlie. The committee then approved the motion by voice vote.

2. **North Auburn Fisheries Research Approvals of Ground Lease, Project Lease and Development of New Cooperative Research Facility**

   Mr. Carroll reported that Auburn University has established a strategic goal to increase research funding for the University. He stated that the College of Agriculture has received a significant funding allocation from the United States Fish and Wildlife Service to construct a cooperative research facility that co-locates AU and USFWS researchers. Mr. Carroll explained that the College of Agriculture desires to combine the long-standing AU Southeastern Cooperative Fish Parasite and Disease Laboratory (AU SCFPDL), AU Southeastern Cooperative Fish Genetics Laboratory (AU SCFGL), USFWS Conservation Genetics Laboratory, and the newly formed AU-USFWS eDNA Laboratory within the New Cooperative Research Facility. He further explained that there is a need for additional analytical research laboratories to accommodate this cooperative research between AU and the USFWS because the College of Agriculture has limited available analytical space for expanding programs and new researchers. Mr. Carroll stated that the New Cooperative Research Facility will be constructed on a fast-track timeline and at a price less expensive than a standard “on campus” building and will have construction conducted in a manner that is consistent with research facilities.

Mr. Carroll further reported that the College of Agriculture has evaluated many options to provide such a facility and has determined that the partnership with the Industrial Development Board of the City of Auburn (IDB) is the most feasible option. He stated that the IDB and Auburn University continue to collaborate on development of research facilities in Auburn.

Mr. Carroll indicated that the request before the Board of Trustees is to adopt a resolution approving the Ground Lease, the Project Lease, and approve IDB to construct, equip and develop the New Cooperative Research Facility. He further indicated that the Secretary of the Board of Trustees or any other Trustee is hereby authorized to attest and affix the official seal of the University to the Ground Lease, the Project Lease, and the Additional Agreements and shall contain such terms and provisions as shall be deemed acceptable by the President and the CFO, or either of them, and as shall be further approved by the Office of General Counsel of the University or external counsel to the University.

Trustee Ainsworth moved to report the item favorably to the full Board for consideration during the reconvened meeting, and the motion was seconded by Trustee DeMaioribus. The committee then approved the motion by voice vote.

3. Approvals of Ground Lease, Project Lease and Development of New Stormwater Research Facility

Mr. Carroll reported that Auburn University has established a strategic goal to double research funding within the next decade. He explained that the likelihood of success of this strategic goal is significantly increased if additional off-campus locations and alternative methods of delivering research space faster and more economically are deployed. Mr. Carroll stated that the Board of Trustees has recently approved projects for off-campus research locations within commercial leased space, via capital financing leases with industrial development boards in Huntsville and in Auburn, through the Public Education Building Authority project in Gulf Shores, in addition to acquisitions of manufacturing / commercial buildings in various locations.

Mr. Carroll reported that, to facilitate future development, a new facility is proposed as part of the Auburn University Stormwater Research Facility (“SRF”) at the NCAT Test Track Facility. He explained that the proposed arrangement would include a Ground Lease to the Auburn Industrial Development Board (“AIDB”) for the site of the New Facility and a Project Agreement under which the University would lease the project back from AIDB for use by the University for rent equal to the cost of designing, constructing and equipping the New Facility and other costs related to the New Facility. Mr. Carroll stated that the Samuel Ginn College of Engineering has evaluated many options to provide such a facility and has determined that a partnership with AIDB is the most feasible.

Mr. Carroll indicated that the request before the Board of Trustees is to adopt a resolution approving the Ground Lease, the Project Lease, and approve AIDB to construct, equip and develop the New SRF Research Facility on the Site and to lease the New SRF Research Facility to the University. He further indicated that the Secretary of the Board of Trustees or any other Trustee is hereby authorized to attest and affix the official seal of the University to the Ground Lease, the Project Lease, and the Additional Agreements and shall contain such terms and provisions as shall be deemed acceptable by the President and CFO, or either of them, and as shall be further approved by the Office of General Counsel of the University or external counsel to the University.

Trustee Vines moved to report the item favorably to the full Board for consideration during the reconvened meeting, and the motion was seconded by Trustee Riggins. The committee then approved the motion by voice vote.

4. Approval of Auburn Research Park Expansion

Mr. Carroll reported that, since its establishment, The Park, which is under the guidance of the Auburn Research and Technology Foundation (ARTF), has shown progressive development in the construction of university facilities that are used by administrators, faculty and students; and non-university facilities that are leased by private sector tenants, who in many cases are collaborating with university faculty and students. He stated that ARTF, in collaboration with Auburn University and the City of Auburn, is embarking on a new initiative to build an Advanced Manufacturing Research District in The Park. Mr. Carroll explained that this new district will enhance Auburn's research programs in advanced manufacturing by consolidating many of these research efforts into one cohesive community where private sector collaborators can co-locate and accelerate technology development and manufacturing sector growth.

Mr. Carroll further reported that, to continue to build this new manufacturing research district, there is a need for additional land to be designated as part of the Auburn Research Park. He stated that ARTF has proposed that the advanced manufacturing research district be located on land that is in an area north of Camp Auburn Road and east of Parkerson Mill Creek, extending northward toward Woodfield Drive.

Mr. Carroll also reported that, to provide for additional potential growth from other engineering, science and health related collaborators, ARTF has proposed that the district extend to Lem Morrison Drive on the north and to Donahue Drive on the east. He explained that, since this area is not currently within The Park, an expansion of the designated boundaries of The Park is required for the Advanced Manufacturing Research District to proceed and for other future developments in the engineering, science and health fields.

Mr. Carroll indicated that the request before the Board of Trustees is to adopt a resolution approving the 77-acre expansion of The Park and formally incorporate the property north of Camp Auburn Road, east of Parkerson Mill Creek, south of Lem Morrison Drive, and west of Donahue Drive, and subject to a final survey, into The Park, making said addition to The Park subject to the Declaration of Protective Covenants, Conditions, Restrictions, Reservations and Easements for the Auburn Research Park, recorded March 14, 2007, in Book 1281, Page 274, in the Office of the Judge of Probate of Lee County, Alabama, as amended from time to time. He further indicated that all documents consummating the expansion of The Park shall be reviewed as to form by legal counsel for Auburn University.

Trustee Riggins moved to report the item favorably to the full Board for consideration during the reconvened meeting, and the motion was seconded by Trustee Sahlie. The committee then approved the motion by voice vote.

5. **Annual Report of Real Estate Holdings –** ***For Information Only***

Mr. Carroll stated that Board of Trustees policies require that a listing of property owned by Auburn University be submitted to the Board for its information and review each year at its annual meeting. He reported that the summary of real estate holdings, including changes since June 2025, is included in the meeting materials.

The item was presented for information only; no vote was taken.

6. **Annual Report of Timber Harvest Revenue –** ***For Information Only***

Mr. Carroll stated that Board of Trustees policies require that a summary report of timber harvest revenue be provided to the Board for its information and review each year at its annual meeting. He indicated that the summary report, including changes since June 2025, is included in the meeting materials.

The item was presented for information only; no vote was taken.

7. **Status Updates –** ***For Information Only***

Mr. Carroll presented the following item to the Board:

a. **Current Status of New Construction/Renovation/Infrastructure Projects with Budgets of $5,000,000 and Greater**

The item was presented for information only; no vote was taken.

Chairperson Z. Smith thanked Mr. Carroll for his reports, and with there being no further items, recessed the committee meeting at 8:55 a.m.

MINUTES OF A MEETING OF THE ACADEMIC AFFAIRS COMMITTEE OF THE AUBURN UNIVERSITY BOARD OF TRUSTEES FRIDAY, JUNE 5, 2026 AT 8:55 A.M.

Chairperson Roberts convened a meeting of the Academic Affairs Committee of the Auburn University Board of Trustees on Friday, June 5, 2026 at 8:55 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

After calling the committee meeting to order, Chairperson Roberts called upon Dr. Nathan for discussion of the following Academic Affairs Committee agenda items:

1. **Proposed Inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education**

   Dr. Nathan reported that the Department of Special Education, Rehabilitation and Counseling in the College of Education has proposed the inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education program as part of an effort to streamline special education teacher preparation and better align with workforce needs. She explained that the proposal would consolidate the program into the Early Childhood/Elementary Special Education and Collaborative Special Education K-12 pathways, creating a more comprehensive structure while maintaining high-quality preparation for special education educators. Dr. Nathan stated that the department noted that the Collaborative Special Education K-12 degree offers broader certification opportunities and greater flexibility for graduates to serve students with disabilities across the K-12 spectrum. She further stated that a teach-out plan has been established to ensure currently enrolled students can complete their degrees without disruption.

   Trustee Huntley moved to report the item favorably to the full Board for consideration during the reconvened meeting, and the motion was seconded by Trustee Woltosz. The committee then approved the motion by voice vote.

2. **Proposed Inactivation of the Inclusive Elementary Practices Graduate Certificate**

   Dr. Nathan reported that the Department of Special Education, Rehabilitation and Counseling in the College of Education has proposed the inactivation of the Inclusive Elementary Practices Graduate Certificate due to consistently low enrollment in both on-campus and online formats despite recruitment efforts. She explained that the certificate was designed to provide advanced preparation in inclusive instructional practices for educators working with elementary students. Dr. Nathan further stated that, because there are currently no students enrolled in the program, a teach-out plan is not required.

   Trustee Huntley moved to report the item favorably to the full Board for consideration during the reconvened meeting, and the motion was seconded by Trustee Woltosz. The committee then approved the motion by voice vote.

3. **Proposed Inactivation of the RSCS-EDS: Special Education Collaborative Teacher**

   Dr. Nathan reported that the Department of Special Education, Rehabilitation and Counseling in the College of Education has proposed the inactivation of the RSCS-EDS: Special Education Collaborative Teacher program due to sustained low enrollment in both on-campus and online delivery formats, despite multiple recruitment efforts. She stated that the department has implemented a teach-out plan to ensure currently enrolled students can complete their degree requirements without disruption.

   Trustee Huntley moved to report the item favorably to the full Board for consideration during the reconvened meeting, and the motion was seconded by Trustee Woltosz. The committee then approved the motion by voice vote.

4. **Proposed Inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate**

   Dr. Nathan reported that the Department of Special Education, Rehabilitation and Counseling in the College of Education has proposed the inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate due to low enrollment in both on-campus and online delivery formats despite recruitment efforts. She explained that the certificate was designed to provide specialized preparation in evidence-based interventions and instructional strategies for students with autism and other developmental disabilities. Dr. Nathan further stated that, because there are currently no students enrolled in the program, a teach-out plan is not required.

   Trustee Huntley moved to report the item favorably to the full Board for consideration during the reconvened meeting, and the motion was seconded by Trustee Woltosz. The committee then approved the motion by voice vote.

5. **Agenda Item for the Board of Trustees – *For Information Only***

   Dr. Nathan reported that the Horst Schulze School of Hospitality Management in the College of Human Sciences has proposed the creation of a Beverage Management minor to provide students with comprehensive knowledge of the beverage industry and its role within hospitality and tourism. She explained that the program will include agricultural practices, production methods, distribution, sensory evaluation, service techniques and regulatory considerations across the beverage supply chain. Dr. Nathan stated that the minor is designed to respond to growing demand within the Southeast's expanding beverage sector, including craft beverages, wineries, distilleries and specialty beverage production. She stated that, by combining scientific, operational and business perspectives, the program will prepare students for careers in such fields while strengthening Alabama's tourism and hospitality industries.

   The item was presented for information only; no vote was taken.

Chairperson Roberts thanked Dr. Nathan for her reports, and with there being no further items, recessed the committee meeting at 9:00 a.m.

MINUTES OF A MEETING OF THE
AUDIT AND COMPLIANCE COMMITTEE OF THE
AUBURN UNIVERSITY BOARD OF TRUSTEES
FRIDAY, JUNE 5, 2026 AT 9:00 A.M.

