

NCNAC Conference Abstract Rubric

Criteria	Score Range	Description
1. Clarity and Focus	1	The abstract lacks clarity and focus, making it difficult to understand the purpose and scope.
	2	The abstract is somewhat unclear or unfocused. Major aspects of the purpose or scope are ambiguous.
	3	The abstract is generally clear and focused, with minor ambiguities or organizational issues.
	4	The abstract is exceptionally clear, well-organized, and focused. The purpose and scope are immediately evident.
2. Relevance and Significance	1	The topic lacks relevance or significance to the nursing field or does not address a meaningful issue.
	2	The relevance and significance of the topic are somewhat unclear or marginally relevant to the nursing field.
	3	The topic is relevant and significant, but the impact on nursing practice, education, or research could be more clearly articulated.
	4	The abstract addresses a highly relevant and significant topic for the nursing field. It demonstrates a clear impact on nursing practice, education, or research.
3. Methodology and Rigor (for proposals with intervention or research included)	1	The methodology is poorly described or inappropriate, lacking rigor or validity.
	2	The methodology is described but lacks sufficient detail or is not entirely appropriate or rigorous.
	3	The methodology is generally appropriate but may lack some detail or rigor.
	4	The methodology is robust, clearly described, and appropriate for the study or project. It demonstrates high rigor and validity.
4. Results and Outcomes	1	The results are unclear or missing, and do not address the research question or objectives.
	2	The results are presented but lack clarity, or do not fully address the research question or objectives.
	3	The results are generally clear but may not fully address the research question or objectives or may not be as significant.
	4	The results are clearly presented, directly address the research question or objectives, and demonstrate a significant outcome.
5. Contribution to Knowledge	1	The abstract does not contribute meaningfully to the field or lacks new insights or implications.
	2	The contribution to the field is limited or unclear, with minimal new insights or implications.
	3	The abstract contributes to the field but may not offer as substantial new insights or implications.
	4	The abstract makes a substantial contribution to the field of nursing. It offers new insights, advances knowledge, or provides valuable implications for practice.