Chairperson Ainsworth convened a meeting of the Audit and Compliance Committee of the Auburn University Board of Trustees on Friday, June 5, 2026 at 9:00 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

After calling the committee meeting to order, Chairperson Ainsworth called upon Ms. Shomaker for discussion of the first Audit and Compliance Committee agenda item.

1. **Approval of External Auditors PricewaterhouseCoopers, LLP Regarding Fiscal Year 2026 Audits**

   Ms. Shomaker stated that the Audit and Compliance Committee is charged with approving the appointment of the university's external auditor. She shared that the committee recommends the approval of PricewaterhouseCoopers, LLP to audit the university's financial statements and to conduct the federally required Uniform Guidance audit regarding Fiscal Year 2026.

   Trustee Woltosz moved to report the item favorably to the full Board for consideration during the reconvened meeting, and the motion was seconded by Trustee Sahlie. The committee then approved the motion by voice vote.

2. **Receipt of 2025-2026 Code of Ethics Compliance Documents –** ***For Information Only***

   Chairperson Ainsworth reported that, in accordance with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)'s *Principles of Accreditation*, it is required that the presiding officer of the Board of Trustees be unencumbered by any contractual, employment, personal, familial, or financial interests with Auburn University. He added that a majority of voting members must also be unencumbered by such interests.

   Chairperson Ainsworth indicated that the Audit and Compliance Committee, General Counsel, Board Secretary, and Vice President for Institutional Compliance & Security have all reviewed the completed documents and determined that the Board is in compliance with such standards.

   The item was presented for information only; no vote was taken.

With there being no further items, Chairperson Ainsworth recessed the committee meeting at 9:05 a.m.

MINUTES OF A MEETING OF THE INSTITUTIONAL ADVANCEMENT COMMITTEE OF THE AUBURN UNIVERSITY BOARD OF TRUSTEES FRIDAY, JUNE 5, 2026 AT 9:05 A.M.

Chairperson Woltosz convened a meeting of the Institutional Advancement Committee of the Auburn University Board of Trustees on Friday, June 5, 2026 at 9:05 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

1. **Auburn University Endowment Portfolio Update – *For Information Only***

   Chairperson Woltosz began the annual Auburn University Endowment Portfolio Update by introducing Mr. Pat Henry, Chair of the Auburn University Foundation Board of Directors. Mr. Henry provided a brief overview of the endowment's continued strong performance and overall success during the past year. He then introduced Mr. Greg DeSisto of Prime Buchholz, who provided a more detailed update regarding the university's endowment portfolio and responded to questions from trustees.

   The item was presented for information only; no vote was taken.

Chairperson Woltosz thanked Mr. Henry and Mr. DeSisto for their reports, and with there being no further items, recessed the committee meeting at 9:20 a.m.

**MINUTES OF A MEETING OF THE
EXECUTIVE COMMITTEE OF THE
AUBURN UNIVERSITY BOARD OF TRUSTEES
FRIDAY, JUNE 5, 2026 AT 9:20 A.M.**

Chairperson Riggins convened a meeting of the Executive Committee of the Auburn University Board of Trustees on Friday, June 5, 2026 at 9:20 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

Before taking up the committee's business, Chairperson Riggins announced that he would present the items in a slightly different order from that shown on the meeting agenda to better align with the day's discussion.

1. **Board Policy on Presidential Academic Advisory Council**

Chairperson Riggins first took up the Board Policy on the Presidential Academic Advisory Council and presented it as follows:

> The Board of Trustees takes seriously its constitutional responsibility to govern Auburn University. At the direction of the Board, the Office of the General Counsel has worked with the President to develop a Board-level policy that would establish a Presidential Academic Advisory Council. This Policy strengthens Auburn's model for meaningful academic consultation by creating a direct, structured, and professionally responsible channel for faculty perspective to the President and senior academic leadership.
>
> This Policy not only addresses structural requirements, but elevates the importance of faculty expertise in teaching, scholarship, research, curriculum, academic standards, student success, and accreditation by formalizing an advisory body that is consultative, focused, and aligned with institutional priorities. At the same time, the Policy preserves clear lines of authority and accountability. The proposed Policy also provides for an orderly transition from prior faculty body and senate structures to a refreshed advisory model.
>
> Mr. President, upon adoption of this Policy, the Board will delegate implementation details to you and the Provost to ensure continuity, clarity, and effective shared governance consistent with the authority of the Board and the President. The Board looks forward to the good work of this newly established Council, and I have confidence that you, the Provost, and the faculty will work well together in furtherance of the University's mission.

Dr. Virginia Davis, Faculty Advisor to the Board from the Auburn University campus, then offered remarks expressing sincere concern regarding the proposed action. Her comments focused on the absence of meaningful consultation with faculty, the limited notice provided in advance of the committee's consideration, and the anticipated adverse impact on faculty. Trustee Rane responded by acknowledging Dr. Davis's concerns and emphasizing the Board's deep appreciation for Auburn's faculty and the value it places on its relationship with faculty. Trustee Rane further stated the Board's commitment to working with faculty to develop the best possible framework for all.

Trustee Pratt moved to report the item favorably to the full Board for consideration during the reconvened meeting, and the motion was seconded by Trustee DeMaioribus. The committee then approved the motion by voice vote.

2. Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements

Chairperson Riggins next took up the Board Policy on Curriculum, Courses, Syllabi, and Core Educational Requirements and presented it as follows:

> The Board of Trustees takes seriously its constitutional responsibility to govern Auburn University. At the direction of the Board, the Office of the General Counsel has worked with the President to develop a Board-level curriculum policy that strengthens clear, institution-wide standards for academic transparency, quality, and accountability.
>
> Auburn's duty is not only to prepare students for professional success, but also to graduate citizens capable of informed engagement with the constitutional, historical, and institutional foundations of the United States. A meaningful core requirement in United States history and civic fluency advances true civic literacy—understanding the country's founding principles, constitutional structure, and the responsibilities of citizenship—and reflects Auburn's obligation to serve the people of Alabama and the public good.
>
> In addition, students and families desire transparent, clear, reliable information about the courses offered at Auburn and the academic requirements of its programs. This curriculum policy advances Auburn's mission by setting clear expectations for consistent academic rigor and quality across the curriculum. The proposed policy establishes a Board framework for oversight and reporting while preserving appropriate administrative implementation through the President and Provost and meaningful faculty participation in academic review and curriculum development. The proposed policy also establishes an institutional syllabus repository with appropriate access rules to ensure consistent academic rigor and learning outcomes and to define consistent expectations for the courses and programs offered at Auburn.
>
> Mr. President, the Board understands and acknowledges that implementation of this Policy must take into consideration some timelines dictated by the regular academic calendar. Upon adoption of this Policy, you are hereby directed to communicate to the Board, no later than the next regularly scheduled Board meeting, an implementation plan that ensures prompt conformity and alignment with the Curriculum Policy, while acknowledging those important academic timelines.

Trustee Pratt moved to report the item favorably to the full Board for consideration during the reconvened meeting, and the motion was seconded by Trustee Woltosz. The committee then approved the motion by voice vote.

3. **Election of Board Officers**

Chairperson Riggins then began the election of board officers. Beginning with the role of President *Pro Tempore*, he opened the floor for nominations. Trustee Rane stated, "As the longest-serving member of this Board, I nominate Trustee Sanford to continue service for a second term." The nomination was seconded by Trustee DeMaioribus. After hearing no further nominations, Chairperson Riggins closed the floor and called for a motion to report the nomination favorably to the full Board for consideration during the reconvened meeting. The committee then approved the motion by voice vote.

Chairperson Riggins then asked for nominations for Vice President *Pro Tempore*. President *Pro Tempore* Sanford stated, "Upon recommendation by the Successions Committee, I nominate Trustee Z. Smith." The nomination was seconded by Trustee Rane. After hearing no further nominations, Chairperson Riggins closed the floor and called for a motion to report the nomination favorably to the full Board for consideration during the reconvened meeting. The committee then approved the motion by voice vote.

4. **Proposed Awards and Namings**

Chairperson Riggins then asked for a motion to move consideration of the item, a list of proposed awards and namings, to the reconvened meeting.

Trustee Rane moved to consider the item during the reconvened meeting, and the motion was seconded by Trustee Woltosz. The committee then approved the motion by voice vote.

Chairperson Riggins then called upon President *Pro Tempore* Sanford for discussion of the committee's final two items.

5. **Appointment of Trustees to the Lifetime Achievement Awards Selection Committee – *For Information Only***

President *Pro Tempore* Sanford announced that he appointed Trustees W. Smith and Z. Smith to serve on the 2027 Alumni Association's Lifetime Achievement Awards Selection Committee. He stated that both accepted the appointment and thanked them for their willingness to serve.

The item was presented for information only; no vote was taken.

6. **Presidential Assessment – *For Information Only***

President *Pro Tempore* Sanford then presented the second information item regarding the Presidential Assessment. He congratulated President Roberts on an outstanding fourth year and commended his steady, disciplined, and forward-looking leadership. He noted that the Board was particularly pleased with Auburn's continued progress in implementing the Strategic Plan, maintaining a strong financial position, advancing its research enterprise, strengthening external partnerships, sustaining strong student demand and quality, and continuing to focus on the student experience. He also recognized President Roberts' work with the senior leadership team, his engagement with the Auburn Family, and his attention to complex matters affecting the university, including governance and athletics. He also recognized Tracy Roberts, Auburn's First Lady, for her service and support.

President *Pro Tempore* Sanford stated that the Board remains pleased with President Roberts' performance and confident in his leadership. He announced that the process was complete and thanked Trustees DeMaioribus, Dumas, Rane, Riggins, and W. Smith for their service on the Presidential Assessment Working Group.

The item was presented for information only; no vote was taken.

With there being no further items, Chairperson Riggins recessed the committee meeting at 9:40 a.m.

President *Pro Tempore* Sanford then moved to reports from various committee chairpersons and lead trustees as follows:

Alumni

Lead Trustee Dumas reported on Auburn on the Hill, the annual gathering of Auburn students interning in Washington, D.C. He explained that the event reinforces the growing impact of Auburn's regional model and the University's continued commitment to expanding access, connection, and engagement opportunities for alumni across the country. Lead Trustee Dumas stated that this year's event is hosting 75 students in the nation's capital and is being held as a rooftop reception at the Auburn University Building. He further noted that the program connects Auburn's legacy to larger national milestones, including America's upcoming 250th anniversary and Auburn University's 170th anniversary.

Research and Technology Committee

Chairperson DeMaioribus reported on Auburn's research enterprise, noting strong recent momentum and growing national recognition of Auburn as a trusted partner in areas including space, defense, advanced manufacturing, and autonomy. Chairperson DeMaioribus highlighted recent visits by senior leadership from U.S. Space Command to Auburn's Huntsville campus and main campus, including Major General Samuel Keener, who leads Joint Force Development and Training for U.S. Space Command. General Keener toured Auburn's Applied Research Institute in Huntsville and met with President Roberts, Provost Nathan, Senior Vice President for Research and Economic Development Steve Taylor, and other university leaders and faculty to learn more about Auburn's education and research programs in areas such as space systems, artificial intelligence, cybersecurity, autonomy, guidance, and small satellite development.

Chairperson DeMaioribus also reported that Auburn currently has three cube satellites in low Earth orbit. These include the National Science Foundation-funded TRYAD mission, which launched two satellites in November 2025 to study gamma ray emissions from tropical thunderstorms, and ASTRA HyRAX, which launched in April 2026 to test advanced radio frequency communications technology developed at Auburn. She noted that more than 100 undergraduate and graduate students from multiple disciplines have supported these missions, reflecting the connection between Auburn's research enterprise and the student experience. Chairperson DeMaioribus further noted that this work is based in the University's Clean Manufacturing Laboratory, located in Auburn's Tech Park, and that Auburn recently received a five-year, $49 million contract to align its research and engineering capabilities with the U.S. Army DEVCOM Aviation and Missile Center's science and technology mission at Redstone Arsenal. Finally, Chairperson DeMaioribus reported that the Office of the Senior Vice President for Research and Economic Development has implemented business process enhancements for extramural proposal submissions, including final comprehensive compliance reviews prior to submission to funding agencies, to support Auburn's competitiveness and reduce compliance risk.

President *Pro Tempore* Sanford thanked the chairpersons and lead trustees for their reports. He then indicated that the committee meetings and trustee reports were complete.

MINUTES OF A REGULAR MEETING OF THE
AUBURN UNIVERSITY BOARD OF TRUSTEES
FRIDAY, JUNE 5, 2026 AT 9:45 A.M.

President *Pro Tempore* Sanford convened a regular meeting of the Board of Trustees on Friday, June 5, 2026 at 9:45 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

President *Pro Tempore* Sanford asked General Counsel Hammer if there was any pending litigation that needed to be discussed in an executive session. General Counsel Hammer indicated that there was pending litigation that needed to be discussed in an executive session.

President *Pro Tempore* Sanford then asked for a motion for the Board to enter an executive session. A motion was received from Trustee DeMaioribus and seconded by Trustee Riggins. The Board then approved the motion by voice vote.

President *Pro Tempore* Sanford recessed the regular meeting at 9:50 a.m.

MINUTES OF A RECONVENED MEETING OF THE
AUBURN UNIVERSITY BOARD OF TRUSTEES
FRIDAY, JUNE 5, 2026 AT 11:15 A.M.

President *Pro Tempore* Sanford reconvened the meeting of the Board of Trustees on Friday, June 5, 2026 at 11:15 a.m. in the Legacy Ballroom of The Hotel at Auburn University and Dixon Conference Center.

President *Pro Tempore* Sanford asked for a motion to adopt the minutes of the April 17, 2026 meeting. A motion was received from Trustee Rane and seconded by Trustee Huntley. The Board then approved the motion by voice vote.

The following resolution was approved:

RESOLUTION

APPROVAL OF MINUTES

WHEREAS, copies of the minutes of the April 17, 2026 meeting of the Board of Trustees have been distributed to all members of this Board for review; and

WHEREAS, the members have reviewed the minutes and determined that they constitute a true and correct recitation of the business of the respective meeting.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the minutes of the April 17, 2026 meeting of the Board of Trustees are hereby approved as distributed.

Following the approval of the minutes of the April 17, 2026 Board Meeting, President *Pro Tempore* Sanford asked for a motion to approve the resolution regarding the awarding of degrees for the Summer 2026 semester. A motion was received from Trustee Rane and seconded by Trustee Dumas. The Board then approved the motion by voice vote.

The following resolution was approved:

RESOLUTION

AWARDING OF DEGREES

WHEREAS, Auburn University confers appropriate degrees upon those individuals who have completed requirements previously approved by this Board of Trustees and stated in University Catalogs.

NOW, THEREFORE, BE IT RESOLVED as follows:

1. That all degrees to be awarded by the faculty of Auburn University and Auburn University at Montgomery at the end of the Summer 2026 semester, complying with the requirements heretofore established by the Board of Trustees, be and the same are hereby approved.

2. That a list of the degrees awarded be filed and maintained in the records of the University and hereby made an official part of this resolution and of these minutes.

PROPERTY AND FACILITIES COMMITTEE
COMMITTEE MEETING REPORT

Chairperson Z. Smith reported that the Property and Facilities Committee met earlier and discussed four action items and three information-only items.

Chairperson Z. Smith moved to approve the committee's four action items as a consent agenda, and the motion was seconded by Trustee Ainsworth. The Board then approved the motion by voice vote.

The following resolutions were approved:

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

FOY HALL STUDENT VETERANS RESOURCE CENTER RENOVATION

APPROVAL OF PROJECT ARCHITECT

WHEREAS, at its meeting of April 17, 2026, the Board of Trustees adopted a resolution that approved the initiation of the Foy Hall Student Veterans Resource Center Renovation project and authorized the commencement of the architect selection process; and

WHEREAS, Student Affairs has proposed the renovation of a portion of Foy Hall for the Student Veterans Resource Center to provide additional space and resources to accommodate the needs and recognition of student veterans; and

WHEREAS, the University Architect, after conducting interviews with four (4) candidate firms, determined the architectural firm Chambless King Architects of Montgomery, Alabama, are best qualified to provide design services on this evaluation and subsequent project; and

WHEREAS, pursuant to the Board of Trustees policy "D-3, Capital Projects Approval," the selection of the project architect must be submitted to the Auburn University Board of Trustees through the Property and Facilities Committee for approval.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that Christopher B. Roberts, President, or such other person as may be acting as President, be and the same is hereby authorized and empowered to perform the following tasks:

1. Engage the firm Chambless King Architects of Montgomery, Alabama, as project architect to consult in the development of the facility evaluation, program and project design; and

2. Limit the project planning and design development to the schematic phase until the program requirements, budget, funding plan, and site are approved by the Board.

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

NORTH AUBURN FISHERIES RESEARCH
APPROVALS OF GROUND LEASE, PROJECT LEASE, AND
DEVELOPMENT OF NEW COOPERATIVE RESEARCH FACILITY

WHEREAS, Auburn University's Strategic Plan aspires to double research productivity over the next 10 years; and

WHEREAS, the College of Agriculture has limited analytical laboratory capacity to allow for new research initiatives; and

WHEREAS, the School of Fisheries, Aquaculture, and Aquatic Sciences (SFAAS) has maintained and continues to develop its nationally and internationally recognized program in parasitology and aquatic animal health; and

WHEREAS, the US Fish and Wildlife Service ("USFWS") and Auburn University have a Memorandum of Understanding co-locating University and USFWS research personnel and infrastructure; and

WHEREAS, the Aquatic Animal Health unit at Auburn University is recognized for its high level of scholarship, training, and stakeholder engagement directly benefiting Alabamians; and

WHEREAS, construction and operation of the AU-USFWS Cooperative Research Facility described below will create 50–70 new jobs and fulfill the need for additional space to perform the funded research; and

WHEREAS, to facilitate the research activities herein described, it is proposed that there be constructed, for use by the College of Agriculture's School of Fisheries, an approximately 40,000 square foot parasitology and fisheries research facility (the "AU-USFWS Cooperative Research Facility"); and

WHEREAS, The Industrial Development Board of the City of Auburn (the "IDB") has assisted in the construction and development of special types of research facilities for use by the University, and the IDB has agreed to assist in achieving the goals of the College of Agriculture by building the AU-USFWS Cooperative Research Facility and leasing it to the University in a manner consistent with other University research and development facilities developed using industrial development boards; and

WHEREAS, the University will enter a ground lease (hereinafter defined as the “Ground Lease”) of an approximately seven (7) acre parcel of land presently being used by the College of Agriculture’s School of Fisheries in Lee County as more particularly shown as that portion of real property located off Auburn Lakes Road and highlighted in orange on Attachment 1 hereto (such parcel, the “Site”) upon which the AU-USFWS Cooperative Research Facility will be located; and

WHEREAS, the AU-USFWS Cooperative Research Facility will be constructed by the IDB and, together with the Site, leased to the University under an agreement between the two parties (hereinafter defined as the “Project Lease”); and

WHEREAS, the College of Agriculture has received a significant funding allocation from the USFWS to create the AU-USFWS Cooperative Research Facility, and while the University will be obligated to pay all amounts due under the Project Lease from all lawfully available funds, it is expected that all such amounts will be covered and paid by USFWS funding; and

WHEREAS, the Senior Leadership of the University recommends that the Board of Trustees approve the Ground Lease, the Project Lease, and various related items, all as more particularly described and set forth herein.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees does hereby approve, and does hereby further authorize the President of the University (the “President”) and the Senior Vice President for Business and Administration & Chief Financial Officer of the University (the “CFO”), or either of them, to execute and deliver, for and in the name of the University, (i) a ground lease of the Site from the University, as lessor, to the IDB, as lessee, for such term as determined by the President and the CFO, or either of them, up to but not exceeding twenty (20) years, and for rent in the amount of $10.00/year or such other nominal amount at determined by the President and the CFO, or either of them (the “Ground Lease”), (ii) an agreement (the “Project Lease”) for the IDB to construct, equip, and develop the AU-USFWS Cooperative Research Facility on the Site and to lease the AU-USFWS Cooperative Research Facility to the University, as lessee, for a term equal to that of the Ground Lease and for rent equal to the costs of building and equipping the AU-USFWS Cooperative Research Facility and certain other costs and expenses incident to, or arising from development and operations of, the AU-USFWS Cooperative Research Facility, and (iii) such other documents, instruments or agreements as shall be determined necessary or desirable by the President and the CFO, or either of them, in connection with the Ground Lease, the Project Lease, and the AU-USFWS Cooperative Research Facility (the “Additional Agreements”). The Secretary of the Board of Trustees or any other Trustee is hereby authorized to attest and affix the official seal of the University to the Ground Lease, the Project Lease, and the Additional Agreements.

FURTHER RESOLVED, the Ground Lease, the Project Lease, and the Additional Agreements shall contain such terms and provisions as shall be deemed acceptable by the President and the CFO, or either of them, and as shall be further approved by the Office of General Counsel of the University or external counsel to the University; and

FURTHER RESOLVED, the Board of Trustees hereby declares that the AU-USFWS Cooperative Research Facility, the Ground Lease, and all other leases, subleases, and similar arrangements that may be entered by the University of the AU-USFWS Cooperative Research Facility, are for institution-related purposes designed to enhance the operation of the University, and are hereby declared by the Board of Trustees to be in the best interest of the University.

Attachment 1
Site for New Cooperative Research Facility

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

APPROVALS OF GROUND LEASE, PROJECT LEASE, AND DEVELOPMENT OF NEW STORMWATER RESEARCH FACILITY

WHEREAS, Auburn University's Strategic Plan aspires to double research productivity over the next 10 years; and

WHEREAS, the Auburn University Stormwater Research Facility (SRF") is an internationally recognized 12-acre outdoor laboratory dedicated to conducting full-scale evaluations to improve practices used to manage stormwater runoff; and

WHEREAS, SRF is one of the largest outdoor stormwater research laboratories in the world and supports research funded by federal, state, and local partners; and

WHEREAS, as research activities at the SRF have grown, and as the College of Engineering has limited analytical laboratory facilities to allow for new research initiatives, there is an increasing need for additional capital improvements including, particularly, a new, approximately 5,000 square research facility at the National Center for Asphalt Technology Pavement Test Track facility (the "New SRF Research Facility"); and

WHEREAS, the Industrial Development Board of the City of Auburn (the "IDB") has assisted in the construction and development of special types of research facilities for use by the University, and the IDB has agreed to assist in achieving the goals of the SRF by building the New SRF Research Facility and leasing it to the University in a manner consistent with other University research and development facilities developed using industrial development boards; and

WHEREAS, the University will enter a ground lease (hereinafter defined as the "Ground Lease") of an approximately one (1) acre parcel of land located at the NCAT Test Track Facility in Lee County as more particularly shown as that portion of real property located at 1900 Lee Rd. 151, Opelika, AL 36804 and highlighted on Attachment 1 hereto (such parcel, the "Site") upon which the New SRF Research Facility will be located; and

WHEREAS, the New SRF Research Facility will be constructed by the IDB and, together with the Site, leased to the University under an agreement between the two parties (hereinafter defined as the "Project Lease"), and College of Engineering funds will be used for payment of all amounts due by the University under the Project Lease; and

WHEREAS, the Senior Leadership of the University recommends that the Board of Trustees approve the Ground Lease, the Project Lease, and various related items, all as more particularly described and set forth herein.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees hereby approve, and do hereby further authorize the President of the University (the "President") and the Senior Vice President for Business and Administration & Chief Financial Officer of the University (the "CFO"), or either of them, to execute and deliver, for and in the name of the University, (i) a ground lease of the Site from the University, as lessor, to the IDB, as lessee, for such term as determined by the President and the CFO, or either of them, up to but not exceeding twenty (20) years, and for rent in the amount of $10.00/year or such other nominal amount at determined by the President and the CFO, or either of them (the "Ground Lease"), (ii) an agreement (the "Project Lease") for the IDB to construct, equip and develop the New SRF Research Facility on the Site and to lease the New SRF Research Facility to the University, as lessee, for a term equal to that of the Ground Lease and for rent equal to the costs of building and equipping the SRF Research Facility and certain other costs and expenses respecting the operation of the SRF Research Facility, and (iii) such other documents, instruments or agreements as shall be determined necessary or desirable by the President and the CFO, or either of them, in connection with the Ground Lease, the Project Lease, and the New SRF Research Facility (the "Additional Agreements"). The Secretary of the Board of Trustees or any other Trustee is hereby authorized to attest and affix the official seal of the University to the Ground Lease, the Project Lease, and the Additional Agreements.

FURTHER RESOLVED, the Ground Lease, the Project Lease, and the Additional Agreements shall contain such terms and provisions as shall be deemed acceptable by the President and the CFO, or either of them, and as shall be further approved by the Office of General Counsel of the University or external counsel to the University; and

FURTHER RESOLVED, the Board of Trustees hereby declares that the Ground Lease, the New SRF Research Facility, and all other leases, subleases, and similar arrangements that may be entered by the University of the New SRF Research Facility, are for institution-related purposes designed to enhance the operation of the University, and are hereby declared by the Board of Trustees to be in the best interest of the University.

Attachment 1
Parcel to be Leased to AIDB for New Facility

Stormwater Testing Facility

One Acre Project Site

PROPERTY AND FACILITIES COMMITTEE

RESOLUTION

APPROVAL OF AUBURN RESEARCH PARK EXPANSION

WHEREAS, during its meeting of October 7, 2004, the Board of Trustees adopted a resolution that approved the establishment of a research park, consisting of 156.10 acres on the Auburn University campus, to support and advance the research mission of the university; and

WHEREAS, the boundaries of the research park were subsequently expanded in September 2012 to accommodate the Edward Via College of Osteopathic Medicine (VCOM) campus and reduced in February 2023 in connection with the USDA-ARS land swap, such that the research park currently consists of approximately 163.90 acres, as depicted on Attachment 1 (highlighted in orange), and is commonly referred to as the “Auburn Research Park” (hereinafter, “The Park”); and

WHEREAS, Auburn University has built nationally recognized programs in several aspects of advanced manufacturing, additive manufacturing, electronics packaging, mass timber manufacturing and supply chain technologies; and

WHEREAS, through these nationally recognized programs, Auburn University has an excellent opportunity to fulfill its land-grant mission and help our nation reshore its manufacturing sector and grow new manufacturing technologies; and

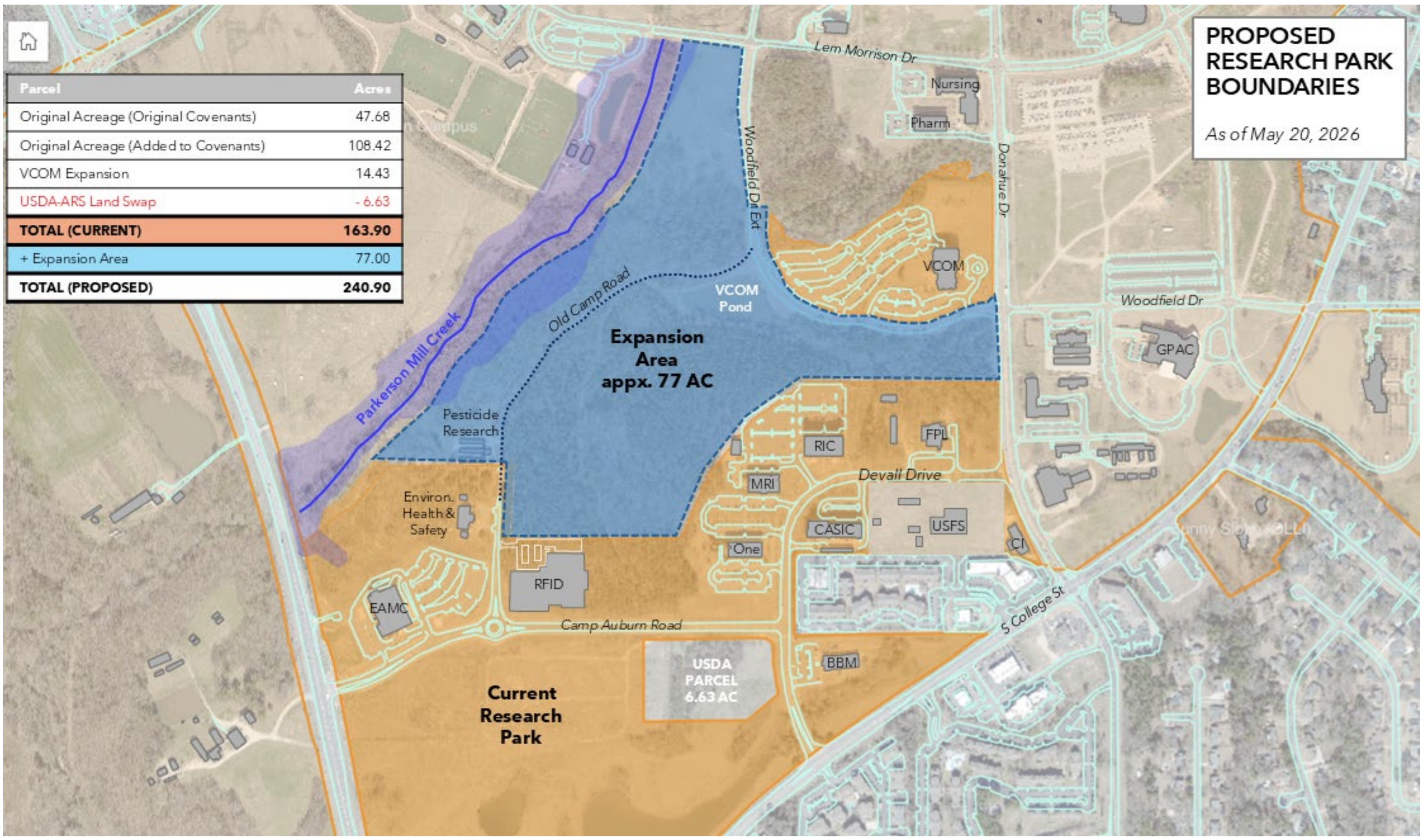
WHEREAS, to start the next phase of growth in The Park and to address a significant national need for manufacturing expertise, the Auburn Research and Technology Foundation (ARTF), in partnership with the City of Auburn and Auburn University, has commenced construction of an advanced manufacturing research district within The Park, beginning with the recent ground breaking and construction initiation of the new RFID Laboratory; and

WHEREAS, to fully develop the advanced manufacturing research district and provide for additional growth opportunities for engineering, science and health partners, an expansion of The Park is required.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the 77 acre expansion of The Park as shown in Attachment 1 (highlighted in blue), is in the best interest of the institution and is, therefore approved; and that Christopher B. Roberts, President, or such other person as may be acting as President, or designee, be and the same is hereby authorized and empowered to perform the following tasks:

Formally incorporate the property north of Camp Auburn Road, east of Parkerson Mill Creek, south of Lem Morrison Drive, and west of Donahue Drive, as depicted in Attachment 1, and subject to a final survey, into The Park, making said addition to The Park subject to the *Declaration of Protective Covenants, Conditions, Restrictions, Reservations and Easements for the Auburn Research Park*, recorded March 14, 2007, in Book 1281, Page 274, in the Office of the Judge of Probate of Lee County, Alabama, as amended from time to time. All documents consummating the expansion of The Park shall be reviewed as to form by legal counsel for Auburn University.

Attachment 1
Auburn Research Park Expansion (The Park)



ACADEMIC AFFAIRS COMMITTEE
COMMITTEE MEETING REPORT

Chairperson Roberts reported that the Academic Affairs Committee met earlier and discussed four action items and one information-only item.

Chairperson Roberts moved to approve the committee's four action items as a consent agenda, and the motion was seconded by Trustee Huntley. The Board then approved the motion by voice vote.

The following resolutions were approved:

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED INACTIVATION OF THE
RSBD-BS: BS IN EARLY CHILDHOOD/ELEMENTARY SPECIAL EDUCATION

WHEREAS, the Department of Special Education, Rehabilitation and Counseling in the College of Education offers an undergraduate teacher certification program designed to meet the Alabama State Department of Education requirements for Level B certification in special education for children from birth through sixth grade; and

WHEREAS, the faculty in the department have proposed the inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education to more efficiently streamline the unit's special education teacher preparation programs and better align them with workforce needs; and

WHEREAS, the proposed inactivation consolidates the Early Childhood/Elementary Special Education and Collaborative Special Education K–12 pathways into a single, comprehensive program will strengthen program efficiency while maintaining high-quality preparation for special educators; and

WHEREAS, the consolidated Collaborative Special Education K–12 degree provides broader certification and prepares graduates to serve students with disabilities across the full K–12 spectrum, offering greater flexibility for both graduates and school systems; and

WHEREAS, a teach-out plan has been developed and will ensure that currently enrolled students are able to complete their degree requirements without disruption.

WHEREAS, the request to inactivate the RSBD-BS: BS in Early Childhood/Elementary Special Education has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed inactivation of the RSBD-BS: BS in Early Childhood/Elementary Special Education be approved and submitted to the Alabama Commission on Higher Education.

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED INACTIVATION OF THE
INCLUSIVE ELEMENTARY PRACTICES GRADUATE CERTIFICATE

WHEREAS, the Department of Special Education, Rehabilitation and Counseling in the College of Education offers graduate certificate programs designed to provide advanced preparation in inclusive instructional practices for educators working with elementary students; and

WHEREAS, the faculty in the department have proposed the inactivation of the Inclusive Elementary Practices Graduate Certificate due to low enrollment in both the on-campus and online delivery formats despite multiple recruitment efforts; and

WHEREAS, a teach-out plan is not required, as no students are currently enrolled in the certificate program; and

WHEREAS, the request to inactivate the Inclusive Elementary Practices Graduate Certificate has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed inactivation of the Inclusive Elementary Practices Graduate Certificate be approved and submitted to the Alabama Commission on Higher Education.

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED INACTIVATION OF THE
RSCS-EDS: SPECIAL EDUCATION COLLABORATIVE TEACHER

WHEREAS, the Department of Special Education, Rehabilitation and Counseling in the College of Education offers graduate programs that advance collaborative teaching and leadership in special education while deepening educators' expertise in supporting students with disabilities across a range of educational settings; and

WHEREAS, the faculty in the department have proposed the inactivation of the RSCS-EDS: Special Education Collaborative Teacher due to low enrollment in both the on-campus and online delivery formats despite multiple recruitment efforts; and

WHEREAS, a teach-out plan has been enacted to ensure that the remaining students completed their degree requirements without disruption; and

WHEREAS, the request to inactivate the RSCS-EDS: Special Education Collaborative Teacher has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed inactivation of the RSCS-EDS: Special Education Collaborative Teacher be approved and submitted to the Alabama Commission on Higher Education.

ACADEMIC AFFAIRS COMMITTEE

RESOLUTION

PROPOSED INACTIVATION OF THE INTERVENTION FOR STUDENTS WITH AUTISM & DEVELOPMENTAL DISABILITIES GRADUATE CERTIFICATE

WHEREAS, the Department of Special Education, Rehabilitation and Counseling in the College of Education offers graduate certificate programs designed to provide specialized preparation in evidence-based interventions and instructional strategies for students with autism and other developmental disabilities; and

WHEREAS, the faculty in the department have proposed the inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate due to low enrollment in both the on-campus and online delivery formats despite multiple recruitment efforts; and

WHEREAS, a teach-out plan is not required, as no students are currently enrolled in the certificate program; and

WHEREAS, the request to inactivate the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate has been endorsed by the Dean of the College of Education, the Graduate Council, the Provost, and the President.

NOW, THEREFORE, BE IT RESOLVED by Auburn University's Board of Trustees that the proposed inactivation of the Intervention for Students with Autism & Developmental Disabilities Graduate Certificate be approved and submitted to the Alabama Commission on Higher Education.

AUDIT AND COMPLIANCE COMMITTEE
COMMITTEE MEETING REPORT

Chairperson Ainsworth reported that the Audit and Compliance Committee met earlier and discussed one action item and one information-only item.

Chairperson Ainsworth moved to approve the committee's single action item, and the motion was seconded by Trustee Woltosz. The Board then approved the motion by voice vote.

The following resolution was approved:

AUDIT AND COMPLIANCE COMMITTEE

RESOLUTION

APPROVAL OF EXTERNAL AUDITORS PRICEWATERHOUSECOOPERS, LLP REGARDING FISCAL YEAR 2026 AUDITS

WHEREAS, The Audit Committee of the Board of Trustees is charged with recommending the appointment of the University's external auditor; and

WHEREAS, The Audit Committee recommends the appointment of PricewaterhouseCoopers, LLP to audit the University's financial statements and to conduct the federally required Uniform Guidance audit.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University PricewaterhouseCoopers, LLP is appointed as the University's external auditor.

EXECUTIVE COMMITTEE
COMMITTEE MEETING REPORT

Chairperson Riggins reported that the Executive Committee met earlier and discussed four action items and two information-only items, as follows:

The first action item presented for consideration was the Board Policy on Presidential Academic Advisory Council. Chairperson Riggins moved to approve the item, and the motion was seconded by Trustee Rane. The Board then approved the motion by voice vote.

The second action item presented for consideration was the Board Policy on Fill In. Chairperson Riggins moved to approve the item, and the motion was seconded by Trustee Rane. The Board then approved the motion by voice vote.

The third item under consideration was the Election of Board Officers for 2026-2027.

Chairperson Riggins indicated that the committee nominated Trustee Sanford to serve as President *Pro Tempore*. Chairperson Riggins moved to approve the nomination, and the motion was seconded by Trustee Rane. The Board then approved the motion by voice vote.

Chairperson Riggins then noted that the committee nominated Trustee Z. Smith to serve as Vice President *Pro Tempore*. Chairperson Riggins moved to approve the nomination, and the motion was seconded by Trustee Dumas. The Board then approved the motion by voice vote.

The fourth and final action item presented was a list of proposed awards and namings. Chairperson Riggins moved to approve the item, and the motion was seconded by Trustee Rane. The Board then approved the motion by voice vote.

The following resolutions were approved:

RESOLUTION

APPROVAL OF AUBURN UNIVERSITY BOARD POLICY ON PRESIDENTIAL ACADEMIC ADVISORY COUNCIL

WHEREAS, the Board of Trustees of Auburn University takes seriously its constitutional responsibility to manage and control the University; and

WHEREAS, at the direction of the Board, the Office of the General Counsel has worked with the President to develop a Board-level policy establishing a Presidential Academic Advisory Council; and

WHEREAS, the proposed Presidential Academic Advisory Council Policy strengthens Auburn University's model for meaningful academic consultation by creating a direct, structured, and professionally responsible channel for faculty perspective to the President, Provost, and senior academic leadership; and

WHEREAS, the Board recognizes that faculty members have important expertise in teaching, scholarship, research, professional practice, curriculum, academic standards, student success, and accreditation, and that structured faculty engagement can strengthen institutional decision-making; and

WHEREAS, the proposed policy establishes a refreshed advisory model that preserves clear lines of authority, responsibility, and accountability, while affirming that the Presidential Academic Advisory Council shall serve in an advisory capacity only and shall not exercise institutional decision-making authority unless expressly granted by separate Board action; and

WHEREAS, the proposed policy provides for an orderly transition from prior university senate, university faculty, or faculty governance body structures to the Presidential Academic Advisory Council model, with implementation details delegated to the President and Provost to ensure continuity, clarity, and effective shared governance consistent with the authority of the Board and President; and

WHEREAS, the proposed policy shall apply to Auburn University at Montgomery in the same manner and to the same extent that it applies to Auburn University, with appropriate recognition of campus-specific titles, structures, and procedures.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Board hereby approves the Auburn University Board Policy on Presidential Academic Advisory Council, substantially in the form presented to the Board, as attached hereto as Exhibit A.

BE IT FURTHER RESOLVED that the Board hereby establishes and authorizes the creation of the Presidential Academic Advisory Council and directs the President to implement the Council consistent with the policy.

BE IT FURTHER RESOLVED that any university senate, university faculty, or faculty governance body, including faculty officers, previously established by action of the Board is hereby dissolved, effective immediately upon approval of the Presidential Academic Advisory Council Policy, and any constitutions, bylaws, rules, procedures, committee structures, policies, practices, or other governing documents thereof are revoked and replaced with the applicable policy or principle found in the Presidential Academic Advisory Council Policy or other Board policy.

BE IT FURTHER RESOLVED that the President is authorized and directed to take all actions necessary to transition from prior faculty body and senate structures to the Presidential Academic Advisory Council established by the policy, and may delegate implementation responsibilities to the Provost or other appropriate University officials.

Board Policy on Presidential Academic Advisory Council

I. Purpose and Principles

The Board of Trustees (the "Board") recognizes that effective academic governance involves meaningful faculty perspective, disciplined institutional decision-making, and clear lines of authority, responsibility, and accountability. Faculty members have unique expertise in teaching, scholarship, research, professional practice, curriculum, academic standards, student success, and accreditation. The Board therefore affirms the value of structured faculty engagement in academic matters and expects the President and senior academic leadership to seek faculty advice on issues where faculty judgment and experience will strengthen institutional decision-making.

This policy establishes a refreshed model for faculty academic consultation through creation of a Presidential Academic Advisory Council (the "Council") at Auburn University. The Council shall be a highly regarded advisory body whose service reflects institutional trust, professional responsibility, and meaningful engagement in the academic work of the University. Service on the Council should be understood as an opportunity to provide direct, constructive advice to the President, Provost, and senior academic leadership on matters of academic importance, and to engage in responsible shared governance consistent with the authority of the Board and the President.

The Council shall serve in an advisory capacity only. Nothing in this policy delegates institutional decision-making authority to the Council, alters the authority of the Board, or limits the President's responsibility to manage and administer the University consistent with Board policy.

II. University Senate and University Faculty

Any university senate, university faculty, or faculty governance body, including faculty officers, previously established by action of the Board is hereby dissolved, effective immediately upon approval of this policy, and any constitutions, bylaws, rules, procedures, committee structures, policies, practices, or other governing documents thereof are revoked and replaced with the applicable policy or principle found in this policy, other Board policy, or the academic advisory structures established under this policy.

The President is authorized and directed to take all actions necessary to transition from the prior university senate model to the Presidential Academic Advisory Council established by this policy.

III. Establishment of Presidential Academic Advisory Council

The Board hereby establishes and authorizes the creation of a Presidential Academic Advisory Council and directs the President to implement such Council consistent with this policy.

The Council shall provide advice and perspective, at the President's request and direction, on matters related to academic policy, academic governance, and the academic mission of the University. The Council may also provide confidential advisory recommendations on matters related to the academic mission and institutional operations. The Council's work shall be consultative, focused, aligned with institutional priorities identified by the President, or by the Provost or other senior academic leadership with the approval of the President and consistent with Board policies, including the Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements.

The Council may be asked to advise on matters including, but not limited to:

1. academic affairs and curriculum;
2. graduate and professional education;
3. faculty affairs, including tenure, promotion, and related academic personnel matters;
4. faculty research and scholarly activity;
5. student success and academic standards;
6. academic and facilities resources;
7. institutional effectiveness and accreditation; and
8. such other academic policy or governance matters as the President or Provost may request.

The Council may provide advice, recommendations, reports, or other feedback as requested. The Council shall not possess legislative, approval, veto, appellate, investigative, or decision-making authority. The Council may not issue public statements on behalf of the University or otherwise represent institutional positions.

IV. Curriculum, Courses, and Academic Standards

The Council's review, discussion, or recommendation regarding curriculum, courses, degree requirements, academic standards, academic calendar, and related academic policy matters shall be subject to the Board's authority over the academic mission of the University and any delegation of approval authority adopted by the Board.

The Council's review, discussion, or recommendation shall not substitute for approval by the Board, the President, the Provost, or another University official to whom authority has been delegated subject to Board policy and applicable law.

V. Membership

The President shall determine the final size, composition, selection procedures, and operating details of the Council, consistent with this policy.

The Council shall include:

1. one elected faculty member from each academic college, selected by a vote of the faculty member's respective college through a process approved by the President;
2. one faculty member from each academic college appointed by the President; and
3. additional members appointed by the President, who may include faculty or non-faculty members whose expertise, institutional role, or perspective would assist the Council's work.

The President may appoint such additional members up to a number equal to the number of colleges represented on the Council.

In making appointments, the President may consider academic discipline, rank, tenure status, research activity, instructional experience, administrative experience, accreditation expertise, student-success responsibilities, institutional service, collegiality, and other factors relevant to the Council's advisory function.

Service on the Council shall be regarded as significant institutional service and should reflect the confidence of the University's academic leadership in the member's judgment, professionalism, and commitment to the University's mission.

VI. Terms of Service

Elected faculty members shall serve a two-year term and may be renewed or reelected for additional terms, up to six total years of service. In the event an elected faculty member cannot serve their full two-year term, a successor elected faculty member may be selected by a vote of the faculty member's respective college in accordance with this policy.

Appointed members shall serve a two-year term and may be reappointed for additional terms, up to six total years of service.

The President may provide for staggered terms, transitional appointments, vacancies, replacement members, and other implementation details necessary to ensure continuity and effective operation of the Council.

VII. Removal

Members may be removed in accordance with applicable law, Board policy, and University policy.

Grounds for removal may include, but are not limited to, failure to conduct Council responsibilities in good faith and within the Council's advisory parameters, failure to attend Council meetings, misconduct, misuse of the Council's role or title, or conduct inconsistent with the purposes and principles set forth in this policy.

A member may be removed by the President or upon recommendation of the Provost and approval by the President. The President may establish additional procedures for removal, replacement, or temporary suspension of membership as necessary to protect the effective operation and integrity of the Council.

VIII. Leadership and Meetings

The Provost shall serve as Chair of the Council.

The Provost, with the President's approval, shall select from among the Council's membership a vice chair, vice chair-elect, secretary, and secretary-elect, or such other officers as the Provost, with the President's approval, determines are useful to the Council's work. These officers, together with the immediate past vice chair serving ex officio, and the Associate Provost for Faculty Affairs serving ex officio, shall constitute the Executive Steering & Rules Sub-council.

The Council shall meet at least twice each semester at meetings called at the direction of the Provost and/or the President. Additional meetings may be called at the direction of the Provost and/or President.

Meetings shall ordinarily be conducted in person, unless otherwise authorized by the Provost.

The Provost shall set the meeting agendas, identify matters for discussion, request written recommendations, invite presentations, establish timelines for feedback, and otherwise direct the Council's work in a manner that supports timely and effective advice to the President and senior university leadership.

IX. Sub-councils and Working Groups

At the discretion of the Provost, the Council may establish sub-councils and working groups to address specific areas of focus or particular advisory charges.

Sub-councils shall be chaired by a member of the Council. Additional faculty members or other University personnel may be invited by the President to participate when their expertise or perspective would assist the work, provided that the work remains connected to and coordinated through the Council. A discretionary invitation to join a sub-council does not constitute an election or appointment to the Council.

Initial sub-councils may include:

- Executive Steering & Rules
- Academic Affairs
- Academic Facilities & Resources
- Curriculum
- Calendar & Schedules
- Faculty Affairs
- Faculty Research & Scholarship
- Student Success

Membership and leadership of each sub-council will be the purview of the President and the Provost, as Chair of the Council. To preserve the Council's advisory role while allowing broader faculty engagement, sub-councils should include at least 3 members of the Council.

X. Relationship to University Governance

The Council is an advisory body to the President, the Provost, and senior academic leadership. It is not a separate governing body and does not exercise authority independent of the President or Board.

The establishment of the Council does not limit the President's ability to seek advice from faculty, staff, students, administrators, external experts, or other stakeholders through other means. The President and Provost may establish additional committees, task forces, advisory groups, or consultation processes as appropriate.

XI. Implementation

The President is authorized to adopt procedures, guidelines, election processes, appointment processes, operating rules, and transitional measures necessary to implement this policy.

The President may delegate implementation responsibilities to the Provost or other appropriate University officials.

XII. Auburn University at Montgomery

This policy applies to Auburn University at Montgomery (AUM) in the same manner and to the same extent that it applies to Auburn University, with appropriate recognition of campus-specific titles, structures, and procedures. AUM shall implement campus processes, advisory structure, and transition measures that satisfy the intent, objectives, and substantive requirements of this Policy, even where AUM's administrative titles, faculty bodies, or governance terminology differ from those used in this Policy. The President of Auburn University shall delegate to the Chancellor of AUM the authority and responsibility to implement and administer this Policy on the AUM campus, subject to the President's oversight and the authority of the Board of Trustees.

RESOLUTION

APPROVAL OF AUBURN UNIVERSITY BOARD POLICY ON ACADEMIC CURRICULUM, COURSES, SYLLABI, AND CORE EDUCATIONAL REQUIREMENTS

WHEREAS, the Board of Trustees of Auburn University takes seriously its constitutional responsibility to govern the University; and

WHEREAS, at the direction of the Board, the Office of the General Counsel has worked with the President to develop a Board-level policy concerning academic curriculum, courses, syllabi, and core educational requirements; and

WHEREAS, the proposed policy recognizes that Auburn University's academic curriculum is central to the University's public mission, land-grant responsibilities, academic integrity, and the value of an Auburn degree; and

WHEREAS, the proposed policy is intended to promote academic transparency, quality, accountability, institutional alignment, responsible stewardship of the public trust, and appropriate faculty engagement while preserving clear lines of authority for final institutional decision-making; and

WHEREAS, the proposed policy further affirms the importance of preparing Auburn graduates not only for professional success, but also for responsible citizenship, ethical leadership, civic participation, and informed engagement with the constitutional, historical, and institutional foundations of the United States.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Auburn University that the Board hereby approves the Auburn University Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements, substantially in the form presented to the Board, as attached hereto as Exhibit A.

BE IT FURTHER RESOLVED that the President and the Provost are authorized and directed to develop procedures necessary to implement the policy, including appropriate timelines, approval workflows, syllabus repository standards, reporting formats, consultation processes, course review procedures, records-retention standards, and transitional provisions for existing programs and courses.

BE IT FURTHER RESOLVED that the President shall provide to the Board, no later than the next regularly scheduled meeting of the Board unless otherwise directed, an implementation plan to ensure prompt conformity and alignment with the policy, while recognizing any necessary implementation timelines dictated by the regular academic calendar.

Board Policy on Academic Curriculum, Courses, Syllabi, and Core Educational Requirements

I. Purpose, Public Mission, and Principles

The Board of Trustees (the "Board") recognizes that Auburn University's (the "University") academic curriculum is central to the University's public mission, land-grant responsibilities, accreditation obligations, academic integrity, and the value of an Auburn degree. As a public land-grant institution, the University holds a special responsibility to provide education that advances knowledge, serves the people of Alabama, contributes to the public good, supports economic and professional opportunity, and prepares graduates for lives of purpose, service, and leadership.

The Board further recognizes that the University strives to prepare graduates not only for professional success, but also for responsible citizenship, ethical leadership, civic participation, and informed engagement with the constitutional, historical, and institutional foundations of the United States. The University's degree programs, majors, minors, certificates, courses, syllabi, and core educational requirements should therefore reflect its institutional priorities of academic rigor, coherence, transparency, workforce relevance, civic responsibility, intellectual seriousness, and the enduring values expressed in the Auburn Creed.

The Board's oversight of institutional priorities and policy, including those concerning curriculum, courses, and core educational requirements, reflects the trust placed in the University by the State of Alabama, its students and families, alumni, employers, taxpayers, and the public. That trust requires the Board to ensure that its priorities and policies with respect to the University's academic offerings are academically sound, mission-aligned, responsibly administered, transparent in their requirements, and worthy of the degree or credential awarded.

The Board recognizes the important role of faculty expertise in curriculum development, course design, academic review, assessment, and continuous improvement. Faculty have the primary responsibility to deliver academic programs with content, quality, and effectiveness that is consistent with institutional policy and priorities set by the Board. Faculty participation in curriculum development is an essential source of academic judgment and professional knowledge, and the University's academic review processes should provide meaningful opportunities for faculty advice, recommendation, and engagement. At the same time, curriculum and courses are institutional matters subject to Board oversight, administration by the University President, and final approval through the authority of the Board or through such administrative delegation as the Board may authorize.

This policy defines and protects the University's institutional priorities related to the content and structure of academic programs, the educational requirements that define the University, and its academic obligations to students and the public consistent with applicable law, accreditation standards, Board policy, and the University's public mission. The University faculty, staff, and students shall pursue these institutional priorities in a manner that respects academic freedom, supports the search for truth, encourages serious scholarly and pedagogical judgment, and preserves appropriate faculty participation in academic matters.

This policy establishes a framework for Board oversight of academic curriculum, courses, syllabi, core educational requirements, and related academic credentials. It is intended to promote academic quality, transparency, accountability, institutional alignment, responsible stewardship of the public trust, and appropriate faculty engagement while preserving clear lines of authority for final institutional decision-making.

II. Board Authority and Institutional Academic Responsibility

The Board has ultimate authority and responsibility for the governance, strategic direction, academic integrity, and institutional mission of the University. Courses, curriculum, degree requirements, and academic credentials required to obtain a degree from the University are subject to approval by the Board or by a University administrator to whom the Board has delegated approval authority.

The Board's authority over curriculum and courses is an institutional responsibility exercised on behalf of the University and the public it serves. This authority includes responsibility for ensuring that the University's academic offerings are rigorous, coherent, lawful, mission-aligned, appropriately assessed, and consistent with the University's obligations as a public land-grant institution.

The Board retains its authority to set institutional priorities and policies for the courses, programs, and subjects taught and offered at the University. The Board may approve academic curriculum and courses directly, may delegate course approval to the President, Provost, or another designated University administrator, and may establish conditions, standards, reporting obligations, or limitations on any such delegation.

Unless otherwise provided by Board policy or action, the Board delegates to the President and Provost authority to administer curriculum and course review processes consistent with this policy, including the authority to approve individual courses, course revisions, course inactivation, course removal, course scheduling, course descriptions, prerequisites, credit hours, syllabi standards, instructional modality, and related academic procedures consistent with applicable law.

Nothing in this policy limits the Board's authority to review, modify, approve, disapprove, suspend, or direct changes to institutional policies with respect to any curriculum, course, subject, degree requirement, academic credential, core educational requirement, or other academic offering. In exercising its authority, the Board shall respect the role of faculty academic expertise and the University's commitment to academic freedom, while preserving the University's institutional responsibility to determine and maintain the academic content, structure, and requirements of its educational programs.

III. Board Approval of Academic Programs, Minors, Certificates, and Academic Credentials

All new degree programs, academic majors, minors, graduate certificates, undergraduate certificates, and other transcript-recognized academic credentials shall be submitted to the Board for approval before implementation.

Proposals submitted for Board approval shall include, at minimum:

1. a clear statement of academic purpose and student learning outcomes;
2. evidence of student, workforce, professional, civic, or scholarly need;

3. relationship to the University's mission and strategic plan;
4. resource implications, including faculty, facilities, technology, library, and administrative support;
5. accreditation, licensure, or regulatory considerations, where applicable;
6. assessment and review plans; and
7. certification by the Provost that the proposal has completed the appropriate faculty, college, University, and administrative review processes.

No new degree program, minor, certificate, or other transcript-recognized academic credential shall be advertised, enrolled, offered, conferred, or awarded until approved by the Board and any required external approval authority.

The President and/or Provost may establish procedures for the suspension, consolidation, material revision, inactivation, or discontinuance of academic programs, majors, minors, certificates, and other academic credentials, subject to Board approval and any approval required by policy, law, accreditation, or external approval authority.

IV. Review and Approval of Courses

All new courses, substantially revised courses, courses proposed for inclusion in degree programs, minors, certificates, or the core curriculum, and courses otherwise identified by the Provost as requiring review, shall be reviewed under the authority of the Provost before being offered to students.

The Provost shall ensure that course review addresses, as appropriate:

1. academic rigor and course level;
2. alignment with program learning outcomes;
3. avoidance of unnecessary duplication;
4. consistency with the University's mission, strategic priorities, and academic standards;
5. resource requirements and instructional capacity;
6. compliance with accreditation, state, federal, Board, and University requirements;
7. clarity of course description, prerequisites, credit hours, grading expectations, and instructional modality;
8. relationship to civic, ethical, historical, scientific, professional, or disciplinary learning objectives, where applicable; and
9. any relationship to core curriculum, licensure, accreditation, or specialized program requirements.

The Provost may establish procedures, timelines, templates, review bodies, and approval workflows necessary to conduct course review in coordination with academic units, academic leadership, and appropriate University offices.

V. Biennial Curriculum and Course Review Report

The Provost shall provide a biennial written report to the Board, through the appropriate Board committee, summarizing curriculum and course review activity for the preceding two academic years.

The biennial report shall include, at minimum:

1. new degree programs, minors, and certificates reviewed or approved;
2. programs, minors, or certificates discontinued, suspended, consolidated, or materially revised;
3. number and type of new courses approved;
4. number and type of courses substantially revised, inactivated, or removed;
5. core curriculum changes and assessment findings;
6. courses reviewed for duplication, low enrollment, mission alignment, or academic quality;
7. compliance with syllabus repository requirements;
8. emerging curricular trends, risks, or resource needs; and
9. recommendations for Board consideration or policy direction.

The Board may request additional reports, reviews, data, recommendations, or presentations concerning any academic program, course, subject, curriculum area, core requirement, or academic credential.

VI. University Syllabus Repository

Before a credit-bearing course may be offered, the instructor for such course shall submit a current course syllabus to the institutional syllabus repository in accordance with the procedures determined by the Provost.

The Provost and his or her designee(s) shall develop a designated system to serve as the official institutional repository for course syllabi and may change such system or platform as technology, records-management, or administrative needs require. Deans, department chairs, heads, or other academic administrators designated by the Provost shall ensure that syllabi are submitted, posted, monitored, and maintained consistent with this policy and procedures established by the Provost.

All syllabi submitted to the repository shall include, at minimum:

1. course title, number, credit hours, and catalog description;
2. instructional unit;
3. student learning outcomes;
4. required materials or texts, where applicable;
5. major assignments, examinations, or other evaluative components;
6. grading standards and attendance expectations;
7. academic integrity expectations;
8. required University statements; and
9. any applicable core curriculum, accreditation, licensure, or program-learning-outcome designations.

Each instructor shall submit the complete and official syllabus for each course section at least five business days before the first day of the semester or term in which the course will be offered, unless the Provost approves a different deadline or exception under extraordinary circumstances. The content of each current course syllabus shall adhere to all applicable law, including the Family

Educational Rights and Privacy Act, and no syllabus shall include any personally identifiable information of students.

Official syllabi shall be retained in the institutional repository for a period established by the Provost, but not less than three academic years, unless a longer retention period is required by law, accreditation, records policy, or other University policy requirement.

The Provost shall maintain and establish appropriate access rules for the repository in accordance with applicable law, balancing transparency, academic quality, intellectual property, student privacy, academic and administrative use, and institutional accountability.

VII. Core Curriculum

VII.a. Core Curriculum Oversight

The Board affirms that the University's core curriculum is a defining feature of the undergraduate degree and an important expression of the University's land-grant mission, academic standards, and responsibility to the public. The core curriculum shall be subject to regular review, assessment, and Board oversight.

The core curriculum shall ensure that every undergraduate student receives meaningful preparation in areas essential to an educated citizen and University graduate, including but not limited to at least one required course in each of the following areas:

1. written and oral communication;
2. quantitative reasoning;
3. scientific and technological literacy;
4. humanities, literature, and the arts;
5. social and behavioral sciences;
6. ethical reasoning and responsible leadership;
7. United States history; and
8. civic fluency and constitutional literacy.

The Provost shall ensure that the core curriculum includes clear learning outcomes and periodic assessment and shall regularly review and designate the courses approved to satisfy each core requirement. However, the number of core curriculum credit hours required of the University's undergraduates shall not be increased to satisfy each core requirement, nor shall the total credit hours required for undergraduate degree programs be increased to satisfy each core requirement.

The Board maintains authority to direct changes to the University's core curriculum, including material changes to core educational requirements or categories and related policies, unless the Board expressly delegates its authority.

VII.b. United States History and Civics Requirements in the Core

The Board recognizes that the University's graduates should be prepared not only for professional success, but also for responsible citizenship, ethical leadership, civic participation, and informed engagement with the constitutional, historical, and institutional foundations of the United States.

In accordance with the University's civic engagement and leadership development priorities, the Board directs the Provost, in consultation with faculty and appropriate academic leadership, to develop and recommend a curricular framework ensuring that undergraduate students of the University demonstrate knowledge of United States history and civic fluency before graduation.

Such framework shall include at least one required course in United States history and one required course in civics, in addition to such other required or elective designated high-impact academic practices, initiatives, assessments, or other academically rigorous means ensuring student understanding of (but not limited to):

1. the history of the United States, including the development of American democracy, liberty, federalism, civil rights, and civic responsibility;
2. the founding principles and constitutional structure of the United States;
3. the Declaration of Independence, the United States Constitution, the Bill of Rights, and key constitutional amendments;
4. the major institutions and functions of federal, state, and local government; and
5. the responsibilities of citizenship, civil discourse, and participation in a free society.

The Board further affirms that strengthening knowledge of United States history and civic fluency and constitutional literacy through two required courses shall be accomplished within the University's existing undergraduate credit structure. The number of core curriculum credit hours required of the University's undergraduates shall not be increased for this purpose, nor shall the total credit hours required for undergraduate degree programs be increased in order to add the two separate mandatory courses in United States history and civics. Any such requirements shall be incorporated through the thoughtful review, alignment, redesignation, or revision of existing core curriculum courses and degree requirements.

The Provost shall present recommendations regarding United States history and civics curriculum to the President and Board within a timeline established by the President and Board.

VIII. Faculty Participation, Academic Freedom, and Academic Consultation

The Board recognizes that faculty expertise is important to the development and review of curriculum, courses, syllabi, academic standards, student learning outcomes, assessment, and core educational requirements. Faculty members have the primary responsibility to deliver academic programs with content, quality, and effectiveness that is consistent with institutional policy and priorities set by the Board and play an important role in ensuring the quality, integrity, rigor, and effectiveness of the University's academic programs.

The President and Provost shall provide for appropriate faculty participation and academic consultation in curriculum review processes, consistent with the advisory role of faculty in academic matters and the authority of the Board, President, Provost, and other designated University administrators.

The President and/or Provost may seek advice, recommendations, or other feedback from the Presidential Academic Advisory Council, departments, colleges, or other academic bodies as part of institutional curriculum and course review processes. Such participation shall be meaningful, but it shall remain advisory and shall not confer final approval, veto, appellate, or decision-making authority unless expressly authorized by Board action.

Nothing in this policy is intended to restrict academic freedom in teaching, research, scholarship, or expression as protected by law, Board policy, or Administrative Policy. The University's commitment to academic freedom is exercised within the context of its institutional academic responsibility to maintain the content, quality, integrity, and requirements of its academic programs.

Nothing in this policy limits the President, Provost, deans, department chairs, or other academic administrators from seeking additional input from faculty, students, staff, administrators, external experts, accrediting bodies, employers, alumni, professional organizations, or other stakeholders as appropriate.

IX. Accreditation, Compliance, and External Approval

Academic programs, courses, curriculum, syllabi, core requirements, and academic credentials shall be administered consistently with applicable law, Board policy, accreditation standards, licensure requirements, regulatory obligations, and external approval requirements.

No external standard, recommendation, norm, action, or process shall limit the Board's authority over institutional curriculum and course policy matters or require the University to act contrary to law or Board policy.

The Provost shall coordinate with appropriate University officials to ensure that curriculum proposals and course approvals address applicable accreditation, licensure, state, federal, and external approval requirements.

X. Implementation

The President and Provost are authorized and directed to develop procedures necessary to implement this policy, including timelines, approval workflows, syllabus repository standards, reporting formats, consultation processes, course review procedures, records-retention standards, and transitional provisions for existing programs and courses.

Implementation shall respect appropriate faculty participation in curriculum development and academic review while preserving the Board's authority for institutional oversight and final approval of academic credentials, degree requirements, core educational policy, curriculum, and courses.

XI. Effective Date

This policy shall take effect upon adoption.

The President and Provost shall provide an implementation plan to the Board no later than the next regularly scheduled Board meeting, unless otherwise directed by the Board.

XII. Auburn University at Montgomery

This policy applies to Auburn University at Montgomery (AUM) in the same manner and to the same extent that it applies to Auburn University, with appropriate recognition of AUM's campus-specific titles, academic structures, and administrative responsibilities. AUM shall implement curriculum review, course approval, syllabus repository, core educational requirements, reporting, consultation, and related academic processes that satisfy the intent, objectives, and substantive requirements of this policy, even where AUM's terminology, offices, or governance structures differ from those referenced herein. The President of Auburn University shall delegate to the Chancellor of Auburn University at Montgomery the authority and responsibility to implement and administer this policy on the AUM campus, subject to the President's oversight, applicable accreditation and external approval requirements, and the continuing authority of the Board of Trustees. The AUM Chancellor shall present to the President a plan for AUM's compliance with this Policy, and the Board delegates to the President authority to review and approve that AUM implementation plan on behalf of the Board.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING A STUDY NOOK IN THE COLLEGE OF EDUCATION
AS THE DR. RICHARD POLMATIER STUDY NOOK

June 5, 2026

WHEREAS, Dr. Richard Polmatier, a Massachusetts native, earned a Bachelor of Arts degree in Mathematics from the University of Florida in 1964 and later made the South his home; and

WHEREAS, Dr. Polmatier began his career teaching sixth grade in Columbus, Georgia, an experience that instilled a lifelong commitment to public education. He later earned a master's degree and an Ed.D. from Auburn University, with his doctorate awarded in 1972; and

WHEREAS, Following a brief period as an assistant professor and consultant in elementary education, Dr. Polmatier returned to his first professional passion—middle school mathematics—serving students in Peach County, Georgia; and

WHEREAS, Over the course of a distinguished 37-year teaching career in Peach County, Dr. Polmatier served as an educator and mentor to hundreds of public school students, supporting them in the classroom, through academic extracurricular activities, and via volunteer involvement in school athletic programs; and

WHEREAS, Dr. Polmatier and his wife, Janice, raised two sons, Charles and John, both graduates of Auburn University; and

WHEREAS, Made possible by the love and support of Dr. Polmatier's family—Janice, Charles, John, Tiffany, Mary Slayden, and Claudia—this naming honors his life of service and lasting influence as an educator;

NOW, THEREFORE, BE IT RESOLVED, that a study nook in the College of Education be named the Dr. Richard Polmatier Study Nook in recognition of his enduring dedication to public education, his commitment to students, and his meaningful connection to Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING AN INSTRUCTIONAL CLASSROOM IN THE EAGLES SUITE
IN THE COLLEGE OF EDUCATION AS THE
MARY D. MORTON INSTRUCTIONAL CLASSROOM

June 5, 2026

WHEREAS, Mary Dorothy Morton has been an engaged member of the EAGLES Program in the College of Education since 2021, embracing opportunities for growth, independence, leadership, and community involvement; and

WHEREAS, Mary, a 2019 Crossroads High School graduate, has built a strong portfolio of academic, professional, and service experiences at Auburn; and

WHEREAS, Through her employment at East Alabama Medical Center, volunteer service, and involvement in Alpha Gamma Delta and the Diamond Dolls, Mary has exemplified the mission of the EAGLES Program; and

WHEREAS, To honor Mary's journey and the impact of the EAGLES Program, her mother, Catherine Morton, is naming a classroom in Mary's honor—reflecting a deep connection to Auburn and a commitment to opportunity, independence, and belonging for students with intellectual disabilities; and

WHEREAS, This naming also serves as a tribute to Mary's late father, Barry Morton, whose love for Auburn and devotion to his family helped shape their longstanding relationship with the institution; and

WHEREAS, Barry Morton, a 1960 Auburn graduate in Building Science and proud member of Pi Kappa Alpha, built a career defined by leadership, integrity, and service, including his tenure as chairman and chairman emeritus of Robins & Morton; and

WHEREAS, Barry Morton cherished his family and was especially proud when Mary enrolled at Auburn as an EAGLES student, always believing in her potential;

NOW, THEREFORE, BE IT RESOLVED, that an instructional classroom in the EAGLES suite be named the Mary D. Morton Classroom in celebration of Mary's accomplishments, her family's devotion to Auburn, and Barry Morton's belief in education, service, and his daughter's limitless potential.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING A CLASSROOM
IN THE DELTA AIRLINES AVIATION EDUCATION BUILDING
AS THE CAPTAIN RANDAL HUDON MEMORIAL CLASSROOM

June 5, 2026

WHEREAS, Randy Hudon graduated from Auburn University in 1979 with a bachelor's degree in aviation management; and

WHEREAS, Randy received a four-year Air Force ROTC scholarship to Auburn University and graduated with honors; and

WHEREAS, Randy chaired the Auburn University Aviation Management Advisory Council for two years, held seats on the Aviation Directors Roundtable, and served on the National Business Aviation Association Board of Directors and the Flight Safety Foundation Corporate Advisory Committee; and

WHEREAS, Randy's spouse, Cindy Hudon, graduated from Auburn University in 1981 with a bachelor's degree in marketing; and

WHEREAS, The Hudon family has committed a leadership gift to support the greatest needs of the School of Aviation that will support annual scholarships for students, alumni engagement, and ensure resources for academic excellence; and

WHEREAS, The Hudon family honors the legacy of Captain Randal Hudon through a legacy gift in the School of Aviation;

NOW, THEREFORE, BE IT RESOLVED that a classroom in the Delta Airlines Aviation Education Building be named the Captain Randal Hudon Memorial Classroom in honor of Randy and Cindy Hudon's generous support and ongoing dedication to the College of Liberal Arts and Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE PUBLIC LOBBY IN THE
GULF COAST ENGINEERING RESEARCH STATION
AS THE WALKER FAMILY PUBLIC LOBBY

June 5, 2026

WHEREAS, The Walker family has lived in the greater Orange Beach area since the late 1800s, beginning with Lemuel Walker Sr.; and

WHEREAS, Walker and his descendants were fishermen, beginning a lineage of net and later charter fishing that spanned generations and included the Walker, Morrill, Low, Mann, Caswell, White, Jones, and Bill families; and

WHEREAS, These fishing families discovered that fish congregated around seafloor obstacles, leading them to become pioneers of artificial reef construction in the Gulf—particularly the Walker brothers: Rufus, Roy, Rabun, Robin, Roland, Raymond, Ruben, and Gladwin Walker; and

WHEREAS, Working with others in the Orange Beach Fisherman's Association and the Alabama Department of Conservation and Natural Resources, the brothers helped launch a movement to create artificial reefs in the Gulf. Today, dozens of artificial reefs surround the Orange Beach area, making it a destination for fishing and recreation;

NOW, THEREFORE, BE IT RESOLVED that the Public Lobby in the Gulf Coast Engineering Research Station be named the Walker Family Public Library in honor of the family's generous support and ongoing dedication to the Samuel Ginn College of Engineering and Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE GRADUATE STUDENT VILLAGE
IN THE GULF COAST ENGINEERING RESEARCH STATION
AS THE CAPTAIN ROLAND E. WALKER, SR. GRADUATE STUDENT VILLAGE

June 5, 2026

WHEREAS, Captain Roland Walker, Sr. maintained a Charter Boat Captain's License for 65 years, running his first charter boat at age 18; and

WHEREAS, Captain Walker was a charter member of the Orange Beach Fishing Association with strong ties to the communities in the area and the fishing culture of the region; and

WHEREAS, Captain Walker pioneered the construction of artificial reefs in Alabama's coastal waters, creating vital habitat for snapper, grouper, and other reef-dwelling species. His work demonstrated to the Alabama Department of Conservation and Natural Resources that artificial reefs are a powerful tool for promoting coastal sportfishing and wildlife conservation; and

WHEREAS, Captain Walker became renowned not only for his successful charters, which consistently produced bountiful catches for sportfishermen, but also for sharing his expertise with the United States Congress, national sport-fishing magazines, and newspapers to advance the cause of artificial reef construction in coastal waters; and

WHEREAS, Captain Walker embodies the values essential to graduate study, demonstrating the transformative power of observation and experimentation. Through the sharing of knowledge and expertise, Captain Walker illustrates how individuals can create a lasting, meaningful impact within their communities and across our state;

NOW, THEREFORE, BE IT RESOLVED that the Graduate Student Village in the Gulf Coast Engineering Research Station be named the Captain Roland E. Walker, Sr. Graduate Student Village in honor of the Walker family's generous support and ongoing dedication to the Samuel Ginn College of Engineering and Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE FOYER IN ROSS HALL
IN THE SAMUEL GINN COLLEGE OF ENGINEERING
AS THE MAGAZINE FAMILY FOYER

June 5, 2026

WHEREAS, Frank Magazine earned a bachelor's degree in chemical engineering from Auburn University in 1981; and

WHEREAS, Frank followed in his father Dominic's footsteps as a chemical engineer, supported fully by his mother, Dorothy, his brother, Robert, and his two younger sisters, Sandra and Kimberly; and

WHEREAS, Frank started his career working in plasticizers for USS Chemical before transferring into technical sales in water treatment with Betz; and

WHEREAS, Frank gained invaluable experience in the world of grain and food processing, developing an appreciation for the food industry and its value chain; and

WHEREAS, Frank worked his way into increasingly senior roles at Betz, ultimately serving as vice president of global accounts. He later went on to lead Emerald Foam Control as president before retiring as CEO of Melvin Brewing Company; and

WHEREAS, Frank was a founding member of the Chemical Engineering Alumni Council and remains active as a Dean's Council member in the Samuel Ginn College of Engineering; and

WHEREAS, Frank and his wife, Sunnie, continue to be proud supporters of Auburn University;

NOW, THEREFORE, BE IT RESOLVED that the Foyer in Ross Hall be named the Magazine Family Foyer in honor of the family's generous support and ongoing dedication to the Samuel Ginn College of Engineering and Auburn University.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE STUDENT LOUNGE IN THE STEM+Ag COMPLEX
AS THE GEOSCIENCES ALUMNI ADVISORY BOARD /
HERB & MARYNM MARTIN FAMILY STUDENT LOUNGE

June 5, 2026

WHEREAS, Herbert George Martin earned a degree in Geosciences from the College of Mathematics and Sciences at Auburn University in 1979; and

WHEREAS, Marynm S. Martin is a devoted member of the Auburn Family; and

WHEREAS, Herb and Marynm have exemplified the Auburn Creed through their enduring commitment to Auburn University and the College of Sciences and Mathematics through their longstanding service on the Dean's Leadership Council and Geosciences Alumni Advisory Board; and

WHEREAS, The Geosciences Alumni Advisory Board is a dedicated group of Auburn alumni who are committed to the advancement of the Geosciences Department and join Herb and Marynm in their support of the Department's new state-of-the-art home; and

WHEREAS, Herb and Marynm deeply value education, continuing their parents' belief in the importance of higher learning. They have cherished the Auburn experience not only for themselves, but also for their daughter, Sallie Martin Sells'09,'12, and their son, Samuel Hudson Martin'11; and

WHEREAS, Herb and Marynm have expressed a desire to name a student lounge within the STEM+Ag Complex to support the Department of Geosciences and to foster collaboration and collegiality for years to come;

NOW, THEREFORE, BE IT RESOLVED, that the Student Lounge in the STEM+Ag Complex be named the Geosciences Alumni Advisory Board/ Herb & Marynm Martin Family Student Lounge to honor their legacy, generosity, and dedication to the College of Mathematics and Sciences and the Auburn Family.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING A FACULTY OFFICE IN THE STEM+AG COMPLEX
AS THE PAT, RITA, DAVID & HEATHER PATTON FAMILY OFFICE

June 5, 2026

WHEREAS, Rita Patton, M.D. is a proud graduate of the College of Sciences and Mathematics at Auburn University; and

WHEREAS, Rita and her late husband, David "Pat" Patton, M.D., along with their children, David and Heather, value higher education and believe deeply in Auburn University and the College of Sciences and Mathematics; and

WHEREAS, Rita and Pat met in Chemistry Lab and graduated in 1971. Rita was a first-generation Auburn graduate, and her sister, Denise Williams Jackson '87; her son, David William Patton '99 and '01; and her three nieces, Gina Williams Roose '97, Alyson Williams Miller '09, and Courtney Jackson Rau '18, all followed in her footsteps to Auburn; and

WHEREAS, Rita credits Auburn for providing her with a great foundation and excellent preparation for medical school; and

WHEREAS, Rita wishes to name a space in the STEM+Ag complex to honor her family's legacy while also enhancing the Auburn experience for future generations of Auburn students;

NOW, THEREFORE, BE IT RESOLVED that a faculty office in the STEM+Ag Complex be named the Pat, Rita, David & Heather Patton Family Office to honor the dedication of Rita and Pat Patton and their family whose contributions have supported and enriched the Auburn Family.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING A FACULTY OFFICE IN THE STEM+AG COMPLEX
AS THE DRS. DAVID "PAT" & RITA PATTON FAMILY OFFICE

June 5, 2026

WHEREAS, Rita Patton, M.D. is a proud graduate of the College of Sciences and Mathematics at Auburn University; and

WHEREAS, Rita and her late husband, David "Pat" Patton, M.D., along with their children, David and Heather, value higher education and believe deeply in Auburn University and the College of Sciences and Mathematics; and

WHEREAS, Rita and Pat met in Chemistry Lab and graduated in 1971. Rita was a first-generation Auburn graduate, and her sister, Denise Williams Jackson '87; her son, David William Patton '99 and '01; and her three nieces, Gina Williams Roose '97, Alyson Williams Miller '09, and Courtney Jackson Rau '18, all followed in her footsteps to Auburn; and

WHEREAS, Rita credits Auburn for providing her with a great foundation and excellent preparation for medical school; and

WHEREAS, Rita wishes to name a space in the STEM+Ag complex to honor her family's legacy while also enhancing the Auburn experience for future generations of Auburn students;

NOW, THEREFORE, BE IT RESOLVED that a faculty office in the STEM+Ag Complex be named the Drs. David "Pat" & Rita Patton Family Office to honor the dedication of Rita and Pat Patton and their family whose contributions have supported and enriched the Auburn Family.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING BUILDING-A IN THE STEM + AG COMPLEX
AS THE DR. NARENDRA K. GOVIL HALL

June 5, 2026

WHEREAS, Dr. Narendra K. Govil, Professor Emeritus in the Department of Mathematics and Statistics at Auburn University, has devoted a distinguished academic career to excellence in scholarship, teaching, mentorship, and service; and

WHEREAS, Dr. Govil joined the faculty as a Visiting Professor in 1983 and, following his appointments as Associate Professor in 1985 and Professor in 1986, built a lasting professional legacy through decades of dedicated service to the Auburn community; and

WHEREAS, Dr. Govil's exceptional commitment to teaching and advising have been recognized through numerous honors, including the COSAM Outstanding Advisor Award, the Outstanding Graduate Teaching Award, and his designation as an Alumni Professor—a reflection of the deep respect and admiration he earned from students and colleagues alike; and

WHEREAS, Dr. Govil's scholarly contributions to real and complex analysis, approximation theory, and special functions, along with his recognition as a Lifetime Fellow of the National Academy of Sciences in India, have earned international distinction and enhanced Auburn's global academic reputation; and

WHEREAS, Sanjay Govil, a distinguished 1987 Auburn alumnus, desires to further honor his father's extraordinary contributions to Auburn University, the College of Sciences and Mathematics, and the field of Mathematics and Statistics by naming Building A within the STEM + Ag Complex;

NOW, THEREFORE, BE IT RESOLVED that Building A within the STEM + Ag Complex be named the Dr. Narendra K. Govil Hall in honor of Dr. Govil's legacy and dedication, and in sincere appreciation for Sanjay Govil's vision, generosity, and steadfast commitment to advancing Auburn University's pursuit of excellence and innovation.

EXECUTIVE COMMITTEE

RESOLUTION

NAMING THE ORCHESTRA FLOOR
IN THE BILL AND CAROL HAM AMPHITHEATRE
AT THE JAY AND SUSIE GOGUE PERFORMING ARTS CENTER
AS THE BROADWAY CLUB

June 5, 2026

WHEREAS, Mr. Robert M. Broadway Jr. earned a bachelor's degree in accountancy from Auburn University in 1991, followed by a Master of Business Administration in 1993; and

WHEREAS, Guided by his business acumen, Mr. Broadway relocated to Huntsville, Alabama, where he established the Broadway Group, a real estate development firm focused on retail development for national tenants; and

WHEREAS, Mr. Broadway is the founder and owner of Broadway Construction Company, a general contracting firm, and Broadway Capital Investments, which manages a portfolio of commercial retail and office properties; and

WHEREAS, Mr. Broadway currently serves on the Auburn University Foundation Board and remains actively engaged with the Harbert College of Business, where he serves on the Dean's Advisory Board and the college's Campaign Committee. In 2015, he was recognized as the School of Accountancy's Outstanding Alumnus; and

WHEREAS, Mr. Broadway is a member of Auburn's 1856 Society and is a loyal supporter of the Harbert College of Business, Auburn Athletics, and the Jay and Susie Gogue Performing Arts Center; and

WHEREAS, Mr. Broadway has demonstrated his commitment through philanthropic giving, including a generous gift to the Gogue Performing Arts Center in support of its artistic mission;

NOW, THEREFORE, BE IT RESOLVED that the orchestra floor in the Bill and Carol Ham Amphitheatre at the Jay and Susie Gogue Performing Arts Center be named the Broadway Club in recognition of Mr. Broadway's longstanding dedication to the performing arts and Auburn University.

Following approval of the action items and committee meeting reports, President *Pro Tempore* Sanford announced that the meeting previously set for June 4, 2027 has been rescheduled for June 11, 2027 due to scheduling needs. He reminded everyone to check the Board website for the most up-to-date and detailed meeting information.

President *Pro Tempore* Sanford then indicated that with there being no further items for review, the meeting was recessed at 11:45 a.m.

Respectfully Submitted,

Jon G. Waggoner
Secretary to the Board of Trustees